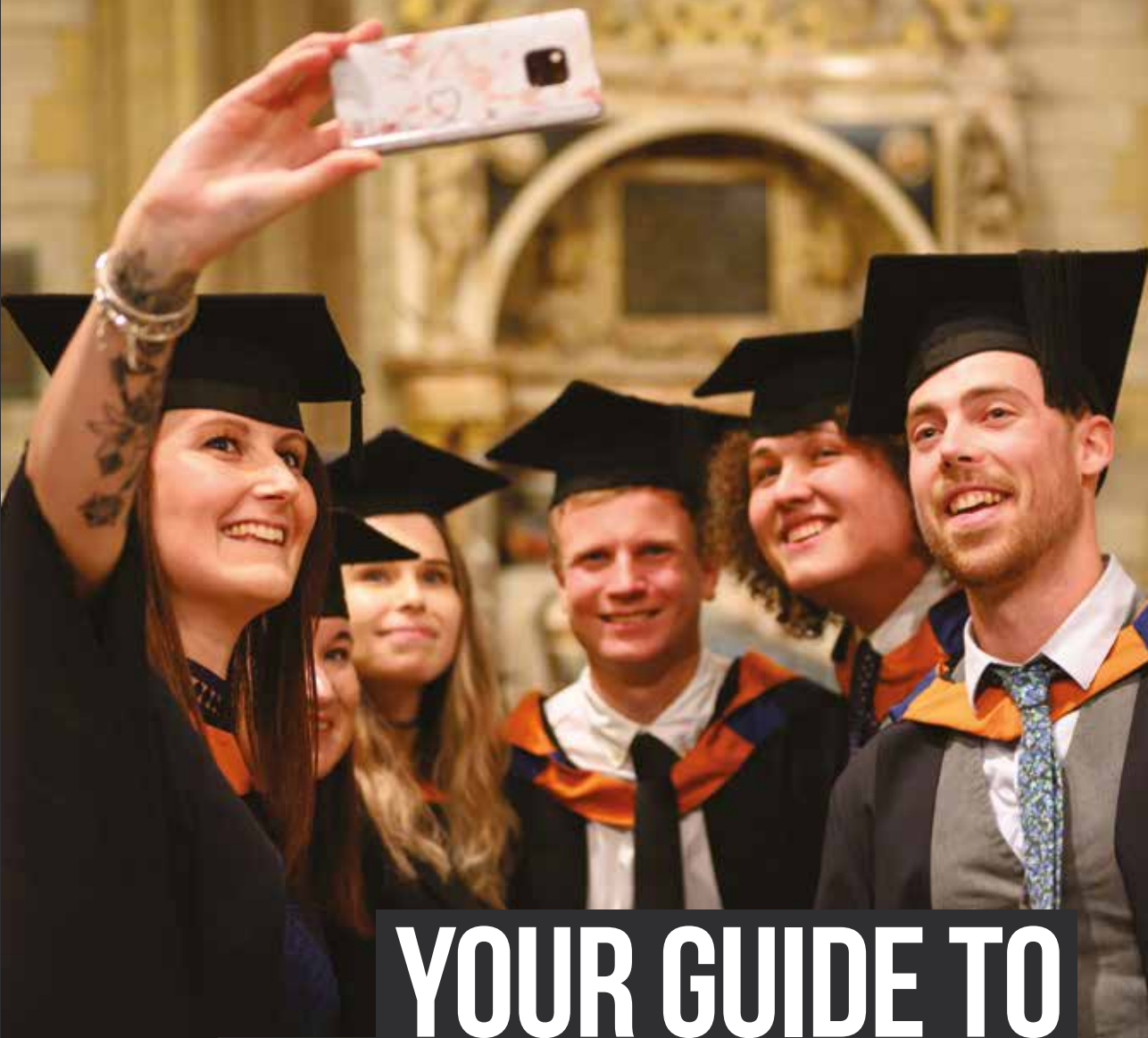


UNIVERSITY CENTRE TRURO & PENWITH



YOUR GUIDE TO UNIVERSITY LEVEL COURSES



UNIVERSITY OF
PLYMOUTH



UNIVERSITY of
GREENWICH



Welcome to our university courses guide

Set in stunning Cornwall, Truro and Penwith College offers a wide range of university courses in purpose-built buildings with modern facilities. Our Teaching Excellence and Student Outcomes Framework (TEF) Gold-rated College aims to give our Higher Education students the very best learning experience with outstanding individual support, leading to high levels of achievement and the best employment opportunities.

The College is established as one of the best tertiary colleges in the sector. University courses were first introduced to the College in 1998 where strong partnership links with the University of Plymouth were built.

Part of the Combined Universities in Cornwall (CUC) initiative, the College met all required expectations for its Higher Education provision when assessed by the Quality Assurance Agency for Higher Education in 2016. The College has long held Ofsted Outstanding status and is also a Beacon College. It is matrix accredited, meaning that advice and support services are centred on the student's personal career, learning, work and life goals.

As a Higher Education student at the College, you can access the best quality of teaching and support and work with the dedicated staff who deliver these. I have no doubt that your time here will be fulfilling, enjoyable and productive and I look forward to welcoming you.

Martin Tucker - Principal

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I'd like to thank you for taking the time to look at the Truro and Penwith College University prospectus. This document has two aims: One is to showcase the excellent Higher Education courses we offer at the College, the other, 'Student Essentials', is to provide general information about higher education and how to make your choice and apply.

Truro and Penwith College has a strong record of putting the student first and I am confident that our Teaching Excellence and Student Outcomes Framework (TEF) Gold standard Higher Education programmes support our University students in the same manner as our Ofsted Outstanding provision does for Further Education students. Our longstanding partnership with the University of Plymouth provides us with a Higher Education partner who works alongside us supporting the quality, growth and development of our courses.

Many applicants ask us about our entry qualifications and our ethos, which is to provide support for learners from as wide a variety of backgrounds within Cornwall, and from outside of the county, as possible. Our applicants are diverse and include young adults who have left school, gained experience in work and decided the time is right to return to study, as well as school leavers and mature students, creating an exciting and vibrant mix in our classes.

Our entry tariff is set so as to give as many potential students as possible the opportunity to apply and complete their studies successfully. Our policy for widening participation has been very successful and our high grade profile on Foundation Degrees and top-up years is strong, with over 50% of our Foundation Degree graduates in each of the last three years achieving a distinction or merit grade. Last year 70% of our Degree graduates achieved a First or 2:1, with 26% of all BSc and BA top-up year enrolments last year achieving a First Class Honours Degree.

Cornwall is a beautiful place to study and provides an exciting opportunity for employment in a diverse range of sectors. Over 75% of our students move into employment or further studies within six months of graduating and the link between high level employability skills, subject specific knowledge and personal development is important for the success of our graduates, local employers and the Cornish community.

The staff here recognise that their role is to support our learners through their studies and create confident, employable graduates with a wide range of transferable skills – for us what is important is not where you start but the next step on your journey when you graduate. Every student has the potential to succeed and we enjoy helping you to realise that potential at our College; we hope that you will consider us as a first choice for your future.

Dr Andrew Smart
Programme Team Leader - Higher Education



FIVE GREAT REASONS TO CHOOSE US:

**LOCATION
FLEXIBILITY
EMPLOYABILITY
SUPPORT
EXCELLENCE**



LOCATION



“The resources we have down here in Cornwall are genuinely outstanding. I feel so lucky to be able to be here and also work on what I love doing.”

Ross Everson
FdA Computer Games Design & Production



LIFE'S WHAT YOU MAKE IT, MAKE IT IN CORNWALL

Cornwall is fast gaining recognition for its spirit of innovation, creativity and entrepreneurialism, and has a can-do, inclusive culture that attracts people of all ages, backgrounds and personalities.

Studying at Truro and Penwith College, with access and links to some of the region's most dynamic industries and organisations, puts you at the heart of this transformation.

Situated in the commercial centre of the county, with easy access from across Cornwall, Truro College offers a modern study environment in purpose-built facilities with services and support that reflects a TEF Gold-rated learning experience. The College also boasts an award-winning Health, Wellbeing and Sport (HWS) programme full of activities that help you to unwind during or after a full day of lectures.

Penwith College in the west of Cornwall is in the centre of a peninsula that is becoming the hub of Cornwall's 21st Century transformation - home to renowned artists, digital entrepreneurs and the latest technology at Goonhilly Earth Station. The Penzance-based College boasts industry-standard facilities and equipment, and a location that is as inspiring as it is welcoming.

Whichever location you decide upon, student life at Truro and Penwith College offers the best of all worlds. After studying hard, reward yourself with a speciality coffee and lunch from a varied, healthy menu, find time for a visit to the on-campus salon and spa, work out at the gym or treat yourself to a delicious, three-course meal at the College's training restaurants - Spires and Senara.

FLEXIBILITY



With personal support at every step and smaller class sizes strategically condensed into a few days each week, you can easily fit life around lectures at Truro and Penwith College.

The College has maintained a low entry requirement of 24 UCAS points or above to encourage student applications from all backgrounds and ages. Currently over 80% of our students come from within Cornwall and just under one half are mature students. We are proud of the range of student experiences that add to a rich and varied study environment. The 2018 National Student Survey gave the College a 91% student satisfaction rating, the highest of any university or college in Devon and Cornwall, showing that our students appreciate the intimacy and diversity of this learning environment and support from tutors.

The College has an interview process that considers all applicants and particularly those from non-traditional backgrounds without formal Level 3 qualifications but with a wide range of relevant work experience - specifically those over 21.

A strategic approach is taken to developing a consistent tutorial system that supports students from a range of backgrounds and across each stage of their own academic journey. This approach has ensured good academic and pastoral support to enable retention, achievement and progression.

“

Staff that support and teach our Higher Education programmes strongly believe that “it’s not about where you start, it’s about where you finish, that matters most.”



“The tutors really made this course flexible for me; they let me specialise in audio and because of the small class sizes, they were really able to tailor the lessons to me.”

Kai Topping
Second year Media student



EMPLOYABILITY



“ I am available to help all of our students across both campuses, giving them advice and guidance about a variety of career and progression-related issues, helping students to explore all of their ideas and options.”

Jean Garland - Careers Advisor

Truro and Penwith College enjoys strong links with some of the county's top employers and our staff ensure that in-class material and course modules sit alongside more transferable skills - confidence, teamwork, resourcefulness, critical thinking - that today's employers value the most.

Dedicated Higher Education work placement support and in-College careers services help you to stay focussed and gain experiences in the career field of your choice.

Group sessions and individual careers appointments are available. Qualified careers advisors offer impartial advice supporting you with personal career decisions, applications, presentation skills, testimonials and references. IT resources and literature are also available in the Learning Resource Centres to help you make informed decisions, alongside access to the University of Plymouth's Careers Service and the opportunity to attend a variety of careers events.

Compulsory work placements in some curriculum areas ensure that graduates leaving Truro and Penwith College are best equipped to enter the world of work.

Recent graduates have gone on to work in a diverse range of industries in Cornwall and beyond, including mining, archaeology, law, local government and teaching while many develop the skills and confidence needed to launch their own successful business.

“As your College Work Placement Officer I am here to assist you when you are looking for your placement employer and with the processes to enable a HE work placement.”

John Burton - Work Placement Officer



A work placement may be a mandatory requirement of your Foundation Degree or Top-up Degree course and they can vary in length and content and also be voluntary. Whatever shape your placement takes it will provide you with some great benefits and key advantages. For example, a work placement:

- Will allow you to apply your knowledge and skills in a work setting
- Can increase skills and competencies which are highly sought after by employers
- Will provide an insight into the way organisations operate and the challenges they face
- Helps to give you an understanding about a particular job or industry
- Can provide you with important networking opportunities
- Is an excellent way to clarify your career goals.
- Can also provide a referee for you in future job applications



When she started her career in the health and wellbeing sector in Cornwall, Megan Hilley had a lot to thank her work placement for. As part of her course she developed presentation skills, which took on a real quality when she had to give a presentation as part of a job interview - she got the job, and a further boost for her confidence. The benefits of a work placement alongside her course didn't stop there; the link between classroom and workplace also helped Megan to realise the value her qualification and experience can bring to employers and she is now building her career in a sector she loves.

“When you go into a job where you're already applying the learning into your role it's really, really valuable and in turn, you can bring something tangible back into the classroom.”

Megan Hilley - BSc (Hons) Applied Sport & Health Science alumna

SUPPORT



“ I aim to signpost students in the right direction, making them aware of specialist in-house services that the College offers including counselling, mental health awareness and study skills support. By being approachable and friendly, I want students to feel comfortable asking for help before anything interferes with their student experience.”

Anna Wright - Student Support



Truro and Penwith College is proud of its supportive and friendly learning environment, where 1-1 personal support and advice is accessed easily. Dedicated academic support staff, student support, placement and careers advisers are available throughout your journey.

We know that you're an individual and offer a wide range of advice and support to reflect that. Finance, transport, sexual health and accessibility information and support is available - in confidence or more generally.

Our dedicated Student Support Assistant can help with applications to become a Student Representative, to help shape the delivery of Higher Education for yourself and your peers, or a member of the University of Plymouth Students' Union (UPSU).

From the outset, you are given a referencing tutorial and library induction where the Library Access Coordinator will demonstrate how to search library catalogues and electronic resources; locate and retrieve library materials and scan and photocopy library resources.

If you have specific learning needs you can make an appointment with our HE Student Support team. The College continually monitors student success at course and college level to ensure any student concern can be identified and dealt with quickly, with a positive student outcome at the centre of any agreed approach.

EXCELLENCE



Truro and Penwith College is proud to hold the Teaching Excellence Framework (TEF) Gold Standard, the highest possible under the new teaching quality ratings system.

This means that the quality of teaching and support for degree level students at the College is rated as outstanding. Only 20% of the Higher Education sector in the country has been awarded Gold status.

“Students from all backgrounds achieve consistently outstanding outcomes, in particular with regard to progression to highly skilled employment or further study by full-time students.”

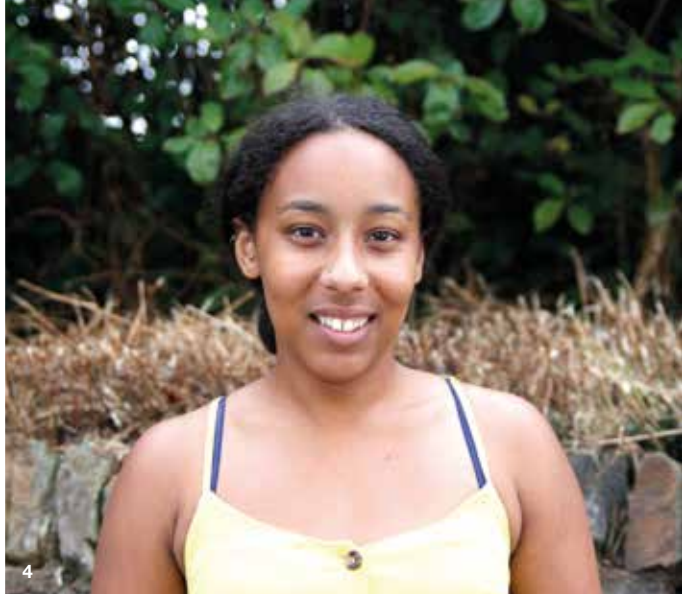
(TEF 2017)

The TEF panel highlighted a number of key strengths in its findings at the College including course development and enhancement, personalised support, employability advice and the provision of high-quality physical and digital resources.

What this focus on quality means for you as a student is the best possible platform from which to succeed. In 2018, more than three quarters of completing Bachelor Degree students at the College were awarded either a First Class Honours or a 2:1 for their final year of study. Foundation Degree and Higher National Diploma students also had strong results with over 60% of those graduating achieving equivalent high grades.



Scooping a First Class Honours Degree for her BA (Hons) Education and Training course, mature student Eugenie Walker was over the moon to discover that all of her hard work had paid off. She said: “I’m very happy with my results, especially as I got a First! The support at the College throughout the year was phenomenal. I’d never written anything like assignments or dissertations before and it’s been twenty years since I’ve done any kind of writing, but staff here were amazing. They had an intrinsic belief that we could all do it, they knew that we could and that’s what kept everybody going.”



OUR STUDENTS

1: Currently working on her PhD, Hannah, from Camborne, has been researching the effects of robotic animals on the symptoms of older people in various stages of dementia, as an alternative to costly pharmaceutical options currently available. Working with Cornish product designers, Hannah is working to create more affordable and effective pet companions that can stimulate a dramatic response.

"I remember being terrified on the first day of the HND," she said, "thinking 'I'm not going to be able to do this, I'm not going to be able to do a degree.' Those feelings disappeared quickly because of the quality of the teaching and the support you get on the HND and the BA is just exceptional."

2: Games Design student Joe Sandles, from Penzance, returned to education after some time away with the aim of following a more creative career.

"I came in with no coding experience and two of the programmes we use on a daily basis, I'd never touched before. This wasn't a problem and within six months I became the coding lead on all of our projects."

3: Rosie Williams had always wanted to study law, but leaving Cornwall to do so was something she wanted to avoid: "For some people going away to university is great, but I'm quite a home bird and wanted to stay in Cornwall and having the course available at Truro and Penwith College allowed me to do it. I originally applied for courses in Plymouth, Bristol and Exeter and got accepted for all three but decided they were still too far away from Cornwall."

4: Upon the completion of an Extended Diploma at Penwith College, Annika Wilby was encouraged by her tutor to pursue her passion of working in mental health by continuing her studies with the HND Applied Psychology course. She said: "My lecturer was absolutely brilliant! The College's smaller class sizes mean that the lecturers really have time for you and I can't speak highly enough of them."

Rounding her education off with a top-up year in BA (Hons) Human Behavioural Studies, Annika said: "I wasn't sure if I wanted to go to university at first, but by being able to study locally I was encouraged. It's a lot cheaper too: my parents wouldn't have been able to support me financially if I'd moved away to study so it made much more sense to study closer to home."

5: Following straight on from completing school, Eben Barlow from Newquay is now in his final year at Truro and Penwith College studying BSc Applied Social Science. Eben was able to use the skills that he developed in class and those he developed on his placement with Callywith College, to secure employment at an autism care home, whose ethos is based around people focused care, as a support worker.

"Going from large classes at sixth form that narrows down to my classes at Truro College is great because the core group we have in class get on so well it really adds to my University experience."

6: Always one to carefully plan her qualifications, Jess Fenton, from Falmouth, felt that the university level provision at Truro and Penwith College made gaining a degree and becoming a Primary School Teacher much less intimidating and more easily achievable.

She said: "Everyone was really supportive, you could even go and visit staff in their offices and they'd be really helpful. The library staff were really helpful too - before the FdA and the BA they held proper referencing sessions."

SOUTH WEST INSTITUTE OF TECHNOLOGY

The background of the page features a large, modern industrial facility. In the foreground, two people are standing at a white table, looking at some papers. Behind them are several large, white industrial machines, likely CNC routers or mills, arranged in a clean, well-lit space. The ceiling is high, and there are various cables and pipes visible. The overall impression is one of a high-tech manufacturing or research environment.

A new working partnership to drive world-class technical education and deliver skilled local people, economic growth and prosperity in the South West.

The mission of the South West Institute of Technology is to:

- provide employers with the skills that they need to succeed, now and in the future
- provide learners with excellent technical education
- enable the South West to become one of the world's leading regions for digital, engineering and manufacturing technologies

The Institute of Technology in the South West has established a range of new buildings and facilities across the region, with Truro and Penwith College the sole education partner in Cornwall.

The new multi-million pound Valency Building will feature electronic and digital laboratories, engineering workshops, specialist welding facilities, a variety of industry-standard, computer-controlled (CNC) machinery and shared learning spaces. The building opens in Spring 2021.

Qualifications will include higher-level Certificates, Diplomas and brand-new Higher Level Apprenticeships, all drawing on expertise from a group of 'anchor employers' and key regional and Cornwall-based businesses with investment from the Local Enterprise Partnerships (LEPs) for the heart of the South West and Cornwall and the Isles of Scilly.



SOUTH WEST									
I	N	S	T	I	T	U	T	E	OF
T	E	C	H	N	O	L	O	G	Y

THE VISION

For Employers - SWIOT will:

- tackle employers' current skills gaps and anticipate their future skills needs, drawing on applied research
- enable employers to develop and retain local talent, reducing the need to recruit from outside of the region
- provide industry standard, specialist training facilities locally, reducing the need to train outside of the region
- put in place learning provision that is tailored to the needs of employers, more quickly
- enable the existing workforce to retrain and upskill, as well as attracting new entrants to the digital, engineering and manufacturing sectors
- provide strategic leadership across STEM provision and initiatives in the South West, making them more coherent and easier to navigate

For Providers - SWIOT will:

- promote technical education to learners, parents, employers and other stakeholders, raising its status relative to academic education
- make it easier to attract expert teaching staff and provide them with outstanding development opportunities
- enable innovation and create economies of scale, through the sharing of expertise and resources between colleges and universities
- develop new curriculum that is informed by research and insight from employers
- develop new approaches to learning delivery, through collaboration between employers and providers

For Learners - SWIOT will:

- offer industry standard teaching and facilities and new curriculum in the digital, engineering and manufacturing sectors
- inspire and raise the aspirations of learners, from school students to lifelong learners
- provide learners with the nonacademic skills required in the modern workplace, as well as technical skills
- increase social mobility, reach under-represented groups, develop unidentified talent and improve gender balance
- break down geographical barriers, through a mix of local and digital delivery
- enable learners to get good jobs and follow progression pathways that have been mapped out with employers



Coursework: 80%

Exam/Test: 15%

Practical Assessment: 5%

Practical assessments are summative tools that measure competence in a variety of environments. Assessments allow you to demonstrate employability skills while addressing module content in a practical context.

Formal exams or tests measure your knowledge and ability and are undertaken within a set time limit and under strict conditions to test your ability to apply your knowledge.

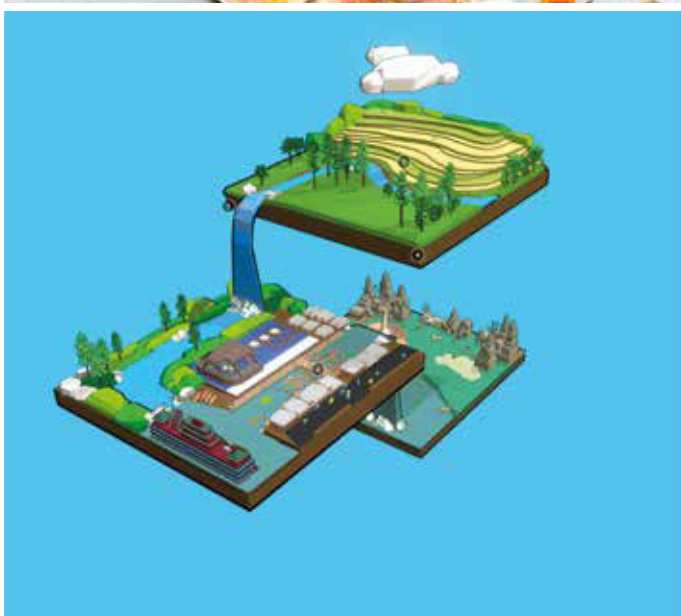
You will complete assessed written or practical work throughout your course to contribute towards your final grade.

Qualifications Explained: See page 106

The assessment information provided for each course is correct at the time of going to press but we continually review our courses so you should check details at interview. Module choices on each course are subject to availability. The College will notify you of any decision regarding the choice of optional modules available. You should be aware that optional modules may be withdrawn at any time prior to enrolment where there is insufficient demand.

COURSES





ART + DESIGN



“Penwith has for many years been a centre of artistic endeavour and creativity, and the HND Art & Design programme draws on the expertise of local practitioners and the strong gallery and museum community in its delivery.”

Simon Hartles
HND Art & Design Programme Leader

Facilities & Equipment

- Jewellery and silversmithing workshops
- Textile, fashion and ceramics studios
- High-end gaming PCs running Unity and Unreal games engines
- Modern, purpose-built Art & Design facilities
- Print and photography studios with colour and black and white darkrooms
- Well-resourced Learning Centre with electronic resources and e-library
- Fine art studios
- Industry-standard 3D and graphic design studios

BA (HONS) CRAFT & DESIGN

**TOP-UP
DEGREE**



■ Why choose this course?

This one-year programme will encourage development of personal Craft & Design making to a higher level, along with entrepreneurial and professional innovation and practice to progress a personal making identity through a wide range of objects and aim to determine a creative future. Design Craft Making solutions gained from the course could be utilised for galleries, museums, commissions, public installations or designs for industry, that could be domestic, interior spaces, exterior spaces, worn by the body, hand-held or large-scale sculptural pieces.

■ What will I learn?

The Level 6 programme will combine multi-disciplinary design craft specialisms using digital design processes and learning will be informed by contextual influences to advance individual development. You will be encouraged to

participate in activities and working with real clients and organisations. The course is designed to develop the technical and design skills suitable for the student to enter the professional working environment. Modules within all years of the course give you the opportunity to explore your own interests, both technical and aesthetic, enabling you to foster your own personal practice.

■ Modules

- Creative Influences
- Design for Creative Industries
- Making a Living from Art, Craft & Design
- Craft & Design Technical Research
- Craft & Design Final Major Project

■ Where will it take me?

- Ceramicist/Ceramics Technician
- Textile Maker/Textiles Technician
- Silversmith and Jewellery Technician
- Gallerist
- Product Design Technician
- Craft Workshop/Business Manager
- Craft marketing

■ UCAS code: W700

One year full-time, two years part-time
Location: Truro College
Awarding body: University of Plymouth

■ Entry requirements

If you have successfully completed a Foundation Degree or HND in a related topic such as Silversmithing and Jewellery or Design Craft Maker, you may be able to progress onto this stage.



Coursework 100%
Exam/Test 0%
Practical Assessment 0%



www.truro-penwith.ac.uk/craftanddesignBA

Please note that there is a deadline for progressions applications and places may be subject to availability.



**TOP-UP
DEGREE**

BA (HONS) SILVERSMITHING & JEWELLERY

■ Why choose this course?

Unique to Cornwall, this course is ideal if you want to extend and develop your personal practice within jewellery or silversmithing. The further development of design skills and contextual research in a contemporary craft field will confidently facilitate entering the professional world as a silversmith or jewellery designer craftsperson. You will also have the opportunity to exhibit your work in several professional settings throughout the course to prepare you for a career within the industry.

■ What will I learn?

Engaging in problem-solving assignments, you will take an energetic and creative research approach to a range of craft skills, materials and technologies to develop a high level of professional competence. Traditional craftsmanship will be explored in areas such as raising,

planishing, box making, making settings and findings, setting stones and researching new technologies.

On successful completion of this course, you will have a strong sense of personal practice and style as well as an understanding of your own work in relation to contemporary and historical contexts and styles.

■ Modules

- Competition
- Technical Research
- Major Final Project
- Critical and Contextual Dissertation
- Promoting Own Personal Practice

■ Where will it take me?

- Jewellery Designer/Maker
- Silversmithing Craftworker
- Arts Administrator
- Art Gallery Director
- Progression to postgraduate study or teacher training

■ UCAS code: **W724**

One year full-time, two years part-time
Location: Truro College
Awarding body: University of Plymouth

■ Entry requirements

If you have successfully completed a Foundation Degree or HND in Jewellery, Silversmithing or a related course, you may be able to progress onto this stage.

 See page 29 for FdA Silversmithing & Jewellery



Coursework 100%
Exam/Test 0%
Practical Assessment 0%



www.truro-penwith.ac.uk/silversmithingandjewelleryBA

Please note that there is a deadline for progression applications and places may be subject to availability.

FDA/HNC COMPUTER GAMES DESIGN & PRODUCTION



■ Why choose this course?

The innovative and fast-paced world of digital games design and development is ever-changing, and this course will prepare you for a career within the industry, and how to keep up to date with the latest technology.

■ What will I learn?

Equipping you with the tools to become an independent video game developer, the course will also ensure that skills are transferable to working in larger games studios. Games design and development teaches both 2D and 3D, drawing from current developments in digital culture. Construction of larger, bolder projects such as multi-platform production will then be taught, allowing you to define the voice and direction you wish to push towards a career in the games and creative digital industries. Digital techniques such as simple coding and the use of animation will also be explored, as well as gaining a contextual understanding of the role of computer games in contemporary culture.

On successful completion of this course, you will be able to demonstrate practical design skills to adhere to live client briefs. You will also have experience analysing and evaluating recent developments in computer games, reflecting the contextual understanding of media production.

■ Modules

- 3D Practice
- Creative Coding
- Professional Practice & Preparation for Working in the Digital Sector
- Digital Cultures
- Imagined Worlds
- 2D Design & Game Production
- Animation & Character Modelling
- 3D Design & Game Production
- Advanced Professional Practice
- Emergent Voices in Contemporary Games Design
- Final Major Project

■ Where will it take me?

- Games Designer
- Conceptual Artist
- Film & Animation Producer
- 3D Graphics Designer
- Illustrator
- Progression from HNC to FdA Computer Games Design & Production

■ Top-up options

- BA (Hons) Applied Media (top-up) at Truro and Penwith College** see page 68
- BA (Hons) Game Arts & Design or BA (Hons)/BSc (Hons) Digital Media Design at the University of Plymouth*

■ HNC

UCAS code: **I621**

One year full-time, two years part-time

Location: Penwith College

Awarding body: University of Plymouth

■ FdA

UCAS course code: **I620**

Two years full-time, three years part-time

Location: Truro College

Awarding body: University of Plymouth

■ Entry requirements

24 UCAS points including a minimum equivalency of one A Level, in addition to GCSE English and Maths at Grade C/4 or above. See page 110 for further information.

*Please note there is a deadline for progression applications and places may be subject to availability.

**Alternative pathway for students who wish to study locally, subject to a successful application process.



Coursework 96%
Exam/Test 0%
Practical Assessment 4%



www.truro-penwith.ac.uk/computergamesdesignFDA

FDA DESIGN, CRAFT, MAKER

■ Why choose this course?

Cornwall has an extensive craft heritage and this course will reflect a wide range of making within the evolving field of Design Crafts. It will provide opportunities to acquire and develop practical and academic skills, manipulation of materials, formal and aesthetic solutions to briefs.

The programme will demonstrate how to investigate and develop skills that combine multi-disciplinary design craft specialisms using digital design processes. Your learning will be informed by contextual understanding to stimulate individual development and awareness of two and three-dimensional language, procedural thinking and making. Academic and professional practice skills will prepare you for specialist fields and study.

■ What will I learn?

This two-year programme will develop personal Design Craft Making and entrepreneurial practices to establish individual making identities through a wide range of objects, to help determine a creative future. Opportunities to develop practical and academic skills using professional equipment and tools within a dedicated adult learning environment. Understand how to respond to design ideas and concepts as well as problem solve by developing individual practice and outcomes that could be used in galleries, museums, commissions, public installations or designs for industry, that could be domestic, interior spaces, exterior spaces, worn by the body, hand-held or large-scale sculptural pieces.




■ Modules

- Making
- Critical and Contextual Studies
- Digital Design
- Self-Directed Project
- Innovation
- Advanced Digital Design
- Critical and Contextual Studies (Personal Development)
- Personal Research Project

■ Where will it take me?

- Ceramicist/Ceramics Technician
- Textile Maker/Textiles Technician
- Silversmith and Jewellery Technician
- Gallerist/Curator
- Product Design Technician
- Craft Workshop/Business Manager
- Craft marketing

■ Top-up options

- BA (Hons) Craft & Design at Truro and Penwith College*
 see page 24

■ UCAS code: W701

Two years full-time, four years part-time
 Location: Truro College
 Awarding body: University of Plymouth

■ Entry requirements

24 UCAS points from a relevant Level 3 qualification and English and Maths at Grade C/4 or above. See page 110 for further information.



Coursework 100%
 Exam/Test 0%
 Practical Assessment 0%



www.truro-penwith.ac.uk/designcraftmakerFdA

*Please note that there is a deadline for progressions applications and places may be subject to availability.



“The number of students who win competitions and continue into successful self-employment validates our unique approach to learning, where we emphasise the importance of creativity and the acquisition of making skills.”

Martin Page
BA (Hons) and FdA Silversmithing & Jewellery Programme Leader



■ FDA SILVERSMITHING & JEWELLERY

■ Why choose this course?

Unique to Cornwall, this course focuses on the vocational aspects of specialist areas in both silversmithing and jewellery.

■ What will I learn?

Through problem-solving assignments, you will take a creative approach to a range of craft skills, materials and technologies, developing a high level of professional competence. With the opportunity to develop traditional craftsmanship in areas such as raising, planishing, box-making, making settings and findings and setting stones, you will be encouraged to research new technologies to benefit your practice. Business and self-promotion is studied in depth via digital photography, website design and an entire module focusing on various aspects of professional practice, including self-employment. External trips and visits will be organised to visit jewellery centres in Birmingham,

Sheffield and Hatton Garden in London, as well as exploring the local gallery offering to gather inspiration as well as contextual and technical information.

On successful completion of this course, you will be able to use a range of intellectual, imaginative and enquiring skills appropriate for silversmithing and jewellery and associated sectors within the craft industry.


■ Modules

- Observation & Interpretation
- Craftmanship (Materials, Skills & Techniques)
- Silversmithing
- Jewellery
- Critical & Contextual Studies
- Personal Project
- Advanced Craftmanship
- Batch Production
- Critical & Contextual Studies (Personal Investigation)
- Design, Research Project
- Professional Studies

■ Where will it take me?

- Jewellery Designer/Maker
- Silversmithing Craftworker
- Arts Administrator
- Art Gallery Director

■ Top-up options

- BA (Hons) Silversmithing & Jewellery (top-up) at Truro and Penwith College*  see page 25

■ UCAS code: W721

Two years full-time, four years part-time
Location: Truro College
Awarding body: University of Plymouth

■ Entry requirements

24 UCAS points including a minimum equivalency of one A Level, in addition to GCSE English and Maths at Grade C/4 or above. See page 110 for further information.



Coursework 98%
Exam/Test 0%
Practical Assessment 2%



www.truro-penwith.ac.uk/silversmithingandjewelleryFDA

*Please note there is a deadline for progression applications and places may be subject to availability.

■ HND/HNC ART & DESIGN (ART PRACTICE)

■ Why choose this course?

Challenging you to investigate a diverse range of media and enabling you to develop your own innovative visual language, the course pushes you to realise your creative potential while being housed in one of two prestigious and inspirational locations: Penzance School of Art or Truro College.

■ What will I learn?

Encouraged to explore and develop skills through practical engagement with materials and processes, you will experiment with a range of practices such as contemporary painting, drawing, installation and site specific work, sculpture, printmaking and ceramics, all of which are underpinned by cultural and contextual studies. Curatorial and professional practice is also integrated throughout the course in conjunction with local and international artists, designers, curators and galleries.

On successful completion of this course, you will have created an innovative and independently produced art and design portfolio that can be communicated to a wide audience.

■ Modules

- Professional Development
- Contextual Studies
- Individual Project
- Techniques & Processes
- Media Practices
- Material Practices
- Art/Craft Production
- Visual Narratives



■ Where will it take me?

- Artist in Residence
- Freelance Fine Artist
- Art Gallery Curator
- Art Teacher
- Art Editor
- Art Therapist
- Progression from HNC to HND Art & Design (Art Practice) at Truro College or Penwith College

■ Top-up options

- BA options at local colleges and universities subject to successful application

■ HNC

UCAS code: **J641**

One year full-time, part-time route available
Location: Penwith College or Truro College
Awarding body: Pearson

■ HND

UCAS code: **2KWT**

Two years full-time, part-time route available
Location: Penwith College or Truro College
Awarding body: Pearson

■ Entry requirements

24 UCAS points including a minimum equivalency of one A Level, in addition to GCSE English and Maths at Grade C/4 or above. See page 110 for further information.



Coursework 100%
Exam/Test 0%
Practical Assessment 0%



www.truro-penwith.ac.uk/artdesignHND



“The team are so friendly, I love the building here, it’s so inspiring and you can get creative. Knowing that the HND is good to get into employment, I found it easier to do that rather than move away for a full degree.”

Jess Turner
HND Art & Design

With her family owning a gallery in Newlyn and her mother being an artist, it was without doubt that Jess Turner would follow in her family’s footsteps. Jess started her own artistic career when she first enrolled on to an evening course in Silversmithing. Along with a passion for photography and teaching herself how to enamel, Jess went on to start her own business, The Enamel House whilst also running enamelling workshops. Not wanting to leave Penzance, Jess wanted to further her career and enrolled in the Access to HE: Creative Media course before progressing on to the HND Art & Design, based in the prestigious Penzance School of Art. On the course, Jess found that even if she didn’t know exactly what she wanted to create, she could have a go at every aspect of art which helped to push her into different ideas for her projects.



BUSINESS + LAW



“Our courses offer students the opportunity to study modern and forward thinking programmes, from a local institution with an outstanding track record. The degree programmes will help students to develop their employability and entrepreneurial skills while enabling them to gain an insight into the challenges faced by business managers in today’s hyper-competitive business environments.”

Becky Robinson

BA (Hons) Business, Enterprise & Leadership Programme Leader

Facilities & Equipment

- Well-resourced Learning Centre
- Access to law reports and academic journals
- Student study areas
- Fully equipped modern commercial kitchens with restaurants
- Hospitality facilities open to the public
- Lecture theatres and computer suites

Additional part-time Business & Law courses available:

- AAT Accounting Advanced Professional Diploma Level 4
 - CILEx Professional Higher Diploma Level 6
 - CIPD Certificate in Human Resource Management Level 5
- See website for more information: www.truro-penwith.ac.uk

BA (HONS) BUSINESS, ENTERPRISE & LEADERSHIP

TOP-UP
DEGREE

■ Why choose this course?

Developing an academic understanding of business management and leadership, you will be given the opportunity to launch and manage a group business. Ideal for aspiring entrepreneurs or those looking to embark on a successful career in business management, the course content is contemporary with a focus on the practical application.

■ What will I learn?

Using real life scenarios to develop skills and knowledge, you will explore a diverse range of business topics. Digital Marketing will consider the relationship between business models and consumer engagement with digital technology, while being able to design a digital marketing strategy to meet marketing goals. The Entrepreneurship in Practice module will make you the directors of your own group business, with a view to combining theory with the skills needed to succeed in an increasingly complex and dynamic business world. Business areas relating to leadership and occupational psychology will explore the principles behind successfully managing employees from different perspectives. Researching globalisation and international management will help you to consider management and leadership within an international context and the influencing factors that are transforming the global economy and the challenges faced by managers of multinational organisations.

On successful completion of this course, you will have an understanding of enterprise, leadership, strategic management and the global business environment.



■ Modules

- Strategic Management & Leadership
- Entrepreneurship in Practice
- Globalisation & International Management
- Digital Marketing
- Occupational Psychology

■ Where will it take me?

- Business Owner
- Business Adviser
- Business Analyst
- Market Research Executive
- Business Development Manager

■ UCAS code: 1K96

One year full-time, two years part-time

Location: Truro College

Awarding body: University of Plymouth

■ Entry requirements

If you have successfully completed a Foundation Degree or HND in Business, Enterprise, Leadership or a related course, you may be able to progress onto this stage.

Please note that there is a deadline for progression applications and places may be subject to availability.

See page 32 for FdA Business



Coursework 96%
Exam/Test 0%
Practical Assessment 4%



www.truro-penwith.ac.uk/businessBA

FDA/HNC BUSINESS

■ Why choose this course?

Providing an excellent grounding in business theories, concepts and skills, this course is perfect for those seeking to become successful entrepreneurs or business leaders.

■ What will I learn?

Exploring the business environment, you will review the internal and external setting in which organisations operate and consider factors affecting them. Business law guidance will also help you to gain an understanding of employment law principles and contract law. You will consider processes and practices of human resource management, learning how to manage people within organisations in areas of HR planning, employee engagement and personnel development. Studying statistics for business by researching techniques for data analysis and presentation, you will carry out hypotheses testing using relevant IT software applications. Business analysis and research skills will teach you the importance of personal development planning, team development theory and essential research methods. Business finance will also be critically analysed to establish the financial performance of organisations. Evaluating different approaches to the marketing process, you will study the principles of marketing and learn how to formulate an effective marketing mix. Key leadership and management theories and their application to the contemporary workplace will also be considered.



On successful completion of this course, you will have created a coherent business plan within the Business Enterprise module, using the knowledge and skills learnt throughout the programme. You will have also produced an independently studied academic research piece based on a business topic related to operations management, which gives a theoretical and practical perspective of the production environment.


■ Modules

- The Business Environment
- Human Resource Management
- Economics & Business Decision Making
- Business Law
- Statistics for Business
- Analysis, Research & Business Skills
- Principles of Marketing
- Operations Management
- Business Finance
- Leadership & Management in Business
- Business Enterprise
- Research Project

■ Where will it take me?

- Business Manager
- Business Adviser
- Human Resource Assistant
- Market Research Data Analyst
- Progression from HNC to FdA Business at Truro College

■ Top-up options

- BA (Hons) Business, Enterprise & Leadership (top-up) at Truro and Penwith College*  see page 34
- BA (Hons) Business, BSc (Hons) Management Practice, BA (Hons) Human Resource Management or BA (Hons) International Management at the University of Plymouth*

■ HNC

UCAS code: **NN12**

One year full-time, two years part-time

Location: Truro College

Awarding body: University of Plymouth

■ FdA

UCAS code: **N200**

Two years full-time

Location: Truro College

Awarding body: University of Plymouth

■ Entry requirements

24 UCAS points including a minimum equivalency of one A Level, in addition to GCSE English and Maths at Grade C/4 or above. See page 110 for further information.

*Please note there is a deadline for progression applications and places may be subject to availability.



Coursework 80%
Exam/Test 15%
Practical Assessment 5%



www.truro-penwith.ac.uk/businessFdA



FDSC LAW WITH BUSINESS

■ Why choose this course?

The programme is delivered by both legal academics and qualified lawyers, leading to a focus on both academic and professional development. Additionally, there is some inter-disciplinary delivery which provides a broader contextual understanding of the subject.

■ What will I learn?

You will develop a key understanding of the English legal system, as well as focusing on a number of substantive topics such as criminal law, contract law and the law of torts. The underpinning topic of law acts as the 'major' part of the course with the pathway of business law. Providing essential skills for potential lawyers in an ever-changing and dynamic profession. The Research Project also allows you to study your chosen area in more depth, with previous topics including zero hours contracts in employment law and potential liability issues with the advent of self-driving cars.

On successful completion of this course, you will be able to demonstrate knowledge of a range of concepts, values, principles and rules of the English legal system, while understanding the ways in which law operates in the context of society and social values.


■ Modules

- English Legal System: Sources of Law
- English Legal System: Legal Process
- Law of Torts
- Professional Practice
- The Business Environment
- Human Resource Management
- Law of Contract
- Public Law
- Criminal Law
- Research Project

■ Where will it take me?

- Postgraduate study
- Paralegal
- Legal Executive
- Solicitor
- Police
- Estate Agent

■ Top-up options

- BSc (Hons) Law with Business or LLB (Hons) Law at the University of Plymouth*
- BA (Hons) Business, Enterprise & Leadership at Truro and Penwith College**  see page 34

*Please note there is a deadline for progression applications and places may be subject to availability

**Alternative pathway for students who wish to study locally, subject to a successful application process

■ UCAS code: M202

Two years full-time, four years part-time
Location: Truro College
Awarding body: University of Plymouth

■ Entry requirements

24 UCAS points from relevant Level 3 qualification and English and Maths at Grade C/4 or above. See page 110 for further information.



Coursework 79%
Exam/Test 19%
Practical Assessment 2%



www.truro-penwith.ac.uk/lawwithbusinessFdSc



“I’m quite severely dyslexic, but I was able to get extra time in exams, which was well facilitated for. It was so much better than just being off in my own room completely; I had the opportunity to sit with everyone else in the exam hall but just continue to have additional time when everyone left part way through. The College was really supportive.”

Rosie Williams
FdSc Law

Determined to stay completely in Cornwall to study, Rosie took a gap year to weigh up her options and discovered the FdSc Law course at Truro and Penwith College, drawn by the flexibility that it offered. Rosie set out to find her dream job at a Cornish solicitors. It was during this process that Rosie found her choice of study location to be especially useful as it demonstrated a level of commitment and investment towards the Cornish community.

FDSC LAW WITH CRIMINOLOGY & CRIMINAL JUSTICE



■ Why choose this course?

The programme is delivered by both legal academics and qualified lawyers, leading to a focus on both academic and professional development. Additionally, there is some inter-disciplinary delivery which provides a broader contextual understanding of the subject.

■ What will I learn?

You will develop a key understanding of the English legal system, as well as focusing on a number of substantive topics such as criminal law, contract law and the law of torts. The underpinning topic of law acts as the 'major' part of the course, with the 'minor' pathway of criminology and criminal justice. Providing broader opportunities for students after completion. The Research Project allows you to study your chosen area in more depth, with previous topics including revenge porn and the influence of the media on trial and sentence.

On successful completion of this course, you will be able to demonstrate knowledge of a range of concepts, values, principles and rules of the English legal system, while understanding the ways in which law operates in the context of society and social values.


■ Modules

- English Legal System: Sources of Law
- English Legal System Legal Process
- Law of Torts
- Professional Practice
- Criminology and Crime Problems
- Restorative Justice and Victims of Crime
- Law of Contract
- Public Law
- Criminal Law
- Research Project
- Criminological and Penal Theory
- Youth Justice

■ Where will it take me?

- Paralegal
- Legal Executive
- Solicitor
- Police

■ Top-up options

- BSc (Hons) Law with Business, LLB (Hons) Law, or BSc (Hons) Law with Criminology & Criminal Justices at the University of Plymouth*
- BSc (Hons) Applied Social Science and BA (Hons) Human Behavioural Studies at Truro and Penwith College **  see pages 78 and 80

■ UCAS code: M201

Two years full-time, four years part-time
Location: Truro College
Awarding body: University of Plymouth

■ Entry requirements

24 UCAS points from relevant Level 3 qualification and English and Maths at Grade C/4 or above. See page 110 for further information.

*Please note there is a deadline for progression applications and places may be subject to availability.

**Alternative pathway for students who wish to study locally, subject to a successful application process.



Coursework 73%
Exam/Test 17%
Practical Assessment 10%



www.truro-penwith.ac.uk/lawwithcriminologyFdSc

FDSC PUBLIC SERVICES



■ Why choose this course?

Devised in association with a variety of public, private and voluntary sectors such as the Police, Armed Forces, Prison Service, Local Government, Probation, Youth Offending Teams and the Civil Service, this course will give you a broad understanding of public services.

■ What will I learn?

Studying a wide spectrum of issues relating to a variety of public and private services, you will develop the skills and attributes that are fundamental in any public, voluntary or private service industry. Benefiting from various guest speakers and visits to public and private services, you will also gain first-hand experiences of working within each sector. Developing problem solving skills, work will be based around assignments, presentations, written reports, role-plays, debates, case studies, in-lecture tests and projects to improve understanding of the subject.

On successful completion of this course, you will be equipped with a range of intellectual, imaginative and investigative skills necessary to deal with the challenges and changes within a wide and diverse range of public service environments.


■ Modules

- Criminology & Crime Problems
- Physical Preparation, Health & Lifestyle
- Police Studies & the Public Sector
- Security, War & Global Conflicts
- Political Ideologies & Social Controversies in Contemporary Society
- International Human Rights
- Managing Teams & Individuals
- Professional Practice
- Cyber Threats & Resolutions
- Homicide, Violence & Contemporary Society
- Ethics, Penology & Public Affairs
- Psychology, Organisations & Human Behaviour

■ Where will it take me?

- Police Officer (past students are now working with Devon & Cornwall Constabulary, Metropolitan Police Service, South Wales Police and Suffolk Constabulary)
- Civil Service
- Armed Forces
- HM Coastguard
- Local Government
- Cornwall Fire and Rescue Service
- Leisure Centre Management
- Private Housing Association Manager

■ Top-up options

- BSc (Hons) Applied Social Science (top-up) at Truro and Penwith College*  see page 78
- BSc (Hons) Emergency Sector Management & Interoperability at Cornwall College*
- BSc (Hons) Community & Public Services Management at City College Plymouth*
- BSc (Hons) Public Services at Exeter College*

■ UCAS code: L490

Two years full-time, four years part-time
Location: Truro College
Awarding body: University of Plymouth

■ Entry requirements

24 UCAS points including a minimum equivalency of one A Level, in addition to GCSE English and Maths at Grade C/4 or above. Disclosure and Barring Service record required (subject to placement). See page 110 for further information.

*Please note there is a deadline for progression applications and places may be subject to availability.



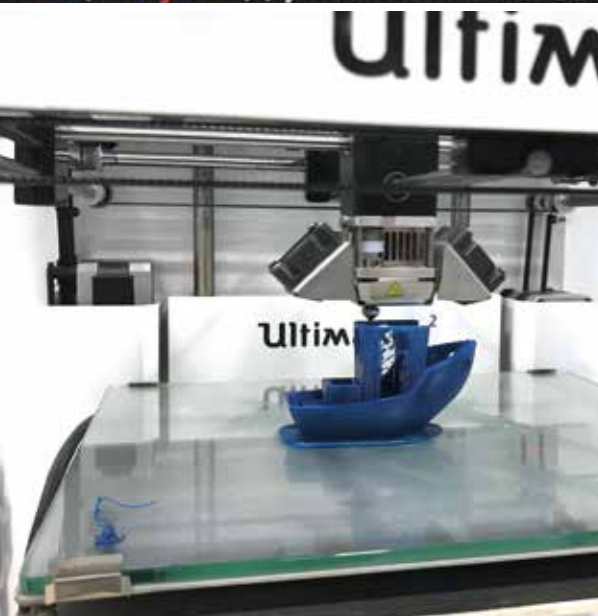
www.truro-penwith.ac.uk/publicservicesFdSc



Coursework 80%
Exam/Test 0%
Practical Assessment 20%



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readystatechange",H),e.attach  
string Function Array Date Reg  
F(e){var t=_[e]={};return b.ea  
topOnFalse){r=!1;break}n=!1,u&  
(s=t,c(r))}return this},remove  
u=[],this},disable:function()  
return p.fireWith(this,argument  
e:function(){return n},always:  
s()).done(n.resolve).fail(n.re  
=s},t[1^e][2].disable,t[2][2].  
uments),r=n.length,i=1!==r|e&  
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COMPUTING + IT



“To keep up with the ever-changing computing world, I liaise with employers on a weekly basis, which helps me to deliver the most up-to-date methods of practice when teaching. This means that the course contains all of the information that students need to enter the vast range of careers that the qualification could lead to.”

Clint Washington

FdSc Computer Technology and BSc (Hons) Applied Computing Technologies
Programme Leader

Facilities & Equipment

- 3D printer
- Digital forensic laboratory
- Electronic resources and e-library
- Hacking laboratory
- Isolated cyber security laboratory
- Physical data network laboratory
- Robots
- Virtual laboratory
- Virtual reality headsets
- Well-resourced Learning Centre



BSC (HONS) APPLIED COMPUTING TECHNOLOGIES

TOP-UP
DEGREE



■ Why choose this course?

With ever-developing new and emerging technologies and applications in computing, you will cover a broad range of computing subjects including networking, security, cloud computing and professional practice. Boasting smaller class sizes and national employer involvement, this course offers you real progression opportunities within the computing industry.

■ What will I learn?

Allowing you to focus on specific job roles ensures that you can apply theories learnt in the classroom to the reality faced in the workplace. Gaining an advanced knowledge in practical research and theoretical skills, you have the opportunity to maximise your career prospects by working with local employers where you will undertake live projects for real clients. You will be exposed to current technologies and the real technical content needed to provide computing solutions to information technology problems.

On successful completion of this course, you will have a systematic understanding of the key concepts, theoretical approaches and applications that are still developing within computing. Utilising these theories, you will be able to critically evaluate and apply computer science by undertaking practical computing research. Graduate employment opportunities can then be reached with both national and international employers within the computing industry.

■ Modules

- Computing Project
- Cloud Computing
- Network Monitoring & Simulation
- Computer Security
- Professional Issues & Practice in IT

■ Where will it take me?

- Web Developer
- IT Project Manager
- Network Engineer
- Computer Analyst
- Further postgraduate studies

■ UCAS code: 13T8

One year full-time, two years part-time

Location: Truro College

Awarding body: University of Plymouth

■ Entry requirements

If you have successfully completed a Foundation Degree or HND in Computing, Website Technology, Software Development or a related course you may be able to progress onto this stage.

Please note that there is a deadline for progression applications and places may be subject to availability.

See page 44 for FdSc
Computer Technology



Coursework 88%
Exam/Test 0%
Practical Assessment 12%



www.truro-penwith.ac.uk/appliedcomputingBSc



“I was already relatively proficient in computing, not by any professional means but I could do a very basic amount of HTML editing. I didn’t know how to code before I came on to the Foundation Degree. The course takes you through everything as though you haven’t done it before – that doesn’t mean it’s easy but it doesn’t leave you sinking.”

Isi May - Frontend Developer, RouteNote, Truro
BSc (Hons) Applied Computing Technologies

Moving from science to technology, Isi May initially enrolled on the foundation degree (FdSc) in Computer Technology having previously studied Physics and Maths with no previous knowledge of coding. Progressing on to the top-up, Isi graduated in the BSc (Hons) Applied Computing Technologies in 2019 with her project creating extensions for Google Chrome that help people with colourblindness but also offer insight into living with colourblindness.

FDSC COMPUTER TECHNOLOGY



■ Why choose this course?

Alongside learning basic knowledge about computer systems and networks, you will develop skills in digital media, websites, databases and Linux. Aided by smaller class sizes and more 1-1 personal support from the tutors, you will be able to access career progression opportunities with national employers within the industry.

■ What will I learn?

The fundamental principles of computing technology will be studied and applied to contemporary technologies and practice, covering the architecture, processes and applications of computer technology. In addition to building and developing existing computing skills, you will be presented with new and challenging work that will broaden your expertise and make you aware of new possibilities. Designed to address the shortage of skilled individuals within the IT community, issues such as customer support, system administration and professional practice will also be covered to enable you to understand how knowledge and skills might be used in an organisational context.

On successful completion of this course, you will have an understanding of computer systems and practices, and will be able to design, install and configure networks, applications, web applications and computer systems when applied to a commercial, client led brief.


■ Modules

- Networks
- Client-Server Scripting
- Computer Systems
- Databases
- Digital Media Concepts
- Problem Solving & Programming
- Shell Programming & Scripting
- IT Security Forensics
- Object Oriented Programming
- Managing IT
- Project Management & Group Project
- Network Services

■ Where will it take me?

- Network Manager
- IT Support Manager
- Computer Security Manager
- Web Development Manager

■ Top-up options

- BSc (Hons) Applied Computing Technologies (top-up) at Truro and Penwith College**  see page 42
- BSc (Hons) Computing at the University of Plymouth*

■ UCAS code: I100

Two years full-time, three years part-time

Location: Truro College

Awarding body: University of Plymouth

■ Entry requirements

24 UCAS points including a minimum equivalency of one A Level, in addition to GCSE English and Maths at Grade C/4 or above. See page 110 for further information.

*Please note there is a deadline for progression applications and places may be subject to availability.

**Alternative pathway for students who wish to study locally, subject to a successful application process.



Coursework 90%
Exam/Test 6%
Practical Assessment 4%



www.truro-penwith.ac.uk/computertechnologyFdSc

FDSC/HNC CYBER SECURITY



■ Why choose this course?

With the increasing trend of online and personal data, the systems that hold and store important information are exposed to a range of threats which constantly evolve and are becoming ever-increasingly more complicated. You will cover a range of computing concepts within the cyber security industry. The course is vocationally based with generally small class sizes and lots of practical hands on tuition. Students undertaking this course have access to career and higher education progression

■ What will I learn?

The fundamental aspects of computing will be studied and applied to the cyber security industry practices. Covering the basics of computing technology, in addition to gaining advanced knowledge in cyber security practices, you will be presented with new and challenging opportunities that will increase the level of expertise and technological knowhow. This course is designed to address the skill shortage and need for cyber security professionals both locally and nationally. Issues including IT risk management, ethical hacking, security auditing, digital forensics, data networks, user compliance and governance, work placement and customer support are all covered to ensure students understand the importance in industry.

On successful completion of this course, you will have both a theoretical and practical understanding of a range of cyber security technologies and working practices.

■ Modules

- Professional Development & Study Skills
- Work Practice Case Study
- Security Programming
- Networking & Systems
- Server Administration & System Compliance
- Behavioural Analytics & Data Security
- Risk Management and Disaster Recovery Planning
- Digital Forensics
- Work Placement & Current Issues
- Network Security & Design
- Security Technology & Applied Cryptography
- System Development Project

■ Where will it take me?

- Security Auditor
- Network Manager
- IT Security Manager
- IT Operations
- Organisational IT Security Operative
- Information Security Technician

■ Top-up options

- BSc (Hons) Applied Computing Technologies at Truro and Penwith College [see page 42](#)

■ FdSc

UCAS code: **I120**

Two years full-time, four years part-time

Location: Truro College

Awarding body: University of Plymouth

■ HNC

UCAS code: **I130**

One year full-time, two years part-time

Location: Truro College

Awarding body: University of Plymouth

■ Entry requirements

24 UCAS points from a relevant Level 3 qualification and English and Maths at Grade C/4 or above. See page 110 for further information.



Coursework 80%
Exam/Test 20%
Practical Assessment 0%



www.truro-penwith.ac.uk/cybersecurityFdSc



EDUCATION



“Staff who teach on our programmes thrive on developing students that are going into the world of education and really make a difference to learners within their educational setting.”

Jess Cowen
Department Team Leader of Higher Education

Facilities & Equipment

- Computer suites
- Electronic resources and e-library
- Lecture theatres
- Student study areas
- Tutorial rooms
- Well-resourced Learning Centre



“This course has allowed me thrive in the primary school community and as a result, I received a place on their learning institute to do my teacher training.”

Anna Mettalle
BA (Hons) Education & Training

Proving that teaching is a career pathway that can go in many directions, Anna Mettalle has taken advantage of every opportunity that has come her way while studying on our Education and Training course, even helping to write the health and wellbeing policy for a primary school. After her “supportive and positive” experience on the course, Anna is keen to keep developing her options and while the dream of becoming a primary school teacher is still the main focus, Anna is also considering a route into a speech and language behaviour career.

BA (HONS) EDUCATION & TRAINING

■ Why choose this course?

Appropriate for education and training practitioners across all education sectors and career routes, this course is perfect for students who wish to specialise in a chosen field.

■ What will I learn?

Transferrable education and training skills will be developed, ensuring that you are confident in presenting, synthesising information, managing time and organised in the workplace. Exploring a variety of specialisms, you will also gain skills in classroom management, transitioning within and between schools and special educational needs. You will research cultural, political and historical contexts around the subject area, using theoretical analysis and evaluation to construct a reasoned argument about educational issues. A variety of guest lecturers will also ensure that contemporary issues are acknowledged to keep up-to-date with the ever-changing world of education and to support individual professional practice.

On successful completion of this course, you will be able to research and reflect upon complex changes within education and training, with consideration to the historical, political, economic and social context.

■ Modules

- Contemporary Issues in Education & Training
- Professional Practice in Education & Training
- Historical Developments in Education
- Innovative technologies in Education & Training
- Dissertation

■ Where will it take me?

- School Teacher
- Youth Worker
- Learning Mentor
- Training Coordinator
- Education Welfare Officer
- Initial Teacher Training courses including the PCET, PGCE, Primary PGCE, SCITT or Schools Direct

■ UCAS code: X300

One year full-time, two years part-time

(evening route subject to availability)

Location: Truro College

Awarding body: University of Plymouth

■ Entry requirements

If you have successfully completed a Foundation Degree or HND in an Education or Training based area, or a related course, you may be able to progress onto this stage.* Vocational experience or a Certificate in Education (completed within six years of the start of the programme) will also be considered with a positive reference from a previous course tutor and an interview for every applicant. Appropriate professional practice in a teaching and learning environment is recommended but not essential.

*Please note that there is a deadline for progression applications and places may be subject to availability.

🔗 See page 50 for FdA Childhood Education, or page 81 for FdSc Youth, Social & Community Studies.

OVER 90%

Over 90% success rate for
students enrolled on BA (Hons)
Education and Training



www.truro-penwith.ac.uk/educationandtrainingBA



Coursework 80%
Exam/Test 0%
Practical Assessment 20%

FDA CHILDHOOD EDUCATION



■ Why choose this course?

Introduced to a wide range of topics associated with childhood education, you will investigate some of the more complex issues surrounding children and education today.

■ What will I learn?

When studying education provided for young children, you will make clear and consistent links between theory and your own developing practice. An understanding of the historical, political, sociological and psychological theories and policies that affect the curriculum and practice will also be developed. Designed to equip you to work within your own chosen specialist areas, the course is a platform from which you can develop professional values and ethics from theory and practice to acquire appropriate ethical arguments and professional identity.

On successful completion of this course, you will be able to apply knowledge and skills to new workplace situations, using effective communication skills in a variety of forms for a range of audiences in the education sector.

■ Modules

- The Psychology of Teaching & Learning
- Professionalism & Interpersonal Relationship
- Theories of Childhood Education
- Professional Practice (Compulsory Placement)
- Curriculum, Curriculum Planning & Age Phase Transition
- Special Educational Needs & Disability
- Education & Society
- Alternative Learning Environments
- Curriculum: English & Mathematics
- Curriculum: Science & Technology
- Critical Professional Practice (Compulsory Placement)
- Educational Research

■ Where will it take me?

- Primary School Teacher
- Childcare Manager
- Nursery Supervisor

■ Top-up options

- BA (Hons) Education & Training
[see page 49](#), or BSc (Hons) Applied Social Science [see page 78](#), at Truro and Penwith College*
- BA (Hons) Early Childhood Studies or BA (Hons) Education Studies at the University of Plymouth*

■ UCAS code: X310

Two years full-time, three years part-time
 Location: Truro College or Penwith College
 Awarding body: University of Plymouth

■ Entry requirements

24 UCAS points including a minimum equivalency of one A Level, in addition to GCSE English and Maths at Grade C/4 or above. Disclosure and Barring Service record required (subject to placement).
 See page 110 for further information.

*Please note there is a deadline for progression applications and places may be subject to availability.



Coursework 89%
 Exam/Test 0%
 Practical Assessment 11%



www.truro-penwith.ac.uk/childhoodeducationFdA

FDA TEACHING AND LEARNING



■ Why choose this course?

This course is for individuals who know they want to work within Primary Education. The programme of study has been specifically written with input from the Primary School Sector, including Head Teachers, Primary Initial Teacher Trainers and Multi Academy Trust Leads. A bespoke Foundation Degree has been produced for individuals that want to be Primary School Teachers. Ideal for Teaching Assistants that want to take the next step, work based Learning has been integrated through all modules within the programme, and so it will be delivered on one day a week at Truro, but with 15 hours a week in an educational setting as an entry requirement to ensure a clear link between practice and the theory of Primary Education delivered in lessons at College.

■ What will I learn?

Students enrolled on the course will gain theoretical and practical knowledge about primary education. It ensures a holistic approach to the development of children through in-work learning. Your workbased learning must be confirmed prior to entry onto the course, with students having 15 hours per week for 30 weeks to be admitted onto the programme. Employability is mapped across the whole programme, and it has a focal point within the professional skills module.

■ Modules

- The Psychology of Teaching & Learning
- Theories of Teaching & Learning
- Education & Society
- Personal & Professional Skills Development
- Curriculum, Curriculum Planning & Age Phase Transition
- Health & Wellbeing
- Child Progress & Development
- Inclusive Practice within Teaching & Learning
- Educational Research
- Curriculum: English & Mathematics
- Curriculum: Science & Technology
- Creative Education

■ Where will it take me?

- Education sector
- Entry onto undergraduate pathways for Qualified Teacher Status (QTS)
- Children's services

■ Top-up options

- BA (Hons) Education & Training at Truro & Penwith College [↗](#) see page 49
- BA (Hons) Early Childhood Studies or BA (Hons) Education at the University of Plymouth

■ UCAS code: X333

Two years full-time, four years part-time

Location: Truro College

Awarding body: University of Plymouth

■ Entry requirements

24 UCAS points from a relevant Level 3 qualification and English and Maths at Grade C/4 or above. See page 110 for further information.

Students studying full-time are normally expected to be in an appropriate education practice for a minimum of two days (15 hours) per week for 30 weeks.

Students must have current police clearance to work with young children (DBS).



www.truro-penwith.ac.uk/teachingandlearningFda



Coursework 79%
Exam/Test 0%
Practical Assessment 21%

*Please note there is a deadline for progression applications and places may be subject to availability.

POSTGRADUATE CERTIFICATE IN EDUCATION



■ Why choose this course?

Learn the skills, knowledge and professional values necessary for a teaching career within the further education and skills sector, including further education colleges, adult and community education, work-based training providers, offender learning and public sector organisations, covering teaching of both academic and vocational subjects.

■ What will I learn?

When taking the full-time route, you will study a Monday to Friday week, allowing two days at Truro and Penwith College for academic study and up to three days in a professional practice placement arranged by the College, in addition to the equivalent of half a day's independent study per week. A complex and dynamic tertiary college environment, you will be supported in your placement at either Truro College, Penwith College or Callywith College. If taking the part-time route, you will attend classes four hours each week during the evening at either Truro College or Penwith College. Part-time students are expected to find their own mentor and practice hours at any institution or company that provides education to students aged 14 and above.

On successful completion of this course, you will have a thorough understanding of teaching principles and will be able to apply them to your chosen subject area in practice, supported by theoretical contexts.

■ Modules

- Learning, Teaching & Assessment
- Investigating Theories of Learning & Teaching
- Curriculum & Society
- Wider Practice & Professional Development

■ Where will it take me?

- Further Education Teacher
- Skills Sector Teacher
- MA Education at the University of Plymouth*

One year full-time

Location: Truro College
Awarding body: University of Plymouth

Two years part-time

Location: Truro College or Penwith College
Awarding body: University of Plymouth

■ Entry requirements

Successful completion of a relevant Bachelor's or Master's Degree, along with English and Maths GCSE at Grade C/4 or a Level 2 equivalent as found on the Society for Education and Training website. If you currently do not possess the English and Maths qualifications required, please contact HEeducation@truro-penwith.ac.uk for more information, as the College delivers Level 2 Functional Maths and English qualifications. You should also have a good level of IT skills, two positive references and have successfully completed an Enhanced Disclosure and Barring Service check.

*Please note there is a deadline for progression applications and places may be subject to availability.

If English is not your first language then you will require an IELTS at Level 7 with Grade 7 in all four components or GCSE in English Language at Grade C or above. Alternatively, you should hold an IELTS at Level 6 and an undergraduate degree in the UK or IELTS at Level 6.5 and a postgraduate degree in the UK. Entry onto the programme will be conditional upon the institution identifying a suitable placement and mentor in the subject specialism.



www.truro-penwith.ac.uk/pgce

**APPLY
DIRECT**

See page
111



“It was a big jump between my undergrad and the PGCE in terms of how much you were doing because you were physically practicing your teaching as well as studying. It was a challenging year but it was one of the most rewarding.”

Tim Nixon
Postgraduate Certificate in Education

Two years after completing his PGCE at Truro College, Tim Nixon can call himself an Ofsted ‘Outstanding’ lecturer, as the team at Callywith College achieved the highest rating from the Government body.

Tim, who originally studied a BTEC in Sport at Truro College left the county to study Sport and Physical Education at Cardiff Met. After Graduating, Tim began to coach football which is when he realised that he wanted to follow a career in teaching. Tim returned to the College to complete his full-time PGCE at Truro, during which he also gained some part time employment at Callywith College which eventually became full time hours. After two years at the College, Ofsted made their first visit to the campus which resulted in the highest rating.



CERTIFICATE IN EDUCATION

■ Why choose this course?

Learn the skills, knowledge and professional values necessary for a teaching career within the further education and skills sector, including further education colleges, adult and community education, work-based training providers, offender learning and public sector organisations, covering teaching of both academic and vocational subjects.

■ What will I learn?

If taking the full-time route, you will study a Monday to Friday week, allowing two days at Truro College for academic study and up to three days in a professional practice placement arranged by the College in addition to the equivalent of half a day's independent study per week. A complex and dynamic tertiary college environment, you will be supported in your placement at either Truro College, Penwith College or Callywith College. If taking the part-time route, you will attend class four hours each week during the evening at either Truro College or Penwith College. Part-time students are expected to find their own mentor and practice hours at any institution or company that provides education to students aged 14 and above.

On successful completion of this course, you will receive a nationally recognised teaching qualification and have a thorough understanding of teaching principles, with the ability to apply them to your chosen subject area in practice, supported by theoretical contexts.

■ Modules

- Learning, Teaching & Assessment
- Investigating Theories of Teaching & Learning
- Curriculum & Society
- Wider Practice & Professional Development

One year full-time

Location: Truro College
Awarding body: University of Plymouth

Two years part-time

Location: Truro College or Penwith College
Awarding body: University of Plymouth

■ Where will it take me?

- Further Education Teacher
- Skills Sector Teacher

■ Entry requirements

Successful completion of a Level 3 Subject Specialist qualification, along with English and Maths GCSE at Grade C/4 or a Level 2 equivalent as found on the Society for Education and Training website. If you currently do not possess the English and Maths qualifications required, please contact HEeducation@truro-penwith.ac.uk for more information, as the College delivers Level 2 Functional Maths and English qualifications. You should also have a good level of IT skills, two positive references and have successfully completed an Enhanced Disclosure and Barring Service check.

If English is not your first language then you will require an IELTS at Level 7 with Grade 7 in all four components or GCSE in English Language at Grade C or above.



www.truro-penwith.ac.uk/certed





CORNWALL SCITT

■ Why choose this course?

Cornwall School Centred Initial Teacher Training (SCITT) offers outstanding training to teach with a partnership of local early years, primary and secondary schools, a special needs academy, an alternative provision academy and Truro and Penwith College. With an exceptional training and employment record, Cornwall SCITT provides bespoke subject and school support for trainee teachers with an established strong reputation within Cornwall and further afield.

■ What will I learn?

As an integral partner of the Cornwall Teaching School (CTS), the institution also offers School Direct training for the 3-11 and for the 11-16 age ranges, with enhancements to post-16 and a part-time, School Direct Salaried option for MFL, maths and physics. Cornwall SCITT will also work with employing schools to provide training for the new Teaching Apprenticeship Route should schools request this.

On successful completion of this course, you will have developed your specific subject knowledge and learnt the skills needed to teach your chosen age range effectively, from the basics of structuring and planning lessons through to developing personal skills and confidence in front of a class.

UCAS Institution: **Cornwall SCITT**

UCAS Institution Code: **C79**

UCAS course codes vary depending on the age range and subject applied for. Please visit our website for further information.

One year full-time

Location: Truro College (secondary) or Heartlands, Pool (early years and primary)
Awarding body: Bath Spa University (Level 7 PGCE Award)
Department for Education (QTS Award)

■ Entry requirements

Students who have successfully completed a relevant degree at class 2.2 or above, along with a minimum Grade 4/C or above for GCSE Maths and English Language (and additionally Science for the early years/primary route) will meet the entry requirements for the course. The successful completion of professional skills tests in literacy and numeracy, and an Enhanced Disclosure and Barring Service check is also required.

■ Selection criteria

Interviews will assess the suitability of each student to teach, focusing on commitment to the profession and professional development, enthusiasm for the subject, passion for learning, awareness of current educational issues, organisational and communication skills, flexibility and ability to establish effective relationships with both pupils and adults.

Secondary enquiries:

01872 267092
scitt@truro-penwith.ac.uk
www.cornwallscitt.org

Early years and primary enquiries:

01209 614747
cconway@scittpartnership.co.uk
www.cornwallscitt.org

ENGINEERING



“

Our Engineering provision at the College is always expanding and in 2021 we open the a brand-new, dedicated £7m engineering and technology building on our campus at Truro College. Our learners include full-time students and those already working in industry and studying the course part-time so we have a great mix of experiences”

John Saxton - HND/HNC Mechanical Engineering Programme Leader

HND/HNC MECHANICAL ENGINEERING



■ Why choose this course?

If you have an interest in discovering more about how mechanical things work and how they are designed and manufactured, then this course is for you. It will provide an opportunity to study higher level engineering at Level 4 or 5. You will probably already have a Level 3 qualification, either as an engineering apprentice or in appropriate STEM subjects, and an interest in maths.

■ What will I learn?

The course was designed to strengthen the students' core knowledge of engineering principles and techniques and allow specialist project work in your own individual engineering area. Understanding mechanical engineering principles is essential for the design and manufacture of products used in all engineering industries. The greater your knowledge of engineering techniques the more you will be able to solve problems and create sustainable, efficient and durable design solutions.

The teaching will include access to specialist software, engineering workshops and labs with test and measurement equipment. The teaching staff have industrial experience and maintain strong industry links. You will study engineering maths and science, computer aided design and manufacture, project management and workshop practices. There is also the opportunity for creative design and problem solving in the project-based modules. You will learn about the science of materials and their engineering properties and learn 3D design using SolidWorks to create objects and assemblies.

By the end of course will know what modern engineering tools are available – to help you research the theory, apply computer modelling and understand methods that can put your ideas into practice. There is an opportunity to study full-time or part-time to gain either the HNC or HND qualification.

■ Where will it take me?

- Engineering Technician
- Design Engineer
- Manufacturing Technician or Engineer
- Process Technician

■ Modules

- Engineering Maths
- Engineering Science
- Computer Aided Design for Engineering
- Managing a Professional Engineering Project
- Mechanical Principles
- Fundamentals of Thermodynamics & Heat Engines
- Mechanical Workshop Practises
- Engineering Design
- Research Project
- Professional Engineering Management
- Advanced Mechanical Principles
- Virtual Engineering
- Further Mathematics
- Analogue Electronic Systems
- Lean Manufacturing

■ Top-up options

- Opportunity to top up to BSc/ BEng programmes at colleges and universities locally and regionally on successful application.

■ HNC

UCAS Code: **H010**

One year full-time/Two years part-time

Location: Truro College

Awarding Body: Pearson

■ HND

UCAS Code: **H011**

Two years full-time/Four years part-time

Location: Truro College

Awarding Body: Pearson

■ Entry requirements

24 UCAS points including a minimum equivalency of one A Level, in addition to GCSE English and maths at Grade C/4 or above. See page 110 for further information.



Coursework 100%
Exam/Test 0%
Practical Assessment 0%*



www.truro-penwith.ac.uk/mechengengineeringHND

* Coursework for the projects can contain practical work.

ENGLISH



“Our English degree offers a unique blend of academic, creative and vocational modules that cross-fertilise each other in a way highly valuable to our students at university level and beyond.”

Vanessa Hagar
FdA English Studies Programme Leader

FDA ENGLISH STUDIES

■ Why choose this course?

With flexibility and variety at the heart of this English degree, it has been condensed into two days a week for full-time students and covers a lively range of texts. With its dynamic close-knit academic community and small class sizes, the course provides a high level of individual supervision, tailored to suit every student's interests. You will develop the writing and employment skills needed for a variety of careers such as teaching, journalism and marketing.

■ What will I learn?

On this unique course, you will cover a wide range of writing for academic and professional purposes from dissertation writing to blogging, with options to follow particular research interests. You will analyse literature within a variety of theoretical, historical and cultural contexts across different periods of English literature. There are opportunities to explore a diverse range of texts including Shakespeare as well as contemporary writing. From the literature of Cornwall to climate change novels, from publishing poetry to putting on events, this course will provide the writing and employment skills needed to succeed in a variety of careers. An additional opportunity to develop skills in film, media and new technologies is also available. You will also develop a portfolio of your written work. With its emphasis on applied study, this course is designed to enable you to explore your chosen career path whether this be teaching, academia, publishing or marketing.

On successful completion of this course, you will have the confidence and communication and research skills valued by employers in all sectors. You will also have a broad knowledge of literature and critical theory, creative and practical writing in vocational contexts and Cornish identity and culture.


■ Where will it take me?

- Teacher
- Further Education Lecturer
- Academic
- Journalist
- Publisher
- Copywriter
- Media Assistant or Manager
- Professional Writer
- Arts Manager
- Academic Librarian
- Marketing Assistant
- Marketing Executive
- Civil Service Worker
- Business and Personnel Manager
- Heritage and Charitable Organisation Manager

■ Modules

- Identity & Nationhood
- Transactional Writing
- What is Theory?
- Introduction to Literature
- Creative Writing
- Sense of Place
- Integrative Applied Study
- The Victorians
- Film Studies
- Integrative Literary Study
- Romanticism
- New Technology & Writing

■ Top-up options

- Progression to BA (Hons) English or the BA (Hons) English with Creative Writing at the University of Plymouth*
- Progression to BA (Hons) Applied Media at Truro & Penwith College**  see page 68

■ UCAS code: Q301

Two years full-time, four years part-time

Location: Truro College or Penwith College

Awarding body: University of Plymouth

■ Entry requirements

24 UCAS points including a minimum equivalency of one A Level, in addition to GCSE English and Maths at grade C/4 or above. See page 110 for further information.

*Please note there is a deadline for progression applications and places may be subject to availability.

**Alternative pathway for students who wish to study locally, subject to a successful application process.



www.truro-penwith.ac.uk/englishstudiesFdA



Coursework 98%
Exam/Test 0%
Practical Assessment 2%



HUMANITIES



“It is such a pleasure to see students reach their goals and become fully-fledged and employed archaeologists and heritage professionals. While others go on to complete Masters and PhDs and become lecturers themselves.”

Caradoc Peters
FdSc and BSc Archaeology Programme
Leader

Facilities & Equipment

- Access to academic texts, books and research articles
- Canon DSLR cameras
- Electronic library and resources
- Exhibition equipment
- ICT suites
- LCD field monitors
- Local archives
- Local libraries and museums
- Local research centres
- Mac editing suites (all equipped with Adobe Creative Cloud)
- Portable lighting kits
- Rode NTG3 microphones
- Tascam/Marantz sound recorders
- Tripods, jib arms, sliders, shoulder rigs
- Wide range of lenses



“I didn’t want to move away and the course gave me the option to study locally. I knew that I wanted to do Archaeology and the Archaeology in Cornwall is awesome.”

Tom Harvey James
BSc (Hons) Archaeology

Not wanting to move away, Truro and Penwith College gave Tom Harvey James the option to study at locally and stay in Cornwall. Always having an interest in Archaeology and aspirations of following a career in the industry, being able to study the subject at University level in the county was an opportunity not to be missed. Initially enrolling in the FdA History, Heritage and Culture course, Tom topped up his degree with BSc (Hons) Archaeology.

After graduating, Tom worked for the National Trust before gaining employment with Mining Searches UK, a company that provides regulated mining searches and site investigations. Equipped with University level research skills and modules in mining helped Tom secure his position within the company.

BSC (HONS) ARCHAEOLOGY



■ Why choose this course?

Cornwall presents a great setting for study due to its coastline, beaches and moorlands, ready to be investigated from an archaeological standpoint.

■ What will I learn?

Strong on fieldwork, the use of digital techniques, museum work, laboratory analysis and artefact care, you have many opportunities to undertake surveys and discover the practical essentials of professional archaeology. Establishing a good grounding in world, scientific and environmental archaeology, you will explore the subject with a range of both theoretical and practical skills. Working in the laboratory, you will get some hands-on experience with pollen analysis to explore key developments and diversity. Further practical work will include designing and organising a public exhibition, producing informative posters, delivering and preparing conference papers for publication and writing a dissertation.

On successful completion of this course, you will have developed a systematic understanding of approaches, ideas and theories employed in regional and world archaeology and archaeological practice. You will also be able to analyse and evaluate the wider philosophical debates around contemporary issues such as heritage, sustainability and conservation, which influence archaeology.

■ Modules

- World Archaeology
- Entrepreneurship & Event Management
- Current Debates in Archaeology
- Environmental & Conservation Archaeology
- Dissertation

■ Where will it take me?

- Archaeologist
- Heritage Manager
- Gallery Exhibitions Officer
- Specialised Museum Assistant
- Historic Buildings Conservation Officer

■ UCAS code: V401

One year full-time, two years part-time


Location: Truro College

Awarding body: University of Plymouth

■ Entry requirements

If you have successfully completed a Foundation Degree or HND in Archaeology, History or a related course, you may be able to progress onto this stage.

Please note that there is a deadline for progression applications and places may be subject to availability.

 See page 64 for FdSc Archaeology, or page 65 FdA History, Heritage & Culture



www.truro-penwith.ac.uk/archaeologyBSc



Coursework 73%
Exam/Test 17%
Practical Assessment 10%

FDSC ARCHAEOLOGY



■ Why choose this course?

As the only Archaeology Foundation Degree in the country, you will be taught using the latest digital technologies to receive a good grounding in all periods of British archaeology, both prehistoric and historic.

■ What will I learn?

Cornwall presents a great setting in which to study due to its access to coastline, beaches and moorlands, perfect for field trips to local sites. You will examine the distinctive archaeological record in Cornwall including the Celtic West, the importance of Tintagel, and significance of Cornwall's industrial sites, which have received World Heritage Status. Extensive fieldwork and artefact care provides you with the opportunity to undertake surveys and discover the practical essentials of archaeological work. Practical skills such as surveying, excavation, museum work, computing and conserving monuments will also be explored, with museum placements and practical sessions in artefact analysis.

On successful completion of this course, you will be reflective individuals who consider ethical viewpoints, the culture and identity of others and will have a strong sense of observation of the world around us.


■ Modules

- Archaeology & Environment from Prehistory to Roman Times
- Excavation, Post-Excavation & Museums
- History of Archaeological Debate
- Post-Roman to Recent Times: Culture, Science & Statistics
- Principles of Field Survey
- Entrepreneurship & Applied Practice
- The Archaeology & Geology of Cornwall
- Museum Conservation & Display
- Quaternary & Archaeological Science
- Field Techniques & Interpretation
- Professional Project

■ Where will it take me?

- Archaeologist
- Heritage Manager
- Gallery Exhibitions Officer
- Specialised Museum Assistant

■ Top-up options

- BSc (Hons) Archaeology (top-up) at Truro and Penwith College*  see page 63

■ UCAS code: V400

Two years full-time, four years part-time

Location: Truro College

Awarding body: University of Plymouth

■ Entry requirements

24 UCAS points including a minimum equivalency of one A Level, in addition to GCSE English and Maths at Grade C/4 or above. See page 110 for further information.



Coursework 75%
Exam/Test 21%
Practical Assessment 4%



www.truro-penwith.ac.uk/archaeologyFdSc

*Please note there is a deadline for progression applications and places may be subject to availability.

FDA HISTORY, HERITAGE & CULTURE



■ Why choose this course?

This Foundation Degree offers the unique opportunity to study History combined with Heritage and Culture as a broad foundation for further specialism, or as a qualification in its own right. The rich historical resources in Cornwall combined with the region's growing cultural heritage sector offer the perfect opportunity to combine academic study while developing key employability skills.

■ What will I learn?

Discover how History is used by society in local, national and international contexts and analyse historical developments, considering the relationship between the past, present and future. Explore digital literacy, customer engagement and curatorship skills necessary for employment within the Heritage industry today. The addition of 'Culture' reflects the contemporary developments to conserve and innovative ways to sustain cultural distinctiveness in the 21st Century.

On successful completion of this course, you will have an understanding of how historical study can enhance employability skills and opportunities in the future, encouraged further by the many strong links with a broad range of employers embedded throughout the new heritage and culture modules.

■ Modules

- What is History?
- The English Crown & Its Celtic Neighbours, 871-1327
- An Introduction to the Development of Heritage in Britain
- The Making of Britain, 1348-1707
- Heritage, Engagement & Cultural Tourism
- Innovation, Sustainability & Enterprise in Cultural Heritage Today
- Industry & Society in Britain, 1750-1900
- Management of Cultural Tourism & The Heritage Industry Today
- Collections & Curatorship: Material Culture & the Heritage Sector
- Conflict & Resolution: A History of International Relations in the Wake of War
- Issues & Ethics in the Public Presentation of the Past; Heritage in the Post-Modern
- Final Major Project

■ Where will it take me?

- Archivist
- Curator
- Digital design
- Education
- Gallery Exhibitions Officer
- Heritage management and sustainability
- Publicity and marketing
- Researcher
- Visitor attraction customer engagement

■ Top-up options

- BA (Hons) History at the University of Plymouth*

■ UCAS code: V301

Two years full-time, four years part-time

Location: Truro College

Awarding body: University of Plymouth

■ Entry requirements

24 UCAS points from a relevant Level 3 qualification, in addition to GCSE English and Maths at Grade C/4 or above. See page 110 for further information.

*Please note there is a deadline for progression applications and places may be subject to availability.



Coursework 86%
Exam/Test 8%
Practical Assessment 6%



www.truro-penwith.ac.uk/historyheritageandcultureFda



MEDIA + PHOTOGRAPHY



“One of the brilliant aspects of the university experience here is that the staff themselves are practicing filmmakers, photographers and artists. The students can take advantage of that incredible subject expertise and then go on to make amazing things. Many of the film directors and production companies in Cornwall did their courses here.”

Alison Wallace
Film, Media & Photography Programme Leader

Facilities & Equipment

- A range of electronic resources and e-library
- A wide range of camera lenses
- A0+ digital printing
- Apple Mac computer suites
- Bookmaking facilities
- Canon C100 cameras
- Canon DSLR cameras
- Colour and black and white darkrooms
- Digital HD TV studio
- Digital inkjet printing
- Digital Mamiya medium format cameras
- DSLR cameras with L series lenses and speedlites
- Film scanning facilities
- LCD field monitors
- Mac editing suites (all equipped with Adobe Creative Cloud)
- Medium and large format film cameras
- PC computer suites
- Photographic studio with flash lighting
- Portable lighting kits
- Portable studio flash lighting
- Rode NTG3 microphones
- Tascam/Marantz sound recorders
- Tripods, jib arms, sliders, shoulder rigs
- Well-resourced Learning Centre

BA (HONS) APPLIED MEDIA

TOP-UP
DEGREE



■ Why choose this course?

With an emphasis on creative media production, you are able to explore specialised areas of media, including photography, filmmaking, content creation, publishing and digital media production to equip yourself for the professional media industry.

■ What will I learn?

As large areas of the media have now moved online cultural organisations, commercial businesses and local organisations have an increased need for creative content for their websites and social media platforms. The course is designed to give you the skills and understanding to work in this context; whether you are working for the market or producing creative work that responds to our current 'global village' and its key ideas and concerns. Creative briefs will be supported by relevant members of staff with expertise in your chosen area and technical knowledge to develop your media skills.

On successful completion of this course, you will understand the balance between your specialist knowledge and a wider awareness and understanding across media industries. A conceptual and critical understanding of historical and contemporary issues and practices will have also been explored through visual practice and research based written assignments.

■ Modules

- Creative Production in a Local Context
- Specialist Production (Project)
- Professional Practice
- Dissertation

■ Where will it take me?

- Freelance Film Producer
- Freelance Photographer
- Online Content Creator
- Magazine Editor
- Video Production Manager
- Social Media & Marketing Manager
- Further study at postgraduate level
- Progression to teaching qualifications such as the PGCE or Cornwall SCITT at Truro and Penwith College*

■ UCAS code: P300

One year full-time, two years part-time
Location: Truro College
Awarding body: University of Plymouth

■ Entry requirements

If you have successfully completed a Foundation Degree or HND in Media, Photography, Television, Film Production, Animation, Advertising, Digital Visualisation or a related course, you may be able to progress onto this stage*.

📌 See page 71 for FdA Film, Media & Photography, or page 26 for FdA Computer Games Design & Production, or page 59 for FdA English Studies

*Please note there is a deadline for progression applications and places may be subject to availability.

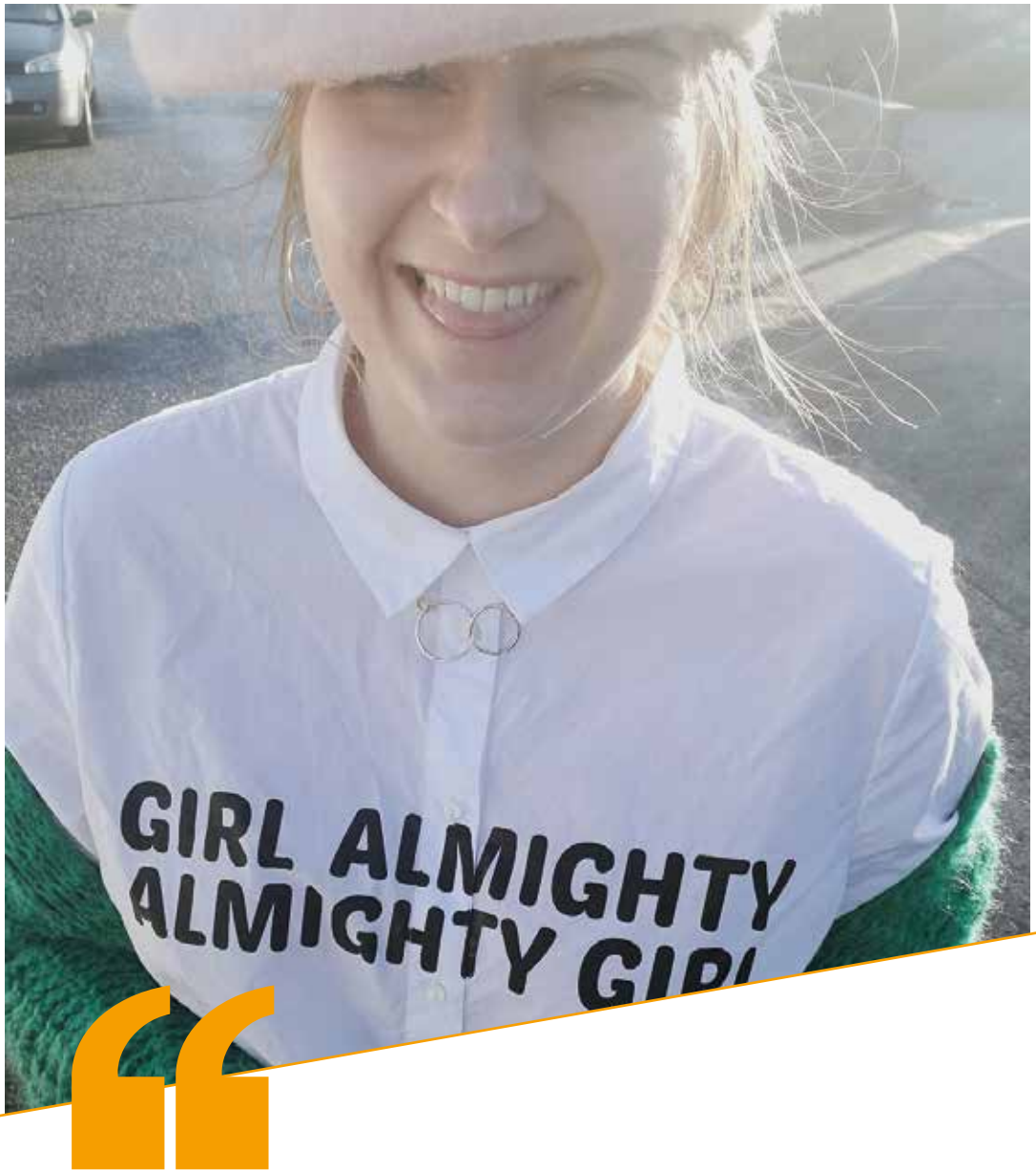
👁️ baapmedia.wordpress.com



Coursework 100%
Exam/Test 0%
Practical Assessment 0%



www.truro-penwith.ac.uk/appliedmediaBA



“As soon as I walked into the Fal building I felt welcomed. The idea of university seemed quite daunting at first but I felt like I was still comfortable at College, without any scary changes.”

Jade Berry
BA (Hons) Applied Media



“

“The tutors really made this course flexible for me; they let me specialise in audio and because of the small class sizes, they were really able to tailor the lessons to me.”

Kai Topping
Second year Media student

With an appetite for producing and presenting radio, Kai decided to study on our media programme, with a focus on audio due to the flexibility of the course. Proving his passion for storytelling, Kai was awarded with Cornwall Film Festival's 'Screen Actions Factual Entertainment' prize for his documentary film, which portrayed a truthful depiction of mental health. Keen to develop his journalistic skills, Kai has a promising future within the media industry owing to his new-found confidence.

FDA FILM, MEDIA & PHOTOGRAPHY

TOP-UP
DEGREE



■ Why choose this course?

Boasting a series of masterclasses, the course is led by industry specialists such as photographers, producers, lighting designers, camera operators and directors. Truro College has a modern production environment, including purpose-built studios, furnished with digital production equipment. The world of media and photography is fast-moving and this programme will provide you with an opportunity to develop your practical and academic skills.

■ What will I learn?

As part of an intensive, practical-based course, you will have the opportunity to study photography, filmmaking and other associated technology, preparing you to evaluate the suitability of a variety of methods and techniques used within digital content creation including the complexities and challenges of industry settings. You will initiate and develop distinctive and creative work within various forms of aural, visual, audio-visual and other electronic and digital media. On successful completion of this course, you will be able to competently use the processes involved in pre-production, production, distribution and circulation.

■ Modules:

- Introduction to Contextual Studies
- Photographic Techniques
- Moving Image Techniques
- Visual Design & Graphic Techniques
- Applied Factual Production
- Self-Directed Production
- Advanced Contextual Studies
- Content Creation
- Promotion & Exhibition
- Professional Engagement
- Showcase Production

■ Where will it take me?

- Freelance Photographer
- Image Processer
- Picture Researcher
- Photo Retoucher
- Videographer
- Film Director
- Graphic Designer
- Animation Producer

■ Top-up options

- BA (Hons) Applied Media at Truro and Penwith College*  see page 68
- BA (Hons) Media Arts at the University of Plymouth*

■ UCAS code: W601

Two years full-time, part-time route available.

Location: Truro

Awarding body: University of Plymouth

■ Entry requirements

24 UCAS points including a minimum equivalence of one A Level, in addition to GCSE English and Maths at Grade C/4 or above. See page 110 for further information.

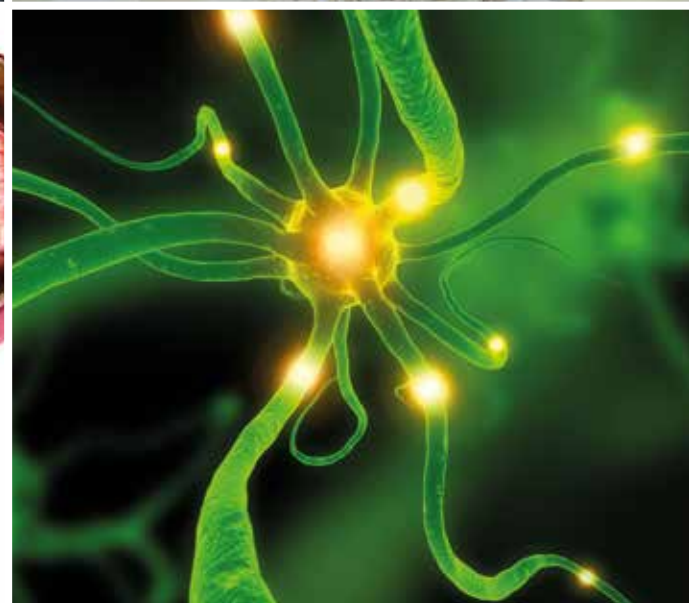
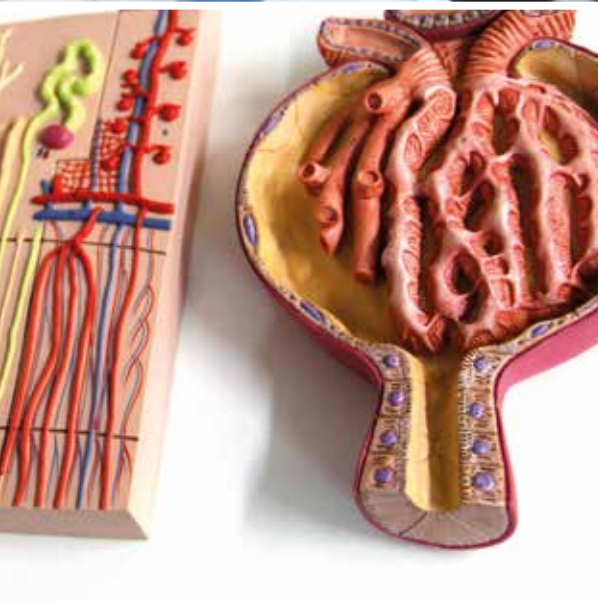
*Please note there is a deadline for progression applications and places may be subject to availability.



Coursework 100%
Exam/Test 0%
Practical Assessment 0%



www.truro-penwith.ac.uk/filmmediaphotographyFdA



SCIENCE



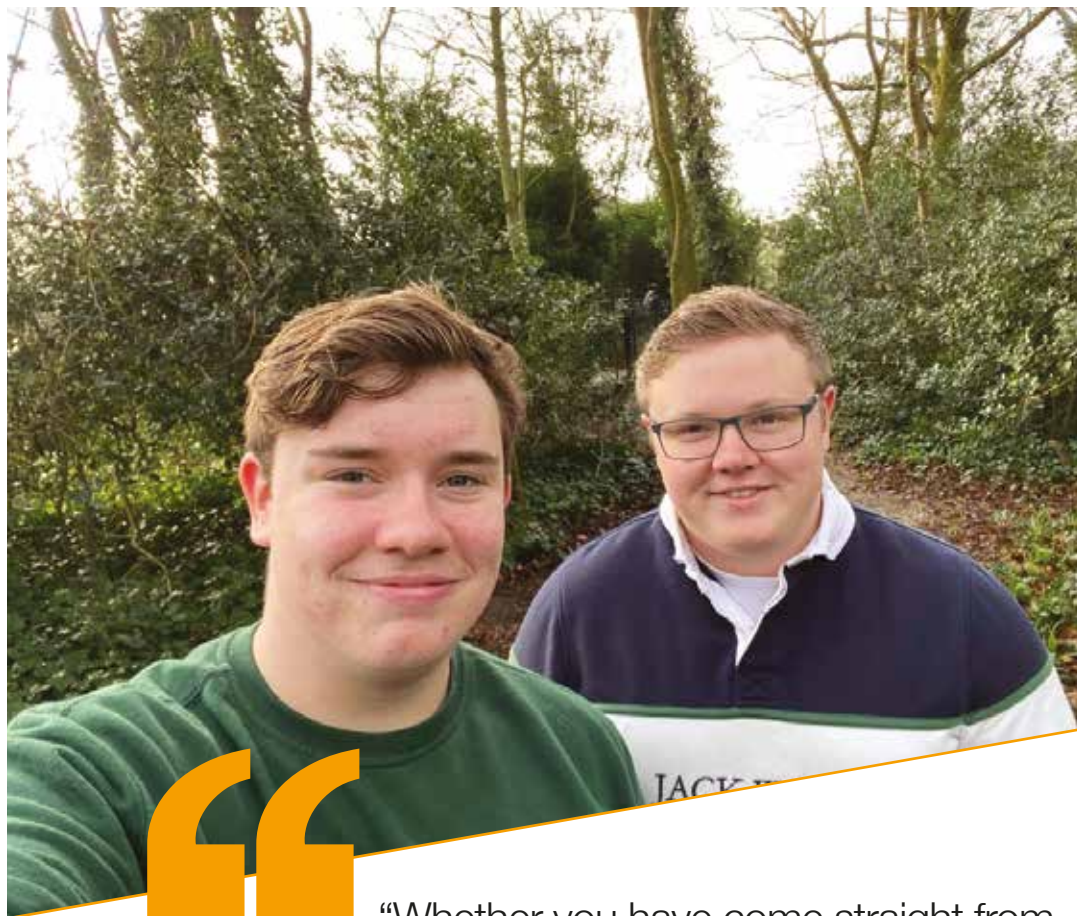
“Engaging in a range of both theory and practical work, students can develop their academic knowledge and skills in both the classroom and the laboratory. We want students to succeed so we ensure that there is always support available, hosting smaller class sizes for more focused learning.”

Emily Myatt

HND/C Applied Sciences (Biology)
Programme Leader

Facilities & Equipment

- AV equipment
- Centrifuges
- Data-loggers
- Electronic resources and e-library
- High-quality laboratories
- Laminar flow hoods
- PCR machines
- pH metres
- Well-resourced Learning Centre



“Whether you have come straight from College like us, or you are a mature student, you are all coming on to the course at the same level because some of the mature students may have begun studying higher education in the past but many years ago or progressed from an Access course”

Joe and Harry Arnott
HND Applied Sciences (Biology)

Brothers Joe and Harry Arnott are currently in their first year of the HND Applied Sciences (Biology) course, progressing from Extended Diplomas in Biomedical Science and Analytical and Forensic Science at Truro College. Inspired by their parents careers, both brothers knew that they wanted to follow science-based paths. Unsure what to do after College, Joe took a gap year to carefully research options in the UK. Harry, on the other hand, knew he did not want to leave Cornwall and looked at his options. On discovering the HND at the College he applied immediately. In finding out about what was entailed on the course, Joe also became interested in the HND, cancelled his application to other universities and enrolled at Truro and Penwith College.

HND/HNC APPLIED SCIENCES (BIOLOGY)



■ Why choose this course?

The course has been designed to meet the needs of employers, professional bodies and higher education institutions meaning that your qualification will be valuable in many different progression routes. Practical experience is central to this applied course, with access to industry-standard laboratories and equipment. Teaching will be carried out in small teaching groups offering a high level of support to all learners.

■ What will I learn?

This course has been designed to help you to gain knowledge and skills in applied biological sciences. The core modules focus on laboratory techniques and analysis of scientific information as well as the development of scientific experimental skills. You will also develop an appreciation of the chemistry that underlies biological processes. Specialist modules have been chosen to provide you with a broad basis of biological science and link well to potential local employers. For example, modules on anatomy and physiology will appeal to learners and employers in allied health, whilst modules on ecology and conservation appeal to the many zoologically related charities in the county. This programme will provide you with an understanding of theory and a range of skills to enable you to gain employment, or progress in your current role across a range of scientific fields.

The programme has a focus on the holistic development of practical, interpersonal, and higher-level thinking skills. On completion of the Level 5, students may be able to progress to a relevant Level 6 programme.

■ Modules

- Fundamentals of Lab Techniques
- Scientific Data Handling Approaches & Techniques
- Regulation & Quality in the Applied Sciences
- Cell Biology
- Fundamentals of Chemistry
- Anatomy & Human Physiology
- Principals of Ecology & their Applications
- Fundamentals of Biochemistry
- Analysis of Scientific Data & Information
- Applied Sciences Research Project
- Biochemistry of Macromolecules & Metabolic Pathways
- Molecular Biology & Genetics
- Immunology
- Conservation & Biodiversity
- Epidemiology of Communicable Disease

■ Where will it take me?

- Environmental and conservation work
- Health and fitness centres
- Lab work in hospitals

■ Top-up options

- Opportunity to top up to BSc programmes at colleges and universities locally and regionally on successful applications

■ HND

UCAS code: **C910**

Two years full-time, four years part-time

Location: Truro College

Awarding body: University of Plymouth

■ HNC

UCAS code: **C909**

Two years full-time, four years part-time

Location: Truro College

Awarding body: University of Plymouth

■ Entry requirements

24 UCAS points from a relevant Level 3 qualification and English and Maths at Grade C/4 or above. See page 110 for further information.



Coursework 100%
Exam/Test 0%
Practical Assessment 0%



www.truro-penwith.ac.uk/appliedsciencesbiologyHND

A close-up of a nutrition label, showing the following information:

		% Daily Value	
per Serving			
Servings 5			
Total Fat	0g	0%	
Sodium	170mg	7%	
Total Carbohydrate	1g	0%	
Protein	0g		

significant source of calories from fat, cholesterol, dietary fiber, vitamin A, vitamin C, calcium, and iron.



SOCIAL SCIENCE



“Our integrated and structured approach to learning allows students to progress seamlessly through the course, with skills ready to apply to the post-graduate workplace or Masters study.”

Alison Marsden

BA (Hons) Human Behavioural Studies
and HND/HNC Applied Psychology
Programme Leader

Facilities & Equipment

- Access to extensive academic texts, books and research articles
- Electronic library and resources
- Specialist software to support research and data analysis
- Statistical Package for the Social Sciences Software (SPSS)

BSC (HONS) APPLIED SOCIAL SCIENCE

TOP-UP
DEGREE



■ Why choose this course?

Drawing on the fields of sociology, psychology, anthropology and other social sciences, you can determine your own direction for a future career, exploring specialised areas of interest.

■ What will I learn?

Encouraged to consider the application of social science in the social care arena, you will explore contemporary political and social issues to help develop academic and employability skills. Contemporary theories of social science will be analysed within contexts of both the individual and society, allowing you to gain a broad understanding of the subject.

On successful completion of this course, you will be able to demonstrate a systematic understanding of the key concepts, theoretical approaches and applications that are developing within social science.

■ Modules

- Dissertation
- Professional Practice
- Theoretical Social Science
- Application of Social Science
- Communication & Identity (optional)
- Crimes of Harm: Investigations into State & Corporate Harm (optional)

■ Where will it take me?

- Youth Worker
- Social Services Worker
- Probation Officer
- Teaching Assistant
- Communication Support Worker

■ UCAS code: 37Y2

One year full-time, two years part-time
Location: Truro College
Awarding body: University of Plymouth

■ Entry requirements

If you have successfully completed a Foundation Degree or HND in Social Science, Psychology, Education or a related course, you may be able to progress onto this stage*.

*Please note that there is a deadline for progression applications and places may be subject to availability.



Coursework 83%
Exam/Test 0%
Practical Assessment 17%



www.truro-penwith.ac.uk/appliedsocialscienceBSc



“No matter what course you are doing, the critical thinking that you develop and the learning to learn, is invaluable.”

Eben Barlow
BSc (Hons) Applied Social Sciences

Eben came to Truro College directly from school in Newquay. Having completed the FdA Counselling Studies, Eben knew that he wanted to go on to the BSc (Hons) Applied Social Sciences while also taking part in a placement working with students at Callywith College. Developing both his academic and practical skills has enabled Eben to gain employment at an Autism Care Home in Cornwall.

BA (HONS) HUMAN BEHAVIOURAL STUDIES

TOP-UP
DEGREE



Why choose this course?

Every job involves interaction with other humans meaning that an understanding of human behaviour is an asset to any profession, including routes into teaching, health, social care and business.

What will I learn?

With a strong theoretical base, you will be examining specified behaviour from cognitive, social and biological approaches by utilising methodologies to support each theory. A range of independent project management, problem-solving and data collection and interpretation skills will be utilised to interpret complex academic material and present information in a meaningful way to those in the community. Combining theoretical elements of human behavioural studies and their practical application to contemporary issues, you will then be able to utilise these skills to discover local employment opportunities.

On successful completion of this course, you will have a critical awareness of how human behavioural studies fits within a theoretical and historical context and will be able to use critical reflection and evaluation to develop practical skills.

Modules

- Dissertation
- Contemporary Issues
- Addiction (optional)
- Developmental Disorders & Education (optional)
- Exploring Offending & Anti-Social Behaviour (optional)
- Health Behaviours & Mental Wellbeing (optional)
- Human Relations & Conflict Resolution (optional)
- Issues in Mental Health (optional)

Where will it take me?

- Teacher
- Counsellor
- Mental Health Support Assistant
- Health Promotion Supervisor
- Further studies at postgraduate level
- You may apply to various Master's Degree programmes at the University of Plymouth*

UCAS code: C800

One year full-time, two years part-time

Location: Truro College

Awarding body: University of Plymouth

Entry requirements

If you have successfully completed a Foundation Degree or HND in Psychology, Social Science or a related course, you may be able to progress onto this stage*.

See page 83 for HND Applied Psychology

*Please note there is a deadline for applications and places may be subject to availability.



Coursework 60%
Exam/Test 25%
Practical Assessment 15%



www.truro-penwith.ac.uk/humanbehaviouralstudiesBA

FDSC YOUTH, SOCIAL AND COMMUNITY STUDIES



■ Why choose this course?

Demand is growing for qualified practitioners working in children and young people's services and within youth and community capacity; this course will boost employability as you will gain specialist knowledge and professional skills to progress into practice. The course offers a contemporary, employer-focused programme which combines core academic disciplines with practical, work-based learning. Suiting a range of career interests, this dynamic and diverse FdSc aims to develop students who have the intellectual, affective and practical skills needed to work with communities, young people and their families and associated services.

■ What will I learn?

Students completing the programme will be able to identify and evaluate key concepts in understanding human and social needs in multi-cultural Britain, distinguish, describe and illustrate core social policy issues and be able to demonstrate the intellectual, affective and practical skills used in working with, communities, young people and their families and associated services. Overall you will be able to critically evaluate professional, cultural and ethical aspects of leadership in relation to theoretical models, frameworks, and contemporary research.



■ Modules

- Professional Skills & Digital Literacy
- Understanding Communities & Society
- Working in Partnership to Support the Foundations of Mental Health
- Introducing Issues in Social Policy
- Developmental Perspectives & Youth
- Professional Practice (Work Placement)
- Applied Research Practice
- Developing Wellbeing in the Community
- Leadership in Youth, Social & Community Organisations
- Contemporary Social Problems & Social Policy
- Culture & Identity in a Knowledge Economy
- Critical Professional Practice (Work Placement)

■ Where will it take me?

- Community work
- Social care (youth & adult)
- Family support work
- Voluntary sector
- Drug & alcohol services (Including rehabilitation)
- Further education & student services
- Social enterprise companies

■ Top-up options

- BSc (Hons) Applied Social Science  see page 78 or BA (Hons) Human Behavioural Studies  see page 80 at Truro and Penwith College
- BSc (Hons) Sociology at the University of Plymouth.

■ UCAS code: L530

Two years full-time, four years part-time
Location: Truro College
Awarding body: University of Plymouth

■ Entry requirements

24 UCAS points from a relevant Level 3 qualification and English and Maths at Grade C/4 or above. See page 110 for further information.



Coursework 78%
Exam/Test 0%
Practical Assessment 22%



www.truro-penwith.ac.uk/socialandcommunitystudiesFdSc



“The course is broad and because you can specialise in your top-up year it’s really good if you don’t really know what you want to do. There’s also a lot of support for students and a good well-rounded set of resources, including online access to the University of Plymouth’s resources.”

Ross Mackay

FdA Children & Young People’s Workforce

(Course now replaced by FdSc Youth, Social & Community Studies)

Fresh from college, Ross Mackay moved from his home in Northern Ireland to Cornwall in order to study a subject that he felt strongly about. Having already gained voluntary experience at a range of youth clubs, he knew he wanted to pursue a career within the field of youth work. Heavily influenced by the situation in Northern Ireland and youths on the streets, Ross decided to apply for the FdA Children and Young People’s Workforce course at Truro and Penwith College (now replaced by FdSc Youth, Social and Community Studies) in order to make a difference to people’s lives.

HND/HNC APPLIED PSYCHOLOGY



■ Why choose this course?

This unique course allows you to learn about behaviour and its origins from both practical and theoretical perspectives.

■ What will I learn?

An understanding of psychology and human behaviour is an asset to any profession, as most jobs involve interaction with other people. Designed to equip students with a broad range of skills and experiences that may lead into teaching, health, social care or business, the course will help to develop subject-specific and employment-related skills. Exploring the historical, methodological and theoretical bases of the discipline, you will develop an understanding of psychology in an applied context. Encouraged to work more independently and cooperatively within small groups, lab reports, essays, presentations, posters and applied reports will be produced with a focus on chosen specialist areas.

On successful completion of this course, you will be able to apply psychological theory to practical situations and understand ethical issues in psychological research and therapy.


■ Modules

- Research Methods
- Individual Differences
- Biological Psychology
- Comparative Behaviour
- Cognitive Psychology
- Social Psychology
- Personal & Professional Development
- Group Project
- Educational Psychology
- Communication
- Clinical Psychology
- Applied Cognition
- Environmental Psychology
- Health Psychology
- Performance Psychology
- Advanced Data Analysis

■ Where will it take me?

- Teacher
- Counsellor
- Mental Health Support Assistant
- Children & Family Support Services Worker
- Health Promotion Supervisor
- Progression from HNC to HND Applied Psychology at Truro College or Penwith College

■ Top-up options

- BA (Hons) Human Behavioural Studies (top-up) at Truro College*  see page 80
- BSc (Hons) Psychology at the University of Plymouth* (Level 5 for British Psychological Society accreditation)

■ HNC

UCAS code: **C810**

Two years part-time

Location: Truro College or Penwith College

Awarding body: University of Plymouth

■ HND

UCAS code: **008C**

Two years full-time, four years part-time

Location: Truro College or Penwith College

Awarding body: University of Plymouth

■ Entry requirements

24 UCAS points including a minimum equivalency of one A Level, in addition to GCSE English and Maths at Grade C/4 or above. See page 110 for further information.

*Please note there is a deadline for progression applications and places may be subject to availability.



Coursework 80%
Exam/Test 17%
Practical Assessment 3%



www.truro-penwith.ac.uk/appliedpsychologyHND



SPORT + HEALTH



“Not only is introducing students to a whole new world of career possibilities really exciting, it’s always rewarding to see students after they have graduated and hear about how well they are doing professionally as a result of studying a course.”

Mark Pascoe

Programme Leader for FdSc Sports Rehabilitation and BSc (Hons) Applied Sport & Health Science

Facilities & Equipment

- Climbing wall
- Cricket hall
- Cross trainers
- Douglas bag for gas analysis
- Electronic resources and e-library
- Ergo machines
- Exercise bikes
- Fitness suites
- Fitness testing facilities
- Full set of dumb bells
- Gym rig
- Gymnasiums
- Kayak pro
- Leg press machines
- Multi-gyms
- Multi-use sports hall
- Physiology laboratory
- Research and study facilities
- Rugby field
- Ski ergo machine
- Sports hall
- Squat racks
- Strength and conditioning facilities
- Treadmills
- Water sports centre
- Wattbike

BSC (HONS) APPLIED SPORT & HEALTH SCIENCE

TOP-UP
DEGREE



■ Why choose this course?

A unique balance between sport and health develops an innovative understanding of the subject, which is easily transferred to the workplace.

■ What will I learn?

Focusing on sports performance and sports participation as well as resultant health benefits, you will gain an understanding of various applied sport and health related disciplines. Learning from a health promotion, coaching and participation perspective, you will develop athletic ability, general health and wellbeing knowledge and can gain experience through working in-house with sports academies and health promotion initiatives. The opportunity to complete an honours dissertation is also a fantastic chance to complete some in-depth research of a specific subject interest and to demonstrate skills and knowledge within the field.

On successful completion of this course, you will be able to critically review knowledge in the field of sport and health, utilising appropriate techniques of investigation, analysis and practical experience.

■ Modules

- Honours Dissertation
- Athlete Development & Sport for All
- Contemporary Issues in Sport & Exercise
- Movement Analysis (optional)
- Psychology for Performance & Health (optional)
- Diet for Performance & Health (optional)
- Sports & Exercise Physiology (optional)
- Coaching Styles & Reflective Practice (optional)
- Physical Activity & Public Health (optional)

■ Where will it take me?

- Sports Coach
- Health Care Practitioner
- Sports Nutritionist
- Sports Teacher
- Health Promotion Representative
- Sports Development Coach

■ UCAS code: IT48

One year full-time, part-time route available
Location: Truro College
Awarding body: University of Plymouth

■ Entry requirements

Students who have successfully completed a Foundation Degree, HND or Levels 4 and 5 in a related course may be able to progress onto this stage*.

*Please note that there is a deadline for progression applications and places may be subject to availability.

🔗 See page 89 for FdSc Exercise, Health & Fitness, or page 92 for FdSc Sports Coaching, or page 93 for FdSc Sports Rehabilitation



Coursework 70%
Exam/Test 17%
Practical Assessment 13%



www.truro-penwith.ac.uk/appliedsportandhealthBSc



“The support at the College is better than what is on offer at a university, the tutors are so easy to approach and willing to help.”

John Lawrence
BSc (Hons) Applied Sport & Health Science

Mature student John Lawrence returned to education after a seven year break raising his family. Previously studying Outdoor Education at the College, John returned to top up his degree with the BSc (Hons) Applied Sport & Health Science leading into owning his own personal training business. The inspiration for his dissertation research ‘the effects of strength training on the holistic wellbeing of female participants’ came from the women he trained and in turn this has broadened John’s knowledge enabling him to understand government approaches to PE, athlete development, psychology and public health allowing him to give the most appropriate advice to his clients.



“University courses aren’t just for the young and it can be the best thing you can do as a mature student - it’s not too late.”

Rachel Garmory
FdSc Exercise, Health & Fitness

Although Rachel struggled at school, she found Truro and Penwith College to be very welcoming meaning that she got a lot more out of her degree. While studying, Rachel also achieved additional qualifications in gym instructing and personal training, which helped her to secure a fitness instructing part-time job at Tempus Leisure Centre where she hosted six classes per week. Rachel now works as a healthy weight and exercise specialist working mainly with adults, supporting people in the community who are overweight or obese.

FDSC EXERCISE, HEALTH & FITNESS



■ Why choose this course?

Certified to meet employer-set professional industry standards, this course ensures that you are trained as health-enhancing exercise instructors, who will be competent working in most jobs in this sector.

■ What will I learn?

Gaining a scientific understanding of anatomy, exercise physiology and nutrition, you will learn how to conduct fitness tests and health screenings as well as designing exercise programmes for a range of clients and special populations. The need for health, fitness and exercise professionals is evolving due to the national concern of healthy lifestyles and the need for appropriate exercise prescription. With an increased need for exercise trainers and advisers; for health promotion advisers in schools, workplaces and private clinics; for preventative health care attached to GP practices; an awareness of fitness issues within domiciliary and residential care; you will be studying towards a varied career of your choice.

On successful completion of this course, you will demonstrate a breadth of knowledge and critical understanding of the key aspects of exercise, health and fitness, while recognising, analysing and responding to moral, ethical and safety issues.


■ Modules

- Anatomy & Physiology
- Coaching Strength & Conditioning for Sport
- Nutrition
- Research Methods
- Exercise Prescription
- Exercise for Special Populations
- Health Monitoring & Evaluation
- Sports & Exercise Psychology
- Exercise Physiology
- Project
- Promoting Healthy Lifestyles
- Social Context of Health & Fitness
- Advanced Exercise Prescription (optional)
- Diet, Fitness & Health (optional)

■ Where will it take me?

- Personal Trainer
- Leisure Centre Manager
- Health Promotion Service Manager
- Fitness & Lifestyle Adviser

■ Top-up options

- BSc (Hons) Applied Sport & Health Science (top-up) at Truro and Penwith College*  see page 86
- BSc (Hons) Health & Fitness at the University of Plymouth*

■ UCAS code: C604

Two years full-time, three years part-time

Location: Truro College

Awarding body: University of Plymouth

■ Entry requirements

24 UCAS points including a minimum equivalency of one A Level, in addition to GCSE English and Maths at Grade C/4 or above. Disclosure and Barring Service record required (subject to placement). See page 110 for further information.

*Please note there is a deadline for progression applications and places may be subject to availability.



Coursework 79%
Exam/Test 17%
Practical Assessment 4%



www.truro-penwith.ac.uk/exercisehealthandfitnessFdSc



“The course was a brilliant preparation for the top-up year course, both in terms of content and the support I received with higher level writing skills.”

Dale Triggs
FdSc Health & Nutrition

Interested in nutrition and exercise, Dale completed the FdSc Health & Nutrition course to expand his knowledge within the field and to prepare himself for a career within the industry. After taking a voluntary placement at Wakefield Council, Dale was offered a full-time position on the Health Improvement and Public Health team where he began developing the nutrition strand of the ‘Risk and Resilience Health Programme’ for primary schools. Always an avid blogger, Dale also reviews food, healthy eating and mental wellbeing through his ‘Simplistically Raw’ blog. With plans to run his own vegetarian café, as well as running additional nutrition consultancies and fitness classes, it looks like he has a bright future ahead within the area of nutrition.

FDSC HEALTH & NUTRITION



■ Why choose this course?

Learn how good nutrition can enhance wellbeing and help manage or prevent disease by studying this innovative course where you will gain the knowledge and skills to tackle topical issues and understand the effects of nutrition on health.

■ What will I learn?

Utilising scientific principles, you will analyse the connection between food and health, and how this can be applied to individuals, the public and special groups from children to older adults. Tailored to personal interests and potential career paths, you are encouraged to work as 'Health Champions' on a number of community-based projects such as Cornwall Healthy Weight, Stop Smoking Service, Sexual Health and Health Watch Cornwall. The combination of practical and academic skills gained from the course will make you an ideal candidate for a wide range of jobs in the field of health and nutrition.

Please note that nutritionists do not give dietary advice to individual patients or work directly with patients without supervision. This is done by a state registered dietitian.

On successful completion of this course, you will understand the principles of health care and promoting wellbeing. You will also be able to discuss the social context of health and nutrition including discrimination and social deprivation, class, poverty and the family.


■ Modules

- The Principles of Nutrition & Health
- Anatomy & Physiology
- Principles of Health Care
- Promoting Healthy Lifestyles
- Social Context of Health
- Professional Practice 1
- Professional Practice 2
- Psychology of Nutrition
- Evidence Based Practice
- Diet, Fitness & Health
- Project
- Health Monitoring & Evaluation (optional)
- Food Science & Technology (optional)

■ Where will it take me?

- Nutritionist
- National Health Service Worker
- Food Scientist
- Health Consultant

■ Top-up options

- BSc (Hons) Applied Sport & Health Science (top-up), or BA (Hons) Human Behavioural Studies (top-up) at Truro and Penwith College*  see page 86 and 80
- BSc (Hons) Nutrition, Exercise & Health † (this top-up provides the opportunity for you to become a registered nutritionist) or the BSc (Hons) Health Studies at the University of Plymouth*

■ UCAS code: **BB94**

Two years full-time, three years part-time
Location: Penwith College
Awarding body: University of Plymouth

■ Entry requirements

24 UCAS points including a minimum equivalency of one A Level, in addition to GCSE English and Maths at Grade C/4 or above. Disclosure and Barring Service record required (subject to placement). See page 110 for further information.

*Please note there is a deadline for progression applications and places may be subject to availability.

† Level 5 entry.



Coursework 93%
Exam/Test 0%
Practical Assessment 7%



www.truro-penwith.ac.uk/healthandnutritionFdSc

FDSC SPORTS COACHING



■ Why choose this course?

Boasting outstanding equipment and facilities, you will have access to a range of therapy suites, fitness suites, a swimming pool, sports hall, sports science labs and physiotherapy suites to help facilitate active learning.

■ What will I learn?

You will develop an understanding of applied coaching in relation to your chosen sporting pathway by analysing and evaluating the impact of coaching methods on sporting performance. Disciplines of anatomy, physiology, learning theory and psychology will be explored by working with specific groups, on special issues such as nutrition and exercise and knowledge of the methods and approaches to fitness testing. Relevant work experience at local primary and secondary schools will be arranged for you to deliver sessions to Key Stage 1, 2 and 3 students to put classroom learning into practice.

On successful completion of this course, you will have obtained a record of logged coaching hours, where they will be able to register as recognised sports coaches. You will also gain a Level 2 Award with Sports Coach UK, which is essential to meet both the industry and professional standard.

■ Modules

- Principles of Coaching & Learning 1
- Anatomy & Physiology
- Team Sports
- Research Methods
- Introduction to Sports Biomechanics & Human Movement
- Nutrition
- Principles of Coaching & Learning 2
- Fitness Testing & Development
- Individual Sports & Outdoor Activities
- Coaching Strength & Conditioning for Sport
- Sports & Exercise Psychology
- Project

In addition to the traditional route, we also offer a bespoke football focused pathway aimed at players and coaches who wish to complete their degree by studying football specific modules. This will allow graduates to pursue football orientated employment opportunities.


■ Football modules

- Football Principles & Practice
- Notational Analysis
- Long Term Player Development
- Football Officiating
- Football Event Management

■ Where will it take me?

- Sports Coach
- Personal Trainer
- Health Trainer
- Sports Development Officer

■ Top-up options

- BSc (Hons) Applied Sport & Health Science (top-up) at Truro & Penwith College*  see page 86

■ UCAS code: C610

Two years full-time, three years part-time

Location: Truro College & Penwith College

Awarding body: University of Plymouth

■ Entry requirements

24 UCAS points including a minimum equivalency of one A Level, in addition to GCSE English and Maths at Grade C/4 or above. Disclosure and Barring Service record required (subject to placement). See page 110 for further information.



Coursework 61%
Exam/Test 21%
Practical Assessment 18%



www.truro-penwith.ac.uk/sportscoachingFdSc

*Please note there is a deadline for progression applications and places may be subject to availability.

FDSC SPORTS REHABILITATION/SPORTS THERAPY subject to approval



■ Why choose this course?

Focusing on the therapy and rehabilitation of sports injuries, you will explore a diverse range of knowledge related to the discipline, such as anatomy, physiology, biomechanics and injury. The course will allow you to pursue a career in sports therapy as well as a broad range of sport and health pathways.

■ What will I learn?

Both practical and theoretical skills will allow you to gain a better understanding of injuries and rehabilitation, in addition to nutrition and exercise related recovery techniques. You will also have the opportunity to gain professional clinical hours, from the very beginning of the course, through staffing our in-house Rehabilitation Clinic. While in the clinics you will work alongside qualified, experienced staff. This is required to meet professional standards and ensure academic progression.

On successful completion of this course, you will have acquired and developed skills of research and investigation to help communicate principles of sports rehabilitation and therapy techniques.


■ Modules

- Sports Massage
- Anatomy
- Physiology
- Sports Injuries
- Research Methods
- Introduction to Biomechanics & Human Movement
- Clinical Skills & Manual Therapy
- Sports Therapy
- Nutrition for Performance & Rehabilitation
- Treatment & Management of Injuries
- Rehabilitation & Biomechanics
- Human Exercise Physiology
- Project

■ Where will it take me?

- Sports Therapist
- Sports Scientist
- Health Trainer
- Sports Development Officer

■ Top-up options

- BSc (Hons) Applied Sport & Health Science (top-up) at Truro and Penwith College*  see page 86

■ UCAS code: C630

Two years full-time, three years part-time
Location: Truro College
Awarding body: University of Plymouth

■ Entry requirements

24 UCAS points including a minimum equivalency of one A Level, in addition to GCSE English and Maths at Grade C/4 or above. Disclosure and Barring Service record required (subject to placement). See page 110 for further information.

*Please note there is a deadline for progression applications and places may be subject to availability.



Coursework 56%
Exam/Test 19%
Practical Assessment 25%



www.truro-penwith.ac.uk/sportsrehabilitationFdSc

HIGHER LEVEL APPRENTICESHIPS



If a university course is not for you, Truro and Penwith College also offer a range of Higher Level Apprenticeships in a number of subject areas linked to local careers in Cornwall.

Level 4 Apprenticeship

**PROFESSIONAL ACCOUNTING/
TAXATION TECHNICIAN**■ **How long is it?**

18 Months

■ **Why choose this course?**

Individuals in the role of a Professional Accounting/Tax Technician will have responsibility for creating, and/or verifying and reviewing, accurate and timely financial information within the organisation in which they are employed or on behalf of another organisation. This will be performed in order to meet relevant ethical, professional and legal standards, and will utilise the individual's knowledge of the business systems and processes, as well as standard accounting and tax practices. This role may exist in an accounting practice, a professional services company, HMRC or the accounting function of a business or other organisation.

■ **What will I learn?**

Apprentices on the course will have the option to study technical knowledge of Accounting or Tax alongside business awareness, such as the financial information outcomes of an organisation's activities in the industries and environment in which it operates, ethical standards, regulation and compliance and systems and processes.

■ **Where will it take me?**

The Professional Accounting/Tax Technician standard allows student registration with a number of UK Professional Bodies in this sector. Examples of roles as a Professional Accounting/Tax Technician include, but are not limited to, Assistant Auditor, Assistant Management Accountant, Assistant Financial Accountant, Accounts Payable and Expenses Supervisor, Commercial Analyst, Payroll Manager, Senior Bookkeeper, Senior Financial Officer, Tax Investigations Officer, Personal Tax Assistant and Business Tax Assistant.

Level 4 Apprenticeship

IMPROVEMENT PRACTITIONER■ **How long is it?**

14 Months

■ **Why choose this course?**

Improvement Practitioners use a blend of Lean and Six Sigma, project and change management principles and tools to identify and lead the delivery of change across organisational functions and processes. Improvement Practitioners can be found across all sectors and functions including automotive, banking, engineering, food products, IT, property, retail, telecoms, etc.

■ **What will I learn?**

Typically, Practitioners lead smaller projects and/or play a key supporting role in a larger programme – tackling issues that may require swift problem solving, or re-occurring challenges that require in-depth analysis and the implementation of a range of effective and sustainable countermeasures. They are the focal point for all stakeholders and responsible for communication throughout a project. Typical activities include:

- Identifying potential opportunities, diagnosing issues, proposing solutions and implementing changes and controls
- Coaching teams and sharing best practice
- When leading projects they may manage small teams ensuring motivation and momentum, and be responsible for successfully meeting targets.

■ **Where will it take me?**

There are a variety of job titles associated with the occupation, these include, but are not limited to: Business Improvement Practitioner, Continuous Improvement Manager, Process Excellence Manager, Lean Six Sigma Green Belt and Quality Control Senior Analyst.



Level 4 Apprenticeship

HOSPITALITY MANAGER

■ How long is it?

12- 18 Months (Typically 12 months + 3 months end point assessment)

■ Why choose this course?

Hospitality managers work across a huge variety of organisations including bars, restaurants, cafes, conference centres, banqueting venues, hotels and contract caterers. These managers generally specialise in a particular area; however their core knowledge, skills and behaviours are aligned. Hospitality managers have a high level of responsibility and are accountable for fulfilling the business vision and objectives which requires excellent business, people and customer relation skills. Individuals in this role are highly motivated team leaders that combine a talent for management and specific industry skills and thrive on the customer facing nature of the role.

■ What will I learn?

On the course you will learn and develop the skills required for work and career progression within the sector. You will gain a recognised qualification that is valued by employers across the hospitality sector and gain valuable experience. You will gain an understanding in relevant operating models that help achieve the business vision and objectives of a hospitality business as well as how to manage finance and minimise costs whilst identifying income streams. You will also learn how to carry out talent management planning and understand how to effectively lead a team, deal with people and customers and manage a variety of hospitality areas from the kitchen to front of house and events. Additionally, you will also learn about policies and procedures that underpin business e.g. risk assessments, customer service and marketing in hospitality.

■ Where will it take me?

You can progress from the course to a large variety of hospitality roles such as a Food and Beverage Manager, Housekeeping Manager, Front Office Manager, Revenue Manager, Conference and Events Manager, Hospitality Outlet Manager, Kitchen Manager (such as a head chef) or a Multi- Functional Manager that can cover a range of different operational functions

Level 4 Apprenticeship

SOFTWARE DEVELOPER

■ How long is it?

24 Months

■ Why choose this course?

As a Software Developer you would be required to build and test simple, high-quality code across front end, logic and database layers. You will typically be working as part of a larger team, in which you will have responsibility for some of the straightforward elements of the overall project. You will need to be able to interpret design documentation and specifications. The customer requirements will typically be defined and agreed by more experienced or specialist members of the team, such as a business analyst or technical architect.

■ What will I learn?

This apprenticeship programme is designed for new or existing staff who will need to demonstrate expertise in the technical side of their role. Apprentices will develop strong problem-solving skills and a good grasp of the theoretical and practical aspects of software development. It is essential to be able to work independently but also operate as an effective team member, have good customer handling skills and identify ways in which they can work more efficiently.

Apprentices enrolled in this course will gain knowledge in software development methodologies and Software Language.

■ Where will it take me?

Typical job roles that apprentices who complete the course can go onto include Web Developer, Applications Developer, Mobile App Developer, Games Developer and Software Developer.

Level 5 Apprenticeship

NURSING ASSOCIATE

■ How long is it?

24 Months

■ Why choose this course?

Nursing associates contribute to the promotion of health, health protection and the prevention of ill health. They do this by empowering people and communities to exercise choice, take control of their own health decisions and behaviours and by supporting people to manage their own care where possible. In their daily work, an employee in this occupation interacts with a variety of service users, families and carers, and with an extensive range of health and care professionals and other agencies including social services, police, probation, prisons, housing, education, language interpreters and third sector agencies.

■ What will I learn?

Develop understanding and how to act in accordance of the Code of Professional standards of practice and behaviour of nurses, midwives and nursing associates along with how to apply relevant legal, regulatory and governance requirements, policies and ethic frameworks including any mandatory reporting during, to all areas of practice. Apprentices will also learn how to communicate effectively using a range of skills and strategies with colleagues and people at all stages of life and with a range of mental, physical, cognitive and behavioural health challenges.

■ Where will it take me?

This is a new occupation, introduced into the health and care workforce to bridge the gap between health and care assistants and registered nurses. Nursing associate is a stand-alone role that will also provide a progression route into graduate level nursing. It's intended that the role will enable registered nurses to focus on more complex clinical duties.

Currently, this apprenticeship is only available to applicants who are already employed by the Royal Cornwall Hospital Treliske

Nursing & Midwifery Council approved provider
Awarding Body: University of Greenwich

Level 5 Apprenticeship

LEADER IN ADULT CARE

■ How long is it?

18 Months + 3 months end point assessment

■ Why choose this course?

A Leader in Adult Care has responsibility for managing community or residential based services. This role has a large element of leadership, whether with other care workers and networks or in leading the service itself. A successful apprentice will have met all the requirements. They have a responsibility to ensure the service is safe, effective, caring, responsive to people's needs and well-led. They may be a registered manager of a service, unit, deputy or assistant manager. They will be responsible for ensuring regulatory compliance of the care given and the values and training of staff with established standards and regulations.

■ What will I learn?

Apprentices enrolled on the course will gain knowledge in tasks and responsibilities, dignity and human rights, communication, safeguarding, health and wellbeing and leadership. Apprentices will also gain skills in developing and applying systems and processes, developing, implementing, and leading organisational strategies as well as being able to implement health, safety and risk management policies and procedures.

■ Where will it take me?

Apprentices who successfully complete their apprenticeship can go on to become a registered manager of a service as well as becoming a unity, deputy or assistant manager and will be responsible for ensuring regulatory compliance of the care given and the values of training of staff with established standards and regulations. Apprentices will also have the opportunity to act in a managerial role during the programme with authority to make recommendations and service improvements



PATHWAY COURSES



We welcome students from a wide variety of backgrounds, of all ages and with a range of different experiences and skill-sets. Pathway courses provide a grounding in principles, theory and experience for those who have perhaps been away from education for a while or for students who initially took a non-traditional route for their education and do not meet the entry requirements of our University level courses. Aiming to give as many students the opportunity to apply and complete their studies successfully, these courses will provide plenty of study support to prepare students to enter Higher Education and apply for a degree programme.

ACCESS TO HIGHER EDUCATION



■ Why choose this course?

Access courses are a stepping stone to a wide variety of Higher Education courses. Most courses are taught over three days for 15 hours per week, and where possible have parent friendly hours between 9.15am and 4.15pm, giving you greater flexibility.

■ What will I learn?

Access courses provide you with subject specific knowledge on which to build when stepping up to Higher Education. You will develop excellent study skills in preparation for Higher Education such as essay writing, referencing, time management and presentation skills. A personal tutor also provides help and support when applying to university.

On successful completion of an Access course, you will hold a QAA validated qualification that is an alternative to A Levels and is accepted by most British universities.

■ Access courses

- Art & Design
- Computing & IT
- Creative Arts
- Creative Media & Photography
- Health & Social Care
- Humanities
- Humanities, Teaching & Law
- Medical Careers
- Nursing & Human Sciences
- Psychology & Social Work
- Science
- Sport Science

Duration: 31 weeks

Location: Truro College, Penwith College and Tregye Campus

■ Entry requirements

There are no formal requirements for acceptance on to Access courses, but GCSE English, Maths and sometimes Science at Grade C/4 or above is usually required to progress to university courses.



www.truro-penwith.ac.uk/access



LEVEL 3 FOUNDATION DIPLOMA IN ART, DESIGN & MEDIA



For an application form
please call
01872 305000

■ Why choose this course?

The Foundation Diploma encourages you to develop creative skills, explore a wide range of specialist areas, learn new techniques and challenge your imagination with a broad multi-disciplinary art and design experience. It guides you to make informed decisions about your future career prospects and progression to university courses. You will be provided with the information and skills necessary to determine your own path within the art, design and media industry.

■ What will I learn?

You will embrace a wide range of approaches, materials and techniques and will have the opportunity to experiment with many art processes before specialising in your chosen area. This is supported by trips to museums and contemporary galleries where you will study the work of artists and designers relevant to your own studio practice for a contextual understanding of the subject. The course comprises three stages: exploratory, pathway and confirmatory; each helping to develop and enhance your practical skills across creative disciplines. Working to set briefs, you will refer to other artists and designers in relation to your own practice, with reference to a wide range of art historical and contemporary issues. You will use this knowledge to produce a piece of writing based on a particular topic as well as planning and executing a personal project to exhibit with an accompanying visual catalogue.

On successful completion of this course, you will be able to identify as a creative person capable of problem-solving, with an ability to organise, research and use your initiative when executing art and media projects.

■ Where will it take me?

- Lens-Based Media
- Three-Dimensional Design
- Graphic Design/Illustration
- Fashion and Textiles
- Fine Art

Duration: One year full-time

Location: Truro College, Tregrey Campus

Awarding Body: ABC

■ Entry requirements

Students who have successfully completed A Levels, an Extended Diploma in an art-based subject, or a related course will be able to progress onto this course. Students are usually over the age of 18 and mature students without formal qualifications will be considered following an interview with a supporting portfolio of work.

www.truro-penwith.ac.uk/artfoundationdiploma

SUCCESS COURSES



■ Why choose this course?

SUCCESS Courses have been developed from modules in existing degree programmes delivered by Truro and Penwith College, so you can study a university level module in a similar subject. Delivered on a flexible and part-time basis to meet your needs, courses have daytime, twilight and evening options available. Courses run throughout the year, generally with one session delivered on alternate weeks across a ten-week period.

■ What will I learn?

These university level modules are chosen from a wide range of subject areas to help develop higher level skills, to aid career development and enhance employment prospects. With a focus on practical skills, SUCCESS Courses support and encourage you so you can immediately apply your newfound skills and knowledge in your professional environment. The courses are also highly interactive and encourage you to share your own experiences, enabling you to gain maximum benefit from the expertise in the group.

On successful completion of an individual SUCCESS Course, you will gain 20 credits. Alternatively, any three modules can be studied to achieve a Certificate of Professional Development (60 credits). You may be able to transfer some of the higher level credits from these courses if you progress to a related Foundation or Honours Degree course. Only the selected module/s chosen to study will need to be paid for and, subject to eligibility, part funding may be available to support with the course fees.

www.truro-penwith.ac.uk/higherlevellskills

e: success@truro-penwith.ac.uk
t: 01872 242711



STUDENT ESSENTIALS

Please note that the prospectus is printed some time in advance and all prospective students should check the College website for the most up-to-date information: **www.truro-penwith.ac.uk**. Programmes are offered subject to satisfactory approval, recruitment and funding. Publication date: September 2021.



University of Plymouth

The University of Plymouth is renowned for high quality, internationally-leading education, research and innovation.

With a mission to advance knowledge and transform lives, Plymouth is a *top 50 research university with clusters of world-class research across a wide range of disciplines including marine science and engineering, medicine and psychology. A three-time winner of the Queen's Anniversary Prize for Higher and Further Education, most recently in 2019 in respect of its pioneering research on microplastics pollution in the oceans and its impact on the environment and changing behaviour, the University continues to grow in stature and reputation.

It has a strong track record for teaching and learning excellence, and has one of the highest numbers of National Teaching Fellows of any UK university. With over 18,000 students, and a further 6,000+ studying for a Plymouth degree at partner institutions in the UK and around the world, and over 139,000 alumni pursuing their chosen careers globally, it has a growing global presence.

As a partner college student, you can access online University services, use its library, electronic resources and learning support materials through its web-based student portal (including access to the Careers Service online careers information (myCareer)). You can link in with the Students' Union (UPSU) and can access sports clubs, societies, the advice service, volunteering opportunities, student representation and University sports facilities.

Further information

+44 (0)1752 585858
prospectus@plymouth.ac.uk
plymouth.ac.uk
facebook.com/plymouthuni
twitter.com/plymuni

University of Plymouth, Drake
 Circus, Plymouth, Devon PL4 8AA

* Research Fortnight Research Power League
 Table 2014.



UPSU

The Students' Union

As a student of Truro and Penwith College studying with the University of Plymouth, you are automatically a member of the University of Plymouth Students' Union. This means you can get members benefits and opportunities through being involved in the Students' Union.

The Students' Union is here to support the wellbeing of every student studying with the University. It wants to make sure you have a successful, fulfilling and rewarding time both at University and in the future. It does this through helping you: to be empowered, learn and grow; be socially fulfilled; feel more financially secure and know you are supported and cared for.

Supporting you

If you find you need extra help and guidance while at uni the Students' Union can help with its free, confidential and independent Advice service. With its friendly team of advisors, the Students' Union can make sure you are getting the support you need.

Representing you

The Students' Union represents your views in University decisions, as well as local and national topics. It campaigns for you on issues you care about, as well as providing opportunities for you to meet new people, socialise, develop your skills, campaign for change and try something new.

Find out how UPSU can help you at [upsu.com](https://www.upsu.com)

UCAS Tariff

The UCAS Tariff is the system for allocating points to post-16 qualifications that can be used for entry into Higher Education. Most of the University Courses offered at Truro and Penwith College only require a minimum of 24 - 32 UCAS points for entry, alongside experience-based requirements specific to each course.

www.ucas.com

UCAS Tariff	AS Level	A Level	BTEC Extended Diploma	BTEC Subsidiary Diploma
168			D*D*D*	
160			D*D*D	
152			D*DD	
144			DDD	
128			DDM	
112			DMM	
96			MMM	
80			MMP	
64			MPP	
56		A*		D*
48		A	PPP	D
40		B		
32		C	PP	M
24		D		
20	A			
16	B	E		P
12	C			
10	D			
6	E			

Qualifications Explained

In order to apply for a University level course, a Level 3 qualification is usually required. There are a wide range of pre-degree qualifications that you can complete before enrolling on a Higher Education course. If you are in compulsory education, you may be taking A Levels or an Extended Diploma. Or, you may be an adult that has been out of education for a while, lack the background knowledge required for the University level course you want to apply for, or simply have not completed a Level 3 qualification before. In this case, you could take an Access Course (see page 99).

Higher National Certificates (HNC) are like the first year of University study and aim to meet the needs of employers. When completed, you can apply for stage two of a related Foundation Degree or HND.

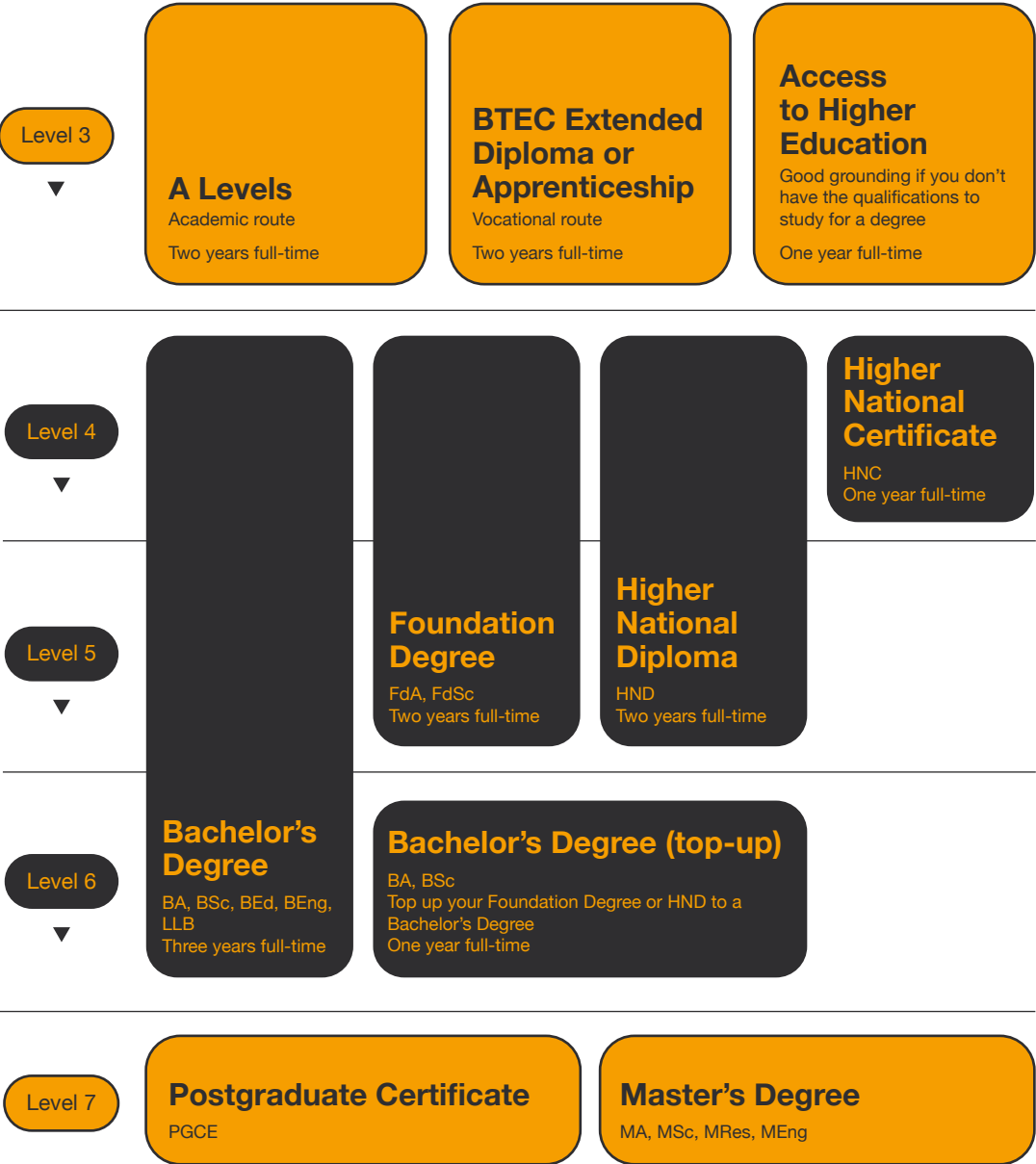
Higher National Diplomas (HND) help develop essential career skills and are equivalent to the first two years of University study, meaning that you can then progress to a top-up year in a similar subject.

Foundation Degrees (FdA or FdSc) are similar to the first two years of University study, but usually include a work placement to encourage practical, work-based learning in preparation for a career within the industry. Upon completion, you can progress to a top-up course or the third year of a full Bachelor's Degree (BA or BSc).

Top-up Degrees allow you to top-up your completed Foundation Degree, HND or an equivalent qualification to gain a full Bachelor's Degree (BA or BSc) and are similar to the third year of University study.

Bachelor's Degrees cover all three years of University study and are completed in one specific subject area. You can be awarded either an ordinary degree, or an honours degree if a dissertation or self-directed piece of work has been completed in your final year. After graduating, you can then progress onto a Master's Degree, PhD or a postgraduate initial teacher training course.

Postgraduate Level 7 courses cover a range of qualifications from Master's Degrees, which explore research-based study in specific subject areas, to PGCE courses where you can study your initial teacher training.



Fees & Costs

Tuition Fees 2019/2020	Full-time Students	Part-time Students	Overseas Students
Foundation Degree	£8,224 p/a	£4,112 p/a*	£9,335 p/a
HND/HNC	£8,224 p/a	£4,112 p/a*	£9,335 p/a
Top-up year	£9,250 p/a	£4,645 p/a*	£9,335 p/a
PGCE/Cert Ed	£9,250 p/a	£4,645 p/a*	£9,335 p/a

* Based on 60 credits per year

You will be assessed by either Student Finance England, Student Finance Wales, Student Finance Northern Ireland or the Student Awards Agency of Scotland (SAAS) to determine your eligibility for means testing and how much financial support would be available to you. Finance assessments depend on the income of both you and your legal guardian or spouse's/partner's income. www.gov.uk/student-finance

Tuition fees are reviewed each year and any increases will be in line with the UK Government policy. Please note that fees for courses at the University of Plymouth may differ from College fees so be sure to check before applying.

Additional costs may need to be considered depending on the course, but typically you will need to cover the cost of materials or equipment and study trips.

■ Tuition Fee Loans

If you are an eligible full-time and part-time undergraduate student you will not have to pay fees before you start your course or while you are studying, as you can apply for a Tuition Fee Loan to cover these costs. Fees will be paid directly to the University or College by the Student Loans Company. You can apply at any age and loans will only need to be repaid once you have left your University programme and are earning over £25,000 per year.

■ Maintenance Loans

Help with living costs may be available for the duration of your University programme in the form of a Maintenance Loan that attracts a low rate of interest. In your first and second year you can apply for up to £7,529 when living at home or £8,994 if living away from home and outside of London. Maintenance Loan money is paid directly into your bank or building society at the start of each term, in three instalments.

■ Loan Repayment

Tuition Fee and Maintenance Loans will be repayable after you have finished the programme and are earning more than £25,000 per year. If earnings fall below the £25,000 threshold the repayments will stop until your earnings rise above the threshold again. Deductions are usually made through the PAYE tax system by your employer in the same way as Income Tax and National Insurance contributions. The amount paid back is determined by how much is earned, not by how much is owed, and repayments are only 9% of earnings above £25,000 a year.

■ Disabled Student Allowance

Funding through the Disabled Student Allowance (DSA) is available for eligible students with an illness, disability, medical condition or learning difficulty (including dyslexia) to help cover additional costs incurred as a direct result of your disability. You can apply for DSA on the government website regardless of your age and the money does not need to be paid back.

■ Bursaries

If you are an eligible student who is actively registered on the 1st February, you will receive one of three bursaries from the College.

Student	Household Income	Bursary Amount
Type 1	Up to £25,000	£720 p/a*
Type 2	Above £25,000	£320 p/a*
Type 3	All part-time students	£225 p/a*

*Bursary amounts are subject to change

■ Student Support

Help applying for student finance is available from the College's Student Support Advisor.

hestudentsupport@truro-penwith.ac.uk
01872 305747

■ Living on a Budget

It is well known that maintenance loans cover a grey area when it comes to finances, but it really doesn't have to be this way. There are many hints and tips that can help students to live comfortably with a little money management and forward planning. With plenty of things to consider, you must remember to apply for student finance as early as possible; applications are even considered if no institutions have offered places yet.

If you need help organising your finances or getting to grips with budgeting, the door to the College's friendly Student Support office is always open.

■ Five Top Tips:

Plan Your Spending

Set yourself a budget for each month and don't forget to include rent, bills, travel, food, books and even things like your TV license and spending money for nights out. Remember that students are also exempt from paying council tax bills so be sure to inform them of your studentship.

Student Bank Account

Shop around to find the best deal for you when it comes to getting a student bank account. Many banks will offer incentives and larger overdrafts but be sure to read the fine print before you commit.

Savvy Shopping

Be aware of how much money you're spending on food and drop down a brand or even to a cheaper supermarket if you're feeling the pinch, and of course avoid those costly takeaways. Buy your important textbooks secondhand from previous students or borrow from the library to avoid the cost altogether.

Student Discounts

Search for shops that offer student discount with an NUS card and even companies that offer free or discounted packages for students. It may be worth checking if there are any travel deals for local buses or applying for a train railcard to get discounted travel.

Part-time Jobs

If there is a spare day or two within the study week, it may be worth searching for part-time job opportunities in the local area to supplement income. Also consider paid roles at the College like becoming a Student Ambassador to represent your course.

Entry Requirements

■ Foundation Degrees, HNDs and HNCs

For entry to Foundation Degrees, HNDs and HNCs, and you are under 21, you must hold either a General Certificate of Education with a minimum of 24 - 32 UCAS points, a National, Extended or Advanced Diploma in a relevant subject or a CACHE Diploma. If you hold an Advanced General National Vocational Qualification (AGNVQ), Access to Higher Education Diploma or a relevant Level 3 qualification achieved in the workplace, you will also be considered. If you are aged 21 and over (mature students) without academic credentials, you will be considered on an individual basis, provided that you are capable of Higher Education study. You should have GCSE Maths and English at Grade 4/C or above, or an equivalent qualification at the same level.

■ Top-up Degrees

For entry to Top-up Degrees, you must hold a Foundation Degree, HND or an equivalent Level 5 qualification in a relevant subject area. Please note that there is a deadline for progression applications and places may be subject to availability.

Evidence of academic attainment will be required at interview and recognition of prior learning and experience will be considered individually.

■ Disclosure and Barring Service (DBS)

You will have the opportunity to work with employers in the sector, either as an assessed part of your curriculum (Foundation Degree) or through voluntary or co-curricular activity. If you work in an environment where you engage with children or vulnerable adults you will be required to provide an Enhanced Disclosure and Barring Service (DBS) record with no entries (formerly Criminal Records Bureau [CRB]) before being successfully accepted onto the programme. You are expected to cover the cost of this process and provide evidence when requested, ideally at interview or enrolment rather than after starting the programme. If you are aware that you will have entries on your DBS record you should raise this at interview so that appropriate advice can be provided.

If enrolling on a Foundation Degree, you must be aware that if you are unable to provide an enhanced DBS record free from convictions or cautions, you could be at risk of being unable to complete the assessment on your programme. Failure to provide a suitable record could mean withdrawal from or interruption of studies. If you are a Sport and Health, Education or Social Sciences student (including courses listed) you will need to provide a DBS record before you can take part in some components of your programme. If you are on another course will be advised by your Module Leader based on your choice of placement.

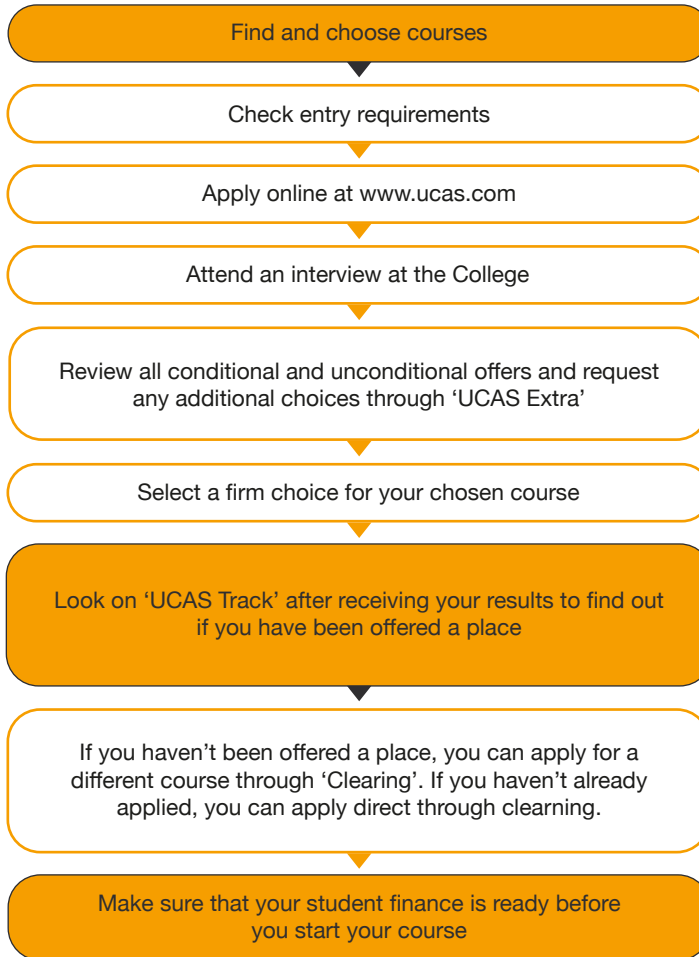
You must also be aware that should any material information or circumstances change that could influence your DBS status following the offer of a place, or at any time once enrolled on a programme, it is your responsibility to make your Programme Leader aware of this. Changes to circumstances will be considered confidentially and Programme Leaders will work with you to minimise the impact on your studies. Failure to notify the Programme Leader of any change could result in you being withdrawn from the programme.

Courses requiring an Enhanced DBS record:

- FdA Childhood Education
- FdSc Youth, Social & Community Studies
- FdA Teaching & Learning
- FdSc Exercise, Health & Fitness
- FdSc Health & Nutrition
- FdSc Public Services
- FdSc Sports Coaching
- FdSc Sports Rehabilitation/ Sports Therapy
- Certificate in Education
- Postgraduate Certificate in Education
- Cornwall SCITT



How to Apply



Application Deadlines

First UCAS application deadline
mid-January*

Progression to a top-up course
from within the College late
November*

Final UCAS application deadline
end of June*

* Please check the College
website for the specific dates
for the year of your application.

Clearing

Clearing applications open early
July*

To apply for the **Postgraduate Certificate in Education** and the **Certificate in Education**, you should request an application form directly from Truro and Penwith College, working to the following deadlines:

Full-time applications - End of May*

Part-time applications - End of July*

Education Course Admissions
01872 267091
heeducation@truro-penwith.ac.uk

If you wish to **apply for a part-time route on a Degree programme**, should one be available, you must apply directly to Truro and Penwith College via an application form. Please contact the Higher Education admissions team to obtain and return application forms.

Higher Education Admissions
01872 305750
headmissions@truro-penwith.ac.uk

MISSED THE UCAS DEADLINE?

It's not too late to apply

**CALL US ON
01872 305750**

to discuss
your options

■ Discovery of false statements or omissions from your application form could lead to an offer being withdrawn or, in the case of students already registered, to their withdrawal from the course.

SEE FOR YOURSELF



Truro and Penwith College is open to everyone and boasts a thriving community of students of all ages and backgrounds, all here to achieve excellence.

Why not visit us, or take a virtual tour, and see for yourself?

Open Events give you the opportunity to meet expert lecturers, tour the campus and gain insight from current students. Check the website for the next open event. With flexibility at the heart of the College's programmes, it is understood that life can be busy and it's difficult to find time to attend all events. That's why there is the chance to visit the campus on your terms; please contact the College or check the website to book onto an informal tour.



☎ 01872 305750 eeenquiry@truro-penwith.ac.uk

🌐 truro-penwith.ac.uk/uni TruroPenwithHE