

# UNIVERSITY CENTRE TRURO & PENWITH

# YOUR GUIDE TO UNIVERSITY LEVEL COURSES

BACHELOR'S DEGREES  
FOUNDATION DEGREES  
HIGHER NATIONAL CERTIFICATES & DIPLOMAS  
HIGHER LEVEL APPRENTICESHIPS  
DEGREE APPRENTICESHIPS  
ACCESS TO HIGHER EDUCATION



UNIVERSITY OF  
PLYMOUTH



UNIVERSITY of  
GREENWICH



## Welcome

Set in stunning Cornwall, Truro and Penwith College offers a wide range of university courses in purpose-built buildings with modern facilities. Our University Centre aims to give our Higher Education students the very best learning experience with outstanding individual support, leading to high levels of achievement and the best employment opportunities.

The College is established as one of the best tertiary colleges in the sector. University courses were first introduced to the College in 1998 where strong partnership links with the University of Plymouth were built.

Part of the Combined Universities in Cornwall (CUC) initiative, the College met all required expectations for its Higher Education provision when assessed by the Quality Assurance Agency for Higher Education in 2016. The College has long held Ofsted Outstanding status and is also a Beacon College. It is matrix accredited, meaning that advice and support services are centred on the student's personal career, learning, work and life goals.

As a Higher Education student at the University Centre, you can access the best quality of teaching and support and work with the dedicated staff who deliver these. I have no doubt that your time here will be fulfilling, enjoyable and productive and I look forward to welcoming you.

**Martin Tucker** - Principal

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\*Subject to approval

## Your guide to university level courses



I'd like to thank you for taking the time to look at the University Centre Truro & Penwith Guide to University Level Courses. This document has two aims: One is to showcase the excellent Higher Education courses we offer at the University Centre, the other, 'Student Essentials', is to provide general information about Higher Education, how to make your choice and how to apply.

Truro and Penwith College has a strong record of putting the student first and I am confident that our Higher Education programmes support our University Centre students in the same manner as our provision does for Further Education students. Our longstanding partnership with the University of Plymouth provides us with a Higher Education partner who works alongside us supporting the quality, growth and development of our courses. Our new collaboration with the University of Greenwich and Pearson shows the quality of courses we offer.

Many applicants ask us about our entry qualifications and our ethos, which is to provide support for learners from as wide a variety of backgrounds within Cornwall, and from outside of the county, as possible. Our applicants are diverse and include young adults who have left school, gained experience in work and decided the time is right to return to study, as well as school leavers and mature students, creating an exciting and vibrant mix in our classes.

Our entry tariff is set so as to give as many potential students as possible the opportunity to apply and complete their studies successfully. Our policy for widening participation has been very successful and our high grade profile on Foundation Degrees and top-up years is strong, with over 50% of our Foundation Degree graduates regularly achieving a distinction or merit grade and over 60% of our final year graduates regularly achieving a 2:1 or a 1st Class degree.

Cornwall is a beautiful place to study and provides an exciting opportunity for employment in a diverse range of sectors. Approximately 55% of our Foundation Degree students and 63% of our Bachelor's graduates move into high skills employment or further studies within fifteen months of graduating and the link between high level employability skills, subject specific knowledge and personal development is important for the success of our graduates, local employers and the Cornish community.

The staff here recognise that their role is to support our learners through their studies and create confident, employable graduates with a wide range of transferable skills - for us what is important is not where you start but the next step on your journey when you graduate. Every student has the potential to succeed and we enjoy helping you to realise that potential at our University Centre; we hope that you will consider us as a first choice for your future.

**Dr Andrew Smart**  
Programme Team Leader  
Higher Education



# STUDYING WITH US

Personal support at every step

Smaller class sizes

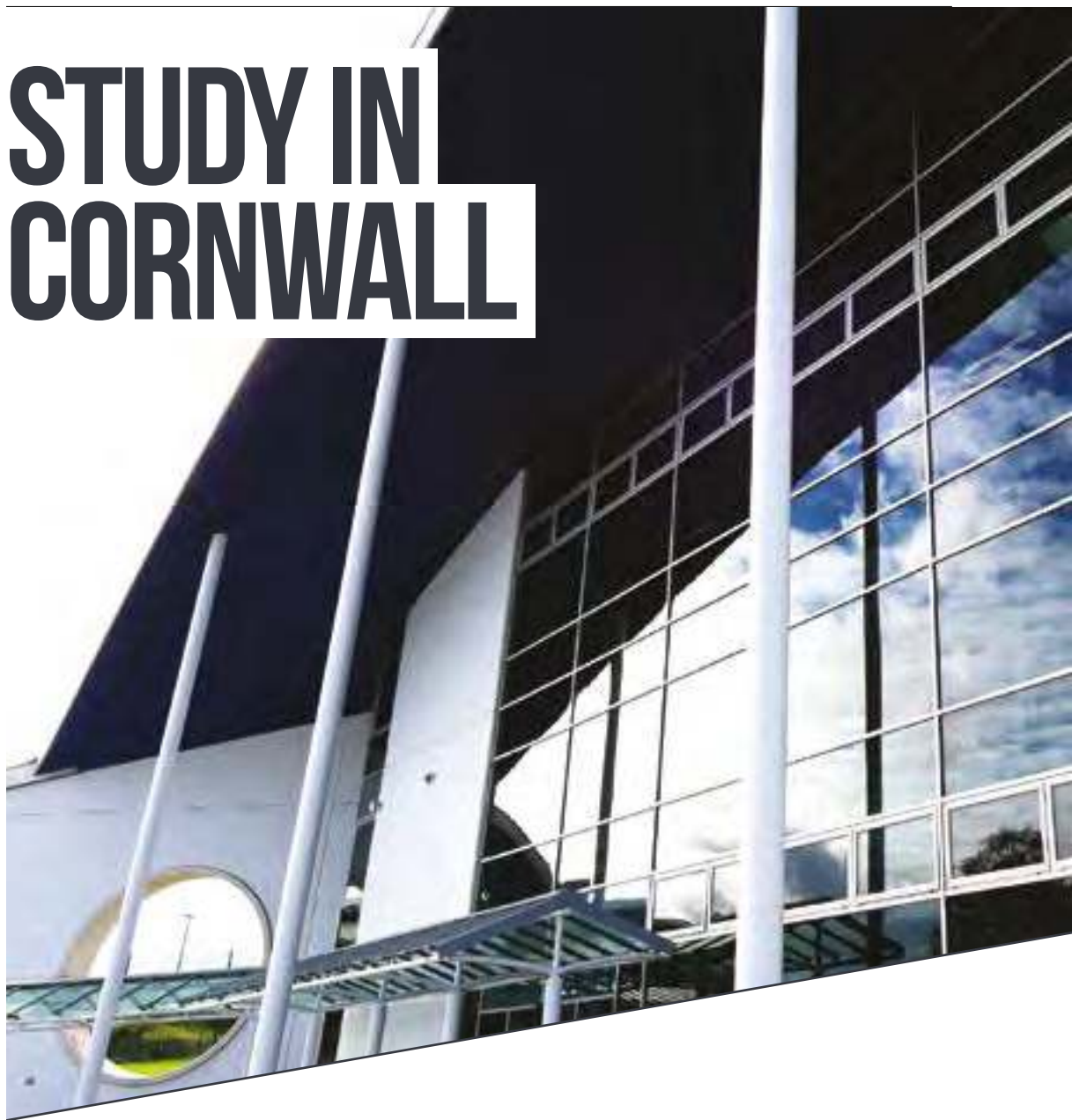
Classes condensed into a few days each week

Rich and varied study environment

The University Centre is proud of our range of student experiences that add to a rich and varied study environment. A strategic approach is taken to developing a consistent tutorial system that supports students from a range of backgrounds and across each stage of their own academic journey.

The University Centre has an interview process that considers all applicants and particularly those from non-traditional backgrounds without formal Level 3 qualifications but with a wide range of work experience - specifically those over 21.

# STUDY IN CORNWALL



Cornwall is fast gaining recognition for its spirit of innovation, creativity and entrepreneurialism, and has a can-do, inclusive culture that attracts people of all ages, backgrounds and personalities.

Studying at the University Centre Truro and Penwith, with access and links to some of the region's most dynamic industries and organisations, puts you at the heart of this transformation.





“The modules in the BA that focussed on mental health and special educational needs were perfect for what I want to do in future. The Penwith campus matched this with it being by the sea and full of green space; both of which are good for your mental health. You can study outside on the Manor lawn which I love.”

**Chelsea**  
BA (Hons) Human Behavioural Studies

## Truro Campus

Situated in the commercial centre of the county with easy access from across Cornwall, the Truro campus offers a modern study environment in purpose-built facilities with services and support that reflects in our students' learning experience. The College also boasts an award-winning Health, Wellbeing and Sport (HWS) programme full of activities that help you to unwind during or after a day of lectures.

## Penwith Campus

The Penwith Campus in the west of Cornwall is in the centre of a peninsula that is becoming the hub of Cornwall's transformation - home to renowned artists, digital entrepreneurs and the latest technology at Goonhilly Earth Station. The Penzance based College boasts industry standard equipment and a location that is as inspiring as it is welcoming.



# EMPLOYABILITY

“Your career starts on the first day of your course and I am pleased to help all of our students across both campuses, providing advice and guidance around careers, progression and employability. New job roles and growing sectors locally and nationwide mean that career opportunities are ever changing and it can be exciting to explore your ideas and options.”

**Louise Clarke**  
Careers & Employability Lead





University Centre Truro and Penwith are committed to helping you develop your employability and career management skills and enjoy strong links with some of the county's top employers. Our staff ensure that class material and course modules sit alongside the development of transferable skills fundamental to graduate employment, such as effective communication, teamworking, critical thinking and flexibility. Dedicated Higher Education work placement and careers guidance and support help you to focus on gaining the skills and experience you need to progress and learn within your chosen sector.

Individual Careers appointments from a qualified, impartial advisor are available to all students in person, via Teams or over the phone and email support is always available. Careers support can help you to recognise and develop your strengths and skills, research career paths, assist you in making career decisions and help you in making strong applications and preparing for successful interviews. Resources and literature are available both in the Learning Resource Centre and through dedicated online provision, alongside access to the University of Plymouth's Careers Service. There will also be opportunities to attend a variety of careers events.

Embedded work placements in some curriculum areas ensure that graduates leaving University Centre Truro and Penwith are best equipped to enter the world of work.

Careers support is available for three years post graduation to further enhance your employability skills and access to a fulfilling career journey. Recent graduates have gone on to work in a diverse range of industries in Cornwall and beyond, including mining, archaeology, law, local government and teaching, whilst many others develop the skills and confidence needed to launch their own successful businesses.

A careers interview can help you to:

- Explore career paths
- Understand the labour market
- Recognise your skills and strengths
- Plan next steps
- Build your CV
- Apply for a job
- Prepare for an interview
- Research further study options
- Ask questions and focus on you!



“ Having the careers advice available has been great, Louise goes out of her way to help look for jobs and helps with things like editing your CV, which at my age can seem really daunting to rewrite.”

**Kate**

BSc (Hons) Applied Sport & Health Science

# HERE FOR YOU



“ I am pleased to assist students during their time with us at the University Centre. I can offer help and advice, as well as signposting to other resources to widen your network of support. I work across both campuses and alongside all curriculum teams to help you and ensure your ongoing success.”

**Kelli**  
HE Student Support Adviser



“I had such a good experience at college and one of my tutors now also taught me then and told me about the course and it seemed such a simple transition from one building to another in a place I knew with a tutor I knew.”

**James**

BSC (Hons) Applied Computer Technology

Whatever course you study at the University Centre Truro & Penwith, support is available.

Dedicated academic support staff, student support, placement and careers advisers are available throughout your journey.

Our support team can help you with:

- Safeguarding concerns
- Financial advice and bursaries
- Disability support
- Library support
- Exam support
- Study skills support
- Dyslexia screening and advice
- Mental health support
- Disabled Student's Allowance (DSA)
- Applications to become a Student Representative
- Careers advice

92%

## Overall satisfaction in the National Student Survey

The National survey engages with students in their second year of study, and in 2022 was completed by 325,000 students. The survey gathers students' opinions on the quality of the courses and is the major national measure of student satisfaction.

As well as positive results regarding students' satisfaction with their course, mature learner course satisfaction is over 95%. The quality of teaching and the academic support were also highlighted having been rated at 93% and 89% respectively.



75% of graduating  
students achieved  
a 2:1 or First-Class  
Honours Degree

# EXCELLENCE



Students have praised the adaptability of learning, career routes available and the opportunity to live and learn in one of the best counties in the country.

The University Centre Truro and Penwith 2022 results day not only saw success for graduating students, but also over 60% of those completing Foundation Degrees achieved top Merit and Distinction grades.



It was lovely to feel recognised at work for all the hard work I believe I've put in, not just on the ward but at the University Centre as well. It's been a difficult two years, especially in nursing and this put a big smile on my face."

Nursing Associate student Chloe was awarded 'Student of the Year' in 2022 at Royal Cornwall Hospitals Trust after being nominated by her ward manager.



Scooping a First Class Honours Degree for her BA (Hons) Human Behavioural Studies course, mature student Victoria was delighted to discover that her hard work had paid off.

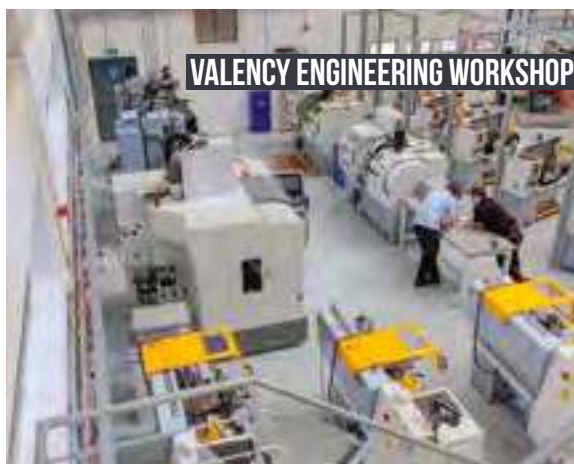
“I loved seeing myself grow as a student, I didn't think I was capable of what I've achieved. Being able to see myself grow over the three years has been amazing and has given me so much confidence.”

**Victoria**  
BA (Hons) Human Behavioural Studies



# PURPOSE-BUILT FACILITIES

Alongside high-quality teaching and amazing resources, Higher Education students will find industry standard equipment and fantastic facilities across both of our campuses.



From our fully-equipped Nursing simulation suite to the state-of-the-art engineering workshop, the University Centre Truro and Penwith provides a learning environment set to help you achieve your career goals.





# COURSES

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Please note that the prospectus is printed some time in advance and all prospective students should check the College website for the most up-to-date information: **[truro-penwith.ac.uk](http://truro-penwith.ac.uk)**. Programmes are offered subject to satisfactory approval, recruitment and funding. Publication date: October 2022.







# ART + DESIGN



“Penwith has for many years been a centre of artistic endeavour and creativity, and the HND Art & Design programme draws on the expertise of local practitioners and the strong gallery and museum community in its delivery.”

**Simon Hartles**  
HND Art & Design Programme Leader

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## Facilities & Equipment

- Jewellery and silversmithing workshops
- Textile, fashion and ceramics studios
- High-end gaming PCs running Unity and Unreal games engines
- Modern, purpose-built Art and Design facilities
- Print and photography studios with colour and black and white darkrooms
- Well-resourced Learning Centre with electronic resources and e-library
- Fine art studios
- Industry-standard 3D and graphic design studios

## ■ HNC/HND ART & DESIGN (ART PRACTICE)



The course encourages the development of a personal, fine art identity through direct, practical engagement with materials and processes such as contemporary painting, drawing, installation and site-specific work, sculpture, textiles, printmaking, ceramics and kiln formed glass, all of which are underpinned by cultural and contextual studies.

### ■ Why choose this course?

As a student on this course, you will be challenged to investigate a diverse range of art and design media, develop your own innovative visual language and realise your creative potential, both as an individual and as a collaborator.

You will learn to develop your ideas through a wide range of specialist media and expand your creative outcomes through a series of vocationally relevant projects. Professional practice elements include presentation techniques, career planning, marketing and exhibition opportunities.

### ■ What will I learn?

Encouraged to explore and develop skills through practical engagement with materials and processes, students will experiment with a range of practices such as contemporary painting, drawing, installation and site-specific work, sculpture, printmaking and ceramics, all of which are underpinned by cultural and contextual studies. Curatorial and professional practice is also integrated throughout the course in conjunction with local and international artists, designers, curators and galleries.

### ■ Modules

- Professional Development
- Contextual Studies
- Techniques & Processes
- Media Practices
- Material Practices
- Art/Craft Production
- Surface Design
- Professional Practice
- Advanced Art Practice Studies
- Advanced Life Drawing
- Conceptual Practice
- Material Selection & Specification

### ■ Where will it take me?

Employment within the creative industries is as varied as it is challenging. Many of our alumni have progressed into careers such as print and textile design, animation, designer-makers and design crafts such as ceramics or jewellery and silversmithing, graphic design, fashion design, illustration and commercial photography.

### ■ Top-up options

- BA options at local or national colleges and universities subject to successful application

### ■ HNC

UCAS code: **J641**

One year full-time, part-time route available

Location: Penwith Campus or Truro Campus

Awarding body: Pearson

### ■ HND

UCAS code: **2KWT**

Two years full-time, part-time route available

Location: Penwith Campus

Awarding body: Pearson

### ■ Entry requirements

48 UCAS points including a minimum equivalency of one A Level, in addition to GCSE English and Maths at Grade C/4 or above. See page 114 for further information.

## ■ FDA DESIGN CRAFT MAKER



**Encouraging the exploration of creative ideas, methods, and solutions to develop Design Craft Making skills using a combination of ceramics, textiles, and metals. Design processes, including digital applications, will draw upon traditional and contemporary crafts throughout the world, to celebrate the ever-changing relationships of Design Craft Making.**

### ■ Why choose this course?

This two-year programme will develop personal Design Craft Making and entrepreneurial practices to establish individual making identities through a wide range of objects, to help determine a creative future. Opportunities to develop practical and academic skills using professional equipment and tools within a dedicated adult learning environment. Understand how to respond to design ideas and concepts as well as problem solve by developing individual practice and outcomes. Design Craft Making solutions can be used in galleries, museums, commissions, public installations, or designs for industry, that could be domestic, interior spaces, exterior spaces, worn by the body, hand-held or large-scale sculptural pieces.

### ■ What will I learn?

Year one will introduce you to a range of making and construction techniques using diverse ceramic, metal and textile materials in response to briefs. You will explore design theories from historical and contemporary contexts to understand their influence on art, design and craft. Design processes will be explored through the introduction of digital applications. You will explore an extensive range of making within an individually directed brief.

In year two you will develop individual ideas and skills attained in year one and increase your understanding, knowledge and exploitation of materials and processes. The critical analysis of art, craft and design will further your knowledge regarding audience and society.

### ■ Modules

- Making
- Critical and Contextual Studies
- Digital Design
- Self-Directed Project
- Innovation
- Advanced Digital Design
- Critical and Contextual Studies (Personal Development)
- Personal Research Project

### ■ Where will it take me?

Design Craft Maker includes a variety of settings and these opportunities include:

- Ceramicist/Ceramics Technician
- Textile Maker/Textiles Technician
- Silversmith and Jewellery Technician
- Gallerist/Curator
- Product Design Technician
- Craft Workshop/Business Manager
- Craft Marketing

### ■ Top-up options

- BA (Hons) Craft & Design\*  
🔗 see page 23
- BA (Hons) Applied Media\*  
🔗 see page 77

### ■ UCAS code: **W701**

Two years full-time, four years part-time  
Location: Truro Campus  
Awarding body: University of Plymouth

### ■ Entry requirements

48 UCAS points including a minimum equivalency of one A Level, in addition to GCSE English and Maths at Grade C/4 or above. See page 114 for further information.

\*Please note that there is a deadline for progression applications and places may be subject to availability.

## ■ FDA SILVERSMITHING & JEWELLERY



**The only specialist Silversmithing and Jewellery course in the South West. This course provides a practical learning experience from which you will develop the skills to create and manufacture items of jewellery and silverware.**

### ■ Why choose this course?

This industry centred course, in which all assignments have direct links to professional standards, will provide you with the knowledge and level of skills to work within a supervised jewellery workshop. This course is suitable for any candidate who wishes to develop employment within the jewellery industry at a technical level. Creativity and hands-on making skills are developed through practical assignments in industry-standard workshops, as well as gaining an understanding of the wider context of jewellery design and the organisation of the industry.

### ■ What will I learn?

The first year consists of introductory modules which develop research, drawing and design skills along with the development of practical workshop skills. The second year modules develop an increasingly individual, personal and professional response.

### ■ Modules


- Observation and Interpretation
- Craftsmanship (Materials, Skills and Technologies)
- Silversmithing
- Jewellery
- Critical and Contextual Studies
- Personal Project
- Advanced Craftsmanship
- Batch Production
- Critical and Contextual Studies (Personal Investigation)
- Design Research Project
- Personal Project
- Professional Studies

### ■ Where will it take me?

This course prepares you with the development of skills suitable for working in the jewellery/silversmithing industry at a technician level.

Many past students are working in the jewellery/craft industry as craftspeople in established workshops.

### ■ Top-up options

- BA (Hons) Silversmithing & Jewellery (top-up)\*  see page 24

### ■ UCAS code: **W721**

Two years full-time, four years part-time  
Location: Truro Campus  
Awarding body: University of Plymouth

### ■ Entry requirements

48 UCAS points including a minimum equivalency of one A Level, in addition to GCSE English and Maths at Grade C/4 or above. See page 114 for further information.

\*Please note there is a deadline for progression applications and places may be subject to availability.

# BA (HONS) CRAFT & DESIGN

TOP-UP  
DEGREE



**Individual exploration of creative ideas, methods and solutions to develop advanced Design Craft Making skills using ceramics, textiles and metals. Design processes, including advanced digital applications will draw upon traditional and contemporary crafts throughout the world to celebrate the ever-changing relationships of Craft & Design.**

## ■ Why choose this course?

This one-year programme will encourage development of personal Craft & Design making to a higher level, along with entrepreneurial and professional innovation and practice to progress a personal making identity through a wide range of objects and aim to determine a creative future.

Currently there is a re-evaluation of the strengths and identity of design crafts by makers which is being re-focused by design processes, innovation, function and use, materials and emerging and advanced technologies. Makers are considering tradition and innovation and how objects can communicate globally, regard sustainability, relevance and human interaction with objects.

## ■ What will I learn?

Individual exploration and understanding as to how to respond to design ideas, concepts, and problem solving by developing individual practice and outcomes. Academic, professional and contextual understanding will inform practice for industry and employment. The programme will promote and support reflective practitioners and effective communication in a variety of forms to a range of audiences. The programme will combine multi-disciplinary design craft specialisms using digital design processes and learning will be informed by contextual influences to advance individual development.

## ■ Modules

- Creative Influences
- Design for Creative Industries
- Making A Living from Art, Craft & Design
- Craft & Design Technical Research
- Craft & Design Final Major Project

## ■ Where will it take me?

Design Craft Maker includes a variety of settings and these opportunities include:

- Ceramicist/Ceramics Technician
- Textile Maker/Textiles Technician
- Silversmith and Jewellery Technician
- Gallerist
- Product Design Technician
- Craft Workshop/Business Manager

## ■ UCAS code: W700

One year full-time, two years part-time

Location: Truro Campus

Awarding body: University of Plymouth

## ■ Entry requirements

GCSE Level: Normally English and Maths at Grade C/4 or above together with one of the following:

- A Foundation Degree in a related topic
- A HND in a relevant topic (for example, successful completion of the Foundation Degree Silversmithing and Jewellery at Truro and Penwith College).\*

See page 22 for FdA Silversmithing & Jewellery, and page 21 for FdA Design Craft Maker

\*Please note that there is a deadline for progression applications and places may be subject to availability.



## ■ BA (HONS) SILVERSMITHING & JEWELLERY



**Unique to Cornwall, this course is perfect for those looking to extend and develop personal practice within jewellery or silversmithing. Course modules give students the opportunity to explore their own interests, both technical and aesthetic, enabling them to foster their own personal practice.**

### ■ Why choose this course?

This one year programme is equivalent to the final year of a degree course. Students should have already completed a Foundation Degree or HND in a relevant subject. The further development of design skills and contextual research in a contemporary craft field will confidently facilitate entering the professional workplace as a silversmith or jewellery designer craftsman. Students will also have the opportunity to exhibit their work in several professional settings throughout the course to prepare them for a career within the industry.

### ■ Modules

- Competition
- Research Methods and Dissertation
- Technical Research
- Final Major Project
- Promoting Own Personal Practice

### ■ Where will it take me?

Your work will be exhibited in professional situations and exhibitions. We expect you to involve yourself in promotional opportunities, preparing work for public exhibition – which includes pricing – and having the ability to discuss your work with the public.

On completion of the BA (Hons) Silversmithing and Jewellery, students can enter the craft industry or arts administration. Students could also progress to postgraduate study including teacher training.

Graduates have been known to go on to be:

- Professional Silversmithing Craftworker
- Jewellery Designer-Maker
- Arts Administrator
- Art Gallery Director

### ■ UCAS code: **W724**

One year full-time, two years part-time  
Location: Truro Campus  
Awarding body: University of Plymouth

### ■ Entry requirements

If you have successfully completed a Foundation Degree or HND in Jewellery, Silversmithing of a related course, you may be able to progress onto this stage.\*

🔗 See page 22 for FdA Silversmithing & Jewellery

\*Please note that there is a deadline for progression applications and places may be subject to availability.



“The lecturers helped with encouragement and support to get the best out of me with my ideas and pushing me further to get a professional result. They say that age is no barrier, I am a happy 60 plus and retirement does not exist, in fact a new chapter has opened and I will be working for myself, making, designing, selling, entering more competitions.”

**Catherine**  
BA Silversmithing & Jewellery

Looking for a new way to express her artistic talent, Catherine enrolled on the BA Silversmithing and Jewellery course at the University Centre. Whilst learning new skills, and working with different metals, Catherine had the opportunity to enter the 2022 Pewter Live competition and won a major European art award for her pair of ‘Dessert Spoons’. Catherine’s award-winning entry was inspired by the ‘Harts Tongue Fern’ and made from folded pewter sheet and textured to mimic the fern. The design is just one of twelve pieces selected to go on display at the Victoria and Albert Museum London.





# BUSINESS + LAW



“Our courses offer students the opportunity to study modern and forward-thinking programmes, from a local institution with an outstanding track record. The degree programmes will help students to develop their employability and entrepreneurial skills while enabling them to gain an insight into the challenges faced by business managers in today’s hyper-competitive business environments.”

**Becky Robinson**

BA (Hons) Business, Enterprise & Leadership Programme  
Leader

## Facilities & Equipment

- Well-resourced Learning Centre
- Access to law reports and academic journals
- Student study areas
- Fully equipped modern commercial kitchens with restaurants
- Hospitality facilities open to the public
- Lecture theatres and computer suites

## Additional part-time Business & Law courses available:

- AAT Accounting Advanced Professional Diploma Level 4
  - CILEx Professional Higher Diploma Level 6
  - CIPD Certificate in Human Resource Management Level 5
- See website for more information: [tru-ro-penwith.ac.uk](http://tru-ro-penwith.ac.uk)

## ■ HNC BUSINESS



**HNC Business will provide you with a range of intellectual, imaginative and investigative skills necessary to deal with the challenges and changes within a wide and diverse range of business environments.**

### ■ Why choose this course?

The programme will endow students with a range of intellectual, imaginative and investigative skills necessary to deal with the challenges and changes within a wide and diverse range of business environments. You will study a broad based business curriculum and benefit from the opportunity to gain an understanding of business theory and practice followed by developing specialisms in your area of interest.

### ■ What will I learn?

Exploring the business environment, you will review the internal and external setting in which organisations operate and consider factors affecting them.

Three major fundamentals of business are studied on this course: management, finance and administration. You will learn about the challenges and changes within a wide and diverse range of business environments and how to deal with them. The course is taught by a combination of lectures, seminars, group work and tutorials.

### ■ Modules

- The Business Environment
- Human Resource Management
- Economics and Business Decision Making
- Business Law
- Statistics for Business
- Analysis, Research and Business Skills

### ■ Where will it take me?

Most of our students go on to complete an honours degree in Business, either at the University of Plymouth or further afield, while those who do not choose to go on to further study have entered employment in a range of management positions and graduate traineeships. One group of past students has chosen to go into business together using skills and ideas developed during the course.

### ■ Top-up options

- Year 2 FdA Business\* [see page 29](#)

### ■ UCAS code: NN12

One year full-time, two years part-time

Location: Truro Campus

Awarding body: University of Plymouth

### ■ Entry requirements

You will need at least 48 UCAS points to gain entry to this course, including a minimum equivalency of one A Level, in addition to GCSE English and Maths at Grade C/4 or above. See page 114 for further information.

\*Please note that there is a deadline for progression applications and places may be subject to availability.

Additional entry requirements: Criminal records declaration (DBS/ Disclosure Scotland).



## FDA BUSINESS



**The programme will endow students with a range of intellectual, imaginative and investigative skills necessary to deal with the challenges and changes within a wide and diverse range of business environments.**

### ■ Why choose this course?

You will study a range of business topics, critical to the modern day manager or business owner/entrepreneur, and will benefit from the opportunity to gain a broad understanding of business theory and practice followed by developing specialisms in your area of interest. You will focus on developing your understanding of the contemporary issues facing businesses locally and across the globe, using case studies of business issues and policy changes as they arise, to apply your learning to real world practice.

### ■ What will I learn?

You will study a range of business topics, critical to the modern day manager or business owner/entrepreneur, and will benefit from the opportunity to gain a broad understanding of business theory and practice. Focusing on developing your understanding of the contemporary issues facing businesses locally and across the globe, you will use case studies and policy changes to apply your learning to real world practice.

### ■ Modules

- The Business Environment
- Human Resource Management
- Economics and Business Decision Making
- Business Law
- Statistics for Business
- Analysis, Research and Business Skills
- Principles of Marketing
- Operations Management
- Business Finance
- Leadership and Management in Business
- Business Enterprise
- Research Project

### ■ Where will it take me?

Most students go on to complete an honours degree in Business, either at the University of Plymouth or further afield, while those who do not choose to go on to further study have entered employment in a range of management positions and graduate traineeships.

### ■ Top-up options

- BA (Hons) Business, Enterprise & Leadership (top-up)\*  
[see page 33](#)
- BA (Hons) Business, BSc (Hons) Management Practice, BA (Hons) Human Resource Management or BA (Hons) International Management at the University of Plymouth\*\*

### ■ UCAS code: N200

Two years full-time, four years part-time  
 Location: Truro Campus  
 Awarding body: University of Plymouth

### ■ Entry requirements

You will need at least 48 UCAS points to gain entry to this course, including a minimum equivalency of one A Level, in addition to GCSE English and Maths at Grade C/4 or above. See page 114 for further information.

Additional entry requirements:  
 Criminal records declaration (DBS/ Disclosure Scotland).

\*Alternative pathway for students who wish to study locally, subject to a successful application process.

\*\*Please note there is a deadline for progression applications and places may be subject to availability.

## FDSC LAW WITH BUSINESS



**FdSc Law with Business at Truro and Penwith College provides an exciting opportunity for you to study degree-level law in Cornwall and has several distinctive features. These include excellent links with the University of Plymouth and a teaching team that includes both legal professionals and academics, providing exposure to a range of perspectives in the field. The inclusion of business modules adds another dimension to the course. The inter-disciplinary approach provides invaluable context which helps to deepen and focus understanding of the subject.**

### ■ Why choose this course?

You will develop a key understanding of the English legal system. In addition, you will explore a number of substantive topics such as human resource management, contract law and the law of torts. Law acts as the 'major' part of the course with business law as a specialism.

The Research Project allows students to study a chosen area in more depth, with previous topics including zero hours contracts in employment law and potential liability issues with advancing technology, such as driverless vehicles, drones and cybercrime.

The College has extensive links to industry and practice and a plethora of opportunities for further study and work experience. The position of this course in the heart of Cornwall provides the very best platform for professional development.

### ■ Modules

- English Legal System: Sources of Law
- English Legal System: Legal Process
- Law of Torts
- Professional Practice
- The Business Environment
- Human Resource Management
- Law of Contract
- Public Law
- Criminal Law
- Research Project
- Principles of Marketing
- Business Finance

### ■ Where will it take me?

The course provides a valuable stepping stone for those hoping to become:

- Solicitors
- Barristers
- Legal Executives
- Police Officers
- Estate Agents
- Advice Workers
- Paralegals

### ■ Top-up options

- Year 2 LLB (Hons)\*\*, or Year 3 BSc Law with Business\*\* (University of Plymouth)
- Year 3 BA Business Enterprise and Leadership\*, or Year 3 LLB (Hons) Law\* (Truro College)

### ■ UCAS code: M202

Two years full-time, four years part-time

Location: Truro Campus

Awarding body: University of Plymouth

### ■ Entry requirements

48 UCAS points from a relevant Level 3 qualification and English and Maths at Grade C/4 or above. See page 114 for further information.

\*Alternative pathway for students who wish to study locally, subject to a successful application process.

\*\*Please note there is a deadline for progression applications and places may be subject to availability.



“I’m quite severely dyslexic, but I was able to get extra time in exams, which was well facilitated for. It was so much better than just being off in my own room completely; I had the opportunity to sit with everyone else in the exam hall but just continue to have additional time when everyone left. The University Centre was really supportive.”

**Rosie**  
FdSc Law

Determined to stay in Cornwall to study, Rosie took a gap year to weigh up her options and discovered the FdSc Law course at University Centre Truro and Penwith, drawn by the flexibility that it offered. Rosie set out to find her dream job at a Cornish solicitors. It was during this process that she found her choice of study location to be especially useful as it demonstrated a level of commitment and investment towards the Cornish community.

# FDSC LAW WITH CRIMINOLOGY & CRIMINAL JUSTICE



**FdSc Law with Criminology and Criminal Justice provides an exciting opportunity for you to study degree-level law in Cornwall and has several distinctive features. These include excellent links with the University of Plymouth and a teaching team that includes both legal professionals and academics, providing exposure to a range of perspectives in the field. The inclusion of criminology modules adds another dimension to the course.**

## ■ Why choose this course?

You will develop a key understanding of the English legal system. In addition, you will explore a number of substantive topics such as criminal law, youth justice and the law of torts. Law acts as the 'major' part of the course with criminology and criminal justice as a specialism.

The Research Project allows students to study an area of interest in more depth, with previous topics including raising the criminal age of responsibility, revenge porn, male domestic abuse victims, the influence of the media on trial and sentence, the UK housing crisis and the role of victims in the criminal justice system.

The College has extensive links to industry and practice and a plethora of opportunities for further study and work experience. The position of the course in the heart of Cornwall provides the very best platform for professional development.

## ■ Modules

- English Legal System: Sources of Law
- English Legal System: Legal Process
- Law of Torts
- Professional Practice
- Criminology and Crime Problems
- Restorative Justice and Victims of Crime
- Law of Contract
- Public Law
- Criminal Law
- Research Project
- Criminology and Penal Theory
- Youth Justice

## ■ Where will it take me?

The course provides a valuable stepping stone for those hoping to become:

- Solicitors
- Barristers
- Legal Executives
- Police Officers
- Estate Agents
- Advice Workers
- Paralegals

## ■ Top-up options

- Year 2 LLB (Hons)\*\* or Year 2 LLB (Hons) with Criminology and Criminal Justice Studies\*\*, or Year 3 BSc (Hons) Law with Criminology and Criminal Justice Studies\*\* (University of Plymouth)
- Year 3 BA (Hons) Human Behavioural Studies\*, or Year 3 BA (Hons) Applied Social Science\*, or Year 3 LLB (Hons) Law (Truro College)

## ■ UCAS code: M201

Two years full-time, four years part-time

Location: Truro Campus

Awarding body: University of Plymouth

## ■ Entry requirements

48 UCAS points from a relevant Level 3 qualification and English and Maths at Grade C/4 or above. See page 114 for further information.

\*Alternative pathway for students who wish to study locally, subject to a successful application process.

\*\*Please note there is a deadline for progression applications and places may be subject to availability.

## BA (HONS) BUSINESS, ENTERPRISE & LEADERSHIP



**The BA (Hons) Business, Enterprise and Leadership course will develop a learner's academic understanding of business management and leadership, with the opportunity to launch and manage an actual real group business. This level six course is ideal for aspiring entrepreneurs to embark on a successful career in Business Management/Enterprise.**

### ■ Why choose this course?

This course is suitable for learners who have successfully completed a Foundation Degree or HND in Business, Enterprise, Leadership or a related course at level five, and are aspiring to achieve a level six qualification within the Business specialism.

The modules will give learners a strong knowledge and understanding of strategic business, digital marketing, international business, and people management concepts.

### ■ What will I learn?

Using real-life scenarios to develop skills and knowledge, you will explore a diverse range of business topics which are as follows:

**Digital Marketing:** Consider the relationship between business models and consumer engagement with digital technology, while being able to design a digital marketing strategy to meet marketing goals.

**Entrepreneurship in Practice:** Combine theory with the skills needed to succeed in an increasingly complex and dynamic business world. This topic further explores business areas relating to leadership and management.

**Occupational Psychology:** Explore the principles behind successfully managing employees from different perspectives.

**Researching Globalisation and International Management:** Consider management and leadership within an international context and the influencing factors transforming the global economy.

### ■ Where will it take me?

Upon successful completion candidates will possess the skills, knowledge and qualifications to consider a range of different career opportunities such as: Business Owner, Business Adviser, Business Analyst, Market Research Executive, Business Development Manager, and Senior Level Management/Graduate schemes.

Furthermore, successful candidates could consider embarking upon a Masters' programme such as: MA in Human Resource Management, MSc Business and Management and MSc International Management.

### ■ UCAS code: 1K96

One year full-time, two years part-time  
Location: Truro Campus  
Awarding body: University of Plymouth

### ■ Entry requirements

Foundation Degree or HND in Business, Enterprise, Leadership or a related course\*

🔗 See page 29 for FdA Business

\*Please note that there is a deadline for progression applications and places may be subject to availability.





“It was refreshing to find I could study locally. My degree is going to say University of Plymouth, but I have been able to do it in Truro so I didn’t have to travel. If the course wasn’t so well structured and condensed into two days, I don’t think I would have done so well, especially as someone coming back into education, it’s been perfect.”

**Scott**  
BA (Hons) Business, Enterprise and Leadership

After leaving the Army and returning to Cornwall, staying close to family was important to Scott and he began searching for degrees locally. As Scott studied his A Levels at Truro College, he was thrilled to find he could return to the campus he was familiar with to gain his degree.

## ■ LLB (HONS) LAW



**This new course means that students can now qualify with a full law degree in Cornwall.**

### ■ Why choose this course?

This qualification meets the standards recognised across England and Wales for entry into the legal profession and allows you to gain your degree whilst remaining in the County. Whilst this degree can take you anywhere you wish to go, if you want a legal career in Cornwall this is the very best place to start! Excellent links with the local legal profession and free membership of Cornwall Law Society will get you networking from the beginning and will pave the way for your career.

### ■ What will I learn?

The programme has been designed to cover the Foundations of Legal Knowledge recognised by the profession. Students will have already studied Contract Law, Criminal Law, Public Law and Tort Law. This course extends the repertoire to include International and European Law, Land Law and The Law of Trusts.

### ■ Modules

- Environmental Law
- Pro-Bono
- Business and Employment Law
- Land Law
- Equity and Trusts
- International and European Law

### ■ Where will it take me?

The programme has been designed to equip students with the skills and knowledge required to enter the legal profession or to take advantage of other graduate opportunities. It also creates a platform from which students can undertake additional academic, vocational or professional qualifications.

The course is suitable for those hoping to become:

- Solicitors
- Barristers
- Legal Executives
- Police Officers

### ■ UCAS code: M203

One year full-time, two years part-time

Location: Truro Campus

Awarding body: University of Plymouth

### ■ Entry requirements

For entry to our top-up degrees, candidates must be holders of a relevant foundation degree, HND or equivalent Level 5 qualification.

Applications from students who have completed other programmes will be considered on a case by case basis but typically students will have completed any one of the following programmes\*:

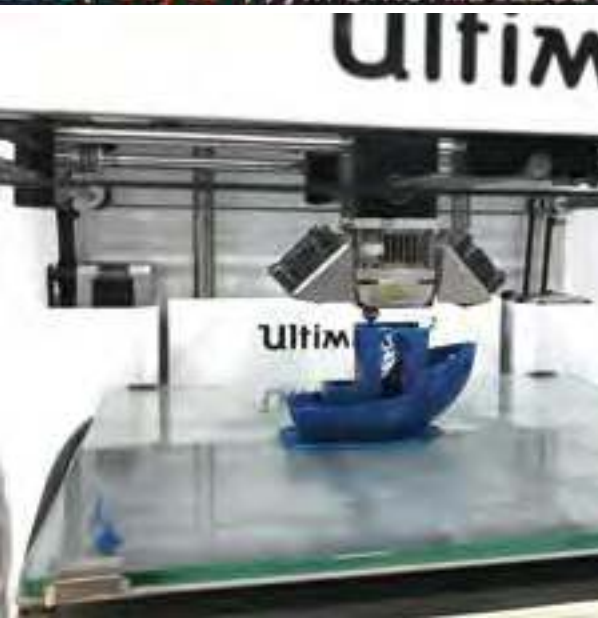
- FdSc Law
- FdSc Law with Business
- FdSc Law with Criminology & Criminal Justice

Additional entry requirements:  
Criminal records declaration (DBS/  
Disclosure Scotland)

\*Please note that there is a deadline for progression applications and places may be subject to availability.



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readystatechange",H),e.attach  
string Function Array Date Reg  
F(e){var t=_[e]={};return b.ea  
topOnFalse){r=!1;break}n=!1,u8  
(s=t,c(r))}return this},remove  
u=[],this},disable:function()  
return p.fireWith(this,argument  
e:function(){return n},always:  
se()).done(n.resolve).fail(n.re  
=s},t[1^e][2].disable,t[2][2].  
uments),r=n.length,i=1!==r|e8  
r>t;t++)n[t]&&b.isFunction(n[t]  
e<<a href='/a'>a</a><input typ  
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# COMPUTING + IT



“To keep up with the ever-changing computing world, I liaise with employers on a weekly basis, which helps me to deliver the most up-to-date methods of practice when teaching. This means that the course contains all of the information that students need to enter the vast range of careers that the qualification could lead to.”

**Clint Washington**

FdSc Computer Technology and BSc (Hons) Applied Computing Technologies Programme Leader

## Facilities & Equipment

- 3D printer
- Digital forensic laboratory
- Electronic resources and e-library
- Hacking laboratory
- Isolated cyber security laboratory
- Physical data network laboratory
- Robots
- Virtual laboratory
- Virtual reality headsets
- Well-resourced Learning Centre

# HNC COMPUTING



**This course has been designed to help you develop your knowledge and skills in computing and data analytics. This programme will provide you with an understanding of digital and data theory and a range of skills to enable you to gain employment in a variety of roles across the industry.**

## ■ Why choose this course?

Throughout the program you will learn computing and data fundamentals, such as programming, networking, database design and development, security and analytics.

You will develop contemporary, vocational skills including study, research, analysis, planning and organisational skills. You will also learn to take responsibility for your own learning and the ability to be flexible and to work cooperatively with others.

Completion of the HNC will provide opportunities for you to make progress towards achieving internationally recognised registration with a professional body such as the British Computer Society.

## ■ What will I learn?

Through studying the HNC in Computing (Data Analytics) you will get practical experience with emerging technologies and you will be taught by staff with extensive industrial experience. The HNC in Computing (Data Analytics) develops knowledge and skills in areas such as programming, networking, and project management.


## ■ Modules

- Programming
- Networking
- Data Analytics
- Professional Practice
- Database Design and Development
- Security
- Project Management
- Maths for Computing

## ■ Where will it take me?

Achievement of the HNC prepares you for further higher education qualifications such as a the HND in Computing, as well as the option to enter the industry to start your working career.

## ■ Top up options

- FdSc Computer Technology\*  see page 41

## ■ UCAS Code: I140

One year full time, part-time route available.

Location: Truro Campus

Awarding Body: Pearson

## ■ Entry requirements:

48 UCAS points from a relevant Level 3 qualification and English and Maths at Grade C/4 or above. See page 114 for further information.

\*Alternative pathway for students who wish to study locally, subject to a successful application process.



## ■ HNC CYBER SECURITY



**The HNC Cyber Security course is an exciting opportunity to study a combination of computing and cyber security concepts that include the development of higher level (Level 4) specialist skills.**

■ **Why choose this course?** Students will cover a range of computing concepts within the cyber security industry. The course is vocationally based with generally smaller class sizes and lots of practical hands-on tuition. Students undertaking this course will have access to career and higher education progression.

The fundamental aspects of computing will be studied and applied to the cyber security industry practices. Covering the basics of computing technology, in addition to gaining advanced knowledge in cyber security practices, students will be presented with new and challenging opportunities that will increase the level of expertise and technological know-how. This course is designed to address the skills shortage and need for cyber security professionals, both locally and nationally. Issues including IT risk management, data networks, user compliance and governance, working environment and customer support are all covered to ensure students understand the importance and context in industry.

### ■ What will I learn?

On successful completion of this course, students will have both a theoretical and practical understanding of a range of cyber security technologies and working practices.

### ■ Modules

- Professional Development and Study Skills
- Work Practice Case Study
- Security Programming
- Networking and Systems
- Server Administration and System Compliance
- Behavioural Analytics and Data Security


### ■ Where will it take me?

The HNC is considered the basis for an introduction to a career in cyber security. The course has a mix of practical and vocational skills, along with linking basic theoretical concepts to practice and is ideal for individuals who are embarking in this exciting field.

Career opportunities:

- IT Security Operative
- Network Technician
- IT Operations
- Information Security Technician
- Organisational Security Auditor

### ■ Top up options

- FdSc Cyber Security\*  see page 42

### ■ UCAS Code: I130

One year full time, two years part-time

Location: Truro Campus

Awarding body: University of Plymouth

### ■ Entry requirements:

48 UCAS points from a relevant Level 3 qualification and English and Maths at Grade C/4 or above. See page 114 for further information.

\*Please note there is a deadline for progression applications and places may be subject to availability.



“Cyber Security was the thing I wanted to do from the start, and the fact I didn’t have to travel too far or move away to study was brilliant. I have enjoyed every aspect, I was even excited to take an exam as it gave me the full experience of being in Education. The lecturers are so friendly and they’ve helped me to pass my first year. I am excited to continue and can’t wait to graduate.”

**Sue**  
HNC Cyber Security

After running her own business in Children’s Entertainment for 14 years, Sue wanted to return to education after leaving school early and prove to herself she could get the qualifications she wanted. After completing the Access to Higher Education Computing course at Truro College along with GCSE Maths and English, Sue pursued her dream of going to University progressed on to the foundation Cyber Security degree.

## FDSC COMPUTER TECHNOLOGY



**A vocational degree that places emphasis on practical learning and linking academic theory to practice and application, aligning with local business, industry-led assessments and work placements.**

### ■ Why choose this course?

This course is suitable for students who have achieved a Level 3 computing qualification and/or has relevant working industry experience.

The course has been devised to develop a wide range of employable skills and knowledge in the field of computing and is the result of consultations with employers, experts and specialist staff. You will build on some aspects of computing that you already know, but will also come across new and challenging work that will broaden your expertise and make you aware of new possibilities. Apart from learning about computer systems and networks, you will also develop skills in digital media, websites, databases and Linux.

You will undertake a work placement during the course that will provide an opportunity to engage with an employer, understand working practice and demonstrate your value in a way that will generate a positive reference for the future. Throughout the course, you will develop skills that will help prepare you for employment or for further study.

### ■ Modules

- Networks
- Client-Server Scripting
- Computer Systems
- Databases
- Digital Media Concepts
- Problem Solving and Programming
- IT Security Forensics
- Object Orientated Programming
- Managing IT
- Project Management and Group Project
- Network Services
- Shell Programming and Scripting

### ■ Where will it take me?

FdSc graduates often choose to continue their studies by taking an additional one year course which provides a 'top-up' to a BSc (Hons) degree. In the past, FdSc graduates have progressed on to employment with both national and regional employers.

#### Careers:

- Network Engineer
- Front End Developer
- Computer Engineer
- IT Support
- Public Services

### ■ Top-up options

- BSc (Hons) Computing at the University of Plymouth\*

### ■ UCAS code: I100

Two years full-time, three years part-time

Location: Truro Campus

Awarding body: University of Plymouth

### ■ Entry requirements

48 UCAS points from a relevant Level 3 qualification and GCSE English Grade 4/C or above and Maths Grade 6/B or above. See page 114 for further information.

\*Please note there is a deadline for progression applications and places may be subject to availability.



## FDSC CYBER SECURITY



With the increasing trend of online and personal data, the systems that hold and store important information are exposed to a range of threats which constantly evolve and are becoming ever-increasingly more complicated. This course is designed to align itself with industry and to address the shortage of cyber security professionals.

### ■ Why choose this course?

Students will cover a range of computing concepts within the cyber security industry. The course is vocationally based with generally smaller class sizes and lots of practical hands-on tuition. Students undertaking this course have access to career and higher education progression opportunities.

The fundamental aspects of computing will be studied and applied to cyber security industry practices. Covering the basics of computing technology, in addition to gaining advanced knowledge in cyber security practices, students will be presented with new and challenging opportunities that will increase the level of expertise and technological know-how. This course is designed to address the skill shortage and need for cyber security professionals, both locally and nationally. Issues including IT risk management, ethical hacking, security auditing, digital forensics, data networks, user compliance and governance, work placement and customer support are all covered to ensure students understand the importance in industry.

On successful completion of this course, students will have both a theoretical and practical understanding of a range of cyber security technologies and working practices.


### ■ Modules

- Professional Development and Study Skills
- Work Practice Case Study
- Security Programming
- Networking and Systems
- Server Administration and System Compliance
- Behavioural Analytics and Data Security
- Risk Management and Disaster Recovery Planning
- Digital Forensics
- Work Placement and Current Issues
- Network Security and Design
- Security Technology and Applied Cryptography
- System Development Project

### ■ Where will it take me?

- Security Auditor
- Network Manager
- IT Security Manager
- IT Operations
- Organisational IT Security Operative
- Information Security Technician

### ■ Top-up options

- BSc (Hons) Applied Computing (top-up)\*  see page 44
- Year 2 BSc (Hons) Computing (University of Plymouth)\*\*

### ■ UCAS code: I120

Two years full-time, four years part-time  
Location: Truro Campus  
Awarding body: University of Plymouth

### ■ Entry requirements

48 UCAS points from a relevant Level 3 qualification and English and Maths at Grade C/4 or above. See page 114 for further information.

\*Alternative pathway for students who wish to study locally, subject to a successful application process.

\*\*Please note there is a deadline for progression applications and places may be subject to availability.



## FDENG SOFTWARE ENGINEERING\*



**Software engineering is currently one of the most in demand skills in the UK. This program is based on an innovative and dynamic curriculum, designed and delivered in collaboration with key employers.**

### ■ Why choose this course?

Students will cover a range of computing, programming, and software engineering concepts throughout the course. The course is vocationally based with lots of practical hands-on tuition and links to relevant local industry employers.

### ■ What will I learn?

This course covers the fundamental aspects of programming and software engineering as well as software development industry practices. Students will be presented with new and challenging opportunities that will increase the level of expertise and technological knowhow.

Alongside practical programming modules, you will also gain a wider understanding of key industry concepts, such as project management, software development practices and methodologies, data analytics, management and big data, computational thinking, systems architecture and software testing. On successful completion of this course, students will have both a theoretical and practical understanding of software engineering.

### ■ Modules

- Software Development Practices
- Introductory Programming
- Systems Analysis and Design
- Data Management (Relational and NoSQL)
- Website Development
- Agile Project Management
- Data Structure and Algorithms (Design Patterns)
- Object Orientated Programming (C++ into C#)
- Software Testing
- Server-Side Programming

### ■ Where will it take me?

The FdEng Software Engineering will prepare you for a career in the software development industry, the course has a mix of practical and vocational skills along with linking basic theoretical concepts to practice and is ideal for individuals who are embarking in this exciting field.

Top employment opportunities:

- Software Developer
- Application Developer
- Software Tester
- Mobile Application Developer
- Software Development Technician
- Application Support Analyst

### ■ Top-up options

- Progression onto the final year of a related degree at the University of Plymouth may be possible on successful completion of the course; please check with the Programme Manager.

UCAS code to be confirmed

Two years full-time, four years part-time

Location: Truro Campus

Awarding body: University of Plymouth

### ■ Entry requirements

48 UCAS points from a relevant Level 3 qualification and English and Maths at Grade C/4 or above. See page 114 for further information.

✱ subject to approval

# ■ BSc (HONS) APPLIED COMPUTING TECHNOLOGIES

TOP-UP  
DEGREE



**A degree-level course that has a relevant and practical application of modern computing systems and infrastructure.**

## ■ Why choose this course?

The BSc (Hons) Applied Computing Technologies degree is designed for students who wish to complete an undergraduate qualification and is a suitable progression route for professional development.

The course enables students to maximise their career prospects through working with local employers. The focus is on applied research and project-related skills, as well as the analysis of new and emerging technologies and applications in computing.

## ■ Modules

- Computer Security
- Network Monitoring and Simulation
- Cloud Computing
- Professional Issues and Practice in IT
- Computing Project

## ■ Where will it take me?

Employers are invited in to speak to students about work opportunities for future careers, coupled with various enhancement trips and visits to workplaces and careers fairs, you're sure to graduate with employability skills. Students are encouraged to aim their final year, major project at real world problems, gaining an understanding of the IT working world.

Following successful completion of the course, graduates may choose to continue onto postgraduate study or enter employment.

## Career choices:

- Front/Backend Developer
- Cyber Security
- Network Engineer
- Full Stack Developer
- Computer Systems Engineer

## ■ UCAS code: 13T8

One year full-time, two years part-time  
Location: Truro Campus  
Awarding body: University of Plymouth

## ■ Entry requirements

120 credits at Level 4 and 120 credits at Level 5. In practice, this usually means a Foundation Degree, HND or equivalent with 40% or more for the aggregate mark. See page 41 for FdSc Computer Technology\*

Applicants from Foundation Degrees with elements of computing, software development, computer networking, game development or computer security will be considered on an individual basis through interview and application\*.

\*Please note that there is a deadline for progression applications and places may be subject to availability.



“I knew I wanted to work within IT, I had a general interest in it, but I hadn’t really heard of CRM’s before. The course gave me confidence and skills in programming and working with excel, and support was always there.”

Chris  
BSc Applied Computing Technologies

After his Access to Higher Education course, Chris initially enrolled with the University Centre on the foundation degree, FdSc Computer Technology. Progressing on to the top-up, Chris graduated in the BSc (Hons) Applied Computing Technologies in 2021 and has quickly developed his career in the IT industry. Chris is now working as a Dynamics Developer and Senior IT Technician for the Cornish renewable energy company, Naked Solar.

# CONSTRUCTION



“Our new HNC in Construction has been developed in collaboration with employers and provides a thorough grounding in the key concepts and practical skills required in the sector. The programme allows you to develop as a professional and the University Centre will support you to meet the demands of a very diverse and evolving industry.”

**Richard Billington**  
Programme Team Leader - Construction



## ■ HNC CONSTRUCTION



**Do you get excited by the idea of designing and managing the buildings that make the world we live in? If the answer is yes then the Higher National Certificate (HNC) in Construction is a course for you, it will support your career and help you to take your first steps into construction management.**

### ■ Why choose this course?

The HNC in Construction focuses on the key knowledge and skills required by a technician employed in a construction management role. The qualification will cover management principles and will include a specialist core that embraces the management of construction organisations and human resources, together with basic construction planning and elements of site administration.

You will develop contemporary vocational skills including study, research, analysis, planning and organisational skills. You will also learn to take responsibility for your own learning and the ability to be flexible and to work co-operatively with others. Completion of the HNC will enable you to achieve appropriate professional body recognition in particular, but not exclusively, from the Chartered Institute of Building. It will support progression to the HND or into employment within the sector.

### ■ What will I learn?

Through studying the HNC in Construction you will get practical experience with emerging technologies (such as 3D printing and computer-aided design); as well as this you will also be taught by staff with extensive industrial experience and get a grounding in the legal responsibilities and health and safety of construction management. The HNC Construction develops knowledge and skills in areas such as construction materials and specifications, site surveying, construction technology (substructure/industrial/commercial superstructure), site administration, and standard forms of construction contracts.

### ■ Modules

- Work in the design and management of construction projects
- Prepare and create accurate construction drawings
- Computer-Aided Design (CAD), Building Information Modelling (BIM)
- Materials science in construction
- Site Surveying

### ■ Where will it take me?

Achievement of the HNC prepares you for further higher education qualifications such as a the HND in Construction Management, as well as the option to enter the industry to start your working career in construction. Graduates often enter roles such as construction managers, site managers, project managers, design managers and CAD/BIM technicians to name a few.

■ UCAS code: to be confirmed  
One year full time, part-time route available.

Location: Truro Campus  
Awarding Body: Pearson

### ■ Entry requirements

48 UCAS points from a relevant Level 3 qualification and English and Maths at Grade C/4 or above. See page 114 for further information.



# EDUCATION



“Staff who teach on our programmes thrive on developing students that are going into the world of education and really make a difference to learners within their educational setting.”

**Jess Cowen**  
Programme Team Leader - Education

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## Facilities & Equipment

- Computer suites
- Electronic resources and e-library
- Lecture theatres
- Student study areas
- Tutorial rooms
- Well-resourced Learning Centre



## ■ FDA CHILDHOOD EDUCATION



**The FdA Childhood Education is an exciting opportunity for you to study education provided for children 3-11 years of age. You will gain all of the necessary skills to understand how to provide the support and guidance needed for a career in Childhood Education.**

### ■ Why choose this course?

This course is focused on Primary School teaching but will teach the importance of the transitions from EYFS to Key Stage 1 through to Key Stage 2. It provides an introduction to a wide range of topics associated with childhood education including some of the more complex issues surrounding children and education today. You will develop your understanding of childhood education through making clear and consistent links between theory and your own practice whilst undertaking a professional work placement.



### ■ Modules

- The Psychology of Teaching and Learning
- Professionalism and Interpersonal Relationship
- Theories of Childhood Education
- Curriculum, Curriculum Planning and Age Phase Transition
- Special Education Needs and Disability
- Education and Society
- Alternative Learning Environments
- Curriculum: English and Mathematics
- Curriculum: Science and Technology
- Educational Research

### ■ Where will it take me?

The FdA Childhood Education prepares you for employability in the sector as it increases your understanding of children's learning and development. There are bespoke modules that focus on the planning and delivery of curriculum subjects. The vocational practice enables you to develop your confidence in the classroom. Graduates are suitably prepared to pursue careers in primary school teaching, childcare management and nursery supervision. We have lecturers teaching on the course who were former students themselves and have completed their Bachelor's Degree and post-16 PGCE.

### ■ Top-up options

- BA (Hons) Education & Training\*  
 see page 53, or BSc (Hons) Applied Social Science\*  see page 91
- BA (Hons) Early Childhood Studies or BA (Hons) Education (University of Plymouth)\*\*

### ■ UCAS code: X310

Two years full-time, three years part-time  
 Location: Truro Campus or Penwith Campus  
 Awarding body: University of Plymouth

### ■ Entry requirements

48 UCAS points from a relevant Level 3 qualification and English and Maths at Grade C/4 or above. See page 114 for further information.

\*Alternative pathway for students who wish to study locally, subject to a successful application process.

\*\*Please note there is a deadline for progression applications and places may be subject to availability.



## FDA TEACHING & LEARNING



**This course is for individuals that know they want to work within primary education. The programme of study has been specifically written with the primary school sector, with input from head teachers, primary initial teacher trainers and multi academy trust leads. Work-based learning has been integrated through all modules within the programme, the course will be delivered one day a week at Truro, with 15 hours a week in an educational setting as an entry requirement to ensure the clear link between theory and practice of primary education within lessons.**

### ■ Why choose this course?

The course supports key elements of education, such as safeguarding, children's mental health and well-being, the primary curriculum and reflective practice. The course has been mapped clearly to Level 6 courses to allow progression on to top-up Education qualifications that are highly recognised by local Initial Teacher Training Providers.

### ■ What will I learn?

The delivery methods within the FdA Teaching and Learning are set to meet the needs of learners. There includes a range of lectures, seminars, workshops, practical sessions, project supervision and tutorials, all designed to develop an educational experience that facilitates learner development and growth.

### ■ Modules

- The Psychology of Teaching and Learning
- Theories of Teaching and Learning
- Education and Society
- Personal and Professional Skills Development
- Curriculum, Curriculum Planning and Age Phase Transition
- Health and Wellbeing
- Child Progress and Development
- Inclusive Practice within Teaching and Learning
- Educational Research
- Curriculum: English and Mathematics
- Curriculum: Science and Technology
- Creative Education

### ■ Where will it take me?

Upon completion students may be suited to work in a variety of settings and these opportunities including, but are not limited to working in the following sectors:

- Primary school teaching
- Education sector
- Educational psychology
- Children's services

### ■ Top-up options

- BA (Hons) Education & Training\*  
[see page 53](#)
- BA (Hons) Early Childhood Studies or BA (Hons) Education at the University of Plymouth\*\*

### ■ UCAS code: X333

Two years full-time, four years part-time

Location: Truro Campus or Penwith Campus

Awarding body: University of Plymouth

### ■ Entry requirements

48 UCAS points from a relevant Level 3 qualification and English and Maths at Grade C/4 or above. See page 114 for further information.

Students studying full-time are normally expected to be in an appropriate education practice for a minimum of two days (15 hours) per week for 30 weeks.

Students must have current police clearance to work with young children (DBS).

\*Alternative pathway for students who wish to study locally, subject to a successful application process.

\*\*Please note there is a deadline for progression applications and places may be subject to availability.



“University hours worked around my job as a Teaching Assistant at the time, so I was studying and getting real life experience in one go. I enjoy living in Cornwall and I just didn’t want to move away.”

**Maddi**  
BA (Hons) Education & Training  
SCITT

After completing her Level 3 Diploma in Childcare and Education at Penwith, Alumni Maddi progressed on to the FdA Childhood Education with the University Centre. Maddi then continued her studies with a top up year in BA (Hons) Human Behavioural Studies and after graduating enrolled on to Cornwall SCITT Primary Teacher Training. Now a qualified teacher, Maddi has been working in schools across Cornwall as a supply teacher.

## BA (HONS) EDUCATION & TRAINING



**The BA (Hons) Education and Training is for students and practitioners involved with education or training across all sectors from Early Years to Further Education, who want to complete a degree to develop their career in teaching and training.**

### ■ Why choose this course?

The purpose of the course is to develop students' professional knowledge and graduate-level skills so that they can progress within education or to initial teacher training courses. Graduates from the course have successfully moved on to a range of roles in Primary Schools, Further Education, alternative provision and higher study.

### ■ What will I learn?

Students study the current educational landscape in the UK and further afield across a range of modules and themes. Issues from the past are investigated to introduce social and philosophical influences, which resonate with current issues in education today. The role of technology in education is examined in depth, as is the changing nature of professional practice in the UK. Module assessments allow students to focus their study on aspects of particular interest to them and their career development.

### ■ Modules

- Professional Practice in Education and Training
- Historical Developments in Education
- Dissertation
- Contemporary Issues in Education and Training (optional)
- Innovative Technologies in Education and Training (optional)
- Motivational Strategies in Education and Training (optional)
- Education Leadership (optional)
- Independent Study Module (optional)

### ■ Where will it take me?

Graduates may progress to Initial Teacher Training courses in the FE sector PGCE, Primary PGCE, with SCITT or Schools Direct. Some have moved into administration or support roles in schools, and others into management roles in Further Education. Progression is also possible to Masters-level study such as the MA Education at the University of Plymouth.

### ■ UCAS code: X300

One year full-time, two years part-time  
(evening route subject to availability)  
Location: Truro Campus  
Awarding body: University of Plymouth

### ■ Entry requirements

Applicants must have already achieved 120 credits at Level 4 and 120 credits at Level 5 in an Education or Training based area. This usually means a Foundation Degree or equivalent. Practising educational professionals with a Cert Ed and evidence of further professional development such as QTLS are welcome to apply.

Students are also required to have GCSE English, Maths and Science at Grade 4/C or above.

Appropriate professional practice in a teaching and learning environment is recommended but not essential.

🔗 See page 50 for FdA Childhood Education\*, or page 90 for FdSc Youth, Social & Community Studies\*.

\*Please note that there is a deadline for progression applications and places may be subject to availability.

# CERTIFICATE IN EDUCATION

**APPLY  
DIRECT**

See page  
119



**Full-time Teacher Training is available through an intensive one-year programme. You will have two full days of lectures at our Truro site and three-days of placement.**

## ■ Why choose this course?

The course is a must for those who have made the decision to teach in Further Education. Our centre within the partnership is fortunate in having levels from pre-GCSE to University Degree programmes available for practice according to the suitability of the trainee.

## ■ What will I learn?

You will learn skills and knowledge that will best prepare you for a successful career in education. Some specific areas that you will cover are:

- Methods of teaching, planning and delivery remote and face to face
- Writing a scheme of work and a lesson plan
- Barriers to learning
- Assessment methodology
- Models of reflective practice
- Pedagogical theories
- Classroom and behaviour management
- Curriculum design and sequencing
- Current issues affecting the world of education such as Education for Sustainable Development, and social justice
- Wider professional development
- Roles and responsibilities of teachers, trainers and tutors in this sector.

## ■ Modules

- Learning, Teaching and Assessment
- Curriculum and Society
- Investigating Theories of Teaching and Learning
- Wider Professional and Personal Development

## ■ Where will it take me?

Following completion of the Cert Ed, some students could use credits from this course to progress to a Foundation Degree or Bachelors Degree.\*

Other than this, completing this course can give you the skills necessary to enjoy a career in many different areas, including but not limited to:

- Teacher
- Lecturer
- Educational Administrator
- Pastoral Tutor
- Private Tutor
- Work with the educational landscape.

## One year full-time

Location: Truro Campus

Awarding body: University of Plymouth

## Two years part-time

Location: Truro Campus or Penwith Campus

Awarding body: University of Plymouth

## ■ Entry requirements

All applicants must have a Level 2 or equivalent in Maths and English. Good information and communications technology (ICT) skills. Level 3 or above in subject specialism.

You'll be required to complete a satisfactory enhanced DBS (formerly CRB) Enhanced Disclosure.

If English is not your first language then we'll need evidence of your proficiency in English with IELTS 7.0 overall with 7.0 in all four elements.

\*Please note there is a deadline for progression applications and places may be subject to availability.



# POSTGRADUATE CERTIFICATE IN EDUCATION



This bespoke qualification is designed for those who wish to teach in Further Education and the post-16 training sector. Full-time Teacher Training is available through an intensive one-year programme involving two full days of lectures at Truro site and three days in placement.

## ■ Why choose this course?

The course is a must for those who have made the decision to teach in Further Education. Our centre is fortunate enough to have a range of courses where the student can demonstrate their practice; from pre-GCSE to University Degree programmes.

## ■ What will I learn?

During your course, you will gain the relevant skills to cover a wide range of jobs within education; skills and specific knowledge of which is listed below:

- Methods of teaching, planning and delivery remote and face to face
- Writing a scheme of work
- Writing a lesson plan
- Barriers to learning
- Assessment methodology
- Models of reflective practice
- Pedagogical theories
- Classroom and behaviour management
- Curriculum design and sequencing
- Current issues affecting the world of education such as Education for Sustainable Development, and social justice
- Wider professional development
- Roles and responsibilities of teachers, trainers and tutors in this sector

## ■ Modules

- Learning, Teaching and Assessment
- Curriculum and Society
- Investigating Theories of Teaching and Learning
- Wider Professional and Personal Development

## ■ Where will it take me?

Graduates have continued on to jobs in the sector such as:

- Lecturer
- Educational Administrator
- Pastoral Tutor
- Private Tutor

Some students will use credits from this degree to take a Master's degree in education, and ultimately a PhD.

## One year full-time

Location: Truro Campus

Awarding body: University of Plymouth

## Two years part-time

Location: Truro Campus or Penwith Campus

Awarding body: University of Plymouth

## ■ Entry requirements

- All applicants must have Level 2 or equivalent in Maths and English.
- All applicants are expected to interview for a position on the course
- Good information and communications technology (ICT) skills.
- Level 6 degree in subject specialism

If English is not your first language then you will require an IELTS at Level 7 with Grade 7 in all four components or GCSE in English Language at Grade C or above. Alternatively, you should hold an IELTS at Level 6 and an undergraduate degree in the UK or IELTS at Level 6.5 and a postgraduate degree in the UK. Entry onto the programme will be conditional upon the institution identifying a suitable placement and mentor in the subject specialism.

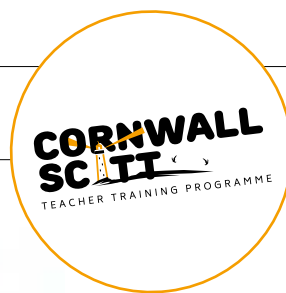


“When I was a student on this course I never thought I’d be back later teaching on it. The other teachers were all the same, which was nice, to have previously been a student, and then get welcomed into the office, get to know them, not just as teachers, but on a personal level as well.”

Tim  
PGCE

Alumni Tim originally studied Sport Level 3 Extended Diploma at Truro Campus before heading off to Cardiff Met for his undergraduate degree in Sport and Physical Education. Having always wanted to be a teacher, it wasn’t long after returning to Cornwall that Tim had enrolled on the Postgraduate Certificate in Education (PGCE) and found himself teaching students on the course that he was once on himself, at Truro College.

# CORNWALL SCITT



## ■ Why choose this course?

Cornwall School Centred Initial Teacher Training (SCITT) offers outstanding training to teach with a partnership of local early years, primary and secondary schools, a special needs academy, an alternative provision academy and Truro and Penwith College. With an exceptional training and employment record, Cornwall SCITT provides bespoke subject and school support for trainee teachers with an established strong reputation within Cornwall and further afield.

## ■ What will I learn?

Throughout the training programme you will learn by experimenting, theorising and reflecting on your teaching practice, developing your knowledge and understanding with the support of course leaders and classroom practitioners.

On successful completion of this course, you will have developed your specific subject knowledge and learnt the skills needed to teach your chosen age range effectively, from the basics of structuring and planning lessons through to developing personal skills and confidence in front of a class.

DfE Apply Institution: **Cornwall SCITT**

DfE Institution Code: **C79**

Apply course codes vary depending on the age range and subject applied for. Please visit our website for further information

**[cornwallscitt.org](http://cornwallscitt.org)**

## One year full-time

Location: Truro Campus (secondary) or Heartlands, Pool (early years and primary)  
Awarding body: Bath Spa University (Level 7 PGCE Award)  
Department for Education (QTS Award)

## ■ Entry requirements

Students who have successfully completed a relevant degree at class 2.2 or above, along with a minimum Grade 4/C or above for GCSE Maths and English Language (and additionally Science for the early years/primary route) will meet the entry requirements for the course. The successful completion of professional skills tests in literacy and numeracy, and an Enhanced Disclosure and Barring Service check is also required.

## ■ Selection criteria

Interviews will assess the suitability of each student to teach, focusing on commitment to the profession and professional development, enthusiasm for the subject, passion for learning, awareness of current educational issues, organisational and communication skills, flexibility and ability to establish effective relationships with both pupils and adults.

## Secondary enquiries:

01872 305728

[scitt@truro-penwith.ac.uk](mailto:scitt@truro-penwith.ac.uk)

[www.cornwallscitt.org](http://www.cornwallscitt.org)

## Early years and primary enquiries:

01209 614747

[admin@scittpartnership.co.uk](mailto:admin@scittpartnership.co.uk)

[cornwallscitt.org](http://cornwallscitt.org)







# ENGINEERING + SCIENCE



Our Engineering provision at the College is always expanding and in 2021 we opened the brand-new, £7m, dedicated engineering and technology building on our campus at Truro. Our learners include full-time students and those already working in industry and studying the course part-time so we have a great mix of experiences.”

**Dave John** - HND/HNC Mechanical Engineering Programme Leader

## ■ HNC/HND APPLIED SCIENCES (BIOLOGY)



**Practical experience is central to this applied course, with access to industry standard laboratories and equipment. Teaching will be carried out in small teaching groups offering a high level of support to all learners.**

### ■ Why choose this course?

The core units focus on laboratory techniques and analysis of scientific information as well as the development of scientific experimental skills. Specialist units have been chosen to provide you with a broad basis of biological science as well as units that link well to potential local employers.

### ■ Modules

- Cell Biology
- Analysis of Scientific Data and Information
- Lab Techniques for Applied Biology
- Work-Based Investigation
- Biochemistry of Macromolecules and Metabolic Pathways
- Physiology of Cellular Systems in Animals
- Neurophysiology and Homeostatic Control of the Human Body
- Ecological Principles and their Application
- Work-Based Experience
- Pathology for the Laboratory Scientist
- Employability Skills
- Project for Applied Science
- Medical Microbiology
- Human Health and Nutrition
- Food Molecules, Additives and their Roles
- Environmental Management and Conservation

### ■ Where will it take me?

Learners will work with a number of agencies and employers to develop technical expertise both on and off-site applicable to a wide range of scientific careers including microbiology, laboratory work in the health sector, environmental management and fitness industry.

The programme emphasises a deeper professional practice and gives the opportunity for producing an appropriate portfolio that demonstrates growing professional expertise. On completion of this course, learners may be able to progress directly onto employment, an apprenticeship or a relevant higher level programme.

### ■ Top-up options

- Opportunity to top up to BSc programmes at colleges and universities locally and regionally on successful applications

### ■ HND

UCAS code: **C910**

Two years full-time, four years part-time

Location: Truro Campus

Awarding body: Pearson

### ■ HNC

UCAS code: **C909**

Two years full-time, four years part-time

Location: Truro Campus

Awarding body: Pearson

### ■ Entry requirements

48 UCAS points from a relevant Level 3 qualification and English and Maths at Grade C/4 or above. See page 114 for further information.



“Whether you have come straight from College like us, or you are a mature student, you are all coming on to the course at the same level because some of the mature students may have begun studying Higher Education in the past but many years ago or progressed from an Access course.”

**Joe and Harry**  
HND Applied Sciences (Biology)

Brothers Joe and Harry progressed from Extended Diplomas at Truro College to the HND Applied Sciences. Inspired by their parents' careers, both brothers knew that they wanted to follow science-based paths. Unsure what to do after College, Joe took a gap year to carefully research options in the UK. Harry, on the other hand, knew he did not want to leave Cornwall and looked at his options. On discovering the HND at the College he applied immediately. In finding out about what was entailed on the course, Joe also became interested in the HND, cancelled his application to other universities and enrolled at University Centre Truro & Penwith.

## ■ HNC/HND MANUFACTURING ENGINEERING\*



**This is a new course introduced to the University Centre for 2023. The course has been designed for both full-time students wanting to develop a career in Manufacturing Engineering and part-time students already working in industry wishing to gain further knowledge and skills to progress their careers.**

### ■ Why choose this course?

You can expect a challenging course that teaches you how to solve engineering problems through thinking creatively, designing innovatively, manufacturing advanced products and managing projects effectively. Our lecturing staff all have extensive industry experience which means that you can be sure that what you are learning with us is relevant to your future career and prospects in whichever industry sector you pursue.

### ■ What will I learn?

Initially you will learn the mathematical and scientific principles that underpin the subject of Manufacturing Engineering. These principles are then used to produce engineering designs, manufacture effectively and manage engineering projects in a professional way. You will also study advanced design analysis and manufacturing techniques that enable you to turn your engineering designs solutions into innovative, sustainable products and systems. More advanced methods are then taught that provide an understanding of advanced manufacturing technology and lean methods, to enable manufacturing businesses compete on a global basis.

### ■ Modules

- Engineering Design
- Engineering Maths
- Engineering Science
- Managing a Professional Engineering Project
- Production Engineering for Manufacture
- Quality and Process Improvement
- Computer Aided Design and Manufacture
- Materials Properties and Testing

### ■ Where will it take me?

As a result of the skills taught as part of the HNC and HND Manufacturing Engineering courses, students can expect to take their first steps into employment in the engineering sector, with the opportunity to progress further during their career. Typical roles could include: Manufacturing Systems Technician, Manufacturing Systems Engineer and other engineering professional and technician roles.

### ■ Top-up options

Opportunity to top up to BSc/ BEng programmes at colleges and universities locally and regionally on successful application.

■ UCAS code: to be confirmed  
Two years full-time, four years part-time  
Location: Truro Campus  
Awarding body: Pearson

### ■ Entry requirements

48 UCAS points from a relevant Level 3 qualification. English Grade 4 and Maths at Grade 5 or above. See page 114 for further information.

✱ subject to approval





“The Valency building is impressive, with fantastic industry-standard equipment. It’s brilliant to see the investment in engineering. It gives you confidence.”

**Daniel**  
HNC Mechanical Engineering

Daniel completed his Level 2 Apprenticeship in Machinist Engineering with Truro College and Watson-Marlow Fluid Technology Group. In 2018, Daniel progressed onto a Level 3 Apprenticeship whilst also winning Cornwall’s Apprentice of the Year and Engineering and Manufacturing Apprentice of the Year. In 2019, Daniel won the National Pump Centre Young Engineer Award and after completing his Apprenticeship in 2020, decided to enrol on to the Mechanical Engineering HNC at the University Centre. With Engineering in the family, it was always something that Daniel was interested in as he loves the quick thinking and problem-solving aspect of the trade. Daniel is set to graduate from the University Centre this year and looks to continue his already progressing career in the Engineering Industry.

## ■ HNC/HND MECHANICAL ENGINEERING



**The course was designed to strengthen students core knowledge of engineering principles and techniques and allow specialist project work in your own individual engineering area. Understanding mechanical engineering principles is essential for the design and manufacture of products used in all engineering industries. The greater your knowledge of engineering techniques the more you will be able to solve problems and create sustainable, efficient and durable design solutions.**

### ■ Why choose this course?

The course has been designed for both full-time students wanting to develop a career in engineering and part-time students already working in the industry wishing to gain further knowledge and skills to progress their careers.

You can expect a challenging course that teaches you how to solve engineering problems through thinking creatively, designing innovatively and managing projects effectively.

### ■ What will I learn?

Initially, you will learn the mathematical and scientific principles that underpin the subject of mechanical engineering. These principles are then used to produce engineering designs and manage engineering projects in a professional way. You will also study advanced design analysis and manufacturing techniques that enable you to turn your engineering designs solutions into innovative, sustainable products and systems. More advanced methods are then taught that provide mathematical modelling techniques for optimising mechanical and thermodynamic systems such as power transmission mechanisms and heat exchangers.

### ■ Modules

- Engineering Design
- Engineering Maths
- Engineering Science
- Managing a Professional Engineering Project
- Mechanical Principles
- Fundamentals of Thermodynamics and Heat Engines
- Computer-Aided Design and Manufacture
- Computer-Aided Design (CAD) for Engineering

### ■ Where will it take me?

As a result of studying Mechanical Engineering students can expect to start a career in a variety of different engineering sectors including manufacturing, utilities, power generation, process, aerospace, rail and automotive. Typical technician and engineer job roles will be suitable once you have completed your studies including design, research, testing, production, quality, operations, maintenance and project management.

### ■ Top-up options

Opportunity to top up to BSc/ BEng programmes at colleges and universities locally and regionally on successful application.

### ■ HNC

UCAS Code: **H010**

One year full-time, two years part-time

Location: Truro Campus

Awarding Body: Pearson

### ■ HND

UCAS Code: **H011**

Two years full-time/Four years part-time

Location: Truro Campus

Awarding Body: Pearson

### ■ Entry requirements

48 UCAS points from a relevant Level 3 qualification English grade 4 and Maths at grade 5 or above. See page 114 for further information.

## ■ HNC/HND SPACE TECHNOLOGIES\*



**Students will gain a wide range of space sector knowledge tied to practical skills gained in research, self-study, directed study and workplace activities.**

### ■ Why choose this course?

The programme has been designed to equip learners with the skills and knowledge base required to work in their chosen specialism or progress onto other graduate opportunities. The breadth of information covered within the course allows graduates to explore the wide range of employment possibilities, both locally and nationally.

### ■ What will I learn?

You will learn about areas such as the design and operation of communications subsystems in the specific context of space missions and ground stations, end-to-end space mission design, including customer requirements, the constraints on a space mission, and development of a Concept of Operations (ConOps). This allows for a fascinating insight into the many different facets and specialism that can be followed in this current and exciting area of study and employment.

### ■ Modules

- Engineering Design
- Engineering Maths
- Engineering Science
- Managing a Professional Engineering Project
- Computer Aided Design and Manufacture (CAD/CAM)
- Programming for Engineering
- Space Environment and Applications
- Space Technologies and Manufacturing

### ■ Where will it take me?

The HNC and HND Space Technologies, would enable you to progress onto further Higher Education studies (at other providers) on programmes such as the BEng degree apprenticeship in space systems engineering or BEng in aerospace engineering. Alternatively, you would be well prepared to go straight into the workplace in roles including:

- Advanced Manufacturing Technician
- Assembly Technician
- Control and Instrumentation Engineering Technician
- Electrical or Electronic Engineering Technician
- Integration and Test Technician
- Materials and Chemical Engineering Technician
- Quality and Product Assurance Technician
- Satellite Communications Technician
- Satellite Manufacturing Technician
- Spacecraft Mechanical Engineering Technician
- Spacecraft Propulsion Engineering Technician

### ■ HNC

UCAS Code: **H400**

One year full-time, two years part-time

Location: Truro Campus

Awarding Body: Pearson

### ■ HND

UCAS Code: **H410**

Two years full-time, four years part-time

Location: Truro Campus

Awarding Body: Pearson

### ■ Entry requirements

48 UCAS points from a relevant Level 3 qualification and English and Maths at Grade C/4 or above. See page 114 for further information.

\* subject to approval







# HUMANITIES



“It is such a pleasure to see students reach their goals and become fully-fledged employed archaeologists and heritage professionals, while others go on to complete Masters and PhDs and become lecturers themselves.”

**Caradoc Peters**  
FdSc and BSc Archaeology Programme  
Leader

## Facilities & Equipment

- Access to academic texts, books and research articles
- Canon DSLR cameras
- Electronic library and resources
- Exhibition equipment
- ICT suites
- LCD field monitors
- Local archives
- Local libraries and museums
- Local research centres
- Mac editing suites (all equipped with Adobe Creative Cloud)
- Portable lighting kits
- Rode NTG3 microphones
- Tascam/Marantz sound recorders
- Tripods, jib arms, sliders, shoulder rigs
- Wide range of lenses

## FDSC ARCHAEOLOGY



**The course contains extensive fieldwork and artefact care, providing the opportunity for you to undertake surveys and discover the practical essentials of archaeological work. This is the only Foundation Degree in Archaeology in the country and teaches the latest digital technologies used in archaeology.**

### ■ Why choose this course?

Practical skills such as surveying, excavation, museum work, computing and conserving monuments are also core components. Cornwall presents a great setting to study in. There are field trips to local sites in the South West and there is an optional overseas residential trip. The course is based in Cornwall with access to coastline, beaches and moorlands.

### ■ What will I learn?

Students will receive a good grounding in all periods of British archaeology, both prehistoric and historic. There is also a unit in the second year which examines the distinctive archaeological record in Cornwall including the Celtic West, the importance of Tintagel, and significance of Cornwall's industrial sites, which have received World Heritage status. For those interested in artefacts, there are museum work experience and practical sessions in artefact analysis.

### ■ Modules


- Archaeology, Landscape and Environment from Prehistory to Roman Times
- Excavation, Post-Excavation and Archives
- History of Archaeological Debate
- Post-Roman to Recent Times
- Field Survey and Site Reconstruction
- Entrepreneurship and Professional Development
- Archaeology, Geology and Landscapes
- Museum Conservation and Management
- Archaeological and Environmental Science
- Landscape and Site Mapping, Imaging and Modelling
- Professional Project

### ■ Where will it take me?

It has excellent employer links and hands-on practical experience in a range of archaeological and heritage skills. It deals with both prehistoric and historic archaeology. You will undertake work experience which is linked to the professional project module in the second year. You will be able to go on field trips, organised by the College to archaeological sites and landscapes and the chance to meet employers in the industry.

Graduates could apply to progress onto BSc (Hons) Archaeology delivered at Truro and Penwith College or to further archaeological studies at degree level at other universities. Alternatively, graduates could progress to employment in archaeological units, museums and heritage centres.

### ■ Top-up options

- BSc (Hons) Archaeology (top-up) at Truro and Penwith Campus\*  see page 71

### ■ UCAS code: V400

Two years full-time, four years part-time  
Location: Truro Campus  
Awarding body: University of Plymouth

### ■ Entry requirements

48 UCAS points from a relevant Level 3 qualification and English and Maths at Grade C/4 or above. See page 114 for further information.

\*Please note there is a deadline for progression applications and places may be subject to availability.

## ■ FDA HISTORY, HERITAGE & CULTURE



**The rich historical resources in Cornwall combined with the region's growing cultural heritage sector offer the perfect opportunity to combine academic study while developing key employability skills.**

### ■ Why choose this course?

You will discover how History is used by contemporary society in local, national and international contexts and analyse historical developments, considering the relationship between the past, present and future. Explore new developments to conserve and innovative ways to sustain cultural distinctiveness in the 21st Century.

### ■ What will I learn?

In both years of the foundation degree strong relations between the students and regional employers are encouraged and employability skills are developed. Year 1 will involve a week of placement completing a survey for one of our local museum partners. In Year 2 students will complete a 60 hour work placement at an attraction of their own choosing from our established employer links.

Learners will be introduced to current and emerging practices such as the use of virtual reality headsets in museums through a programme of guest speakers. Educational visits exploring the work of publicity companies for national attractions and a programme of workshops will be delivered at location. Learners will have the opportunity to develop their own interests, whilst acquiring and developing skills of research and investigation, culminating in contributions to a group exhibition and an independent Final Major Project.

### ■ Modules

- What is History?
- The English Crown and its Celtic Neighbours, 871–1327
- An Introduction to the Development of Heritage in Britain
- Heritage Engagement and Cultural Tourism

- Innovation, Sustainability and Enterprise in Cultural Heritage Today
- The Making of Britain, 1348–1707
- Management of Cultural Tourism and the Heritage Industry Today
- Collections and Curatorship: Material Culture and the Heritage Sector
- Conflict Resolution: A History of International Relations in the Wake of War
- Issues and Ethics in the Public Presentation of the Past: Heritage in the Post-modern
- Industry and Society in Britain 1750–1900
- Final Major Project

### ■ Where will it take me?

FdA History, Heritage and Culture will prepare learners for a wide range of careers in the heritage sector as well as broader career choices in the field of education, research or publicity. Future careers include:

- Archivist
- Curator
- Digital design
- Visitor attraction customer engagement or marketing
- Heritage management and sustainability

### ■ Top-up options

- BA (Hons) History at the University of Plymouth\*

### ■ UCAS code: V301

Two years full-time, four years part-time  
Location: Truro Campus  
Awarding body: University of Plymouth

### ■ Entry requirements

48 UCAS points from a relevant Level 3 qualification and English and Maths at Grade C/4 or above. See page 114 for further information.

\*Please note there is a deadline for progression applications and places may be subject to availability.



“The University Centre gave me the option to study locally which is what I wanted. I knew that I wanted to do Archaeology and the Archaeology in Cornwall is absolutely awesome.”

**Tom**  
BSc (Hons) Archaeology

With a passion for Archaeology and keen to stay in Cornwall, finding that he could study at the University Centre was perfect for Tom. With ambitions of following a career in the industry, Tom was persuaded to enrol on the Foundation Degree at Truro campus by his wife and grandparents. Initially enrolling in the FdA History, Heritage and Culture course, Tom topped up his degree with BSc (Hons) Archaeology. After graduating, Tom worked for the National Trust before gaining employment with Mining Searches UK, a company that provides regulated mining searches and site investigations. Equipped with University level research skills and modules in mining helped Tom secure his position within the company.



# ■ BSC (HONS) ARCHAEOLOGY

TOP-UP  
DEGREE



**As the only Archaeology Foundation Degree in the country, you will be taught using the latest digital technologies to receive a good grounding in all periods of British archaeology, both prehistoric and historic.**

## ■ Why choose this course?

Including a range of exciting features, such as exploring the diversity and key developments of world archaeology, environmental archaeology and practical experience of pollen analysis, students will also design and set up a public exhibition that includes training in managing the modern popular media.

Practical skills such as fieldwork, museum work, media presentation, environmental archaeology and conserving monuments are also a core component. With the laboratory work, students get hands-on experience in pollen analysis. Producing conference posters, delivering conference papers and preparing them for publication are key professional skills that students learn.

## ■ What will I learn?

Establishing a good grounding in world, scientific and environmental archaeology, you will explore the subject with a range of both theoretical and practical skills.

Students will undertake research into a topic of their own choosing under the guidance of staff for presentation as a dissertation. This helps students apply the skills learnt in other modules and have a tangible record of their capabilities to show to future employers.

## ■ Modules

- World Archaeology
- Experimental Archaeology and Event Management
- Current Debates in Archaeology
- Heritage Conservation and Environmental Archaeology
- Dissertation

All students will need to take part in practical work and produce a dissertation.

## ■ Where will it take me?

This programme has excellent employer links and a good record for progression to employment and postgraduate research. Local employers are involved in the practical development of skills. Students collaborate with each other, and an external venue (such as a museum) to put together an exhibition which is then displayed. Field trips are organised to archaeological sites and landscapes, giving the all-important work experience.

Graduates could progress to postgraduate study. Alternatively, they could progress to employment in archaeological units, museums, heritage centres and organisations and a host of related professions.

## ■ UCAS code: V401

One year full-time, two years part-time

Location: Truro Campus

Awarding body: University of Plymouth

## ■ Entry requirements

If you have successfully completed a Foundation Degree or HND in Archaeology, History or a related course, you may be able to progress onto this stage.

🔗 See page 68 for FdSc Archaeology\*, or page 69 FdA History, Heritage & Culture\*.

\*Please note that there is a deadline for progression applications and places may be subject to availability.



# MEDIA + PHOTOGRAPHY



“One of the brilliant aspects of the university experience here is that the staff themselves are practicing filmmakers, photographers and artists. The students can take advantage of that incredible subject expertise and then go on to make amazing things. Many of the film directors and production companies in Cornwall did their courses here.”

**Alison Wallace**

Film, Media & Photography Programme Leader

## Facilities & Equipment

- A range of electronic resources and e-library
- A wide range of camera lenses
- A0+ digital printing
- Apple Mac computer suites
- Bookmaking facilities
- Canon C100 cameras
- Canon DSLR cameras
- Colour and black and white darkrooms
- Digital HD TV studio
- Digital inkjet printing
- Digital Mamiya medium format cameras
- DSLR cameras with L series lenses and speedlites
- Film scanning facilities
- LCD field monitors
- Mac editing suites (all equipped with Adobe Creative Cloud)
- Medium and large format film cameras
- PC computer suites
- Photographic studio with flash lighting
- Portable lighting kits
- Portable studio flash lighting
- Rode NTG3 microphones
- Tascam/Marantz sound recorders
- Tripods, jib arms, sliders, shoulder rigs
- Well-resourced Learning Centre



## ■ FDA FILM, MEDIA & PHOTOGRAPHY



**The world of media and photography is fast moving, this course will provide you with an opportunity to develop your practical and academic skills. You will demonstrate your creative ability through assessments and projects to produce detailed and professional work.**

### ■ Why choose this course?

As part of this fantastic course, you will enjoy a series of masterclasses led by industry specialists such as Photographers, Producers, Lighting Designers, Camera Operators and Directors. Truro College has a modern production environment, including purpose-built studios, furnished with digital production equipment, you can make use of these for your projects and familiarise yourself with the equipment used within the industry.

### ■ What will I learn?

You will initiate and develop distinctive and creative work within various forms of aural, visual, audio-visual and other electronic and digital media. On successful completion of this course, you will be able to competently use the processes involved in pre-production, production, distribution and circulation.


### ■ Modules

- Introduction to Contextual Studies
- Photographic techniques
- Moving Image Techniques
- Visual and Graphic Design Techniques
- Applied Factual Production
- Self-directed Production
- Advanced Contextual Studies
- Content Creation
- Promotion and Exhibition
- Professional Engagement
- Showcase Production

### ■ Where will it take me?

Following this course you can continue your studies within the college to top up your degree to a bachelor's in applied media or alternatively enter the industry. This course could provide you with the training to be a Freelance Photographer, Image Processor, Picture Researcher, Photo Retoucher, Videographer Film Director, Graphic Designer or Animation Producer.

### ■ Top-up options

- BA (Hons) Applied Media\*  see page 77
- BA (Hons) Creative Media at the University of Plymouth\*\*

### ■ UCAS code: W601

Two years full-time, part-time route available.

Location: Truro

Awarding body: University of Plymouth

### ■ Entry requirements

48 UCAS points from a relevant Level 3 qualification and English and Maths at Grade C/4 or above. See page 114 for further information.

\*Alternative pathway for students who wish to study locally, subject to a successful application process.

\*\*Please note there is a deadline for progression applications and places may be subject to availability.





“As soon as I walked into the Fal building I felt welcomed. The idea of university seemed quite daunting at first but I felt like I was still comfortable at College, without any scary changes.”

**Jade**  
BA (Hons) Applied Media

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“The support I have had from the lecturers has been amazing, and it’s just such a lovely atmosphere and to come out with a first is just a fantastic feeling. As a mature student, I have been able to continue with my life without having to travel far, so I can still do things like the school run, its perfect.”

**Vanessa**  
BA (Hons) Applied Media

After attending the Truro campus with her son who was studying an IB course and enjoying his experience, Vanessa wondered about what the College had to offer for leisure courses to support her passion of photography. When Vanessa met the Film and Media lecturers who run the courses at the University Centre and got talking, she soon signed up to the FdA Film, Media and Photography degree before continuing her studies and progressing on to the BA (Hons) Applied Media course. Vanessa combined her passions for marine life and photography and created a final project for the Media Show in Truro on Cornish Seals, representing relationships with the land and sea using a range of media and photography practices from short documentary film, promotional content creation and print publications.

# BA (HONS) APPLIED MEDIA

TOP-UP  
DEGREE

baapmedia.wordpress.com



**The Applied Media degree builds on the notion of media convergence, of technological change which brings all media closer together in methods and capabilities.**

## ■ Why choose this course?

As large areas of the media have moved online organisations and businesses have more and more need for creative content for their websites and social media platforms. Therefore, the course is designed to give students the skills and understanding to work in this context; whether that is working for the market or producing creative work that responds to our current 'global village' and its key ideas and concerns.

The course has always welcomed a range of creative practitioners who wish to develop their own practice but broaden their media skills. These have included photographers, filmmakers, audio engineers, graphic designers and online content creators.

## ■ What will I learn?

By working with a real client in the Creative Production module the students are given a real-world experience they can use in their online portfolios, which they also produce as part of the course. As well as this, students will take a Professional Practice module, work on a project and undertake a dissertation to complete the degree. Advice is also gained via our many outside speakers who discuss their career paths, working in the relevant media industries and practical tips about self-promotion and media technologies.

## ■ Where will it take me?

Several graduates from the course have set up as freelancers or started their own businesses. Previous students have set up a sound engineering studio, a magazine design company, a video production company and a wedding photography business while others are producing work for several print and web publications around Cornwall. Others have gained employment in the media industries in the county and further afield. Recent graduates have gained employment in digital media and social media management, content creation, marketing, digital publishing, freelance film production and education.

Graduates may also wish to progress onto post-graduate study, for example: MA in Photography at the University of Plymouth, the MA in Photography at Plymouth College of Art, the MA in Film and Television or Photography at Falmouth University or a variety of teaching qualifications at Truro and Penwith College.

## ■ UCAS code: P300

One year full-time, two years part-time  
Location: Truro Campus  
Awarding body: University of Plymouth

## ■ Entry requirements

If you have successfully completed a Foundation Degree or HND in Media, Photography, Television, Film Production, Animation, Advertising, Digital Visualisation or a related course you may be able to progress onto this top-up degree.\*

🔗 See page 74 for FdA Film, Media & Photography\*.

\*Please note there is a deadline for progression applications and places may be subject to availability.







# NURSING + ALLIED HEALTH



“We are so excited to be a part of shaping the future workforce in Nursing and Healthcare and helping to provide high quality care for the people of Cornwall. The opportunities and facilities we have here mean that people can access careers in Health without needing to leave the county. We have great working partnerships with the University of Greenwich and local Trusts and are proud to be working alongside them.”

**Tamzin Irvin**  
Curriculum Lead - Nursing & Allied Health

## Facilities & Equipment

- CAE Ares manikin with patient monitor
- Anaesthetic machine
- Cannulation arms
- Airway heads
- Laparoscopic training boxes
- Kwickscreens to create theatre environment



## ■ FDSC NURSING ASSOCIATE



**Nursing associates support the delivery of high-quality care while allowing nurses and wider teams to focus on complex clinical duties. This two-year Foundation Degree is split between placements and on-campus learning.**

### ■ Why choose this course?

This course is delivered in conjunction with the University of Greenwich and local health and social care providers. In the first year of this course, you discover more about the role and its values. You'll study anatomy and physiology to understand the biology behind ill-health, plus the psychological and social factors that affect health and wellbeing. In the second year, you learn more about disease processes, and how to deliver and manage planned care. You'll also learn about drugs and pharmacology for medicine management.

### ■ What will I learn?

You will be taught by a wide range of academic staff and clinical experts who have varying nursing backgrounds and expertise. We also draw widely on the experiences of patients and service users who share their knowledge and perspective of their illnesses and experiences of health care.

### ■ Modules


- Anatomy, Physiology and Pharmacology
- Delivering and Monitoring Planned Care
- Individual Health and Well-Being
- Professional and Academic Development
- Pathophysiology: Illness and Its Impact Upon Individuals
- Recognising and Managing Individual Needs
- Role Transition
- Medicines Management

### ■ Where will it take me?

Graduates will be able to work as a Nursing Associate and potentially progress within the health and social care sectors. You'll develop a wide range of transferable clinical, care and interpersonal skills (including medicines management) across different health and social care settings.

This award can also be recognised as prior learning (RPL) towards a BSc Hons Nursing course, allowing you to complete your nurse training within 18-24 months. You might be able to undertake this as an apprentice, so you earn as you are learning.

### ■ Top up

- BSc (Hons) Adult Nursing\* 
- See page 83

### ■ UCAS code: B715

Two years full time, part-time route available  
Location: Truro  
Awarding body: University of Greenwich

### ■ Entry requirements

48 UCAS points from a relevant Level 3 qualification and English and Maths at Grade C/4 or above. See page 114 for further information. Registered nurses can exceptionally apply for more than 50% of RPL/RPEL from a pre-registration nursing programme.

\*Please note there is a deadline for progression applications and places may be subject to availability.



“My career has been altered quite radically now, I’m doing things now within a similar environment, but my skillset is now a lot more detailed.”

**Peter**  
FdSc Nursing Associate

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Peter had worked as a Theatre Assistant for 15 years at Royal Cornwall Hospital Trust Penzance and was looking for a chance to develop his skills and take on a new challenge when he came across the new Nursing Associate course. Now a qualified Nursing Associate, Pete has found a few changes whilst working at the hospital.



“If it wasn’t for this route, I just wouldn’t have been able to do it. I couldn’t have asked for better, I kept my role and my pay whilst studying. Going away for University wouldn’t have been an option, not with family, and now that I am qualified, I can take on a lot more, which is brilliant. They’re not just lecturers at the University Centre, they are really good friends now and I hope to keep in touch with them forever.”

**Leila**  
Nursing Associate Apprenticeship

Leila has worked for Carn to Coast Health Centres for nine years and continued to work at her surgery as healthcare assistant whilst studying at the University Centre. Leila was looking for progression without having to leave the county or her current role, so the Nursing Associate Apprenticeship was a perfect fit. As Leila’s skills in nursing have grown, as have her aspirations for her future career, Leila will return to the University Centre to continue studying, progressing onto the BSc (Hons) Adult Nurse Level 6 Apprenticeship.



## ■ BSC ADULT NURSING



**Adult nurses play a prominent role in hospitals and communities as part of a multi-professional team. They care for patients and clients in a variety of hospital and primary care settings. These include acute medical and surgical wards, operating theatres, Emergency Departments, high-dependency environments, nursing homes and district nursing.**

### ■ Why choose this course?

Our degree in adult nursing prepares you for the role and responsibilities as a registered nurse. We provide you with the skills to meet the needs of patients and their significant others. This will include experience in the hospital, independent and the home environment. You will learn accountability for the important role you will play in their lives. We prepare you to apply for registration as a nurse with the Nursing and Midwifery Council (NMC). Our degree will help you achieve the outcomes identified in the NMC Standards for Pre-registration Nurse Education (2019).

We offer either a hospital or community route through the Adult Nursing programme in order for you to tailor your placement experience to your future career aspirations. You will spend 50% of your time each year in these valuable work placements.

### ■ Modules

- Anatomy, Physiology and Pharmacology
- Individual Health and Well-Being
- Foundations of Nursing Practice (Adult Nursing)
- Professional and Academic Development
- Pathophysiology: Illness and Its Impact Upon Individuals
- Recognising and Managing Individual Needs
- Developing Mental Health Nursing
- Medicines Management
- Understanding Research in Evidence Based Practice
- Preparation for Professional Practice
- Advancing Adult Nursing Practice
- Consolidating Adult Nursing Practice
- Exploring Evidence for Professional Practice

### ■ Where will it take me?

Successful completion of this course will equip you to work as a Registered Adult Nurse, where you may decide to work in a hospital or community setting. Alternatively, you may wish to specialise in an area such as intensive care, nursing homes or district nursing. The course also helps you develop a wide range of transferable skills which will enhance your career development and progression within Adult Nursing.

### ■ UCAS code: B730

Three years full-time  
Location: Truro Campus  
Awarding body: University of Greenwich

### ■ Entry requirements

112 UCAS points from a relevant Level 3 qualification and English and Maths at Grade C/4 or above.

Additional entry requirements:  
Attend an interview at a Selection Day.  
Demonstrate appropriate healthcare experience through work shadowing or observation either voluntary or paid is encouraged. Provide a professional/academic reference. Complete a Suitability Declaration.

## ■ BSC MENTAL HEALTH NURSING



**Mental health nurses play an important role in the health and well-being of people with mental health problems and their families and carers. Our degree in mental health nursing prepares you for the role and responsibilities as a registered mental health nurse. We provide you with the skills to meet the diverse needs of people with mental health problems, including those with complex needs. You will learn accountability for the role you will play in their lives.**

### ■ Why choose this course?

We prepare you to apply for registration as a nurse with the Nursing and Midwifery Council (NMC). Our course will help you achieve the outcomes identified in the NMC Standards Framework for Pre-registration Nursing Programmes (2019). We have excellent links with the National Health Service (NHS) and other care providers and will arrange your placements in both hospitals and community settings, including GP practices, with community nurses and health visitors. You will spend 50% of your time each year in these valuable work placements. It is here that you will be assessed by qualified practitioners.

### ■ Modules

- Anatomy, Physiology and Pharmacology
- Individual Health and Well-Being
- Foundations of Nursing Practice (Mental Health)
- Professional and Academic Development
- Pathophysiology: Illness and Its Impact Upon Individuals
- Recognising and Managing Individual Needs
- Developing Mental Health Nursing
- Medicines Management
- Understanding Research in Evidence Based Practice
- Preparation for Professional Practice
- Advancing Mental Health Nursing
- Consolidating Mental Health Nursing
- Exploring Evidence for Professional Practice

### ■ Where will it take me?

Successful completion of this course will equip you to work as a Registered Mental Health Nurse in various settings, such as hospitals, the community, prisons, secure settings and primary care. It also helps you develop a wide range of transferable skills which will enhance your career development and progression within the mental health arena.

### ■ UCAS code: B760

Three years full-time  
Location: Truro Campus  
Awarding body: University of Greenwich

### ■ Entry requirements

112 UCAS points from a relevant Level 3 qualification and English and Maths at Grade C/4 or above.

Additional entry requirements:  
Attend an interview at a Selection Day.  
Demonstrate appropriate healthcare experience through work shadowing or observation either voluntary or paid is encouraged. Provide a professional/academic reference. Complete a Suitability Declaration.

# ■ BSC (HONS) OPERATING DEPARTMENT PRACTITIONER



**This course will ensure you have the relevant skills and knowledge to provide high standards of care to patients undergoing surgery. you will learn to work with a team of highly skilled surgeons, anesthetists and nurses in an Operating Department.**

## ■ Why choose this course?

University Centre Truro & Penwith are proud to be working with the University of Greenwich and local health and social care providers to offer this course. The course combines both academic and clinical practice, allowing you to put your learning to practice and develop skills that will assist you in the workplace. Some students will also have the opportunity to complete a Surgical First Assistant Skills endorsement and develop specialist skills to assist surgeons during surgery.

## ■ What will I learn?

This course combines academic study with clinical placements where a range of health professionals will assist in your Operating Department Training. Some of your learning will take place in our brand-new simulation suite where you will be able to practice your acquired skills in a supported simulated environment.

## ■ Modules

- Anatomy, Physiology and Pharmacology
- Technology to Support Patient Care Within the Operating Theatre Department
- Introduction to Operating Department Practice
- Professional and Academic Development
- Pathophysiology: Illness and Its Impact Upon Individuals
- Enhancing Operating Department Practice
- Care of the Emergency Surgical Patient
- Medicines Management
- Understanding Research in Evidence-Based Practice
- Advancing Operating Department Practice
- Role Transition to Registered Operating Department Practitioner
- Exploring Evidence for Professional Practice
- Surgical First Assistant Skills

## ■ Where will it take me?

Graduates will be eligible to apply for professional registration as an Operating Department Practitioner with the Health and Care Professions Council and to commence their career as a registered Operating Department practitioner. ODP graduates can also pursue higher degrees at Master's and PhD level. ODP graduates can also pursue higher degrees at Master's and PhD level.

## ■ UCAS code: B704

Three years full time, part-time route available  
Location: Truro  
Awarding body: University of Greenwich

## ■ Entry requirements

112 UCAS points made up from A Levels, BTEC National Diploma, International Baccalaureate, Access to Higher Education Diploma, NVQ (L3), Diploma in Health & Social Care, in addition to three GCSEs including English and Maths at Grade C/4 or above. See page 114 for further information.

### Additional entry requirements:

Attend an interview at a Selection Day. Demonstrate appropriate healthcare experience through work shadowing or observation either voluntary or paid is encouraged. Provide a professional/academic reference. Complete a Suitability Declaration.

If you were educated in a language other than English and/or in a country where English speakers are in a minority, you should have a minimum IELTS score of 7.0 or an equivalent rating in another Secure English Language Test.



A close-up of a nutrition label from a food product. The label is white with blue and black text. It lists various nutrients and their amounts per serving, along with the percentage of the daily value. The text is partially cut off on the left and right sides.

		% Daily Value	
per Serving			
ies 5			
<b>Total Fat</b> 0g		<b>0%</b>	
<b>Sodium</b> 170mg		<b>7%</b>	
<b>Total Carbohydrate</b> 1g		<b>0%</b>	
<b>Protein</b> 0g			
significant source of calories from fat, cholesterol, dietary fiber, vitamin A, vitamin C, calcium, and iron.			





# PSYCHOLOGY & SOCIAL SCIENCE



“Our integrated and structured approach to learning allows students to progress seamlessly through the course, with skills ready to apply to the post-graduate workplace or Masters study.”

**Alison Marsden**

BA (Hons) Human Behavioural Studies Programme Leader

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#### Facilities & Equipment

- Access to extensive academic texts, books and research articles
- Electronic library and resources
- Specialist software to support research and data analysis
- Statistical Package for the Social Sciences Software (SPSS)

# HND APPLIED PSYCHOLOGY



**This unique course allows you to learn about behaviour and its origins from both practical and theoretical perspectives.**

## ■ Why choose this course?

An understanding of psychology and human behaviour is an asset to any profession, as most jobs involve interaction with other people. Designed to equip students with a broad range of skills and experiences that may lead into teaching, health, social care or business, the course will help to develop subject-specific and employment-related skills. Exploring the historical, methodological and theoretical bases of the discipline, students will develop an understanding of psychology in an applied content. Students are encouraged to work more independently and cooperatively within small groups, lab reports, essays, presentations, posters and applied reports will be produced with a focus on chosen specialist areas.



## ■ Modules

- Group Project
- Educational Psychology
- Mental Health and Wellbeing
- Data Analysis and Interpretation
- Business Psychology
- Criminal Psychology
- Research Methods
- The Great Debate
- Biological Psychology
- Information Processing
- Relationships
- Personal and Professional Development

## ■ Where will it take me?

On successful completion of this course, students will be able to apply psychological theory to practical situations and understand ethical issues in psychological research and therapy. This can lead into professions such as: Teacher, Counsellor, Mental Health Support Assistant, Children and Family Support Services Worker, Health Promotion Supervisor.

## ■ Top-up options

- BA (Hons) Human Behavioural Studies (top-up)\*  see page 92, BSc (Hons) Applied Social Science (top-up)\*  see page 91
- BSc (Hons) Psychology at the University of Plymouth\*\* (Level 5 for British Psychological Society accreditation)

## ■ HND

UCAS code: **008C**

Two years full-time, four years part-time

Location: Truro Campus or Penwith Campus

Awarding body: University of Plymouth

## ■ Entry requirements

48 UCAS points from a relevant Level 3 qualification and English and Maths at Grade C/4 or above. See page 114 for further information.

\*Alternative pathway for students who wish to study locally, subject to a successful application process.

\*\*Please note there is a deadline for progression applications and places may be subject to availability.



“The lessons cater for mature students with extra responsibilities which helps a lot. I love the fact that you can graduate from a HND, that’s always been my dream and at 44, I am actually doing it.”

**Kelly**  
HND Psychology

Kelly, from Camborne, returned to education after some time away with the aim of studying something that interested her and achieving her dreams. Kelly enrolled on the HND Applied Psychology course at Penwith and since finishing her course, has secured a new job working as a drug and alcohol detox and rehab support worker.

“I had no idea that this position or the facility existed in Cornwall until I sought careers advice at the University Centre. My course and lecturers have strengthened my self belief and confidence, as well as providing me with the academic knowledge I now have.”

## FDSC YOUTH, SOCIAL & COMMUNITY STUDIES



**Suited to a range of careers, this dynamic and diverse FdSc aims to develop students who have the intellectual, effective and practical skills needed to work with communities, young people and their families and associated services.**

### ■ Why choose this course?

Demand is growing for qualified practitioners working in children's and young people's services and within youth and community capacity; this course will boost employability as students will gain specialist knowledge and professional skills to progress into practice. The FdSc Youth, Social and Community Studies course offers a contemporary, employer-focused programme which combines core academic disciplines with practical, work-based learning.

### ■ What will I learn?

Students completing the programme will be able to identify and evaluate key concepts in understanding human and social needs in multi-cultural Britain, distinguish, describe and illustrate core social policy issues and be able to demonstrate the intellectual, effective and practical skills used in working with, communities young people and their families and associated services.

### ■ Modules



- Professional Skills and Digital Literacy
- Understanding Communities and Society
- Working in Partnership to Support the Foundations of Mental Health
- Introducing Issues in Social Policy
- Developmental Perspectives and Youth
- Professional Practice (Work Placement)
- Applied Research Practice
- Developing Wellbeing in the Community
- Leadership in Youth, Social and Community Organisations
- Contemporary Social Problems and Social Policy
- Culture and Identity in a Knowledge Economy
- Critical Professional Practice (Work Placement)

### ■ Where will it take me?

This course will boost employability as students will gain specialist knowledge and professional skills to progress into practice. Suitable career progressions are:

- Youth Offending Teams
- Probation Services
- Family Services
- Advice work
- Community Work
- Social Care (Youth and Adult)
- Family Support Work
- Voluntary Sector
- Drug and Alcohol Services (Including Rehabilitation)
- Further Education and Student Services
- Social Enterprise Companies

### ■ Top-up options

- BSc (Hons) Applied Social Science\*  see page 91 or BA (Hons) Human Behavioural Studies\*  see page 92
- BSc (Hons) Sociology at the University of Plymouth\*\*

### ■ UCAS code: L530

Two years full-time, four years part-time

Location: Truro Campus

Awarding body: University of Plymouth

### ■ Entry requirements

48 UCAS points from a relevant Level 3 qualification and English and Maths at Grade C/4 or above. See page 114 for further information.

\*Alternative pathway for students who wish to study locally, subject to a successful application process.

\*\*Please note there is a deadline for progression applications and places may be subject to availability.



# ■ BSC (HONS) APPLIED SOCIAL SCIENCE



**This innovative programme is built around the core disciplines of psychology, sociology, and social policy, affording students the opportunity to study the fascinating fields of social science in the context of a rapidly changing world.**

## ■ Why choose this course?

Studying a range of social science disciplines including, psychology, sociology, economics, and social policy, you will finish this course with a highly desirable qualification, leading to a range of graduate career options.

## ■ What will I learn?

Combine broad and balanced investigations into the social sciences with an exploration of a range of social problems such as poverty, unemployment, crime, child abuse, pollution and environmental damage. The programme will help you explore contemporary public policy and how social, economic and political decision-making influences both the individual and wider society.

## ■ Modules

- Dissertation
- Professional Practice
- Theoretical Social Science
- Application of Social Science
- Communication and Identity (optional)
- Crimes of Harm: Investigations into State and Corporate Harm (optional)

## ■ Where will it take me?

This BSc (Hons) programme is delivered with the aim of maximising student employability. It combines theory with application to practice and affords students the opportunity to tailor every assignment to their chosen field.

Suitable careers linked with the programme are such as:

- Education
- Youth Offending Teams
- Probation Services
- Family Services
- Advice work
- Social work
- Charities and the voluntary sector
- Public services
- Critical thinking
- Data analysis
- Project management

## ■ UCAS code: 37Y2

One year full-time, two years part-time

Location: Truro Campus

Awarding body: University of Plymouth

## ■ Entry requirements

If you have successfully completed a Foundation Degree or HND in Social Science, Psychology, Education, or a related course then you may be able to progress onto this course.\*

\*Please note that there is a deadline for progression applications and places may be subject to availability.

# BA (HONS) HUMAN BEHAVIOURAL STUDIES



**Every job involves interaction with other humans, meaning that an understanding of human behaviour is an asset to any profession, including routes into teaching, health, social care and business.**

## ■ Why choose this course?

It is our endeavor to offer you a unique experience combining the academic study of contemporary issues within human behavioural studies with a practical application of such theory. We aim to facilitate your development towards becoming an autonomous independent learner whilst still ensuring a supportive network in order for you to maximise your potential as a student, employee and citizen.

## ■ What will I learn?

This course will provide you with the knowledge and skills you need to pursue a career in Human Behaviours. It allows you to tailor the course to your interests and explore topics and methods of study to a more in-depth level.

## ■ Modules

- Dissertation
- Contemporary Issues in Human Behaviour

Optional modules are available including: Contemporary Issues in Human Behaviour, Addiction, Children's Mental Health and Education and Exploring Offending and Anti-Social Behaviour.

## ■ Where will it take me?

The course can enable entry into a variety of employment options and progression onto a number of post-graduate options.

## Employment options:

- Mental Health Support Roles
- Mental Health training positions with organisations such as Outlook and CAMHS
- Assistant Psychologist Roles within the NHS
- Educational Roles
- Youth Offending Support and other roles within the Criminal Justice System
- Public Services
- Local Government
- Research Psychologist
- Practicing Psychologist
- Psychology Lecturer

## Postgraduate options:

- MSc and MA opportunities in Psychology and related disciplines
- MSc with GBC conversion
- Opportunities to progress onto related Doctoral Programmes (subject to necessary MSc/MA requirements)
- Teaching opportunities including SCITT and PGCE

## ■ UCAS code: C800

One year full-time, two years part-time

Location: Truro Campus or Penwith Campus

Awarding body: University of Plymouth

## ■ Entry requirements

This course is open to students who have already achieved 120 credits at Level 4 and 120 credits at Level 5 in a relevant subject such as social sciences.

In practice this usually means a Foundation Degree, HND or equivalent with 40% or more for the final aggregate mark.\*

🔗 See page 88 for HND Applied Psychology

\*Please note there is a deadline for applications and places may be subject to availability.



“The lecturers were really supportive, nothing was too much for them. The addiction module was great as I currently work in that area as a drug and alcohol support worker, so it was great to be able to apply my knowledge.”

**Chelsea**  
BA (Hons) Human Behavioural Studies

With wanting to stay close to family during her studies, the University Centre Truro & Penwith was a great option for Chelsea. Originally enrolling on the FdSc Youth, Social and Community Studies course, she has since completed the top-up BA (Hons) Human Behavioural Studies and worked alongside her studies as a drug and alcohol support worker. Since completing her degree she has been offered a full-time role as a drug and alcohol support worker. Chelsea is also looking to pursue her dream of coming a probation officer and has applied for a traineeship and is looking forward to a career supporting people in many different capacities.









# SPORT + HEALTH



“The University Centre settings are perfect for those learners wishing to stay close to family while they carry on their studies. The great sports facilities and charming locations create the perfect learning environment”

**Sam Boston**  
FdSc Health & Nutrition Programme Leader

## Facilities & Equipment

- Climbing wall
- Cricket hall
- Cross trainers
- Douglas bag for gas analysis
- Electronic resources and e-library
- Ergo machines
- Exercise bikes
- Fitness suites
- Fitness testing facilities
- Full set of dumb bells
- Gym rig
- Gymnasiums
- Kayak pro
- Leg press machines
- Multi-gyms
- Multi-use sports hall
- Physiology laboratory
- Research and study facilities
- Rugby field
- Ski ergo machine
- Sports hall
- Squat racks
- Strength and conditioning facilities
- Treadmills
- Water sports centre
- Wattbike

## FDSC HEALTH & NUTRITION



**Be part of this innovative course to learn about how good nutrition enhances wellbeing and can help manage or prevent disease.**

### ■ Why choose this course?

Through scientific principles, you will analyse the connection between food and health and how this can be applied to individuals, the public and special groups from children to older adults. You will also gain the knowledge and skills to tackle topical issues and understand the effects of nutrition on health.

The course can be tailored to your personal interests and potential career paths through professional placement and research opportunities. Students are encouraged to work as 'Health Champions' on a number of community-based projects such as Cornwall Healthy Weight, Stop Smoking Service, Sexual Health and Health Watch Cornwall.

### ■ Modules

- Anatomy and Physiology
- Principles of Nutrition and Health
- Principles of Health Care
- Social Context of Health
- Promoting Healthy Lifestyles
- Professional Placement
- Psychology of Nutrition
- Project
- Diet, Fitness and Health
- Evidence Based Practice
- Food Science and Technology (optional)
- Health Monitoring and Evaluation (optional)


### ■ Where will it take me?

Students can go on to work within the NHS, Community Engagement, Health Improvement Practice, Health Promotion and the Education Sector.

The combination of practical and academic skills you will gain from the course will make you the ideal candidate for a wide range of jobs in the field of Health and Nutrition. Professional placements will increase your skills and make you more attractive to employers. It is particularly important if you want to work in Health Promotion, or if you are considering teaching. Take advantage of work placements offered on the course to build up your skills and knowledge.

Please note that nutritionists do not give dietary advice to individual patients or work directly with patients without supervision. This is done by a state registered dietitian.

### ■ Top-up options

- BA (Hons) Human Behavioural Studies (top-up)\*  see page 92
- BSc (Hons) Nutrition, Exercise & Health (Level 5 entry) (this top-up provides the opportunity for you to become a registered nutritionist) or the BSc (Hons) Health Studies at the University of Plymouth\*\*

### ■ UCAS code: BB94

Two years full-time, three years part-time  
Location: Penwith Campus  
Awarding body: University of Plymouth

### ■ Entry requirements

48 UCAS points from a relevant Level 3 qualification and English and Maths at Grade C/4 or above. See page 114 for further information.

\*Alternative pathway for students who wish to study locally, subject to a successful application process.

\*\*Please note there is a deadline for progression applications and places may be subject to availability.

## FDSC SPORTS THERAPY



**Fully endorsed by the Sports Therapy Organisation (STO), this qualification provides the opportunity to study under industry experienced lecturers to develop the skills and knowledge to aid an athlete's return to sport through recovery, rehabilitation and peak fitness.**

### ■ Why choose this course?

Focusing on the therapy and rehabilitation of sports injuries, you will explore a diverse range of knowledge related to the discipline such as anatomy, physiology, movement analysis and sports injury. The course will allow you to pursue a career in Sports Therapy, as well as a broad range of sport and health related pathways.

### ■ What will I learn?

Both practical and theoretical skills will allow you to gain a better understanding of injuries and rehabilitation, in addition to nutrition and exercise related recovery techniques.

You will also have the opportunity to gain professional clinical hours from the very beginning of the course, through staffing our in-house Sports Injury/Rehabilitation Clinic. While in the clinics, you will work alongside qualified, experienced staff.

### ■ Modules

- Sports Massage
- Anatomy and Osteology
- Anatomy and Physiology
- Sports Injuries and Clinical Practice
- Introduction to Biomechanics and Human Movement
- Research Methods
- Sports Therapy
- Nutrition for Performance and Rehabilitation
- Treatment and Management of Injuries
- Human Exercise Physiology
- Applied Movement Analysis
- Project

### ■ Where will it take me?

This vocational qualification combines academic study with practical work-based learning. This ensures that students are equipped with the skills and knowledge needed to pursue their chosen profession in the industry.

On completion of their studies students have become self-employed, or found employment, within a broad range of sport and health related occupations.

- Sports Therapist
- Sports Scientist
- Sports Rehabilitator
- Health Trainer
- Sports Development Officer

### ■ Top-up options

- BSc (Hons) Applied Sport & Health Science\*  see page 98

### ■ UCAS code: C630

Two years full-time, three years part-time  
Location: Truro Campus  
Awarding body: University of Plymouth

### ■ Entry requirements

48 UCAS points including a minimum equivalency of one A level, in addition to GCSE English and Maths at Grade C/4 or above. Disclosure and Barring Service record required (subject to placement). See page 114 for further information.

\*Please note there is a deadline for progression applications and places may be subject to availability.

# ■ BSc (HONS) APPLIED SPORT & HEALTH SCIENCE

**FULL  
DEGREE**



**The BSc (Hons) Applied Sport & Health Science is an exciting programme that focuses on developing in-depth, honours level knowledge and understanding of various applied, sport and health related disciplines.**

## ■ Why choose this course?

The programme has been designed to equip learners with the skills and knowledge base required to work in their chosen specialism, or progress to other graduate opportunities. It is also a platform from which additional vocational and academic qualifications can be completed.

## ■ What will I learn?

Areas such as sport and health psychology, physiology, nutrition and biomechanics, are delivered in conjunction with social science subjects that explore the societal impact of sport and health. This allows for a fascinating insight into the many different facets and specialism that can be followed in this current and exciting area of study and employment.

## ■ Modules

- Anatomy and Physiology
- Introduction to Sports Psychology
- Motor Learning and Biomechanics
- Health Monitoring and Evaluation
- Nutrition
- Research Methods
- Psychology of Sport and Health
- Teaching and Learning in Physical Education
- Exercise Prescription
- Social Context of Health and Sport
- Project
- Physiology of Sports Performance
- Honours Dissertation
- Contemporary Issues in Sport and Exercise
- Physical Activity and Public Health
- Movement Analysis
- Applied Psychology for Performance and Health
- Athlete Development and Sport for All
- Sports and Exercise Physiology
- Reflective Practice for Sport and Health
- Diet for Performance and Health

## ■ Where will it take me?

From the outset, all learners are exposed to the broad range of potential employment pathways that are available upon completion of their studies. Alternatively, graduates will be well equipped to progress to related Master-level study.

### Careers:

- NHS career paths
- Cardiac Physiology
- Neurological Science
- Respiratory Science
- Sports Psychology
- Teaching/Lecturing
- Public Health
- Health and Lifestyle Coaching
- Sports Development
- Social Prescribing
- Fitness Coach

## ■ UCAS code: 1T48

Three years full-time, six years part-time

Location: Truro Campus

Awarding body: University of Plymouth

## ■ Entry requirements

48 UCAS points. All applicants must have GCSE (or equivalent will be considered) Maths and English at Grade 4/C or above, plus a relevant Level 3 qualification. See page 114 for further information.



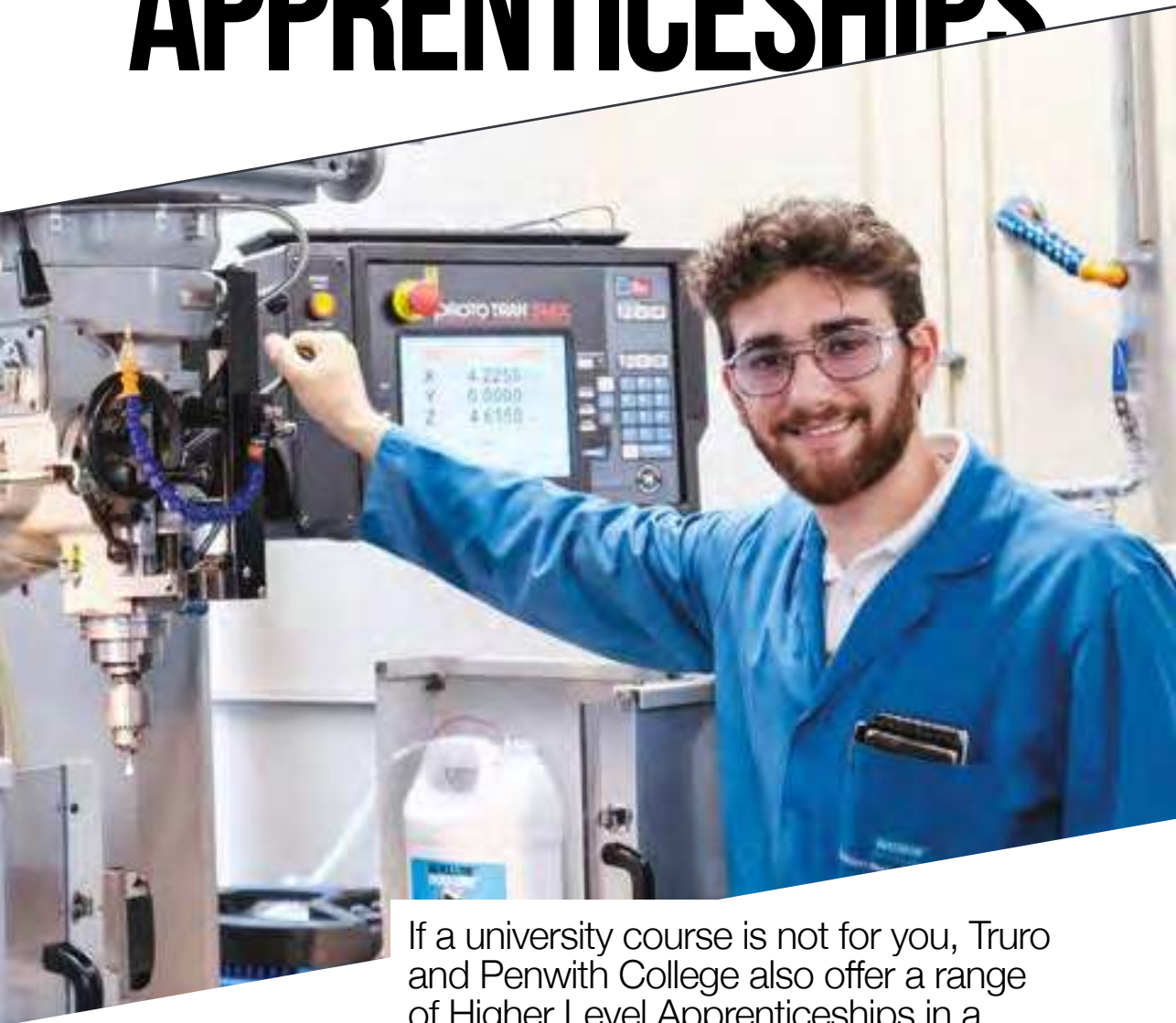


“When I left the University Centre, I found that I had the confidence I needed to go into business and to be in the room with other professionals. It gave me confidence to know I was dealing with clients in the right way.”

**Johnny**  
BSc (Hons) Applied Sport & Health

After relocating to Cornwall and starting a family, mature student Johnny decided he wanted to return to education after a 7-year gap. After previously studying Outdoor Education with the College, Johnny decided to top up his degree with the BSc (Hons) Applied Sport and Health Science at the University Centre Truro & Penwith. After gaining confidence alongside his new qualification, Johnny has continued to grow his personal training business since he graduated in 2018 and is pursuing his passion, supporting people to achieve their health and fitness goals.

# HIGHER LEVEL APPRENTICESHIPS



If a university course is not for you, Truro and Penwith College also offer a range of Higher Level Apprenticeships in a number of subject areas linked to local careers in Cornwall.

Level 4 Apprenticeship

## ENGINEERING MANUFACTURING TECHNICIAN

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Engineering Manufacturing Technicians provide specialist technical support for engineers, so that organisations can develop, produce or test new/existing products, processes, or procedures to meet a customer specification in terms of quality, cost and delivery, as efficiently and effectively as possible.

An employee in this occupation will be responsible for the quality, safety and delivery of the manufactured product or service, ensuring it is delivered to the customer on time at the agreed cost. Although working within defined quality processes and procedures, they are responsible for the delivery, quality and accuracy of the work they complete. They use a range of tools and techniques to support decision making and solve problems that are often complex and non-routine. They also have a responsibility to identify and contribute to making improvements such as business processes, procedures, ways and methods of working.

Level 4 Apprenticeship

## SPACE ENGINEERING TECHNICIAN

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Space Engineering Technicians are the backbone of the space sector. They work on mission-critical satellite manufacture, and support integration and testing at space technology centres and launch sites. Join this course to become part of this exciting sector.

This course is for people who want to launch their career in the space sector, become a qualified Space Engineering Technician, and gain an HNC in Space Technology. This apprenticeship programme is suitable for both those wishing to apply for a new apprenticeship role, or existing staff who need to demonstrate expertise in the technical side of their role. You will develop strong problem-solving skills and a good grasp of the theoretical and practical aspects of engineering in the space and aerospace sectors.

Level 4 Apprenticeship

## NETWORK ENGINEERING

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The primary role of a network engineer is to design, install, maintain and support communication networks within an organisation. Network engineers need to maintain the operation of communication networks in order to encourage their maximum performance for their users, such as staff, clients, customers and suppliers. They will understand network configuration, cloud, network administration and monitoring tools, and be able to give technical advice and guidance.

The demand for people who can manage, build, maintain virtual and physical networks is increasing. This is because of technological developments such as 5G and Cloud. The broad purpose of the occupation is to install computer networks, maintain them, and offer technical support to users where necessary this course will prepare you for a successful career in this booming industry.

Level 4 Apprenticeship

## SOFTWARE DEVELOPER

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This course provides the perfect opportunity to gain knowledge and understanding of software development. The primary role of a software developer is to build and test simple, high quality code across front end, logic and database layers. A developer will typically be working as part of a larger team, in which they will have responsibility for some of the straightforward elements of the overall project.

This course will equip you for a successful career in software development; you will gain industry experience while learning the theoretical knowledge needed to succeed in the sector providing the perfect gateway to a highly sought-after career. You will develop strong problem-solving skills and a good grasp of the theoretical and practical aspects of software development. It is essential that you can work independently but also operate as an effective team member and have good customer handling skills.





Level 6 Apprenticeship

## REGISTERED NURSE

Truro and Penwith College are delighted to be working in partnership with the University of Greenwich to deliver the Registered Nurse Degree Apprenticeship. Our apprenticeship offers a balanced combination of practice-based and academic learning to enhance and consolidate your skills and knowledge.

You will have access to a number of tutors who will enhance your learning experience by sharing their industry knowledge with you, ensuring you have the skills necessary for the working world. You will also have access to specialised equipment such as the Nursing Kelly within our onsite simulation suite which will help to develop knowledge, skills and understanding when recognising patient needs.

Level 6 Apprenticeship

## OPERATING DEPARTMENT PRACTITIONER

**You will gain the relevant knowledge and experience to pursue a career as an Operating Department Practitioner. If you are passionate about delivering high-quality care to surgical patients within the operating room and associated care settings, this course is for you.**

This Apprenticeship will prepare you to provide high standards of care to patients undergoing surgery. You'll learn to work with a team of highly skilled surgeons, anaesthetists, and nurses in an Operating Department in NHS Trust Hospitals and the Independent sector.

The course combines both academic and clinical practice. This allows you to put your learning into practice and develop the skills required to care for patients, primarily in the operating department. Some learners will have the opportunity to complete a Surgical First Assistant Skills endorsement and develop specialist skills to assist surgeons during surgery.

Level 5 Apprenticeship

## NURSING ASSOCIATE

**You will learn the relevant skills and knowledge to gain employment in the healthcare industry as a Nursing Associate. Nursing Associates contribute to the promotion of health, health protection and the prevention of ill health. They do this by empowering people and communities to exercise choice, take control of their own health decisions and behaviors and by supporting people to manage their own care where possible.**

Our Nursing Associate Apprenticeship is designed to provide you with the knowledge, skills and confidence to work as part of a team in a variety of health and social care settings. Our apprenticeship offers a balanced combination of practice-based and academic learning to enhance and consolidate your skills and knowledge. When you join us, you will be taught and supported by an experienced team of lecturers and professionals who have a wealth of hands-on experience of delivering health and social care across all fields of nursing.





Level 4 Apprenticeship

## PROFESSIONAL ACCOUNTING/ TAXATION TECHNICIAN

Individuals in the role of a Professional Accounting/Tax Technician will have responsibility for creating, and/or verifying and reviewing, accurate and timely financial information within the organisation in which they are employed or on behalf of another organisation. This will be performed in order to meet relevant ethical, professional and legal standards, and will utilise the individual's knowledge of the business systems and processes, as well as standard accounting and tax practices. This role may exist in an accounting practice, a professional services company, HMRC or the accounting function of a business or other organisation.

Apprentices on the course will have the option to study technical knowledge of Accounting or Tax alongside business awareness, such as the financial information outcomes of an organisations activities in the industries and environment in which it operates, ethical standards, regulation and compliance and systems and processes.

Level 4 Apprenticeship

## HOSPITALITY MANAGER

This Level 4 Apprenticeship will help you to become the best hospitality manager you can be, gaining skills in business and personal development. You must be working in a role with management responsibilities to join the 18 month programme (with an additional 3 month end Point assessment).

By choosing this course, you will prepare yourself for a successful career in hospitality. You will be taught by staff with extensive experience within the industry who will advance your knowledge and skills to meet the expectations of the hospitality sector. Individual support, tuition and advice are available from our team of experienced and qualified tutors, assessors, and advisors.



# PATHWAY COURSES

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We welcome students from a wide variety of backgrounds, of all ages and with a range of different experiences and skill-sets. Pathway courses provide a grounding in principles, theory and experience for those who have perhaps been away from education for a while or for students who initially took a non-traditional route for their education and do not meet the entry requirements of our University level courses. Aiming to give as many students the opportunity to apply and complete their studies successfully, these courses will provide plenty of study support to prepare students to enter Higher Education and apply for a degree programme.

# ACCESS TO HIGHER EDUCATION



## ■ Why choose this course?

Access courses are a stepping stone to a wide variety of Higher Education courses. Most courses are taught over three days for 15 hours per week, and where possible have parent friendly hours between 9.15am and 4.15pm, giving you greater flexibility.

## ■ What will I learn?

Access courses provide you with subject specific knowledge on which to build when stepping up to Higher Education. You will develop excellent study skills in preparation for Higher Education such as essay writing, referencing, time management and presentation skills. A personal tutor also provides help and support when applying to university.

On successful completion of an Access course, you will hold a QAA validated qualification that is an alternative to A Levels and is accepted by most British universities.

## ■ Access courses

- Art & Design
- Computing & IT
- Creative Arts
- Creative Media & Photography
- Health & Social Care
- Humanities
- Humanities, Teaching & Law
- Medical Careers
- Nursing & Human Sciences
- Psychology & Social Work
- Science
- Sport Science

Duration: 31 weeks

Location: Truro Campus, Penwith Campus and Tregye Campus

## ■ Entry requirements

There are no formal requirements for acceptance on to Access courses, but GCSE English, Maths and sometimes Science at Grade C/4 or above is usually required to progress to university courses.



## ■ LEVEL 3 FOUNDATION DIPLOMA IN ART, DESIGN & MEDIA



### ■ Why choose this course?

The Foundation Diploma encourages you to develop creative skills, explore a wide range of specialist areas, learn new techniques and challenge your imagination with a broad multi-disciplinary art and design experience. It guides you to make informed decisions about your future career prospects and progression to university courses. You will be provided with the information and skills necessary to determine your own path within the art, design and media industry.

### ■ What will I learn?

You will embrace a wide range of approaches, materials and techniques and will have the opportunity to experiment with many art processes before specialising in your chosen area. This is supported by trips to museums and contemporary galleries where you will study the work of artists and designers relevant to your own studio practice for a contextual understanding of the subject. The course comprises three stages: exploratory, pathway and confirmatory; each helping to develop and enhance your practical skills across creative disciplines. Working to set briefs, you will refer to other artists and designers in relation to your own practice, with reference to a wide range of art historical and contemporary issues. You will use this knowledge to produce a piece of writing based on a particular topic as well as planning and executing a personal project to exhibit with an accompanying visual catalogue.

On successful completion of this course, you will be able to identify as a creative person capable of problem-solving, with an ability to organise, research and use your initiative when executing art and media projects.

### ■ Where will it take me?

- Lens-Based Media
- Three-Dimensional Design
- Graphic Design/Illustration
- Fashion and Textiles
- Fine Art

Duration: One year full-time

Location: Truro Campus, Tregye Campus

Awarding Body: ABC

### ■ Entry requirements

Students who have successfully completed A Levels, an Extended Diploma in an art-based subject, or a related course will be able to progress onto this course. Students are usually over the age of 18 and mature students without formal qualifications will be considered following an interview with a supporting portfolio of work.

truro-penwith.ac.uk  
/artfoundationdiploma



## UNIVERSITY LEVEL SUCCESS SHORT COURSES



SUCCESS Courses have been developed from modules in existing degree programmes delivered by University Centre Truro & Penwith, so you can study a university level module in a similar subject. Delivered on a flexible and part-time basis to meet your needs, courses have daytime, twilight and evening options available. Courses run throughout the year, generally with one session delivered on alternate weeks across a ten-week period.

These university level modules are chosen from a wide range of subject areas to help develop higher level skills, to aid career development and enhance employment prospects. With a focus on practical skills, SUCCESS Courses support and encourage you so you can immediately apply your newfound skills and knowledge in your professional environment. The courses are also highly interactive and encourage you to share your own experiences, enabling you to gain maximum benefit from the expertise in the group.

Email [success@truro-penwith.ac.uk](mailto:success@truro-penwith.ac.uk) for more information.

Short Courses include:

### **Art, Design & Media**

- Moving Images Techniques
- Making a Living from Art
- Craft & Design
- Digital Design

### **Business & Education**

- Educational Leadership
- Digital Marketing Planning
- Effective Digital Marketing
- Legal Acumen for Business
- Monitoring & Evaluation

### **Health & Social Care**

- Working in Partnership to Support the Foundations of Mental Health
- Developing Wellbeing in the Community
- Health & Wellbeing
- Health Monitoring & Evaluation

### **Sport & Health**

- Principles of Coaching & Learning
- Sports Massage



# STUDENT ESSENTIALS

Please note that the prospectus is printed some time in advance and all prospective students should check the University Centre webpage for the most up-to-date information: **[truro-penwith.ac.uk/uni](http://truro-penwith.ac.uk/uni)**.

Programmes are offered subject to satisfactory approval, recruitment and funding. Publication date: October 2022.



# Future Skills Institute

## And South West Institute of Technology

Truro and Penwith College's career driven 19+ provision sits under the new Future Skills Institute (FSI) umbrella. With an innovative delivery model, and as part of the South West Institute of Technology, the Institute focuses on developing partnerships with some of Cornwall's most forward-thinking employers to create and develop the skills for tomorrow's workforce right here in Cornwall.





In collaboration with the Cornwall and Isles of Scilly LEP, Cornwall Council and Cornwall Chamber of Commerce, the FSI offers a pioneering package of state-of-the-art facilities and cutting-edge courses.

The new £7.3 million Valency Building at Truro College officially opened as part of the innovative South West Institute of Technology in May 2022. Further investment comes in the form of the College's £6.3 million Bodmin-based Health and Skills Centre that is due to open in 2023.

#### The Vision for South West Institute of Technology

##### For Employers:

- Tackle employers' current skills gaps and anticipate their future skills needs, drawing on applied research
- Enable employers to develop and retain local talent, reducing the need to recruit from outside of the region
- Provide industry standard, specialist training facilities locally, reducing the need to train outside of the region
- Put in place learning provision that is tailored to the needs of employers, more quickly
- Enable the existing workforce to retrain and upskill, as well as attracting new entrants to the digital, engineering and manufacturing sectors
- Provide strategic leadership across STEM provision and initiatives in the South West, making them more coherent and easier to navigate

##### For Providers:

- Promote technical education to learners, parents, employers and other stakeholders, raising its status relative to academic education
- Make it easier to attract expert teaching staff and provide them with outstanding development opportunities
- Enable innovation and create economies of scale, through the sharing of expertise and resources between colleges and universities
- Develop new curriculum that is informed by research and insight from employers
- Develop new approaches to learning delivery, through collaboration between employers and providers

##### For Learners:

- Offer industry standard teaching and facilities and new curriculum in the digital, engineering and manufacturing sectors
- Inspire and raise the aspirations of learners, from school students to lifelong learners
- Provide learners with the non-academic skills required in the modern workplace, as well as technical skills
- Increase social mobility, reach under-represented groups, develop unidentified talent and improve gender balance
- Break down geographical barriers, through a mix of local and digital delivery
- Enable learners to get good jobs and follow progression pathways that have been mapped out with employers

SOUTH WEST									
I	N	S	T	I	T	U	T	E	OF
T	E	C	H	N	O	L	O	G	Y



# University of Plymouth

The University of Plymouth is renowned for high quality, internationally-leading education, research and innovation.

With a mission to Advance Knowledge and Transform Lives, Plymouth is a world class research university and continues to drive the global debate in disciplines including marine and maritime, sustainability, health technologies and climate action. A three-time winner of the Queen's Anniversary Prize for Higher and Further Education, most recently in respect of its pioneering research on microplastics pollution in the ocean, the University continues to grow in stature and reputation.

It has a strong track record for teaching and learning excellence, and has one of the highest numbers of National Teaching Fellows of any UK university. With over 18,500 students, a further 7,500 studying for a Plymouth degree at partner institutions in the UK and around the world, and over 145,000 alumni pursuing their chosen careers globally, it has a growing global presence.

**[plymouth.ac.uk](http://plymouth.ac.uk)**



# UPSU

## **The Students' Union**

As a student at University Centre Truro & Penwith studying with the University of Plymouth, you are automatically a member of the University of Plymouth Students' Union. This means you can get members benefits and opportunities through being involved in the Students' Union (UPSU).

The Students' Union is here to support the wellbeing of every student studying with the University. It wants to make sure you have a successful, fulfilling and rewarding time both at University and in the future. It does this through helping you: to be empowered, learn and grow; be socially fulfilled; feel more financially secure and know you are supported and cared for.

## **Supporting you**

If you find you need extra help and guidance while at uni the Students' Union can help with its free, confidential and independent advice service. With its friendly team of advisors, the Students' Union can make sure you are getting the support you need.

## **Representing you**

The Students' Union represents your views in University decisions, as well as local and national topics. It campaigns for you on issues you care about, as well as providing opportunities for you to meet new people, socialise, develop your skills, campaign for change and try something new.

Find out how UPSU can help you at [upsu.com](https://www.upsu.com)

# UCAS Tariff

The UCAS Tariff is the system for allocating points to post-16 qualifications that can be used for entry into Higher Education. Most courses offered at University Centre Truro and Penwith only require a minimum of 48 UCAS points for entry, alongside experience-based requirements specific to each course.

[ucas.com](https://ucas.com)

UCAS Tariff	AS Level	A Level	BTEC Extended Diploma	BTEC Subsidiary Diploma
168			D*D*D*	
160			D*D*D	
152			D*DD	
144			DDD	
128			DDM	
112			DMM	
96			MMM	
80			MMP	
64			MPP	
56		A*		D*
48		A	PPP	D
40		B		
32		C	PP	M
24		D		
20	A			
16	B	E		P
12	C			
10	D			
6	E			

# Qualifications Explained

In order to apply for a University level course, a Level 3 qualification is usually required. There are a wide range of pre-degree qualifications that you can complete before enrolling on a Higher Education course. If you are in compulsory education, you may be taking A Levels or an Extended Diploma. Or, you may be an adult that has been out of education for a while, lack the background knowledge required for the University level course you want to apply for, or simply have not completed a Level 3 qualification before. In this case, you could take an Access to HE course (see page 105).

**Higher National Certificates (HNC)** are like the first year of University study and aim to meet the needs of employers. When completed, you can apply for stage two of a related Foundation Degree or HND.

**Higher National Diplomas (HND)** help develop essential career skills and are equivalent to the first two years of University study, meaning that you can then progress to a top-up year in a similar subject.

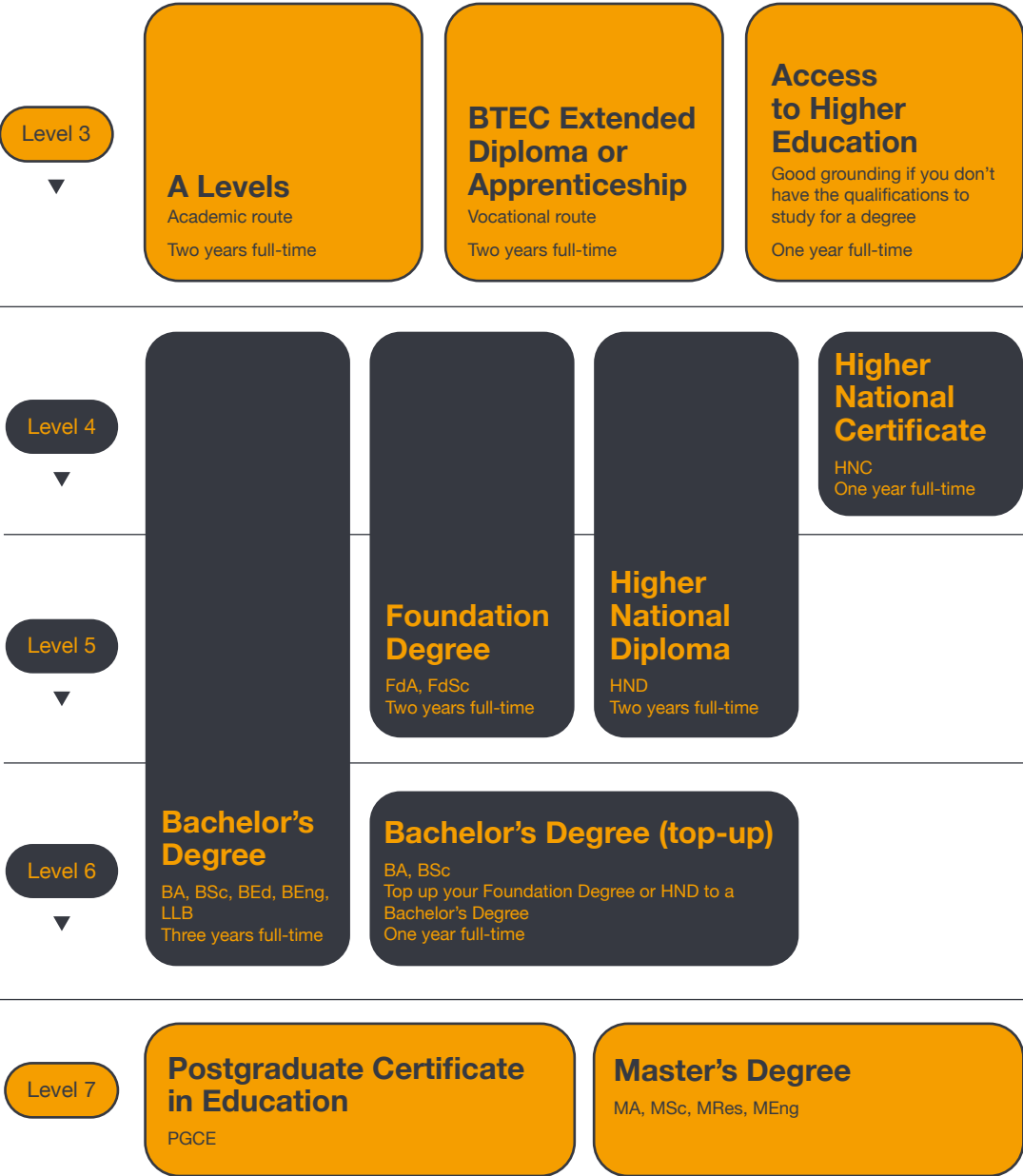
**Foundation Degrees (FdA or FdSc)** are similar to the first two years of University study, but usually include a work placement to encourage practical, work-based learning in preparation for a career within the industry. Upon completion, you can progress to a top-up course or the third year of a full Bachelor's Degree (BA or BSc).

**Top-up Degrees** allow you to top-up your completed Foundation Degree, HND or an equivalent qualification to gain a full Bachelor's Degree (BA or BSc) and are similar to the third year of University study.

**Bachelor's Degrees** cover all three years of University study and are completed in one specific subject area. You can be awarded either an ordinary degree, or an honours degree if a dissertation or self-directed piece of work has been completed in your final year. After graduating, you can then progress onto a Master's Degree, PhD or a postgraduate initial teacher training course.

**Postgraduate** Level 7 courses cover a range of qualifications from Master's Degrees, which explore research-based study in specific subject areas, to PGCE courses where you can study your initial teacher training.





# Fees & Costs

Tuition Fees 2021/2022	Full-time Students	Part-time Students	Overseas Students
Foundation Degree	£8,224 p/a	£4,112 p/a*	£9,335 p/a
HND/HNC	£8,224 p/a	£4,112 p/a*	£9,335 p/a
Top-up year	£9,250 p/a	£4,625 p/a*	£9,335 p/a
PGCE/Cert Ed	£9,250 p/a	£4,625 p/a*	£9,335 p/a

You will be assessed by either Student Finance England, Student Finance Wales, Student Finance Northern Ireland or the Student Awards Agency of Scotland (SAAS) to determine your eligibility for means testing and how much financial support would be available to you. Finance assessments depend on the income of both you and your legal guardian or spouse's/partner's income. [www.gov.uk/student-finance](http://www.gov.uk/student-finance)

Tuition fees are reviewed each year and any increases will be in line with the UK Government policy. Please note that fees for courses at the University of Plymouth and the University of Greenwich may differ from University Centre fees so be sure to check before applying.

Additional costs may need to be considered depending on the course, but typically you will need to cover the cost of materials or equipment and study trips.

## ■ Tuition Fee Loans

If you are an eligible full-time and part-time undergraduate student you will not have to pay fees before you start your course or while you are studying, as you can apply for a Tuition Fee Loan to cover these costs. Fees will be paid directly to the University or University Centre by the Student Loans Company. You can apply at any age and loans will only need to be repaid once you have left your University programme and are earning over £27,295 per year.\*\*

## ■ Maintenance Loans

Help with living costs may be available for the duration of your University programme in the form of a Maintenance Loan that attracts a low rate of interest. In your first and second year you can apply for up to £8,171 when living at home or £9,706 if living away from home and outside of London. Maintenance Loan money is paid directly into your bank or building society at the start of each term, in three instalments.\*\*

## ■ Loan Repayment

Tuition Fee and Maintenance Loans will be repayable after you have finished the programme and are earning more than £27,000 per year. If earnings fall below the £27,000 threshold the repayments will stop until your earnings rise above the threshold again. Deductions are usually made through the PAYE tax system by your employer in the same way as Income Tax and National Insurance contributions. The amount paid back is determined by how much is earned, not by how much is owed, and repayments are only 9% of earnings above £27,295 a year.\*\*

## ■ Disabled Student Allowance

Funding through the Disabled Student Allowance (DSA) is available for eligible students with an illness, disability, medical condition or learning difficulty (including dyslexia) to help cover additional costs incurred as a direct result of your disability. You can apply for DSA on the government website regardless of your age and the money does not need to be paid back.

\* Based on 60 credits per year

\*\*Correct as of October 2022

### ■ Bursaries

If you are an eligible student who is actively registered at the time of payment, you will receive one of three bursaries from the University Centre.

Student	Household Income	Bursary Amount
Type 1	Up to £25,000	£720 p/a*
Type 2	Above £25,000	£320 p/a*
Type 3	All part-time students	£225 p/a*

\*Bursary amounts are subject to change

### ■ Student Support

Help applying for student finance is available from the University Centre's Student Support Advisor.

hestudentsupport@truro-penwith.ac.uk

01872 305747

### ■ Living on a Budget

It is well known that maintenance loans cover a grey area when it comes to finances, but it really doesn't have to be this way. There are many hints and tips that can help students to live comfortably with a little money management and forward planning. With plenty of things to consider, you must remember to apply for student finance as early as possible; applications are even considered if no institutions have offered places yet.

If you need help organising your finances or getting to grips with budgeting, the door to the College's friendly Student Support office is always open.

### ■ Five Top Tips:

#### Plan Your Spending

Set yourself a budget for each month and don't forget to include rent, bills, travel, food, books and even things like your TV license and spending money for nights out. Remember that students may be entitled to a discount on their council tax bill, so be sure to check this.

#### Student Bank Account

Shop around to find the best deal for you when it comes to getting a student bank account. Many banks will offer incentives and larger overdrafts but be sure to read the terms and conditions before you commit.

#### Savvy Shopping

Be aware of how much money you're spending on food and drop down a brand or even to a cheaper supermarket if you're feeling the pinch, and of course avoid those costly takeaways. Buy your important textbooks secondhand from previous students or borrow from the library to avoid the cost altogether.

#### Student Discounts

Search for shops that offer student discount with an NUS card and even companies that offer free or discounted packages for students. It may be worth checking if there are any travel deals for local buses or applying for a train railcard to get discounted travel.

#### Part-time Jobs

If there is a spare day or two within the study week, it may be worth searching for part-time job opportunities in the local area to supplement your income. Also consider paid roles at the University Centre like becoming a Student Ambassador to represent your course.

# Entry Requirements

## ■ Foundation Degrees, HNDs and HNCs

For entry to Foundation Degrees, HNDs and HNCs, and you are under 21, you must hold either a General Certificate of Education with a minimum of 48-112 UCAS points, a National, Extended or Advanced Diploma in a relevant subject or a CACHE Diploma. If you hold an Advanced General National Vocational Qualification (AGNVQ), Access to Higher Education Diploma or a relevant Level 3 qualification achieved in the workplace, you will also be considered. If you are aged 21 and over (mature students) without academic credentials, you will be considered on an individual basis, provided that you are capable of Higher Education study. You should have GCSE Maths and English at Grade 4/C or above, or an equivalent qualification at the same level.

## ■ Top-up Degrees

For entry to Top-up Degrees, you must hold a Foundation Degree, HND or an equivalent Level 5 qualification in a relevant subject area. Please note that there is a deadline for progression applications and places may be subject to availability.

Evidence of academic attainment will be required at interview and recognition of prior learning and experience will be considered individually.

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## ■ Disclosure and Barring Service (DBS)

You will have the opportunity to work with employers in the sector, either as an assessed part of your curriculum (Foundation Degree) or through voluntary or co-curricular activity. If you work in an environment where you engage with children or vulnerable adults you will be required to provide an Enhanced Disclosure and Barring Service (DBS) record with no entries (formerly Criminal Records Bureau [CRB]) before being successfully accepted onto the programme. You are expected to cover the cost of this process and provide evidence when requested, ideally at interview or enrolment rather than after starting the programme. If you are aware that you will have entries on your DBS record you should raise this at interview so that appropriate advice can be provided.

If enrolling on a Foundation Degree, you must be aware that if you are unable to provide an enhanced DBS record free from convictions or cautions, you could be at risk of being unable to complete the assessment on your programme. Failure to provide a suitable record could mean withdrawal from or interruption of studies. If you are a Sport and Health, Education or Social Sciences student (including courses listed) you will need to provide a DBS record before you can take part in some components of your programme. If you are on another course you will be advised by your Module Leader based on your choice of placement.

You must also be aware that should any material information or circumstances change that could influence your DBS status following the offer of a place, or at any time once enrolled on a programme, it is your responsibility to make your Programme Leader aware of this. Changes to circumstances will be considered confidentially and Programme Leaders will work with you to minimise the impact on your studies. Failure to notify the Programme Leader of any change could result in you being withdrawn from the programme.

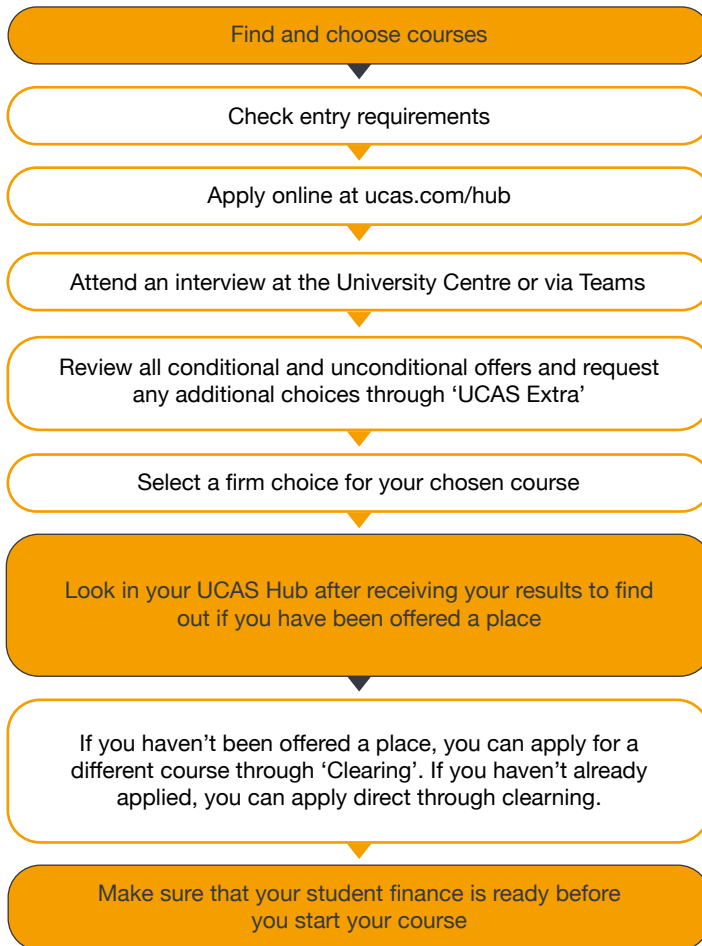
## Courses requiring an Enhanced DBS record:

- FdA Childhood Education
- FdSc Youth, Social & Community Studies
- FdA Teaching & Learning
- FdSc Sports Therapy
- Certificate in Education
- Postgraduate Certificate in Education
- Cornwall SCITT





# How to Apply



## Application Deadlines

First UCAS application deadline towards the end of January\*

Progression to a top-up course from within the College late November\*

Final UCAS application deadline (before Clearing applications open) end of June\*

\* Please check the University Centre webpage for the specific dates for the year of your application.

## Clearing

Clearing applications open early July\*

To apply for the **Post 16 Postgraduate Certificate in Education** and the **Certificate in Education**, you should request an application form directly from University Centre Truro and Penwith, working to the following deadlines:

Full-time applications - End of May\*  
Part-time applications - End of July\*

Education Course Admissions  
01872 305749  
[heeducation@truro-penwith.ac.uk](mailto:heeducation@truro-penwith.ac.uk)

If you wish to **apply for a part-time route on a Degree programme**, should one be available, you must apply directly to University Centre Truro and Penwith via an application form. Please contact the University Centre admissions team to obtain and return application forms.

University Centre Admissions  
01872 305750  
[headmissions@truro-penwith.ac.uk](mailto:headmissions@truro-penwith.ac.uk)

## MISSED THE UCAS DEADLINE?

It's not too late to apply

**CALL US ON  
01872 305750**

to discuss  
your options

■ Discovery of false statements or omissions from your application form could lead to an offer being withdrawn or, in the case of students already registered, to their withdrawal from the course.

# SEE FOR YOURSELF






University Centre Truro and Penwith is open to everyone and boasts a thriving community of students of all ages and backgrounds, all here to achieve excellence.

## Why not visit us and see for yourself?

Open Events give you the opportunity to meet expert lecturers, tour the campus and gain insight from current students. Check the website for the next open event. With flexibility at the heart of the University Centre's programmes, it is understood that life can be busy and it's difficult to find time to attend all events. That's why there is the chance to visit the campus on your terms; please contact the University Centre or check the website to book onto an informal tour.



[truro-penwith.ac.uk/uni](http://truro-penwith.ac.uk/uni) ☎ 01872 305750 ✉ [heenquiry@truro-penwith.ac.uk](mailto:heenquiry@truro-penwith.ac.uk)    TruroPenwithHE

