

TRURO & PENWITH COLLEGE

**ACCOUNTABILITY
STATEMENT**

MAY 2023



PURPOSE



The Accountability Statement outlines how we will respond to the local, regional, and national skills priorities and how we will continually develop the skills necessary through qualification-based study, a wide range of enrichment activity and employer engagement to ensure that our learners progress successfully into higher level study, training or employment. The continual evaluation of the college's curriculum offer will ensure that it is purposeful and reflects the knowledge and skills requirements identified by employers and stakeholders and provide the correct levels of stretch and challenge preparing individuals for their next steps.

The extensive engagement and collaboration with employers, stakeholders and the local community create a curriculum offer that supports the needs of the economy and the ever-changing skills landscape. It embeds the Local Enterprise Partnership (LEP) priorities as identified in the Local Skills and Labour Market strategy 2022 - 2030.

The development of personal, social, and independent learning skills directly impacts progression and success, these skills are developed through the College's extensive enrichment offer that focuses on creating skills for the future including teamwork, communication, creativity, innovation, confidence and resilience along with academic skill development, health & wellbeing and fitness to work.

CONTEXT



College overview

Truro and Penwith College has thirty years of experience of delivering an Outstanding provision of full-time further education programmes, vocational qualifications, Apprenticeships, T Levels, higher education, Continued Professional Development courses and Part-time Leisure programmes to high volumes of learners from across Cornwall.

We have a clear purpose that is portrayed by our mission and vision:

Mission

Our Mission Statement is: **'To provide the best possible learning experience, leading to the highest possible level of achievements by our students'** and we promote the Values of Wellbeing, Engagement, Aspiration and Respect among our staff and students.

Vision - Go Further

The curriculum is built around our core vision that students will go further in their education and career as a result of studying at Truro and Penwith College, than they would do if they studied elsewhere.

CONTEXT

The College has campus facilities in Truro, Penzance and Bodmin and its wide reach is reflected in learner numbers; with 5,000 full-time further education students, 300 higher education and Access students, 600 apprentices and approximately 4,000 learners engaged on part-time programmes.

The College delivers apprenticeship programmes to over 600 learners across a range of subjects and, as a partner in the successful South West Institute of Technology development, is currently developing a range of new higher and degree level apprenticeship programme in Digital, Engineering and Manufacturing skills.

In April 2023 Truro and Penwith College successfully retained the matrix standard for the quality of its information, advice and guidance to current and prospective learners, feedback from the report includes:

- Strategic planning is very good, informed by close links from reputable sources such as the LEP, local authority and other county wide partners. The SAR provided for the matrix Accreditation Review was very helpful in setting out the context in which Truro and Penwith College operates. Analyses provided were impressive in the range of sources, both local and regional, and was welcome in its scope and detail.
- The CEIAG work carried out by the careers team is highly professional, well-focused and directed. The creation of a new Careers Strategy is welcome and provides a new and exciting focus for the college, one based around the quality of outcomes. The Careers Strategic Group is a good indicator of the increase in accountability for careers at a senior level. The Careers and Employability agenda appears to be increasingly well embedded as a strategic theme. UCAS preparation programmes are leading to a higher standard of CEIAG to enable students to progress more effectively and fulfil their potential and future career destinations.
- Strategically Truro and Penwith College is very highly regarded by the business community, local authority and public bodies such as the NHS and Devon & Cornwall Police. Truro and Penwith College is also well-embedded with the Cornwall & Isles of Scilly LEP and is a key partner around development plans and structures, and benefits from good relationships with other partnerships such as the voluntary sector and Higher Education Institutions (HEIs) particularly with the universities of Falmouth and Plymouth. Truro and Penwith College is partnered with the University of Greenwich for the delivery of nursing degrees. There was also evidence of strong links with the wider HEI network. Truro and Penwith College is a key partner in the development of Local Skills Improvement Plans (LSIP).

Supporting documents

- Curriculum Strategy
 - Future Skills Strategy
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ECONOMIC CONTEXT

Truro and Penwith College serves Cornwall and the Isles of Scilly, an area of economic deprivation, where people have traditionally not had the same life chances as many other areas within the UK, including the Southwest.

The economy has been dominated by agriculture and tourism with productivity levels significantly behind the rate for the South West region and the rest of the UK. The challenge being rather than a lack of jobs, a lack of highly skilled, highly paid jobs; with a high proportion of low skilled, low paid jobs, leading to in work poverty.

People in Cornwall are more likely to work in either hospitality or health and social care, but they are rarely employed in high-value, high-salary professions such as finance and insurance or science and technology. In 2021 a typical full-time worker in Cornwall and the Isles of Scilly earned just 89% of the regional average and 84% of the national average in terms of weekly pay. On top of this students and their families face the challenge of high house prices, due to the substantial demand for holiday homes; Cornwall has the highest number of vacant houses of any local authority area in England.

Despite its status as the fourth poorest county in terms of value added per head, Cornwall ranks 21st most expensive in terms of average house prices.

Poor transport and public transport networks also prove a challenge to the local community, this also leads to significant challenges with students accessing work experience and limits employment options for those without their own transport.

Due to significant investment in Cornwall and Isles of Scilly (ESF, UK Shared Prosperity, Town Deal, Future High Streets Fund, Getting Building Fund), natural resources within the county and a shared determination there are a number of significant and emerging growth sectors within Cornwall:

- Clean energy resources - capitalising on unrivalled natural resources including unique opportunities in floating offshore wind.
- Geo-resources - harnessing expertise and the critical minerals necessary for the low-carbon transition, in a sustainable way, including technology metals e.g. lithium. There is also a planned return for the mining of tin.
- Data and space - exploiting the unique physical, digital and intellectual assets in the region, and using data to overcome local and global challenges.

- Visitor economy - potential to be a global leader for low-carbon experiences for visitors and residents, maximising links to the environment, heritage and culture.
- Agri-food - creating a productive and sustainable sector maximising market opportunities for land and marine management, and food processing/production.

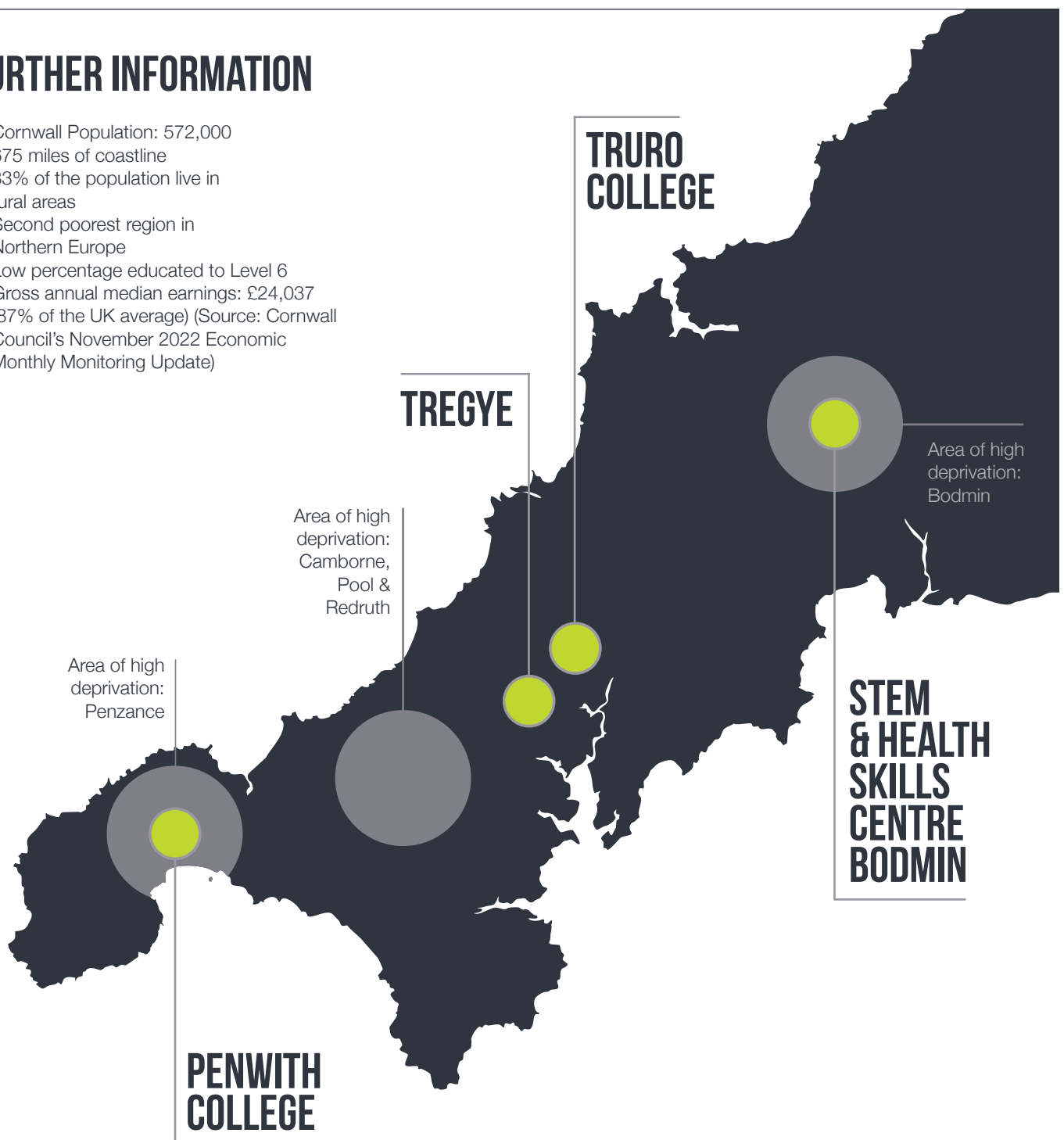
There is also a significant construction sector with the county, driven by population growth higher than UK norms.

These growing industries will provide high skilled jobs, providing more career opportunities for local people, with a shared ambition of overcoming the challenges previously outlined.

CAMPUS LOCATION

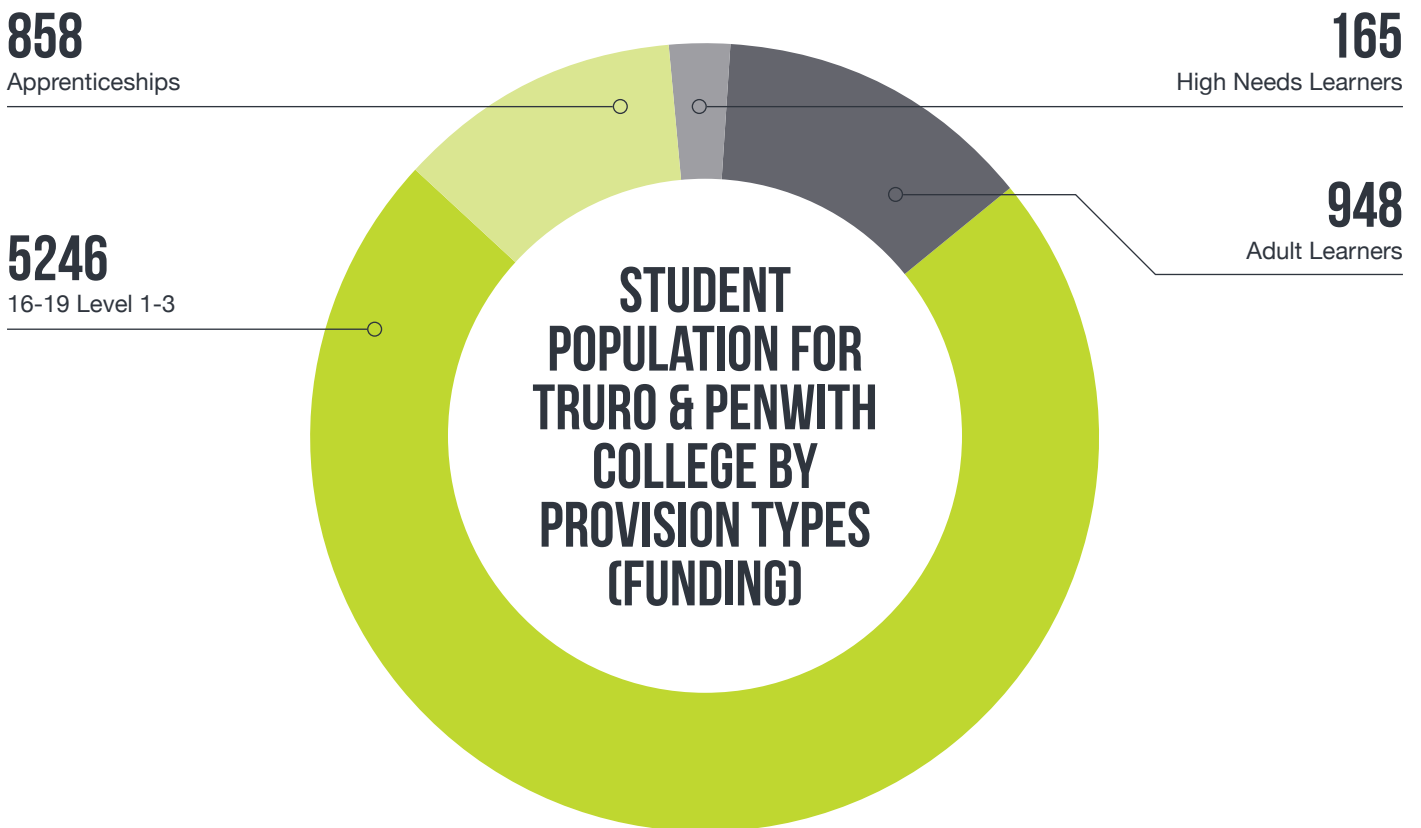
FURTHER INFORMATION

- Cornwall Population: 572,000
- 675 miles of coastline
- 83% of the population live in rural areas
- Second poorest region in Northern Europe
- Low percentage educated to Level 6
- Gross annual median earnings: £24,037 (87% of the UK average) (Source: Cornwall Council's November 2022 Economic Monthly Monitoring Update)



EDUCATIONAL CONTEXT

There are over 11000 16-19 learners in full time education within Cornwall. Approximately 5000 (45%) of these are enrolled at Truro and Penwith College, 1500 at Gallywith College (a free school set up and sponsored by Truro and Penwith College), 2700 at Cornwall College, 900 in school sixth forms within reasonable travel distance of Truro and Penwith College and another 900 in sixth forms to the East of the county and not within an easy travel distance of the college.



ACCOUNTABILITY STATEMENT

Cornwall and the Isles of Scilly LEP have worked with a Skills Advisory panel bringing together employers representing the key economic sectors with learning providers to shape local provision to develop the skills and talents required to support growth of the local economy. This resulted in a Local Skills Report, Skills Strategy and action plan 2021 - 2030 and the Industrial Strategy.

Links:

[Local-skills-report_FINAL-230321.pdf](#)
(cioslep.com)

Local Industrial Strategy - Cornwall and Isles of Scilly Local Enterprise Partnership (cioslep.com)

The following key sectors have been identified:

- Data & Space
- Visitor Economy
- Agri-food
- Creative
- Health & Social Care
- Digital, Engineering & Manufacturing
- Marine
- Clean Energy
- Construction

Truro and Penwith College provides exceptional education working closely with employers and stakeholders to develop a clear understanding of the local, regional and national skills shortages for current and future skills.

Strong collaborative partnerships have been created between Truro and Penwith College, Callywith College and the Cornwall College Group to ensure that between the educational providers across Cornwall the skills, knowledge and behaviours are delivered to support the LEP Skills Strategy and the Local Skills Improvement Plan.

Recent examples of collaborative working between Truro and Penwith College and The Cornwall College Group include projects through the Strategic Development funding supporting growth in electric vehicles and renewables. This has enabled the colleges to offer provision to train and upskill within these key sectors throughout Cornwall.

The link to the prospectus identifies all courses offered to support knowledge and skills developments through A Levels, IB, T Levels, BTEC Foundation and Extended Diplomas that enable learners to gain academic and vocational knowledge and skills providing the grounding for higher level qualifications, higher level apprenticeships or employment.

Link:

[Truro and Penwith College Further Education Prospectus](#)

The following chart outlines the Apprenticeships offered through Truro and Penwith College to address the LEP priorities, align with the LSIP and support skills developments.

LEP Key Sector Priorities	Data & Space	Visitor Economy	Creative	Health & Social Care	Digital, Engineering & Manufacturing	Clean Energy	Construction
Provision Available	Engineering Technician Level 3 - Technical Support	Business Administrator Level 3	Marketing Assistant Level 3	Senior Healthcare Support Worker Level 3	Autocare Technician Level 2	Engineering Operative Level 2	Bricklayer Level 2
	Network Engineer Level 4	Beauty Therapist Level 2	Digital Marketing Bootcamp	Nursing Associate (NMC 2018) Level 5	Business Administrator Level 3	Electric Vehicle suite of qualifications L1 to L4	Carpenter and Joiner Level 2
	Software Developer Level 4	Commis Chef Level 2	Suite of Business Seminars linked to key skills needs for Digital Marketing and Content Creation	Operating Department Practitioner Level 6	Engineering Operative Level 2		Carpenter and Joiner Level 3
	Space Engineering Technician Level 4	Chef de Partie Level 3		Registered Nurse Level 6	Engineering Technician Level 3 - Mechatronics		Painter and Decorator Level 2
		Hair Professional Level 2		Clinical Pathways Bootcamp	Engineering Technician Level 3 - Technical Support		Plasterer (Solid Plastering) Level 2
		Hospitality Team Member Level 2			Engineering Manufacturing Technician Level 4		Provision is currently in development to offer a suite of qualifications to address the skills need in retrofit and sustainable construction
		Hospitality Supervisor Level 3			Food & Drink Maintenance Engineer Level 3		
		Hospitality Manager Level 4			Machining Technician Level 3		
		Production Chef Level 2			Metal Fabricator Level 3		
					Motor Vehicle Service and Maintenance Technician (Light Vehicle) Level 3		
				Telecoms Field Operative Level 2			
				Welding Bootcamp			

LEP Key Sector Priorities	Data & Space	Visitor Economy	Creative	Health & Social Care	Digital, Engineering & Manufacturing	Clean Energy	Construction
External Stakeholder Consulted with	<p>Key local employers in the space sector; Cornwall Spaceport, Goonhilly Earth Station, Flann Microwave, Avanti Communications, etc.</p> <p>Engaged with the wider space business community via CSATT project.</p>	<p>Key local employers in the visitor economy sector; Eden Project, Lost Gardens of Heligan, The Rick Stein Group, Paul Ainsworth Collection, Headland Hotel, etc.</p> <p>Engaged with the wider hospitality business community via HTC project.</p>	<p>Truro and Penwith College is a member of the Digital Skills Partnership and for Cornwall and the Isles of Scilly and collaborates with both specialist creative businesses, including Oh So Social, Peaky Digital and Marwick Marketing, along with cross-sector organisations that require Digital Marketing skills, including Cornwall Council, Citizens Advice Cornwall and Cornwall Chamber of Commerce.</p>	<p>Key local employers in the health sector; CFT, RCHT, Marie Curie, and Ramsey Health Care.</p> <p>Engaged with the wider social care employer network via the REACH project.</p>	<p>Hertzian, Hiyield, The Software Cornwall group and Spiral.</p>	<p>Key business partners engaged in the Clean Energy sector include Kensa Heat Pumps, Celtic Sea Power, Cornish Lithium, United Downs Deep Geothermal and Naked Solar, in addition to educational partners including the University of Exeter, University of Plymouth and Cornwall Marine Network.</p>	<p>Coastline Housing, Ocean Housing, LiveWest, Westward Cornwall Rural Housing AP Williams, Blue Flame Cornwall, the Duchy of Cornwall and Ward Williams Associates.</p>

LEP Key Sector Priorities	Data & Space	Visitor Economy	Creative	Health & Social Care	Digital, Engineering & Manufacturing	Clean Energy	Construction
Target Outcomes	To deliver provision that is accessible locally to support the growth in the data and space industries in Cornwall and the UK and boost STEAM skills attracting more people to STEAM jobs in CloS.	To enable the range of skills to be learnt and developed to support the visitor economy in Cornwall and the UK.	To deliver programmes that address the imbalance identified between the skills needed and availability within the local talent pool in order to fulfil the '10 Opportunities' aspiration to make Cornwall the 'destination of choice' for creative businesses.	To allow the range of clinical skills to be developed locally to address the skills shortage in the health and social care sector.	To provide training solutions to train, upskill or retrain individuals to address the skills shortages both locally and nationally. To support the development of Digital Skills in response to the increasing digital skills need.	To ensure that Cornwall and the UK work towards their ambition of reaching net zero by 2050 with Cornwall becoming carbon neutral by 2030.	To create a fully connected economy in the built environment supporting the change of structure to low carbon emissions, supplying the skills to housing associations and construction companies to enable improvements to social housing to make them more efficient.

APPRENTICESHIP OFFER

Truro and Penwith College offers a wide range of high-quality Apprenticeships, covering the key industrial sectors of the region. At Truro and Penwith College we offer Apprenticeship programmes at Intermediate Level, Advanced Level 3, Higher Level (Levels 4 and 5), and Degree Level. Our apprenticeship offer has been developed in partnership with local employers to ensure that it is responding to Cornwall's skills agenda. We also work in partnership with other local training providers and complete a regular cross-analysis of our Apprenticeship offers to confirm that we are avoiding any unnecessary duplication of training provision and that combined offer aligns with the Local Enterprise's 10 Opportunities. The below table demonstrates the breadth of our Apprenticeship offer:

Automotive & Engineering				Business, Administration & Finance				Care & Health			
Automotive	Engineering	Marine	Space	Business Admin	Finance	HR	Leadership & Management	Adult Care	Dental Nursing	Healthcare Support	Nursing
◆	◆		◆	◆			◆			◆	◆
◇	◇	◇		◇				◇	◇		
◇	◇			◇	◇	◇	◇	◇			
				◇			◇				

Education				Hair & Beauty				Hospitality & Professional Cookery			
Early Years Practitioner	Early Years Educator	Learning & Development	Teaching Assistant	Beauty Therapy	Advanced Beauty Therapy	Hair Professional	Advanced & Creative Hair Professional	Commis Chef	Hospitality Supervisor	Hospitality Team Member	Production Chef
◆			◆	◆		◆	◆	◆	◆	◆	◆
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Agriculture, Horticulture & Arboriculture				Energy				Construction			
Arboriculture	Farming	Horticulture	Land-Based Engineering	Electrical	Gas	Plumbing	Renewables	Brick	Carpentry	Painting & Decorating	Plastering
							◆	◆	◆	◆	◆
◇	◇	◇	◇	◇	◇	◇		◇	◇		◇
						◇		◇	◇	◇	◇

IT & Digital			
Digital Support Technician	IT Solutions Technician	Network Engineer	Software Developer
		◆	◆
◇			
◇			

◆	Truro & Penwith College
◇	Cornwall College
◇	City College Plymouth
◇	Cornwall Marine Network

STRATEGIC RESPONSE

PRIORITIES

1. Focus on higher level skills, with pathways such as Access programmes and apprenticeships to facilitate access at Level 3 and above courses in Construction, Engineering, manufacturing and Health in line with the key priorities.
 2. Establish Green Skills programmes to respond to new technologies and environmental targets, with a focus on Electric and Hybrid Vehicles and Renewables and Retrofit for Construction.
 3. Apprenticeship recruitment currently stands at 383 learner starts for 2022/23 across all programme areas and the College now has committed apprenticeship and CPD course partnerships with the following businesses; CAE Defence & Aerospace, Heli Operations, Lockheed Martin UK, Pall Aerospace (Redruth), Pall Medical Devices (Newquay), Kensa (Renewable Engineering), Hawkins Group, Cockwells Shipyard, Pendennis Shipyard for Specialised Engineering apprenticeships, Teagle, Eliquo Hydrok, Kepak and Cornish Sea Salt.
 4. Continue to develop the Southwest Institute of Technology to broaden the curriculum offer for the delivery of digital and engineering programmes aligned to emergent skills needs and technologies in the South West.
 5. Work in partnership with companies to provide the opportunities for apprentices to enrol on the Level 4 Space Engineering Technician apprenticeship to meet the attendant skills needs of employers in this emergent sector like Spaceport Cornwall , with complementary CPD programmes developed for businesses involved or interested in the sector and supply chain, including co-design and co-delivery with Goonhilly Earth Station.
 6. Continue the successful recruitment for the Nursing and Allied Health department to provide curriculum offer that meets healthcare and clinical needs of the local Health and Social Care sector to support the ageing population.
 7. Involvement in Skills Bootcamp programmes to provide re-training opportunities for adults in occupational areas allied to identified skills gaps and employment opportunities.
 8. Build CPD offer for Adult Learners created and reviewed with input from Business Partnerships Team to ensure appropriate line of sight to industry needs and trends.
 9. Continue with the exceptional recruitment to Hospitality apprenticeship programmes which are complemented by the creation and adaptation of industry-led workforce development programmes through the Hospitality Table Cornwall initiative.
 10. Provide bespoke and accredited Leadership and Management programmes to deliver the skills identified in the Local Skills Report as critical to 'drive growth, innovation and productivity'.
 11. Deliver a programme of short Business Seminars available in core subjects that map against popular enquiry intelligence shared by the Cornwall and Isles of Scilly Skills Hub, including Customer Service, Project Management, Digital Marketing, Assertiveness and Handling Difficult Conversations, Time Management and Change Management.
 12. Provide an Enrichment offer for all learners mapped to key transferrable skills sought by stakeholders and employers to support successful transitions into higher education, further training programmes or the labour market.
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LSIP PRIORITIES

Manufacturing, Engineering & Marine	Construction & Retrofit
<p>Skills Shortages</p> <ul style="list-style-type: none"> • Vehicle Technicians, Mechanics, and Electricians • Production Managers and Directors in Manufacturing • Electricians and Electrical Fitters • Food, Drink and Tobacco Process Operatives • Metal Working Production and Maintenance Fitters • Packers, Bottlers, Canners and Fillers • Engineering Professionals n.e.c. • Civil Engineers • Mechanical Engineers • Elementary Process Plant Occupations n.e.c. <p>A quarter of the total CloS LSIP survey respondents identified in this sector and 39% of all respondents currently have vacancies, on average 3.9 each.</p> <p>42% of the vacancies are for “skilled manual/technical positions”. 57% of these vacancies have been vacant more than 3 months.</p>	<p>The sector does not have enough skilled workers in retrofit and retrofit management to meet the UK targets for social housing.</p> <p>Skills Shortages</p> <ul style="list-style-type: none"> • Elementary Construction Occupations • Production Managers and Directors in Construction • Construction Operatives n.e.c. • Plumbers and Heating and Ventilating Engineers • Construction and Building Trades n.e.c. • Carpenters and Joiners • Construction and Building Trades Supervisors • Road Construction Operatives • Construction Project Managers and Related Professionals • Chartered Surveyors <p>There are also not enough people entering the industry and an aging workforce nearing retirement.</p>
<p>Cross Cutting Themes: Digital Skills, Green Skills and awareness of Carbon Literacy, Work Readiness, Careers Advice and Guidance and EDI.</p>	

OBJECTIVES LINKED TO THE LSIP

Objective	Action
Provide flexible training solutions for Retrofit and sustainable construction to meet the needs of housing associations and construction companies.	Develop training programmes with external stakeholders, partners and employers in line with the skills shortages to train, retrain and upskill a workforce to meet the targets to work towards Cornwall and Isles of Scilly being net zero by 2030.
Provide training solutions across Cornwall that employers can access locally to address the skills gaps in Engineering and Manufacturing.	Provide training solutions in line with the skills required locally and nationally introducing provision at the STEM & Health Skills Centre Bodmin to support employer in North and East Cornwall with Food and Drink Manufacturing skills.
Introduce digital skills into Construction programmes to develop a culture of change to digital.	Develop and embed the use of relevant software programmes into all courses where appropriate allowing learners that are developing the skills to understand and embrace the digital software such as AutoCAD and Solidworks.
Raise awareness of the increasing need and skills shortages in manufacturing, engineering, construction and retrofit through effective careers advice and guidance.	Create a programme of careers education advice and guidance with local schools to advise of the new and emerging opportunities within the sectors, identifying high value jobs locally and nationally outlining the need for skills development in these sectors.
Increase awareness of carbon literacy in the workplace with a focus on Cornwall and Isles of Scilly being net zero by 2030.	Develop and embed Carbon Literacy and any other relevant training to increase knowledge and awareness in aim to achieve net zero by 2030.
Support young people, to develop basic employability skills that can support work readiness.	A focus on embedding a module on work readiness and employability will be delivered to develop knowledge and understanding of the skills required for their next steps.
Provide training opportunities to support the development of essential skills in English and maths to upskill individuals to achieve a Level 2 qualification.	Provide flexible training opportunities to allow individuals to achieve Level 2 qualifications in English and maths and ensure that there is a focus on these essential skills in Level 1 and Level 2 occupational and vocational subjects.

TRURO & PENWITH COLLEGE

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