

TRURO & PENWITH COLLEGE

FUTURE SKILLS STRATEGY



The College mission is to provide the best possible learning experience, leading to the highest possible level of achievements by our students.

The Truro and Penwith College Future Skills Strategy outlines how we will respond to the local, regional, and national skills priorities and how we will continually develop the skills necessary through qualification-based study, a wide range of enrichment activity and employer engagement to ensure that our learners progress successfully into higher level study, training or employment.

The continual evaluation of the college's curriculum offer will ensure that it is purposeful and reflects the knowledge and skills requirements identified by employers and stakeholders and provide the correct levels of stretch and challenge preparing individuals for their next steps.

The extensive engagement and collaboration with employers, stakeholders and the local community create a curriculum offer that supports the needs of the economy and the ever-changing skills landscape. It embeds the Local Enterprise Partnership (LEP) priorities as identified in the Local Skills and Labour Market strategy 2022 - 2030 *

The development of personal, social, and independent learning skills directly impacts progression and success, these skills are developed through the College's extensive enrichment offer that focuses on creating skills for the future including teamwork, communication, creativity, innovation, confidence and resilience along with academic skill development.

[View our enrichment brochure](#)

Truro and Penwith College has four key core values Wellbeing, Engagement, Aspiration and Respect. These core values improve life chances by the development of physical, social and emotional wellbeing, embracing opportunities, enabling self-belief, increasing confidence and resilience and understanding the importance of playing an active part in creating positive and inclusive communities.

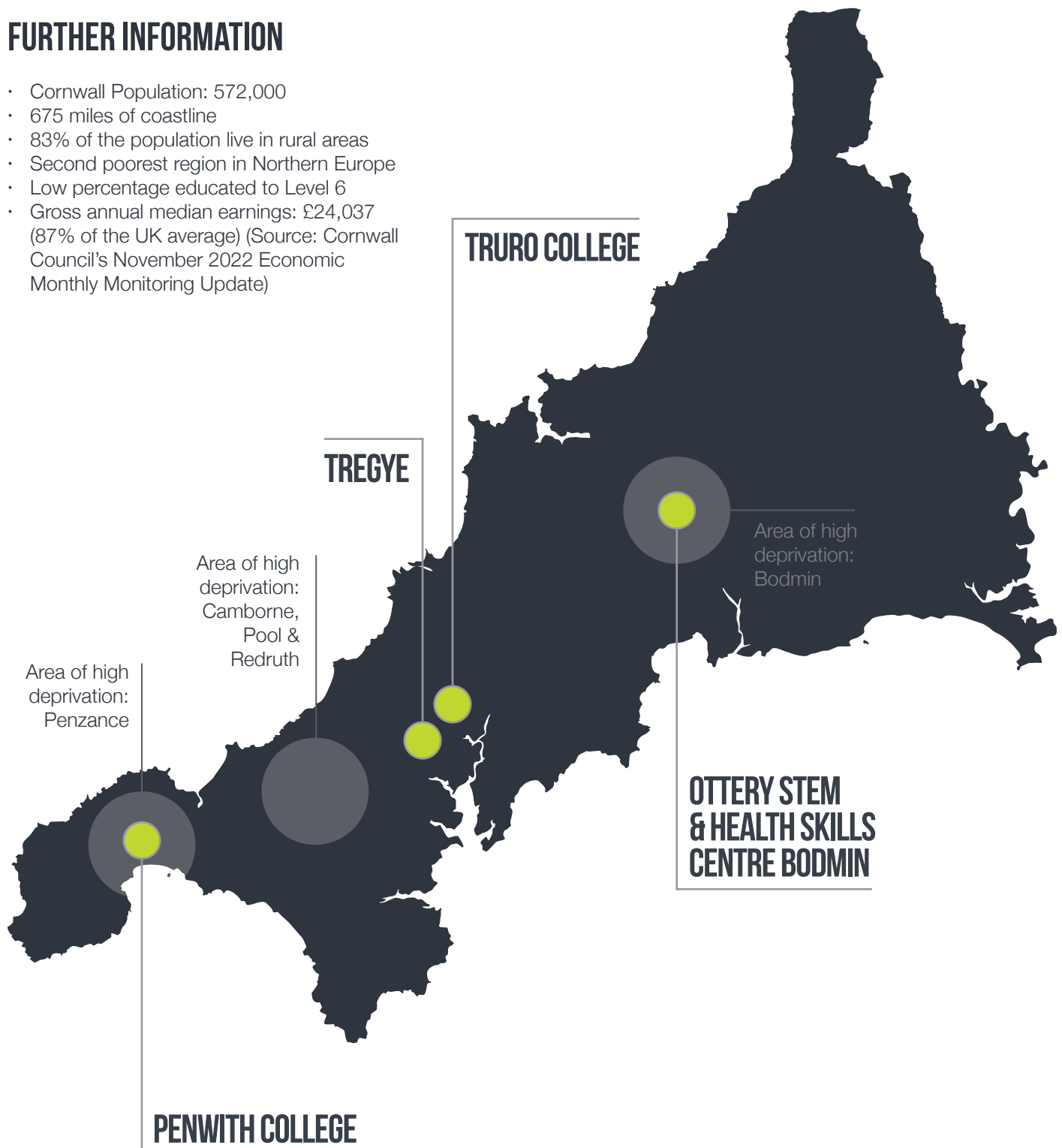
Truro and Penwith College is committed to the continued professional development of all staff to ensure that the delivery of the curriculum is current and reflects individual sector requirements. This leads to the appropriate design, implementation and sequencing of curriculum delivery that prepares students for their next steps.

We are committed to providing high quality impartial careers advice and guidance through our Career Zone team, to support all students through confidential discussions to enable them to progress successfully.

TRURO & PENWITH COLLEGE

FURTHER INFORMATION

- Cornwall Population: 572,000
- 675 miles of coastline
- 83% of the population live in rural areas
- Second poorest region in Northern Europe
- Low percentage educated to Level 6
- Gross annual median earnings: £24,037 (87% of the UK average) (Source: Cornwall Council's November 2022 Economic Monthly Monitoring Update)



STRATEGIC OVERVIEW

Truro and Penwith College is one of two colleges in Cornwall. Between both colleges we address the key priority sectors within Cornwall, working together in a collaborative partnership to support the skills delivery and training plan to address the existing and future skills needs.

Key sectors in Cornwall have been identified as the following:

- Data & Space
- Visitor Economy
- Agri-food
- Creative
- Health & Social Care
- Digital, Engineering & Manufacturing
- Marine
- Clean Energy
- Construction

Truro and Penwith College provides exceptional education working closely with employers and stakeholders to develop a clear understanding of the local, regional and national skills shortages for current and future skills.



With the support of the European Social Fund (ESF) we have created Cornwall Space and Aerospace training TEAM (CSATT) to provide skilled people to work in this growing sector in partnership with universities and businesses within the region. It is the first dedicated space training centre in the South West, with the aim of creating local training opportunities for people in Cornwall. Over the next few years, the CSATT team will be developing a suite of world-class courses, from apprenticeships to foundation degrees, as well as additional specialist training for those involved in developing projects and businesses.

These courses will support the development of the Cornish space sector, ensuring that there are a range of available education pathways for those who want it, and providing high-quality, well-paid employment opportunities in the local area.

In response to the demand for a greater focus on sustainability from students and businesses, key recent developments also include the creation of Electric Vehicle laboratories on both the Truro and Penwith campuses and the enhancement of teaching facilities and technologies to diversify provision into retrofitting and modern methods of Construction.

This is in direct response to the Governments 'Taking Charge' strategy and achieving zero carbon emissions by 2050. Both projects have been developed in collaboration with Cornwall College, Cornwall and IOS LEP and Cornwall Council.

The successful partnership with the Southwest Institute of Technology (SWIOT), delivering STEM subjects at Truro College from the Valency building allows the delivery of curriculum that is led by employer demand. The flexibility of this space has seen the growth in apprenticeships and the development of The Welding Institute allowing employers to access accredited coded welding locally and the introduction of Welding Bootcamps.

The facilities replicate those of industry and were designed to deliver skills in new and emerging technologies for Engineering, Manufacturing, Space and Digital in response to the CloS LEP Skills Strategy and the SWIOT.



Truro and Penwith College's successful engagement with employers and key stakeholders has enabled it to secure investment and accreditation to further enhance its responsiveness to skills and industry needs; including the College's success in gaining Nursing and Midwifery Council (NMC) approval to deliver nursing apprenticeships in partnership with the Royal Cornwall Hospital Trust (RCHT) and the University of Greenwich that are now providing high-value and sustainable local career pathways and mitigating skills and staffing challenges for the sector.



The development of a specialist STEM (Science, Technology, Engineering and Maths) and Health Skills Centre; the Ottery Building, is being constructed on land owned by the college in Bodmin and will expedite access and opportunities for businesses and residents in North and East Cornwall when the facility opens in September 2023. The curriculum has been co-developed with employers and stakeholders to address skills sets where there has been a national shortage identified. This will also provide access to Higher Education in an area where there is limited provision.

Hospitality and the visitor economy provides vital employment and is a sector that is largely depended upon within the county. The increasing amount of second homes is resulting in longer seasons for businesses but still can not provide secure employment for all employees within the sector. Working with local employers across a range of businesses key skills have been identified and courses have been created to support succession planning and upskilling of the core team within the business.

01 AMBITION

To respond to the local, regional and national skills needs by offering high quality training to provide the skills required to create the workforce of the future.

To respond to local and national strategies ensuring that the curriculum offer supports the Governments ambition to achieve zero carbon emissions by 2050 through the 'Taking Charge' strategy.

02 OBJECTIVES

Develop highly skilled individuals.

Ensure high quality provision, with a purposeful curriculum in collaboration with employers and stakeholders including Cornwall College.

Develop confident, resilient individuals with strong digital and technical skills.

To provide high quality, meaningful career guidance for all students.

Develop new and existing curriculum offer to reflect sustainability and the delivery of green skills/occupations.

03 ACTIONS

Create a purposeful curriculum in collaboration with employers and stakeholders.

Ensure the curriculum offer is inclusive to allow accessible learning to all.

Ensure employer engagement is embedded into all programmes to build learner skills in readiness for their next steps.

Develop strong resources to support the development of students social, emotional, health and wellbeing.

Embed careers into all stages of engagement with students from initial enquiry to support with career progression.

Thread sustainability throughout the curriculum, providing clear identification of the current offer and develop new courses in line with employer demand.

04 PERFORMANCE MEASURES

- Achievement rates
- Learner and employer satisfaction surveys
- Destination data