

Truro & Penwith College

Programme Quality Handbook

HNC Applied Psychology

2023-24

Contents

1. Welcome and Introduction to HND Applied Psychology 3
2. Programme Specification 5
3. Module Records 14



WELCOME AND INTRODUCTION

1. Welcome and Introduction to HND Applied Psychology

Welcome to the HND Applied Psychology. The first year of the programme intends to offer you modules that lay down the historical, methodological and theoretical bases of the discipline, where you should develop an understanding of the foundations upon which they will later build. You will also develop subject-specific, employment-related and generic skills to enhance their professional and personal development.

During the second year we aim to develop the foundations laid during the first year in a more applied context. You will also be encouraged to work more independently and co-operatively within small groups.

This programme has been designed to equip you with the skills and knowledge base required to work in your chosen specialism or other graduate opportunities. It is also a platform from which you can undertake additional vocational and academic qualifications.

This Programme Quality handbook contains important information including:

- The approved programme specification
- Module records

Note: the information in this handbook should be read in conjunction with the current edition of the Truro and Penwith Student Handbook available on Digital Campus which contains student support based information on issues such as finance and studying at HE along with the University's Student Handbook <https://www.plymouth.ac.uk/your-university/governance/student-handbook> and your Learning, Teaching and Assessment Handbook available on your programme virtual learning environment (Moodle).

1. Award

Final Award Title: HNC Applied Psychology

UCAS Code: C810

HECoS Code: 100498 social psychology
100493 applied psychology

2. Awarding Institution: University of Plymouth

2.1. Teaching Institution: Truro and Penwith College

3. Accrediting Body(ies)

None.

4. Distinctive Features of the HNC Applied Psychology Course and the Student Experience

The HNC Applied Psychology is a unique course allowing learners the opportunity to learn about behaviour, and its origins, from theoretical and practical perspectives. The course offers modules that lay down the historical, methodological and theoretical bases of the discipline, where learners will develop an understanding of the foundations upon which they will later build. These modules also develop subject-specific, employment-related and generic skills to enhance professional and personal development.

This programme has been designed to equip learners with the skills and knowledge base required to work in their chosen specialism or to progress on to other graduate opportunities. It is also a platform from which learners can undertake additional vocational and academic qualifications. Alternatively, there is the opportunity to progress to HND, (Level 5).

All jobs involve interaction with other humans. For this reason, an understanding of human behaviour is an asset to any profession. More specifically the course has been designed to ensure you have a broad range of experiences that may lead to teaching, health, social care or business. To complement the knowledge base we ensure that students develop a range of transferable skills, including digital literacy, and become reflective practitioners. Real employer briefs are integrated into the set assignments, giving a working understanding of the theory learned and putting it into practice. Students will be involved in an applied week, whereby a range of activities are undertaken, for example, data collection at the Zoo.

5. Relevant QAA Subject Benchmark Group(s)

The programme development was informed by the following:-

[Framework for Higher Education \(FHEQ\) programmes at level 4 and 5](#)

Subject Benchmark Statement: Subject Benchmark Statement: Psychology November 2019

6. Programme Structure

6.1. Full-time Route

YEAR 1 (LEVEL 4)				
Module Code	Module Title	Credits	Core / Optional	Term / Semester
TRUR1251	Research Methods	20	Core	1&2
TRUR1252	The Great Debate	20	Core	1&2
TRUR1253	Biological Psychology	20	Core	1&2
TRUR1254	Information Processing	20	Core	1&2
TRUR1255	Relationships	20	Core	1&2
TRUR1256	Personal and Professional Development	20	Core	1&2

6.2. Part-time Indicative Route

YEAR 1 (LEVEL 4)				
Module Code	Module Title	Credits	Core / Optional	Term / Semester
TRUR1251	Research methods	20	Core	1&2
TRUR1252	The Great Debate	20	Core	1&2
TRUR1256	Personal & Professional Development	20	Core	1&2

YEAR 2 (LEVEL 4)				
Module Code	Module Title	Credits	Core / Optional	Term / Semester
TRUR1253	Biological Psychology	20	Core	1&2
TRUR1254	Information Processing	20	Core	1&2
TRUR1255	Relationships	20	Core	1&2

7. Programme Aims

- A1. To develop the knowledge, understanding and skills required for progressions into employment or further study in Psychology, through a motivating and intellectually challenging programme.
- A2. To prepare students for the possibility of employment within areas related to the discipline.

- A3. To prepare students for the possibility of progression to further academic study.
- A4. To increase students' capacity for continuing personal development and effectiveness in adult and working life, by developing:
- Sound judgement
 - Ability to adapt to changing technologies
 - Historical, cultural and social awareness
 - Ability to manage own roles and responsibilities
 - Ability to work with and relate to others with confidence
 - Development of flexible attitudes and responses to change.
- A5. To develop students' commitment to subsequent role development and lifelong learning, acting autonomously to achieve learning needs and acknowledging the need to meet relevant occupational standards.

8. Programme Intended Learning Outcomes

8.1. Knowledge and understanding

On successful completion graduates should be able to:

- 8.1.1. Outline and explain the main features of the scientific approach and philosophical foundations of psychology.
- 8.1.2. Describe and evaluate relevant theories and concepts in major topic areas of psychology including ways in which theories and approaches can complement one another.
- 8.1.3. Outline and explain the conceptual bases for research design and analysis.
- 8.1.4. Identify and evaluate the contributions of psychological theory and research to practical situations.
- 8.1.5. Describe and explain the role of areas of professional psychology and their contribution to policy and practice.

8.2. Cognitive and intellectual skills

On successful completion graduates should be able to:

- 8.2.1. Organise and synthesis information from a range of different sources.

- 8.2.2. Identify tautologies and illogical arguments in written and spoken texts and use this information as the basis for critique
- 8.2.3. Assess the soundness for research questions and translate these into practical strategies of investigation
- 8.2.4. Evaluate and analyse data and draw sound conclusions from it.
- 8.2.5. Assess the contribution of abstract knowledge to practical problem areas.

8.3. Key and transferable skills

On successful completion graduates should have developed the ability to:

- 8.3.1. Analyse quantitative data sets including the appropriate use of statistical procedures.
- 8.3.2. Access and manage systematically information from a variety of learning and information technology resources.
- 8.3.3. Interact effectively with others to set goals, integrate information and achieve sound decisions.
- 8.3.4. Present information and data, and express both orally and in written form, to a range of audiences.

8.4. Employment related skills

On successful completion graduates should have developed the ability to:

- 8.4.1. Incorporate a consideration of ethical issues in the conduct of psychological research and therapy.
- 8.4.2. Reflect upon the learning process and plan work in a way which maximises the effectiveness of the learner.
- 8.4.3. Demonstrate an understanding of the organisation and career structure of areas of professional psychology.

8.5. Practical skills

On successful completion graduates should have developed the ability to:

- 8.5.1. Demonstrate an understanding of how psychology informs practice in a specific area, and knowledge of the theory that underpins that practice.

8.5.2. Develop basic assessment instruments and understand the criteria for the use of these.

8.5.3. Input data to and use statistical procedures in a range of statistical packages.

9. Admissions Criteria, including APCL, APEL and Disability Service arrangements

All applicants must have GCSE (or equivalent will be considered) Maths and English at Grade 4/C or above plus a relevant level 3 qualification. Applicants will be interviewed to assess the experience/capabilities for successful entry and completion of the course.

Entry Requirements for HNC Applied Psychology	
Level 3: at least one of the following: - AS/A Levels - Advanced Level Diploma - BTEC National Certificate/Diploma - VDA: AGNVQ, AVCE, AVS - Access to HE or Year 0 provision - International Baccalaureate - Irish/Scottish Highers/Advanced Highers	48 UCAS points from relevant Level 3 qualification. Achievement of an Access to HE Diploma
Work Experience	Considered on an individual basis through an interview process.
Other HE qualifications / non-standard awards or experiences	Considered on an individual basis through an interview process.
APEL / APCL possibilities	APEL/APCL will be considered as per University of Plymouth Regulations
Interview / Portfolio requirements	All students will be interviewed
Independent Safeguarding Agency (ISA) / Disclosure and Barring Service (DBS) clearance required	Students are expected to purchase a current DBS, if required for placement.

Apply online at www.ucas.com. For further information on the admissions process contact heEnquiry@truro-penwith.ac.uk or 01872 267061.

10. Progression criteria for Final and Intermediate Awards

Students undertaking the HNC Applied Psychology may progress onto the following programmes:
Level 5 of the HND Applied Psychology at Truro & Penwith College

Other institutions may also offer appropriate progression choices and students are encouraged to discuss other options with their Personal Tutor. Applications for progression will be subject to availability and must be submitted by the given deadline.

Upon completion of the HNC Applied Psychology, students may be suited to work in a variety of settings and these opportunities include, but are not limited to working in the following sectors:

- Business
- Childcare, health and education
- Social Services
- Health & Social Policy
- Local government
- Teaching assistant
- Retail, catering and customer service

Some of the settings and roles will require further study and or qualifications and a number of psychology related jobs will require BPS accreditation

As well as Student Services and Personal Tutor support, Truro and Penwith College also has an HE Careers advisor available for guidance and further information regarding employment can be found at <https://www.prospects.ac.uk/careers-advice/what-can-i-do-with-my-degree/psychology>.

11. Non Standard Regulations

N/A

12. Transitional Arrangements

N/A

LEVEL 4
MODULE RECORDS

UNIVERSITY OF PLYMOUTH MODULE RECORD

SECTION A: DEFINITIVE MODULE RECORD

MODULE CODE: TRUR1251 **MODULE TITLE:** Research Methods

CREDITS: 20 **FHEQ LEVEL:** 4 **HECoS CODE:** 100959 research methods in psychology

PRE-REQUISITES: None **CO-REQUISITES:** None **COMPENSATABLE:** Yes

SHORT MODULE DESCRIPTOR: This module introduces the concept of scientific method and how this is applied to psychological research. It will develop and understanding of quantitative and qualitative techniques and will introduce basic statistical analysis and interpretation.

ELEMENTS OF ASSESSMENT – see [Definitions of Elements and Components of Assessment](#)

C1 (Coursework)	100%	E1 (Examination)		P1 (Practical)	
T1 (In-Class Test)		O1 (online open book assessment)			

SUBJECT ASSESSMENT PANEL to which module should be linked: Psychology

Professional body minimum pass mark requirement: N/A

MODULE AIMS:

- To introduce the main features of a range of quantitative and qualitative methods commonly used in psychology
- To develop a critical awareness of the strengths and weaknesses of these methods
- To introduce the use of basic descriptive and inferential statistics, and how to use these appropriately

ASSESSED LEARNING OUTCOMES: (refer to Programme Specification for relevant Programme Intended Learning Outcomes)

At the end of the module the learner will be expected to be able to:

Assessed Module Learning Outcomes:	Programme Intended Learning Outcomes (PILOs) contributed to:
LO1: Identify a research question to be answered using descriptive and inferential statistics.	PILO 8.1.3, 8.2.3, 8.2.4, 8.3.1, 8.3.4,
LO2: Choose and calculate the appropriate form of data analysis and interpret results.	PILO 8.2.4, 8.3.4, 8.5.3, 8.1.3, 8.4.2
LO3: Construct an interview to collect qualitative data	PILO 8.2.3, 8.3.3, 8.3.4, 8.4.1, 8.5.2
LO4: Interpret qualitative data and identify strengths and weakness of qualitative methods	PILO 8.5.2, 8.3.4, 8.3.2, 8.2.4

DATE OF APPROVAL: April 2022

FACULTY/OFFICE: Academic Partnerships

DATE OF IMPLEMENTATION: Sept 2022

SCHOOL/PARTNER: Truro and Penwith College

DATE(S) OF APPROVED CHANGE: N/A

SEMESTER: AY

SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

Items in this section must be considered annually and amended as appropriate, in conjunction with the Module Review Process. Some parts of this page may be used in the UNISTATS return and published on the extranet as a guide for prospective students. Further details for current students should be provided in module guidance notes.

ACADEMIC YEAR: 2023/2024	NATIONAL COST CENTRE: 104
MODULE LEADER: AMANDA MILLER	OTHER MODULE STAFF: N/A

SUMMARY OF MODULE CONTENT:

- Development of understanding of qualitative and quantitative techniques.
- Understanding and measurement of variables.
- Hypothesis testing.
- Methods of data collection and sampling.
- Basic statistical analysis.
- BPS Guidelines regarding human participants.
- Animals (Scientific Procedures) Act regarding the use of animals within psychological research.

SUMMARY OF TEACHING AND LEARNING *(Refer to HESA KIS definitions)*

Scheduled Activities	Hours	Comments/Additional Information (briefly explain activities, including formative assessment opportunities)
Lecture	45	Formal lectures
Project Supervision	10	Small group/ one to one support
Practical classes and workshops	20	Practical application of research methods
Guided Independent Study	125	Preparation for report writing for summative assessment
Total	200	(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)

SUMMATIVE ASSESSMENT

Element Category	Component Name	Component Weighting
Coursework	Coursework 1- quantitative questionnaire lab report (ALO1, ALO2)	50%
	Coursework 2- qualitative interview lab report (ALO3, ALO4)	50%
		100%

REFERRAL ASSESSMENT

Element Category	Component Name	Component Weighting
Coursework	Coursework 1-lab report (ALO1, ALO2, ALO3, ALO4)	100%

To be completed when presented for Minor Change approval and/or annually updated

Updated by: Pip Laugharne Date: 20/09/23	Approved by: Pip Laugharne Date: 20/09/23
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UNIVERSITY OF PLYMOUTH MODULE RECORD

SECTION A: DEFINITIVE MODULE RECORD

MODULE CODE: TRUR1252 **MODULE TITLE:** The Great Debate

CREDITS: 20 **FHEQ LEVEL:** 4 **HECoS CODE:** 100497 psychology

PRE-REQUISITES: None **CO-REQUISITES:** None **COMPENSATABLE:** Yes

SHORT MODULE DESCRIPTOR: Different schools of thought and debates within psychology are examined from both a historical and applied approaches, including the evolution of religion.

ELEMENTS OF ASSESSMENT – see [Definitions of Elements and Components of Assessment](#)

C1 (Coursework)	50%	E1 (Examination)		P1 (Practical)	
T1 (In-Class Test)		O1 (online open book assessment)	50%		

SUBJECT ASSESSMENT PANEL to which module should be linked: Psychology

Professional body minimum pass mark requirement: N/A

MODULE AIMS:

- To introduce an overview of the history of psychology, including the major schools of thought.
- To explore where each approach stands on issues within psychology
- To evaluate the contribution that each approach has given to the understanding of human nature and behaviour

ASSESSED LEARNING OUTCOMES: (refer to Programme Specification for relevant Programme Intended Learning Outcomes)

At the end of the module the learner will be expected to be able to:

Assessed Module Learning Outcomes:	Programme Intended Learning Outcomes (PILOs) contributed to:
LO1: Identify and describe a range of theoretical explanations of personality development.	PILO 8.1.1, 8.1.2, 8.1.4, 8.2.1, 8.4.1, 8.4.3
LO2: Discuss strengths and weaknesses of theoretical explanations of personality development	PILO 8.2.4, 8.1.4, 8.1.2
LO3: examine a specific behaviour from a range psychological perspectives	PILO 8.1.1, 8.1.2, 8.1.4, 8.1.5, 8.2.5
LO4: demonstrate an understanding of ethical issues in the conduct of psychological research	PILO 8.4.1

DATE OF APPROVAL: April 2022

FACULTY/OFFICE: Academic Partnerships

DATE OF IMPLEMENTATION: Sept 2022

SCHOOL/PARTNER: Truro and Penwith College

DATE(S) OF APPROVED CHANGE: N/A

SEMESTER: AY

SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

Items in this section must be considered annually and amended as appropriate, in conjunction with the Module Review Process. Some parts of this page may be used in the UNISTATS return and published on the extranet as a guide for prospective students. Further details for current students should be provided in module guidance notes.

ACADEMIC YEAR: 2023/2024	NATIONAL COST CENTRE: 104
MODULE LEADER: KAREN BOWDEN	OTHER MODULE STAFF: MARIA MASI
SUMMARY OF MODULE CONTENT: <ul style="list-style-type: none"> Assumptions and debates applied to: <ul style="list-style-type: none"> Psychodynamic perspective Behaviourist perspective Humanist perspective Biological perspective Cognitive perspective Biological perspective Explanations of intelligence and personality Explanation of idiographic and nomothetic means of measurement Ethical issues in relation to research with human/animal participants 	

SUMMARY OF TEACHING AND LEARNING (<i>Refer to HESA KIS definitions</i>)		
Scheduled Activities	Hours	Comments/Additional Information (briefly explain activities, including formative assessment opportunities)
Lecture	55	Formal lectures
Tutorial	5	Small group/ one to one support
Guided Independent Study	140	Preparation for summative assessments
Total	200	(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)

SUMMATIVE ASSESSMENT

Element Category	Component Name	Component Weighting
Coursework	Essay (ALO1, ALO2, ALO3)	100%
Online open book assessment	24 hour Online Timed Assessment (ALO1, ALO2, ALO3, ALO4)	100%

REFERRAL ASSESSMENT

Element Category	Component Name	Component Weighting
Coursework	Essay (ALO1, ALO2, ALO3)	100%
Online open book assessment	24 hour Online Timed Assessment (ALO1, ALO2, ALO3, ALO4)	100%

To be completed when presented for Minor Change approval and/or annually updated

Updated by: Pip Laugharne Date: 20/09/23	Approved by: Pip Laugharne Date: 20/09/23
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UNIVERSITY OF PLYMOUTH MODULE RECORD

SECTION A: DEFINITIVE MODULE RECORD

MODULE CODE: TRUR1253 **MODULE TITLE:** Biological Psychology

CREDITS: 20

FHEQ LEVEL: 4

HECoS CODE: 101344 psychobiology

PRE-REQUISITES: None

CO-REQUISITES: None

COMPENSATABLE: Yes

SHORT MODULE DESCRIPTOR: This module introduces students to the biological basis of behaviour. The role of the nervous and endocrine systems in producing behaviours, as well as genetics, will be investigated.

ELEMENTS OF ASSESSMENT – see [Definitions of Elements and Components of Assessment](#)

C1 (Coursework)	50%	E1 (Examination)		P1 (Practical)	50%
T1 (In-Class Test)		O1 (online open book assessment)			

SUBJECT ASSESSMENT PANEL to which module should be linked: Psychology

Professional body minimum pass mark requirement: N/A

MODULE AIMS:

- To introduce students to the biological basis of behaviour
- To introduce students to the underlying genetic components and modes of inheritance.
- The role of the nervous and endocrine systems in producing behaviour will be investigated, as will the mechanisms of gene action.

ASSESSED LEARNING OUTCOMES: (refer to Programme Specification for relevant Programme Intended Learning Outcomes)

At the end of the module the learner will be expected to be able to:

Assessed Module Learning Outcomes:	Programme Intended Learning Outcomes (PILOs) contributed to:
LO1: Show an understanding of the biological nature of aggression in humans and animals	PILO 8.4.3, 8.4.1, 8.5.1, 8.1.1, 8.1.5, 8.1.2
LO2: Evaluate biological theories of aggression including ways in which different biological theories and approaches can complement one another.	PILO 8.1.2, 8.1.1, 8.1.4, 8.1.5, 8.2.1, 8.2.2, 8.2.5, 8.4.1
LO3: Select appropriate research methods and techniques to examine a research question	PILO 8.1.1, 8.1.3, 8.2.1, 8.2.3, 8.2.4, 8.3.1, 8.3.4, 8.4.1, 8.5.2, 8.5.3
LO4: Demonstrate effective communication in a range of contexts	PILO 8.4.2, 8.3.4, 8.2.4, 8.2.1, 8.1.3

DATE OF APPROVAL: April 2022

DATE OF IMPLEMENTATION: Sept 2022

DATE(S) OF APPROVED CHANGE: N/A

FACULTY/OFFICE: Academic Partnerships

SCHOOL/PARTNER: Truro and Penwith College

SEMESTER: AY

SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

Items in this section must be considered annually and amended as appropriate, in conjunction with the Module Review Process. Some parts of this page may be used in the UNISTATS return and published on the extranet as a guide for prospective students. Further details for current students should be provided in module guidance notes.

ACADEMIC YEAR: 2023/2024	NATIONAL COST CENTRE: 104
MODULE LEADER: CLIVE SUTTON	OTHER MODULE STAFF: ZOE HENSHALL
SUMMARY OF MODULE CONTENT: <ul style="list-style-type: none"> • Methodologies used in the study of biological psychology. • Brain structure and organisation. • Structure and function of nervous and endocrine system. • The role of biochemicals in reference to behaviour. • Understanding of genetic theory. • Understanding the development of genetic theory. 	

SUMMARY OF TEACHING AND LEARNING (<i>Refer to HESA KIS definitions</i>)		
Scheduled Activities	Hours	Comments/Additional Information (briefly explain activities, including formative assessment opportunities)
Lecture	45	Formal lectures
Tutorial	5	One to one tutorial sessions
Project Supervision	10	One to one support
Guided Independent Study	140	Preparation for summative assessments
Total	200	(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)

SUMMATIVE ASSESSMENT

Element Category	Component Name	Component Weighting
Coursework	Coursework 1 Essay (ALO1, ALO2)	100%
Practical	Practical 1 Presentation (ALO3, ALO4)	100%

REFERRAL ASSESSMENT

Element Category	Component Name	Component Weighting
Coursework	Coursework 1 Essay (ALO1, ALO2)	100%
Practical	Practical 1 Presentation (ALO3, ALO4)	100%

To be completed when presented for Minor Change approval and/or annually updated	
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UNIVERSITY OF PLYMOUTH MODULE RECORD

SECTION A: DEFINITIVE MODULE RECORD

MODULE CODE: TRUR1254 **MODULE TITLE:** Information Processing
CREDITS: 20 **FHEQ LEVEL:** 4 **HECoS CODE:** 100993 cognitive psychology
PRE-REQUISITES: None **CO-REQUISITES:** None **COMPENSATABLE:** Yes

SHORT MODULE DESCRIPTOR: *(max 425 characters)*

This module will develop an understanding of the history, assumptions and methodologies of cognitive psychology. It will examine a range of theories from within the approach that explain cognitive functioning.

ELEMENTS OF ASSESSMENT – see Definitions of Elements and Components of Assessment					
C1 (Coursework)	50%	E1 (Examination)		P1 (Practical)	50%
T1 (In-Class Test)		O1 (online open book assessment)			

SUBJECT ASSESSMENT PANEL to which module should be linked: Psychology

Professional body minimum pass mark requirement: N/A

MODULE AIMS:

- To develop an understanding of the history, assumptions and methodologies of cognitive psychology
- To examine a range of different theories, and the development of ideas within the cognitive perspective via lab classe

ASSESSED LEARNING OUTCOMES: *(refer to Programme Specification for relevant Programme Intended Learning Outcomes)*

At the end of the module the learner will be expected to be able to:

Assessed Module Learning Outcomes:	Programme Intended Learning Outcomes (PILOs) contributed to:
LO1: Identify and evaluate theories within an area of cognitive psychology	PILO 8.1.2, 8.1.4, 8.1.5,
LO2: select effective research methods and techniques to investigate an area of cognitive psychology	PILO 8.1.1, 8.1.3, 8.2.3, 8.2.4, 8.3.1, 8.3.3, 8.3.4, 8.4.1, 8.5.2, 8.5.3
LO3: explain the complex interaction between cognition and experience in relation to a range of environments	PILO 8.1.1, 8.1.2, 8.1.4, 8.1.5, 8.2.1, 8.2.5, 8.3.4, 8.4.2, 8.5.1
LO4: evaluate how aspects of an environment impact human experience and behaviour	PILO 8.1.2, 8.1.4, 8.1.5, 8.2.5, 8.3.4, 8.4.2, 8.5.1

DATE OF APPROVAL: April 2022

FACULTY/OFFICE: Academic Partnerships

DATE OF IMPLEMENTATION: Sept 2022

SCHOOL/PARTNER: Truro and Penwith College

DATE(S) OF APPROVED CHANGE: N/A

SEMESTER: AY

SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

Items in this section must be considered annually and amended as appropriate, in conjunction with the Module Review Process. Some parts of this page may be used in the UNISTATS return and published on the extranet as a guide for prospective students. Further details for current students should be provided in module guidance notes.

ACADEMIC YEAR: 2023/2024	NATIONAL COST CENTRE: 104
MODULE LEADER: GEMMA BEST	OTHER MODULE STAFF: ZOE HENSHALL
SUMMARY OF MODULE CONTENT: <ul style="list-style-type: none"> Methodologies appropriate to cognitive psychology. Information processing including face recognition, attention and interference. Theories explaining cognitive processes(Including: attention, memory and forgetting) humans organisation and information. Cognitive processes in environmental issues and how physical and social environment can affect physical and psychological functioning 	

SUMMARY OF TEACHING AND LEARNING (<i>Refer to HESA KIS definitions</i>)		
Scheduled Activities	Hours	Comments/Additional Information (briefly explain activities, including formative assessment opportunities)
Lecture	24	Formal lectures
Project Supervision	12	One to one project supervision
Practical classes and workshops	24	Preparation for project work
Guided Independent Study	140	Preparation for summative assessments
Total	200	(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)

SUMMATIVE ASSESSMENT

Element Category	Component Name	Component Weighting
Coursework	Coursework 1- lab report (ALO1, ALO2)	100%
Practical	Practical 1- viva voce (ALO3, ALO4)	100%

REFERRAL ASSESSMENT

Element Category	Component Name	Component Weighting
Coursework	Coursework 1 -lab report (ALO1, ALO2)	100%
Practical	Practical 1- viva voce (ALO3, ALO4)	100%

To be completed when presented for Minor Change approval and/or annually updated	
Updated by: Pip Laugharne Date: 20/09/23	Approved by: Pip Laugharne Date: 20/09/23

UNIVERSITY OF PLYMOUTH MODULE RECORD

SECTION A: DEFINITIVE MODULE RECORD

MODULE CODE: TRUR1255 **MODULE TITLE:** Relationships

CREDITS: 20

FHEQ LEVEL: 4

HECoS CODE: 100498 social psychology

PRE-REQUISITES: None

CO-REQUISITES:

COMPENSATABLE: Yes

None

SHORT MODULE DESCRIPTOR: (max 425 characters)

This module examines the major influences on current Social Psychology and the implications of these influences in the way in which this approach attempts to deal with real world problems. There will be a focus on communication styles and personal space.

ELEMENTS OF ASSESSMENT – see [Definitions of Elements and Components of Assessment](#)

C1 (Coursework)	100%	E1 (Examination)		P1 (Practical)	
T1 (In-Class Test)		O1 (online open book assessment)			

SUBJECT ASSESSMENT PANEL to which module should be linked: Psychology

Professional body minimum pass mark requirement: N/A

MODULE AIMS:

- To introduce students to the major approaches that have shaped modern social psychology including a historical overview and the relevant methodologies
- Support knowledge with examples of how this approach deals with human social behaviour.

ASSESSED LEARNING OUTCOMES: (refer to Programme Specification for relevant Programme Intended Learning Outcomes)

At the end of the module the learner will be expected to be able to:

Assessed Module Learning Outcomes:	Programme Intended Learning Outcomes (PILOs) contributed to:
LO1: describe psychological principles of compliance	PILO 8.1.2, 8.1.4, 8.1.5, 8.2.1, 8.2.2, 8.5.1
LO2: demonstrate an understanding of the effectiveness of sales techniques used in a chosen retail establishment	PILO 8.1.3, 8.1.5, 8.2.2, 8.2.3, 8.2.4, 8.2.5, 8.3.3, 8.3.1, 8.3.4, 8.4.1, 8.4.3, 8.5.1, 8.5.2, 8.5.3
LO3: compare and contrast theories of dominance hierarchies in animals and humans	PILO 8.1.2, 8.1.4, 8.1.5, 8.5.1
LO4: demonstrate an ability to draw comparisons between human and non-human animal behaviour based on animal research	PILO 8.1.1, 8.1.2, 8.1.3, 8.1.4, 8.2.3, 8.2.4, 8.3.1, 8.3.3, 8.3.4, 8.4.1, 8.4.3, 8.5.2, 8.5.3

DATE OF APPROVAL: April 2022

DATE OF IMPLEMENTATION: Sept 2022

DATE(S) OF APPROVED CHANGE: N/A

FACULTY/OFFICE: Academic Partnerships

SCHOOL/PARTNER: Truro and Penwith College

SEMESTER: AY

SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

Items in this section must be considered annually and amended as appropriate, in conjunction with the Module Review Process. Some parts of this page may be used in the UNISTATS return and published on the extranet as a guide for prospective students. Further details for current students should be provided in module guidance notes.

ACADEMIC YEAR: 2023/2024	NATIONAL COST CENTRE: 104
MODULE LEADER: CLIVE SUTTON	OTHER MODULE STAFF: MARIA MASI
SUMMARY OF MODULE CONTENT: <ul style="list-style-type: none"> • Historical overview of social psychology. • Cross-cultural issues. • Social cognition and schemas. • Attitude formation. • Social influence on behaviour. • Communication • The psychology of mating choices • Personal space 	

SUMMARY OF TEACHING AND LEARNING (<i>Refer to HESA KIS definitions</i>)		
Scheduled Activities	Hours	Comments/Additional Information (briefly explain activities, including formative assessment opportunities)
Lecture	48	Formal lectures
Fieldwork	12	Data collection in society
Guided Independent Study	140	Preparation for summative assessments
Total	200	(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)

SUMMATIVE ASSESSMENT

Element Category	Component Name	Component Weighting
Coursework	Coursework 1- observation report (ALO1, ALO2)	40%
	Coursework 2- lab report (ALO3, ALO4)	60%
		= 100%

REFERRAL ASSESSMENT

Element Category	Component Name	Component Weighting
Coursework	Coursework 1- observation report (ALO1, ALO2, ALO3, ALO4)	100%

To be completed when presented for Minor Change approval and/or annually updated	
Updated by: Pip Laugharne Date: 20/09/23	Approved by: Pip Laugharne Date: 20/09/23

UNIVERSITY OF PLYMOUTH MODULE RECORD

SECTION A: DEFINITIVE MODULE RECORD

MODULE CODE: TRUR1256 **MODULE TITLE:** Personal and Professional Development
CREDITS: 20 **FHEQ LEVEL:** 4 **HECoS CODE:** 100493 applied psychology
PRE-REQUISITES: None **CO-REQUISITES:** None **COMPENSATABLE:** Yes

SHORT MODULE DESCRIPTOR: (max 425 characters)

This module aims to develop the student in both academic and career terms. Through experiences of a range of specific study and research skills and a focus on current research and career opportunities. Examination and presentation of classic case studies will develop students' critical reading skills, and teach how to extract the relevant issues, and to expand their powers of critical analysis.

ELEMENTS OF ASSESSMENT – see [Definitions of Elements and Components of Assessment](#)

C1 (Coursework)	70%	E1 (Examination)		P1 (Practical)	30%
T1 (In-Class Test)		O1 (online open book assessment)			

SUBJECT ASSESSMENT PANEL to which module should be linked: Psychology

Professional body minimum pass mark requirement: N/A

MODULE AIMS:

- to encourage the student to develop the necessary academic skills within psychology to maximise their potential as a lifelong learner
- students should be able to read research papers of classic studies, to extract the relevant information and form arguments with supporting evidence to back up their claims
- to promote an understanding of the profession by studying current research, highlighting the variety of career opportunities.

ASSESSED LEARNING OUTCOMES: (refer to Programme Specification for relevant Programme Intended Learning Outcomes)

At the end of the module the learner will be expected to be able to:

Assessed Module Learning Outcomes:	Programme Intended Learning Outcomes (PILOs) contributed to:
LO1: demonstrate how psychological theory informs practice in a chosen area of professional psychology	PILO 8.1.2, 8.1.4, 8.1.5, 8.2.5, 8.4.3, 8.5.1
LO2: appraise the usefulness of psychological theory with a chosen area of professional psychology	PILO 8.1.2, 8.1.4, 8.1.5, 8.4.1, 8.4.3, 8.5.1
LO3: apply psychological theory to a novel situation	PILO 8.1.1, 8.1.2, 8.2.1, 8.2.2, 8.3.2, 8.3.3, 8.3.4, 8.4.2, 8.4.3, 8.5.1
LO4: outline and evaluate psychological perspectives in relation to a case study report	PILO 8.1.2, 8.1.3, 8.2.1, 8.2.5, 8.4.1, 8.5.1, 8.4.3

DATE OF APPROVAL: April 2022
DATE OF IMPLEMENTATION: Sept 2022
DATE(S) OF APPROVED CHANGE: N/A

FACULTY/OFFICE: Academic Partnerships
SCHOOL/PARTNER: Truro and Penwith College
SEMESTER: AY

SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

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ACADEMIC YEAR: 2023/2024		NATIONAL COST CENTRE: 104
MODULE LEADER: KEVIN OSTAPENKO-DENTON		OTHER MODULE STAFF: MARIA MASI
SUMMARY OF MODULE CONTENT:		
<ul style="list-style-type: none"> • Learning styles and basic report writing • Presentation of written work • How to search for relevant journals/ research • Referencing skills • Theory and critical evaluation • Presentation/ seminar skills • Revision techniques 		
SUMMARY OF TEACHING AND LEARNING (<i>Refer to HESA KIS definitions</i>)		
Scheduled Activities	Hours	Comments/Additional Information (briefly explain activities, including formative assessment opportunities)
Lecture	15	Formal lectures
Seminar	20	Technical knowledge
Project Supervision	6	Small group/ one to one support
Practical classes and workshops	24	Practical sessions
Guided Independent Study	135	Preparation and completion of summative assessments
Total	200	(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)

SUMMATIVE ASSESSMENT

Element Category	Component Name	Component Weighting
Coursework	Coursework 1 – Psychology profession essay (ALO1, ALO2)	40%
	Coursework 3 – Case study report (ALO1, ALO2, ALO3, ALO4)	60%
		= 100%
Practical	Practical 1 – presentation (ALO2, ALO3)	100%

REFERRAL ASSESSMENT

Element Category	Component Name	Component Weighting
Coursework	Coursework – Case study report (ALO1, ALO2, ALO3, ALO4)	100%
Practical	Practical 1 – presentation (ALO2, ALO3)	100%

To be completed when presented for Minor Change approval and/or annually updated

Updated by: Pip Laugharne

Approved by: Pip Laugharne

Date: 20/09/23

Date: 20/09/23