**University of Plymouth
Academic Partnerships**

Truro & Penwith College

Programme Quality Handbook

HND Applied Psychology

2023-24

Contents

1. Welcome and Introduction to HND Applied Psychology

Welcome to the HND Applied Psychology. The first year of the programme intends to offer you modules that lay down the historical, methodological and theoretical bases of the discipline, where you should develop an understanding of the foundations upon which they will later build. You will also develop subject-specific, employment-related and generic skills to enhance their professional and personal development.

During the second year we aim to develop the foundations laid during the first year in a more applied context. You will also be encouraged to work more independently and co-operatively within small groups.

This programme has been designed to equip you with the skills and knowledge base required to work in your chosen specialism or other graduate opportunities. It is also a platform from which you can undertake additional vocational and academic qualifications.

This Programme Quality handbook contains important information including:
- The approved programme specification
- Module records

Note: the information in this handbook should be read in conjunction with the current edition of the Truro and Penwith Student Handbook available on Digital Campus which contains student support based information on issues such as finance and studying at HE along with the University's Student Handbook https://www.plymouth.ac.uk/your-university/governance/student-handbook and your Learning, Teaching and Assessment Handbook available on your programme virtual learning environment (Moodle).
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1. Award

Final Award Title: HND Applied Psychology
Level 4 Intermediate award title: HNC Applied Psychology
UCAS Code: 008C
HECoS Code:　　　100498　　　social psychology
　　　　　　　　　　　100493　　　applied psychology

2. Awarding Institution: University of Plymouth

2.1. Teaching Institution: Truro and Penwith College

3. Accrediting Body(ies)

None

4. Distinctive Features of the HND Applied Psychology course and the Student Experience

The HND Applied Psychology is a unique course allowing students the opportunity to learn about behaviour, and its origins, from theoretical and practical perspectives. The first year of the programme offers modules that lay down the historical, methodological and theoretical bases of the discipline, where learners will develop an understanding of the foundations upon which they will later build. These modules also develop subject-specific, employment-related and generic skills to enhance professional and personal development, such as digital literacy.

During level 5 we aim to develop the foundations laid at level 4 in a more applied context by using the theories in a range of settings linked to the discipline. Learners will be encouraged to work more independently and co-operatively within small groups. The forms of assessment reflect this diversity of topics and the importance we place on the links to the workplace. These include lab report, essays, presentations, posters, applied reports and examinations.

This programme has been designed to equip learners with the skills and knowledge base required to work in their chosen specialism or to progress on to other graduate opportunities. It is also a platform which can lead to additional vocational and academic qualifications.

5. Relevant QAA Subject Benchmark Group(s)

The programme development was informed by the following: -
[Framework for Higher Education (FHEQ) programmes at level 4 and 5](#)
Subject Benchmark Statement: Subject Benchmark Statement: Psychology November 2019

6. Programme Structure

6.1. Full-time Route

YEAR 1 (LEVEL 4)				
Module Code	**Module Title**	**Credits**	**Core / Optional**	**Term / Semester**
TRUR1251	Research Methods	20	Core	1&2
TRUR1252	The Great Debate	20	Core	1&2
TRUR1253	Biological Psychology	20	Core	1&2
TRUR1254	Information Processing	20	Core	1&2
TRUR1255	Relationships	20	Core	1&2
TRUR1256	Personal and Professional Development	20	Core	1&2

YEAR 2 (LEVEL 5)				
Module Code	**Module Title**	**Credits**	**Core / Optional**	**Term / Semester**
TRUR2251	Group Project	20	Core	1&2
TRUR2252	Educational Psychology	20	Core	1&2
TRUR2253	Mental Health and Wellbeing	20	Core	1&2
TRUR2254	Data Analysis and Interpretation	20	Core	1&2
TRUR2255	Business Psychology	20	Core	1&2
TRUR2256	Criminal Psychology	20	Core	1&2

6.2. Part-time Indicative Route

YEAR 1 (LEVEL 4)				
Module Code	**Module Title**	**Credits**	**Core / Optional**	**Term / Semester**
TRUR1251	Research methods	20	Core	1&2
TRUR1252	The Great Debate	20	Core	1&2
TRUR1256	Personal & Professional Development	20	Core	1&2

YEAR 2 (LEVEL 4)				
Module Code	Module Title	Credits	Core / Optional	Term / Semester
TRUR1253	Biological Psychology	20	Core	1&2
TRUR1254	Information Processing	20	Core	1&2
TRUR1255	Relationships	20	Core	1&2

YEAR 3 (LEVEL 5)				
Module Code	Module Title	Credits	Core / Optional	Term / Semester
TRUR2252	Educational Psychology	20	Core	1&2
TRUR2253	Mental Health and Wellbeing	20	Core	1&2
TRUR2254	Data Analysis and Interpretation	20	Core	1&2

YEAR 4 (LEVEL 5)				
Module Code	Module Title	Credits	Core / Optional	Term / Semester
TRUR2251	Group Project	20	Core	1&2
TRUR2255	Business Psychology	20	Core	1&2
TRUR2256	Criminal Psychology	20	Core	1&2

7. Programme Aims

A1. To develop the knowledge, critical understanding and skills required for progressions into employment or further study in Psychology, through a motivating and intellectually challenging programme.

A2. To prepare students for the possibility of employment within areas related to the discipline

A3. To prepare students for the possibility of progression to further academic study with knowledge of the main methods of enquiry in the subject, and ability to evaluate critically the appropriateness of different approaches to solving problems in Psychology.

A4. To increase students' capacity for continuing personal development and effectiveness in adult and working life, by developing ability to effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences and deploy key techniques of the discipline effectively

A5. To develop students' commitment to undertake further training, develop existing skills and acquire new competences that will enable them to assume significant responsibility within organisations.

8. Programme Intended Learning Outcomes

8.1.   Knowledge and understanding

On successful completion graduates should be able to:

8.1.1.   Discuss the main features of the scientific approach and philosophical foundations of psychology.

8.1.2.   Describe and evaluate relevant theories and concepts in major topic areas of psychology.

8.1.3.   Describe and evaluate the conceptual basis for research design and analysis.

8.2.   Cognitive and intellectual skills

On successful completion graduates should have developed:

8.2.1.   The ability to analyse information from a range of different sources.

8.2.2.   The ability to examine spoken or written texts.

8.2.3.   The ability to construct practical strategies for answering research questions.

8.2.4.   The ability to analyse data, drawing relevant conclusions from it.

8.3.   Key and transferable skills

On successful completion graduates should have developed the ability to:

8.3.1.   Justify the choice of appropriate statistical tests.

8.3.2.   Analyse information from a variety of learning and information technology resources.

8.3.3.   Work with others to set goals, integrate information and make appropriate decisions.

8.3.4.   Present information and ideas, orally and in written form, to a range of audiences.

8.4.   Employment related skills

On successful completion graduates should have developed the ability to:

8.4.1.   Evaluate the application of ethical issues in the conduct of psychological research and therapy.

8.4.2.   Demonstrate reflection in order to improve learning.

8.4.3.   Demonstrate an understanding of the organisation and career structure of areas of professional psychology.

8.4.4.   Explain the role of an area of professional psychology and its contribution to policy and practice.

8.5.   Practical skills and group work

On successful completion graduates should have developed the ability to:

8.5.1.   Describe and evaluate how psychological theory is applied to practical situations.

8.5.2.   Demonstrate the ability to construct and evaluate assessment instructions.

8.5.3.   Input, manipulate data and use statistical procedures manually or using computer programmes.

9. Admissions Criteria, including APCL, APEL and Disability Service arrangements

All applicants must have GCSE (or equivalent will be considered) Maths and English at Grade 4/C or above plus a relevant level 3 qualification. Applicants will be interviewed to assess the experience/capabilities for successful entry and completion of the course.

Entry Requirements for PROGRAMME TITLE	
Level 3: at least one of the following: - AS/A Levels - Advanced Level Diploma - BTEC National Certificate/Diploma - VDA: AGNVQ, AVCE, AVS - Access to HE or Year 0 provision - International Baccalaureate - Irish/Scottish Highers/Advanced Highers	48 UCAS points from relevant Level 3 qualification. Achievement of an Access to HE Diploma
Work Experience	Considered on an individual basis through an interview process.
Other HE qualifications / non-standard awards or experiences	Considered on an individual basis through an interview process.
APEL / APCL possibilities	APEL/APCL will be considered as per University of Plymouth Regulations
Interview / Portfolio requirements	All students will be interviewed
Independent Safeguarding Agency (ISA) / Disclosure and Barring Service (DBS) clearance required	Students are expected to purchase a current DBS, if required for placement.

Apply online at www.ucas.com. For further information on the admissions process contact heEnquiry@truro-penwith.ac.uk or 01872 267061.

10.   Progression criteria for Final and Intermediate Awards

Students undertaking the HND Applied Psychology may progress onto the following degree programmes:
- Level 6 of the BA Human Behavioural studies at Truro and Penwith College
- Level 5 of the BSc (Hons) Psychology at University of Plymouth (BPS Accredited)
- Level 6 of the BSc (Hons) Psychological studies at University of Plymouth
- Level 6 of the BSc (Hons) Applied Social Science at Truro and Penwith College

Other institutions may also offer appropriate options and students are encouraged to discuss these with their Personal Tutor. Applications for further study will be subject to availability and must be submitted by the given deadline.
Upon completion of the HND Applied Psychology, students may be suited to work in a variety of settings (subject to necessary training/ post graduate qualifications). These opportunities include, but are not limited to working in the following sectors:
- Business
- Childcare, health and education

- Social Services
- Health & Social Policy
- Local government
- Teaching assistant
- Retail, catering and customer service

Some of the settings and roles will require further study and or qualifications and a number of psychology related jobs will require BPS accreditation
As well as Student Services and Personal Tutor support, Truro and Penwith College also has an HE Careers advisor available for guidance and further information regarding employment can be found at https://www.prospects.ac.uk/careers-advice/what-can-i-do-with-my-degree/psychology.

11.   Non-Standard Regulations

N/A

12.   Transitional Arrangements

Students who started in September 2021 (or before) will remain on the programme they enrolled on unless they interrupt study or are required to repeat. Cases will be reviewed on an individual basis to ensure modules are mapped across to this programme.

LEVEL 4

MODULE RECORDS

UNIVERSITY OF PLYMOUTH MODULE RECORD
SECTION A: DEFINITIVE MODULE RECORD

MODULE CODE: TRUR1251   **MODULE TITLE:** Research Methods

CREDITS: 20   **FHEQ LEVEL:** 4   **HECoS CODE:** 100959 research methods in psychology

PRE-REQUISITES: None   **CO-REQUISITES:** None   **COMPENSATABLE:** Yes

SHORT MODULE DESCRIPTOR: This module introduces the concept of scientific method and how this is applied to psychological research. It will develop and understanding of quantitative and qualitative techniques and will introduce basic statistical analysis and interpretation.

ELEMENTS OF ASSESSMENT – see _Definitions of Elements and Components of Assessment_					
C1 (Coursework)	100%	**E1** (Examination)		**P1** (Practical)	
T1 (In-Class Test)		**O1** (online open book assessment)			

SUBJECT ASSESSMENT PANEL to which module should be linked: Psychology

Professional body minimum pass mark requirement: N/A

MODULE AIMS:

- To introduce the main features of a range of quantitative and qualitative methods commonly used in psychology
- To develop a critical awareness of the strengths and weaknesses of these methods
- To introduce the use of basic descriptive and inferential statistics, and how to use these appropriately

ASSESSED LEARNING OUTCOMES: _(refer to Programme Specification for relevant Programme Intended Learning Outcomes)_

At the end of the module the learner will be expected to be able to:

Assessed Module Learning Outcomes:	Programme Intended Learning Outcomes (PILOs) contributed to:
LO1: Identify a research question to be answered using descriptive and inferential statistics.	PILO 8.1.3, 8.2.3, 8.2.4, 8.3.1, 8.3.4,
LO2: Choose and calculate the appropriate form of data analysis and interpret results.	PILO 8.2.4, 8.3.4, 8.5.3, 8.1.3, 8.4.2
LO3: Construct an interview to collect qualitative data	PILO 8.2.3, 8.3.3, 8.3.4, 8.4.1, 8.5.2
LO4: Interpret qualitative data and identify strengths and weakness of qualitative methods	PILO 8.5.2, 8.3.4, 8.3.2, 8.2.4

DATE OF APPROVAL: April 2022   **FACULTY**/**OFFICE:** Academic Partnerships

DATE OF IMPLEMENTATION: Sept 2022   **SCHOOL**/**PARTNER:** Truro and Penwith College

DATE(S) OF APPROVED CHANGE: N/A   **SEMESTER:** AY

SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

Items in this section must be considered annually and amended as appropriate, in conjunction with the Module Review Process. Some parts of this page may be used in the UNISTATS return and published on the extranet as a guide for prospective students. Further details for current students should be provided in module guidance notes.

ACADEMIC YEAR: 2023/2024	**NATIONAL COST CENTRE:** 104
MODULE LEADER: AMANDA MILLER	**OTHER MODULE STAFF:** N/A

SUMMARY OF MODULE CONTENT:

- Development of understanding of qualitative and quantitative techniques.
- Understanding and measurement of variables.
- Hypothesis testing.
- Methods of data collection and sampling.
- Basic statistical analysis.
- BPS Guidelines regarding human participants.
- Animals (Scientific Procedures) Act regarding the use of animals within psychological research.

SUMMARY OF TEACHING AND LEARNING *(Refer to HESA KIS definitions)*		
Scheduled Activities	**Hours**	**Comments/Additional Information** (briefly explain activities, including formative assessment opportunities)
Lecture	45	Formal lectures
Project Supervision	10	Small group/ one to one support
Practical classes and workshops	20	Practical application of research methods
Guided Independent Study	125	Preparation for report writing for summative assessment
Total	**200**	(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)

SUMMATIVE ASSESSMENT

Element Category	Component Name	Component Weighting
Coursework	Coursework 1- quantitative questionnaire lab report (ALO1, ALO2)	50%
	Coursework 2- qualitative interview lab report (ALO3, ALO4)	50%
		100%

REFERRAL ASSESSMENT

Element Category	Component Name	Component Weighting
Coursework	Coursework 1-lab report (ALO1, ALO2, ALO3, ALO4)	100%

To be completed when presented for Minor Change approval and/or annually updated	
Updated by: Pip Laugharne	**Approved by:** Pip Laugharne

UNIVERSITY OF PLYMOUTH MODULE RECORD
SECTION A: DEFINITIVE MODULE RECORD

MODULE CODE: TRUR1252   **MODULE TITLE:** The Great Debate

CREDITS: 20   **FHEQ LEVEL:** 4   **HECoS CODE:** 100497 psychology

PRE-REQUISITES: None   **CO-REQUISITES:** None   **COMPENSATABLE:** Yes

SHORT MODULE DESCRIPTOR: Different schools of thought and debates within psychology are examined from both a historical and applied approaches, including the evolution of religion.

ELEMENTS OF ASSESSMENT – see *Definitions of Elements and Components of Assessment*					
C1 (Coursework)	50%	**E1** (Examination)		**P1** (Practical)	
T1 (In-Class Test)		**O1** (online open book assessment)	50%		

SUBJECT ASSESSMENT PANEL to which module should be linked: Psychology

Professional body minimum pass mark requirement: N/A

MODULE AIMS:

- To introduce an overview of the history of psychology, including the major schools of thought.
- To explore where each approach stands on issues within psychology
- To evaluate the contribution that each approach has given to the understanding of human nature and behaviour

ASSESSED LEARNING OUTCOMES: *(refer to Programme Specification for relevant Programme Intended Learning Outcomes)*

At the end of the module the learner will be expected to be able to:

Assessed Module Learning Outcomes:	Programme Intended Learning Outcomes (PILOs) contributed to:
LO1: Identify and describe a range of theoretical explanations of personality development.	PILO 8.1.1, 8.1.2, 8.1.4, 8.2.1, 8.4.1, 8.4.3
LO2: Discuss strengths and weaknesses of theoretical explanations of personality development	PILO 8.2.4, 8.1.4, 8.1.2
LO3: examine a specific behaviour from a range psychological perspectives	PILO 8.1.1, 8.1.2, 8.1.4, 8.1.5, 8.2.5
LO4: demonstrate an understanding of ethical issues in the conduct of psychological research	PILO 8.4.1

DATE OF APPROVAL: April 2022   **FACULTY/OFFICE:** Academic Partnerships

DATE OF IMPLEMENTATION: Sept 2022   **SCHOOL/PARTNER:** Truro and Penwith College

DATE(S) OF APPROVED CHANGE: N/A   **SEMESTER:** AY

SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

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ACADEMIC YEAR: 2023/2024	**NATIONAL COST CENTRE:** 104
MODULE LEADER: KAREN BOWDEN	**OTHER MODULE STAFF:** MARIA MASI

SUMMARY OF MODULE CONTENT:

- Assumptions and debates applied to:
  - Psychodynamic perspective
  - Behaviourist perspective
  - Humanist perspective
  - Biological perspective
  - Cognitive perspective
  - Biological perspective
- Explanations of intelligence and personality
- Explanation of idiographic and nomothetic means of measurement
- Ethical issues in relation to research with human/animal participants

SUMMARY OF TEACHING AND LEARNING *(Refer to HESA KIS definitions)*		
Scheduled Activities	**Hours**	**Comments**/**Additional Information** (briefly explain activities, including formative assessment opportunities)
Lecture	55	Formal lectures
Tutorial	5	Small group/ one to one support
Guided Independent Study	140	Preparation for summative assessments
Total	**200**	(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)

SUMMATIVE ASSESSMENT

Element Category	Component Name	Component Weighting
Coursework	Essay (ALO1, ALO2, ALO3)	100%
Online open book assessment	24 hour Online Timed Assessment (ALO1, ALO2, ALO3, ALO4)	100%

REFERRAL ASSESSMENT

Element Category	Component Name	Component Weighting
Coursework	Essay (ALO1, ALO2, ALO3)	100%
Online open book assessment	24 hour Online Timed Assessment (ALO1, ALO2, ALO3, ALO4)	100%

To be completed when presented for Minor Change approval and/or annually updated	
Updated by: Pip Laugharne Date: 20/09/23	**Approved by:** Pip Laugharne Date: 20/09/23

UNIVERSITY OF PLYMOUTH MODULE RECORD
SECTION A: DEFINITIVE MODULE RECORD

MODULE CODE: TRUR1253   **MODULE TITLE:** Biological Psychology

CREDITS: 20   **FHEQ LEVEL:** 4   **HECoS CODE:** 101344 psychobiology

PRE-REQUISITES: None   **CO-REQUISITES:** None   **COMPENSATABLE:** Yes

SHORT MODULE DESCRIPTOR: This module introduces students to the biological basis of behaviour. The role of the nervous and endocrine systems in producing behaviours, as well as genetics, will be investigated.

ELEMENTS OF ASSESSMENT – see _Definitions of Elements and Components of Assessment_					
C1 (Coursework)	50%	**E1** (Examination)		**P1** (Practical)	50%
T1 (In-Class Test)		**O1** (online open book assessment)			

SUBJECT ASSESSMENT PANEL to which module should be linked: Psychology

Professional body minimum pass mark requirement: N/A

MODULE AIMS:

- To introduce students to the biological basis of behaviour
- To introduce students to the underlying genetic components and modes of inheritance.
- The role of the nervous and endocrine systems in producing behaviour will be investigated, as will the mechanisms of gene action.

ASSESSED LEARNING OUTCOMES: _(refer to Programme Specification for relevant Programme Intended Learning Outcomes)_

At the end of the module the learner will be expected to be able to:

Assessed Module Learning Outcomes:	Programme Intended Learning Outcomes (PILOs) contributed to:
LO1: Show an understanding of the biological nature of aggression in humans and animals	PILO 8.4.3, 8.4.1, 8.5.1, 8.1.1, 8.1.5, 8.1.2
LO2: Evaluate biological theories of aggression including ways in which different biological theories and approaches can complement one another.	PILO 8.1.2, 8.1.1, 8.1.4, 8.1.5, 8.2.1, 8.2.2, 8.2.5, 8.4.1
LO3: Select appropriate research methods and techniques to examine a research question	PILO 8.1.1, 8.1.3, 8.2.1, 8.2.3, 8.2.4, 8.3.1, 8.3.4, 8.4.1, 8.5.2, 8.5.3
LO4: Demonstrate effective communication in a range of contexts	PILO 8.4.2, 8.3.4, 8.2.4, 8.2.1, 8.1.3

DATE OF APPROVAL: April 2022   **FACULTY/OFFICE:** Academic Partnerships
DATE OF IMPLEMENTATION: Sept 2022   **SCHOOL/PARTNER:** Truro and Penwith College
DATE(S) OF APPROVED CHANGE: N/A   **SEMESTER:** AY

SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

Items in this section must be considered annually and amended as appropriate, in conjunction with the Module Review Process. Some parts of this page may be used in the UNISTATS return and published on the extranet as a guide for prospective students. Further details for current students should be provided in module guidance notes.

ACADEMIC YEAR: 2023-2024	**NATIONAL COST CENTRE:** 104
MODULE LEADER: CLIVE SUTTON	**OTHER MODULE STAFF:** ZOE HENSHALL

SUMMARY OF MODULE CONTENT:

- Methodologies used in the study of biological psychology.
- Brain structure and organisation.
- Structure and function of nervous and endocrine system.
- The role of biochemicals in reference to behaviour.
- Understanding of genetic theory.
- Understanding the development of genetic theory.

SUMMARY OF TEACHING AND LEARNING *(Refer to HESA KIS definitions)*		
Scheduled Activities	**Hours**	**Comments/Additional Information** (briefly explain activities, including formative assessment opportunities)
Lecture	45	Formal lectures
Tutorial	5	One to one tutorial sessions
Project Supervision	10	One to one support
Guided Independent Study	140	Preparation for summative assessments
Total	**200**	(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)

SUMMATIVE ASSESSMENT

Element Category	**Component Name**	**Component Weighting**
Coursework	Coursework 1 Essay (ALO1, ALO2)	100%
Practical	Practical 1 Presentation (ALO3, ALO4)	100%

REFERRAL ASSESSMENT

Element Category	**Component Name**	**Component Weighting**
Coursework	Coursework 1 Essay (ALO1, ALO2)	100%
Practical	Practical 1 Presentation (ALO3, ALO4)	100%

To be completed when presented for Minor Change approval and/or annually updated	
Updated by: Pip Laugharne Date: 20/09/23	**Approved by:** Pip Laugharne Date: 20/09/23

UNIVERSITY OF PLYMOUTH MODULE RECORD
SECTION A: DEFINITIVE MODULE RECORD

MODULE CODE: TRUR1254   **MODULE TITLE:** Information Processing

CREDITS: 20   **FHEQ LEVEL:** 4   **HECoS CODE:** 100993 cognitive psychology

PRE-REQUISITES: None   **CO-REQUISITES:** None   **COMPENSATABLE:** Yes

SHORT MODULE DESCRIPTOR: *(max 425 characters)*

This module will develop an understanding of the history, assumptions and methodologies of cognitive psychology. It will examine a range of theories from within the approach that explain cognitive functioning.

ELEMENTS OF ASSESSMENT – *see Definitions of Elements and Components of Assessment*

C1 (Coursework)	50%	E1 (Examination)		P1 (Practical)	50%
T1 (In-Class Test)		O1 (online open book assessment)			

SUBJECT ASSESSMENT PANEL to which module should be linked: Psychology

Professional body minimum pass mark requirement: N/A

MODULE AIMS:

- To develop an understanding of the history, assumptions and methodologies of cognitive psychology
- To examine a range of different theories, and the development of ideas within the cognitive perspective via lab classes

ASSESSED LEARNING OUTCOMES: *(refer to Programme Specification for relevant Programme Intended Learning Outcomes)*

At the end of the module the learner will be expected to be able to:

Assessed Module Learning Outcomes:	Programme Intended Learning Outcomes (PILOs) contributed to:
LO1: Identify and evaluate theories within an area of cognitive psychology	PILO 8.1.2, 8.1.4, 8.1.5,
LO2: select effective research methods and techniques to investigate an area of cognitive psychology	PILO 8.1.1, 8.1.3, 8.2.3, 8.2.4, 8.3.1, 8.3.3, 8.3.4, 8.4.1, 8.5.2, 8.5.3
LO3: explain the complex interaction between cognition and experience in relation to a range of environments	PILO 8.1.1, 8.1.2, 8.1.4, 8.1.5, 8.2.1, 8.2.5, 8.3.4, 8.4.2, 8.5.1
LO4: evaluate how aspects of an environment impact human experience and behaviour	PILO 8.1.2, 8.1.4, 8.1.5, 8.2.5, 8.3.4, 8.4.2, 8.5.1

DATE OF APPROVAL: April 2022   **FACULTY/OFFICE:** Academic Partnerships

DATE OF IMPLEMENTATION: Sept 2022   **SCHOOL/PARTNER:** Truro and Penwith College

DATE(S) OF APPROVED CHANGE: N/A   **SEMESTER:** AY

SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

Items in this section must be considered annually and amended as appropriate, in conjunction with the Module Review Process. Some parts of this page may be used in the UNISTATS return and published on the extranet as a guide for prospective students. Further details for current students should be provided in module guidance notes.

ACADEMIC YEAR: 2023-2024	**NATIONAL COST CENTRE:** 104
MODULE LEADER: GEMMA BEST	**OTHER MODULE STAFF:** ZOE HENSHALL

SUMMARY OF MODULE CONTENT:
- Methodologies appropriate to cognitive psychology.
- Information processing including face recognition, attention and interference.
- Theories explaining cognitive processes(Including: attention, memory and forgetting)
- humans organisation and information.
- Cognitive processes in environmental issues and how physical and social environment can affect physical and psychological functioning

SUMMARY OF TEACHING AND LEARNING *(Refer to HESA KIS definitions)*		
Scheduled Activities	**Hours**	**Comments**/**Additional Information** (briefly explain activities, including formative assessment opportunities)
Lecture	24	Formal lectures
Project Supervision	12	One to one project supervision
Practical classes and workshops	24	Preparation for project work
Guided Independent Study	140	Preparation for summative assessments
Total	**200**	(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)

SUMMATIVE ASSESSMENT

Element Category	Component Name	Component Weighting
Coursework	Coursework 1- lab report (ALO1, ALO2)	100%
Practical	Practical 1- viva voce (ALO3, ALO4)	100%

REFERRAL ASSESSMENT

Element Category	Component Name	Component Weighting
Coursework	Coursework 1 -lab report (ALO1, ALO2)	100%
Practical	Practical 1- viva voce (ALO3, ALO4)	100%

To be completed when presented for Minor Change approval and/or annually updated	
Updated by: Pip Laugharne Date: 20/09/23	**Approved by:** Pip Laugharne Date: 20/09/23

UNIVERSITY OF PLYMOUTH MODULE RECORD
SECTION A: DEFINITIVE MODULE RECORD

MODULE CODE: TRUR1255 **MODULE TITLE:** Relationships

CREDITS: 20   **FHEQ LEVEL:** 4   **HECoS CODE:** 100498 social psychology

PRE-REQUISITES: None   **CO-REQUISITES:** None   **COMPENSATABLE:** Yes

SHORT MODULE DESCRIPTOR: *(max 425 characters)*

This module examines the major influences on current Social Psychology and the implications of these influences in the way in which this approach attempts to deal with real world problems. There will be a focus on communication styles and personal space.

ELEMENTS OF ASSESSMENT – *see [Definitions of Elements and Components of Assessment](#)*

C1 (Coursework)	100%	**E1** (Examination)		**P1** (Practical)	
T1 (In-Class Test)		**O1** (online open book assessment)			

SUBJECT ASSESSMENT PANEL to which module should be linked: Psychology

Professional body minimum pass mark requirement: N/A

MODULE AIMS:

- To introduce students to the major approaches that have shaped modern social psychology including a historical overview and the relevant methodologies
- Support knowledge with examples of how this approach deals with human social behaviour.

ASSESSED LEARNING OUTCOMES: *(refer to Programme Specification for relevant Programme Intended Learning Outcomes)*

At the end of the module the learner will be expected to be able to:

Assessed Module Learning Outcomes:	Programme Intended Learning Outcomes (PILOs) contributed to:
LO1: describe psychological principles of compliance	PILO 8.1.2, 8.1.4, 8.1.5, 8.2.1, 8.2.2, 8.5.1
LO2: demonstrate an understanding of the effectiveness of sales techniques used in a chosen retail establishment	PILO 8.1.3, 8.1.5, 8.2.2, 8.2.3, 8.2.4, 8.2.5, 8.3.3, 8.3.1, 8.3.4, 8.4.1, 8.4.3, 8.5.1, 8.5.2, 8.5.3
LO3: compare and contrast theories of dominance hierarchies in animals and humans	PILO 8.1.2, 8.1.4, 8.1.5, 8.5.1
LO4: demonstrate an ability to draw comparisons between human and non-human animal behaviour based on animal research	PILO 8.1.1, 8.1.2, 8.1.3, 8.1.4, 8.2.3, 8.2.4, 8.3.1, 8.3.3, 8.3.4, 8.4.1, 8.4.3, 8.5.2,8.5.3

DATE OF APPROVAL: April 2022   **FACULTY/OFFICE:** Academic Partnerships
DATE OF IMPLEMENTATION: Sept 2022   **SCHOOL/PARTNER:** Truro and Penwith College
DATE(S) OF APPROVED CHANGE: N/A   **SEMESTER:** AY

SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

Items in this section must be considered annually and amended as appropriate, in conjunction with the Module Review Process. Some parts of this page may be used in the UNISTATS return and published on the extranet as a guide for prospective students. Further details for current students should be provided in module guidance notes.

ACADEMIC YEAR: 2023-2024	NATIONAL COST CENTRE: 104
MODULE LEADER: CLIVE SUTTON	OTHER MODULE STAFF: MARIA MASI

SUMMARY OF MODULE CONTENT:

- Historical overview of social psychology.
- Cross-cultural issues.
- Social cognition and schemas.
- Attitude formation.
- Social influence on behaviour.
- Communication
- The psychology of mating choices
- Personal space

SUMMARY OF TEACHING AND LEARNING *(Refer to HESA KIS definitions)*

Scheduled Activities	Hours	Comments/Additional Information (briefly explain activities, including formative assessment opportunities)
Lecture	48	Formal lectures
Fieldwork	12	Data collection in society
Guided Independent Study	140	Preparation for summative assessments
Total	**200**	(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)

SUMMATIVE ASSESSMENT

Element Category	Component Name	Component Weighting
Coursework	Coursework 1- observation report (ALO1, ALO2)	40%
	Coursework 2- lab report (ALO3, ALO4)	60%
		= 100%

REFERRAL ASSESSMENT

Element Category	Component Name	Component Weighting
Coursework	Coursework 1- observation report (ALO1, ALO2, ALO3, ALO4)	100%

To be completed when presented for Minor Change approval and/or annually updated	
Updated by: Pip Laugharne	**Approved by:** Pip Laugharne
Date: 20/09/23	Date: 20/09/23

UNIVERSITY OF PLYMOUTH MODULE RECORD
SECTION A: DEFINITIVE MODULE RECORD

MODULE CODE: TRUR1256 **MODULE TITLE:** Personal and Professional Development

CREDITS: 20 **FHEQ LEVEL:** 4 **HECoS CODE:** 100493 applied psychology

PRE-REQUISITES: None **CO-REQUISITES:** None **COMPENSATABLE:** Yes

SHORT MODULE DESCRIPTOR: *(max 425 characters)*

This module aims to develop the student in both academic and career terms. Through experiences of a range of specific study and research skills and a focus on current research and career opportunities. Examination and presentation of classic case studies will develop students' critical reading skills, and teach how to extract the relevant issues, and to expand their powers of critical analysis.

ELEMENTS OF ASSESSMENT – *see [Definitions of Elements and Components of Assessment](#)*

C1 (Coursework)	70%	**E1** (Examination)		**P1** (Practical)	30%
T1 (In-Class Test)		**O1** (online open book assessment)			

SUBJECT ASSESSMENT PANEL to which module should be linked: Psychology

Professional body minimum pass mark requirement: N/A

MODULE AIMS:

- to encourage the student to develop the necessary academic skills within psychology to maximise their potential as a lifelong learner
- students should be able to read research papers of classic studies, to extract the relevant information and form arguments with supporting evidence to back up their claims
- to promote an understanding of the profession by studying current research, highlighting the variety of career opportunities.

ASSESSED LEARNING OUTCOMES: *(refer to Programme Specification for relevant Programme Intended Learning Outcomes)*

At the end of the module the learner will be expected to be able to:

Assessed Module Learning Outcomes:	Programme Intended Learning Outcomes (PILOs) contributed to:
LO1: demonstrate how psychological theory informs practice in a chosen area of professional psychology	PILO 8.1.2, 8.1.4, 8.1.5, 8.2.5, 8.4.3, 8.5.1
LO2: appraise the usefulness of psychological theory with a chosen area of professional psychology	PILO 8.1.2, 8.1.4, 8.1.5, 8.4.1, 8.4.3, 8.5.1
LO3: apply psychological theory to a novel situation	PILO 8.1.1, 8.1.2, 8.2.1, 8.2.2, 8.3.2, 8.3.3, 8.3.4, 8.4.2, 8.4.3, 8.5.1
LO4: outline and evaluate psychological perspectives in relation to a case study report	PILO 8.1.2, 8.1.3, 8.2.1, 8.2.5, 8.4.1, 8.5.1, 8.4.3

DATE OF APPROVAL: April 2022 **FACULTY/OFFICE:** Academic Partnerships
DATE OF IMPLEMENTATION: Sept 2022 **SCHOOL/PARTNER:** Truro and Penwith College
DATE(S) OF APPROVED CHANGE: N/A **SEMESTER:** AY

SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

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ACADEMIC YEAR: 2023-2024	NATIONAL COST CENTRE: 104
MODULE LEADER: KEVIN OSTAPENKO - DENTON	OTHER MODULE STAFF: MARIA MASI

SUMMARY OF MODULE CONTENT:

- Learning styles and basic report writing
- Presentation of written work
- How to search for relevant journals/ research
- Referencing skills
- Theory and critical evaluation
- Presentation/ seminar skills
- Revision techniques

SUMMARY OF TEACHING AND LEARNING *(Refer to HESA KIS definitions)*

Scheduled Activities	Hours	Comments/Additional Information (briefly explain activities, including formative assessment opportunities)
Lecture	15	Formal lectures
Seminar	20	Technical knowledge
Project Supervision	6	Small group/ one to one support
Practical classes and workshops	24	Practical sessions
Guided Independent Study	135	Preparation and completion of summative assessments
Total	**200**	(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)

SUMMATIVE ASSESSMENT

Element Category	Component Name	Component Weighting
Coursework	Coursework 1 – Psychology profession essay (ALO1, ALO2) Coursework 3 – Case study report (ALO1, ALO2, ALO3, AL04)	40% 60% = 100%
Practical	Practical 1 – presentation (ALO2, ALO3)	100%

REFERRAL ASSESSMENT

Element Category	Component Name	Component Weighting
Coursework	Coursework – Case study report (ALO1, ALO2, ALO3, ALO4)	100%
Practical	Practical 1 – presentation (ALO2, ALO3)	100%

LEVEL 5
MODULE RECORDS

UNIVERSITY OF PLYMOUTH MODULE RECORD
SECTION A: DEFINITIVE MODULE RECORD

MODULE CODE: TRUR2251   **MODULE TITLE:** Group Project

CREDITS: 20   **FHEQ LEVEL:** 5   **HECoS CODE:** 100959 research methods in psychology

PRE-REQUISITES: None   **CO-REQUISITES:** None   **COMPENSATABLE:** Yes

SHORT MODULE DESCRIPTOR: *(max 425 characters)*

This module is an opportunity for students to put into practice their research knowledge and skills. Students will work in small groups researching predetermined topics. Emphasis will be placed on the student developing transferable skills appropriate to contemporary employment contexts or further higher education.

ELEMENTS OF ASSESSMENT – see *Definitions of Elements and Components of Assessment*						
C1 (Coursework)	90%	**E1** (Examination)		**P1** (Practical)	10%
T1 (In-Class Test)		**O1** (online open book assessment)			

SUBJECT ASSESSMENT PANEL to which module should be linked: Psychology

Professional body minimum pass mark requirement: N/A

MODULE AIMS:

- to allow students to put into practice the necessary skills for planning, implementing and reporting on a psychological investigation within small groups
- to consolidate the knowledge and skills acquired throughout the course

ASSESSED LEARNING OUTCOMES: *(refer to Programme Specification for relevant Programme Intended Learning Outcomes)*

At the end of the module the learner will be expected to be able to:

Assessed Module Learning Outcomes:	Programme Intended Learning Outcomes (PILOs) contributed to:
LO1: select effective research methods and techniques to examine a research question	PILO 8.1.1, 8.1.3, 8.2.3, 8.3.2, 8.3.3, 8.4.1, 8.5.2
LO2: design and implement research with awareness of ethical codes of conduct	PILO 8.1.3, 8.2.3,8.3.3, 8.4.1, 8.5.2,
LO3: analyse data using appropriate data analysis tools	PILO 8.1.1, 8.1.3, 8.2.4, 8.3.1, 8.3.3,
LO4: demonstrate effective communication in a range of contexts	PILO 8.1.3, 8.2.4, 8.3.1, 8.3.3, 8.3.4, 8.4.2, 8.5.3
LO5: Work with others to set goals, integrate information and make appropriate decisions	PILO 8.1.3, 8.2.3, 8.2.4, 8.3.3, 8.3.4, 8.4.1, 8.5.2, 8.5.3.

DATE OF APPROVAL: April 2022   **FACULTY/OFFICE:** Academic Partnerships
DATE OF IMPLEMENTATION: Sept 2024   **SCHOOL/PARTNER:** Truro and Penwith College
DATE(S) OF APPROVED CHANGE: N/A   **SEMESTER:** AY

SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

Items in this section must be considered annually and amended as appropriate, in conjunction with the Module Review Process. Some parts of this page may be used in the UNISTATS return and published on the extranet as a guide for prospective students. Further details for current students should be provided in module guidance notes.

ACADEMIC YEAR: 2023-2024	**NATIONAL COST CENTRE:** 104
MODULE LEADER: AMANDA MILLER	**OTHER MODULE STAFF:** N/A

SUMMARY OF MODULE CONTENT:
- Literature searching skills
- comparing and evaluating methodologies
- Understanding BPS ethical guidelines
- Learning how to write a literature review
- Defining variables and designing research
- Conducting research and collecting data

SUMMARY OF TEACHING AND LEARNING *(Refer to HESA KIS definitions)*

Scheduled Activities	Hours	Comments/Additional Information (briefly explain activities, including formative assessment opportunities)
Lecture	10	Formal lectures
Tutorial	5	Small group/ one to one support
Project Supervision	20	Small group/ one to one support
Practical classes and workshops	10	Research design sessions
Supervised Time in Studio/Workshop	20	Research implementation
Fieldwork	20	Data collection sessions
Guided Independent Study	115	Preparation and completion of assessments
Total	**200**	(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)

SUMMATIVE ASSESSMENT

Element Category	Component Name	Component Weighting
Coursework	Coursework 1- research report (ALO1, ALO2, ALO3, ALO4, ALO5)	100%
Practical	Practical 1- conference presentation (ALO1, ALO2, ALO3, ALO4, ALO5)	100%

REFERRAL ASSESSMENT

Element Category	Component Name	Component Weighting
Coursework	Coursework - research report (ALO1, ALO2, ALO3, ALO4, ALO5)	100%
Practical	Practical - conference presentation (ALO1, ALO2, ALO3, ALO4, ALO5)	100%

To be completed when presented for Minor Change approval and/or annually updated	
Updated by: Pip Laugharne Date: 20/09/23	**Approved by:** Pip Laugharne Date: 20/09/23

UNIVERSITY OF PLYMOUTH MODULE RECORD
SECTION A: DEFINITIVE MODULE RECORD

MODULE CODE: TRUR2252 **MODULE TITLE:** Educational Psychology

CREDITS: 20 **FHEQ LEVEL:** 5 **HECoS CODE:** 100496 educational psychology

PRE-REQUISITES: None **CO-REQUISITES:** None **COMPENSATABLE:** Yes

SHORT MODULE DESCRIPTOR: *(max 425 characters)*

This module will cover the application of developmental theory and research applied to the educational setting. It will develop a critical appreciation of the problems of putting theory into practice.

ELEMENTS OF ASSESSMENT – see *Definitions of Elements and Components of Assessment*

C1 (Coursework)	75%	**E1** (Examination)		**P1** (Practical)	
T1 (In-Class Test)		**O1** (online open book assessment)	25%		

SUBJECT ASSESSMENT PANEL to which module should be linked: Psychology

Professional body minimum pass mark requirement: N/A

MODULE AIMS:

- To introduce different approaches, methodologies and issues in child development, including biological and social factors.
- To develop a critical appreciation of policy and practice by applying these to the educational setting

ASSESSED LEARNING OUTCOMES: *(refer to Programme Specification for relevant Programme Intended Learning Outcomes)*

At the end of the module the learner will be expected to be able to:

Assessed Module Learning Outcomes:	Programme Intended Learning Outcomes (PILOs) contributed to:
LO1: evaluate current bullying policies used in a school setting	PILO 8.1.2, 8.2.1, 8.2.2, 8.2.4, 8.3.2, 8.3.4, 8.4.1, 8.4.3, 8.4.4, 8.5.1
LO2: use psychological theory to inform change in relation to anti-bullying polices	PILO 8.1.2, 8.2.2, 8.3.2, 8.3.4, 8.4.2, 8.4.1, 8.4.3, 8.4.4,
LO3: apply knowledge of psychological theories of development to an area of education	PILO 8.1.2, 8.2.1, 8.2.2, 8.4.3, 8.4.4,
LO4: suggest interventions for educational development using psychological theory	PILO 8.1.2, 8.2.2, 8.2.3, 8.3.4, 8.4.3, 8.4.4, 8.5.1

DATE OF APPROVAL: April 2022 **FACULTY/OFFICE:** Academic Partnerships

DATE OF IMPLEMENTATION: Sept 2023 **SCHOOL/PARTNER:** Truro and Penwith College

DATE(S) OF APPROVED CHANGE: N/A **SEMESTER:** AY

SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

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ACADEMIC YEAR: 2023-2024	**NATIONAL COST CENTRE:** 104
MODULE LEADER: KAREN BOWDEN	**OTHER MODULE STAFF:** MARIA MASI

SUMMARY OF MODULE CONTENT:
- Approaches and debates within developmental psychology.
- Methods of study.
- Theories of development: such as, language, gender, cognitive or self-concept.
- Pre-school.
- Effective teaching.
- Assessment: principles and purposes.
- Special Educational Needs.
- Current Issues and policies.
- Intelligence theories/ testing
- Learning difficulties/ disabilities

SUMMARY OF TEACHING AND LEARNING *(Refer to HESA KIS definitions)*		
Scheduled Activities	**Hours**	**Comments/Additional Information** (briefly explain activities, including formative assessment opportunities)
Lecture	45	Formal lectures
Tutorial	5	One to one support
Project Supervision	10	One to one support
Guided Independent Study	140	Preparation and completion of summative assessments
Total	**200**	(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)

SUMMATIVE ASSESSMENT

Element Category	**Component Name**	**Component Weighting**
Coursework	Coursework 1- bullying report ALO1, ALO2, ALO3, ALO4)	100%
Online open book assessment	24-hour online assessment 1 (ALO3, ALO4)	100%

REFERRAL ASSESSMENT

Element Category	**Component Name**	**Component Weighting**
Coursework	Coursework - bullying report (ALO1, ALO2, ALO3,ALO4)	100%
Online open book assessment	24-hour online assessment 1 (ALO3, ALO4)	100%

To be completed when presented for Minor Change approval and/or annually updated	
Updated by: Pip Laugharne	**Approved by:** Pip Laugharne

UNIVERSITY OF PLYMOUTH MODULE RECORD
SECTION A: DEFINITIVE MODULE RECORD

MODULE CODE: TRUR2253   **MODULE TITLE:** Mental Health and Well-being

CREDITS: 20   **FHEQ LEVEL:** 5   **HECoS CODE:** 100494 clinical psychology

PRE-REQUISITES: None   **CO-REQUISITES:** None   **COMPENSATABLE:** Yes

SHORT MODULE DESCRIPTOR: *(max 425 characters)*

To familiarise students with key definitions, concepts and models in the area of clinical psychology. To describe a range of core disorders and conditions, and to consider theories relevant to their aetiology, treatment and management. An appreciation of the changing nature of disorders and treatment approaches.

ELEMENTS OF ASSESSMENT – *see Definitions of Elements and Components of Assessment*

C1 (Coursework)	100%	E1 (Examination)		P1 (Practical)	
T1 (In-Class Test)		O1 (online open book assessment)			

SUBJECT ASSESSMENT PANEL to which module should be linked: Psychology

Professional body minimum pass mark requirement: N/A

MODULE AIMS:

- To familiarise students with key definitions, concepts and models in the area of clinical psychology.
- To describe a range of core disorders and conditions, and to consider theories relevant to their aetiology, treatment and management.
- To develop an appreciation of the changing nature of disorders and treatment approaches.
- To develop a student's understanding of the inter-relationship between beliefs and behaviour, and health and illness.
- To develop understanding of the psychological factors in the cause, progression and consequence of health and illness.

ASSESSED LEARNING OUTCOMES: *(refer to Programme Specification for relevant Programme Intended Learning Outcomes)*

At the end of the module the learner will be expected to be able to:

Assessed Module Learning Outcomes:	Programme Intended Learning Outcomes (PILOs) contributed to:
LO1: Analyse issues surrounding diagnosis of a disorder from DSM5	PILO 8.1.2, 8.2.2, 8.4.1, 8.4.3, 8.4.4
LO2: Discuss the implications of bias in diagnosis for treatment options	PILO 8.1.2, 8.2.1, 8.2.2, 8.4.1, 8.4.3, 8.4.4
LO3: Analyse health models underpinning current health campaigns	PILO 8.1.2, 8.1.1, 8.2.2, 8.3.2, 8.4.1, 8.4.3, 8.4.4, 8.5.1, 8.5.2
LO4: Evaluate the effectiveness of current health campaigns in improving mental health and wellbeing	PILO 8.1.2, 8.2.2, 8.2.4, 8.3.4, 8.4.1, 8.4.3, 8.4.4, 8.5.1, 8.5.2

DATE OF APPROVAL: April 2022   **FACULTY/OFFICE:** Academic Partnerships

DATE OF IMPLEMENTATION: Sept 2023   **SCHOOL/PARTNER:** Truro and Penwith College

DATE(S) OF APPROVED CHANGE: N/A   **SEMESTER:** AY

SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

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ACADEMIC YEAR: 2023-2024	**NATIONAL COST CENTRE:** 104
MODULE LEADER: CLIVE SUTTON	**OTHER MODULE STAFF:** ZOE HENSHALL

SUMMARY OF MODULE CONTENT:
- Biomedical model versus health psychology.
- Health beliefs.
- Illness cognitions.
- Doctor-patient communication.
- Habitual problems; such as obesity, smoking and alcohol abuse.
- Proactive behaviours, such as exercise and screening.
- Stress and illness.
- Psycho-social factors in pain perception.
- Application of health psychology; placebos, HIV, cancer and CHD.
- Consider issues surrounding definitions and models of abnormality.
- Discuss issues of classification and diagnosis.
- Identify a range of disorders.
- Explain the treatment and management of specific disorders.
- Show an understanding of the profession.

SUMMARY OF TEACHING AND LEARNING *(Refer to HESA KIS definitions)*		
Scheduled Activities	**Hours**	**Comments/Additional Information** (briefly explain activities, including formative assessment opportunities)
Lecture	48	Formal lecture
Project Supervision	8	One to one support
Fieldwork	4	Independent research
Guided Independent Study	140	Preparation and completion of summative assessments
Total	**200**	(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)

SUMMATIVE ASSESSMENT

Element Category	**Component Name**	**Component Weighting**
Coursework	Coursework 1- Disorder Essay (ALO1,2)	60%
	Coursework 1- Health Campaign Report (ALO 3,4)	40%
		= 100%

REFERRAL ASSESSMENT

Element Category	**Component Name**	**Component Weighting**
Coursework	Coursework - Essay (ALO 1,2,3,4)	100%

To be completed when presented for Minor Change approval and/or annually updated	
Updated by: Pip Laugharne	**Approved by:** Pip Laugharne
Date: 20/09/23	Date: 20/09/23

UNIVERSITY OF PLYMOUTH MODULE RECORD

SECTION A: DEFINITIVE MODULE RECORD

MODULE CODE: TRUR2254   MODULE TITLE: Data Analysis and Interpretation

CREDITS: 20   **FHEQ LEVEL:** 5   **HECoS CODE:** 100959 research methods in psychology

PRE-REQUISITES: None   **CO-REQUISITES:** None   **COMPENSATABLE:** Yes

SHORT MODULE DESCRIPTOR: *(max 425 characters)*

This module will develop an understanding of basic statistical packages used to analyse quantitative data as well as methods of analysing qualitative data. It will consolidate the knowledge gained during the Research Methods module, and report writing ability.

ELEMENTS OF ASSESSMENT – see [_Definitions of Elements and Components of Assessment_](#)					
C1 (Coursework)	100%	**E1** (Examination)		**P1** (Practical)	
T1 (In-Class Test)		**O1** (online open book assessment)			

SUBJECT ASSESSMENT PANEL to which module should be linked: Psychology

Professional body minimum pass mark requirement: N/A

MODULE AIMS:

- to introduce new techniques to interpret quantitative data, and the use of computer packages as a tool for statistical analysis
- and to increase the confidence in interpreting the significance of behavioural change from quantitative data
- To promote confidence in the application of technology by progression to more complex analysis through introduction to range of statistical programmes .

ASSESSED LEARNING OUTCOMES: *(refer to Programme Specification for relevant Programme Intended Learning Outcomes)*

At the end of the module the learner will be expected to be able to:

Assessed Module Learning Outcomes:	**Programme Intended Learning Outcomes (PILOs) contributed to:**
LO1: input and analyse a range of quantitative data using established techniques	PILO 8.1.3, 8.2.4, 8.3.1, 8.5.3
LO2: Analyse and interpret qualitative data using established techniques	PILO 8.2.1, 8.2.2, 8.2.4, 8.3.2, 8.5.3
LO3: interpret and discuss quantitative and qualitative research findings	PILO 8.1.3, 8.2.3, 8.2.4, 8.3.4, 8.4.2, 8.5.3, 8.5.2
LO4: evaluate reliability and validity of research findings	PILO 8.1.3, 8.1.1, 8.2.4, 8.3.2, 8.4.1

DATE OF APPROVAL: April 2022   **FACULTY**/**OFFICE:** Academic Partnerships

DATE OF IMPLEMENTATION: Sept 2023   **SCHOOL/PARTNER:** Truro and Penwith College

DATE(S) OF APPROVED CHANGE: N/A   **SEMESTER: AY**

SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

Items in this section must be considered annually and amended as appropriate, in conjunction with the Module Review Process. Some parts of this page may be used in the UNISTATS return and published on the extranet as a guide for prospective students. Further details for current students should be provided in module guidance notes.

ACADEMIC YEAR: 2023-2024	**NATIONAL COST CENTRE:** 104
MODULE LEADER: AMANDA MILLER	**OTHER MODULE STAFF:** N/A

SUMMARY OF MODULE CONTENT:

- Introduction to statistical packages such as SPSS and EXCEL. Inputting and interpretation of data
- How to present quantitative data
- Use of content/ thematic analysis to analyse qualitative data

SUMMARY OF TEACHING AND LEARNING *(Refer to HESA KIS definitions)*

Scheduled Activities	Hours	Comments/Additional Information (briefly explain activities, including formative assessment opportunities)
Project Supervision	10	One to one support
Practical classes and workshops	45	Research implementation
Guided Independent Study	145	Preparation and completion of summative assessments
Total	**200**	(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)

SUMMATIVE ASSESSMENT

Element Category	Component Name	Component Weighting
Coursework	Coursework 1- quantitative experimental reports x 2 (ALO1, ALO3, ALO4)	75%
	Coursework 1- qualitative lab report (ALO2, ALO3, ALO4)	25%
		= 100%

REFERRAL ASSESSMENT

Element Category	Component Name	Component Weighting
Coursework	Coursework - quantitative experimental report (ALO1, ALO2, ALO3,ALO4)	100%

To be completed when presented for Minor Change approval and/or annually updated	
Updated by: Pip Laugharne Date: 20/09/23	**Approved by:** Pip Laugharne Date: 20/09/23

UNIVERSITY OF PLYMOUTH MODULE RECORD

SECTION A: DEFINITIVE MODULE RECORD

MODULE CODE: TRUR2255   **MODULE TITLE:** Business Psychology

CREDITS: 20   **FHEQ LEVEL:** 5   **HECoS CODE:** 100954 business psychology

PRE-REQUISITES: None   **CO-REQUISITES:** None   **COMPENSATABLE:** Yes

SHORT MODULE DESCRIPTOR:

This module will introduce the application of psychology to performance at work. It will introduce the ways in which psychology is used to understand behaviour in these environments in order to maximise individual or team performance. It will examine the major influences on Social Psychology and the implications of these influences in the way in which this approach attempts to deal with real world problems.

ELEMENTS OF ASSESSMENT – *see Definitions of Elements and Components of Assessment*

C1 (Coursework)	100%	**E1** (Examination)		**P1** (Practical)	
T1 (In-Class Test)		**O1** (online open book assessment)			

SUBJECT ASSESSMENT PANEL to which module should be linked: PSYCHOLOGY

Professional body minimum pass mark requirement: N/A

MODULE AIMS:

- to introduce the way in which psychological theory can be applied to the workplace
- consider a range of psychological factors that may affect physical or psychological performances and show how these can be managed to maximise individual or group performances.
- to introduce students to the major approaches that have shaped modern social psychology. This will include a historical overview and the relevant methodologies. This will be supported by examples of how this approach deals with human social behaviour.
- to introduce communication theory, from interpersonal to mass media, and the applications of such theoretical understanding, and to examine the methodologies that are applied.

ASSESSED LEARNING OUTCOMES: *(refer to Programme Specification for relevant Programme Intended Learning Outcomes)*

At the end of the module the learner will be expected to be able to:

Assessed Module Learning Outcomes:	**Programme Intended Learning Outcomes (PILOs) contributed to:**
LO1: Discuss psychological theory to practice in relation to advertising	PILO 8.1.2, 8.2.1, 8.2.2, 8.2.3, 8.3.2, 8.3.3, 8.3.4, 8.4.2, 8.4.3, 8.5.1
LO2: evaluate choices in relation to psychological theory	PILO 8.1.1, 8.1.2, 8.2.1, 8.2.2, 8.3.2, 8.3.4, 8.4.3, 8.4.4, 8.5.1
LO3: develop and implement a psychometric test for a construct within a specific population	PILO 8.1.1, 8.1.3, 8.2.1, 8.2.3, 8.3.1, 8.3.3, 8.3.4, 8.4.1, 8.4.3, 8.4.4, 8.5.1, 8.5.3
LO4: evaluate the reliability and validity of measuring tools	PILO 8.1.1, 8.1.3, 8.2.3, 8.2.4, 8.3.1, 8.3.4, 8.4.2, 8.4.3, 8.4.4, 8.5.1, 8.5.3

DATE OF APPROVAL: April 2022   **FACULTY/OFFICE:** Academic Partnerships
DATE OF IMPLEMENTATION: Sept 2023   **SCHOOL/PARTNER:** Truro and Penwith College
DATE(S) OF APPROVED CHANGE: N/A   **SEMESTER:** AY

SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

Items in this section must be considered annually and amended as appropriate, in conjunction with the Module Review Process. Some parts of this page may be used in the UNISTATS return and published on the extranet as a guide for prospective students. Further details for current students should be provided in module guidance notes.

ACADEMIC YEAR: 2023-2024	NATIONAL COST CENTRE: 104
MODULE LEADER: KAREN BOWDEN	OTHER MODULE STAFF: ZOE HENSHALL

SUMMARY OF MODULE CONTENT:
- Personnel selection.
- Analysis and modification of work behaviour.
- Attitudes at work.
- Motivation and self-esteem.
- Leadership, teams and groups.
- Cognitive influences on performance.
- Measurement of performance.
- Theories of compliance, persuasion, sales and marketing
- To explain a range of human interactions through application of theory
- To apply social cognition theories to mass communication
- To evaluate the methodologies applied to the area of communication

SUMMARY OF TEACHING AND LEARNING *(Refer to HESA KIS definitions)*		
Scheduled Activities	**Hours**	**Comments/Additional Information** (briefly explain activities, including formative assessment opportunities)
Lecture	48	Formal lecture
Project Supervision	6	Small group support
Fieldwork	6	Small group support
Guided Independent Study	140	Preparation and completion of summative assessments
Total	200	(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)

SUMMATIVE ASSESSMENT

Element Category	Component Name	Component Weighting
Coursework	Coursework 1 – psychometric report (ALO2, ALO3, ALO4)	70%
	Coursework 2 – advert pitch (ALO1, ALO2)	30%
		= 100%

REFERRAL ASSESSMENT

Element Category	Component Name	Component Weighting
Coursework	Coursework – Report (ALO1 ALO2, ALO3, ALO4)	100%

To be completed when presented for Minor Change approval and/or annually updated	
Updated by: Pip Laugharne Date: 20/09/23	**Approved by:** Pip Laugharne Date: 20/09/23

UNIVERSITY OF PLYMOUTH MODULE RECORD
SECTION A: DEFINITIVE MODULE RECORD

MODULE CODE: TRUR2256 **MODULE TITLE:** Criminal Psychology

CREDITS: 20 **FHEQ LEVEL:** 5 **HECoS CODE:** 100387 forensic psychology

PRE-REQUISITES: None **CO-REQUISITES:** None **COMPENSATABLE:** Yes

SHORT MODULE DESCRIPTOR: *(max 425 characters)*

This module will expand on the theoretical explanations of perception, memory and decision making in a range of settings. Different schools of thought and debates within psychology are examined from both a historical and applied approach. It will introduce the relationship between man and the environment and examine the effects of the environment on behaviour and behaviour upon the environment.

ELEMENTS OF ASSESSMENT – *see Definitions of Elements and Components of Assessment*

C1 (Coursework)	100%	**E1** (Examination)		**P1** (Practical)	
T1 (In-Class Test)		**O1** (online open book assessment)			

SUBJECT ASSESSMENT PANEL to which module should be linked: Psychology

Professional body minimum pass mark requirement: N/A

MODULE AIMS:

- to expand some of the theoretical explanation of perception and memory into a range of applied settings. It will show how psychology contributes to other professions, such as product design and the law.
- to introduce an overview of the history of psychology, including the major schools of thought. Each approach will be explored in terms of how it stands on issues within psychology, and an evaluation of the contribution that each approach has given to the understanding of human nature and behaviour, with a primary focus on personality and crime
- to examine cognitive processes involved in environmental issues, and how our physical and social environment can affect both physical and psychological functioning. The implications for planners and designers will be examined, as well as an exploration of the issues of our natural environment.

ASSESSED LEARNING OUTCOMES: *(refer to Programme Specification for relevant Programme Intended Learning Outcomes)*

At the end of the module the learner will be expected to be able to:

Assessed Module Learning Outcomes:	Programme Intended Learning Outcomes (PILOs) contributed to:
LO1: examine psychological perspectives to illustrate weaknesses of the criminal justice system	PILO 8.1.2, 8.2.1, 8.3.4, 8.4.1, 8.4.3, 8.4.4, 8.5.1
LO2: examine psychological theory in order to develop possible improvements to the criminal justice system	PILO 8.1.2, 8.2.1, 8.3.4, 8.4.1, 8.4.3, 8.4.4, 8.5.1,
LO3: demonstrate how psychological theory can be used to inform strategies for safer communities	PILO 8.1.2, 8.2.1, 8.2.3, 8.2.4, 8.3.4, 8.4.3, 8.4.4, 8.5.1,
LO4: assess relevant theories and concepts in environmental psychology	PILO 8.1.2, 8.2.1, 8.2.3, 8.3.4, 8.4.3, 8.4.4, 8.5.1

DATE OF APPROVAL: April 2022 **FACULTY/OFFICE:** Academic Partnerships

DATE OF IMPLEMENTATION: Sept 2023 **SCHOOL/PARTNER:** Truro and Penwith College

DATE(S) OF APPROVED CHANGE: N/A **SEMESTER:** AY

SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

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ACADEMIC YEAR: 2023-2024	NATIONAL COST CENTRE: 104
MODULE LEADER: CLIVE SUTTON	OTHER MODULE STAFF: MARIA MASI

SUMMARY OF MODULE CONTENT:
- Perceptions of crime
- Criminal thinking styles
- Eyewitness testimony including child witnesses
- Jury decision making
- Explanations of personality including idiographic and nomothetic means of measurement and applications of theories of individual differences to criminology
- The built environment- defensible space
- Biological and neurological basis of aggression
- The environment and aggression

SUMMARY OF TEACHING AND LEARNING *(Refer to HESA KIS definitions)*

Scheduled Activities	Hours	Comments/Additional Information (briefly explain activities, including formative assessment opportunities)
Lecture	48	Formal lectures
Project Supervision	12	One to one support
Guided Independent Study	140	Preparation and completion of summative assessments
Total	**200**	(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)

SUMMATIVE ASSESSMENT

Element Category	Component Name	Component Weighting
Coursework	Coursework 1- CJS essay (ALO1, ALO2, ALO3) Coursework 2- Magazine article (ALO2, ALO3, ALO4)	60% 40% = 100%

REFERRAL ASSESSMENT

Element Category	Component Name	Component Weighting
Coursework	Coursework - CJS essay (ALO1, ALO2, ALO3, ALO4)	100%

To be completed when presented for Minor Change approval and/or annually updated	
Updated by: Pip Laugharne Date: 20/09/23	**Approved by:** Pip Laugharne Date: 20/09/23