

**University of Plymouth  
Academic Partnerships**

**Truro & Penwith College**

# **Programme Quality Handbook**

**LLB (Hons) Law**

**2023 – 2024**

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# WELCOME AND INTRODUCTION

## Welcome and Introduction to LLB (Hons) Law

The LLB (Hons) Law programme at Truro and Penwith College provide an opportunity for students to gain a full honours degree in Cornwall.

This programme has been designed to equip you with the skills and knowledge base required to work in your chosen specialism or to take advantage of other graduate opportunities. It is also a platform from which you can undertake additional academic, and in some instances professional, qualifications. The programme is validated by the University of Plymouth and underpinned by the QAA Quality Code.

This Programme Quality handbook contains important information including:

- The approved programme specification
- Module records

**Note:** the information in this handbook should be read in conjunction with the current edition of the Truro and Penwith Student Handbook available on Digital Campus which contains student support based information on issues such as finance and studying at HE along with the University's Student Handbook <https://www.plymouth.ac.uk/your-university/governance/student-handbook> and your Learning, Teaching and Assessment Handbook available on your programme virtual learning environment (Moodle/SharePoint).

# Programme Specification

## 1. Award

**Final Award Title:** LLB (Hons) Law

**UCAS Code:** M200

**HECoS Code:** 100485 Law  
100681 Public International Law  
100680 European Union law  
100482 Business Law  
101465 (Sociology of Law)  
101307 (Applied Social Science)  
100692 (Legal Practice)

## 2. Awarding Institution: University of Plymouth

- **Teaching Institution: Truro and Penwith College**

## 3. Accrediting Body(ies)

A new framework for qualification as a solicitor was introduced in 2021 with the introduction of a Solicitors' Qualifying Examination (SQE). Prior to this, students who wished to progress to the professional stage of training to become a solicitor through the completion of a Legal Practice Course were required to obtain a 'qualifying law degree'. This was an undergraduate law degree recognised by the Solicitors Regulation Authority (SRA) as the first stage of professional qualification.

The Solicitors Regulation Authority and the Bar Standards Board jointly approved providers of Qualifying Law Degrees and agreed new procedures for doing so from January 2014. Providers of QLDs were required to self-certify, with supporting documents, compliance with the Joint Statement and QAA standards and quality assurance requirements. The SRA has acted as administrator on behalf of both regulators, and has monitored self-certification documents.

The SQE has now replaced the former requirements of the 'qualifying law degree'. However, any student who began the process of qualifying as a solicitor prior to December 2021 will still be able to complete their training under the previous rules.

This LLB Honours programme satisfies the previous requirements of the 'qualifying law degree'. It complies with all the professional body requirements set by the Solicitors Regulation Authority prior to December 2021 and also the Bar Standards Board of England and Wales. It also complies with the QAA Subject Benchmark Statement for Law and incorporates the foundations of legal knowledge subjects (referred to as 'core subjects'). Graduates will therefore be able to proceed to the vocational stages of training to become solicitors or barristers upon completion.\*

***\*Please note that this programme alone represents only part of what was previously known as a 'qualifying law degree'. Students are required to have completed the other 'foundations of legal knowledge' prior to enrolment or may be required to complete them as a condition of entry.***

#### **4. Distinctive Features of the Programme and the Student Experience**

The LLB (Hons) Law programme at Truro and Penwith College provide an opportunity for students to gain a full honours degree in Cornwall. The programme has been designed to equip students with the skills and knowledge required to enter the legal profession or to take advantage of other graduate opportunities. It also creates a platform from which students can undertake additional academic, vocational or professional qualifications.

The LLB Law Programme at Truro and Penwith College has several distinctive features.

The programmes give students flexibility to enable them to reflect their academic preferences and also to be adaptable if their circumstances or aspirations change.

The LLB top-up programme has been designed for a diverse cohort of students meaning that parents, carers, those returning to study after a long gap or a different career, and students of all ages and backgrounds are welcome. We timetable classes to ensure that contact hours are compressed into just two days. This makes it easier for our students to work alongside their classes and to meet the demands of life outside employment and study.

Small class sizes and excellent student/teacher ratios are an attractive feature of programmes at Truro and Penwith College. Our teaching team includes experienced legal professionals and academics. The team is deeply and uniquely connected to the needs of aspiring lawyers in the County (and beyond), and well placed to support and tailor our students' professional development.

Our module content is industry led and employability skills are embedded throughout with excellent College and staff links to the local Profession. Although law is taught in an academic context there is a strong practical focus to the programme. Whilst the teaching of soft skills and selected legal practice skills will have been provided in previous study, this programme enables students to consolidate their experiences so far and to build upon them in a contextual and applied way. There is the opportunity to gain clinical legal and interdisciplinary experience by joining the Truro and Penwith College Community Think Tank where legal and social problems facing members of our community are discussed with students and staff from other relevant HE programmes. This has proved to have great impact and students have expressed how complementary their involvement with this project has been to their studies. Local pro-bono advice providers attend the college weekly with practical examples of real community issues that are currently being dealt with. Students are invited to contribute to interdisciplinary discussions about real clients and help to resolve the challenges that face them. Emphasis is sometimes given to particular areas of interest to our students like for example youth justice, domestic violence or youth offending. Experts from the legal profession routinely attend with examples of real case studies allowing students to develop their experience with specific and relevant context. This enables students who do not yet feel ready to enter the workplace, an opportunity to gain valuable employability skills and gain confidence. It also helps students to understand the importance of ethics and confidentiality when providing support to client. Local barristers and solicitors have attended at various times which has given our students invaluable networking opportunities in addition. There are also examples of students progressing into more formal volunteer and paid roles in the visiting organisations.

Students may also take advantage of established links with Citizens Advice Cornwall and/ or a unique relationship with the Dracaena Centre in Falmouth where students are invited to volunteer at either the community legal advice clinic or the Legal Help Desk at Truro Combined Court, both of which are connected to the Legal Advice Centre in London which provides invaluable exposure. Students may choose to take the 'Pro-Bono' module to formalise this aspect of their undergraduate experience which includes a reflective component where students can reflect on their development in the workplace.

## **5. Relevant QAA Subject Benchmark Group(s)**

The programme development was informed by the following:-

[Framework for Higher Education \(FHEQ\) programmes at level 6](#)

Subject Benchmark Statement:

[https://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/subject-benchmark-statement-law.pdf?sfvrsn=b939c881\\_16](https://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/subject-benchmark-statement-law.pdf?sfvrsn=b939c881_16)

## 6. Programme Structure

### ○ Full-time Route

YEAR 1 (LEVEL 6)				
Module Code	Module Title	Credits	Core / Optional	Term / Semester
TRUR3089	Land Law	20	Core	1 & 2
TRUR3090	Equity and Trusts	20	Core	1 & 2
TRUR3091	International and European Law	20	Core	1 & 2
TRUR3092	Dissertation	40	Core	1 & 2
TRUR3093	Business and Employment Law	20	Optional	1 & 2
TRUR3094	Environmental Law	20	Optional	1 & 2
TRUR3095	Pro-Bono	20	Optional	1 & 2

### ○ Part-time Indicative Route

YEAR 1 (LEVEL 6)				
Module Code	Module Title	Credits	Core / Optional	Term / Semester
TRUR3089	Land Law	20	Core	1&2
TRUR3090	Equity and Trusts	20	Core	1&2
TRUR3091	International and European Law	20	Core	1&2
YEAR 2 (LEVEL 6)				
Module Code	Module Title	Credits	Core / Optional	Term / Semester
TRUR3092	Dissertation	40	Core	1&2
TRUR3093	Business and Employment Law	20	Optional	1&2
TRUR3094	Environmental Law	20	Optional	1&2
TRUR3095	Pro-Bono	20	Optional	1&2

## **7. Programme Aims**

### **General Programme Aims**

The LLB (Hons) Programme is a one-year full time or two-year part-time programme that tops up FdSc Law with Business or with Criminology and Criminal Justice to a qualifying LLB (Hons) Law degree that satisfies the requirements of the academic stage of training for the legal profession in England and Wales.

Students develop their knowledge and understanding of the Foundations of Legal Knowledge and have the opportunity to study a select number of modules which complement the needs of the local legal profession, whilst also providing students with sufficient breadth of knowledge to be able to progress elsewhere if preferred.

The development of generic and specific legal skills is embedded within the programme. The programme also provides opportunities for clinical legal experience. Graduates of the programme will have developed capabilities, skills and attributes required for employment in the legal profession and in other careers and will have demonstrated an ability to take responsibility for their own learning.

### **Specific Programme Aims**

- A1 To develop students' knowledge and understanding of the law in line with the requirements set by the Joint Academic Stage Board for the academic stage of training for the legal profession
- A2 To develop students' knowledge and understanding of legal process and a range of substantive legal topics in areas complementary to the Foundations of Legal Knowledge
- A3 To encourage students to be able to apply law to problem solving in practical 'real life' scenarios
- A4 To assist students in becoming autonomous lifelong learners with a sense of study and enquiry and the skills to comprehend and contextualise developments in law
- A5 To foster the development of cognitive, personal (transferable) and practical skills, including specific legal and research skills in preparation for vocational legal training and/or employment in a range of legal and other professions



## 8. Programme Intended Learning Outcomes

The programme provides opportunities for participants to develop and demonstrate the general outcomes listed below. Whilst applications will be considered from students who have completed their foundational studies elsewhere, it is envisaged that most will have completed their FdSc Law with Business or FdSc Law with Criminology and Criminal Justice at Truro and Penwith College. This programme intends to build on the experience that students will have gained at levels 4 and 5 and aims to update, develop and consolidate skills gained so far.

The following referents have been used in drawing up the programme outcomes:

- The QAA Framework for Higher Education Qualifications
- The QAA Benchmark Statement for Law
- The Joint Statement of the Law Society and Bar Standards Board on the Completion of the Academic Stage<sup>1</sup>

### 8.1. Knowledge and understanding

On successful completion graduates should be able to:

- 8.1.1. Demonstrate in depth up to date knowledge and understanding and ability to explain and apply concepts and principles in the areas of law included within core subjects.
- 8.1.2. Display in depth up to date knowledge and understanding and ability to explain and apply concepts and principles of other areas of law
- 8.1.3. Appreciate the ways in which law may operate in the context of society and within the framework of social, political and ethical value

### 8.2. Cognitive and intellectual skills

On successful completion graduates should have developed the ability to:

- 8.2.1. Argue by formulating clear logical reasoned submissions supported by referenced legal authority and problem solve by applying legal knowledge to complex problem scenarios identifying relevant facts and law and using law to present reasoned arguments for their resolution
- 8.2.2. Use legal knowledge as the basis for discussing legal concepts, principles and/or law in context, demonstrating the ability to analyse, synthesise and evaluate ideas and arguments

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<sup>1</sup> Only applies until 2022

- 8.2.3. Exhibit critical reasoned judgement by using legal knowledge and understanding and problem solving and discussion skills

### **8.3. Key and transferable skills**

On successful completion graduates should have developed the ability to:

- 8.3.1. Communicate clearly and effectively in writing (including in word processed form)
- 8.3.2. Engage in effective oral communication that is appropriate for the needs of a variety of audiences
- 8.3.3. Identify own learning needs and plan for their development
- 8.3.4. Evaluate own performance (in terms of skills, knowledge and understanding) and seek feedback and support in the development of that performance
- 8.3.5. Work independently with low levels of supervision setting objectives and taking responsibility for learning

### **8.4. Employment related skills**

On successful completion graduates should be able to:

- 8.4.1. Demonstrate intellectual independence
- 8.4.2. Engage with their own personal and professional development and ethical practice
- 8.4.3. Demonstrate the skills, capabilities and attributes necessary for progression onto the vocational stages of legal training, and/or employment in a range of legal and other professions

### **8.5. Practical skills**

On successful completion graduates should have developed the ability to:

- 8.5.1. Work effectively within a team displaying group working and leadership skills
- 8.5.2. Identify and retrieve up to date legal information from both primary and secondary sources using library, paper and electronic sources (including LEXIS and Westlaw)
- 8.5.3. Interpret primary and secondary legal materials in terms of their organisation, presentation, and technical language

8.5.4. Develop competence in the following in the context of legal practice – advocacy, negotiating, drafting simple legal documents and letters, client counselling

8.5.5. Understand the need to identify the concerns and interests of a client (client care) and represent those concerns or interests with an understanding of some of the basic ethical concepts underlying legal practice, for example confidentiality and conflicts of interests

## 9. Admissions Criteria, including APCL, APEL and Disability Service arrangements

All applicants must have GCSE (or equivalent will be considered) Maths and English at Grade 4/C or above plus a relevant level 3 qualification.

<b>Entry Requirements for LLB (Hons) Law</b>	
FdSc Law with Business (with no compensated Foundations of Legal Knowledge (FLK) modules <sup>1</sup> )	Pass or above at level 5
FdSc Law with Criminology and Criminal Justice (with no compensated Foundations of Legal Knowledge (FLK) modules <sup>1</sup> )	
Students with compensated Foundations of Legal Knowledge (FLK) modules at level 4 or 5 will be considered on a case by case basis and advised following interview <sup>2</sup>	Students with two compensated FLK modules may be enrolled after interview but while they can graduate with LLB it would not be considered a Qualifying Law Degree (QLD) <sup>3</sup>
Other relevant level 5 qualifications (with no compensated Foundations of Legal Knowledge (FLK) modules <sup>1</sup> )	Considered on an individual basis through an interview process.
Work Experience	Considered on an individual basis through an interview process.
APEL / APCL possibilities	APEL/APCL will be considered as per University of Plymouth Regulations
Interview / Portfolio requirements	All students will be interviewed
Independent Safeguarding Agency (ISA) / Disclosure and Barring Service (DBS) clearance required	Students are expected to purchase a current DBS, if required for placement.

### <sup>1</sup> Compensated modules

During 2022/23, the LLB (Hons) Law programme (and students who enrolled onto FdSc Law prior to September 2021) are subject to the Solicitors Regulation Authority (SRA) and the Bar Standards Board requirements for a Qualifying Law Degree (QLD). The requirements only allow one compensation of the 7 Foundations of Legal Knowledge (FLK) subjects – Contract, Tort, Crime, Public, Land, Trusts, and EU at 35% or above and with agreed special circumstances.

### <sup>2</sup> Interview process

Any student who wishes to enroll on the programme with a compensated module, will be considered on a case-by-case basis through interview to ensure they are able to make an informed decision. Applicants who have been compensated on FLK modules will be made aware of this at interview and will be formally notified of the implications of progressing with compensated modules and the potential impact of this on their progression options.

### <sup>3</sup> Qualifying Law Degree

If a student has already been compensated for a FLK subject at 35% or above at either level 4 or 5 they cannot be compensated in a level 6 FLK module on the LLB programme. If a student has already been compensated on a level 4 and level 5 FLK module they will not be able to gain a QLD. Students that have 2 compensated FLKs could still progress to and complete the level 6 year (without a QLD) and then take the Solicitors Qualifying Exam (SQE) separately to qualify as solicitor (this would not allow them to become a barrister).

## **10. Progression criteria for Final and Intermediate Awards**

Upon completion of LLB (Hons) Law students may be suited to work in a variety of settings and these opportunities include work as a paralegal, solicitor apprentice, or other roles within the legal profession. Students may also progress to postgraduate study at University of Plymouth or to other institutions. Students are encouraged to discuss their options with their Personal Tutors and with staff in employability and careers services.

## **11. Non Standard Regulations**

N/A

## **12. Transitional Arrangements**

N/A

## Appendix A: Programme Specification Mapping

Module contribution to the meeting of Programme Learning Outcomes

CORE MODULES: tick those Programme Learning Outcomes the module contributes to through its assessed learning outcomes.

Core Modules		Programme Learning Outcomes contributed to (for more information see Section 8)																		Com pen sation Y/N	Assessment Element(s) and weightings E1- exam O1-online assessment C1- coursework P1 - practical	
		8.1 Knowledge & understanding			8.2 Cognitive & intellectual skills			8.3 Key & transferable skills					8.4 Employment related skills			8.5 Practical skills						
		8.1.1	8.1.2	8.1.3	8.2.1	8.2.2	8.2.3	8.3.1	8.3.2	8.3.3	8.3.4	8.3.5	8.4.1	8.4.2	8.4.3	8.5.1	8.5.2	8.5.3	8.5.4			8.5.5
<b>Level 6 LOs</b>																						
Level 6	TRUR3089 Land Law	X		X	X	X	X						X	X	X		X	X	X	X	N	C1: 50% O1: 50%
	TRUR3090 Equity and Trusts	X			X	X	X	X					X				X	X			N	C1: 50% O1: 50%
	TRUR3091 International and European Law	X	X	X	X	X	X	X					X		X	X	X	X			N	C1: 50% O1: 50%
	TRUR3092 Dissertation	X	X	X		X	X	X	X	X	X	X	X	X	X	X					N	C1: 80% P1: 20%
<b>Level 6 Los</b>																						
<b>Confirmed Programme LOs</b>																						

OPTIONAL MODULES: tick those Programme Learning Outcomes the module contributes to through its assessed learning outcomes.

Optional Modules		Programme Learning Outcomes contributed to (for more information see Section 8)																		Com pen sation Y/N	Assessment Element(s) and weightings E1- exam O1-online assessment C1- coursework P1 - practical	
		8.1 Knowledge & understanding			8.2 Cognitive & intellectual skills			8.3 Key & transferable skills					8.4 Employment related skills			8.5 Practical skills						
		8.1.1	8.1.2	8.1.3	8.2.1	8.2.2	8.2.3	8.3.1	8.3.2	8.3.3	8.3.4	8.3.5	8.4.1	8.4.2	8.4.3	8.5.1	8.5.2	8.5.3	8.5.4			8.5.5
<b>Level 6 LOs</b>																						
Level 6	TRUR3093 Business and Employment Law	X	X	X	X	X	X	X					X	X	X		X	X	X	X	Y	C1: 100%
	TRUR3094 Environmental Law		X	X	X	X	X	X	X				X		X		X	X	X		Y	C1: 100%
	TRUR3095 Pro-bono	X	X	X	X	X	X	X	X	X	X	X	X	X	X			X	X		Y	C1: 100%
<b>Level 6 Los</b>																						

# LEVEL 6

# MODULE RECORDS

## UNIVERSITY OF PLYMOUTH MODULE RECORD

### SECTION A: DEFINITIVE MODULE RECORD

**MODULE CODE:** TRUR3089    **MODULE TITLE:** Land Law  
**CREDITS:** 20                      **FHEQ LEVEL:** 6                      **HECoS CODE:** 100485 Law  
**PRE-REQUISITES:** None              **CO-REQUISITES:** None              **COMPENSATABLE:** No

**SHORT MODULE DESCRIPTOR:** *(max 425 characters)*

An introduction to principles of land law, in particular, concepts of real property and personal property, the difference between legal and equitable property interests, proprietary estoppel, third party rights in land and the registered and unregistered land system, trusts of land, easements and profits, covenants, mortgages and adverse possession.

**ELEMENTS OF ASSESSMENT** – see [Definitions of Elements and Components of Assessment](#)

<b>E1</b> (Examination)		<b>C1</b> (Coursework)	50%	<b>P1</b> (Practical)		<b>O1</b> (Online Assessment)	50%
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**SUBJECT ASSESSMENT PANEL to which module should be linked:** Law

**Professional body minimum pass mark requirement:** N/A

**MODULE AIMS:**

- Develop a knowledge and understanding of general principles of land law
- Consider the underlying principles of a range of specific elements of land law
- Apply the principles of land law to given scenarios
- Critically evaluate issues or aspects of land law

**ASSESSED LEARNING OUTCOMES:** *(refer to Programme Specification for relevant Programme Intended Learning Outcomes)*

At the end of the module to learner will be expected to be able to:

<b>Assessed Module Learning Outcomes:</b>	<b>Programme Intended Learning Outcomes (PILOs) contributed to:</b>
1. Demonstrate in depth knowledge of the legal concepts of real property and personal property	PILO 8.1.1, 8.1.3, 8.2.1, 8.2.2, 8.2.3, 8.3.1, 8.4.1, 8.4.2, 8.4.3, 8.5.2, 8.5.3, 8.5.4, 8.5.5
2. Demonstrate in depth knowledge of the significance of legal and equitable property interests	PILO 8.1.1, 8.1.3, 8.2.1, 8.2.2, 8.2.3, 8.3.1, 8.4.1, 8.4.3, 8.5.2, 8.5.3, 8.5.4, 8.5.5
3. Critically evaluate the principal ways in which interests in land can be created expressly or by proprietary estoppel	PILO 8.1.1, 8.1.3, 8.2.1, 8.2.2, 8.2.3, 8.3.1, 8.4.2, 8.5.2, 8.5.3, 8.5.4, 8.5.5
4. Critically evaluate the ways in which third party rights in both registered and unregistered land can be protected	PILO 8.1.1, 8.1.3, 8.2.1, 8.2.2, 8.2.3, 8.3.1, 8.4.1, 8.4.3, 8.5.2, 8.5.3, 8.5.4, 8.5.5

**DATE OF APPROVAL:** 18<sup>th</sup> Feb 2022

**DATE OF IMPLEMENTATION:** Sept 2022

**DATE(S) OF APPROVED CHANGE:** N/A

**FACULTY/OFFICE:** Academic Partnerships

**SCHOOL/PARTNER:** Truro and Penwith College

**SEMESTER:** 1 & 2

## **SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT**

Items in this section must be considered annually and amended as appropriate, in conjunction with the Module Review Process. Some parts of this page may be used in the UNISTATS return and published on the extranet as a guide for prospective students. Further details for current students should be provided in module guidance notes.

<b>ACADEMIC YEAR:</b> 2023-24	<b>NATIONAL COST CENTRE:</b> 130
<b>MODULE LEADER:</b> Emma Griffin	<b>OTHER MODULE STAFF:</b> Terrina Dursley

### **SUMMARY OF MODULE CONTENT:**

Principles of land law including real property and personal property, legal and equitable interests, proprietary estoppel, third party rights in land and the registered and unregistered land system, express trusts of land, easements and profits, covenants, mortgages and adverse possession; legal reasoning (IRAC) and evaluation; problem solving including application of the law to given scenarios. Students will build on their practical legal skills developed in previous study enabling them to research, read and use primary sources in responding to problem questions. Assessment enables students to develop skills of land law problem solving by applying an understanding of the law to a given situation as well as critically evaluating various aspects of land law.

### **SUMMARY OF TEACHING AND LEARNING** (*Refer to HESA KIS definitions*)

<b>Scheduled Activities</b>	<b>Hours</b>	<b>Comments/Additional Information</b> (briefly explain activities, including formative assessment opportunities)
Lectures	36	Weekly delivery of key material
Guided Independent Study	164	Further reading and preparation of assignments
<b>Total</b>	<b>200</b>	(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)

### **SUMMATIVE ASSESSMENT**

<b>Element Category</b>	<b>Component Name</b>	<b>Component Weighting</b>
Coursework	Coursework 1: (LO1,2) Problem scenario - provision of advice to a client on a conveyancing transaction	100%
Online Assessment	Online Assessment 1: (LO 1,2,3,4) Time restricted examination paper to include essay and scenario questions on key aspects of the course	100%

### **REFERRAL ASSESSMENT**

<b>Element Category</b>	<b>Component Name</b>	<b>Component Weighting</b>
Coursework	Coursework 1: (LO 1,2) Students will be provided with two new problem scenarios that reflect the required outcomes	100%
Online Assessment	Online Assessment 1: (LO1,2,3,4) Students will sit a new time restricted examination paper to include essay and scenario questions in the referred exams week.	100%

### **To be completed when presented for Minor Change approval and/or annually updated**

<b>Updated by:</b> Emma Griffin Date: Sept 2023	<b>Approved by:</b> Sacha Burnett-Biscombe Date: Sept 2023
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## UNIVERSITY OF PLYMOUTH MODULE RECORD

### SECTION A: DEFINITIVE MODULE RECORD

**MODULE CODE:** TRUR3090      **MODULE TITLE:** Equity and Trusts  
**CREDITS:** 20      **FHEQ LEVEL:** 6      **HECoS CODE:** 100485 Law  
**PRE-REQUISITES:** None      **CO-REQUISITES:** None      **COMPENSATABLE:** No  
**SHORT MODULE DESCRIPTOR:** *(max 425 characters)*

The law of equity and trusts; historical development of equity; law and equity today; the role of equity; equitable maxims; the creation of trusts including secret trusts and the three certainties; implied trusts of the home; purpose trusts, charitable trusts; the role of trustees and the administration of trusts; remedies available to beneficiaries for breach of trust.

#### ELEMENTS OF ASSESSMENT – see [Definitions of Elements and Components of Assessment](#)

E1 (Examination)		C1 (Coursework)	50%	P1 (Practical)		O1 (Online Assessment)	50%
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**SUBJECT ASSESSMENT PANEL to which module should be linked:** Law

**Professional body minimum pass mark requirement:** N/A

#### MODULE AIMS:

- Understand the development of equity and the application of equitable rules and principles
- Understand the various types of trust, their creation and operation
- Understand of the role of trustees, principles relating to the administration of trusts and remedies available to beneficiaries.
- Apply the principles of the law of equity and trusts to given scenarios
- Critically evaluate issues or aspects of the law of equity and trusts

**ASSESSED LEARNING OUTCOMES:** *(refer to Programme Specification for relevant Programme Intended Learning Outcomes)*

At the end of the module to learner will be expected to be able to:

Assessed Module Learning Outcomes:	Programme Intended Learning Outcomes (PILOs) contributed to:
1. Demonstrate in depth knowledge of the role of Equity and Equitable principles in English law	PILO 8.1.1, 8.2.1, 8.2.2, 8.2.3, 8.3.1, 8.4.1, 8.5.2, 8.5.3
2. Demonstrate a critical understanding of equitable remedies	PILO 8.1.1, 8.2.1, 8.2.2, 8.2.3, 8.3.1, 8.4.1 8.5.2, 8.5.3
3. Analyse and evaluate the rules relating to the creation of different types of trust	PILO 8.1.1, 8.2.1, 8.2.2, 8.2.3, 8.3.1, 8.5.2, 8.5.3
4. Critically evaluate the law relating to the role of trustees and the administration of trusts	PILO 8.1.1, 8.2.1, 8.2.2, 8.2.3, 8.3.1, 8.4.1, 8.5.2, 8.5.3

**DATE OF APPROVAL:** 18<sup>th</sup> Feb 2022

**DATE OF IMPLEMENTATION:** Sept 2022

**DATE(S) OF APPROVED CHANGE:** N/A

**FACULTY/OFFICE:** Academic Partnerships

**SCHOOL/PARTNER:** Truro and Penwith College

**SEMESTER:** 1 & 2

## **SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT**

Items in this section must be considered annually and amended as appropriate, in conjunction with the Module Review Process. Some parts of this page may be used in the UNISTATS return and published on the extranet as a guide for prospective students. Further details for current students should be provided in module guidance notes.

<b>ACADEMIC YEAR:</b> 2023-24	<b>NATIONAL COST CENTRE:</b> 130
<b>MODULE LEADER:</b> Terrina Dursley	<b>OTHER MODULE STAFF:</b> Kate Holtaway, Emma Griffin

### **SUMMARY OF MODULE CONTENT:**

Historical development of equity in English law including medieval petitions to the Lord Chancellor, the fusion of law and equity and the relationship between law and equity today; the role of equity and equitable maxims; the creation of trusts including secret trusts and the three certainties; implied trusts of the home including resulting and constructive trusts; Purpose trusts, charitable trusts, including exemption from the rule against inalienability and the cy-pres doctrine; unincorporated associations; the role of trustees and the administration of trusts; remedies available to beneficiaries for breach of trust.

### **SUMMARY OF TEACHING AND LEARNING** *(Refer to HESA KIS definitions)*

<b>Scheduled Activities</b>	<b>Hours</b>	<b>Comments/Additional Information</b> (briefly explain activities, including formative assessment opportunities)
Lectures	36	Weekly delivery of key material
Guided Independent Study	164	Further reading and preparation of assignments
<b>Total</b>	<b>200</b>	(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)

### **SUMMATIVE ASSESSMENT**

<b>Element Category</b>	<b>Component Name</b>	<b>Component Weighting</b>
Coursework	Coursework 1: (LO 1,2) Problem scenario on an aspect of equity and trusts law	100%
Online Assessment	Online Assessment 1: (LO 1,2,3,4) to include short essay questions and a problem scenario	100%

### **REFERRAL ASSESSMENT**

<b>Element Category</b>	<b>Component Name</b>	<b>Component Weighting</b>
Coursework	Coursework 1: (LO 1,2,3,4) Students will be provided with two new problem scenarios that reflect the required outcomes	100%

### **To be completed when presented for Minor Change approval and/or annually updated**

<b>Updated by:</b> Emma Griffin Date: Sept 2023	<b>Approved by:</b> Sacha Burnett-Biscombe Date: Sept 2023
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## UNIVERSITY OF PLYMOUTH MODULE RECORD

### SECTION A: DEFINITIVE MODULE RECORD

**MODULE CODE: TRUR3091**    **MODULE TITLE:** International and European Law  
**CREDITS:** 20            **FHEQ LEVEL:** 6            **HECoS CODE:** 100681 (Public International Law)/  
 100680 (European Union law)

**PRE-REQUISITES:** None            **CO-REQUISITES:** None            **COMPENSATABLE:** No

**SHORT MODULE DESCRIPTOR:** *(max 425 characters)*

An introduction to key aspects of EU law, in particular EU institutions, Sources of EU law, Enforcement of EU law: Direct Action, Direct effect, indirect effect and state liability, Free movement of workers, Free movement of goods. International law will take a comparative angle on contemporary issues such as human rights, diversity and criminal law.

**ELEMENTS OF ASSESSMENT** – see [Definitions of Elements and Components of Assessment](#)

<b>E1</b> (Examination)		<b>C1</b> (Coursework)	50%	<b>P1</b> (Practical)		<b>O1</b> (Online Assessment)	50%
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**SUBJECT ASSESSMENT PANEL to which module should be linked:** Law

**Professional body minimum pass mark requirement:** N/A

**MODULE AIMS:**

- Develop knowledge and understanding of general principles of EU law
- Develop knowledge and understanding of comparative issues within international law
- Apply the principles of EU/ International law to given scenarios
- Critically evaluate an area of international law in a comparative way.

**ASSESSED LEARNING OUTCOMES:** *(refer to Programme Specification for relevant Programme Intended Learning Outcomes)*

At the end of the module to learner will be expected to be able to:

Assessed Module Learning Outcomes:	Programme Intended Learning Outcomes (PILOs) contributed to:
1. Demonstrate in depth knowledge of EU and International institutions and sources of law and how they interact	PILO 8.1.1, 8.1.2, 8.1.3, 8.2.1, 8.2.2, 8.2.3, 8.3.1, 8.4.1,8.4.3, 8.5.1, 8.5.2, 8.5.3
2. Critically assess ways in which EU and International law can be enforced.	PILO 8.1.1, 8.1.2, 8.1.3, 8.2.1, 8.2.2, 8.2.3, 8.3.1, 8.4.3, 8.5.1 8.5.2, 8.5.3
3. Critically evaluate the approaches of different legal systems on comparative contemporary issues.	PILO 8.1.1, 8.1.2, 8.1.3, 8.2.1, 8.2.2, 8.2.3, 8.3.1, 8.4.3, 8.5.1 8.5.2, 8.5.3

**DATE OF APPROVAL:** 18<sup>th</sup> Feb 2022

**DATE OF IMPLEMENTATION:** Sept 2022

**DATE(S) OF APPROVED CHANGE:** N/A

**FACULTY/OFFICE:** Academic Partnerships

**SCHOOL/PARTNER:** Truro and Penwith College

**SEMESTER:** 1 & 2

## **SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT**

Items in this section must be considered annually and amended as appropriate, in conjunction with the Module Review Process. Some parts of this page may be used in the UNISTATS return and published on the extranet as a guide for prospective students. Further details for current students should be provided in module guidance notes.

<b>ACADEMIC YEAR:</b> 2023-24	<b>NATIONAL COST CENTRE:</b> 130
<b>MODULE LEADER:</b> Terrina Dursley	<b>OTHER MODULE STAFF:</b> Emma Griffin
<b>SUMMARY OF MODULE CONTENT:</b>	
Principles of EU law include EU institutions, Sources of EU law, Enforcement of EU law: Direct Action, Direct effect, indirect effect and state liability, Free movement of workers and Free movement of goods.	
International law will begin with an assessment of how international law is defined. We will then take a comparative angle on contemporary issues such as; human rights e.g. UDHR, ECHR, UN, Geneva convention; diversity issues e.g. immigration; climate change and criminal law eg organised crime and terrorism.	

<b>SUMMARY OF TEACHING AND LEARNING</b> ( <i>Refer to HESA KIS definitions</i> )		
<b>Scheduled Activities</b>	<b>Hours</b>	<b>Comments/Additional Information</b> (briefly explain activities, including formative assessment opportunities)
Lecture	36	24 x 1.5 hour lectures
Guided Independent Study	164	Further reading and preparation of assignments
<b>Total</b>	<b>200</b>	(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)

### **SUMMATIVE ASSESSMENT**

<b>Element Category</b>	<b>Component Name</b>	<b>Component Weighting</b>
Coursework	Coursework 1: submission of an individual mind map illustrating the key themes addressed within a group presentation Coursework 2: 1000-word critical evaluation essay	100%
Online Assessment	Online Assessment 1: Problem scenario on an aspect of EU law	100%

### **REFERRAL ASSESSMENT**

<b>Element Category</b>	<b>Component Name</b>	<b>Component Weighting</b>
Coursework	Coursework 1: (LO 1) submission of an individual mind map illustrating the key themes addressed within a group presentation Coursework 2: (LO 2, 3) 1000-word critical evaluation essay	100%
Online Assessment	Online Assessment 1: (LO 1,2,3) Students will sit a new examination paper in the referred exams week.	100%

<b>To be completed when presented for Minor Change approval and/or annually updated</b>	
<b>Updated by:</b> Emma Griffin Date: Sept 2023	<b>Approved by:</b> Sacha Burnett-Biscombe Date: Sept 2023

## UNIVERSITY OF PLYMOUTH MODULE RECORD

### SECTION A: DEFINITIVE MODULE RECORD

**MODULE CODE:** TRUR3092    **MODULE TITLE:** Dissertation  
**CREDITS:** 40                      **FHEQ LEVEL:** 6                      **HECoS CODE:** 100485 (Law)  
**PRE-REQUISITES:** None              **CO-REQUISITES:** None              **COMPENSATABLE:** No

**SHORT MODULE DESCRIPTOR:** *(max 425 characters)*

This module will require students to develop a research question based on their own area of interest and develop a research strategy in order to test the question. Data collected will be analysed and the findings of the research will be reported in a way that is relevant to the discipline.

#### **ELEMENTS OF ASSESSMENT** – see [Definitions of Elements and Components of Assessment](#)

<b>E1</b> (Examination)		<b>C1</b> (Coursework)	80%	<b>P1</b> (Practical)	20%	<b>O1</b> (Online Assessment)	
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**SUBJECT ASSESSMENT PANEL to which module should be linked:** Law

**Professional body minimum pass mark requirement:** N/A

#### **MODULE AIMS:**

- To allow students to undertake an in-depth examination of a topic of interest through critical consideration of current literature.
- To construct and implement effective research strategies in order to answer the research question within ethical guidelines.
- To analyse data appropriately interpreting findings with respect to the research question posed.
- To effectively communicate the process and findings of the research.

**ASSESSED LEARNING OUTCOMES:** *(refer to Programme Specification for relevant Programme Intended Learning Outcomes)*

At the end of the module to learner will be expected to be able to:

<b>Assessed Module Learning Outcomes:</b>	<b>Programme Intended Learning Outcomes (PILOs) contributed to:</b>
1. Identify a legal research topic and write an appropriate research proposal leading to critical analysis of the topic	PILO 8.1.1, 8.1.2, 8.1.3, 8.2.2, 8.2.3, 8.3.2, 8.4.1, 8.4.2, 8.4.3, 8.5.1
2. Critically evaluate established research techniques in law	PILO 8.1.1, 8.1.2, 8.1.3, 8.2.2, 8.2.3, 8.3.2, 8.4.1, 8.4.2, 8.4.3, 8.5.1
3. Critically analyse, in detail, an appropriate research question which is ethically approved	PILO 8.1.1, 8.1.2, 8.1.3, 8.2.2, 8.2.3, 8.3.2, 8.4.1, 8.4.2, 8.4.3, 8.5.1
4. Devise and sustain theoretical and contemporary commentary upon particular aspects of current research or advanced scholarship in law	PILO 8.1.1, 8.1.2, 8.1.3, 8.2.2, 8.2.3, 8.3.2, 8.4.1, 8.4.2, 8.4.3, 8.5.1
5. Present findings of research in an academically rigorous way	PILO 8.3.1, 8.3.2, 8.3.3, 8.3.4, 8.3.5, 8.4.1, 8.4.2, 8.4.3, 8.5.1

6. Demonstrate investigation, critical analysis, evaluation and communication skills in independent and original research	PILO 8.3.1, 8.3.2, 8.3.3, 8.3.4, 8.3.5, 8.4.1, 8.4.2, 8.4.3, 8.5.1
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**DATE OF APPROVAL:** 18<sup>th</sup> Feb 2022

**DATE OF IMPLEMENTATION:** Sept 2022

**DATE(S) OF APPROVED CHANGE:** N/A

**FACULTY/OFFICE:** Academic Partnerships

**SCHOOL/PARTNER:** Truro and Penwith College

**SEMESTER:** 1&2

## **SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT**

Items in this section must be considered annually and amended as appropriate, in conjunction with the Module Review Process. Some parts of this page may be used in the UNISTATS return and published on the extranet as a guide for prospective students. Further details for current students should be provided in module guidance notes.

<b>ACADEMIC YEAR:</b> 2023-24	<b>NATIONAL COST CENTRE:</b> 130
<b>MODULE LEADER:</b> Kate Holtaway	<b>OTHER MODULE STAFF:</b> Emma Griffin, Terrina Dursley, Laura Kellow
<b>SUMMARY OF MODULE CONTENT:</b>	
<p>This module offers an opportunity to conceive, plan, research, reflect upon and write a substantial intellectual project about an issue of individual interest from any area of law. Each student will be allocated a Dissertation Supervisor who will support students through the stages of selecting an appropriate topic, designing the research question, creating a timeline, reviewing relevant literature, and completing a dissertation. All students will attend workshops by the Module Leader on how to conduct qualitative and quantitative research and how to present findings.</p> <p>All research will follow the University of Plymouth Research Ethics Policy and will be conducted according to the principles of integrity, academic excellence, accountability, inclusiveness and professionalism.</p>	

<b>SUMMARY OF TEACHING AND LEARNING</b> ( <i>Refer to HESA KIS definitions</i> )		
<b>Scheduled Activities</b>	<b>Hours</b>	<b>Comments/Additional Information</b> (briefly explain activities, including formative assessment opportunities)
Lectures	15	
Tutorial/ Supervision	25	
Guided Independent Study	360	Formative hand in throughout the year, reading, study and carrying out own piece of primary research.
<b>Total</b>	<b>400</b>	(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)

### **SUMMATIVE ASSESSMENT**

<b>Element Category</b>	<b>Component Name</b>	<b>Component Weighting</b>
Practical	Practical 1: (LO 1-6) Viva	100%
Coursework	Coursework 1: (LO 1-6) Dissertation	100%

### **REFERRAL ASSESSMENT**

<b>Element Category</b>	<b>Component Name</b>	<b>Component Weighting</b>
Practical	Practical 1: (LO 1-6) Viva	100%
Coursework	Coursework 1: (LO 1-6) Dissertation	100%

<b>To be completed when presented for Minor Change approval and/or annually updated</b>	
<b>Updated by:</b> Emma Griffin Date: Sept 2023	<b>Approved by:</b> Sacha Burnett-Biscombe Date: Sept 2023

## UNIVERSITY OF PLYMOUTH MODULE RECORD

### SECTION A: DEFINITIVE MODULE RECORD

**MODULE CODE:** TRUR3093    **MODULE TITLE:** Business and Employment Law  
**CREDITS:** 20    **FHEQ LEVEL:** 6    **HECoS CODE:** 100485 (Law)/ 100482 (Business Law)  
**PRE-REQUISITES:** None    **CO-REQUISITES:** None    **COMPENSATABLE:** Yes

**SHORT MODULE DESCRIPTOR:** *(max 425 characters)*

An introduction to law in the business environment. Students will consider areas of law that businesses need to navigate including commercial property, contracts, intellectual property rights, professional negligence, reputation, safety at work and sustainability. Students will then explore processes surrounding the recruitment and management of staff

**ELEMENTS OF ASSESSMENT** – see [Definitions of Elements and Components of Assessment](#)

<b>E1</b> (Examination)		<b>C1</b> (Coursework)	100%	<b>P1</b> (Practical)		<b>O1</b> (Online Assessment)	
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**SUBJECT ASSESSMENT PANEL to which module should be linked:** Law

**Professional body minimum pass mark requirement:** N/A

**MODULE AIMS:**

- To understand and critically evaluate the legal concepts and principles of law relating to the obligations that can arise between parties in a business relationship.
- To critically apply detailed knowledge and understanding of the legal structure governing business organisations.
- To demonstrate an in depth understanding of the main laws governing the employer – employee relationship

**ASSESSED LEARNING OUTCOMES:** *(refer to Programme Specification for relevant Programme Intended Learning Outcomes)*

At the end of the module to learner will be expected to be able to:

Assessed Module Learning Outcomes:	Programme Intended Learning Outcomes (PILOs) contributed to:
1. To demonstrate ability in synthesising complex information	PILO 8.1.1, 8.1.2, 8.1.3, 8.2.1, 8.2.2, 8.2.3, 8.3.1, 8.4.1, 8.4.2, 8.4.3, 8.5.2, 8.5.3, 8.5.4,
2. To apply enhanced problem-solving skills to analyse and resolve multi-faceted issues that arise in business scenarios	PILO 8.1.1, 8.1.2, 8.1.3, 8.2.1, 8.2.2, 8.2.3, 8.3.1, 8.4.1, 8.4.2, 8.4.3, 8.5.2, 8.5.3, 8.5.4
3. To demonstrate ability to structure and formulate a reasoned and persuasive argument, and to defend a position convincingly	PILO 8.1.1, 8.1.2, 8.1.3, 8.2.1, 8.2.2, 8.2.3, 8.3.1, 8.4.1, 8.4.2, 8.4.3, 8.5.2, 8.5.3, 8.5.4
4. To demonstrate effective professional and interpersonal communication at an appropriate level	PILO 8.1.1, 8.1.2, 8.1.3, 8.2.1, 8.2.2, 8.2.3, 8.3.1, 8.4.1, 8.4.2, 8.4.3, 8.5.2, 8.5.3, 8.5.4

**DATE OF APPROVAL:** 18<sup>th</sup> Feb 2022

**DATE OF IMPLEMENTATION:** Sept 2022

**DATE(S) OF APPROVED CHANGE:** N/A

**FACULTY/OFFICE:** Academic Partnerships

**SCHOOL/PARTNER:** Truro and Penwith College

**SEMESTER:** 1 & 2



## **SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT**

Items in this section must be considered annually and amended as appropriate, in conjunction with the Module Review Process. Some parts of this page may be used in the UNISTATS return and published on the extranet as a guide for prospective students. Further details for current students should be provided in module guidance notes.

<b>ACADEMIC YEAR:</b> 2023-24	<b>NATIONAL COST CENTRE:</b> 130
<b>MODULE LEADER:</b> Kate Holtaway	<b>OTHER MODULE STAFF:</b> Laura Kellow, Terrina Dursley, Emma Griffin
<b>SUMMARY OF MODULE CONTENT:</b>	
The module develops understanding of core areas of law in application of principles to the business context:	
<ul style="list-style-type: none"> <li>• The classification of business organisations; main principles applying to general and limited liability partnerships and registered companies, and directors' duties</li> <li>• Professional Negligence and Corporate Manslaughter</li> <li>• Contractual Agreements in Business</li> <li>• Commercial Property Agreements</li> <li>• Issues in Intellectual Property</li> <li>• Sustainable Business Practice</li> <li>• Employment Law - the general scope of the legal obligations owed by employers to employees, employment contracts, rights of employees, discrimination and dismissal</li> </ul>	

<b>SUMMARY OF TEACHING AND LEARNING</b> ( <i>Refer to HESA KIS definitions</i> )		
<b>Scheduled Activities</b>	<b>Hours</b>	<b>Comments/Additional Information</b> (briefly explain activities, including formative assessment opportunities)
Lectures/ workshops	36	25 x 1.5 hour workshops
Guided Independent Study	164	Further reading and preparation of assignments
<b>Total</b>	<b>200</b>	(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)

### **SUMMATIVE ASSESSMENT**

<b>Element Category</b>	<b>Component Name</b>	<b>Component Weighting</b>
Coursework	Coursework 1: (LO 1-4) Barristers Opinion	50%
	Coursework 2: (LO 1-4) Solicitors Letter	50%
		100%

### **REFERRAL ASSESSMENT**

<b>Element Category</b>	<b>Component Name</b>	<b>Component Weighting</b>
Coursework	Coursework 1: ( LO 1-4) Solicitors Letter and barristers opinion on a given scenario	100%

<b>To be completed when presented for Minor Change approval and/or annually updated</b>	
<b>Updated by:</b> Emma Griffin Date: Sept 2023	<b>Approved by:</b> Sacha Burnett-Biscombe Date: Sept 2023

## UNIVERSITY OF PLYMOUTH MODULE RECORD

### SECTION A: DEFINITIVE MODULE RECORD

**MODULE CODE:** TRUR3094    **MODULE TITLE:** Environmental Law  
**CREDITS:** 20    **FHEQ LEVEL:** 6    **HECoS CODE:** 100485 (Law)  
**PRE-REQUISITES:** None    **CO-REQUISITES:** None    **COMPENSATABLE:** Yes  
**SHORT MODULE DESCRIPTOR:** *(max 425 characters)*

Students will develop understanding of legal avenues available to mitigate environmental damage. They will be introduced to legislation that governs issues that compromise environmental quality and will extend thinking from local agendas to develop through to global strategies to combat environmental harm. Students will think critically about the adequacy of current environmental protection and consider future law reform.

#### ELEMENTS OF ASSESSMENT – see [Definitions of Elements and Components of Assessment](#)

<b>E1</b> (Examination)		<b>C1</b> (Coursework)	100%	<b>P1</b> (Practical)		<b>O1</b> (Online Assessment)	
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#### SUBJECT ASSESSMENT PANEL to which module should be linked: Law

**Professional body minimum pass mark requirement:** N/A

#### MODULE AIMS:

- To understand the definition, basic theoretical concepts and historical background of UK environmental law
- To demonstrate a detailed knowledge of the different regulatory regimes that exist to protect the environment
- To identify and understand the role and function of the judiciary and the main regulatory bodies involved in environmental protection and law making
- To link theoretical understandings with practical issues, while developing critical thinking
- To demonstrate an appreciation of the future direction of law and policy making in environmental matters

#### ASSESSED LEARNING OUTCOMES: *(refer to Programme Specification for relevant Programme Intended Learning Outcomes)*

At the end of the module to learner will be expected to be able to:

Assessed Module Learning Outcomes:	Programme Intended Learning Outcomes (PILOs) contributed to:
1. Evaluate and communicate the strengths and limitations of key environmental legal principles and perspectives	PILO 8.1.2, 8.1.3, 8.2.1, 8.2.2, 8.2.3, 8.3.1, 8.3.2, 8.4.1, 8.4.3, 8.5.2, 8.5.3
2. Critically evaluate an area of environmental law in detail and offer suggestions for reform	PILO 8.1.2, 8.1.3, 8.2.1, 8.2.3, 8.3.1, 8.4.3, 8.5.2, 8.5.3
3. Demonstrate professional competency through legal writing skills	PILO 8.4.1, 8.4.3, 8.5.4
4. Appraise critically the role of the common law and environmental liability in environmental protection	PILO 8.1.2, 8.1.3, 8.2.1, 8.2.2, 8.2.3, 8.3.1, 8.3.2, 8.5.2, 8.5.3

**DATE OF APPROVAL:** 18<sup>th</sup> Feb 2022

**DATE OF IMPLEMENTATION:** Sept 2022

**DATE(S) OF APPROVED CHANGE:** N/A

**FACULTY/OFFICE:** Academic Partnerships

**SCHOOL/PARTNER:** Truro and Penwith College

**SEMESTER:** 1 & 2

## **SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT**

Items in this section must be considered annually and amended as appropriate, in conjunction with the Module Review Process. Some parts of this page may be used in the UNISTATS return and published on the extranet as a guide for prospective students. Further details for current students should be provided in module guidance notes.

<b>ACADEMIC YEAR:</b> 2023-24	<b>NATIONAL COST CENTRE:</b> 130
<b>MODULE LEADER:</b> Kate Holtaway	<b>OTHER MODULE STAFF:</b> Emma Griffin, Terrina Dursley

### **SUMMARY OF MODULE CONTENT:**

This course introduces students to the various sectors of environmental law and policy, offering an overview of basic principles while considering national and international responses to managing global environmental issues. Topical aspects of environmental law will be considered including: water pollution, ocean plastic, environmental human rights, habitat protection, biotechnology, waste management, contaminated land and climate change. Students on this module will enjoy a series of debates on topical environmental issues.

### **SUMMARY OF TEACHING AND LEARNING** (*Refer to HESA KIS definitions*)

<b>Scheduled Activities</b>	<b>Hours</b>	<b>Comments/Additional Information</b> (briefly explain activities, including formative assessment opportunities)
Lectures/ workshops	36	24 x 1.5 hour workshops
Guided Independent Study	164	Further reading and preparation of assignments
<b>Total</b>	<b>200</b>	(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)

### **SUMMATIVE ASSESSMENT**

<b>Element Category</b>	<b>Component Name</b>	<b>Component Weighting</b>
Coursework	Coursework 1: (LO 3) Written Submission	50%
	Coursework 2: (LO 1,2,4) Essay	50%
		100%

### **REFERRAL ASSESSMENT**

<b>Element Category</b>	<b>Component Name</b>	<b>Component Weighting</b>
Coursework	Coursework 1: (LO1-4) Extended Essay	100%

### **To be completed when presented for Minor Change approval and/or annually updated**

<b>Updated by:</b> Emma Griffin Date: Sept 2023	<b>Approved by:</b> Sacha Burnett-Biscombe Date: Sept 2023
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## UNIVERSITY OF PLYMOUTH MODULE RECORD

### SECTION A: DEFINITIVE MODULE RECORD

**MODULE CODE:**TRUR3095    **MODULE TITLE:** Pro-Bono

**CREDITS:** 20    **FHEQ LEVEL:** 6    **HECoS CODE:** 101465 (Sociology of Law)/ 101307  
(Applied Social Science)/ 100692 (Legal Practice)

**PRE-REQUISITES:** None    **CO-REQUISITES:** None    **COMPENSATABLE:** Yes

**SHORT MODULE DESCRIPTOR:** *(max 425 characters)*

Decreases in Legal Aid and economic pressures has limited access to justice and increased Litigants in Person and vulnerable people particularly in areas like debt, housing, family, welfare and mental health. The College is working with front line organisations to develop opportunities for members of the public to access support. This module enables students to work with professionals to help provide access to justice.

**ELEMENTS OF ASSESSMENT** – see [Definitions of Elements and Components of Assessment](#)

<b>E1</b> (Examination)		<b>C1</b> (Coursework)	100%	<b>P1</b> (Practical)		<b>O1</b> (Online Assessment)	
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**SUBJECT ASSESSMENT PANEL to which module should be linked:** Law

**Professional body minimum pass mark requirement:** N/A

**MODULE AIMS:**

- To develop skills in interacting appropriately and effectively, professionally and ethically within a professional environment
- To develop skills in the keeping of detailed client records as directed
- To develop skills in identifying relevant legal issues and/ or facilitating further advice where appropriate

**ASSESSED LEARNING OUTCOMES:** *(refer to Programme Specification for relevant Programme Intended Learning Outcomes)*

At the end of the module to learner will be expected to be able to:

Assessed Module Learning Outcomes:	Programme Intended Learning Outcomes (PILOs) contributed to:	
	LLB (Hons) Law	BA (Hons) Human Behavioural Studies
1. Identify and synthesise the social context of issues facing members of the community	PILO 8.1.1, 8.1.2, 8.1.3, 8.2.1, 8.2.2, 8.2.3	PILO 8.1.2, 8.1.3, 8.1.4, 8.2.1, 8.2.2, 8.2.3, 8.2.4, 8.3.2, 8.4.1, 8.4.2, 8.4.3
2. Demonstrate ability to take initial instructions from clients and communicate these to professionals	PILO 8.1.1, 8.1.2, 8.2.1, 8.2.2, 8.3.1, 8.3.2, 8.4.1, 8.4.2, 8.4.3	PILO 8.1.2, 8.2.1, 8.2.3, 8.2.4, 8.3.1, 8.3.2, 8.4.2, 8.4.3

3. Communicate basic legal information to clients in an appropriate manner	PILO 8.1.1, 8.1.2, 8.2.1, 8.2.2, 8.3.2, 8.4.1, 8.4.2, 8.4.3	PILO 8.1.2, 8.2.2, 8.3.1, 8.3.2, 8.4.2
4. Critically reflect on own development as a professional	PILO 8.1.1, 8.1.2, 8.2.2, 8.3.3, 8.3.4, 8.3.5, 8.4.1, 8.4.2, 8.4.3, 8.5.1, 8.5.4, 8.5.5	PILO 8.1.4, 8.2.2, 8.2.3, 8.3.3, 8.4.1

**DATE OF APPROVAL:** 18<sup>th</sup> Feb 2022

**DATE OF IMPLEMENTATION:** Sept 2022

**DATE(S) OF APPROVED CHANGE:** N/A

**FACULTY/OFFICE:** Academic Partnerships

**SCHOOL/PARTNER:** Truro and Penwith College

**SEMESTER:** 1 & 2

## **SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT**

Items in this section must be considered annually and amended as appropriate, in conjunction with the Module Review Process. Some parts of this page may be used in the UNISTATS return and published on the extranet as a guide for prospective students. Further details for current students should be provided in module guidance notes.

<b>ACADEMIC YEAR:</b> 2023-24	<b>NATIONAL COST CENTRE:</b> 130
<b>MODULE LEADER:</b> Kate Holtaway	<b>OTHER MODULE STAFF:</b> Emma Griffin
<p><b>SUMMARY OF MODULE CONTENT:</b></p> <p>Whilst the module's precise content may vary according to the variety of settings that might be chosen, it is envisaged that students will gain experience in the following areas:</p> <ul style="list-style-type: none"> <li>• Shadowing and learning from legal professionals in the workplace, and working as part of a team</li> <li>• Listening to and/ or interviewing members of the public</li> <li>• Completing attendance notes and maintaining client records</li> <li>• Issue Spotting, signposting and facilitating advice where necessary</li> <li>• Dealing with clients who are distressed or angry</li> <li>• Adhering to policies on ethics and confidentiality</li> <li>• Assisting members of the public with administrative tasks like the completion of forms and court paperwork.</li> </ul>	

<b>SUMMARY OF TEACHING AND LEARNING</b> ( <i>Refer to HESA KIS definitions</i> )		
<b>Scheduled Activities</b>	<b>Hours</b>	<b>Comments/Additional Information</b> (briefly explain activities, including formative assessment opportunities)
Tutorial	1	1:1 formative tutorial with Module Leader at approximate half-way point during placement to check progress with Field Journal
Lectures/ workshops	9	6 x 1.5 hour workshops delivered by Module Leader
Work Based Learning	30	Attendance at Dracaena Centre, Citizens Advice Cornwall, Court Help Desk or other appropriate setting
Guided Independent Study	160	Preparation for clinical work, on-line skills and knowledge training appropriate to setting and preparation of Field Journal
<b>Total</b>	<b>200</b>	(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)

### **SUMMATIVE ASSESSMENT**

<b>Element Category</b>	<b>Component Name</b>	<b>Component Weighting</b>
Coursework	Coursework 1: (LO 4) Employability Document Pack	50%
	Coursework 2: (LO 1-4) A 2000-word Field Journal	50%
		<b>100%</b>

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**REFERRAL ASSESSMENT**

<b>Element Category</b>	<b>Component Name</b>	<b>Component Weighting</b>
Coursework	Coursework 1: (LO 1-4) An Employability Document Pack to include a 2000-word reflective field journal.	100%

**To be completed when presented for Minor Change approval and/or annually updated****Updated by:** Emma Griffin

Date: Sept 2023

**Approved by:** Sacha Burnett-Biscombe

Date: Sept 2023