

**UNIVERSITY CENTRE** TRURO & PENWITH

A smiling woman with brown hair tied back, wearing a grey headband and a blue denim jacket, is sitting at a white desk and working on a laptop. She is looking towards the camera. The background is a modern, brightly lit interior space with large windows and prominent geometric architectural features, including white and grey beams forming a series of overlapping triangular shapes. A yellow beam is also visible. The overall atmosphere is bright and contemporary.

# **UNIVERSITY CENTRE COURSE GUIDE**



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## Welcome

Set in stunning Cornwall, Truro and Penwith College offers a wide range of university courses in purpose-built buildings with modern facilities. Our University Centre aims to give our Higher Education students the very best learning experience with outstanding individual support, leading to high levels of achievement and the best employment opportunities.

The College is established as one of the best tertiary colleges in the sector. University courses were first introduced to the College in 1998 where strong partnership links with the University of Plymouth were built.

Part of the Combined Universities in Cornwall (CUC) initiative, the College met all required expectations for its Higher Education provision when assessed by the Quality Assurance Agency for Higher Education in 2016. The College has long held Ofsted Outstanding status and is also a Beacon College. It is matrix accredited, meaning that advice and support services are centred on the student's personal career, learning, work and life goals.

As a Higher Education student at the University Centre, you can access the best quality of teaching and support and work with the dedicated staff who deliver these. I have no doubt that your time here will be fulfilling, enjoyable and productive and I look forward to welcoming you.

**Martin Tucker** - Principal



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# STUDYING WITH US

## SMALLER CLASS SIZES

"I enjoyed coming here for my previous courses, so was excited to come back at a higher level. Having a small class meant that we could easily discuss things and that was so helpful."

**ABDUL** BA (HONS) HUMAN BEHAVIOURAL STUDIES





**SUE** FDSC CYBER SECURITY

## CLASSES CONDENSED INTO A FEW DAYS EACH WEEK

"I have enjoyed every aspect, I was even excited to take an exam as it gave me the full experience of being back in education. It's great that I can fit my life around my lectures, I am able to spend time with my family, earn money and do things that I enjoy alongside my studies."

## RICH AND VARIED STUDY ENVIRONMENT

"I started when I was 24; it was great that there was a mix of age groups. Being a mature student can be quite daunting, so speaking to a range of people really helped. The team were really lovely and encouraging, having a familiar face was amazing and a great help with settling back in to the environment."



**AMY** - BA (HONS) EDUCATION & TRAINING



**Emily Myatt**

Head of the University Centre  
Truro & Penwith

Thank you for taking the time to look at the fantastic courses we have available at the University Centre Truro & Penwith. Our applicants are diverse and include young adults, who left school to gain experience and have made the decision to return to study, as well as school leavers and mature learners, creating an inclusive and vibrant mix in our classes. This diversity means that we are also experienced in providing tailored support to help meet the needs of our learners, no matter what their educational background or experience of studying, so you can be assured of the best possible chance of success on your chosen course.

Cornwall is a fantastic place to study and provides exciting opportunities for employment in a diverse range of sectors, and our courses represent these opportunities. Our experienced and enthusiastic teaching teams are dedicated to support you to become a confident and knowledgeable graduate with a wide range of transferable skills that will allow you to take your next steps into employment or further study. We want every student to realise their potential through our outstanding facilities, small classroom settings and excellent student support, so we hope you will consider us as your first choice for your future.

# MEET THE TEAM



**Cleeve Jenkins**

Deputy Team Leader - Higher  
Education



**Jo Carter**

University Centre Coordinator





**Kate Leyland**  
University Centre Admissions  
Officer



**Kelli Skade**  
Senior Support Advisor



**Louise Clarke**  
Careers and Employability Lead



# LEARN WHAT YOU LOVE WHERE YOU LOVE

Cornwall is fast gaining recognition for its spirit of innovation, creativity and entrepreneurialism. It has a can-do, inclusive culture that attracts people of all ages, backgrounds and personalities. Studying at the University Centre Truro & Penwith, with access and links to some of the region's most dynamic industries and organisations, puts you in the heart of this transformation.



# A GREAT UNIVERSITY EDUCATION IS JUST ONE REASON TO STAY IN CORNWALL, BUT THERE ARE MANY MORE!

HERE ARE SOME THAT OUR STUDENTS LOVE...



WATERSPORTS



BBQS ON THE BEACH



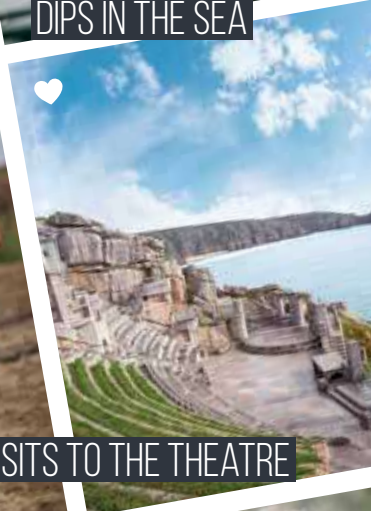
DIPS IN THE SEA



WOODLAND WALKS



DAY TRIPS WITH THE FAM



VISITS TO THE THEATRE



GIGS...

..AND GIGS



CATCH-UPS WITH FRIENDS



# THE UNIVERSITY CENTRE EXPERIENCE

## Tregye

Our campus at Tregye is home to our 19+ Art & Design students and is a dedicated creative space for all aspiring creators to feel relaxed.

## Penzance

The Penwith campus in the west of Cornwall is in the centre of a peninsula that is home to artists, digital entrepreneurs, and the latest technology at Goonhilly Earth Station.

The campus is a mix of modern and traditional Cornish architecture and gives a deep sense of character in inspirational surroundings. The Penberth building is where University courses are studied at this stunning campus and students have access to beautiful gardens, a student common room and a view overlooking Mounts Bay.

Art students at Penwith are housed at the prestigious Penzance School of Art, a historic institute where many renowned artists began their careers.

A stylized map of Cornwall is shown in the background. Two callout boxes are connected to the map by orange lines. One callout points to a location in the north-east (Bodmin), and the other points to a location in the south-west (Truro). The callouts are represented by concentric circles: a dark grey inner circle, a white middle ring, and an orange outer ring. The Bodmin callout has a single line, while the Truro callout has a line that splits to point to two separate locations.

## Bodmin

Situated in Bodmin, the new multi-million-pound STEM & Health Skills Centre is accessible to students in North and East Cornwall, providing a range of 19+ courses in areas such as engineering, digital, manufacturing, healthcare and nursing.

Learners applying for the new courses will benefit from the £6.3 million Centre's state-of-the-art, purpose-built facilities including engineering workshops, health simulation suite and modern digital technology. Students will also have student support, a Learning Resource Centre and a refectory on site.

## Truro

Situated in the commercial centre of the county with easy access from across Cornwall, the Truro campus offers a modern study environment in purpose built facilities with services and support that reflects in our student's learning experience.

University students enjoy a dedicated University Centre building, complete with café, learning centre and plenty of communal or quiet study places.



# PURPOSE-BUILT FACILITIES

Alongside high-quality teaching and amazing resources, Higher Education students will find industry-standard equipment and fantastic facilities across all of our sites.



LEARNING CENTRES



STUDY PODS



SOCIAL SPACES





## ENGINEERING WORKSHOPS



## NURSING SUITE



## GYMS



## SILVERSMITHING STUDIO



# HERE FOR YOU



Whatever course you study at the University Centre Truro and Penwith, support is available.

We can help you with:

- Safeguarding concerns
- Financial advice and bursaries
- Disability support and Disabled Students' Allowance (DSA)
- Library and Study Skills support
- Exam support
- Mental health support
- Dyslexia screening and advice
- Applications to become a Student Representative

**KELLI SKADE**

**Senior Student Support Advisor**

"I am pleased to assist students during their time with us at the University Centre. I can offer help and advice as well as signposting to other resources to wider networks of support. I work across both campuses and alongside all curriculum teams to help you and ensure your ongoing success."



The University Centre is committed to helping you develop your employability and career management skills and enjoy strong links with local employers. Our staff also ensure that class material and course modules sit alongside the development of transferable skills fundamental to graduate employment.

As a University Centre student you will be able to access:

- Dedicated work placement and careers guidance
- Careers appointments from a qualified, impartial advisor in person, on Microsoft Teams or via email
- Careers support to help you recognise your strengths and skills, research career paths and understand the labour market
- Support with CV's, job applications and interview preparation
- Assistance with finding ways for you to gain the skills and experience you need to progress and learn within your chosen sector
- 3 years' post graduation careers support

Students and alumni are encouraged to work through our exclusive graduate career platform and resources and enjoy access to University of Plymouth's extensive career platform. Specialist journals and periodicals are available in the Learning Resource Centre and there will also be opportunities to attend a variety of careers events.



**BABRAH**

**HNC Psychology Student**

"The support I have received from the University Centre has been amazing. Kelli has always been very helpful with study skills support, advice about student finance and being there to help solve problems. Having someone to go to helps to ease stresses you have as a student."



**LOUISE CLARKE**

**Careers and Employability Lead**

"Your career starts on the first day of your course and I am pleased to help all our students across both campuses, providing advice and guidance around careers, progression, and employability. New job roles and growing sectors locally and nationwide mean that career opportunities are ever changing and it can be exciting to explore your ideas and options."

# GOING PLACES



LEWIS

**Course:** FdSc Law with Criminology

**Career:** Supervisor, Citizens Advice Cornwall

“Working at Citizens Advice Cornwall alongside my studies gave me the opportunity to apply what I had learnt on a daily basis, and I continue to do so now. The course does well to prepare students for employment. Students are taught about professional practice and presentation skills, which are invaluable in the workplace.”



DEBORAH

**Course:** BA (Hons) Applied Media

**Career:** Freelance Archivist

“I came across the archiving career path whilst studying the course, particularly when we were looking at the professional development and career element. Archives might not be the first thing that comes to mind when studying media, but it opens up a whole new world of possibilities; I fell in love with it.”



TIM

**Course:** PGCE

**Career:** Sports Lecturer at Callywith College

“When I was a student at college, I never thought I would be back teaching the same course. The other teachers were all the same as when I was a student, which was nice, to have previously been a student and then to get welcomed into the office and get to know them, not just as teachers but on a personal level as well was an amazing feeling.”

The University Centre Truro & Penwith is proud to be working in partnership with local employers including:







# COURSES

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Please note that the prospectus is printed some time in advance and all prospective students should check the College website for the most up-to-date information: **[truro-penwith.ac.uk](https://truro-penwith.ac.uk)**. Programmes are offered subject to satisfactory approval, recruitment and funding. Publication date: September 2023.



“Penwith has for many years been a centre of artistic endeavour and creativity, and the HND programme draws on the expertise of local practitioners and the strong gallery and museum community in its delivery.”

**Simon Hartles**  
HND Fine Art Programme Leader





**ART + DESIGN**



# HNC/HND FINE ART



**The course encourages the development of a personal, fine art identity through direct, practical engagement with materials and processes such as contemporary painting, drawing, installation and site-specific work, sculpture, textiles, printmaking, ceramics and kiln formed glass, all of which are underpinned by cultural and contextual studies.**

## Why choose this course?

As a student on this course, you will be challenged to investigate a diverse range of art and design media, develop your own innovative visual language and realise your creative potential, both as an individual and as a collaborator.

You will learn to develop your ideas through a wide range of specialist media and expand your creative outcomes through a series of vocationally relevant projects. Professional practice elements include presentation techniques, career planning, marketing and exhibition opportunities.

## What will I learn?

Encouraged to explore and develop skills through practical engagement with materials and processes, students will experiment with a range of practices such as contemporary painting, drawing, installation and site-specific work, sculpture, printmaking and ceramics, all of which are underpinned by cultural and contextual studies. Curatorial and professional practice is also integrated throughout the course in conjunction with local and international artists, designers, curators and galleries.

## Modules

- Professional Development
- Contextual Studies
- Individual Project (Pearson-set)
- Techniques and Processes
- Media Practices
- Material Practices
- Art/Craft Production
- Surface Design
- Professional Practice
- Applied Practice Collaborative Project (Pearson-set)
- Advanced Art Practice Studies
- Advanced Life Drawing
- Conceptual Practice
- Material Selection and Specification

## Where will it take me?

Employment within the creative industries is as varied as it is challenging. Many of our alumni have progressed into careers such as print and textile design, animation, designer-makers and design crafts such as ceramics or jewellery and silversmithing, graphic design, fashion design, illustration and commercial photography.

## HNC

UCAS code: **J641**

One year full-time, part-time route available

Location: Penwith Campus

Awarding body: Pearson

## HND

UCAS code: **2KWT**

Two years full-time, part-time route available

Location: Penwith Campus

Awarding body: Pearson

## Entry requirements

48 UCAS points including a minimum equivalency of one A Level, in addition to GCSE English and Maths at Grade C/4 or above. See page 112 for further information.



# JESS

“I live close to the campus, and have a little boy who goes to school in Penzance so it was perfect that I could stay in the area. Location is a big thing for me, and it’s really flexible helping with childcare. The lecturers are fantastic and really understand that I need a flexible schedule.

“I am very excited to progress onto the HND; it’s great that lots of us on the Access course will be moving up. I’m looking forward to going into more depth, expanding on existing work over the next two years.”

Jess grew up in a world filled with creativity, with her family owning a gallery in Newlyn and her mother working with stained glass. Jess also has experience running her own business, with a small workshop at home, after teaching herself silversmithing and enamelling.

# FDA DESIGN CRAFT MAKER



**Encouraging the exploration of creative ideas, methods, and solutions to develop Design Craft Making skills using a combination of ceramics, textiles, and metals. Design processes, including digital applications, will draw upon traditional and contemporary crafts throughout the world, to celebrate the ever-changing relationships of Design Craft Making.**

## Why choose this course?

This two-year course will develop personal Design Craft Making and entrepreneurial practices to establish individual making identities through a wide range of objects, to help determine a creative future. There will be opportunities develop practical and academic skills using professional equipment and tools within a dedicated adult learning environment. You will understand how to respond to design ideas and concepts as well as problem solve by developing individual practice and outcomes. Design Craft Making solutions can be used in galleries, museums, commissions, public installations, or designs for industry, that could be domestic, interior spaces, exterior spaces, worn on the body, hand-held or large-scale sculptural pieces.

## What will I learn?

Year one will introduce you to a range of making and construction techniques using diverse ceramic, metal and textile materials in response to briefs. You will explore design theories from historical and contemporary contexts to understand their influence on art, design and craft. Design processes will be explored through the introduction of digital applications. You will explore an extensive range of making within an individually directed brief.

In year two you will develop individual ideas and skills attained in year one and increase your understanding, knowledge and exploitation of materials and processes. The critical analysis of art, craft and design will further your knowledge regarding audience and society.

## Modules

- Making
- Critical and Contextual Studies
- Digital Design
- Self-Directed Project
- Innovation
- Advanced Digital Design
- Critical and Contextual Studies (Personal Development)
- Personal Research Project

## Where will it take me?

Design Craft Maker includes a variety of settings and career opportunities include:

- Ceramicist/Ceramics Technician
- Textile Maker/Textiles Technician
- Silversmith and Jewellery Technician
- Gallerist/Curator
- Product Design Technician
- Craft Workshop/Business Manager
- Craft Marketing

## Top-up options

- BA (Hons) Craft & Design\*  
🔗 see page 28
- BA (Hons) Applied Media\*  
🔗 see page 73

## UCAS code: W701

Two years full-time, four years part-time  
Location: Truro Campus  
Awarding body: University of Plymouth

## Entry requirements

48 UCAS points from relevant Level 3 qualification and GCSE English and Maths at Grade 4/C or above. See page 112 for further information.

\*Please note that there is a deadline for progression applications and places may be subject to availability.



# FDA SILVERSMITHING & JEWELLERY



**The only specialist Silversmithing and Jewellery course in the South West. This course provides a practical learning experience from which you will develop the skills to create and manufacture items of jewellery and silverware.**

## Why choose this course?

This industry centred course, in which all assignments have direct links to professional standards, will provide you with the knowledge and level of skills to work within a supervised jewellery workshop. This course is suitable for any candidate who wishes to develop employment within the jewellery industry at a technical level. Creativity and hands-on making skills are developed through practical assignments in industry-standard workshops, as well as gaining an understanding of the wider context of jewellery design and the organisation of the industry.

## What will I learn?

The first year consists of introductory modules which develop research, drawing and design skills along with the development of practical workshop skills. The second year modules develop an increasingly individual, personal and professional response.

## Modules


- Observation and Interpretation
- Craftmanship (Materials, Skills and Technologies)
- Silversmithing
- Jewellery
- Critical and Contextual Studies
- Advanced Craftmanship
- Batch Production
- Design Research Project
- Personal Project
- Professional Studies

## Where will it take me?

This course prepares you with the development of skills suitable for working in the jewellery/silversmithing industry at a technician level.

Many past students are working in the jewellery/craft industry as craftsmen in established workshops.

## Top-up options

- BA (Hons) Silversmithing & Jewellery (top-up)\*  see page 29

UCAS code: **W721**

Two years full-time, four years part-time

Location: Truro Campus

Awarding body: University of Plymouth

## Entry requirements

48 UCAS points including a minimum equivalency of one A Level, in addition to GCSE English and Maths at Grade 4/C or above. See page 112 for further information.

\*Please note there is a deadline for progression applications and places may be subject to availability.

# BA (HONS) CRAFT & DESIGN

TOP-UP  
DEGREE



**Individual exploration of creative ideas, methods and solutions to develop advanced design craft making skills using ceramics, textiles and metals. Design processes, including advanced digital applications will draw upon traditional and contemporary crafts throughout the world to celebrate the ever-changing relationships of craft & design.**

## Why choose this course?

This one-year course will encourage development of personal craft and design making to a higher level, along with entrepreneurial and professional innovation and practice to progress a personal making identity through a wide range of objects and aim to determine a creative future.

Currently there is a re-evaluation of the strengths and identity of design crafts by makers which is being re-focused by design processes, innovation, function and use, materials and emerging and advanced technologies. Makers are considering tradition and innovation and how objects can communicate globally, regard sustainability, relevance and human interaction with objects.

## What will I learn?

Individual exploration and understanding as to how to respond to design ideas, concepts, and problem solving by developing individual practice and outcomes. Academic, professional and contextual understanding will inform practice for industry and employment. The course will promote and support reflective practitioners and effective communication in a variety of forms to a range of audiences. The course will combine multi-disciplinary design craft specialisms using digital design processes and learning will be informed by contextual influences to advance individual development.

## Modules

- Creative Influences
- Design for Creative Industries
- Making a Living from Art, Craft and Design
- Craft and Design Technical Research
- Craft and Design Final Major Project

## Where will it take me?

This course will allow you to work in a variety of settings. Career opportunities include:

- Ceramicist/Ceramics Technician
- Textile Maker/Textiles Technician
- Silversmith and Jewellery Technician
- Gallerist
- Product Design Technician
- Craft Workshop/Business Manager

UCAS code: **W700**

One year full-time, two years part-time

Location: Truro Campus

Awarding body: University of Plymouth

## Entry requirements

- GCSE English and Maths at Grade 4/C or above together with a Foundation Degree in a related topic or a HND in a relevant topic (for example, successful completion of the Silversmithing and Jewellery Foundation Degree at the University Centre Truro and Penwith.).\*

See page 27 for FdA Silversmithing & Jewellery, and page 26 for FdA Design Craft Maker

\*Please note that there is a deadline for progression applications and places may be subject to availability.

# BA (HONS) SILVERSMITHING & JEWELLERY



**Unique to Cornwall, this course is perfect for those looking to extend and develop personal practice within jewellery or silversmithing. Course modules give students the opportunity to explore their own interests both technical and aesthetic enabling them to foster their own personal practice.**

## Why choose this course?

This one year course is equivalent to the final year of a degree.

The further development of design skills and contextual research in a contemporary craft field will confidently facilitate entering the professional workplace as a silversmith or jewellery designer craftsman. Students will also have the opportunity to exhibit their work in several professional settings throughout the course to prepare them for a career within the industry. There will be the opportunity to develop traditional craftsmanship in areas such as raising, planishing, box making, making settings and findings, setting stones as well as researching new technologies.

## Modules

- Competition
- Technical Research
- Final Major Project
- Research Methods and Dissertation
- Promoting Own Personal Practice

## Where will it take me?

Your work will be exhibited in professional situations and exhibitions, we expect you to involve yourself in promotional opportunities, preparing work for public exhibition – which includes pricing – and having the ability to discuss your work with the public.

On completion of the BA (Hons) Silversmithing and Jewellery, students can enter the craft industry or arts administration. Students could also progress to postgraduate study including teacher training.

Graduates have gone on to careers as a:

- Professional Silversmithing Craftworker
- Jewellery Designer-Maker
- Arts Administrator
- Art Gallery Director

UCAS code: **W724**

One year full-time, two years part-time

Location: Truro Campus

Awarding body: University of Plymouth

## Entry requirements

If you have successfully completed a Foundation Degree or HND in jewellery, silversmithing or a related course, you may be able to progress onto this stage.\*

🔗 See page 27 for FdA Silversmithing & Jewellery

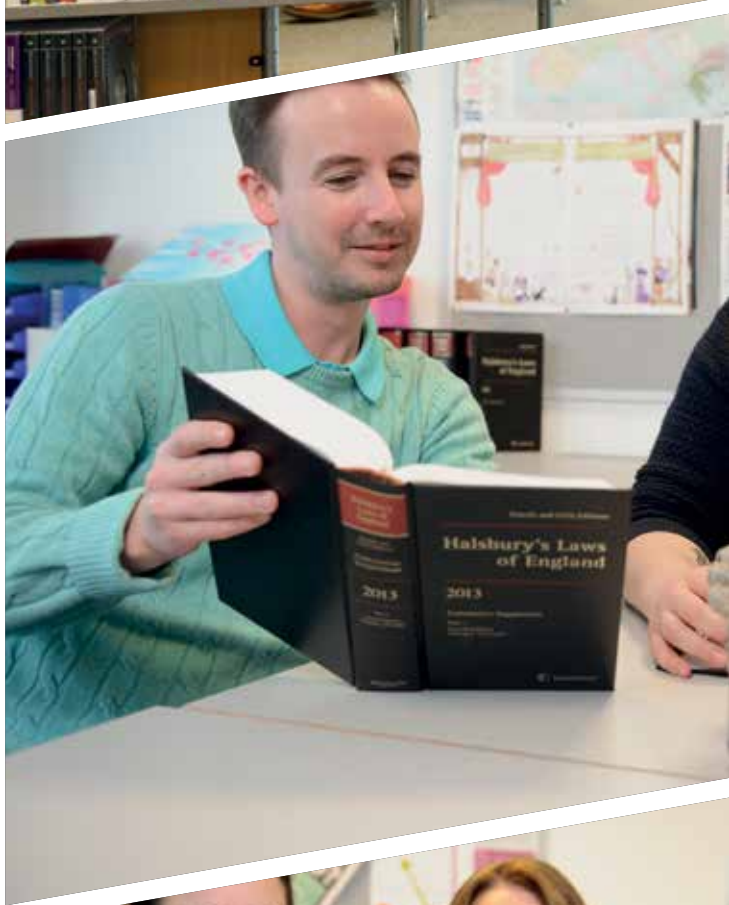
\*Please note that there is a deadline for progression applications and places may be subject to availability.

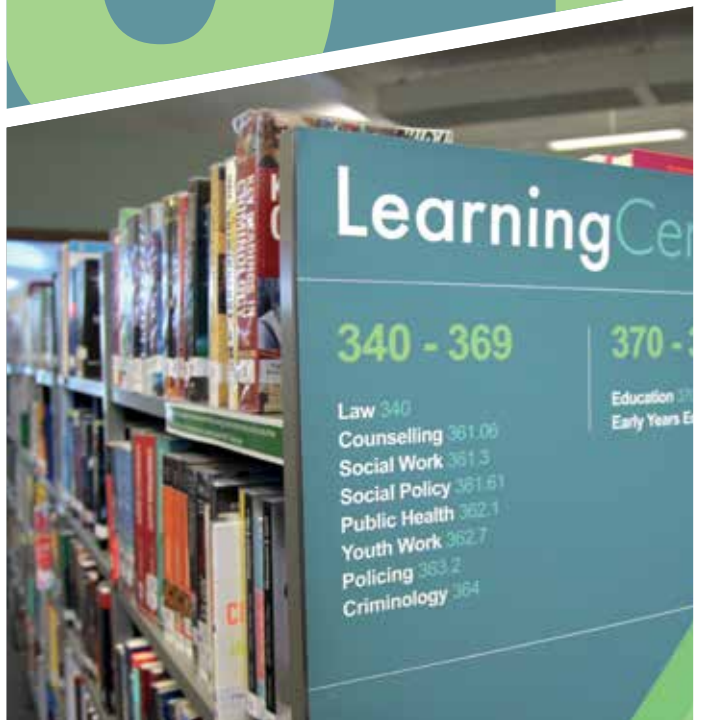




“Our courses offer students the opportunity to study modern and forward-thinking programmes, from a local institution with an outstanding track record. The degree programmes will help students to develop their employability and entrepreneurial skills while enabling them to gain an insight into the challenges faced by business managers in today’s hyper-competitive business environments.”

**Becky Robinson**  
BA (Hons) Business, Enterprise & Leadership  
Programme Leader





# BUSINESS + LAW

# HNC BUSINESS



**HNC Business will provide you with a range of intellectual, imaginative and investigative skills necessary to deal with the challenges and changes within a wide and diverse range of business environments.**

## Why choose this course?

The course will endow students with a range of intellectual, imaginative and investigative skills necessary to deal with the challenges and changes within a wide and diverse range of business environments. You will study a broad-based business curriculum and benefit from the opportunity to gain an understanding of business theory and practice followed by developing specialisms in your area of interest.

## What will I learn?

Exploring the business environment, you will review the internal and external setting in which organisations operate and consider factors affecting them.

Three major fundamentals of business are studied on this course: management, finance and administration. You will learn about the challenges and changes within a wide and diverse range of business environments and how to deal with them. The course is taught by a combination of lectures, seminars, group work and tutorials.


## Modules

- The Business Environment
- Human Resource Management
- Economics and Business Decision Making
- Business Law
- Statistics for Business
- Analysis, Research and Business Skills

## Where will it take me?

Most of our students go on to complete an honours degree in Business, either at the University of Plymouth or further afield, while those who do not choose to go on to further study have entered employment in a range of management positions and graduate traineeships. One group of past students has chosen to go into business together using skills and ideas developed during the course.

## Top-up options

- Year 2 FdA Business\*  see page 33

## UCAS code: NN12

One year full-time, two years part-time  
Location: Truro Campus  
Awarding body: University of Plymouth

## Entry requirements

You will need at least 48 UCAS points to gain entry to this course, including a minimum equivalency of one A Level, in addition to GCSE English and Maths at Grade 4/C or above. See page 112 for further information.

\*Please note that there is a deadline for progression applications and places may be subject to availability.

Additional entry requirements:  
Criminal records declaration (DBS/  
Disclosure Scotland).



# FDA BUSINESS



**The programme will endow students with a range of intellectual, imaginative and investigative skills necessary to deal with the challenges and changes within a wide and diverse range of business environments.**

## Why choose this course?

You will study a range of business topics, critical to the modern day manager or business owner/entrepreneur, and will benefit from the opportunity to gain a broad understanding of business theory and practice followed by developing specialisms in your area of interest. You will focus on developing your understanding of the contemporary issues facing businesses locally and across the globe, using case studies of business issues and policy changes as they arise, to apply your learning to real world practice.

## What will I learn?

You will study a range of business topics, critical to the modern day manager or business owner/entrepreneur, and will benefit from the opportunity to gain a broad understanding of business theory and practice. Focusing on developing your understanding of the contemporary issues facing businesses locally and across the globe, you will use case studies and policy changes to apply your learning to real world practice.

## Modules

- The Business Environment
- Human Resource Management
- Economics and Business Decision Making
- Business Law
- Statistics for Business
- Analysis, Research and Business Skills
- Principles of Marketing
- Operations Management
- Business Finance
- Leadership and Management in Business
- Business Enterprise
- Research Project

## Where will it take me?

Most students go on to complete an honours degree in Business, either at the University of Plymouth or further afield, while those who do not choose to go on to further study have entered employment in a range of management positions and graduate traineeships.

## Top-up options

- BA (Hons) Business, Enterprise & Leadership (top-up)\*  
[see page 38](#)
- BA (Hons) Business, BA (Hons) Human Resource Management or BA (Hons) International Management at the University of Plymouth\*\*

## UCAS code: N200

Two years full-time, four years part-time

Location: Truro Campus

Awarding body: University of Plymouth

## Entry requirements

You will need at least 48 UCAS points to gain entry to this course, including a minimum equivalency of one A Level, in addition to GCSE English and Maths at Grade 4/C or above. See page 112 for further information.

Additional entry requirements:  
Criminal records declaration (DBS/ Disclosure Scotland).

\*Alternative pathway for students who wish to study locally, subject to a successful application process.

\*\*Please note there is a deadline for progression applications and places may be subject to availability.

# FDSC LAW WITH BUSINESS



**FdSc Law with Business provides an exciting opportunity for you to study degree-level law in Cornwall and has several distinctive features. These include excellent links with the University of Plymouth and a teaching team that includes both legal professionals and academics, providing exposure to a range of perspectives in the field. The inclusion of business modules adds another dimension to the course. The inter-disciplinary approach provides invaluable context which helps to deepen and focus understanding of the subject.**

## Why choose this course?

You will develop a key understanding of the English legal system. In addition, you will explore a number of substantive topics such as human resource management, contract law and the law of torts. Law acts as the 'major' part of the course with business law as a specialism.

The Research Project allows students to study a chosen area in more depth, with previous topics including zero hours contracts in employment law and potential liability issues with advancing technology, such as driverless vehicles, drones and cybercrime.

The University Centre has extensive links to industry and practice and a plethora of opportunities for further study and work experience. The position of this course in the heart of Cornwall provides the very best platform for professional development.

## Modules

- English Legal System: Sources of Law
- English Legal System: Legal Process
- Law of Torts
- Professional Practice
- The Business Environment
- Human Resource Management
- Law of Contract
- Public Law
- Criminal Law
- Research Project
- Principles of Marketing
- Business Finance

## Where will it take me?

The course provides a valuable stepping stone for those hoping to become:

- Solicitors
- Barristers
- Legal Executives
- Police Officers
- Estate Agents
- Advice Workers
- Paralegals

## Top-up options

- Year 2 LLB (Hons)\*\*, or BSCL (Hons) Law with Business\*\* (University of Plymouth)
- Year 3 BA (Hons) Business Enterprise and Leadership\*, or Year 3 LLB (Hons) Law\* (Truro College)

## UCAS code: M202

Two years full-time, four years part-time

Location: Truro Campus

Awarding body: University of Plymouth

## Entry requirements

48 UCAS points from a relevant Level 3 qualification and GCSE English and Maths at Grade 4/C or above. See page 112 for further information.

\*Alternative pathway for students who wish to study locally, subject to a successful application process.

\*\*Please note there is a deadline for progression applications and places may be subject to availability.

All students will have the opportunity to become a member of the Cornwall Law Society, free of charge, which is an excellent networking platform for those interested in gaining work experience or employment locally.

# SCARLET

“As part of my course, I have been able to meet a corporate lawyer and have been offered the chance of work experience in a law firm.”



Scarlet has always been fascinated by law and business and thoroughly enjoys learning about both. She said she enjoys the support of living at home while studying her university course and finds it more cost effective to study locally. Scarlett has become a Student Ambassador which allows her to supplement her income.



# FDSC LAW WITH CRIMINOLOGY & CRIMINAL JUSTICE



**This course provides an exciting opportunity for you to study degree-level law in Cornwall and has several distinctive features. These include excellent links with the University of Plymouth and a teaching team that includes both legal professionals and academics, providing exposure to a range of perspectives in the field. The inclusion of criminology modules adds another dimension to the course. The inter-disciplinary approach provides invaluable context which helps to deepen and focus understanding of the subject.**

## Why choose this course?

You will develop a key understanding of the English legal system. In addition, you will explore a number of substantive topics such as criminal law, youth justice and the law of torts. Law acts as the 'major' part of the course with criminology and criminal justice as a specialism.

The Research Project allows students to study an area of interest in more depth, with previous topics including raising the criminal age of responsibility, revenge porn, male domestic abuse victims, the influence of the media on trial and sentence, the UK housing crisis and the role of victims in the criminal justice system.

The University Centre has extensive links to industry and practice and a plethora of opportunities for further study and work experience. The position of the course in the heart of Cornwall provides the very best platform for professional development.

## Modules

- English Legal System: Sources of Law
- English Legal System: Legal Process
- Law of Torts
- Professional Practice
- Criminology and Crime Problems
- Restorative Justice and Victims of Crime
- Law of Contract
- Public Law
- Criminal Law
- Research Project
- Criminological and Penal Theory
- Youth Justice

## Where will it take me?

The course provides a valuable stepping stone for those hoping to become:

- Solicitors
- Barristers
- Legal Executives
- Police Officers
- Estate Agents
- Advice Workers
- Paralegals

## Top-up options

- Year 2 LLB (Hons)\*\* or Year 2 LLB (Hons) with Criminology and Criminal Justice\*\*, or Year 3 BSc (Hons) Law with Criminology and Criminal Justice\*\* (University of Plymouth)
- Year 3 BA (Hons) Human Behavioural Studies\*, or Year 3 BA (Hons) Applied Social Science\*, or Year 3 LLB (Hons) Law\* (University Centre Truro & Penwith)

## UCAS code: M201

Two years full-time, four years part-time

Location: Truro Campus

Awarding body: University of Plymouth

## Entry requirements

48 UCAS points from a relevant Level 3 qualification and English and Maths at Grade 4/C or above. See page 112 for further information.

\*Alternative pathway for students who wish to study locally, subject to a successful application process.

\*\*Please note there is a deadline for progression applications and places may be subject to availability.

All students will have the opportunity to become a member of the Cornwall Law Society, free of charge, which is an excellent networking platform for those interested in gaining work experience or employment locally.



A portrait of a woman with long brown hair, wearing a red patterned top, smiling slightly. The background is a blurred outdoor scene with green foliage. A large, stylized red quotation mark is positioned to the left of the text blocks.

# BECKIE

“Joining the University Centre has allowed me to study locally, with all the benefits of face to face learning, whilst still being able to fulfill family commitments.

“The lecturers are able to get to know you and offer real tailored support where needed. This has been hugely beneficial to my learning and has helped build my confidence after being away from education for a long time.”

Slightly apprehensive at the thought of returning to study as a mature student, Beckie has proved that it's never too late. During her first year of degree study at the University Centre, she has secured a role as a Family Magistrate. Beckie's role involves helping solve disputes that involve children and issues which affect families. This includes making decisions affecting vulnerable children, enforcing child protection orders, and helping prevent domestic abuse.

# BA (HONS) BUSINESS, ENTERPRISE & LEADERSHIP

TOP-UP  
DEGREE



**This course will develop a learner's academic understanding of business management and leadership, with the opportunity to launch and manage a real group business. It is ideal for aspiring entrepreneurs to embark on a successful career in Business Management/Enterprise.**

## Why choose this course?

This course is suitable for learners who have successfully completed a Foundation Degree or HND in Business, Enterprise, Leadership or a related course at Level five, and are aspiring to achieve a Level six qualification within the Business specialism.

The modules will give learners a strong knowledge and understanding of strategic business, digital marketing, international business, and people management concepts.

## What will I learn?

Using real-life scenarios to develop skills and knowledge, you will explore a diverse range of business topics which are as follows:

**Digital Marketing:** Consider the relationship between business models and consumer engagement with digital technology, while being able to design a digital marketing strategy to meet marketing goals.

**The Entrepreneurship in Practice module:** Combine theory with the skills needed to succeed in an increasingly complex and dynamic business world. This module further explores business areas relating to leadership and management.

**Occupational Psychology:** Explore the principles behind successfully managing employees from different perspectives.

**Researching Globalisation and International Management:** Consider management and leadership within an international context and the influencing factors transforming the global economy.

## Where will it take me?

Upon successful completion of the course, candidates will possess the skills, knowledge and qualifications to consider a range of different career opportunities such as: Business Owner, Business Advisor, Business Analyst, Market Research Executive, Business Development Manager, and Senior Level Management/Graduate schemes.

Graduates could consider embarking upon a Master's programme such as: MA in Human Resource Management, MSc Business and Management and MSc International Management.

## UCAS code: 1K96

One year full-time, two years part time

Location: Truro Campus

Awarding body: University of Plymouth

## Entry requirements

Foundation Degree or HND in Business, Enterprise, Leadership or a related course.\*

🔗 See page 33 for FdA Business

\*Please note that there is a deadline for progression applications and places may be subject to availability.

# LLB (HONS) LAW



**This new course means that students can now qualify with a full law degree in Cornwall.**

## Why choose this course?

The qualification is extremely portable - it meets the standards recognised across England and Wales for entry into the legal profession and allows you to gain your degree whilst remaining in the county. This means you can make the most of your local contacts, and those of the College. You can also save thousands by not having to move away from home. Consolidated teaching means you can keep your part time jobs and connections that will help support you through your professional development. Whilst this degree can take you anywhere you wish to go, if you want a legal career in Cornwall this is the very best place to start! Excellent links with the local legal profession and free membership of Cornwall Law Society will get you networking from the beginning and will pave the way for your career.

## What will I learn?

The course has been designed to cover the Foundations of Legal Knowledge recognised by the profession. Students will have already studied Contract Law, Criminal Law, Public Law and Tort Law. This course extends the repertoire to include International and European Law, Land Law and The Law of Trusts.

## Modules

- Environmental Law (optional)
- Pro-Bono (optional)
- Business and Employment Law (optional)
- Land Law
- Equity and Trusts
- International and European Law
- Dissertation

## Where will it take me?

The course has been designed to equip students with the skills and knowledge required to enter the legal profession or to take advantage of other graduate opportunities. It also creates a platform from which students can undertake additional academic, vocational or professional qualifications.

The course is suitable for those hoping to become:

- Solicitors
- Barristers
- Legal Executives
- Police Officers

UCAS code: **M203**

One year full-time, two years part-time

Location: Truro Campus

Awarding body: University of Plymouth

## Entry requirements

Candidates must be holders of a relevant foundation degree, HND or equivalent Level 5 qualification.

Applications from students who have completed other programmes will be considered on a case by case basis but typically students will have completed any one of the following courses\*:

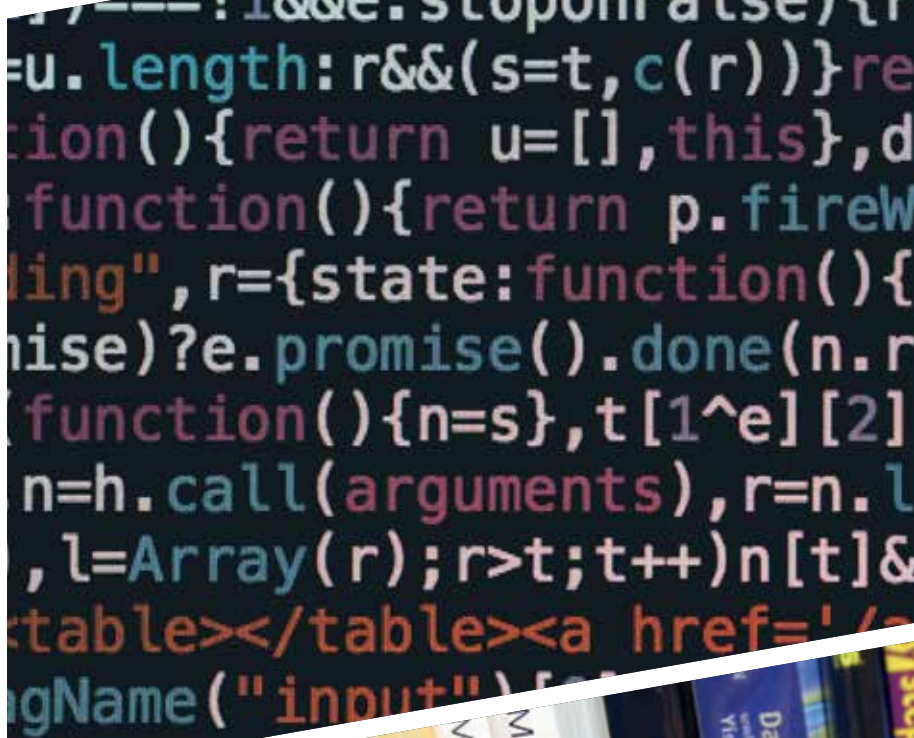
- FdSc Law
- FdSc Law with Business
- FdSc Law with Criminology and Criminal Justice

Additional entry requirements:  
Criminal records declaration (DBS/  
Disclosure Scotland).

\*Please note that there is a deadline for progression applications and places may be subject to availability.



# COMPUTING + IT







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“We collaborate with industry to develop our University Centre computing curriculums so that we can ensure that we equip learners with the skills they need to succeed in the rapidly evolving world of technology.”

**Naomi Johns-Dyer**

Programme Team Leader - Maths, Computing and Engineering



# HNC COMPUTING



**This course has been designed to help you develop your knowledge and skills in computing and data analytics. This programme will provide you with an understanding of digital and data theory and a range of skills to enable you to gain employment in a variety of roles across the industry.**

## Why choose this course?

Throughout the program you will learn computing and data fundamentals, such as programming, networking, database design and development, security and analytics.

You will develop contemporary, vocational skills including study, research, analysis, planning and organisational skills. You will also learn to take responsibility for your own learning and the ability to be flexible and to work cooperatively with others.

Completion of the HNC will provide opportunities for you to make progress towards achieving internationally recognised registration with a professional body such as the British Computer Society.

## What will I learn?

Through studying the HNC in Computing (Data Analytics) you will get practical experience with emerging technologies and you will be taught by staff with extensive industrial experience. The HNC in Computing (Data Analytics) develops knowledge and skills in areas such as programming, networking, and project management.

## Modules

- Programming
- Networking
- Data Analytics
- Professional Practice
- Database Design and Development
- Security
- Project Management
- Maths for Computing

## Where will it take me?

Achievement of the HNC prepares you for further higher education qualifications such as a the HND in Computing, as well as the option to enter the industry to start your working career.

## Top up options

- FdSc Computing Technologies\*  
[🔗 see page 45](#)

## UCAS Code: I140

One year full time, part-time route available.

Location: Truro Campus  
Awarding Body: Pearson

## Entry requirements:

48 UCAS points from a relevant Level 3 qualification and English and Maths at Grade C/4 or above. See page 112 for further information.

\*Alternative pathway for students who wish to study locally, subject to a successful application process.

# HNC CYBER SECURITY



**This course is an exciting opportunity to study a combination of computing and cyber security concepts that include the development of higher level (Level 4) specialist skills.**

## Why choose this course?

Students will cover a range of computing concepts within the cyber security industry. The course is vocationally based with generally smaller class sizes and lots of practical hands-on tuition. Students undertaking this course will have access to career and higher education progression.

The fundamental aspects of computing will be studied and applied to the cyber security industry practices. Covering the basics of computing technology, in addition to gaining advanced knowledge in cyber security practices, students will be presented with new and challenging opportunities that will increase the level of expertise and technological know-how. This course is designed to address the skill shortage and need for cyber security professionals, both locally and nationally. Issues including IT risk management, data networks, user compliance and governance, working environment and customer support are all covered to ensure students understand the importance and context in industry.

## What will I learn?

On successful completion of this course, students will have both a theoretical and practical understanding of a range of cyber security technologies and working practices.

## Modules

- Professional Development and Study Skills
- Work Practice Case Study
- Security Programming
- Networking and Systems
- Server Administration and System Compliance
- Behavioural Analytics and Data Security


## Where will it take me?

The HNC is considered the basis for an introduction to a career in cyber security. The course has a mix of practical and vocational skills, along with linking basic theoretical concepts to practice and is ideal for individuals who are embarking in this exciting field.

## Career opportunities:

- IT Security Operative
- Network Technician
- IT Operations
- Information Security Technician
- Organisational Security Auditor

## Top up options

- FdSc Cyber Security\*  see page 46

## UCAS code: I130

One year full-time, two years part-time

Location: Truro Campus

Awarding body: University of Plymouth

## Entry requirements:

48 UCAS points from a relevant Level 3 qualification and GCSE English and Maths at Grade 4/C or above. See page 112 for further information.

\*Please note there is a deadline for progression applications and places may be subject to availability.



A man with tattoos, wearing a teal t-shirt and grey shorts, stands in front of a shop. The shop has a blue sign with white text that reads 'SOLAR WITH', 'naked solar.co.uk', and '01637 697 009'. To the right of the sign is a graphic of a sun with rays and the text 'WE'RE OPEN FROM 9AM'. The shop's facade is made of light-colored wood planks. The man is smiling and looking at the camera.

**CHRIS**

“I knew I wanted to work within IT, I had a general interest in it, but I hadn’t really heard of CRMs before. The course gave me confidence and skills in programming and working with excel, and support was always there.”

After his Access to Higher Education course, Chris initially enrolled with the University Centre on the foundation degree, FdSc Computer Technology. Progressing on to the top-up, Chris graduated in the BSc (Hons) Applied Computing Technologies in 2021 and has quickly developed his career in the IT industry. Chris is now working as a Dynamics Developer and Senior IT Technician for the Cornish renewable energy company, Naked Solar.



# FDSC COMPUTING TECHNOLOGIES\*



**A vocational degree that places emphasis on practical learning and linking academic theory to practice and application, aligning with local business, industry-led assessments and work placements.**

## Why choose this course?

The course has been devised to develop a wide range of employable skills and knowledge in the field of computing and is the result of consultations with employers, experts and specialist staff. You will build on some aspects of computing that you already know, but will also come across new and challenging work that will broaden your expertise and make you aware of new possibilities. Apart from learning about computer systems and networks, you will also develop skills in digital media, websites, databases and Linux.

You will undertake a work placement during the course that will provide an opportunity to engage with an employer, understand working practice and demonstrate your value in a way that will generate a positive reference for the future. Throughout the course, you will develop skills that will help prepare you for employment or for further study.

## Modules

- Networking and Systems
- Systems Analysis and Design
- Data Management
- Introductory Programming
- Website Development
- Behavioural Analytics and Data Security
- Agile Project Management
- Data Structures and Algorithms
- System Development Project
- Work Placement and Current Issues
- Network Security and Design
- Digital Forensics


## Where will it take me?

FdSc graduates often choose to continue their studies by taking an additional one year course which provides a 'top-up' to a BSc (Hons) degree. In the past, FdSc graduates have progressed on to employment with both national and regional employers.

## Careers:

- Network Engineer
- Front End Developer
- Computer Engineer
- IT Support
- Public Services

## Top-up options

- BSc (Hons) Applied Computing Technologies\*\*\* at Truro Campus  see page 48
- BSc (Hons) Computer Science (University of Plymouth)\*\*

UCAS code: **I100**

Two years full-time, four years part-time

Location: Truro Campus

Awarding body: University of Plymouth

## Entry requirements

48 UCAS points from a relevant Level 3 qualification and GCSE English at Grade 4/C or above and Maths at Grade 6/B or above. See page 112 for further information.

\*\*Please note there is a deadline for progression applications and places may be subject to availability.

\*\*\*Alternative pathway for students who wish to study locally, subject to a successful application process.

\*subject to approval

# FDSC CYBER SECURITY



**With the increasing trend of online and personal data, the systems that hold and store important information are exposed to a range of threats which constantly evolve and are becoming ever-increasingly more complicated. This course is designed to align itself with industry and to address the shortage of cyber security professionals.**

## Why choose this course?

Students will cover a range of computing concepts within the cyber security industry. The course is vocationally based with generally smaller class sizes and lots of practical hands-on tuition. Students undertaking this course have access to career and higher education progression opportunities.

The fundamental aspects of computing will be studied and applied to cyber security industry practices. Covering the basics of computing technology, in addition to gaining advanced knowledge in cyber security practices, students will be presented with new and challenging opportunities that will increase the level of expertise and technological know-how. This course is designed to address the skill shortage and need for cyber

security professionals, both locally and nationally. Issues including IT risk management, ethical hacking, security auditing, digital forensics, data networks, user compliance and governance, work placement and customer support are all covered to ensure students understand the importance in industry.

On successful completion of this course, students will have both a theoretical and practical understanding of a range of cyber security technologies and working practices.

## Modules

- Professional Development and Study Skills
- Work Practice Case Study
- Security Programming
- Networking and Systems
- Server Administration and System Compliance
- Behavioural Analytics and Data Security
- Risk Management and Disaster Recovery Planning
- Digital Forensics
- Work Placement and Current Issues
- Network Security and Design
- Security Technology and Applied Cryptography
- System Development Project

## Where will it take me?

Career opportunities:

- Security Auditor
- Network Manager
- IT Security Manager
- IT Operations
- Organisational IT Security Operative
- Information Security Technician

## Top-up options

- BSc (Hons) Applied Computing (top-up)\* [see page 48](#)
- Year 2 BSc (Hons) Computer Science (Level 6) University of Plymouth\*\*

## UCAS code: I120

Two years full-time, four years part-time  
Location: Truro Campus  
Awarding body: University of Plymouth

## Entry requirements

48 UCAS points from a relevant Level 3 qualification and GCSE English and Maths at Grade 4/C or above. See page 112 for further information.

\*Alternative pathway for students who wish to study locally, subject to a successful application process.

\*\*Please note there is a deadline for progression applications and places may be subject to availability.

# FDENG SOFTWARE ENGINEERING



**Software engineering is currently one of the most in demand skills in the UK. This course is based on an innovative and dynamic curriculum, designed and delivered in collaboration with key employers.**

## Why choose this course?

Students will cover a range of computing, programming, and software engineering concepts throughout the course. The course is vocationally based with lots of practical hands-on tuition and links to relevant local industry employers. The course is made up of core and optional modules, which allows learners to choose pathways within this degree.

## What will I learn?

This course covers the fundamental aspects of programming and software engineering as well as software development industry practices. You will be presented with new and challenging opportunities that will increase your level of expertise and technological knowhow.

Alongside practical programming modules, you will also gain a wider understanding of key industry concepts, such as project management, software development practices and methodologies, data analytics, management and big data, computational thinking, systems architecture and software testing. On successful completion of this course, you will have both a theoretical and practical understanding of software engineering.

## Modules

- Systems Analysis and Design
- Introductory Programming
- Maths for Computing
- User Centred Design
- Boolean Logic and Assembly
- Data Management
- Website Development
- Software Development Practices
- Security and Cryptography
- System Architecture
- The Digital Society
- Agile Project Management
- Data Structures and Algorithms
- Object Oriented Programming
- Software Testing
- Independent Project
- Industrial Placement
- Server-Side Programming
- Data Analytics and Big Data
- Developing Applications
- Artificial Intelligence and Machine Learning
- Mobile App Development

## Where will it take me?

The FdEng Software Engineering will prepare you for a career in the software development industry. The course has a mix of practical and vocational skills along with linking basic theoretical concepts to practice and is ideal for individuals who are embarking in this exciting field.

## Top employment opportunities:

- Software Developer
- Application Developer
- Software Tester
- Mobile Application Developer
- Software Development Technician
- Application Support Analyst

## Top-up options

- Progression onto the final year of a related degree at the University of Plymouth may be possible on successful completion of the course; please check with the Programme Manager.

## UCAS code: I300

Two years full-time, four years part-time

Location: Truro Campus

Awarding body: University of Plymouth

## Entry requirements

48 UCAS points from a relevant Level 3 qualification and GCSE English and Maths at Grade 4/C or above. See page 112 for further information.

# BSC (HONS) APPLIED COMPUTING TECHNOLOGIES\*



**This top-up degree provides advanced knowledge in a broad range of computing subjects including networking, security and cloud computing. There is a strong focus on applied research and project-related skills as well as analysis of new and emerging technologies.**

## Why choose this course?

The course is designed for students who wish to complete an undergraduate qualification and is a suitable progression route for professional development.

The course enables students to maximise their career prospects through working with local employers. The focus is on applied research and project-related skills, as well as the analysis of new and emerging technologies and applications in computing.

## Modules

- Professional Project
- Emerging Technologies
- Cloud Computing
- Advanced Networking and Simulation
- Advanced Cyber-Security (optional)
- Applied Programming (optional)

## Where will it take me?

Employers are invited in to speak to students about work opportunities for future careers, coupled with various enhancement trips and visits to workplaces and careers fairs, you're sure to graduate with employability skills. Students are encouraged to aim their final major project at real world problems, gaining an understanding of the IT working world.

Graduates can go into employment or pursue postgraduate-level study on successful completion of the course.

## Career opportunities:

- Front/Backend Developer
- Cyber Security
- Network Engineer
- Full Stack Developer
- Computer Systems Engineer


## UCAS code: 13T8

One year full-time, two years part-time

Location: Truro Campus

Awarding body: University of Plymouth

## Entry requirements

120 credits at Level 4 and 120 credits at Level 5. In practice, this usually means a Foundation Degree, HND or equivalent with 40% or more for the aggregate mark.  See page 45 for FdSc Computing Technologies\*\*

Applicants from Foundation Degrees with elements of computing, software development, computer networking, game development or computer security will be considered on an individual basis through interview and application\*.

\*\*Please note that there is a deadline for progression applications and places may be subject to availability.

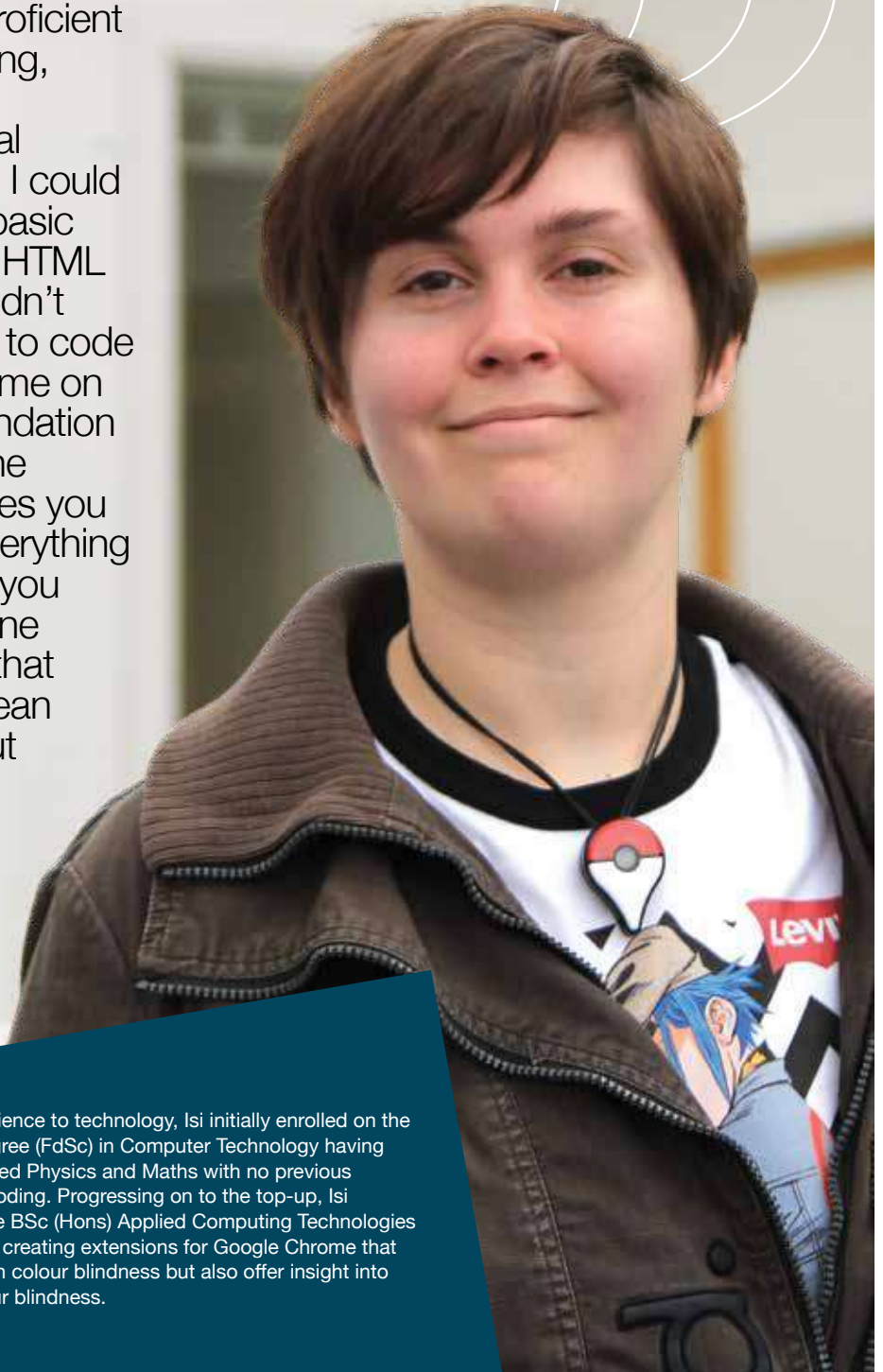
\*subject to approval



# ISI

“I was already relatively proficient in computing, not by any professional means but I could do a very basic amount of HTML editing. I didn’t know how to code before I came on to the Foundation Degree. The course takes you through everything as though you haven’t done it before - that doesn’t mean it’s easy but it doesn’t leave you sinking.”

Moving from science to technology, Isi initially enrolled on the Foundation Degree (FdSc) in Computer Technology having previously studied Physics and Maths with no previous knowledge of coding. Progressing on to the top-up, Isi graduated in the BSc (Hons) Applied Computing Technologies with her project creating extensions for Google Chrome that help people with colour blindness but also offer insight into living with colour blindness.



# CONSTRUCTION



“Our new HNC in Construction has been developed in collaboration with employers and provides a thorough grounding in the key concepts and practical skills required in the sector. The programme allows you to develop as a professional and the University Centre will support you to meet the demands of a very diverse and evolving industry.”

**Michelle Casserly**  
Construction Lecturer



# HNC

# HNC MODERN METHODS OF CONSTRUCTION



**Do you get excited by the idea of being at the forefront of the construction industry: civil engineering, building services engineering, quantity surveying, construction management or architectural technology? If the answer is yes, then the Higher National Certificate (HNC) in Construction is a course for you. It will support your career and help you to take your first steps into professional construction roles.**

**The HNC in Modern Methods of Construction Units develop knowledge and skills in areas such as Project Management, Construction Technology and Off-Site Construction. Individuals will gain a thorough understanding in Building Information Modelling and the Design Process. As one of the main drivers within the construction industry, sustainability is a key theme throughout each unit.**

## Why choose this course?

This course is ideal for those individuals who are looking to enter or further a career in the construction management or professional sectors. Developing a solid foundation for future career progression through understanding of the construction processes being used today and having an appreciation for the requirements and tasks that face the construction industry of the future. Whilst innovative technologies and materials are being developed, it is the designers, project managers, quantity surveyors and site engineers to name just a few that can drive these into fruition.

Completion of the HNC will enable you to achieve appropriate professional body recognition, in particular, but not exclusively, from the Royal Institute of Chartered Surveyors. It will support progression to the HND or further progression within the sector.

## What will I learn?

Through studying on the HNC Modern Methods of Construction, you will develop contemporary vocational skills including study, research, analysis, planning and organisational skills. You will also learn to take responsibility for your own learning and the ability to be flexible and to work co-operatively with others.

## Modules

- Construction Design Project
- Construction Technology
- The Construction Environment
- Tender & Procurement
- Building Information Modelling
- Principles of Alternative Energy
- Principles of Off-site Construction
- Digital Applications for Building Information Modelling

## Where will it take me?

Achievement of the HNC prepares you for further progression within the construction industry, higher education qualifications such as the HND in Construction Management, as well as the option to enter the industry to start your working career in construction. Graduates often enter roles such as site engineers, construction managers, assistant site managers, assistant project managers, design managers and CAD/BIM technicians to name a few.

UCAS code: **K200**

One year full time, part-time route available.

Location: Truro Campus

Awarding Body: Pearson

## Entry requirements

For entry to this programme, you will require a GCSE Grade 4 in Maths, English, Science, a Level 3 vocational equivalent (diploma/extended diploma), a T Level in Construction or equivalent industry experience in a relevant field. You must have a keen interest in construction and a good work ethic. You must be able to work alone and as part of a team and to demonstrate commitment to the course.





“Staff who teach on our programmes thrive on developing students that are going into the world of education and really make a difference to learners within their educational setting.”

**Jess Cowen**  
Programme Team Leader - Education







# EDUCATION



# FdA CHILDHOOD EDUCATION



**The FdA Childhood Education is an exciting opportunity for you to study education provided for children 3-11 years of age. You will gain all of the necessary skills to understand how to provide the support and guidance needed for a career in Childhood Education.**

## Why choose this course?

This course is focused on Primary School teaching but will teach the importance of the transitions from EYFS to key stage 1 through to key stage 2. It provides an introduction to a wide range of topics associated with childhood education including some of the more complex issues surrounding children and education today. The course will enable students to develop their own teaching strategies and practice from this knowledge base. You will develop your understanding of childhood education through making clear and consistent links between theory and your own practice whilst undertaking a professional work placement.

## Modules




- The Psychology of Teaching and Learning
- Professionalism and Interpersonal Relationship
- Theories of Childhood Education
- Professional Practice (Compulsory Placement)
- Curriculum, Curriculum Planning and Age Phase Transition
- Special Education Needs and Disability
- Education and Society
- Alternative Learning Environments
- Curriculum: English and Mathematics
- Curriculum: Science and Technology
- Critical Professional Practice (Compulsory Placement)
- Educational Research

## Where will it take me?

The FdA Childhood Education prepares you for employability in the sector as it increases your understanding of children's learning and development. There are bespoke modules

that focus on the planning and delivery of curriculum subjects. The vocational practice enables you to develop your confidence in the classroom. Graduates are suitably prepared to pursue careers in childcare management and nursery supervision. There are lecturers teaching on the course who were former students themselves and have completed their Bachelor's Degree and post-16 PGCE.

## Top-up options

- BA (Hons) Education & Training\*  see page 57, BSc (Hons) Applied Social Science\*  see page 87, BA (Hons) Human Behavioural Studies\*  see page 88.
- BA (Hons) Early Childhood Studies\*\* or Flexible Learning Early Childhood Studies (FLECS)\*\* (University of Plymouth)

## UCAS code: X310

Two years full-time, four years part-time  
Location: Truro Campus or Penwith Campus  
Awarding body: University of Plymouth

## Entry requirements

48 UCAS points from a relevant Level 3 qualification and GCSE English and Maths at Grade 4/C or above. See page 112 for further information.

\*Alternative pathway for students who wish to study locally, subject to a successful application process.

\*\*Please note there is a deadline for progression applications and places may be subject to availability.

# FdA TEACHING & LEARNING



**This course is for individuals that know they want to work within primary education. The programme of study has been specifically written with the primary school sector, with input from head teachers, primary initial teacher trainers and multi academy trust leads. Work-based learning has been integrated through all course modules. The course will be delivered one day a week at Truro, with 15 hours a week in an educational setting as an entry requirement to ensure the clear link between theory and practice of primary education within lessons.**

## Why choose this course?

The course supports key elements of education, such as safeguarding, children's mental health and wellbeing, the primary curriculum and reflective practice. The course has been mapped clearly to Level 6 courses to allow progression on to Top-up Education qualifications that are highly recognised by local Initial Teacher Training Providers. This course is taught on one afternoon and one evening (the same day each week) to enable individuals who are already employed in primary schools in learning support roles to participate in the course alongside working.

## What will I learn?

The delivery methods within the FdA Teaching and Learning are set to meet the needs of learners. There includes a range of lectures, seminars, workshops, practical sessions, project supervision and tutorials, all designed to develop an educational experience that facilitates learner development and growth.

## Modules

- The Psychology of Teaching and Learning
- Theories of Teaching and Learning
- Education and Society
- Personal and Professional Skills Development
- Curriculum, Curriculum Planning and Age Phase Transition
- Health and Wellbeing
- Child Progress and Development
- Inclusive Practice within Teaching and Learning
- Educational Research
- Curriculum: English and Mathematics
- Curriculum: Science and Technology
- Creative Education

## Where will it take me?

Upon completion of the FdA Teaching and Learning, students may be suited to work in a variety of settings and these opportunities include roles in children's services and the Education sector.

## Top-up options

- BA (Hons) Education & Training\*  
[see page 57](#)
- BA (Hons) Early Childhood Studies\*\* or BA (Hons) Education\*\* (University of Plymouth)

UCAS code: **X333**

Two years full-time, four years part-time

Location: Truro Campus

Awarding body: University of Plymouth

## Entry requirements

48 UCAS points from a relevant Level 3 qualification and GCSE English and Maths at Grade 4/C or above. See page 112 for further information.

Students studying full-time are normally expected to be in an appropriate education practice for a minimum of two days (15 hours) per week for 30 weeks.

Students must have current police clearance to work with young children (DBS).

\*Alternative pathway for students who wish to study locally, subject to a successful application process.

\*\*Please note there is a deadline for progression applications and places may be subject to availability.





# MADDI

”

“University hours worked around my job as a Teaching Assistant at the time, so I was studying and getting real life experience in one go. I enjoy living in Cornwall and I just didn’t want to move away.”

After completing her Level 3 Diploma in Childcare and Education at Penwith, Alumni Maddi progressed on to the FdA Childhood Education with the University Centre. Maddi then continued her studies with a top up year in BA (Hons) Human Behavioural Studies and after graduating, enrolled on to Cornwall SCITT Primary Teacher Training. Now a qualified teacher, Maddi has been working in schools across Cornwall as a supply teacher.



# BA (HONS) EDUCATION & TRAINING



**This course is for students and practitioners involved with education or training across all sectors from Early Years to Further Education, who want to complete a degree to develop their career in teaching and training.**

## Why choose this course?

The course aims to develop students' professional knowledge and graduate-level skills so that they can progress within education or to initial teacher training courses. Graduates have successfully moved on to a range of roles in Primary Schools, Further Education, alternative provision and higher study.

## What will I learn?

Students study the current educational landscape in the UK and further afield across a range of modules and themes. Issues from the past are investigated to introduce social and philosophical influences, which resonate with current issues in education today. The role of technology in education is examined in depth, as is the changing nature of professional practice in the UK. Module assessments allow students to focus their study on aspects of particular interest to them and their career development.

## Modules

- Professional Practice in Education and Training
- Innovative Technologies in Education and Training
- Contemporary Issues
- Historical Developments in Education
- Motivational Strategies in Education and Training
- Education Leadership
- Independent Study Module

## Where will it take me?

The course is strongly linked to employment and supporting the development of vocational knowledge, as students can research and tailor assessments to topics relevant to their interests and future careers. Links to the workplace are made throughout and students are encouraged and supported in work-related learning as required. The course also incorporates transferable skill development specifically required by the profession: presenting; synthesis of information; time management and organisation.

A range of guest lecturers ensures that in the ever-changing world of education, our graduates remain at the forefront of the sector.

Graduates may progress to Initial Teacher Training courses in the FE sector PGCE, Primary PGCE, with SCITT or Schools Direct. Some have moved into administration or support roles in schools, and others into management roles in Further Education. Progression is also possible to Master's-level study such as the MA Education at the University of Plymouth.

UCAS code: **X300**

One year full-time, two years part-time (evening route subject to availability)

Location: Truro Campus

Awarding body: University of Plymouth

## Entry requirements

Applicants must have already achieved 120 credits at Level 4 and 120 credits at Level 5 in an Education or Training based area. This usually means a Foundation Degree or equivalent. Practicing educational professionals with a Cert Ed and evidence of further professional development such as QTLS are welcome to apply.

Students are also required to have GCSE English, Maths and Science at Grade 4/C or above.

🔗 See page 54 for FdA Childhood Education\*, or page 86 for FdSc Youth, Social & Community Studies\*

\*Please note that there is a deadline for progression applications and places may be subject to availability.

# CERTIFICATE IN EDUCATION

**APPLY  
DIRECT**

See page  
114



**Full-time Teacher Training is available through an intensive one-year course. You will have two full days of lectures at our Truro site and three days of placement.**

## Why choose this course?

The course is a must for those who have made the decision to teach in Further Education. The programme encourages practice across a range of levels which endorse opportunities for future employment. Our centre within the partnership is fortunate in having levels from pre-GCSE to University Degree programmes available for practice according to the suitability of the trainee.

## What will I learn?

You will learn skills and knowledge that will best prepare you for a successful career in education. Some specific areas that you will cover are:

- Methods of teaching, planning and delivery remote and face to face
- Writing a scheme of work and a lesson plan
- Barriers to learning
- Assessment methodology
- Models of reflective practice
- Pedagogical theories
- Classroom and behaviour management
- Curriculum design and sequencing
- Current issues affecting the world of education such as Education for Sustainable Development, and social justice
- Wider professional development
- Roles and responsibilities of teachers, trainers and tutors in this sector.

## Modules

- Learners, Learning and Teaching
- Subject Specialist Teaching and Managing the Learning Environment
- Teaching and the Curriculum
- Professional Practice

## Where will it take me?

Following this course, you will have the opportunity to progress onto a Postgraduate Certificate in Education\*, this will help you to widen your skill set and knowledge and better prepare yourself for a career in Education in many capacities.

Other than this, completing this course can give you the skills necessary to enjoy a career in many different areas, including but not limited to:

- Teacher
- Lecturer
- Educational Administrator
- Pastoral Tutor
- Private Tutor
- Work with the educational landscape.

## One year full-time

Location: Truro Campus

Awarding body: University of Plymouth

## Two years part-time

Location: Truro Campus or Penwith Campus

Awarding body: University of Plymouth

## Entry requirements

All applicants must have a Level 2 or equivalent in Maths and English. Good information and communications technology (ICT) skills. Level 3 or above in subject specialism.

You'll be required to complete a satisfactory enhanced DBS (formerly CRB) Enhanced Disclosure.

If English is not your first language then we'll need evidence of your proficiency in English with IELTS 7 overall with 7 in all four elements.

\*Please note there is a deadline for progression applications and places may be subject to availability.

# POSTGRADUATE CERTIFICATE IN EDUCATION



**This bespoke qualification is designed for those who wish to teach in Further Education and the post-sixteen training sector. Full-Time Teacher Training is available through an intensive one-year course involving two full days of lectures at our Truro site and three-days of placement.**

## Why choose this course?

The course is a must for those who have made the decision to teach in Further Education. The PGCE encourages practice across a range of levels which endorse opportunities for future employment. Our centre is fortunate enough to have a range of courses where the student can demonstrate their practice; from pre-GCSE to University Degree programmes.

## What will I learn?

During your PGCE, you will gain the relevant skills to cover a wide range of jobs within education; skills and specific knowledge of which is listed below:

- Methods of teaching, planning and delivery remote and face to face
- Writing a scheme of work
- Writing a lesson plan
- Barriers to learning
- Assessment methodology
- Models of reflective practice
- Pedagogical theories
- Classroom and behaviour management
- Curriculum design and sequencing
- Current issues affecting the world of education such as Education for Sustainable Development, and social justice
- Wider professional development
- Roles and responsibilities of teachers, trainers and tutors in this sector

## Modules

- Learners, Learning and Teaching
- Subject Specialist Teaching and Managing the Learning Environment
- Teaching and the Curriculum
- Professional Practice

## Where will it take me?

Graduates have continued on to jobs in the sector such as:

- Lecturer
- Educational Administrator
- Pastoral Tutor
- Private Tutor

Some students will use credits from this degree to take a master's degree in education, and ultimately a PhD.

## One year full-time

Location: Truro Campus

Awarding body: University of Plymouth

## Two years part-time

Location: Truro Campus or

Penwith Campus

Awarding body: University of Plymouth

## Entry requirements

- All applicants must have Level 2 or equivalent in Maths and English.
- All applicants are expected to interview for a position on the course.
- Good information and communications technology (ICT) skills.
- Level 6 degree in subject specialism.

If English is not your first language then you will require an IELTS at Level 7 with Grade 7 in all four components or GCSE in English Language at Grade 4/C or above. Alternatively, you should hold an IELTS at Level 6 and an undergraduate degree in the UK or IELTS at Level 6.5 and a postgraduate degree in the UK. Entry onto the course will be conditional upon the institution identifying a suitable placement and mentor in the subject specialism.



# ROB

“It’s safe to say that the opportunity that my PGCE has given me is life changing, and not just for me. Becoming a teacher is my proudest achievement as this allows me the opportunities to help children achieve.”

Having graduated from his BA (Hons) Degree in Theatre & Performance at the University of Plymouth, Rob was keen to return to a college environment to undergo his teacher training as he had enjoyed his own college experience so much. Rob studied his PGCE at the University Centre and since graduating in 2021, has gained his dream job by combining his previous degree and his PGCE experience to work as a performing arts teacher at a local SEN school.



# CORNWALL SCITT



## One year full-time

Location: Truro Campus (secondary) or Heartlands, Pool (early years and primary)  
Awarding body: Bath Spa University (Level 7 PGCE Award)  
Department for Education (QTS Award)

## Entry requirements

Students who have successfully completed a relevant degree at class 2.2 or above, along with a minimum Grade 4/C or above for GCSE Maths and English Language (and additionally Science for the early years/primary route) will meet the entry requirements for the course. The successful completion of professional skills tests in literacy and numeracy, and an Enhanced Disclosure and Barring Service check is also required.

## Why choose this course?

Cornwall School Centred Initial Teacher Training (SCITT) offers exemplary training to teach with a partnership of local early years, primary and secondary schools, a special needs academy, an alternative provision academy and Truro and Penwith College. With an exceptional training and employment record, Cornwall SCITT provides bespoke subject and school support for trainee teachers with an established strong reputation within Cornwall and further afield.

## What will I learn?

Throughout the training programme you will learn by experimenting, theorising and reflecting on your teaching practice, developing your knowledge and understanding with the support of course leaders and classroom practitioners.

On successful completion of this course, you will have developed your specific subject knowledge and learnt the skills needed to teach your chosen age range effectively, from the basics of structuring and planning lessons through to developing personal skills and confidence in front of a class.

DfE Apply Institution: **Cornwall SCITT**

DfE Institution Code: **C79**

Apply course codes vary depending on the age range and subject applied for. Please visit our website for further information

**[cornwallscitt.org](http://cornwallscitt.org)**

## Selection criteria

Interviews will assess the suitability of each student to teach, focusing on commitment to the profession and professional development, enthusiasm for the subject, passion for learning, awareness of current educational issues, organisational and communication skills, flexibility and ability to establish effective relationships with both pupils and adults.

## Secondary enquiries:

01872 305728

[scitt@truro-penwith.ac.uk](mailto:scitt@truro-penwith.ac.uk)

[www.cornwallscitt.org](http://www.cornwallscitt.org)

## Early years and primary enquiries:

01209 614747

[admin@scittpartnership.co.uk](mailto:admin@scittpartnership.co.uk)

[cornwallscitt.org](http://cornwallscitt.org)



Our Engineering provision at the College is always expanding and in 2021 we opened the brand-new, £7m, dedicated engineering and technology building on our campus at Truro. Our learners include full-time students and those already working in industry and studying the course part-time so we have a great mix of experiences.”

**Dave John**

HND/HNC Mechanical Engineering Programme  
Leader







# FOR

# ENGINEERING



# HNC/HND MANUFACTURING ENGINEERING



**The course has been designed for both full-time students wanting to develop a career in Manufacturing Engineering and part-time students already working in the industry wishing to gain further knowledge and skills to progress in their careers.**

## Why choose this course?

You can expect a challenging course that teaches you how to solve engineering problems through thinking creatively, designing innovatively, manufacturing advanced products and managing projects effectively. Our lecturing staff all have extensive industry experience which means that you can be sure that what you are learning with us is relevant to your future career and prospects in whichever industry sector you pursue.

## What will I learn?

Initially, you will learn the mathematical and scientific principles that underpin the subject of Manufacturing Engineering. These principles are then used to produce engineering designs, manufacture effectively and manage engineering projects in a professional way. You will also study advanced design analysis and manufacturing techniques that enable you to turn your engineering design solutions into innovative, sustainable products and systems. More advanced methods are then taught that provide an understanding of advanced manufacturing technology and lean methods, to enable manufacturing businesses to compete on a global basis.

## Modules

- Engineering Design
- Engineering Maths
- Engineering Science
- Managing a Professional Engineering Project
- Production Engineering for Manufacture
- Quality and Process Improvement
- Computer Aided Design and Manufacture
- Materials Properties and Testing

## Where will it take me?

As a result of the skills taught as part of the HNC and HND Manufacturing Engineering courses, students can expect to take their first steps into employment in the engineering sector, with the opportunity to progress further during their career. Typical roles could include: Manufacturing Systems Technician, Manufacturing Systems Engineer and other engineering professional and technician roles.

## Top-up options

Opportunity to top up to BSc/ BEng programmes at colleges and universities locally and regionally on successful application.

UCAS code: TBC

Two years full-time, four years part-time

Location: Truro Campus

Awarding body: Pearson

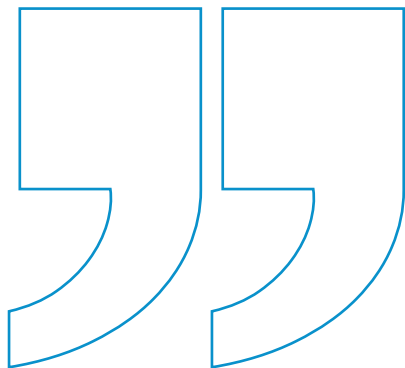
## Entry requirements

48 UCAS points from a relevant Level 3 qualification. English Grade 4 and Maths at Grade 5 or above. See page 112 for further information.

This courses currently has a bi-annual intake. Please contact the University Centre to confirm the next start date.

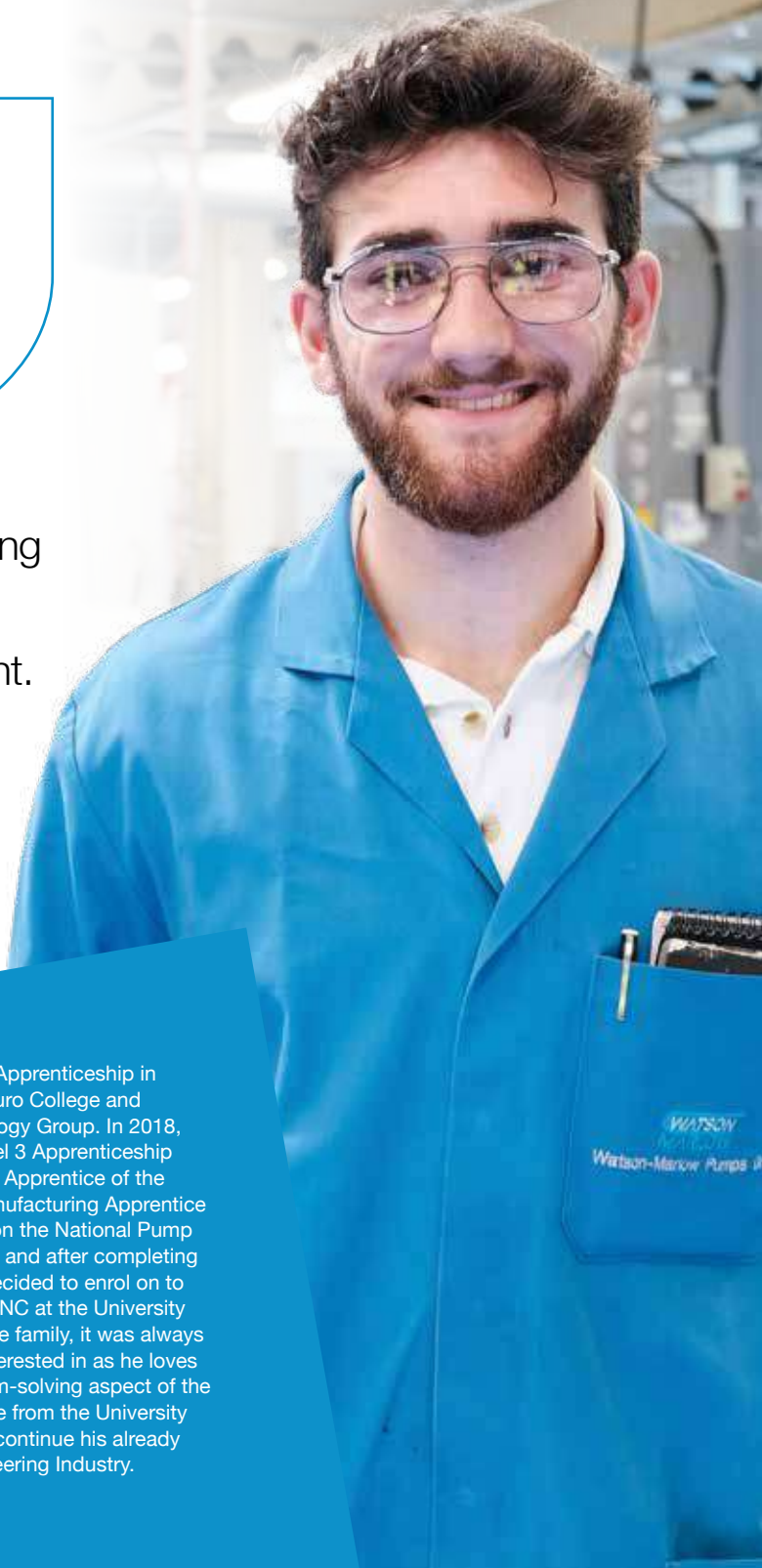


# DANIEL



“The Valency building is impressive, with fantastic industry-standard equipment. It’s brilliant to see the investment in engineering. It gives you confidence.”

Daniel completed his Level 2 Apprenticeship in Machinist Engineering with Truro College and Watson-Marlow Fluid Technology Group. In 2018, Daniel progressed onto a Level 3 Apprenticeship whilst also winning Cornwall’s Apprentice of the Year and Engineering and Manufacturing Apprentice of the Year. In 2019, Daniel won the National Pump Centre Young Engineer Award and after completing his Apprenticeship in 2020, decided to enrol on to the Mechanical Engineering HNC at the University Centre. With Engineering in the family, it was always something that Daniel was interested in as he loves the quick thinking and problem-solving aspect of the trade. Daniel is set to graduate from the University Centre this year and looks to continue his already promising career in the Engineering Industry.



# HNC/HND MECHANICAL ENGINEERING



**The course was designed to strengthen students core knowledge of engineering principles and techniques and allow specialist project work in your own individual engineering area. Understanding mechanical engineering principles is essential for the design and manufacture of products used in all engineering industries. The greater your knowledge of engineering techniques the more you will be able to solve problems and create sustainable, efficient and durable design solutions.**

## Why choose this course?

The course has been designed for both full-time students wanting to develop a career in engineering and part-time students already working in the industry wishing to gain further knowledge and skills to progress their careers.

You can expect a challenging course that teaches you how to solve engineering problems through thinking creatively, designing innovatively and managing projects effectively.

## What will I learn?

Initially, you will learn the mathematical and scientific principles that underpin the subject of mechanical engineering. These principles are then used to produce engineering designs and manage engineering projects in a professional way. You will also study advanced design analysis and manufacturing techniques that enable you to turn your engineering designs solutions into innovative, sustainable products and systems. More advanced methods are then taught that provide mathematical modelling techniques for optimising mechanical and thermodynamic systems such as power transmission mechanisms and heat exchangers.

## Modules

- Engineering Design
- Engineering Maths
- Engineering Science
- Managing a Professional Engineering Project
- Mechanical Principles
- Fundamentals of Thermodynamics and Heat Engines
- Computer-Aided Design and Manufacture
- Computer-Aided Design (CAD) for Engineering

## Where will it take me?

As a result of studying Mechanical Engineering, students can expect to start a career in a variety of different engineering sectors including manufacturing, utilities, power generation, process, aerospace, rail and automotive. Typical technician and engineer jobs roles will be suitable once you have completed your studies including design, research, testing, production, quality, operations, maintenance and project management.

## Top-up options

Opportunity to top up to BSc/ BEng programmes at colleges and universities locally and regionally on successful application.

## HNC

UCAS Code: **H010**

One year full-time, two years part-time

Location: Truro Campus

Awarding Body: Pearson

## HND

UCAS Code: **H011**

Two years full-time/Four years part-time

Location: Truro Campus

Awarding Body: Pearson

## Entry requirements

48 UCAS points from a relevant Level 3 qualification English grade 4 and Maths at grade 5 or above. See page 112 for further information.

# HNC/HND SPACE TECHNOLOGIES



The course offers students a broad introduction to the subject area via a mandatory core of learning, while allowing for the acquisition of some space sector-specific skills and experience through the specialist units and self-directed research project. This effectively continues to build underpinning core and specialist skills. Students will gain a wide range of space sector knowledge tied to practical skills gained in research, self-study, directed study and workplace activities.

## Why choose this course?

The programme has been designed to equip learners with the skills and knowledge base required to work in their chosen specialism or progress onto other graduate opportunities. It is also a platform from which additional vocational and academic qualifications can be completed. The breadth of information covered within the course allows graduates to explore the wide range of employment possibilities, both locally and nationally.

## What will I learn?

You will learn about areas such as the design and operation of communications subsystems in the specific context of space missions and ground stations, end-to-end space mission design, including customer requirements, the constraints on a space mission, and development of a Concept of Operations (ConOps). This allows for a fascinating insight into the many different facets and specialism that can be followed in this current and exciting area of study and employment.

## Modules

- Engineering Design
- Engineering Maths
- Engineering Science
- Managing a Professional Engineering Project
- Computer Aided Design and Manufacture (CAD/CAM)
- Programming for Engineering
- Space Environment and Applications
- Space Technologies and Manufacturing

## Where will it take me?

The HNC and HND Space Technologies would enable you to progress onto further Higher Education studies (at other providers) on programmes such as the BEng degree apprenticeship in space systems engineering or BEng in aerospace engineering. Alternatively, you would be well prepared to go straight into the workplace in roles including:

- Advanced Manufacturing Technician
- Assembly Technician
- Control and Instrumentation Engineering Technician
- Electrical or Electronic Engineering Technician
- Integration and Test Technician
- Materials and Chemical Engineering Technician
- Quality and Product Assurance Technician
- Satellite Communications Technician
- Satellite Manufacturing Technician
- Spacecraft Mechanical Engineering Technician
- Spacecraft Propulsion Engineering Technician

## HNC

UCAS Code: **H400**

One year full-time, two years part-time

Location: Truro Campus

Awarding Body: Pearson

## HND

UCAS Code: **H410**

Two years full-time, four years part-time

Location: Truro Campus

Awarding Body: Pearson

## Entry requirements

48 UCAS points from a relevant Level 3 qualification and English and Maths at Grade C/4 or above. See page 112 for further information.





# MEDIA + PHOTOGRAPHY





“One of the brilliant aspects of the university experience here is that the staff themselves are practicing filmmakers, photographers and artists. The students can take advantage of that incredible subject expertise and then go on to make amazing things. Many of the film directors and production companies in Cornwall did their courses here.”

**Alison Wallace**

Film, Media & Photography Programme Leader



# FDA FILM, MEDIA & PHOTOGRAPHY



**The world of media and photography is fast moving; this course will provide you with an opportunity to develop your practical and academic skills. You will demonstrate your creative ability through assessments and projects to produce detailed and professional work.**

## Why choose this course?

As part of this fantastic course, you will enjoy a series of masterclasses led by industry specialists such as Photographers, Producers, Lighting Designers, Camera Operators and Directors. Truro College has a modern production environment, including purpose-built studios, furnished with digital production equipment, you can make use of these for your projects and familiarise yourself with the equipment used within the industry.

## What will I learn?

You will initiate and develop distinctive and creative work within various forms of aural, visual, audio-visual and other electronic and digital media. On successful completion of this course, you will be able to competently use the processes involved in pre-production, production, distribution and circulation.

## Modules

- Introduction to Contextual Studies
- Photographic techniques
- Moving Image Techniques
- Visual Design and Graphic Techniques
- Applied Factual Production
- Self-Directed Production
- Advanced Contextual Studies
- Content Creation
- Promotion and Exhibition
- Professional Engagement
- Showcase Production

## Where will it take me?

Following this course you can continue your studies within the University Centre to top up your degree to a bachelor's in applied media or alternatively enter the industry. This course could provide you with the training to be a Freelance Photographer, Image Processor, Picture Researcher, Photo Retoucher, Videographer, Film Director, Graphic Designer or Animation Producer.

## Top-up options

- BA (Hons) Applied Media\* [↗](#)  
see page 73
- BA (Hons) Creative Media at the University of Plymouth\*\*

UCAS code: **W601**

Two years full-time, four years part time.

Location: Truro

Awarding body: University of Plymouth

## Entry requirements

48 UCAS points from a relevant Level 3 qualification and GCSE English and Maths at Grade 4/C or above. See page 112 for further information.

\*Alternative pathway for students who wish to study locally, subject to a successful application process.

\*\*Please note there is a deadline for progression applications and places may be subject to availability.





# JADE

**GIRL ALMIGHTY  
ALMIGHTY GIRL**

“As soon as I walked into the Fal building, I felt welcomed. The idea of university seemed quite daunting at first but I felt like I was still comfortable at College, without any scary changes.”

# VANESSA

“The support I have had from the lecturers has been amazing, and to come out with a first is just a fantastic feeling. As a mature student, I have been able to continue with my life without having to travel far, so I can still do things like the school run; It’s perfect.”

After attending the Truro campus with her son who was studying an IB Diploma course and enjoying his experience, Vanessa wondered about what the College had to offer for leisure courses to support her passion of photography. When Vanessa met the Film and Media lecturers who run the courses at the University Centre, she soon signed up to the FdA Film, Media and Photography degree before continuing her studies and progressing on to the BA (Hons) Applied Media course. Vanessa combined her passions for marine life and photography and created a final project for the Media Show in Truro on Cornish Seals, representing relationships with the land and sea using a range of media and photography practices from short documentary film, promotional content creation and print publications.

# BA (HONS) APPLIED MEDIA



**The Applied Media degree has evolved in response to the requirements of production and consumption in a media industry continually in flux.**

## Why choose this course?

BA (Hons) Applied Media will encourage you to utilise a range of different media skills to develop your own practice and portfolio. This might include areas such as creative photographic practice, film making, print publications or graphic media. The course philosophy is underpinned by the concept of 360 Degree Media - this contemporary approach ensures that you are fully equipped for the 21st century media industry upon graduation. Due to the convergence of media practices and great technological changes within the industry, the course aims to bring together skills and methods of media production in relation to social, cultural, industrial, commercial and promotional environments.

## What will I learn?

The structure of the course helps you to balance an understanding of specialist knowledge and a wider awareness across media industries. You will have the opportunity to work with local organisations such as the Cornwall Museum Group or the National Trust to produce creative media products. Guest speaker visits will take place throughout the year, allowing you to discuss ideas surrounding relevant media industries with professionals who know the business.

## Modules

- Creative Production in a Local Context
- Specialist Production (Project) Dissertation
- Professional Practice

## Where will it take me?

Graduates from the course have subsequently become freelancers, while others have joined local creative agencies or marketing departments. Previous students have set up a sound engineering studio, a magazine design company, a video production company and a wedding photography business while others are producing work for several print and web publications around Cornwall. Other career options could include content creator, social media management, self-shooting director/producer, marketing, magazine design, print and web design and education.

Graduates may also wish to progress onto a variety of post-graduate courses such as MA Filmmaking or Photography at the University of Plymouth, MA in Photography at Arts University Plymouth, MA Film and Television or Photography at Falmouth University, or a variety of teaching qualifications at Truro and Penwith College.

## UCAS code: P300

One year full-time, two years part-time

Location: Truro Campus

Awarding body: University of Plymouth

## Entry requirements

If you have successfully completed a Foundation Degree or HND in Media, Photography, Television, Film Production, Animation, Advertising, Digital Visualisation or a related course you may be able to progress onto this top-up degree.\*

🔗 See page 70 for FdA Film, Media & Photography\*.

\*Please note there is a deadline for progression applications and places may be subject to availability.





“We are so excited to be a part of shaping the future workforce in Nursing and Healthcare and helping to provide high quality care for the people of Cornwall. The opportunities and facilities we have here mean that people can access careers in Health without needing to leave the county. We have great working partnerships with the University of Greenwich and local Trusts and are proud to be working alongside them.”

**Tamzin Irvin**  
Programme Team Leader - Nursing & Allied Health



# 75



# NURSING + ALLIED HEALTH

# FDSC NURSING ASSOCIATE



**Nursing associates support the delivery of high-quality care while allowing nurses and wider teams to focus on complex clinical duties. This two-year Foundation Degree is split between placements and on-campus learning.**

## Why choose this course?

This course is delivered in conjunction with the University of Greenwich and local health and social care providers to offer this course. You'll study anatomy and physiology to understand the biology behind ill-health, plus the psychological and social factors that affect health and wellbeing. You'll also learn about drugs and pharmacology for medicine management. You will be taught by a wide range of academic staff and clinical experts who have varying nursing backgrounds and expertise. We also draw widely on the experiences of patients and service users who share their knowledge and perspective of their illnesses and experiences of health care.

## What will I learn?

In the first year of this course, you discover more about the role and its values. In the second year, you learn more about disease processes, and how to deliver and manage planned care.

## Modules


- Anatomy, Physiology and Pharmacology
- Delivering and Monitoring Planned Care
- Individual Health and Well-Being
- Professional and Academic Development
- Pathophysiology: Illness and its impact upon individuals
- Recognising and Managing Individual Needs
- Delivering and Monitoring Planned Care
- Role Transition
- Medicines Management

## Where will it take me?

Graduates will be able to work as a Nursing Associate and potentially progress within the health and social care sectors. You'll develop a wide range of transferable clinical, care and interpersonal skills (including medicines management) across different health and social care settings.

This award can also be recognised as prior learning (RPL) towards a BSc Hons Nursing course, allowing you to complete your nurse training within 18-24 months. You might be able to undertake this as an apprentice, so you earn as you are learning.

## Top up

- BSc (Hons) Adult Nursing\* 
- See page 79

## UCAS code: B715

Two years full time, part-time route available

Location: Truro

Awarding body: University of Greenwich

## Entry requirements

48 UCAS points from a relevant Level 3 qualification and English and Maths at Grade C/4 or above. See page 112 for further information. Registered nurses can exceptionally apply for more than 50% of RPL/RPEL from a pre-registration nursing programme.

\*Please note there is a deadline for progression applications and places may be subject to availability.



# PETER

“My career has been altered quite radically, I’m doing things within a similar environment, but my skillset is now a lot more detailed.”



Peter had worked as a Theatre Assistant for 15 years at Royal Cornwall Hospital Trust Penzance and was looking for a chance to develop his skills and take on a new challenge when he came across the new Nursing Associate course. Now a qualified Nursing Associate, Pete has made a few changes whilst working at the hospital.

# LEILA

“If it wasn’t for this route, I just wouldn’t have been able to do it. I couldn’t have asked for better, I kept my role and my pay whilst studying. Going away for University wouldn’t have been an option and now that I am qualified, I can take on a lot more, which is brilliant. They’re not just lecturers at the University Centre, they are really good friends now and I hope to keep in touch with them forever.”

Leila has worked for Carn to Coast Health Centres for nine years and continued to work at her surgery as healthcare assistant whilst studying at the University Centre. Leila was looking for progression without having to leave the county or her current role, so the Nursing Associate Apprenticeship was a perfect fit. As Leila’s skills in nursing have grown, as have her aspirations for her future career, Leila will return to the University Centre to continue studying, progressing onto the BSc (Hons) Adult Nurse Level 6 Apprenticeship.



# BSC (HONS) ADULT NURSING



**Adult nursing is a challenging yet extremely rewarding career, where you will work with a diverse range of acute and long-term illnesses in adults, in addition to promoting healthy lifestyles for all. Adult nurses play a prominent role in hospitals and communities as part of a multi-professional team. They care for patients and clients in a variety of hospital and primary care settings. These include acute medical and surgical wards, operating theatres, emergency departments, high-dependency environments, nursing homes and district nursing.**

## Why choose this course?

Our degree in Adult Nursing prepares you for the role and responsibilities as a registered nurse. We provide you with the skills to meet the needs of patients and their significant others. This will include experience in the hospital, independent and the home environment. You will learn accountability for the important role you will play in their lives. We prepare you to apply for registration as a nurse with the Nursing and Midwifery Council (NMC). Our degree will help you achieve the outcomes identified in the NMC Standards for Pre-registration Nurse Education.

We offer either a hospital or community route through the Adult Nursing programme in order for you to tailor your placement experience to your future career aspirations. You will spend 50% of your time each year in these valuable work placements.

## Modules

- Anatomy, Physiology and Pharmacology
- Individual Health and Wellbeing
- Foundations of Nursing Practice (Adult Nursing)
- Professional and Academic Development
- Pathophysiology: Illness and its impact upon individuals
- Recognising and Managing Individual Needs
- Developing Mental Health Nursing
- Medicines Management
- Understanding Research in Evidence Based Practice
- Preparation for Professional Practice
- Advancing Adult Nursing Practice
- Consolidating Adult Nursing Practice
- Exploring Evidence for Professional Practice

## Where will it take me?

Successful completion of this course will equip you to work as a Registered Adult Nurse, where you may decide to work in a hospital or community setting. Alternatively, you may wish to specialise in an area such as intensive care, nursing homes or district nursing. The course also helps you develop a wide range of transferable skills which will enhance your career development and progression within Adult Nursing.

## UCAS code: B730

Three years full-time

Location: Truro Campus

Awarding body: University of Greenwich

## Entry requirements

112 UCAS points from a relevant Level 3 qualification and English and Maths at Grade C/4 or above.

### Additional entry requirements:

Criminal records declaration (DBS/ Disclosure Scotland). Health Checks. Interview. A Professional and Academic Reference will be required. Appropriate healthcare experience through work shadowing or observation, either voluntary or paid, is encouraged.



# BSC (HONS) MENTAL HEALTH NURSING



**Mental health nurses play an important role in the health and wellbeing of people with mental health problems, their families, and carers. Our degree in mental health nursing prepares you for the role and responsibilities as a registered mental health nurse. We provide you with the skills to meet the diverse needs of people with mental health problems, including those with complex needs. You will learn accountability for the role you will play in their lives.**

## Why choose this course?

We prepare you to apply for registration as a nurse with the Nursing and Midwifery Council (NMC). Our course will help you achieve the outcomes identified in the NMC Standards Framework for Pre-registration Nursing Programmes (2019). We have excellent links with the NHS and other care providers and will arrange your placements in both hospitals and community settings, including GP practices, with community nurses and health visitors. You will spend 50% of your time each year in these valuable work placements. It is here that you will be assessed by qualified practitioners.

## Modules

- Anatomy, Physiology and Pharmacology
- Individual Health and Wellbeing
- Foundations of Nursing Practice (Mental Health)
- Professional and Academic Development
- Pathophysiology: Illness and its impact upon individuals
- Recognising and Managing Individual Needs
- Developing Mental Health Nursing
- Medicines Management
- Understanding Research in Evidence Based Practice
- Preparation for Professional Practice
- Advancing Mental Health Nursing
- Consolidating Mental Health Nursing
- Exploring Evidence for Professional Practice

## Where will it take me?

Successful completion of this course will equip you to work as a Registered Mental Health Nurse in various settings, such as the hospital, community, prisons, secure settings and primary care. It also helps you develop a wide range of transferable skills which will enhance your career development and progression within the mental health area.

## UCAS code: B760

Three years full-time

Location: Truro Campus

Awarding body: University of Greenwich

## Entry requirements

112 UCAS points from a relevant Level 3 qualification and English and Maths at Grade C/4 or above.

Additional entry requirements:  
Criminal records declaration (DBS/ Disclosure Scotland). Health Checks. Interview. A Professional and Academic Reference will be required. Appropriate healthcare experience through work shadowing or observation, either voluntary or paid, is encouraged.

# BSC (HONS) OPERATING DEPARTMENT PRACTITIONER



**This course will ensure you have the relevant skills and knowledge to provide high standards of care to patients undergoing surgery. You will learn to work with a team of highly skilled surgeons, anesthetists and nurses in an Operating Department.**

## Why choose this course?

The course combines both academic and clinical practice, allowing you to put your learning to practice and develop skills that will assist you in the workplace. Some students will also have the opportunity to complete a Surgical First Assistant Skills endorsement and develop specialist skills to assist surgeons during surgery.

## What will I learn?

This course combines academic study with clinical placements where a range of health professionals will assist in your Operating Department Training. Some of your learning will take place in our brand-new simulation suite where you will be able to practice your acquired skills in a supported simulated environment.

## Modules

- Anatomy, Physiology and Pharmacology
- Technology to Support Patient Care Within the Operating Theatre Department
- Introduction to Operating Department Practice
- Professional and Academic Development
- Pathophysiology: Illness and its impact upon individuals
- Enhancing Operating Department Practice
- Care of the Emergency Surgical Patient
- Medicines Management
- Understanding Research in Evidence-Based Practice
- Advancing Operating Department Practice
- Role Transition to Registered Operating Department Practitioner
- Exploring Evidence for Professional Practice
- Surgical First Assistant Skills

## Where will it take me?

Graduates will be eligible to apply for professional registration as an Operating Department Practitioner with the Health and Care Professions Council and to commence their career as a registered Operating Department practitioner. ODP graduates can also pursue higher degrees at Master's and PhD level.

UCAS code: **B704**

Three years full time, part-time route available

Location: Truro

Awarding body: University of Greenwich

## Entry requirements

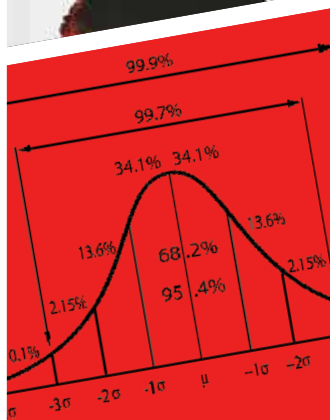
112 UCAS points made up from A Levels, BTEC National Diploma, International Baccalaureate, Access to Higher Education Diploma, NVQ (L3), Diploma in Health & Social Care, in addition to three GCSEs including English and Maths at Grade C/4 or above. See page 112 for further information.

Additional entry requirements:

Attend an interview at a Selection Day. Demonstrate appropriate healthcare experience through work shadowing or observation either voluntary or paid is encouraged. Provide a professional/academic reference. Complete a Suitability Declaration

If you were educated in a language other than English and/or in a country where English speakers are in a minority, you should have a minimum IELTS score of 7.0 or an equivalent rating in another Secure English Language Test.

Amount Per Serving		% Daily Value
Calories 5		
Total Fat 0g		0%
Sodium 170mg		7%
Total Carbohydrate 1g		0%
Source of calories from fiber, dietary fiber, vitamin C, calcium		



# PSYCHOLOGY + SOCIAL SCIENCE





“Our integrated and structured approach to learning allows students to progress seamlessly through the course, with skills ready to apply to the post-graduate workplace or Master’s study.”

**Alison Marsden**  
BA (Hons) Human Behavioural Studies Programme Leader



# HND APPLIED PSYCHOLOGY



**This unique course allows you to learn about behaviour and its origins from both practical and theoretical perspectives.**

## Why choose this course?

An understanding of psychology and human behaviour is an asset to any profession, as most jobs involve interaction with other people. Designed to equip students with a broad range of skills and experiences that may lead into teaching, health, social care or business, the course will help to develop subject-specific and employment-related skills. Exploring the historical, methodological and theoretical bases of the discipline, students will develop an understanding of psychology in an applied context. Students are encouraged to work more independently and cooperatively within small groups, lab reports, essays, presentations, posters and applied reports will be produced with a focus on chosen specialist areas.

## Modules

- Group Project
- Educational Psychology
- Mental Health and Wellbeing
- Data Analysis and Interpretation
- Business Psychology
- Criminal Psychology Development

## Where will it take me?

On successful completion of this course, students will be able to apply psychological theory to practical situations and understand ethical issues in psychological research and therapy. This can lead into professions such as:

- Teacher
- Counsellor
- Mental Health Support Assistant
- Children and Family Support Services Worker
- Health Promotion Supervisor

## Top-up options

- BA (Hons) Human Behavioural Studies (top-up)\* [see page 88](#)
- BSc (Hons) Psychology at the University of Plymouth\*\* (Level 5 for British Psychological Society accreditation)

UCAS code: **008C**

Two years full-time, four years part-time

Location: Truro Campus or Penwith Campus

Awarding body: University of Plymouth

## Entry requirements

48 UCAS points from a relevant Level 3 qualification and GCSE English and Maths at Grade 4/C or above. See page 112 for further information.

\*Alternative pathway for students who wish to study locally, subject to a successful application process.

\*\*Please note there is a deadline for progression applications and places may be subject to availability.



OLLIE

“The size of classes at the University Centre is really helpful as I get more personal input from lecturers.”



# FDSC YOUTH, SOCIAL & COMMUNITY STUDIES



**Suited to a range of careers, this dynamic and diverse FdSc aims to develop students who have the intellectual, effective and practical skills needed to work with communities, young people and their families and associated services.**

## Why choose this course?

This course offers a contemporary, employer focused approach which combines core academic disciplines with practical, work-based learning. Demand is growing for qualified practitioners working in children's and young people's services and within youth and community capacity. This course will boost employability as students will gain specialist knowledge and professional skills to progress into practice, enabling them to work with communities, young people and their families and associated services.

Overall students will be able to critically evaluate professional, cultural and ethical aspects of leadership in relation to theoretical models, frameworks and contemporary research.

## What will I learn?

Students completing the course will be able to identify and evaluate key concepts in understanding human and social needs in multicultural Britain, distinguish, describe and illustrate core social policy issues, and be able to demonstrate the intellectual, effective and practical skills used in working with communities, young people and their families and associated services.

## Modules

- Professional Skills and Digital Literacy
- Understanding Communities and Society
- Working in Partnership to Support the Foundations of Mental Health
- Introducing Issues in Social Policy
- Developmental Perspectives and Youth
- Professional Practice (Work Placement)
- Applied Research Practice
- Developing Wellbeing in the Community
- Leadership in Youth, Social and Community Organisations
- Contemporary Social Problems and Social Policy
- Culture and Identity in a Knowledge Economy
- Critical Professional Practice (Work Placement)

## Where will it take me?

This course will boost employability as students will gain specialist knowledge and professional skills to progress into practice. Suitable career progressions are:

- Youth Offending Teams
- Probation Services
- Family Services
- Advice work
- Community Work
- Social Care (Youth and Adult)
- Family Support Work
- Voluntary Sector
- Drug and Alcohol Services (including Rehabilitation)
- Further Education and Student Services
- Social Enterprise Companies

## Top-up options

- BSc (Hons) Applied Social Science\* [↗](#) see page 87, BA (Hons) Human Behavioural Studies\* [↗](#) see page 88, or BA Education and Training [↗](#) see page 57
- BSc (Hons) Sociology at the University of Plymouth\*\*

## UCAS code: **L530**

Two years full-time, four years part-time

Location: Truro Campus or Penwith Campus

Awarding body: University of Plymouth

## Entry requirements

48 UCAS points from a relevant Level 3 qualification and GCSE English and Maths at Grade 4/C or above. See page 112 for further information.

\*Alternative pathway for students who wish to study locally, subject to a successful application process.

\*\*Please note there is a deadline for progression applications and places may be subject to availability.

# BSC (HONS) APPLIED SOCIAL SCIENCE



**This innovative course is built around the core disciplines of psychology, sociology, and social policy, affording students the opportunity to study the fascinating fields of social science in the context of a rapidly changing world.**

## Why choose this course?

The BSc (Hons) Applied Social Science degree is a Level 6 programme designed to draw your expertise from your Level 4/5 qualification, extending and applying your knowledge and understanding towards contemporary issues in society. Studying a range of social science disciplines including psychology, sociology, economics, and social policy, you will finish this course with a highly desirable qualification, leading to a range of graduate career options. Through this course, we will nurture your autonomy, allowing you the scope to build and focus on your strengths and personal interests as a student.

## What will I learn?

Combine broad and balanced investigations into the social sciences with an exploration of a range of social problems such as poverty, unemployment, crime, child abuse, pollution and environmental damage. The BSc (Hons) Applied Social Science will help you explore contemporary public policy and how social, economic and political decision-making influences both the individual and wider society.

Our policy is to run small groups. This means that the teaching sessions are highly interactive, allowing for debate and practical activities to enhance the learning experience.

## Modules

- Dissertation
- The Philosophical Foundations of Social Science
- The Contemporary Application of Social Science
- Crimes of Harm: Investigations into State and Corporate Harm (optional)
- Crime in Rural and Coastal Communities (optional)
- Social Justice in Rural and Coastal Communities (optional)
- Trauma Informed Practice with Children, Young People and Families (optional)

## Where will it take me?

This course is delivered with the aim of maximising student employability. It combines theory with application to practice and affords students the opportunity to tailor every assignment to their chosen field.

The course may lead to careers in:

- Education
- Youth Offending Teams
- Probation Services
- Family Services
- Advice work
- Social work
- Charities and the voluntary sector
- Public services
- Critical thinking
- Data analysis
- Project management

UCAS code: **37Y2**

One year full-time, two years part-time

Location: Truro Campus

Awarding body: University of Plymouth

## Entry requirements

If you have successfully completed a Foundation Degree or HND in Social Science, Psychology, Education or a related course, then you may be able to progress onto this top-up degree.\*

\*Please note that there is a deadline for progression applications and places may be subject to availability.

# BA (HONS) HUMAN BEHAVIOURAL STUDIES



**Every job involves interaction with other humans, meaning that an understanding of human behaviour is an asset to any profession, including routes into teaching, health, social care and business.**

## Why choose this course?

We endeavor to offer you a unique experience combining the academic study of contemporary issues within human behavioural studies with a practical application of such theory. We aim to facilitate your development towards becoming an autonomous independent learner whilst still ensuring a supportive network in order for you to maximise your potential as a student, employee and citizen.

## What will I learn?

This course will provide you with the knowledge and skills you need to pursue a career in Human Behaviours. It allows you to tailor the course to your interests and explore topics and methods of study to a more in-depth level.

## Modules

- Dissertation
- Contemporary Issues in Human Behaviour

Optional modules are available including: Addiction, Children's Mental Health and Education, Exploring Offending and Anti-Social Behaviour, Health Behaviours and Mental Wellbeing, and Issues in Mental Health.

## Where will it take me?

The course can enable entry into a variety of employment options and progression onto a number of post-graduate options.

### Employment options:

- Mental Health Support roles
- Mental Health training positions with organisations such as Outlook and CAMHS
- Assistant Psychologist roles within the NHS
- Educational roles
- Youth Offending Support and other roles within the Criminal Justice System
- Public Services
- Local Government
- Research Psychologist
- Practicing Psychologist
- Psychology Lecturer

### Post-graduate options:

- MSc and MA opportunities in Psychology and related disciplines
- MSc with GBC conversion

- Opportunities to progress onto related Doctoral Programmes (subject to necessary MSc/MA requirements)
- Teaching opportunities including SCITT and PGCE

## UCAS code: C800

One year full-time, two years part-time  
Location: Truro Campus or Penwith Campus  
Awarding body: University of Plymouth

## Entry requirements

This course is open to students who have already achieved 120 credits at Level 4 and 120 credits at Level 5 in a relevant subject such as social sciences.

In practice this usually means a Foundation Degree, HND or equivalent with 40% or more for the final aggregate mark.

See page 84 for HND Applied Psychology



# KELLY



“Psychology is something I’ve wanted to study for a long time and the HND covers everything which gives a stepping stone and insight to exactly what direction in the field to go down.

The lessons cater for mature students with extra responsibilities which helps a lot.”





“The University Centre settings are perfect for those learners wishing to stay close to family while they carry on their studies. The great sports facilities and charming locations create the perfect learning environment.”

**Sam Boston**  
FdSc Health & Wellbeing Programme Leader







# 91

## SPORT + HEALTH



# FDSC HEALTH & WELLBEING



**Be part of this innovative course to learn about how good nutrition enhances wellbeing and can help manage or prevent disease.**

## Why choose this course?

Through scientific principles, you will analyse the connection between food and health and how this can be applied to individuals, the public and special groups from children to older adults. You will also gain the knowledge and skills to tackle topical issues and understand the effects of nutrition on health.

The course can be tailored to your personal interests and potential career paths through professional placement and research opportunities. Students are encouraged to work as 'Health Champions' on a number of community-based projects such as Cornwall Healthy Weight, Stop Smoking Service, Sexual Health and Health Watch Cornwall.

## Modules

- Anatomy and Physiology
- Principles of Nutrition and Health
- Healthcare Practice
- Social context of Health and Wellbeing
- Promoting Healthy Lifestyles
- Professional Placement
- Principles of Nutrition and Health
- Project
- Evidence Based Practice
- Health Monitoring and Evaluation

## Where will it take me?

Students can go on to work within the National Health Service, Community Engagement, Health Improvement Practice, Health Promotion and the Education Sector.

The combination of practical and academic skills you will gain from the course will make you the ideal candidate for a wide range of jobs in the field of Health and Nutrition. Professional placements will increase your skills and make you more attractive to employers. It is particularly important if you want to work in Health Promotion, or if you are considering teaching. Take advantage of work placements offered on the course to build up your skills and knowledge.

Please note that nutritionists do not give dietary advice to individual patients or work directly with patients without supervision. This is done by a state registered dietitian.

## Top-up options

- BA (Hons) Human Behavioural Studies (top-up)\* [🔗](#) see page 88
- BSc (Hons) Applied Sport and Health Science (top up)\* [🔗](#) see page 94
- BSc (Hons) Applied Social Science (top up)\* [🔗](#) see page 87

## UCAS code: **BB94**

Two years full-time, four years part-time

Location: Penwith Campus

Awarding body: University of Plymouth

## Entry requirements

48 UCAS points from a relevant Level 3 qualification and GCSE English and Maths at Grade 4/C or above. See page 112 for further information.

\*Please note there is a deadline for progression applications and places may be subject to availability.

# FDSC SPORTS THERAPY



**This qualification provides the opportunity to study under industry experienced lecturers to develop the skills and knowledge to aid an athlete's return to sport through recovery, rehabilitation and peak fitness.**

## Why choose this course?

Focusing on the therapy and rehabilitation of sports injuries, you will explore a diverse range of knowledge related to the discipline such as anatomy, physiology, movement analysis and sports injury. The course will allow you to pursue a career in Sports Therapy, as well as a broad range of sport and health related pathways.

## What will I learn?

Both practical and theoretical skills will allow you to gain a better understanding of injuries and rehabilitation, in addition to nutrition and exercise related recovery techniques.

You will also have the opportunity to gain professional clinical hours from the very beginning of the course, through staffing our in-house Sports Injury/Rehabilitation Clinic. While in the clinics, you will work alongside qualified, experienced staff. This is required to meet professional standards and ensure academic progression. On successful completion of this course, you will have acquired and developed skills of research and investigation to help communicate principles of sports therapy and rehabilitation techniques.

## Modules

- Sports Massage
- Anatomy and Osteology
- Anatomy and Physiology
- Sports Injuries and Clinical Practice
- Introduction to Biomechanics and Human Movement
- Research Methods
- Sports Therapy
- Nutrition for Performance and Rehabilitation
- Treatment and Management of Injuries
- Human Exercise Physiology
- Applied Movement Analysis
- Research Project


## Where will it take me?

This vocational qualification combines academic study with practical work-based learning. This ensures that students are equipped with the skills and knowledge needed to pursue their chosen profession in the industry.

On completion of their studies students have become self-employed, or found employment, within a broad range of sport and health related occupations, including:

- Sports Therapist
- Sports Scientist
- Sports Rehabilitator
- Health Trainer
- Sports Development Officer

## Top-up options

- BSc (Hons) Applied Sport & Health Science\*  see page 94

UCAS code: **C630**

Two years full-time, four years part-time

Location: Truro Campus

Awarding body: University of Plymouth

## Entry requirements

48 UCAS points including a minimum equivalency of one A Level, in addition to GCSE English and Maths at Grade 4/C or above. Disclosure and Barring Service record required (subject to placement). See page 112 for further information.

\*Please note there is a deadline for progression applications and places may be subject to availability.

# BSC (HONS) APPLIED SPORT & HEALTH SCIENCE

**FULL  
DEGREE**



**The BSc (Hons) Applied Sport & Health Science is an exciting course that focuses on developing in-depth, honours-level knowledge and understanding of various applied, sport and health related disciplines.**

## Why choose this course?

A key course feature is exposing learners to the breadth of career opportunities on completion of their studies. An understanding of the applied nature of sport and health is enhanced through specialist core and optional modules that allow learners to create a bespoke, career orientated course of study. The balance between sport and health allows for an innovative understanding to be developed by all graduates, which can be directly transferred to a broad range of vocational settings.

## What will I learn?

Areas such as sport and health psychology, physiology, nutrition and biomechanics are delivered in conjunction with social science subjects that explore the societal impact of sport and health. This allows for a fascinating insight into the many different facets and specialism that can be followed in this current and exciting area of study and employment.

## Modules

- Anatomy and Physiology
- Introduction to Sports Psychology
- Motor Learning and Biomechanics
- Health Monitoring and Evaluation
- Nutrition
- Research Methods
- Psychology of Sport and Health
- Teaching and Learning in Physical Education
- Exercise Prescription
- Social Context of Health and Sport
- Project
- Physiology of Sports Performance
- Honours Dissertation
- Contemporary Issues in Sport and Exercise
- Physical Activity and Public Health
- Movement Analysis (optional)
- Applied Psychology for Performance and Health (optional)
- Athlete Development and Sport for All (optional)
- Sports and Exercise Physiology (optional)
- Reflective Practice for Sport and Health (optional)
- Diet for Performance and Health (optional)

## Where will it take me?

From the outset, all learners are exposed to the broad range of potential employment pathways that are available upon completion of their studies. Alternatively, graduates will be well equipped to progress to related Master's-level study. Our HE Careers Advisor will assist with tutorials focusing on skills and planning for progression.

## Career opportunities:

- NHS career paths
- Cardiac Physiology
- Neurological Science
- Respiratory Science
- Sports Psychology
- Teaching/Lecturing
- Public Health
- Health and Lifestyle Coaching
- Sports Development
- Social Prescribing
- Fitness Coach

## UCAS code: 1T48

Three years full-time, six years part-time

Location: Truro Campus

Awarding body: University of Plymouth

## Entry requirements

48 UCAS points. All applicants must have GCSE (or equivalent will be considered) Maths and English at Grade 4/C or above, plus a relevant Level 3 qualification. See page 112 for further information.



# JOHNNY

“When I left the University Centre, I found that I had the confidence I needed to go into business and to be in the room with other professionals. It gave me confidence to know I was dealing with clients in the right way.”

After relocating to Cornwall and starting a family, mature student Johnny decided he wanted to return to education after a seven year gap. After previously studying Outdoor Education with the College, Johnny decided to top up his degree with the BSc (Hons) Applied Sport and Health Science at the University Centre. After gaining confidence alongside his new qualification, Johnny has continued to grow his personal training business since he graduated and is pursuing his passion, supporting people to achieve their health and fitness goals.

# HIGHER LEVEL APPRENTICESHIPS



If a university course is not for you, Truro and Penwith College also offer a range of Higher Level Apprenticeships in a number of subject areas linked to local careers in Cornwall.



Level 4 Apprenticeship

## SOFTWARE DEVELOPER

**This course provides the perfect opportunity to gain knowledge and understanding of software development. The primary role of a software developer is to build and test simple, high quality code across front end, logic and database layers. A developer will typically be working as part of a larger team, in which they will have responsibility for some of the straightforward elements of the overall project.**

This course will equip you for a successful career in software development; you will gain industry experience while learning the theoretical knowledge needed to succeed in the sector providing the perfect gateway to a highly sought-after career. You will develop strong problem-solving skills and a good grasp of the theoretical and practical aspects of software development. It is essential that you can work independently but also operate as an effective team member and have good customer handling skills.



Level 4 Apprenticeship

## ENGINEERING MANUFACTURING TECHNICIAN

Level 4 Apprenticeship

## NETWORK ENGINEER

**The primary role of a network engineer is to design, install, maintain and support communication networks within an organisation. Network engineers need to maintain the operation of communication networks in order to encourage their maximum performance for their users, such as staff, clients, customers and suppliers. They will understand network configuration, cloud, network administration and monitoring tools, and be able to give technical advice and guidance.**

The demand for people who can manage, build, maintain virtual and physical networks is increasing. This is because of technological developments such as 5G and the Cloud. The broad purpose of the occupation is to install computer networks, maintain them, and offer technical support to users where necessary this course will prepare you for a successful career in this booming industry.

**Engineering Manufacturing Technicians provide specialist technical support for engineers, so that organisations can develop, produce or test new/existing products, processes, or procedures to meet a customer specification in terms of quality, cost and delivery, as efficiently and effectively as possible.**

An employee in this occupation will be responsible for the quality, safety and delivery of the manufactured product or service, ensuring it is delivered to the customer on time at the agreed cost. Although working within defined quality processes and procedures, they are responsible for the delivery, quality and accuracy of the work they complete. They use a range of tools and techniques to support decision making and solve problems that are often complex and non-routine. They also have a responsibility to identify and contribute to making improvements such as business processes, procedures, ways and methods of working.







Level 5 Apprenticeship

## **NURSING ASSOCIATE**

**You will learn the relevant skills and knowledge to gain employment in the healthcare industry as a Nursing Associate. Nursing Associates contribute to the promotion of health, health protection and the prevention of ill health. They do this by empowering people and communities to exercise choice, take control of their own health decisions and behaviors and by supporting people to manage their own care where possible.**

Our Nursing Associate Apprenticeship is designed to provide you with the knowledge, skills and confidence to work as part of a team in a variety of health and social care settings. Our apprenticeship offers a balanced combination of practice-based and academic learning to enhance and consolidate your skills and knowledge. When you join us, you will be taught and supported by an experienced team of lecturers and professionals who have a wealth of hands-on experience of delivering health and social care across all fields of nursing.

Level 6 Apprenticeship

## **REGISTERED NURSE DEGREE (ADULT NURSING)**

**Truro and Penwith College are delighted to be working in partnership with the University of Greenwich to deliver the Registered Nurse Degree Apprenticeship. Our apprenticeship offers a balanced combination of practice-based and academic learning to enhance and consolidate your skills and knowledge.**

You will have access to a number of tutors who will enhance your learning experience by sharing their industry knowledge with you, ensuring you have the skills necessary for the working world. You will also have access to specialised equipment such as the Nursing Kelly within our onsite simulation suite which will help to develop knowledge, skills and understanding when recognising patient needs.

Level 6 Apprenticeship

## **REGISTERED NURSE DEGREE (MENTAL HEALTH NURSING)**

**This is a higher-level programme for organisations requiring nurses to make an important contribution to the promotion of health, health protection and the prevention of ill health.**

Registered nurses work in the public, independent and voluntary sector. Registered nurses are a statutorily regulated profession and the standards for proficiency are set by the Nursing and Midwifery Council (NMC) and successful completion of this apprenticeship will meet the education requirements to see registration with the NMC.

The broad purpose of the occupation is to play a vital role in providing, leading, coordinating and evaluating care that is compassionate, evidence based, and person centred. They are accountable for their own actions and those who they delegate to and must be able to work autonomously, or as an equal partner with a range of other professionals. They provide nursing care for people across the whole lifespan who could have complex and concurrent mental, physical, cognitive and behavioural care needs and for people at the end of their life.

Level 6 Apprenticeship

## OPERATING DEPARTMENT PRACTITIONER

**You will gain the relevant knowledge and experience to pursue a career as an Operating Department Practitioner. If you are passionate about delivering high-quality care to surgical patients within the operating room and associated care settings, this course is for you.**

This Apprenticeship will prepare you to provide high standards of care to patients undergoing surgery. You'll learn to work with a team of highly skilled surgeons, anesthetists, and nurses in an Operating Department in NHS Trust Hospitals and the Independent sector.

The course combines both academic and clinical practice. This allows you to put your learning into practice and develop the skills required to care for patients, primarily in the operating department. Some learners will have the opportunity to complete a Surgical First Assistant Skills endorsement and develop specialist skills to assist surgeons during surgery.



Level 4 Apprenticeship

## HOSPITALITY MANAGER

**This Level 4 Apprenticeship will help you to become the best hospitality manager you can be, gaining skills in business and personal development. You must be working in a role with management responsibilities to join the 21 month programme (with an additional 3 month end Point assessment).**

By choosing this course, you will prepare yourself for a successful career in hospitality. You will be taught by staff with extensive experience within the industry who will advance your knowledge and skills to meet the expectations of the hospitality sector. Individual support, tuition and advice are available from our team of experienced and qualified tutors, assessors, and advisors. The programme was designed in consultation with high profile local employers and includes a Higher National Certificate in Hospitality Management.







# PATHWAY COURSES



We welcome students from a wide variety of backgrounds, of all ages and with a range of different experiences and skill-sets. Pathway courses provide a grounding in principles, theory and experience for those who have perhaps been away from education for a while or for students who initially took a non-traditional route for their education and do not meet the entry requirements of our University level courses. Aiming to give as many students the opportunity to apply and complete their studies successfully, these courses will provide plenty of study support to prepare students to enter Higher Education and apply for a degree programme.

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# ACCESS TO HIGHER EDUCATION



## Why choose this course?

Access courses are a stepping stone to a wide variety of Higher Education courses. Most courses are taught over three days for 15 hours per week, and where possible have parent friendly hours between 9.15am and 4.15pm, giving you greater flexibility.

## What will I learn?

Access courses provide you with subject specific knowledge on which to build when stepping up to Higher Education. You will develop excellent study skills in preparation for Higher Education such as essay writing, referencing, time management and presentation skills. A personal tutor also provides help and support when applying to university.

On successful completion of an Access course, you will hold a QAA validated qualification that is an alternative to A Levels and is accepted by most British universities.

## Access courses

- Art & Design
- Computing & IT
- Creative Arts
- Creative Media & Photography
- Health & Social Care
- Humanities
- Humanities, Teaching & Law
- Medical Careers
- Nursing & Human Sciences
- Psychology & Social Work
- Science

Duration: 31 weeks

Location: Truro Campus, Penwith Campus and Tregye Campus

## Entry requirements

There are no formal requirements for acceptance on to Access courses, but GCSE English, Maths and sometimes Science at Grade C/4 or above is usually required to progress to university courses.



# LEVEL 3 FOUNDATION DIPLOMA IN ART, DESIGN & MEDIA



## Why choose this course?

The Foundation Diploma encourages you to develop creative skills, explore a wide range of specialist areas, learn new techniques and challenge your imagination with a broad multi-disciplinary art and design experience. It guides you to make informed decisions about your future career prospects and progression to university courses. You will be provided with the information and skills necessary to determine your own path within the art, design and media industry.

## What will I learn?

You will embrace a wide range of approaches, materials and techniques and will have the opportunity to experiment with many art processes before specialising in your chosen area. This is supported by trips to museums and contemporary galleries where you will study the work of artists and designers relevant to your own studio practice for a contextual understanding of the subject. The course comprises three stages: exploratory, pathway and confirmatory, each helping to develop and enhance your practical skills across creative disciplines. Working to set briefs, you will refer to other artists and designers in relation to your own practice, with reference to a wide range of art historical and contemporary issues. You will use this knowledge to produce a piece of writing based on a particular topic as well as planning and executing a personal project to exhibit with an accompanying visual catalogue.

On successful completion of this course, you will be able to identify as a creative person capable of problem-solving, with an ability to organise, research and use your initiative when executing art and media projects.

## Where will it take me?

- Lens-Based Media
- Three-Dimensional Design
- Graphic Design/Illustration
- Fashion and Textiles
- Fine Art

Duration: One year full-time

Location: Truro Campus, Tregyre Campus

Awarding Body: ABC

## Entry requirements

Students who have successfully completed A Levels, an Extended Diploma in an art-based subject, or a related course will be able to progress onto this course. Students are usually over the age of 18 and mature students without formal qualifications will be considered following an interview with a supporting portfolio of work.





# STUDENT ESSENTIALS

Please note that the prospectus is printed some time in advance and all prospective students should check the University Centre webpage for the most up-to-date information: **[truro-penwith.ac.uk/uni](http://truro-penwith.ac.uk/uni)**.

Programmes are offered subject to satisfactory approval, recruitment and funding. Publication date: September 2023.



# University of Plymouth

The University of Plymouth is renowned worldwide for its high-quality research, teaching and innovation. With a mission to Advance Knowledge and Transform Lives, the University drives the global debate in disciplines from marine and maritime to medicine, law, computing and climate action.

A three-time winner of the Queen's Anniversary Prize for Higher and Further Education – most recently in respect of its pioneering research on microplastics pollution in the ocean – Plymouth consistently ranks among the world's leading universities for its innovation, research and teaching in relation to the United Nations Sustainable Development Goals.

Plymouth's teaching and learning excellence is reflected in one of the highest numbers of National Teaching Fellows of any UK university. With over 18,500 undergraduate and postgraduate students, plus a further 7,000 studying at partner institutions in the UK and around the world, and over 178,000 alumni pursuing their chosen careers internationally, the University of Plymouth has a growing global presence.

**[plymouth.ac.uk](https://plymouth.ac.uk)**





# UPSU

## **The Students' Union**

The University of Plymouth Students' Union (UPSU) is an independent, democratically led charity that represents the needs of the students studying at the University. As a student at the University Centre Truro & Penwith studying with the University, you are automatically a UPSU member entitling you to benefits and opportunities through involvement with the Students' Union.

The Students' Union is here to support the wellbeing of every student studying with the University. UPSU wants to make sure you have a successful, fulfilling and rewarding time both at University and in the future. It does this through helping you to be empowered, learn and grow, be socially fulfilled, feel more financially secure and know you are supported and cared for.

## **Supporting you**

If you find you need extra help and guidance while at uni, the Students' Union can help with its free, confidential and independent advice service. With its friendly team of advisors, the Students' Union can make sure you are getting the support you need.

## **Representing you**

The Students' Union represents your views in University decisions, as well as local and national topics. It campaigns for you on issues you care about, as well as providing opportunities for you to meet new people, socialise, develop your skills, campaign for change and try something new.

Find out how UPSU can help you at [upsu.com](https://www.upsu.com)

# UCAS Tariff

The UCAS Tariff is the system for allocating points to post-16 qualifications that can be used for entry into Higher Education. Most courses offered at University Centre Truro and Penwith only require a minimum of 48 UCAS points for entry, alongside experience-based requirements specific to each course.

[ucas.com](https://ucas.com)

UCAS Tariff	A Level	BTEC Extended Diploma	T Level
168		D*D*D*	D*
160		D*D*D	
152		D*DD	
144		DDD	D
128		DDM	
120			M
112		DMM	
96		MMM	P(C+)
80		MMP	
72			P(D/E)
64		MPP	
56	A*		
48	A	PPP	
40	B		
32	C	PP	
24	D		
20			
16	E		
12			
10			
6			

# Qualifications Explained

In order to apply for a University level course, a Level 3 qualification is usually required. There are a wide range of pre-degree qualifications that you can complete before enrolling on a Higher Education course. If you are in compulsory education, you may be taking A Levels or an Extended Diploma. Or, you may be an adult that has been out of education for a while, lack the background knowledge required for the University level course you want to apply for, or simply have not completed a Level 3 qualification before. In this case, you could take an Access to HE course (see page 105).

**Higher National Certificates (HNC)** are like the first year of University study and aim to meet the needs of employers. When completed, you can apply for stage two of a related Foundation Degree or HND.

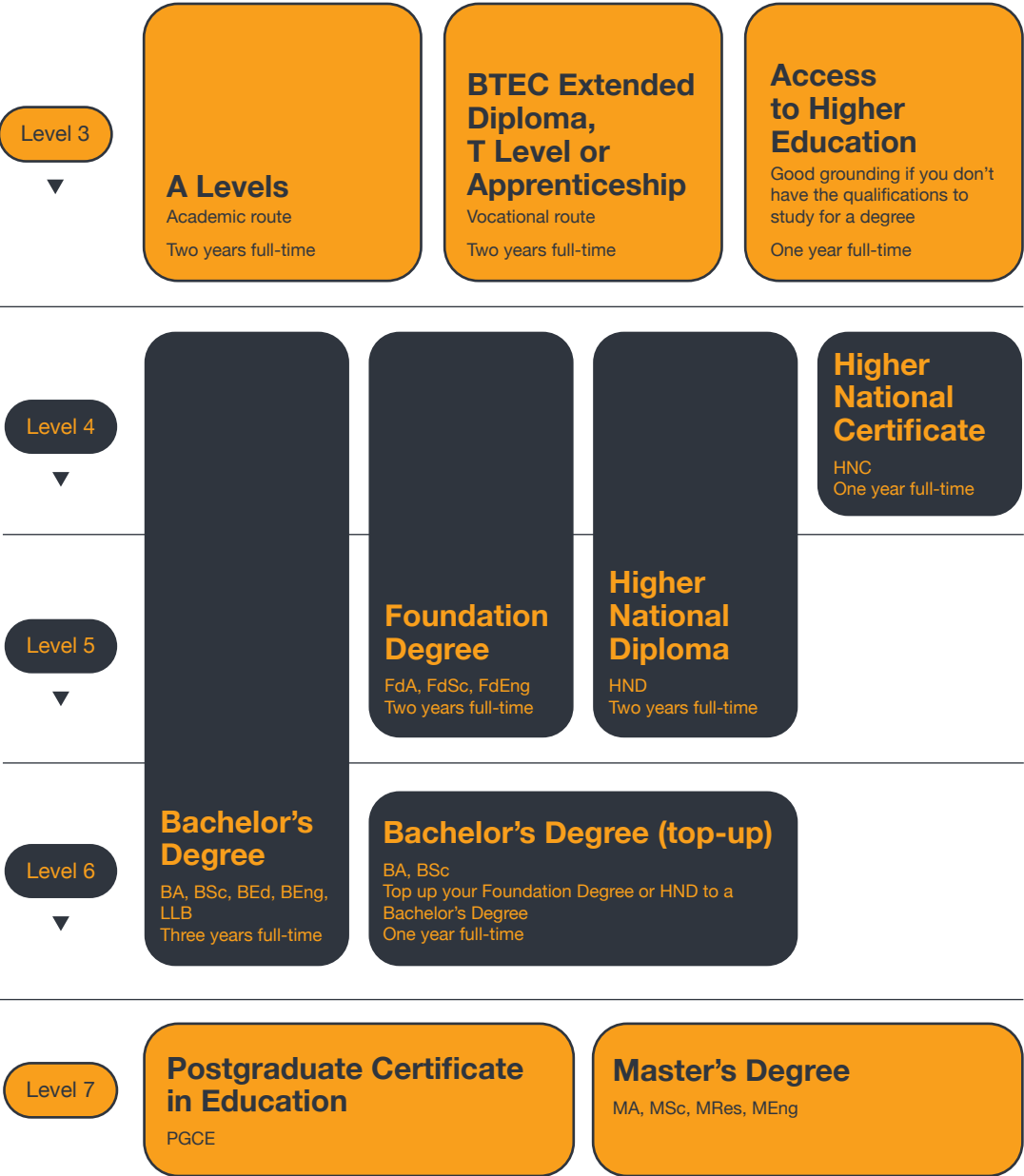
**Higher National Diplomas (HND)** help develop essential career skills and are equivalent to the first two years of University study, meaning that you can then progress to a top-up year in a similar subject.

**Foundation Degrees (FdA or FdSc)** are similar to the first two years of University study, but usually include a work placement to encourage practical, work-based learning in preparation for a career within the industry. Upon completion, you can progress to a top-up course or the third year of a full Bachelor's Degree (BA or BSc).

**Top-up Degrees** allow you to top-up your completed Foundation Degree, HND or an equivalent qualification to gain a full Bachelor's Degree (BA or BSc) and are similar to the third year of University study.

**Bachelor's Degrees** cover all three years of University study and are completed in one specific subject area. You can be awarded either an ordinary degree, or an honours degree if a dissertation or self-directed piece of work has been completed in your final year. After graduating, you can then progress onto a Master's Degree, PhD or a postgraduate initial teacher training course.

**Postgraduate** Level 7 courses cover a range of qualifications from Master's Degrees, which explore research-based study in specific subject areas, to PGCE courses where you can study your initial teacher training.





# Fees & Costs

Tuition Fees 2023/2024	Full-time Students	Part-time Students
Plymouth Foundation Degree	£8,224 p/a	£4,112 p/a*
Plymouth HND/HNC	£8,224 p/a	£4,112 p/a*
BA/BSc (Hons)	£9,250 p/a	£4,625 p/a*
PGCE/Cert Ed	£9,250 p/a	£4,625 p/a*
Greenwich Degrees	£9,250 p/a	N/A

You will be assessed by either Student Finance England, Student Finance Wales, Student Finance Northern Ireland or the Student Awards Agency of Scotland (SAAS) to determine your eligibility for means testing and how much financial support would be available to you. Finance assessments depend on the income of both you and your legal guardian or spouse's/ partner's income. Find out more at [gov.uk/student-finance](https://gov.uk/student-finance)

Tuition fees are reviewed each year and any increases will be in line with the UK Government policy. Please note that fees for courses at the University of Plymouth and the University of Greenwich may differ from University Centre fees so be sure to check before applying.

Additional costs may need to be considered depending on the course, but typically you will need to cover the cost of materials or equipment and study trips.

### Tuition Fee Loans

If you are an eligible full-time and part-time undergraduate student you will not have to pay fees before you start your course or while you are studying, as you can apply for a Tuition Fee Loan to cover these costs. Fees will be paid directly to the University or University Centre by the Student Loans Company. You can apply at any age and loans will only need to be repaid once you have left your University programme and are earning over £27,295 per year.\*\*

### Maintenance Loans

Help with living costs may be available for the duration of your University programme in the form of a Maintenance Loan that attracts a low rate of interest. In your first and second year you can apply for up to £8,171 when living at home or £9,706 if living away from home and outside of London. Maintenance Loan money is paid directly into your bank or building society at the start of each term, in three instalments.\*\*

### Loan Repayment

Tuition Fee and Maintenance Loans will be repayable after you have finished the programme and are earning more than £27,295 per year. If earnings fall below the £27,295 threshold the repayments will stop until your earnings rise above the threshold again. Deductions are usually made through the PAYE tax system by your employer in the same way as Income Tax and National Insurance contributions. The amount paid back is determined by how much is earned, not by how much is owed, and repayments are only 9% of earnings above £27,295 a year.\*\*

### Disabled Student Allowance

Funding through the Disabled Student Allowance (DSA) is available for eligible students with an illness, disability, medical condition or learning difficulty (including dyslexia) to help cover additional costs incurred as a direct result of your disability. You can apply for DSA on the government website regardless of your age and the money does not need to be paid back.

\* Based on 60 credits per year  
\*\*Correct as of Sept 2023

### Bursaries

If you are an eligible student who is actively registered at the time of payment, you will receive one of three bursaries from the University Centre.

Student	Household Income	Bursary Amount
Type 1	Up to £25,000	£720 p/a*
Type 2	Above £25,000	£320 p/a*
Type 3	All part-time students	£225 p/a*

\*Bursary amounts are subject to change

### Student Support

Help applying for student finance is available from the University Centre's Student Support Advisor.  
 hestudentsupport@truro-penwith.ac.uk  
 01872 305747

### Living on a Budget

It is well known that maintenance loans cover a grey area when it comes to finances, but it really doesn't have to be this way. There are many hints and tips that can help students to live comfortably with a little money management and forward planning. With plenty of things to consider, you must remember to apply for student finance as early as possible; applications are even considered if no institutions have offered places yet.

If you need help organising your finances or getting to grips with budgeting, the door to the College's friendly Student Support office is always open.

### Plan Your Spending

Set yourself a budget for each month and don't forget to include rent, bills, travel, food, books and even things like your TV licence and spending money for nights out. Remember that students may be entitled to a discount on their council tax bill, so be sure to check this.

### Student Bank Account

Shop around to find the best deal for you when it comes to getting a student bank account. Many banks will offer incentives and larger overdrafts but be sure to read the terms and conditions before you commit.

### Savvy Shopping

Be aware of how much money you're spending on food and drop down a brand or even to a cheaper supermarket if you're feeling the pinch, and of course avoid those costly takeaways. Buy your important textbooks secondhand from previous students or borrow from the library to avoid the cost altogether.

### Student Discounts

Search for shops that offer student discount with an NUS card and even companies that offer free or discounted packages for students. It may be worth checking if there are any travel deals for local buses or applying for a train railcard to get discounted travel.

### Part-time Jobs

If there is a spare day or two within the study week, it may be worth searching for part-time job opportunities in the local area to supplement your income. Also consider paid roles at the University Centre like becoming a Student Ambassador to represent your course.

# Entry Requirements

## Foundation Degrees, HNDs and HNCs

For entry to Foundation Degrees, HNDs and HNCs, if you are under 21, you must hold either A Levels, a T Level, a National, Extended or Advanced Diploma with a minimum of 48-112 UCAS points. If you hold an Advanced General National Vocational Qualification (AGNVQ), Access to Higher Education Diploma or a relevant Level 3 qualification achieved in the workplace, you will also be considered. If you are aged 21 and over (mature students) without academic credentials, you will be considered on an individual basis, provided that you are capable of Higher Education study. You should have GCSE Maths and English at Grade 4/C or above, or an equivalent qualification at the same level.

## Top-up Degrees

For entry to Top-up Degrees, you must hold a Foundation Degree, HND or an equivalent Level 5 qualification in a relevant subject area. Please note that there is a deadline for progression applications and places may be subject to availability.

Evidence of academic attainment will be required at interview and recognition of prior learning and experience will be considered individually.

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## Disclosure and Barring Service (DBS)

You will have the opportunity to work with employers in the sector, either as an assessed part of your curriculum (Foundation Degree) or through voluntary or co-curricular activity. If you work in an environment where you engage with children or vulnerable adults you will be required to provide an Enhanced Disclosure and Barring Service (DBS) record with no entries (formerly Criminal Records Bureau [CRB]) before being successfully accepted onto the programme. You are expected to cover the cost of this process and provide evidence when requested, ideally at interview or enrolment rather than after starting the programme. If you are aware that you will have entries on your DBS record you should raise this with the University Centre Admissions team so that appropriate advice can be provided.

If enrolling on a Foundation Degree, you must be aware that if you are unable to provide an enhanced DBS record free from convictions or cautions, you could be at risk of being unable to complete the assessment on your programme. Failure to provide a suitable record could mean withdrawal from or interruption of studies. If you are a Sport and Health, Education or Social Sciences student (including courses listed) you will need to provide a DBS record before you can take part in some components of your programme. If you are on another course you will be advised by your Module Leader based on your choice of placement.

You must also be aware that should any material information or circumstances change that could influence your DBS status following the offer of a place, or at any time once enrolled on a programme, it is your responsibility to make your Programme Leader aware of this. Changes to circumstances will be considered confidentially and Programme Leaders will work with you to minimise the impact on your studies. Failure to notify the Programme Leader of any change could result in you being withdrawn from the programme.

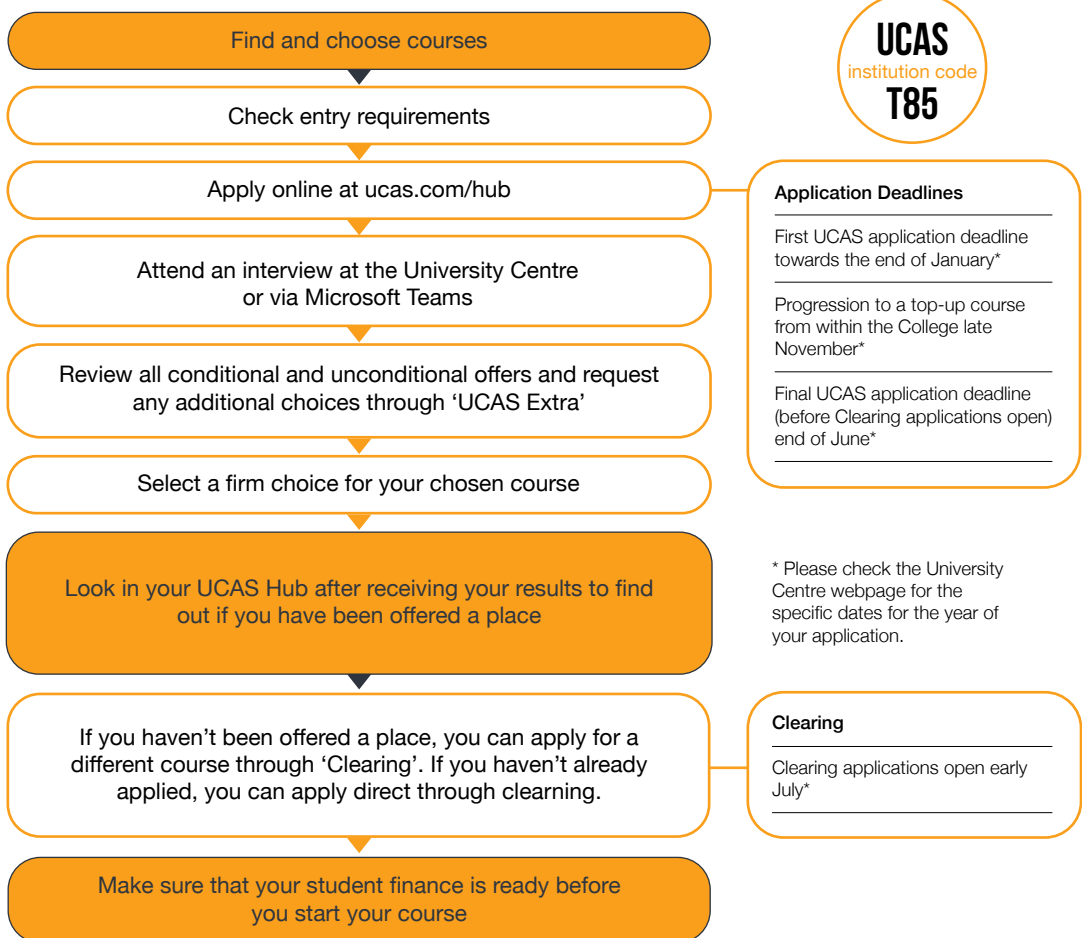
## Courses requiring an Enhanced DBS record:

- FdA Childhood Education
- FdSc Youth, Social & Community Studies
- FdA Teaching & Learning
- FdSc Sports Therapy
- Certificate in Education
- Postgraduate Certificate in Education
- Cornwall SCITT



# HOW TO APPLY

## UCAS Application



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# Direct Application

To apply for the **Post 16 PGCE** and the **Certificate in Education**, you should request an application form directly from the University Centre admissions team, working to the following deadlines:

Full-time applications - End of May\*

Part-time applications - End of July\*

If you wish **to apply for a part-time route on a Degree programme**, should one be available, you must apply directly to University Centre Truro and Penwith via an application form. Please contact the University Centre admissions team to obtain and return application forms.

## UNIVERSITY CENTRE ADMISSIONS

01872 305750

[headmissions@truro-penwith.ac.uk](mailto:headmissions@truro-penwith.ac.uk)



Discovery of false statements or omissions from your application form could lead to an offer being withdrawn or, in the case of students already registered, to their withdrawal from the course.

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## Why not visit us and see for yourself?

Open Events give you the opportunity to meet expert lecturers, tour the campus and gain insight from current students. Check the website for the next open event. With flexibility at the heart of the University Centre's programmes, it is understood that life can be busy and it's difficult to find time to attend all events. That's why there is the chance to visit the campus on your terms; please contact the University Centre or check the website to book onto an informal tour.



[truro-penwith.ac.uk/openevents](https://truro-penwith.ac.uk/openevents)

   @unicentretp

[truro-penwith.ac.uk/uni](https://truro-penwith.ac.uk/uni)  
01872 305750  
[heenquiry@truro-penwith.ac.uk](mailto:heenquiry@truro-penwith.ac.uk)





