

TRURO & PENWITH COLLEGE

**ACCOUNTABILITY
STATEMENT**

JUNE 2024 UPDATE 2



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PURPOSE



The Accountability Statement outlines how we will respond to the local, regional, and national skills priorities and how we will continually develop the skills necessary through qualification-based study, a wide range of enrichment activity and employer engagement to ensure that our learners progress successfully into higher level study, training or employment. The continual evaluation of the college's curriculum offer will ensure that it is purposeful and reflects the knowledge and skills requirements identified by employers and stakeholders and provide the correct levels of stretch and challenge preparing individuals for their next steps.

The extensive engagement and collaboration with employers, stakeholders and the local community create a curriculum offer that supports the needs of the economy and the ever-changing skills landscape. It embeds the Local Enterprise Partnership (LEP) priorities as identified in the Local Skills and Labour Market strategy 2022 - 2030.

The development of personal, social, and independent learning skills directly impacts progression and success, these skills are developed through the College's extensive enrichment offer that focuses on creating skills for the future including teamwork, communication, creativity, innovation, confidence and resilience along with academic skill development, health & wellbeing and fitness to work.

CONTEXT



College overview

Truro and Penwith College has thirty years of experience of delivering an Outstanding provision of full-time further education programmes, vocational qualifications, Apprenticeships, T Levels, higher education, Continued Professional Development courses and Part-time Leisure programmes to high volumes of learners from across Cornwall.

We have a clear purpose that is portrayed by our mission and vision:

Mission

Our Mission Statement is: **'To provide the best possible learning experience, leading to the highest possible level of achievements by our students'** and we promote the Values of Wellbeing, Engagement, Aspiration and Respect among our staff and students.

Vision - Go Further

The curriculum is built around our core vision that students will go further in their education and career as a result of studying at Truro and Penwith College, than they would do if they studied elsewhere.

The College has campus facilities in Truro, Penzance and Bodmin and its wide reach is reflected in learner numbers; with 5,330 full-time further education students, 570 higher education and Access students, 832 apprentices and approximately 2,070 learners engaged on part-time programmes.

The College delivers apprenticeship programmes to over 800 learners across a range of subjects and, as a partner in the successful South West Institute of Technology development, is currently developing a range of new higher and degree level apprenticeship programme in Digital, Engineering and Manufacturing skills.

Truro and Penwith College secured the Matrix Careers standard in April 2023 to endorse the excellent CEIAG that is provided for all students. In April 2024 the College also achieved the quality in careers standard, Investors in Careers. Comprehensive feedback was received within the report identifying the high standard of careers advice and guidance provided by the college. Feedback from the report includes:

- T&P College is structured around a broad curriculum offer and a robust student IAG service. The model provides many possibilities in realising so-called ‘parity of esteem’ but most significantly equity in the overall offer. Continuous improvement features strongly and staff interviewed were committed to learner-centred approaches with high aspirations for students.
- T&P College leaders and managers provide excellent local leadership and direction with very good support mechanisms. The flat structure enables quicker decision-making and greater autonomy for middle managers. The importance of services provided by Student Services and appears very well appreciated by the Senior Leadership team.
- Staff felt team leaders in Student Services provided particularly good professional support, with the CPD offer clear and well-accessed. Academic staff interviewed believed they were very well supported and managers were very clear they had autonomy to develop their curriculum and partnerships as a direct result of their close contacts with employers and sectors.
- Partnership working is extensive and provides a rich variety of support mechanisms. The strength of personal professional relationships ensure partnerships with other organisations adds to the capacity and reach of T&P College and for example, complements the careers offer very well in NEETs prevention and enabling aspirations. Links with higher education institutions are very well established and particularly local HEIs are very strong and effective. There were very good examples provided of appropriate referral to other agencies to provide IAG on sexual health and consent, drug addiction, personal safety and LGBTQ support.
- Strategic planning is very good, informed by close links from reputable sources such as the LEP, local authority and other county wide partners. The SAR provided for the matrix Accreditation Review was very helpful in setting out the context in which TPC operates. Analyses provided were impressive in the range of sources, both local and regional, and was welcome in its scope and detail. Context is extremely important to setting the performance objectives of the College.
- The PPD offer is a very good example of how an FE college can support students and give them further chances. Without this approach such young people would be at the very least NEET and could be in a far worse situation. PPD reflects well on the college that it is prepared to take a risk with young people who are extremely vulnerable.

Supporting documents

- Curriculum Strategy
- Future Skills Strategy

ECONOMIC CONTEXT

Truro and Penwith College serves Cornwall and the Isles of Scilly, an area of economic deprivation, where people have traditionally not had the same life chances as many other areas within the UK, including the Southwest.

The economy has been dominated by agriculture and tourism with productivity levels significantly behind the rate for the South West region and the rest of the UK. The challenge being rather than a lack of jobs, a lack of highly skilled, highly paid jobs; with a high proportion of low skilled, low paid jobs, leading to in work poverty.

Cornwall has continuously had a lower average rate of unemployment than the rest of England for the last decade however, rather than a paucity of employment opportunities, there is a persistent challenge with low levels of highly-skilled and highly-paid roles and high volumes of insecure and seasonal jobs; resulting in in-work poverty or the re-location of human capital out of county.

Job vacancy postings remain consistently high, with the most advertised roles are for health care assistants and support workers. The average advertised salary is however over £3,500 lower than the United Kingdom average and salaries in Cornwall have increased by 2.7% a year against the national annual change percentage of 3.6% (Adzuna).

10% percent of Cornwall's 16+ population is in receipt of Universal Credit, with 38% of claimants in employment. Cornwall has a higher-than-average proportion of economically active adults in self-employment and also has the third highest proportion of part-time employees of any Local Authority in England, with 34.5% of those employed working below full-time hours.

Cornwall also has an economic inactivity rate of 22.4% (December 2023), equating to c.74,800 people, which is higher than the rate for the South West. 33% of the economically inactive population are experiencing long-term sickness; against the England average of 25.5%.

Following significant investments, education levels in Cornwall are now similar to national averages (Census 2021), with the proportion of people qualified at Level 4 or above increased to 30.6% (against 33.9% for England). There are however 16.3% of the adult population with no qualifications.

Despite its status as the fourth poorest county in terms of value added per head, Cornwall ranks 21st most expensive in terms of average house prices.

Poor transport and public transport networks also prove a challenge to the local community, this also leads to significant challenges with students accessing work experience and limits employment options for those without their own transport.

Due to significant investment in Cornwall and Isles of Scilly (ESF, UK Shared Prosperity, Town Deal, Future High Streets Fund, Getting Building Fund), natural resources within the county and a shared determination there are a number of significant and emerging growth sectors within Cornwall:

- Clean energy resources - capitalising on unrivalled natural resources including unique opportunities in floating offshore wind.
- Geo-resources - harnessing expertise and the critical minerals necessary for the low-carbon transition, in a sustainable way, including technology metals e.g. lithium. There is also a planned return for the mining of tin.
- Data and space - exploiting the unique physical, digital and intellectual assets in the region, and using data to overcome local and global challenges.
- Visitor economy - potential to be a global leader for low-carbon experiences for visitors and residents, maximising links to the environment, heritage and culture.
- Agri-food - creating a productive and sustainable sector maximising market opportunities for land and marine management, and food processing/production.

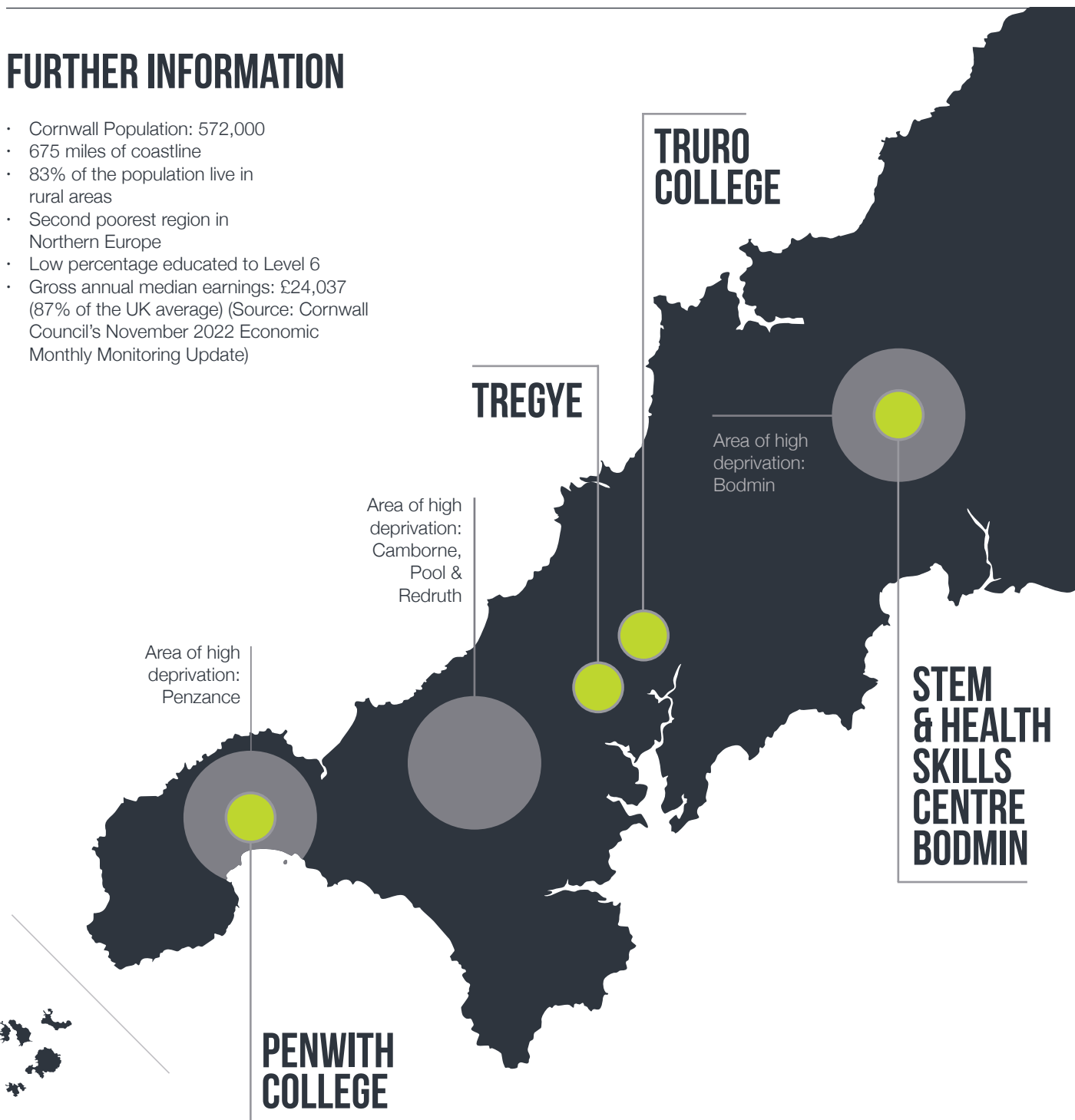
There is also a significant construction sector with the county, driven by population growth higher than UK norms.

These growing industries will provide high skilled jobs, providing more career opportunities for local people, with a shared ambition of overcoming the challenges previously outlined.

CAMPUS LOCATION

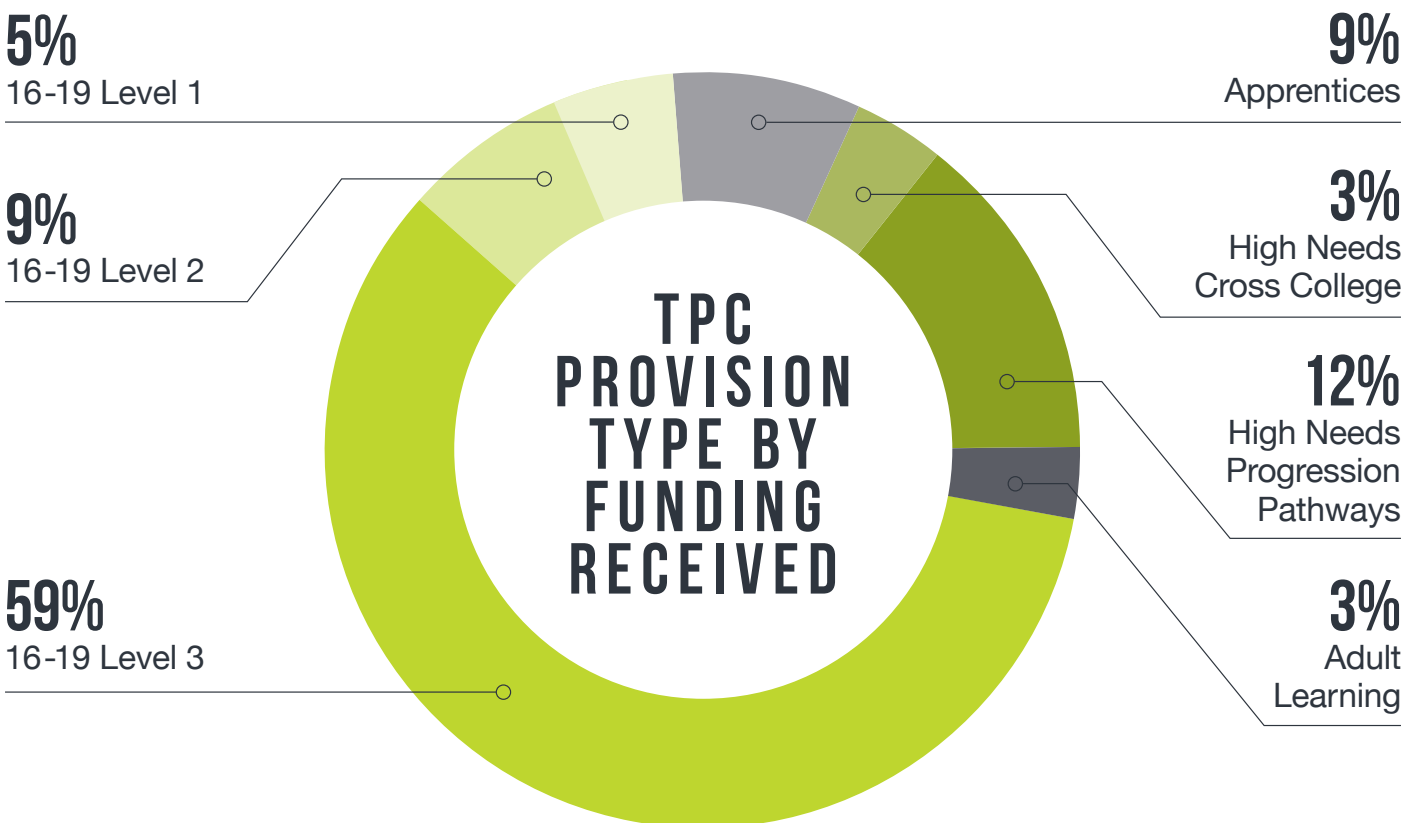
FURTHER INFORMATION

- Cornwall Population: 572,000
- 675 miles of coastline
- 83% of the population live in rural areas
- Second poorest region in Northern Europe
- Low percentage educated to Level 6
- Gross annual median earnings: £24,037 (87% of the UK average) (Source: Cornwall Council's November 2022 Economic Monthly Monitoring Update)



EDUCATIONAL CONTEXT

There are over 11000 16-19 learners in full time education within Cornwall. Approximately 5000 (45%) of these are enrolled at Truro and Penwith College, 1500 at Callywith College (a free school set up and sponsored by Truro and Penwith College), 2700 at Cornwall College, 900 in school sixth forms within reasonable travel distance of Truro and Penwith College and another 900 in sixth forms to the East of the county and not within an easy travel distance of the College.



ACCOUNTABILITY STATEMENT

Cornwall and the Isles of Scilly LEP have worked with a Skills Advisory panel bringing together employers representing the key economic sectors with learning providers to shape local provision to develop the skills and talents required to support growth of the local economy. This resulted in a Local Skills Report, Skills Strategy and action plan 2021 - 2030 and the Industrial Strategy.

Links:

[Local-skills-report_FINAL-230321.pdf \(cioslep.com\)](#)

[Local Industrial Strategy - Cornwall and Isles of Scilly Local Enterprise Partnership \(cioslep.com\)](#)

The following key sectors have been identified:

- Data & Space
- Visitor Economy
- Agri-food
- Creative
- Health & Social Care
- Digital, Engineering & Manufacturing
- Marine
- Clean Energy
- Construction

Truro and Penwith College provides exceptional education working closely with employers and stakeholders to develop a clear understanding of the local, regional and national skills shortages for current and future skills.

Strong collaborative partnerships have been created between Truro and Penwith College, Callywith College and the Cornwall College Group to ensure that between the educational providers across Cornwall the skills, knowledge and behaviours are delivered to support the LEP Skills Strategy and the Local Skills Improvement Plan.

Recent examples of collaborative working between Truro and Penwith College and The Cornwall College Group include projects through the Strategic Development funding supporting growth in electric vehicles and renewables. This has enabled the colleges to offer provision to train and upskill within these key sectors throughout Cornwall.

The link to the prospectus identifies all courses offered to support knowledge and skills developments through A Levels, IB, T Levels, BTEC Foundation and Extended Diplomas that enable learners to gain academic and vocational knowledge and skills providing the grounding for higher level qualifications, higher level apprenticeships or employment.

Link:

[Truro and Penwith College Further Education Prospectus](#)

MEETING LOCAL, REGIONAL AND NATIONAL NEEDS

The following chart outlines the Apprenticeships offered through Truro and Penwith College to address the LEP priorities, align with the LSIP and support skills developments.

LEP Key Sector Priorities - Provision Available						
Data & Space	Visitor Economy	Creative	Health & Social Care	Digital, Engineering & Manufacturing	Clean Energy	Construction
Network Engineer Level 4	Business Administrator Level 3	Multi-Channel Marketer Level 3	Senior Healthcare Support Worker Level 3	Autocare Technician Level 2	Engineering Operative Level 2	Bricklayer Level 2
Software Developer Level 4	Commis Chef Level 2	Skills Bootcamp in Digital Marketing	Nursing Associate (NMC 2018) Level 5	Business Administrator Level 3	Electric Vehicle suite of qualifications L1 to L4	Carpenter and Joiner Level 2
Space Engineering Technician Level 4	Chef de Partie Level 3	Suite of Business Seminars linked to key skills needs for Digital Marketing and Content Creation	Operating Department Practitioner Level 6	Engineering Operative Level 2		Craft Carpenter and Joiner Level 3
	Hair Professional Level 2		Registered Nurse Level 6	Engineering Technician Level 3 - Mechatronics		Painter and Decorator Level 2
	Hospitality Team Member Level 2		Skills Bootcamp in Clinical Pathways	Engineering Technician Level 3 - Technical Support		Plasterer (Solid Plastering) Level 2
	Hospitality Supervisor Level 3			Engineering Manufacturing Technician Level 4		Retrofit Level 2
	Hospitality Manager Level 4			Food & Drink Maintenance Engineer Level 3		Skills Bootcamp in Retrofit Readiness
	Pastry Chef Level 3			Machining Technician Level 3		Skills Bootcamp in Property Maintenance
	Production Chef Level 2			Metal Fabricator Level 3		Suite of Non-Accredited Introductory Seminars on Retrofit, Renewables, Trade Specialisms and Building Regulations
	Senior Production Chef Level 3			Motor Vehicle Service and Maintenance Technician (Light Vehicle) Level 3		Provision is currently in development to offer a suite of qualifications to address the skills need in retrofit and sustainable construction
	Skills Bootcamp for Future Chef Managers		Telecoms Field Operative Level 2			
			Skills Bootcamp in Welding and Fabrication			

LEP Key Sector Priorities - External Stakeholder Consulted with						
Data & Space	Visitor Economy	Creative	Health & Social Care	Digital, Engineering & Manufacturing	Clean Energy	Construction
<p>Key local employers in the space sector; Cornwall Spaceport, Goonhilly Earth Station, Flann Microwave, Avanti Communications, etc.</p> <p>Engaged with the wider space business community via CSATT project.</p>	<p>Key local employers in the visitor economy sector; Eden Project, Lost Gardens of Heligan, The Rick Stein Group, Paul Ainsworth Collection, Headland Hotel, etc.</p> <p>Engaged with the wider hospitality business community via the Cornwall Hospitality Collective.</p>	<p>Truro and Penwith College is a member of the Digital Skills Partnership and for Cornwall and the Isles of Scilly and collaborates with both specialist creative businesses, including Oh So Social, Peaky Digital and Marwick Marketing, along with cross-sector organisations that require Digital Marketing skills, including Cornwall Council, Citizens Advice Cornwall and Cornwall Chamber of Commerce.</p>	<p>Key local employers in the health sector; CFT, RCHT, Marie Curie, and Ramsey Health Care.</p>	<p>Hertzian, Hiyield, The Software Cornwall group, Spiral, Buttermilk Confectionary, Pilgrims, Premier Foods, Flann Microwave, St Austell Brewery, Imerys, TechCornwall, Headforwards, Digital Peninsula Network, Tec Women, Cornwall Council, Falmouth University, University of Exeter and Real Ideas.</p>	<p>Key business partners engaged in the Clean Energy sector include Kensa Heat Pumps, Celtic Sea Power, Cornish Lithium, United Downs Deep Geothermal and Naked Solar, in addition to educational partners including the University of Exeter, University of Plymouth and Cornwall Marine Network.</p>	<p>Coastline Housing, Ocean Housing, LiveWest, Westward Cornwall Rural Housing AP Williams, Blue Flame Cornwall, the Duchy of Cornwall and Ward Williams Associates.</p>

LEP Key Sector Priorities - Target Outcomes						
Data & Space	Visitor Economy	Creative	Health & Social Care	Digital, Engineering & Manufacturing	Clean Energy	Construction
To deliver provision that is accessible locally to support the growth in the data and space industries in Cornwall and the UK and boost STEAM skills attracting more people to STEAM jobs in CloS.	To enable the range of skills to be learnt and developed to support the visitor economy in Cornwall and the UK.	To deliver programmes that address the imbalance identified between the skills needed and availability within the local talent pool in order to fulfil the '10 Opportunities' aspiration to make Cornwall the 'destination of choice' for creative businesses.	To allow the range of clinical skills to be developed locally to address the skills shortage in the health and social care sector.	To provide training solutions to train, upskill or retrain individuals to address the skills shortages both locally and nationally. To support the development of Digital Skills in response to the increasing digital skills need.	To ensure that Cornwall and the UK work towards their ambition of reaching net zero by 2050 with Cornwall becoming carbon neutral by 2030.	To create a fully connected economy in the built environment supporting the change of structure to low carbon emissions, supplying the skills to housing associations and construction companies to enable improvements to social housing to make them more efficient.

APPRENTICESHIP OFFER

Truro and Penwith College offers a wide range of high-quality Apprenticeships, covering the key industrial sectors of the region. At Truro and Penwith College we offer Apprenticeship programmes at Intermediate Level, Advanced Level 3, Higher Level (Levels 4 and 5), and Degree Level. Our apprenticeship offer has been developed in partnership with local employers to ensure that it is responding to Cornwall's skills agenda. We also work in partnership with other local training providers and complete a regular cross-analysis of our Apprenticeship offers to confirm that we are avoiding any unnecessary duplication of training provision and that combined offer aligns with the Local Enterprise's 10 Opportunities. The below table demonstrates the breadth of our Apprenticeship offer:

Automotive & Engineering				Business, Administration & Finance				Care & Health			
Automotive	Engineering	Marine	Space	Business Admin	Finance	HR	Leadership & Management	Adult Care	Dental Nursing	Healthcare Support	Nursing
◆	◆		◆	◆	◆					◆	◆
◇	◇	◇		◇				◇	◇		
◇	◇			◇	◇	◇	◇	◇			
				◇			◇				

Education				Hair & Beauty				Hospitality & Professional Cookery			
Early Years Practitioner	Early Years Educator	Learning & Development	Teaching Assistant	Beauty Therapy	Advanced Beauty Therapy	Hair Professional	Advanced & Creative Hair Professional	Commis Chef	Hospitality Supervisor	Hospitality Team Member	Production Chef
						◆	◆	◆	◆	◆	◆
◇	◇		◇			◇	◇	◇			
◇	◇	◇	◇	◇		◇	◇	◇	◇	◇	◇
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Agriculture, Horticulture & Arboriculture				Energy				Construction			
Arboriculture	Farming	Horticulture	Land-Based Engineering	Electrical	Gas	Plumbing	Renewables	Brick	Carpentry	Painting & Decorating	Plastering
							◆	◆	◆	◆	◆
◇	◇	◇	◇	◇	◇	◇		◇	◇		◇
						◇		◇	◇	◇	◇

IT & Digital			
Digital Support Technician	IT Solutions Technician	Network Engineer	Software Developer
		◆	◆
◇			
◇			

◆	Truro & Penwith College
◇	Cornwall College
◇	City College Plymouth
◇	Cornwall Marine Network

STRATEGIC RESPONSE

PRIORITIES

1. Focus on higher level skills, with pathways such as Access programmes and apprenticeships to facilitate access at Level 3 and above courses in Construction, Engineering, manufacturing and Health in line with the key priorities.
2. Establish Green Skills programmes to respond to new technologies and environmental targets, with a focus on Electric and Hybrid Vehicles and Renewables and Retrofit for Construction.
3. Apprenticeship recruitment currently stands at 342 learner starts for 2023/24 across all programme areas and the College now has committed apprenticeship and CPD course partnerships with the following businesses; CAE Defence & Aerospace, Heli Operations, Lockheed Martin UK, Pall Aerospace (Redruth), Pall Medical Devices (Newquay), Kensa (Renewable Engineering), Hawkins Group, Cockwells Shipyard, Pendennis Shipyard for Specialised Engineering apprenticeships, Teagle, Eliquo Hydrok, Kepak, Cornish Sea Salt and Imerys.
4. Continue to develop the Southwest Institute of Technology to broaden the curriculum offer for the delivery of digital and engineering programmes aligned to emergent skills needs and technologies in the South West.
5. Work in partnership with companies to provide the opportunities for apprentices to enrol on the Level 4 Space Engineering Technician apprenticeship to meet the attendant skills needs of employers in this emergent sector like Spaceport Cornwall , with complementary CPD programmes developed for businesses involved or interested in the sector and supply chain, including co-design and co-delivery with Goonhilly Earth Station.
6. Continue the successful recruitment for the Nursing and Allied Health department to provide curriculum offer that meets healthcare and clinical needs of the local Health and Social Care sector to support the ageing population.
7. Involvement in Skills Bootcamp programmes to provide retraining opportunities for adults in occupational areas aligned to identified skills gaps and employment opportunities. Skills Bootcamps are being delivered in 4 key areas in wave 4 and 11 Skills Bootcamps have been proposed for wave 5.
8. Build CPD offer for Adult Learners created and reviewed with input from Business Partnerships Team to ensure appropriate line of sight to industry needs and trends.
9. Continue with the exceptional recruitment to Hospitality apprenticeship programmes which are complemented by the creation and adaptation of industry-led workforce development programmes through the Hospitality Table Cornwall initiative.
10. Provide bespoke and accredited Leadership and Management programmes to deliver the skills identified in the Local Skills Report as critical to 'drive growth, innovation and productivity'.
11. Deliver a programme of short Business Seminars available in core subjects that map against popular enquiry intelligence shared by the Cornwall and Isles of Scilly Skills Hub, including Customer Service, Project Management, Digital Marketing, Assertiveness and Handling Difficult Conversations, Time Management and Change Management.
12. Provide an Enrichment offer for all learners mapped to key transferrable skills sought by stakeholders and employers to support successful transitions into higher education, further training programmes or the labour market.

LSIP PRIORITIES

Manufacturing, Engineering & Marine	Construction & Retrofit
<p>Skills Shortages</p> <ul style="list-style-type: none"> • Vehicle Technicians, Mechanics, and Electricians • Production Managers and Directors in Manufacturing • Electricians and Electrical Fitters • Food, Drink and Tobacco Process Operatives • Metal Working Production and Maintenance Fitters • Packers, Bottlers, Canners and Fillers • Engineering Professionals n.e.c. • Civil Engineers • Mechanical Engineers • Elementary Process Plant Occupations n.e.c. <p>A quarter of the total CloS LSIP survey respondents identified in this sector and 39% of all respondents currently have vacancies, on average 3.9 each.</p> <p>42% of the vacancies are for “skilled manual/technical positions”. 57% of these vacancies have been vacant more than 3 months.</p>	<p>The sector does not have enough skilled workers in retrofit and retrofit management to meet the UK targets for social housing.</p> <p>Skills Shortages</p> <ul style="list-style-type: none"> • Elementary Construction Occupations • Production Managers and Directors in Construction • Construction Operatives n.e.c. • Plumbers and Heating and Ventilating Engineers • Construction and Building Trades n.e.c. • Carpenters and Joiners • Construction and Building Trades Supervisors • Road Construction Operatives • Construction Project Managers and Related Professionals • Chartered Surveyors <p>There are also not enough people entering the industry and an aging workforce nearing retirement.</p>
<p>Cross Cutting Themes: Digital Skills, Green Skills and awareness of Carbon Literacy, Work Readiness, Careers Advice and Guidance and EDI.</p>	

OBJECTIVES LINKED TO THE LSIP

Objective	Action	Progress made to date
<p>1. Provide flexible training solutions for Retrofit and sustainable construction to meet the needs of housing associations and construction companies.</p>	<p>Develop training programmes with external stakeholders, partners and employers in line with the skills shortages to train, retrain and upskill a workforce to meet the targets to work towards Cornwall and Isles of Scilly being net zero by 2030.</p>	<p>Introductory CPD courses in Retrofit and Renewables have been organised based on industry insights and employer feedback, with funding for these programmes provided through the UK Shared Prosperity Fund ‘Construction Skills Hub’ project. The College utilised LSIF investment provided to further enhance its curriculum for retrofit and sustainable construction by facilitating a highly successful ‘Build Greener’ conference on 16/11/2023 and continues to lead the Sustainable Construction Advisory Panel for Cornwall, with the next meeting scheduled for 20/05/2024. The College has recently been awarded two new Skills Bootcamps after presenting proposals demonstrating the industry need. The new programmes, Property Maintenance and Retrofit Readiness, will commence from 05/09/2024 and 04/09/2024 respectively, with existing employees within social housing and Construction businesses as the primary audience for the intensive up-skilling programmes.</p>
<p>2. Provide training solutions across Cornwall that employers can access locally to address the skills gaps in Engineering and Manufacturing.</p>	<p>Provide training solutions in line with the skills required locally and nationally introducing provision at the STEM & Health Skills Centre Bodmin to support employer in North and East Cornwall with Food and Drink Manufacturing skills.</p>	<p>Engineering and Manufacturing full-time programmes, apprenticeships and CPD courses are now being delivered from both the Truro and Bodmin campuses; with distinct curriculum offers informed by the local business and skills needs in the different areas of Cornwall. Following the confirmation of LSIF funding, Truro and Penwith College has expanded its engagement activities with employers and delivered a series of pilot courses specifically designed to address the observed challenges with leadership, management and quality improvement, which will now be progressed as tailored commercial offers for the sector in the 2024/2025 curriculum provision.</p>
<p>3. Introduce digital skills into Construction programmes to develop a culture of change to digital.</p>	<p>Develop and embed the use of relevant software programmes into all courses where appropriate allowing learners that are developing the skills to understand and embrace the digital software such as AutoCAD and Solidworks.</p>	<p>The College’s 2024/2025 CPD course offer includes CAD programmes, a Digital Arts course, Skills Bootcamp in Digital Marketing and a programme of Digital Skills workshops to support adult learners to upskill or commence re-training. As of 01 January 2024, the College is leading the UK Shared Prosperity Fund ‘Digital Futures’ project and is both directly delivering training and managing a consortium of specialist providers to catalyse a local response to skills needs for adult learners and businesses within the tech sector or with digital challenges.</p>

CONTINUED OVERLEAF



OBJECTIVES LINKED TO THE LSIP

Objective	Action	Progress made to date
<p>4. Raise awareness of the increasing need and skills shortages in manufacturing, engineering, construction and retrofit through effective careers advice and guidance.</p>	<p>Create a programme of careers education advice and guidance with local schools to advise of the new and emerging opportunities within the sectors, identifying high value jobs locally and nationally outlining the need for skills development in these sectors.</p>	<p>As part of the Cornwall Construction Skills Hub, which Truro and Penwith College is delivering using Shared Prosperity Funding in partnership with Cornwall Council, a dual programme of outreach to schools and young people and adults looking to change career launched in January 2024 and has since facilitated both direct outreach with young people, engagement activities with adults through Jobcentre Plus and events for key influencers, including School Careers Leads, to encourage local people to explore and access careers in the Construction sector. The College has also secured further contracts for the delivery of Skills Bootcamps for 2024/2025 to offer intensive re-training and up-skilling opportunities for adults encompassing Construction and Engineering.</p>
<p>5. Increase awareness of carbon literacy in the workplace with a focus on Cornwall and Isles of Scilly being net zero by 2030.</p>	<p>Develop and embed Carbon Literacy and any other relevant training to increase knowledge and awareness in aim to achieve net zero by 2030.</p>	<p>The College has trained a member of staff as an accredited Carbon Literacy tutor and has delivered this accreditation to multiple cohorts of staff, including the full Senior Management Team, with further modular delivery planned for the 2024 Staff Development Days. The College will also promote this as an external offer for businesses and individuals utilising the College's Tailored Learning allocation.</p>
<p>6. Support young people, to develop basic employability skills that can support work readiness.</p>	<p>A focus on embedding a module on work readiness and employability will be delivered to develop knowledge and understanding of the skills required for their next steps.</p>	<p>The College has identified the skills required by employers and stakeholders and have created an enrichment programme that has been mapped across the six main skills identified and core development has been built into tutorial sessions, including the Navigate employability awards. The College has recently secured Investors in Careers status in recognition of its endeavours to enhance and embed CEIAG and employability for all learners.</p>
<p>7. Provide training opportunities to support the development of essential skills in English and maths to upskill individuals to achieve a Level 2 qualification.</p>	<p>Provide flexible training opportunities to allow individuals to achieve Level 2 qualifications in English and maths and ensure that there is a focus on these essential skills in Level 1 and Level 2 occupational and vocational subjects.</p>	<p>Intensive and contextualised Functional Skills delivery programmes have been developed for apprentices who need to achieve English and/ or maths qualifications, which are continually reviewed and revised in line with employer and learner feedback. The College is delivering the Department for Education's Multiply programme and adding value to the core Functional Skills offer by engaging adults without numeracy skills back into education and supporting them to gain the skills required for educational and career progression.</p>

NEW CURRICULUM OFFER 2023/24

New Curriculum Offer Aligning with LSIP Priorities	Type of Provision
Future Leaders	Skills Bootcamp
Retrofit Readiness	Skills Bootcamp
Property Maintenance	Skills Bootcamp
City and Guilds Level 2 Award in Retrofit	Adult Education Budget
Suite of Non-Accredited Introductory Workshops in Retrofit, Renewables, Trade Specialisms and Building Regulations	Seminars, with pilots funded by the UK Shared Prosperity Fund with a view to development as a Full Cost Recovery offer
Updated suite of Professional Masterclasses and Workshops, including Leading Change, Boosting Performance and Coaching for leaders and managers	Professional Masterclasses and Workshops, piloted through the Local Skills Improvement Fund with a view to development as a Full Cost Recovery offer

SUSTAINABLE CONSTRUCTION ADVISORY PANEL - SCAP

In June 2023 Truro and Penwith College established the Sustainable Construction Advisory Panel to act as a steering group for Cornwall, to advise on and influence sustainable construction developments, education and training for the county.

This is in response to existing skills gaps as highlighted in the Local Skills Improvement Plan and in particular to the challenges Net Zero targets bring for the built environment sector.

The membership is comprised of industry leaders from the Construction, Social Housing, Renewables and Education sectors to formulate a co-ordinated response to sector wide workforce, skills and infrastructure challenges across the region and in response to the challenges in retrofitting Cornwall's 280,000 homes, which are responsible for 21% of Cornwall's emissions.

Truro and Penwith College and the SCAP have recently committed to close collaboration with the Green Construction Advisory Panel, which has been established by Exeter College and is soon to be launched as a United Kingdom-wide, member-led committee of FE colleges and businesses, supported by Government agencies, charities and training providers and aims to address the skills gap and provide entry routes into green careers whilst educating the current and future workforce about emerging technologies and environmental requirements.

LOCAL SKILLS IMPROVEMENT FUNDING ALLOCATION (LSIF)

Objective	Projects	Partners	Funding Awarded to CloS	Funding Awarded to Truro and Penwith College
<p>To support a local response to the skill priorities set out in the Local Skills Improvement Plan for an area. This includes new facilities and equipment, the development and delivery of new courses and upskilling teaching staff.'</p> <p>To build the capacity of the FE sector to meet the local skills priorities set out in their respective LSIP.</p>	<p>1. Construction and Retrofit - 'Building Futures' 2. Engineering, Manufacturing and Marine - 'Engineering Futures'</p>	<p>Truro and Penwith College (Lead), The Cornwall College Group, Cornwall Marine Network, Focus Training</p>	<p>£2.5 Million</p> <p>Revenue: £606,060.50 (16 September 2023 - 31 March 2024)</p> <p>Capital: £606,060.50 (September 2023 - 31 March 2024)</p> <p>Capital: £1,287,879 (16 April 2024 - 31 March 2025)</p>	<p>£1,132,167</p> <p>Revenue: £258,786 (to spend by 31/03/2024)</p> <p>Capital: £873,381 (to spend by 31/03/2025)</p> <p>Total: £1,132,167</p>

SHARED PROSPERITY FUND (SPF) - FUNDING AWARDED THAT SUPPORT LOCAL SKILLS IMPROVEMENT PLAN (LSIP) PRIORITIES

Project	Lead Partner	Delivery Dates	Funding Awarded to Truro and Penwith College	Key Activities
<p>Cornwall Construction Skills Academy</p>	<p>Cornwall Council</p>	<p>01/09/2023 - 31/03/2025</p>	<p>Capital: £1,200,000 Revenue: £404,200</p>	<ul style="list-style-type: none"> • Permanent roof for Seaton Building to expand Construction and Retrofit delivery space • Curriculum development and pilots in Green and Retrofit skills • Learner outreach including careers work in schools and adult engagement • Work brokerage service for Apprenticeships and career changers • Staff CPD • Initiatives and incentives for industry experts to move into teaching or assessing

Project	Lead Partner	Delivery Dates	Funding Awarded to Truro and Penwith College	Key Activities
Digital Futures	Truro and Penwith College	01/01/2024 - 31/03/2025	Revenue: £564,517.42	<ul style="list-style-type: none"> Improved Workplace Skills: Enhancing productivity and efficiency through specialist and advanced digital skills. Expanded Talent Pool: Meeting the demand for skilled professionals in the digital sector, establishing pathways to digital careers, and encouraging wider participation including creating confident teachers. Capacity Building and Enhanced Digital Capability for Businesses: Improvement of business performance across all industries, including economic priority sectors including advanced manufacturing and Createch, through upskilling of employees and effective adoption of digital technology Support for Tech Businesses: Providing access to skilled digital professionals.
The Future is Green	The Cornwall College Group	01/01/2024 - 31/03/2025	Revenue: £304,000.00	<ul style="list-style-type: none"> Proactively promote and communicate the diverse range of green occupations Work in partnership with the Growth and People Hub to engage individuals in green skills training Utilise LMI and collaborate with local businesses to develop employer-led programmes which meet new/emerging green skills needs, aligned to green increased demand occupations/sectors Provide green skills career pathways from entry through to higher level Provide appropriate learner pathways and support mechanisms, i.e. unemployed entering into green skills careers, adults looking to retrain in a new green career or skilled individuals upskilling to develop and progress. Provide high quality IAG and careers guidance Engage businesses and individuals in high carbon sectors in training to encourage faster green transition Identify and overcome barriers to participating in green skills training including referral to the People Hub to access specialist support Increasing accessibility to green skills training through modes of delivery and support mechanisms
Multiply	Cornwall Council	01/12/2022 - 31/03/2025	Revenue: £400,000.00	<ul style="list-style-type: none"> Courses to build confidence and skills needed to apply for certain jobs and to develop employment opportunities Activities and courses for parents and carers to help them support their children with maths and maths homework Courses to build confidence and help you apply maths to daily life. Collaboration with employers to design and deliver bespoke programmes for their workforce.

EMPLOYER GROUPS

TRURO AND PENWITH COLLEGE MEETING THE NATIONAL SKILLS PRIORITIES

National Skills Priorities	Truro and Penwith's Contribution to Meeting National Priorities	Co Designed Course and Curriculum
Construction	Construction Courses	Skills Bootcamp in Retrofit Readiness Skills Bootcamp in Property Maintenance Apprenticeship Standard in Telecoms Field Operative HNC and HND Construction Management
Digital and Technology	Computing and IT Courses	Skills Bootcamp in Digital Marketing
Health and Social Care	Nursing and Allied Health Courses	Skills Bootcamp in Clinical Pathways
Engineering Manufacturing	Automotive and Engineering Courses	Skills Bootcamp in Welding and Fabrication
Science and Mathematics	Science Courses	Multiply

LINKED STRATEGIC OBJECTIVES

- 01** Increase in student recruitment across Further Education, Higher Education and Apprenticeship programmes
- 02** Ensure that the College meets the needs of all local employers and continues to develop strong external partnerships
- 03** Improve overall student outcomes including the percentage of high grades awarded across all provision types

Objective	Actions	Impact/Contribution to Skills Priorities
<p>An increase in student recruitment across Further Education, Higher Education and Apprenticeship programmes</p>	<p>To ensure our offer meets the current and future needs of the local, regional and national economy</p> <ul style="list-style-type: none"> • Continue to create comprehensive marketing and outreach campaigns • Ensure our brand and messaging compels the messaging highlighting the benefits and career prospects of the curriculum offer • Optimise the website and use social media platforms for engagement and targeted marketing campaigns • Enhance school outreach and community engagement, host open events and establish a network of ambassadors and alumni • Collaborate with employers to build relationships, promote apprenticeship opportunities and highlight successful partnerships • Effectively use the CRM to be able to manage enquires and send personalise messages 	<ul style="list-style-type: none"> • This will increase the number of students with a broader range of skills to meet the needs of industry, it will ensure that shortages in critical areas are addressed due to higher enrolments creates more skilled individuals. • A more skilled workforce will enhance overall productivity and drive economic growth. • The focus on STEM subjects, Manufacturing, Engineering and Construction with skills to underpin their work readiness will create a highly skilled workforce equipped to meet the challenges of the future

CONTINUED OVERLEAF



ACCOUNTABILITY STATEMENT

Objective	Actions	Impact/Contribution to Skills Priorities
<p>Ensure that the College meets the needs of all local employers and continues to develop strong external partnerships</p>	<p>To build strong relationships with key stakeholders, employers and partners enabling us to continually assess and navigate the everchanging landscape, identifying the skills required currently and to prepare for the future.</p> <ul style="list-style-type: none"> • Identify the skills needs locally and nationally • Introduce flexible and bespoke delivery options meeting the needs of employers • Ensure that our offer aligns with the skills priorities locally as well as the national and international landscape • Create regular networking opportunities to engage with employers and stakeholders • Enable employers and stakeholders to participate in curriculum development, sequence of curriculum and delivery where possible • Engage employers in the 'Partnership Pledge' providing opportunities for work placement, guest speakers, trips, visits or career conversations • Showcase success stories of employer partnerships showing their value and impact • Regularly assess the effectiveness of employer partnerships and their impact • Continually seek feedback for improvement and innovation 	<ul style="list-style-type: none"> • This will have a direct impact in addressing the skills deficit locally and nationally. • There will be a focus on key sectors such as Engineering, Manufacturing, Renewable Construction and Retrofit as well as Green Careers, increased digital awareness and stronger transferable skills. This will ensure a wider workforce who are work ready to create a stronger economy in high productivity sectors.
<p>Improve overall student outcomes including the percentage of high grades awarded across all provision types</p>	<p>To provide the best possible learning experience providing the necessary levels of support to enable students to reach their potential and to go further.</p> <ul style="list-style-type: none"> • Provide continuous professional development to support teaching, learning and assessment, continually upskilling and retraining staff where required • Utilise student performance data to identify areas for development • Utilise live employer briefs requiring presentations to best prepare students for their next steps • Develop transferable skills in all students with a focus on the Truro and Penwith College chosen 6 skills for your future to ensure students are ready for University, apprenticeships or employment: <ul style="list-style-type: none"> Team Work Communication Creativity and Innovation Confidence and Resilience Academic Skills Physical Literacy 	<p>This will have a sustainable and positive impact on the skills contribution to the workforce and broader economy by students possessing a deeper understanding and mastery of the subject leading to a more competent and proficient workforce.</p>

On behalf of the Truro and Penwith College Corporation, it is confirmed that the college plan detailed throughout the Accountability Statement accurately represents the agreed statement of purpose, aims, and objectives as approved by the Corporation during their meeting in June 2024.

The Accountability Statement will be published on the college's website truro-penwith.ac.uk within three months of the of the start of the new academic year.



Robert Townsend
Chair of Governors



Martin Tucker
Principal



Governor interaction in the Skills and LSIP agenda have taken place throughout the year with representation at many events and meeting where the colleges response has been outlined and evidenced and updates on the LSIF spend have been agreed.