# TRURO & PENWITH COLLEGE







#### JOB DESCRIPTION

**ENGINEERING SKILLS AND DEVELOPMENT** 

Post: CO-ORDINATOR

Responsible to: Programme Team Leader Maths, Computing &

Engineering

Salary: Scale 7 Point 32 - 34

**Conditions of** 

Service:

Truro and Penwith College conditions of service

Main Purpose of

Job:

To develop, refine and deliver Engineering learning materials in line with industry requirements and awarding body specifications to a high standard.

Specific Duties: To take responsibility for the development of teaching

materials for engineering apprenticeships and bespoke

employer led training.

To provide regular and specific feedback to learners and industrial partners on progress, performance, and

action planning

To deliver teaching materials to a range of learners from diverse industrial backgrounds and other groups of learners as required by the programme team leader.

To create and maintain accurate assessment records and quality assurance documentation.

To carry out work-based learning assessments in various engineering sectors

To ensure that the evidence gathered for apprenticeship frameworks are fit for purpose, timely and accurate.

To support industrial partners in the training of employees and development of their workforce

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#### General Requirements:

As a member of staff the post-holder will be required to further the agreed aims of the College by participating fully in the following:

The first six months of your employment will be a probationary period, during which your suitability for the position to which you have been appointed will be assessed

To participate in the scheme for appraisal and review of performance adopted by the College.

The provision of a high quality environment for student learning and associated activities.

Student Welfare and Support Services.

To be responsible for promoting equality and diversity in line with College procedures.

The development of a flexible and responsive institution.

To act responsibly in using resources including contributing and complying with efforts and initiatives to reduce carbon emissions.

To maintain the highest standards of professional behaviour at all times (including compliance with the staff Code of Conduct), with a positive and student focused approach.

College Promotional and Marketing Activities.

The safe and appropriate use of College equipment, premises and property.

Health and Safety Procedures as laid out in the College Health and Safety Policy.

Staff Development Activities.

General College Developments.

All members of staff must be prepared for changes in their responsibilities and work.

The postholder will also be required to undertake such other tasks as the Principal from time to time may determine.

All members of staff are required as part of their duties to accept responsibility for safeguarding, Prevent and promoting the welfare of children and vulnerable adults.

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#### PERSON SPECIFICATION

#### **INSERT JOB TITLE HERE**

## ENGINEERING SKILLS AND DEVELOPMENT CO-ORDINATOR

Ideally, the person appointed will have the following skills and experience:

- A minimum of a Level 4/5 qualification in Mechanical, Manufacturing or Aerospace Engineering
- Good recent industrial experience of working in one or more the above Engineering sectors.
- Experience of teaching a range of technical Engineering subjects
- Knowledge of mechatronics, hydraulics, pneumatics, PLC / systems control
- Knowledge of computer-aided manufacturing and computer aided design
- An understanding of ISO900 or AS9100 and engineering quality assurance would be an advantage, as would previous experience of welding and fabrication processes
- Sound knowledge of health and safety practice relevant to the Engineering industry
- · Good administrative and organisational skills
- Good interpersonal skills in dealing with colleagues, learners, and industrial partners.
- Current full clean UK driving licence.
- A positive attitude and ability to solve complex problems.

The College is registered with the Disclosure and Barring Service and the successful applicant will be required to apply for a Disclosure at the enhanced level. If you apply for a job with vulnerable people when you know you are on a barred list you could be fined or face a prison sentence.

Truro and Penwith College is committed to ensuring a culture of valuing diversity and ensuring equality of opportunities.

# THE TRURO & PENWITH COLLEGE VISION

# LOOK FURTHER REACH FURTHER GO FURTHER

# **OUR AMBITIONS**

### **LOOK** FURTHER

- Aspiration: Students gain the confidence and self-belief to set ambitious progression and career goals
- Inspiration: Students are inspired by interactions with staff, stakeholders and alumni

- REACH FURTHER Triumph: Students exceed expectation and achieve their full potential
  - · Talent: Expert lecturers with a passion for teaching, learning and assessment
  - T&PC Magic: exceptional facilities, enrichment and opportunities

#### **GO** FURTHER

- Progression: Students progress to competitive universities, apprenticeships and jobs that provide strong foundations for successful careers
- Prosper: Students develop the skills needed to flourish at university or in employment
- Productivity: Students gain the skills employers need, supporting the economy to thrive

# **OUR VALUES**

Our values, chosen by staff and students, provide the foundations for a high-performing inclusive culture in which our ambitions can be realised.

## WELLBEING

Looking after our own physical, social and emotional wellbeing; the most important foundation for a happy, healthy and prosperous future.

## **ENGAGEMENT**

Taking full advantage of the opportunities available to us, both at college and beyond.

#### **ASPIRATION**

Wanting the best future for ourselves and having the self-belief that we can achieve it; looking beyond the horizon we may initially see.

## RESPECT

Playing an active part in creating positive inclusive communities, where everyone is valued and respected.

