# TRURO & PENWITH COLLEGE

# ADULT LEANING STRATEGY

2024 - 2027



# LIFELONG LEARNING INITIATIVE:

# **LOOK** FURTHER • **REACH** FURTHER • **GO** FURTHER



The purpose of this adult learning strategy is to empower individuals to continuously develop their skills, knowledge, and well-being, enabling them to excel in their personal and professional lives.



By embracing the principles of looking further, reaching further and going further, this Adult Learning Strategy aims to support individuals to navigate the complexities of the modern world with confidence, resilience, and a lifelong commitment to growth and self-improvement.

By addressing local and national skills gaps, fostering creativity, and promoting well-being, Truro and Penwith College aims to support adult learners to achieve their full potential and contribute positively to their communities and to the local and national economy.

Truro and Penwith College's Adult Learning Strategy has been developed in response to key local and national economic, skills and industrial strategies, as outlined in this document, and will be reviewed annually to ensure alignment with any updates or new publications.

Links:

Cornwall Councils Employment and Skills Strategy

Truro & Penwith College Accountability Statement

Local Skills Improvement Plan: Cornwall and the Isles of Scilly LSIP | FSB, The Federation of Small Businesses

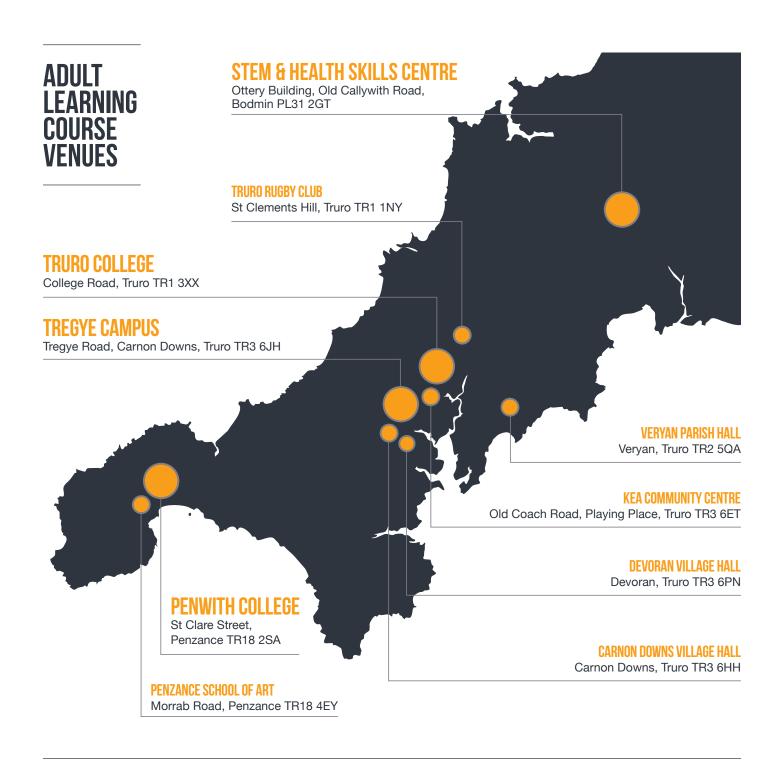
Cornwall Council's Adult Education Budget Strategy and Investment Plan (Currently in draft awaiting Cornwall Council Cabinet Approval in May 2024)

Truro and Penwith College's Adult Learning offer will be reviewed annually via the Senior Management team, programme area leads and external stakeholders, including Cornwall Council, to ensure that all proposed courses align with the institutional strategy, capacity and specialisms and offer a provision that is complementary to other providers across Cornwall and IoS and delivers the foundational skills required to facilitate personal and career progression; with learner aspirations raised and clear pathways to further or higher education and employment.

The College is committed to supporting the personal development of adult learners through the consistent delivery of core qualifications and training programmes that facilitate progression, including GCSE, Functional Skills and Access to Higher Education, alongside occupationally specific skills and qualifications.

# TRURO & PENWITH COLLEGE IN THE COMMUNITY

The College will support local communities by offering and facilitating non-qualification personal development opportunities to support social inclusion and health and wellbeing in local community hubs and community centres in the local area of its three main campuses.



# TRURO & PENWITH COLLEGE'S LIFELONG LEARNING OBJECTIVES

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To promote and market courses and opportunities that emphasise the importance of continuous learning and skill development in line with the Cornwall Council ambition to 'Start well, live well and age well'.

To establish flexible learning opportunities, including professional masterclasses and workshops to provide appropriate and accessible opportunities to meet the different needs of adult learners.

To incorporate interdisciplinary approaches into educational curricula to nurture creativity, critical thinking, and problem-solving skills that are needed in the labour market and our communities.

# CAREER AND PROFESSIONAL DEVELOPMENT

The College delivers a range of high-quality Career and Professional Development courses to enable working age people to engage in tailored training that will enable them to re-train or upskill to access employment opportunities that fulfil Cornwall's economic and social ambitions.

# TRURO AND PENWITH COLLEGE IS COMMITTED TO IDENTIFYING AND RESPONDING TO SKILLS NEEDS

- Conduct comprehensive assessments of local and national skills gaps through collaboration with relevant stakeholders, including employers, industry associations, educational institutions - Cornwall Chamber of Commerce, Cornwall Council, FSB.
- Analyse labour market information, emerging industries, new business practices and technologies to anticipate future skill requirements.
- Respond to individual employer needs through the design and delivery of bespoke training programmes for identified business skills needs, including Leadership and Management, coaching and consultancy services.
- Customise learning programs

   to address identified skills gaps,
   ensuring alignment with the needs
   and ambitions of both individuals
   and the local, regional and national
   economy, as exemplified by the
   model successfully deployed in the
   development and delivery of DfE

  Skills Bootcamps.
- Utilise the College's expertise and credentials for high-quality Teaching and Learning, to deliver programmes that enable industry experts to transfer their skills into teaching or assessing pathways and support future skills delivery and business succession planning.
- Provide a core and funded professional development package to employers or apprentices or work placement hosts to support them with safeguarding and supporting their employees.
- Embed essential and transferrable skills, including English, Maths, ESOL and Employability, into all programmes to prepare adult learners for career progression into high-value or emerging jobs.
- Promote the services of Truro and Penwith College's Careers Zone to provide individual Information, Advice and Guidance to support adult learners with career planning, employability and progression.

# PART-TIME LEISURE COURSES

Truro and Penwith College offers a suite of Leisure Courses that support social inclusion, stronger communities, preparation for further learning or employment and health and wellbeing. This offer includes the effective utilisation of Tailored Learning funding for the community from ESFA alongside commercially costed programmes in response to identified local learner demand that meet the College's vision and values and fulfils the following objectives:

### **Enhancing Wellbeing:**

- Ensuring that there is an integrated and embedded focus on well-being components across all adult learning programmes, focusing on physical, mental, emotional, and social aspects of health.
- Promoting the Truro and Penwith College's Health,
  Wellbeing and Sport offer and the personal development
  resources available to all adult learners through the
  Rounded Education for Apprentices and Adult Learners
  (REAAL) package.
- Providing adult learners with equitable access to core support functions, including Student Services and Learning Services.

### **Community Engagement:**

- Forging partnerships with community organisations and the Voluntary, Community and Social Enterprise (VCSE) sector to determine adult learning needs and areas of interest.
- Fostering collaborations to identify opportunities to deliver programmes in the community closer to the learner.
- Working in partnership with stakeholders and agencies, including the People Hub, to signpost and refer adult learners to appropriate learning and funding opportunities.

### FINANCIAL SUPPORT POLICY

Awaiting updated Financial Support Policy

# **FUNDING ALLOCATION AND LEARNER VOLUMES**

Truro and Penwith College's objective is to increase learner numbers on tailored learning, Adult Skills Budget and Full Cost Recovery programmes to support local economic ambitions and respond to skills deficits in key industries, such as Health, Construction and Engineering.

The College will explore and pursue opportunities to utilise the Innovation Funding incorporated into Adult Education Budget allocations to develop new provision, in partnership with local employers, that meets emerging employer need.

# REVIEW AND EVALUATION QUALITY ASSURANCE AND CURRICULUM PLANNING

Truro and Penwith College adheres to a robust Internal Quality Assurance Strategy process to ensure best practice and compliance with all awarding body requirements and applies the same expectations and practices to Adult Learning, as evidenced by weekly monitoring of attendance, retention and success data and through the inclusion of Adult Learning provision as part of the termly Quality Review Weeks conducted by the College's Quality Development and Curriculum Management Teams.

The Quality Review process incorporates course intent meetings and implementation plans, lesson observation, learner voice and learning assessment processes, including Internal Quality Assurance activities to moderate, enhance and embed outstanding teaching and assessment practices and adopt any recommendations.

Truro and Penwith College is committed to enhancing the collation and analysis of learner destination and progression data to inform future curriculum planning and celebrate adult alumni.

Annual Curriculum Planning Meetings take place during the Spring Term with all programme areas to review the CPD and Leisure Course offer for the following academic year in consideration of skills needs and deficits, recruitment trends and institutional capacity and capabilities, with a clear focus on quality and viability.