## TRURO & PENWITH COLLEGE

# PROVIDER ACCESS POLICY

LOOK FURTHER · REACH FURTHER · GO FURTHER



# **INTRODUCTION**

This policy outlines Truro and Penwith College's procedures and commitments for managing provider access to students in compliance with Section 42B of the Education Act 1997.









# PROVIDER ACCESS POLICY

#### **RATIONALE**

Truro and Penwith College are committed to providing students in years 12-13 with comprehensive information about education and training options, including Technical Education qualifications (T-Levels), Apprenticeships, Higher/Degree Apprenticeship opportunities, and Higher Education qualifications.

This commitment aims to empower students to make informed decisions about their future by exposing them to a diverse range of educational and career pathways.

#### COMMITMENT

Going beyond the provision of information and opportunities, our commitment ensures that the student remains the focal point of their experience with Truro and Penwith College.

We are dedicated to offering students access to a broad spectrum of educational and training opportunities, aligning with the objectives of the Cornwall and Isles of Scilly Local Skills Improvement Plan (LSIP) to ensure they are well-prepared locally, nationally, and on a global stage.

#### **AIMS**

The aim is to provide students with a well-rounded understanding of Technical Education, Apprenticeships, and Higher Education. This involves incorporating these options into the careers programme, guiding students through transition points and equipping them with the knowledge and skills necessary for their chosen pathways.

## PROVIDER ACCESS POLICY

#### STUDENT ENTITLEMENT

#### Students in years 12-13 are entitled to:

- Information about Technical Education qualifications, Apprenticeships, and Higher Education as part of a comprehensive careers programme.
- Support from a tutorial programme and assigned tutors for Individual Advice and Guidance (IAG) conversations to address their specific needs and aims.
- Work experience opportunities to enhance employability skills.
- Access to Truro and Penwith's Career Zone for careers guidance, labour market information, skills development, CV building, job applications, work placements, and interview techniques.
- Engagement with local providers through events, presentations, group discussions, and taster sessions.
- Meaningful encounters with a range of employers from a variety of sectors through talks, visits, conventions, virtual experiences and projects.

Truro & Penwith College Partnership Pledge Form

#### DEVELOPMENT

The tutorial programme includes dedicated workshops focusing on developing employability skills, ensuring students are well-prepared for the modern labour market. This commitment to development aligns with the LSIP objectives of fostering a skilled and adaptable workforce in Cornwall and the Isles of Scilly; our institutional ambitions to look, reach and go further.

While we continually promote our values of wellbeing, engagement, aspiration and respect we also look at our mission to statement to provide the best possible learning experience, leading to the highest possible level of achievements by our students.

# LINKS WITH OTHER POLICIES

The Provider Access Policy is integrated with other relevant policies, such as the Careers Programme, to provide a cohesive framework for guiding students through their educational and career journeys.

Careers Strategy

Careers Policy

Accountability Statement

Future Skills Strategy

Work Placement Policy

Alumni Strategy

## PROVIDER ACCESS POLICY

#### **EQUALITY & DIVERSITY**

Truro and Penwith College are committed to promoting equality and diversity in all aspects of provider access activities, ensuring that all students have equal opportunities to explore and pursue their desired educational and career paths.

**EDI Policy 2022-24** 

#### **REQUESTS FOR ACCESS**

Providers seeking access should contact the Programme Team Leader for Student Services, ensuring a streamlined process for managing access requests.

## GROUNDS FOR GRANTING REQUESTS FOR ACCESS

Access requests will be considered based on their potential benefit to students in terms of educational and career exploration.

# DETAILS OF PREMISES OR FACILITIES

Details of premises or facilities provided to accessing individuals will be communicated as needed, ensuring a transparent and collaborative approach.

## LIVE/VIRTUAL ENCOUNTERS

In addition to physical events, the college welcomes remote recordings and virtual equivalents of guest speaker sessions to accommodate diverse access opportunities for both students and providers.

#### **PARENTS & CARERS**

The commitment extends to providing information and opportunities for parents and carers to be actively involved in supporting students' decision-making processes.

### **MANAGEMENT**

The management of provider access requests is centralised through the Programme Team Leader for Student Services, ensuring a coordinated and efficient process.

## COMPLAINTS PROCEDURE

The college has a robust complaints procedure in place to address any concerns related to provider access, demonstrating a commitment to resolving issues promptly and fairly.

# MONITORING, REVIEW, & EVALUATION

The Provider Access Policy is subject to continuous monitoring, review, and evaluation to ensure its effectiveness in meeting the needs of students. Feedback from students, providers, and other stakeholders will be considered in this ongoing process of improvement.

