SAFEGUARDING CHILDREN & ADULTS AT RISK POLICY AND PROCEDURE 2024/25

The Safeguarding Children and Adults at Risk Policy has been completed on the basis of legislation, policy and latest government guidance and seeks to protect children and adults at risk. It outlines Truro & Penwith College's duties and signposts to other policies and additional guidance.

Safeguarding is not just about protecting children, young people, and adults at risk from deliberate harm. It includes issues for FE Colleges such as student health and safety; bullying; racist or homophobic abuse; or any form of harassment and discrimination; meeting the needs of students with medical conditions; providing first aid; drug and substance misuse; educational and off site visits; individual care; online safety; issues which may be specific to a local area or population, for example gang activity, Child Exploitation (including Child Sexual Exploitation (CSE) and Child Criminal Exploitation (CCE)), Female Genital Mutilation (FGM), radicalization for violent extremism and college security, safer recruitment and employment practices. Safeguarding enables effective early help and support for children, young people, and adults at risk.

The term 'safeguarding children, young people and adults at risk' embraces both reactive child protection and a preventative approach to keeping young people and adults safe. The statutory guidance 'Keeping Children Safe in Education 2024', 'Working Together to Safeguard Children 2023','The Protections of Freedom Act 2012', and the 'Safeguarding Vulnerable Groups Act 2006', are the key documents upon which this policy is predicated.

Safeguarding and promoting the welfare of children and adults at risk is defined for the purposes of this policy as:

- **Providing help and support to meet the needs of children as soon as problems emerge;**
- **Protecting children from maltreatment, whether that is within or outside the home, including online;**
- **Preventing the impairment of children's mental and physical health or development;**
- **Ensuring that children grow up in circumstances consistent with the provision of safe and effective care;**
- **Taking action to enable all children to have the best outcomes;**
- **Protecting an adult's right to live in safety, free from abuse and neglect.**

1.0   Aim

1.1   The Safeguarding Children and Adults at Risk Policy relates to the actions of all staff, governors, visitors, and individuals in a position of trust in the establishment.

The purpose of the policy is to make a statement of intent and commitment to action on the part of the college in relation to the child protection aspects of its duty to safeguard and promoting the welfare of children, young people and adults at risk. To this end, it is intended to:

- Ensure action that will contribute to the safeguarding of all children, young people, and adults at risk.

- Raise awareness of safeguarding children, young people, and adults at risk issues.

- Indicate action to be taken in particular circumstances.

- Includes coverage of all its learners including apprentices.

1.2   Safeguarding is not just about protecting children, young people, and adults from deliberate harm. The College looks to protect everyone from:

- groups and individuals presenting violent extreme ideologies;
- abuse or inappropriate relationships;
- grooming (in person, online, by phone, etc.);
- inappropriate supervision (by parents or staff, e.g., too much);
- bullying including cyber-bullying;
- self-harm and risky behaviour;
- unsafe activities;
- crime;
- fear of crime;
- exploitation including financial, sexual, and criminal exploitation (County Lines); CSE is a form of sexual abuse and can be a one-off occurrence or might happen over time. All young people including 16- and 17-year-olds can experience exploitation.
- immigration issues;
- unsafe environments e.g. parks, sports grounds;
- homelessness and unsuitable housing;
- victimisation and prejudice due to race, sexuality, faith, gender, disability etc.;
- alcohol and drug misuse;
- eating disorders;
- child-on-child abuse;
- Honour Based Violence (which can include FGM and forced marriage);
- Not understanding the additional safeguarding vulnerabilities of learners with SEND, and how those barriers can be overcome;

- Sexual violence and sexual harassment between children;
- Issues arising from children with family members in prison;
- Domestic abuse;
- Issues arising from children being in the Court System;
- Children missing from education;
- Modern slavery;
- anything which causes the College to be concerned that any student or member of staff might be at risk of significant harm as a result of one or more of the above.

2.0 **Legislative Duty**

2.1 The Corporation takes seriously its responsibility to safeguard and protect the welfare of all children, young people and adults at risk in its care and other young people and adults at risk who may be on the site legitimately. It has a moral duty and statutory obligation under Section 175 of the Education Act 2002 to all children and young people under 18 years of age or adults at risk who attend Truro & Penwith College or are on the site (legitimately) for other reasons. Truro & Penwith College is also required to work with other agencies to protect children under the Children Act 2004 and Working Together to Safeguard Children 2023. This duty is to:

- Safeguard and promote the welfare of children, young people, and adults at risk.

- Work to provide an environment in which children, young people and adults at risk feel safe, secure, valued, and respected, and feel confident that any complaint, allegation, or suspicion of abuse will be taken seriously.

- Ensure that there are adequate procedures and arrangements within the college to identify, assess, make referrals, and support children, young people and adults at risk who are suffering from harm.

- Work in partnership with parents/carers/next of kin and other agencies (e.g., Schools, Police, Social Care) to meet these obligations.

- Maintain a safe college environment.

2.2 The college recognises that it is an agent of referral and not of investigation. It is not the college's responsibility to investigate abuse. Staff should not extend an offer of confidentiality but should clearly inform the person that if information about abuse is disclosed there is a duty on staff to follow reporting procedures.

2.3 For the purpose of Safeguarding this policy covers all children and young people under 18 including

- Students and prospective students under 18 years of age enrolled on full and part-time courses.
- School-link students.
- Visitors to the college (under 18).
- Children attending the Truro College Nursery (where there are specific Safeguarding Policies in place).
- Employees, work experience students or volunteers who are under 18 years of age.

2.4   For the purpose of safeguarding adults at risk the following are included:

- All students classed as vulnerable over the age of 18 years.
- Any adult who becomes at risk during their time at Truro & Penwith College.

3.0   Policy Statement

The college will:

3.1   Appoint and train a Designated Safeguarding Lead, (and deputies who will act in his/her/their absence) who will co-ordinate the College's Safeguarding Procedure, and make these people known to all. These Safeguarding Persons will attend regular updating training and access support from Our Safeguarding Children Partnership (OSCP), Safeguarding Adults Board (SAB), and the Multi-Agency Referral Unit (MARU). The college governors will appoint a designated safeguarding link governor.

3.2   Provide an opportunity for staff to attend training on recognising abuse and neglect, responding appropriately to concerns relating to suspected, alleged, or disclosed abuse, recording, reporting, information sharing and confidentiality as appropriate.

3.3   Make all staff aware of Safeguarding issues through the College Induction Process and subsequent mandatory training.

3.4   Use the curriculum and other opportunities to help children, young people and adults at risk to develop self-esteem, assertiveness, and promote their resilience.

3.5   Recruit and train employees to adopt best practice to safeguard children, young people and adults at risk from abuse, and themselves from false allegations. Provide enhanced DBS checks for all new staff.

3.6   Provide opportunities for children, young people, and adults at risk to talk about concerns relating to their welfare.

3.7   Provide support for children, young people and adults at risk who have disclosed abuse and for the staff who have experienced disclosure.

3.8   Develop and promote effective working relationships with other agencies, especially the police, the local Children's Services and Our Safeguarding Children Partnership and Safeguarding Adults Board (through the College's Designated Safeguarding Lead and Safeguarding Team).

3.9   Provide a systematic means of monitoring children (through the tutorial system), young people and adults at risk known, or thought to be at risk of harm, and contribute to assessments of need and support plans for them.

3.10   Respond promptly, within the timescale laid out in the procedures, to allegations of abuse or abuse of trust made against employees or volunteers or incidents of suspicious poor practice, implementing the appropriate disciplinary and appeals procedures. Such concerns will be referred to the Designated Safeguarding Lead (DSL), Associate Director of Human Resources and Employee Services (HRES) and the Principal. The South West Child Protection Procedures will be followed. The Local Authority Designated Officer (LADO) will be informed.

3.11   Adopt a zero-tolerance approach to child-on-child abuse as highlighted in its separate policy and ensure young persons are clear on the reporting mechanisms in place to report child on child abuse cases.

3.12   The college will not tolerate inappropriate behaviour and has a Whistleblowing Policy to protect staff who disclose information regarding abuse by a colleague or other adult towards children, young people, or adults at risk.

3.13   All individuals, including those in a position of trust, are expected to act professionally at all times, and to be familiar with college guidance on safe practice. This includes the need to:

- Behave, dress, and talk to children, young people, and adults at risk in an appropriate way (non-sexual, non-aggressive, not abusing a position of trust).

- Avoid situations where they may be at risk of false or vexatious allegations or take action to reduce that risk.

- Report and seek the advice of their line manager or HRES if they are concerned about a situation, such as a child, young person or adult at risk having a crush on them or believe an incident may have been misconstrued.

- Be vigilant and sensitive to situations where a child, young person or adult may be at risk. Develop their understanding of the signs and indicators of abuse.

- Know college procedures, including how to respond to a child, young person and adult at risk who discloses abuse. Staff should be able to reassure victims of abuse that they are being taken seriously and will be supported. Young people should never be made to feel ashamed or that they are creating a problem by reporting abuse, sexual violence or sexual harassment.

- Know that staff need to understand and recognise child exploitation can present differently for young men and women. All children and young people including 16- and 17-year-olds can experience Child Exploitation (CE).

- Know the advice of the UK Council for Internet Safety, 2020 on the sending or posting of nude or semi-nude images, videos or live streams online by young people under the age of 18. This includes social media, gaming platforms, chat apps or forums and sharing via services like Air Drop. **Know that you would never view, copy, print, share, store or save imagery yourself or ask a young person to share or download – as this is illegal. If you have viewed imagery by accident e.g. If a young person has shown it to you before you could ask them not to then you must report this immediately to the Designated Safeguard Lead and seek support.**

- Know the college procedures for handling Child on Child abuse and the guidance indicated under its separate policy. Staff should be aware of the importance of challenging inappropriate behaviour between young people and recognise that downplaying behaviour as "banter" can lead to an unsafe culture and environment. Any concerns should be raised with the Designated Safeguarding Lead.

- Know and comply with requirements for recording all concerns and comments, passing them onto the Safeguarding Team and reporting on CPOMS.

- Treat all information received with sensitivity and with due regard to confidentiality and its limits in child protection Safeguarding matters.

- Respect and promote the rights, wishes and feelings of children, young people and adults at risk and be sensitive to their developmental needs and capabilities.

- Regard all children, young people and adults at risk as having an equal right to protection, irrespective of age, ethnicity, culture, disability, gender, language, religious belief, or sexual identity.

- Regard the interests and safety of the child, young person, and adult at risk to be the prime concern. (Where there is a conflict of interest the welfare of the young person will be considered paramount).

- Work in partnership with children, young people, and adults at risk with their parent/carer/next of kin.

- Contribute to the provision of a safe environment by raising concerns where college premises and health and safety procedures appear to fall short of acceptable standards.

- **Be aware of their duty to raise concerns, where they exist, about the attitude or actions of colleagues, or recruitment processes using the Whistleblowing Policy if necessary. This includes raising low level concerns if an adult has acted in a way that is inconsistent with the staff code of conduct.**

3.14 **Low Level Concerns**
This includes inappropriate conduct outside of work; being over friendly with young people; taking photographs on their personal mobile phone; engaging in one-to-one scenarios in secluded areas; using inappropriate sexualised, intimidating or offensive language.

3.15 **Duty of Care**
Staff are accountable for the way in which they exercise authority, manage risk, use resources, and actively protect children and people from discrimination and avoidable harm. Staff should develop respectful, caring and professional relationships between themselves and all other users of the College. Staff behaviour should demonstrate integrity, maturity and good judgement, e.g., management of risk in external visits/residential visits

3.16 **Breach of Trust**
Under the Sexual Offences Act 2003, it is an offence for a person over 18 to have a sexual relationship with a young person under 18 where that person is in a position of trust in respect of that young person, even if the relationship is consensual. This applies when the young person is in full time education and the person works in the same establishment as the young person, even if he/she/they does not teach the child. Where a sexual relationship exists between a staff member and a student aged 18 or over, it is required that the staff member discloses this to the Associate Director of HRES immediately.

3.17 **Information Sharing**
The College will ensure that it pursues robust and timely information sharing protocols with all of the agencies working with children and young people including schools, statutory authorities, support services and social services in line with the 'Working Together to Safeguard Children 2023' document.

3.18 **Social Media**

The College recognises that the use of social media by children, young people and adults at risk has grown exponentially, and that social media has become of focus for a number of issues including cyber-bullying, sexting, sharing of inappropriate images, the promotion of radical and extreme viewpoints, grooming, sextortion, and Child Exploitation. All staff will be trained to be aware of and sensitive to this area of activity and the College will ensure that suitable IT policies are in place to address access and monitoring of social media activity. **It is expressly forbidden for staff to either share their personal contact details with existing students, or to seek to befriend/accept friend requests from existing students on any social media platform. This includes the sharing of personal mobile telephone details, personal e-mail addresses and any personal contact information.** Any member of staff found to be in breach of this will be liable to disciplinary action. Staff should use the College email system to contact students. If staff are issued with a work mobile, then work related texts messages may be used.

3.18 **Prevent Strategy**
To ensure that the College effectively safeguards students and staff, manages risks and is able to deal appropriately with issues around radicalisation and extremism, the College will;

- Understand the nature of the threat from extremism and how this may impact directly or indirectly on the College.
- Encourage staff and students to respect and adhere to fundamental British Values.
- Ensure staff receive awareness training in recognising and preventing extremism and radicalisation.
- Understand and manage potential risks within the College and from external influences including the potential to display extremist materials and the appropriate hiring of College premises.
- Respond rapidly and appropriately to events in local, national or international news that may impact on the College community.
- Ensure measures are in place to minimise the potential for acts of extremism within the College.
- Ensure plans are in place to respond appropriately to a threat or incident within the College.
- Work with sub-contractors, employers, and work placement providers to ensure they are compliant with the Prevent Duty and the College's safeguarding procedures.
- Adopt effective IT security and responsible user policies and promote these to all staff and students.

3.19 **On-line safety and E-safety**
Please read the College's Social Media & E-Safety Policy in conjunction with this document.
- The DSL has lead responsibility for overseeing filtering and monitoring for the College.

- The College will endeavour to monitor all internet usage within the College in a responsible and transparent way in order to ensure and maintain the safety of staff and students and meet safeguarding needs.
- The College has effective filtering and monitoring in place. The use of WatchGuard, Intrusion Prevention Service (IPS), Web blocker and Geo Location Restriction are all permanently active.
- The College has a unified threat management (UTM) firewall system, a computer services team and marketing team who can access, monitor and review IT security and social media sites.
- The College uses Smoothwall filter and monitor content on College devices to block harmful and inappropriate content, whilst ensuring that this does not reasonably impact teaching and learning.
- The College will review filtering and monitoring provision annually in order to ensure it meets and adheres to the digital and technology standards in schools and colleges.
- The College will provide staff with training in on-line safety.
- The College will aim to educate students and parents through its website about on-line safety and safeguarding.

3.20 **Wearing of Identity Badges**
In order to ensure that anyone accessing the College Campus is provided with a safe environment, it is a requirement that all staff and visitors visibly wear ID badges on the College lanyards provided. Students must wear their ID cards at all times. Any student who has forgotten or lost their ID card must get a Temporary ID from their Programme Team Administrator.

3.21 **Children Missing From Education**
Where students under the age of 18 are displaying unexplainable and/or persistent absences, or other unusual attendance patterns, the College will ensure that staff follow up with parent/carers/next of kin to ensure a full understanding of the underlying absence reasons is gained and recorded where appropriate.

Where a students' absence is at risk of becoming long-term, prolonged and/or regular the College will follow the Attendance, Absence and Punctuality Policy. The College will also share information and work collaboratively with the local authority, Children's Social Care and any other relevant agencies.

4.0 **Procedure**

4.1 All staff, including temporary staff, volunteers, and governors, have a full and active part to play in protecting our children, young people, and adults at risk from harm and welfare will be our paramount concern.

4.2 The procedures outline both the College's statutory duties and the College's pastoral responsibility.

4.3   The procedures reflect the sensitivity needed to support children, young people and adults at risk, as well as offer appropriate support for the staff involved in helping them.

4.4   The Designated Safeguarding Lead or their deputies will co-ordinate the implementation of the procedures and liaise with other agencies on behalf of the College.

All cases of suspected abuse need to be channelled via the nominated person with minimal delay.

The Safeguarding Team are responsible for:

- Acting as a focal point for staff to discuss safeguarding concerns.

- Ensuring the 5-day transfer windows for safeguarding files.

- Ensuring when a young person or adult discloses a safeguarding concern that they take their wishes and feelings into account when determining what action to take and what services to provide, whilst protecting their overall interests. Noting that young persons from LGBTQ+ backgrounds may require a safe place to speak.

- Making contact with Social Care and Our Safeguarding Children's Partnership (OSCP).

- Keeping written records of concerns about a child, young person or adult at risk even if there is no need to make an immediate referral. This will include a clear and comprehensive summary of the concern; details of how the concern was followed up and resolved; notes of any actions taken to reach an outcome.

- Ensuring that all such records are kept confidentially and securely on the students' CPOMS record, separate from student tracking records with the Safeguarding Officer.

- Establishing and maintaining a system for all staff to record and pass on concerns about a child, young person or adult at risk and ensuring that staff are aware of the system.

- Ensuring that records are received and passed onto other establishments as required. The college will include as much information as possible as part of the referral process to ensure the appropriate assessment can take place.

- Ensuring that work experience arrangements have been checked as to their safety for children, young people and adults with care and support needs, and that every child, young person and vulnerable adult has contact details of a known person in college who can be contacted if they have any concerns while on placement.

- Ensuring that staff receive child protection concerns about young people in the college on a need-to-know basis.

- Ensuring that the college is linked into networks which will enable procedures and processes to keep abreast of developments.

- Ensuring that either they or another member of staff attends case conferences, core groups, or other multi-agency planning meetings, contributes to assessments, when asked to do so, and provides a report which has been shared with the parents/carers.

- Developing and maintaining guidance and policies on safe college environments and safeguarding in the curriculum

- Monitoring overall compliance with safeguarding requirements and procedures, challenge and require improvements in poor practice within the college and bring any concerns to the attention of the Principal.

- Providing basic safeguarding awareness training for all staff at least every three years, and for staff as part of their induction

- Attending update training provided by the OSCP or elsewhere as appropriate including regular training in online safety.

4.5   The college recognises that it is an agent of referral and not of investigation. It is not the College's responsibility to investigate abuse.

4.6   The Head of Human Resources and Employee Services is responsible for:

- Safer Recruitment checks which now includes social media checks on all levels and background checks on safeguarding, PTL level and above.

- Carrying out appropriate checks on applicants, including DBS checks at the correct level and following ISA Guidelines.

- Working with the Staff Development Co-ordinator and Director of Student Experience to ensure that all staff are trained to an acceptable standard – including adequate induction training – by establishing and maintaining a training plan/schedule and monitoring compliance with this. Ensuring that action is taken in cases of non-compliance.

- Developing, monitoring, and advising on the implementation of procedures for dealing with allegations against staff which are consistent with OSCP/LADO procedures and national guidance.

- Managing the progress of allegations against staff, liaising with and reporting to the Designated Safeguarding Lead, and ISA as required

- Arranging support for staff facing allegations according to procedures.

- Developing guidance for safe practice for all adults, ensuring that all staff have been (and continue to be) briefed on a regular basis and understand the implications of this

- Ensuring staff code of conduct is maintained and should ensure any low-level concerns are handled in line with HR policy and these are formally documented and monitored. Ensuring all low-level reporting concerns are made aware to the Principal.

Student Services, through the counselling service, will be a point of contact for children, young people and adults with care and support needs wishing to discuss their concerns and will provide support, and advice on voluntary groups, and services they can approach for help. Like all other staff, they are obliged to share any safeguarding concerns with the Safeguarding Team and cannot promise absolute confidentiality in this instance.

4.7   Specific Circumstances

Young People, or adult students, who may pose a risk to others. Where a young person or other student's history indicates that s/he poses a sexual or physical risk to other young people or adults, a risk assessment must be undertaken by appropriate professionals, to determine whether the person can form part of the college community, and adequate arrangements put in place both to support that person and provide supervision sufficiently to ensure the safety of others.

Some of our 14-16 Elected Home Educated learners are on roll at another education establishment. Protocols are in place between the Designated Safeguarding Leads at these establishments to ensure immediate and effective communication regarding unexplained absence and any concerns of suspected or actual abuse.

The PTL for Learning Services Support & Transition, is nominated lead for all Under 16s on programmes.

Where it is known that a 14–16-year-old is not on roll elsewhere, the MARU will be consulted for advice.

Radicalisation is the process by which individuals come to support terrorism or violent extremism. The college will continue to empower its students to create communities that are resilient to extremism and to protect those who may be vulnerable to being drawn into violent extremism or crime. There is no typical profile for a person likely to become involved in extremism. Staff should use their professional judgement and discuss with other colleagues or a member of the Safeguarding team if they have concerns in relation to the list of behavioural indicators below:

- Use of inappropriate language
- Possession of violent extremism literature
- Behaviour changes
- The expression of extremist views
- Advocating violent actions and means
- Association with known extremists
- Seeking to recruit others to an extremist ideology

If there are significant concerns the Designated Safeguarding Lead should be notified, and discussions will take place with the designated local police to work to address the issue. The DSL is also the SPOC (Single Point of Contact).

5 SPECIAL EDUCATIONAL NEEDS

Some children, young people and adults with care and support needs with special educational needs may need a different approach from other young people. Staff must be aware of any special considerations with regard to communication difficulties and equal opportunities.

6.0 REFERRING AN ALLEGATION

6.1 Any suspicion, allegation or incident of abuse must be reported to a member of the Safeguarding Team as soon as possible.

Allegations against staff will also be subject to Human Resources procedures.

6.2 The Safeguarding Team member will discuss the situation with the Designated Safeguarding Lead. This will include advice and discussion as to whether to make a formal referral. Advice and support can also be obtained from the MARU.

6.3 The discussion will also include information regarding Social Care contact with the child's/young person's/vulnerable adult's family/care giver. In support of this process, any contact with parents/carers by other members of staff will be referred to the named person.

6.4 A written record of the date and time of the report shall be made and the report must include the name and position of the person to whom the matter is reported. The telephone report must be confirmed in writing to the local authority Social Care department as soon as possible. The confirmation may be hand-written, posted or emailed, but a copy will be kept securely on file.

6.5 The member of the Safeguarding Team should notify the Designated Safeguarding Lead as soon as is practicable.

6.6 The Safeguarding Officer shall retain a copy of any written records and any other relevant material. These will be kept securely locked at all times or held on password protected systems.

7.0 **MONITORING**

7.1 It will be the responsibility of the nominated member of staff to review and monitor the procedures and to seek the advice of the OSCP and local authority Social Care department and to alert the OSCP should a change in the procedures be considered.

Key:

OSCP – Our Safeguarding Children Partnership
DSL – Designated Safeguarding Lead
MARU – Multi Agency Referral Unit
CSE – Child Sexual Exploitation
FGM – Female Genital Mutilation
KCSIE – Keeping Children Safe in Education (Revised June 2023)
LADO – Local Authority Designated Officer
CIC – Children in Care
SEND – Special Educational Needs and Disability
SPOC – Single Point of Contact
UKCIS – UK Council for Internet Safety

This policy should be read alongside the following policies and legislation:

- Anti-Bullying and Harassment Policy,
- Individual Care Policy,
- Medication Policy,
- Policy for the Use of Images,
- Positive Behaviour Support Policy,
- Visitors on Site Security and Safeguarding Policy,
- Code of Conduct,
- Equality & Diversity Act 2010,

- Social Media and E-Safety Policy,
- Whistleblowing Policy,
- Substance Misuse Policy and Health & Safety Policy,
- Vital Interest Policy,
- Self-Harm and Suicidal Behaviour Policy,
- Mental Health Policy,
- Fitness to Study Policy,
- PREVENT – Risk Assessment & Action Plan,
- Student Code of Conduct,
- 'Missing Student' Policy.

Key Documents (National) Relevant to this Policy

[Keeping children safe in education 2024](#) (September 2024), which is the statutory guidance for Schools and Colleges.

[Working together to safeguard children](#) (December 2023), which is statutory guidance to be read and followed by all those providing services for children and families, including those in education. **This guidance applies in its entirety to all schools and colleges.**

[What to do if you're worried a child is being abuse: advice for practitioners](#) March 2015.

[Information sharing advice for practitioners providing safeguarding services for children, young people, parents and carers](#) May 2024.

[Revised Prevent duty guidance: for England and Wales](#) April 2021.

[Multi-agency statutory guidance on Female Genital Mutilation](#) July 2020.

[Children Missing Education - Guidance for Local authorities](#)August 2024.

[Forced marriage: guidelines for professionals](#) March 2023.

[Child Sexual Exploitation: guide for practitioners](#) February 2017.

[Guidance for Safer Working Practice for Those Working with Children and Young People in Education Settings](#) May 2019.

[Criminal exploitation of children and vulnerable adults: county lines](#) February 2020

[Sharing nudes and semi-nudes: advice for education settings working with children and young people](#) March 2024

[Working together to improve school attendance](#) August 2023

[The right to choose: government guidance on forced marriage - GOV.UK (www.gov.uk)](www.gov.uk)
April 2023

[The General Data Protection Regulation (GDPR)](#) and [Data Protection Act 2018](#)

Cornwall and Isles of Scilly OSCP (Our Safeguarding Children's Partnership) [Cornwall and the Isles of Scilly Safeguarding Children Partnership](#) which includes:

- Multi Agency Threshold Tool July 2018
- Resolving Professional Differences Policy (Conflict Resolution)
- Violence Against Women and Girls Strategy 2023-2028
- Cornwall Exploitation Strategy 2023-2026

Cornwall Safeguarding Adults Board [Cornwall and the Isles of Scilly Safeguarding Adults Board - Reporting abuse](#) which includes:

- Strategic Plan 2024-2027

Additional Contact Details – in the first instance speak to one of the Safeguarding Team. If they are unavailable, please contact:

Multi Agency Referral Unit (MARU) for advice – 0300 1231 116
Cornwall Children's Social Care Out of Hours – 01208 251300
Cornwall Council Safeguarding Adults – 0300 1234 131
Emergency Services – 999
Devon and Cornwall Police – 101
British Transport Police – text 61016
Crimestoppers – 0800 555 111