



## **Learning, Development and Play Policy.**

**EYFS (2023) states “Practitioners must consider the individual needs, interests, and development of each child in their care, and must use this information to plan a challenging and enjoyable experience for each child in all areas of learning and development. Practitioners working with the youngest children are expected to ensure a strong foundation for children’s development in the three prime areas. The specific areas of learning provide children with a broad curriculum and with opportunities to strengthen and apply the prime areas of learning. This is particularly important in developing language and extending vocabulary.”**

At Truro College Day Nursery we believe children learn and develop through play. We lay the secure foundations of building good relationships and ensuring a secure and safe environment. We believe that having warm, trusting relationships with knowledgeable adults support learning more effectively than any amount of resources.

Along with these good relationships we do have a wide range of resources to suit different age range children. We have a range of resources from sensory toys to role play resources. We follow the children’s interest ensuring they learn from the planned next step. We continually reflect on what we do with the children.

We follow the EYFS framework and The Birth to 5 matters non-statutory guidance. If parents want more information on the EYFS or birth to 5 matters please visit <https://www.birthingto5matters.org.uk/>. Within the EYFS a focus is on children’s routines and how important these times are, when carrying out these routines we ensure we make the most of this learning opportunity.

### **Characteristics of learning**

In planning and guiding children’s activities, practitioners will reflect on the different ways that children learn and reflect these in their practice. The three characteristics of effective teaching and learning are:

<b>Playing and Exploring</b>	<b>Active Learning</b>	<b>Creative and Critically Thinking</b>
ENGAGEMENT Finding out and exploring Playing with what they know Being willing to ‘have a go’	MOTIVATION Being involved and concentrating Keep trying Enjoying achieving what they set out to do	THINKING Having their own ideas Making links Working with ideas

### **Areas of Learning and Development.**

All areas of learning and development are important and inter-connected. The prime areas are particularly crucial for igniting children’s curiosity and enthusiasm for learning, and for building their capacity to learn, form relationships and thrive. We will then support children in the four specific areas, through which the three prime areas are strengthened and applied.

Area of Learning and Development	
Prime Areas	
<b>Personal, Social and Emotional Development</b>	Making relationships Sense of Self Understanding Feelings
<b>Physical Development</b>	Moving and handling Health and self-care
<b>Communication and Language</b>	Listening and attention Understanding Speaking
Specific Areas	
<b>Literacy</b>	Reading Writing
<b>Mathematics</b>	Mathematics
<b>Understanding the World</b>	People and communities The world Technology
<b>Expressive Arts and Design</b>	Creating with Materials Being Imaginative and Expressive

### **Outdoor Play.**

As well as inside the outdoor area is also a learning environment and a very valuable one. Being outdoors has a positive impact on children's sense of well-being and helps all aspects of children's development. It gives children first-hand contact with weather, seasons and the natural world. Outdoor environments offer children freedom to explore, use their senses, and be physically active and exuberant. We ensure that all children go out in all-weather to ensure they can explore and learn in different weather conditions. **EYFS states "Providers must provide access to an outdoor play area" (unless circumstances make this inappropriate, for example unsafe weather conditions)."**

The Garden is split into different areas.

**The Green Area:** This area is accessed through the preschool and aims to be an outdoor learning area for the preschool children. The children have a 'free flow' system in place, allowing children to access this area at their leisure throughout the day. The outdoor area is rubber flooring and surrounded by fencing. It includes a role play stand and also has a designated area for bikes and cars as well as other activities.

**The Grass/Bark Area:** This part of our garden contains a digging area which the children can play in, mud kitchen and a music stand, stepping stones, sand and water tray and a ball run. This area also allows children to explore and run around.

We have a growing patch where children are able to grow plants in whilst supervised by an adult.

**We will support all children's play indoors and outdoors and we hope all parents can see the importance of learning through play.**