



Prevent risk assessment for further education

Person completing: Compliance Officer & Director of Student Experience

Date Implemented: November 2024

Date for review: May 2024

Risk Rating:

1 = Concerns fully addressed

2= Identified concerns/weaknesses with agreed actions implemented

3= Identified concerns/weaknesses

4= Inadequate

National Risks – risk of radicalisation generally

Islamist Terrorism - In the UK the primary domestic terrorist threat comes from Islamist terrorism. This is the threat of use of violence as a means to establish a strict interpretation of an Islamic society. Many believe that violence is not only a necessary strategic tool to achieve their aims but an individuals religious duty.	Extreme Right-Wing Terrorism - This is those involved in Extreme Right-Wing activity who use terrorist violence to further their ideology. These ideologies can be broadly characterised as Cultural Nationalism, White Nationalism and White Supremacism. Individuals and groups may subscribe to ideological trends and ideas from more than one category. They are not typically organised into formal groups with leadership hierarchies and ambitions but informal online communities which facilitate international links.	Established Terrorist Narratives - Ideologies and concerns that may post a terrorist threat. Established terrorist narratives exhibit common themes such as: Antisemitism Misogyny Anti-Establishment Anti-LGBT grievances Religious or Ethnic Superiority Left-Wing, Anarchist and Single-Issue Terrorism currently represents a significantly smaller terrorist threat to the UK. The majority of related activity in the UK has consisted of lawful protest.	Conspiracy Theories - These can act as a gateway to radicalised thinking and sometimes violence. There can be a blurring of ideologies with personal narratives which can make it harder to assess risk.	Personal Ideological Motivation - Terrorists can hold a range of personal grievances alongside the primary ideology for committing an attack. Individuals are increasingly adopting a mix of ideas from different ideologies into their grievance narrative. This contributes to the increasing challenge of assessing the motivation behind an individual's violence. It is possible that violent adherents to movements and subcultures such as Involuntary Celibacy (Incels) could meet the threshold of terrorist intent or action, should the threat or use of serious violence be used.
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Local Risks – risk of radicalisation in your area and institution

Online Radicalisation - Monitoring and online extremism remains problematic due to the scale and potential for vulnerability. Downloading and sharing of extremist content online or via social media which would constitute an offence. Potential for grooming, exploitation, recruitment and radicalisation. Facilitation of terrorist learning. Risk of isolation and exploitation of electively home educated learners whom have had little to no contact with professionals previously. Powerful narratives increasing support for extremist ideologies. Many CIOS Prevent/Channel cases have an online element amongst their warning signs and vulnerabilities.	Potential Lone Actors (PLA) / Self Initiated Terrorism - Potential risk of serious injury or loss of life due to involvement in or incitement of terrorist attacks. Such attacks may be unsophisticated and require minimal planning but still have significant impact. Unsophisticated attacks can include using knives, vehicles etc. requiring no specialist skills. PLAs may inspire others at risk of radicalisation. PLAs can become radicalised very quickly and can be very difficult to identify. Due to the nature of this type of activity, it remains an ongoing risk.	Community Tensions - Identified or emerging tensions and hate regarding those who seek Asylum, refugees, resettlement programmes, diversity, social and economic related issues. Specific risks relate to: • Harm to People - Risk to witnesses, suspects or offenders; particular risk may relate to high profile persons. • Community Cohesion - Includes consideration of identity-based communities: ethnicity, LGBTQ+, disability, faith, etc. • Harm to Police and other partners- Consider safety of all staff working within the community and stress levels. • Partnership Reputation - Reputational risks which may harm the trust and confidence of the community in service provision.	Extreme Right Wing (ERW) - Increased threat of extreme right-wing terrorism throughout the UK. Since 2021, 1 case of a youth convicted at Old Bailey with links to ERW. Emerging trend of increased ERW referrals to Prevent and subsequently Channel in CIOS. A lot of activity online and covert; potential for grooming, exploitation, recruitment and radicalisation. Increased community tensions. Potential rise in religious or racially motivated hate crime.
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Leadership and Partnership

Category	Risk	Hazard	Risk management	Rag	Further action needed	Lead officer	Date for	Support available
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	<i>What is the risk here?</i>	<i>What is the hazard here?</i>	<i>What has your institution put in place to ensure sufficient understanding and buy-in from Leadership?</i>	<i>What is the risk here?</i>	<i>What does your institution need to further action to address the</i>			
Leadership	The setting does not place sufficient priority to Prevent and risk assessment/action plans (or does not have one) and therefore actions to mitigate risks and meet the requirements of the Duty are not effective.	Leaders (including governors and trustees) within the organisation do not understand the requirements of the Prevent Statutory Duty or the risks faced by the organisation. The Duty is not managed or enabled at a sufficiently senior level.	<ul style="list-style-type: none"> * SMT are trained in Prevent Duty and regularly review the Action Plan and Risk Assessment. * SMT have conducted EIF training. * Prevent Risk Assessment and Action Plan is reviewed as part of SMT meeting. * Governors are trained in Prevent Duty. * The college has Safeguarding Link Governor which encompasses Prevent. * Prevent added to the Corporation Meeting and Teaching and Learning Committee Plan. * Corporation discussed this plan as part of TLA minutes. 	I		Designated Safeguarding Lead (inc Prevent) Clerk to the Governors	Ongoing	<p>Prevent e-learning</p> <p>Home Office offer a free e-learning package on Prevent covering:</p> <ul style="list-style-type: none"> - Prevent awareness - Prevent referrals - understanding Channel <p>Users that complete this training will receive a certificate.</p> <p>https://www.support-people-vulnerable-to-radicalisation.service.gov.uk/</p> <p>Work-based Learners and the Prevent Duty</p> <p>Guidance for further education (FE) providers in England on the Prevent duty in work-based learning environments</p> <p>https://www.gov.uk/government/publications/work-based-learners-and-the-prevent-statutory-duty</p>
		Leaders do not have understanding and ultimate ownership of their internal safeguarding processes, nor ensuring that all staff have sufficient understanding and that staff implement the duty effectively.	<ul style="list-style-type: none"> * Safeguarding and Prevent added to the college audit plan. * DSL has undergone Prevent and Channel Training and is part of the Cornwall Prevent Board. * DSL regularly attends the South West Training Forum on Prevent. * Audited report. 	I		Designated Safeguarding Lead (inc Prevent)	Ongoing	
		Leaders do not communicate and promote the importance of the duty.	<ul style="list-style-type: none"> * Designated Safeguarding Lead is Lisa Briscoe and acts with authority as a member of SMT. * Staff are provided with time on staff development days to ensure compliance with Prevent and Safeguarding training. 	I		Designated Safeguarding Lead (inc Prevent)	Ongoing	
		Leaders do not drive an effective safeguarding culture across the institution.	<ul style="list-style-type: none"> * The college has sufficient leadership ownership such as risk assessments, safeguarding policies, etc. being signed off by SLT. * Staff are made aware of safeguarding and Prevent policies, by agreeing to employment they are agreeing to read and adhere to these policies. * The college promotes a safeguarding culture through regular training discussions etc with SMT actively 	I		Designated Safeguarding Lead (inc Prevent) SMT	Ongoing	
		Leaders do not provide a safe environment for learners.	<ul style="list-style-type: none"> * SMT have a clear understanding of reporting and referral mechanisms. They have completed training in Prevent duty and wider safeguarding. * Implementation of lanyards, barriers and ID access required to enter buildings. * A robust Critical Incident Policy and Procedure has been created. 	I		Designated Safeguarding Lead (inc Prevent) SMT	Ongoing	
		Leaders are not aware of local prevent structures.	<ul style="list-style-type: none"> * Members of SMT are active within local county Prevent group. * College SPOC is in contact with local authority prevent co-ordinator. Concerns are regularly reported and communication is open for any queries. * College representatives attend Regional Prevent Forums put on by the DfE. * Established links currently in place with regional and national meetings and forums attended regularly. * ACT links on intranet and main website. 	I		Designated Safeguarding Lead (inc Prevent) SMT	Ongoing	

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		Leaders do not have effective policies and procedures to deal with an incident.	<ul style="list-style-type: none"> * College emergency action plan is in place and reviewed regularly. * SMT attend regular regional and national college forums and benchmarking meetings. * Multi-agency links are well established with all Emergency Services. * Emergency Services attended the college on a regular basis to liaise with key members of staff. * Press and communication lines are managed through the Marketing and Publicity Team. * Tabletop major incident training is available through multi-agency contacts and local authority establishments. * SMT are in place and will deal with any press releases with approval from the Principal. * Emergency Action Plan is embedded in the Health and Safety Policy - this is reviewed annually. * A robust Critical Incident Policy and Procedure has been created. 	2	Emergency Evacuation Plans to be revisited by Director of Operations.	Designated Safeguarding Lead (inc Prevent) SMT	Ongoing	
Partnership	The setting is not fully appraised of national and local risks, does work with partners to safeguard children vulnerable to radicalisation, and does not have access to good practice advice, guidance or supportive peer networks.	The provider does not establish effective partnerships with other partners including police, DfE Regional Prevent Coordinator, and the local authority.	<ul style="list-style-type: none"> * Designated Safeguarding Lead is part of Cornwall and IoS Prevent Board and regularly attends to be made aware of regional threats. * DSL is part of the HE/FE Regional Prevent Network and attends training and is subscribed to newsletters. * DSL, Safeguarding Officer and Assistant Safeguarding Officers will regularly communicate concerns to: <ul style="list-style-type: none"> • Local Safeguarding Children's Partnership • DSL / headteachers • LADO • Community Safety Partnerships • Police Prevent Team • Channel panel • Local Authority Prevent Lead * DSL and Safeguarding Officer are part of the DSL network managed by Cornwall Council, which has its own Teams site. DSL and Safeguarding Officer meet The Cornwall College Group and Callywith College DSLs on a termly basis. 	1		Designated Safeguarding Lead (inc Prevent) Safeguarding Officer	Ongoing	<p>Prevent duty guidance</p> <p>Outlines the requirements of the duty, including working in partnership with others.</p> <p>https://www.gov.uk/government/publications/prevent-duty-guidance/revised-prevent-duty-guidance-for-england-and-wales#c-a-risk-based-approach-to-the-prevent-duty</p> <p>Understanding channel</p> <p>An overview of channel support and the Prevent Multi-Agency Panels (PMAP).</p> <p>https://www.gov.uk/government/publications/channel-and-prevent-multi-agency-panel-pmap-guidance</p> <p>Sign-up for Educate Against Hate newsletter</p> <p>Latest news, blogs and resources to help teachers, school leaders and designated safeguarding leads protect students from radicalisation</p> <p>https://signup.es-mail.co.uk/Signup/da659377ec9fa9e8d40363308d4a84ac</p>
		Learners not engaged on Prevent duty implementation.	<ul style="list-style-type: none"> * Meetings conducted with Student Council. * Utilisation of learner voice to demonstrate an understanding of Prevent and it's implementation through curriculum and tutorial. * Tutorial materials have been implemented including videos and can be found on the tutorial SharePoint site. 	1		Designated Safeguarding Lead (inc Prevent) Compliance Officer		
		No SPOC for Prevent-related activity.	<ul style="list-style-type: none"> * The SPOC is the Designated Safeguarding Lead - Lisa Briscoe. DSL has undertaken Prevent and Channel Training, is also part of Cornwall Prevent Board. 	1		Designated Safeguarding Lead (inc Prevent)	Ongoing	
Capabilities								
Category	Risk	Hazard	Risk management	Rag	Further action needed	Lead officer	Date for	Support available

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Staff training	Staff do not recognise signs of abuse or vulnerabilities and the risk of harm is not reported properly and promptly by staff.	Appropriate staff including governors, do not understand what radicalisation means and why people may be vulnerable to being drawn into terrorism	<ul style="list-style-type: none"> * Prevent is introduced in the College Safeguarding Induction Video. Staff have to undertake the Home Office Training. Level 2 training is also conducted on Staff Development Days. * Checks required to ensure those refreshing qualifications are compliant in time frames. * Induction and refresher training is built into staff development programmes. * TES Develop added to the training schedule. * Change made to training records available to all staff on the intranet. * HR are managing compliance of training in association 	1		<p>HRES</p> <p>Prevent Training Officer</p> <p>Staff Development Officer</p>	Ongoing	<p>Prevent e-learning</p> <p>Home Office offer a free e-learning package on Prevent covering:</p> <ul style="list-style-type: none"> - Prevent awareness - Prevent referrals - understanding Channel <p>Users that complete this training will receive a certificate.</p> <p>https://www.support-people-vulnerable-to-radicalisation.service.gov.uk/</p>	
		Appropriate staff including governors, do not know what measures are available to prevent people from being drawn into terrorism and do not know how to obtain support for people who may be exploited by radicalising influences.	<ul style="list-style-type: none"> * Requirement to build new training for Managers and reinforce learning through cascade training. * Prevent Trainer delivered departmental training. * Individual learning available through TES Develop. * Safeguarding Team have additional training embedded as part of their Level 3 course. * Safeguarding Officer and Prevent Training Officer are specialist trainers in raising awareness of Prevent. * Governor's are required to complete Prevent training as part of their mandatory training. 	1		<p>Designated Safeguarding Lead (inc Prevent)</p> <p>Prevent Training Officer</p> <p>Safeguarding Officer</p>	Ongoing	<p>Prevent resources, guidance and support</p> <p>The department's Educate Against Hate website provides a range of training and guidance materials.</p> <p>www.educateagainsthate.com</p>	
		Volunteers and subcontractors missed out of training plan as not considered as staff.		<ul style="list-style-type: none"> * Prevent training booked for employers early 2023. Churchills and Caterlink have met the safeguarding team. * Induction pack or sub-contractors to be issued by September 2024. * DSL has provided training to Churchills and Caterlink. 	2		<p>Designated Safeguarding Lead (inc Prevent)</p> <p>Staff Development</p>	Ongoing	
		Staff with different roles and requirements are not provided with appropriate training.		<ul style="list-style-type: none"> * All staff are trained to Home Office standard through their mandatory training. * Staff are encouraged to complete further training on staff development days/during admin week. * Safeguarding Officer and Prevent Training Officer have completed further training and are specialist trainers in raising awareness of Prevent. 	1		<p>Designated Safeguarding Lead (inc Prevent)</p> <p>Staff Development</p>	Ongoing	
Information Sharing	Staff do not share information with relevant partners in a timely manner.	<p>Staff do not feel confident sharing information with partners regarding radicalisation concerns.</p> <p>Staff are not aware of the Prevent referral process.</p> <p>No safeguarding information sharing consideration or agreement (where appropriate) in place at the local level. Necessity, proportionality, consent, power to share and data protection not a consideration when sharing information with partners.</p>	<ul style="list-style-type: none"> * College have Safeguarding and Data Protection Policies in place to ensure staff are aware of the correct procedure to follow. * College has a dedicated SPOC who has a list of contacts within local authority and relevant supporting organisations. * College switchboard staff are informed to direct calls from Police and Emergency Services to SMT. * Safeguarding and Prevent Lead is established and made aware to staff through induction and organisational posters and start of year address to all staff. * All information sharing requests go through Director of Operations for approval. * College has developed closer working relationships with Diverse Communities Policing, Safer Streets and Neighbourhood Policing. * The college has clear processes for raising radicalisation concerns and making a Prevent referral, as all staff direct their concerns to the safeguarding team or raise an incident on CPOMS which is then followed up through the correct referral process. 	1		<p>Designated Safeguarding Lead (inc Prevent)</p> <p>SMT</p> <p>Safeguarding Team</p>	Ongoing	<p>Resources to support information sharing</p> <p>The department has published guidance on making a Prevent referral.</p> <p>https://www.gov.uk/guidance/making-a-referral-to-prevent</p>	

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Reducing Permissive Environments								
	Learners are exposed to intolerant or hateful narratives and lack understanding of the risks posed by terrorist organisations and extremist ideologies that underpin them.	The setting does not provide a safe space in which children and young people can understand and discuss sensitive topics, including terrorism and the extremist ideas that are part of terrorist ideology, and learn how to challenge these ideas.	<ul style="list-style-type: none"> * Clear procedures based on impartial, procedurally fair, and lawful information underpin the Staff Code of Conduct. * College has a dedicated Safeguarding and Prevent Lead and other senior managers who are available at all times. * College has a well-established safeguarding team and policies in place. * College have Prevent facilitators to provide WRAP training to all staff. * College has access to other external Prevent facilitators to assist in ensuring all staff have awareness. * Sector Prevent Regional FE/HE Lead is available for seminars and guidance. * Staff WRAP training workshops to be regularly provided to update staff with current Prevent risks and 	I		Designated Safeguarding Lead (inc Prevent) SMT Safer Cornwall FE/HE Prevent Lead for South West	Ongoing	Resources for having difficult classroom conversations Educate Against Hate has a range of resources to help teachers conduct difficult conversations with students. The 'Let's Discuss' teaching packs have been developed to help facilitate conversations about topics such as fundamental British values, extreme right-wing terrorism and Islamist extremism. www.educateagainsthate.com www.educateagainsthate.com/category/teachers/classroom-resources www.educateagainsthate.com/category/teachers/classroom-resources/?filter=lets-discuss
		The setting does not teach a broad and balanced curriculum which promotes spiritual, moral, cultural mental and physical development of pupils and fundamental British values and community cohesion.	<ul style="list-style-type: none"> * British Values are embedded within the tutorial Programme. * British Values are embedded into schemes of work where relevant. * Extra training is provided to Tutorial Leads. * Tutorial effectiveness enhanced through new training 	I		Director of Teaching and Learning Tutorial Leads	Ongoing	
		British Values are not exemplified by staff and learners are unaware of both the values and how they and Prevent relate to their life and course.	<ul style="list-style-type: none"> * Learner Voice, Student Council, and involvement in cross-college committees encourage students to contribute democratically with staff and managers to the shape and direction of the College. * Independence, confidence, and personal development are key features of good teaching practice. * Staff encourage freedom of thought whilst respecting the rights of others. * Staff and managers have access to information which gives a clear understanding of the physical, emotional and academic needs and aspirations of students. * Managers and staff are accountable for ensuring personal beliefs are not expressed in ways which might offend or exploit vulnerability. * British Values training is undertaken by learners during the tutorial programme. * Training is provided to staff and reminders circulated through PTLs meetings and OFSTED preparation events. 	I		SMT	Ongoing	
Building children's resilience to radicalisation		Work based learners and apprentices are not provided with the same amount of opportunities to engage with British Values and are not considered when building FBV's into the curriculum.	<ul style="list-style-type: none"> * Training videos have been completed for apprentices and adult learners. This information is shared through their tutorial programme. * Reminder video by Director of Teaching and Learning in October 2023. * Work based learners and apprentices are always considered when embedding FBV's into the curriculum and beyond and have the same opportunities to engage as other learners 	2		Director of Business Partnerships		

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		There are no safe spaces for discussions of controversial issues.	* Mylor Prayer and Contemplation Room is available for multi-faith and philosophical discussions and debate. * Tresillian T2 and Mylor Study Centre are available for quiet personally directed work. This is overseen by Learning Services staff working in the same space. * Faith Group is held every Wednesday to allow discussions in a safe space, overseen by a Health, Wellbeing and Sport staff member.	1		Designated Safeguarding Lead (inc Prevent) SMT		
		There are insufficient resources dedicated to supporting learners with specific needs (welfare and learning support).	* Specific resources for Progression Pathways students. * SEND training provided for all staff. * SW Forum has specialist training for autism and radicalisation. * Services to minimise vulnerability and isolation are effectively deployed. Needs and concerns are clearly identified, documented and shared with staff. * Use of tutorial programme, Student Services and Safeguarding Team. Actions recorded for Safeguarding concerns, including Prevent, on CPOMS.	1		Designated Safeguarding Lead (inc Prevent) SMT Safeguarding Team SEND lead		
IT policies	Ineffective IT policies increases the likelihood of learners and staff being drawn into extremist material and narratives online. Inappropriate internet use by learners is not identified or followed up.	Learners can access terrorist and extremist material when accessing the internet at the institution.	* The college has implemented WatchGuard which is dynamically updated - Intrusion Prevention Service (IPS), Web Blocker, Gateway Anti-Virus, Reputation Enabled Defence, APT Blocker, Intelligent AV, Geo Location Restriction. These are all permanently active and primarily aimed at security however a degree of safeguarding is implicit. * The college has installed a unified threat management (UTM) firewall system to ensure college network security. * The college has implemented Smoothwall Monitoring System to all college owned devices. This system allows	1	The college will undertake an annual online safety risk assessment or whenever any substantive changes occur and document the findings.	Director of IT Designated Safeguarding Lead (inc Prevent)	Ongoing	Web filtering and online safety The Department for Education have issued comprehensive guidance on how schools and colleges should be using filtering and monitoring standards, including specific measures to comply with the Prevent duty. https://www.gov.uk/guidance/meeting-digital-and-technology-standards-in-schools-and-colleges/filtering-and-monitoring-standards-for-schools-and-colleges Further guidance is available at https://saferinternet.org.uk/guide-and-resource/teachers-and-school-staff/appropriate-filtering-and-monitoring/appropriate-monitoring
		Learners may distribute extremist material using the institution IT system.	* All concerns for internet usage or inappropriate material are reported to safeguarding team members and DSL. These concerns are recorded on CPOMS and actioned. * Social media accounts attributed to the college has continued and regular monitoring in place. Inappropriate	1		Director of IT Designated Safeguarding Lead (inc Prevent)	Ongoing	You can test whether your internet service provider removes terrorist content at http://testfiltering.com/ The Joint Information Systems Committee (JISC) can provide specialist advice and support to help providers ensure students are safe online and appropriate safeguards are in place.
		Unclear linkages between IT policy and the Prevent duty. No consideration of filtering as a means of restricting access to harmful content.	* The DSL liaises with Director of IT to ensure relevant safeguarding and Prevent legislation and literature is included within IT policies. * TPC-ITS-002-Use of Computers Policy details filtering and monitoring systems at the college. * All learners sign policy on agreeing to Office 365 set up as part of their log in process.	2	IT policies to be updated following integration of Smoothwall and updated Prevent guidance.	Director of IT Designated Safeguarding Lead (inc Prevent) Compliance Officer	Ongoing December 2024 for policy updates	Teach about online extremism The 'Going Too Far?' resource from Educate Against Hate and the London Grid for Learning to help teach students about staying safe online https://www.educateagainsthate.com/resources/going-too-far/
		Learners are not provided with a programme of appropriate online safety awareness and it is not tested for impact and effectiveness.	* The college tutorial programme includes a programme on online safety awareness. * Effectiveness is asked and measured as part of Governor Learner Voice meeting. Last meeting held in November 2023	1		Director of Teaching and Learning	Ongoing	
		No policy in place for use of IT equipment to research Prevent concerns including terrorism as part of learning.	Students are monitored by staff using IT equipment to research terrorism / counterterrorism in course of their learning.	2	IT policies to be updated following integration of Smoothwall and updated Prevent guidance.	Compliance Officer	December 2024 for policy updates	

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External speakers and events	Ineffective external speaker and events policies/processes increases the chances of extremist infiltration through events and speaking opportunities.	Ineffective or disproportionate policies and procedures for external speakers and events.	<ul style="list-style-type: none"> * Visiting Speaker Policy which includes reference to freedom of speech. * Electronic Visiting Speaker Form which is centrally collated. * Lettings Policy Agreement has been updated to include a statement on our Safeguarding duties under the Prevent Act 	2	Visiting Speaker Policy to be updated to External Speaker and Events Policy to encompass events.	Compliance Officer	Ongoing December 2024 for policy updates	Political Impartiality Guidance When using external agencies, schools in England must be mindful of their existing duties regarding political impartiality and to ensure the balanced presentation of political issues. Guidance on this is available on GOV.UK. https://www.gov.uk/government/publications/political-impartiality-in-schools/political-impartiality-in-schools#the-law
	External speakers and events policy does not exist, or does not encompass all staff, learners, and visitors.	External speakers and events process, which includes due diligence, sign off and appropriate mitigations put in place.	<ul style="list-style-type: none"> * Clear external speakers and events process, which includes due diligence, sign off and appropriate mitigations put in place. * Any events under the use of college facilities and equipment are undertaken through an established college lettings process and approved by the Director of Operations. 	1		Compliance Officer	Ongoing	
	No consideration of freedom of speech implications. Freedom of speech stifled by a disproportionate process or the use of Prevent to shut down legitimate debate.	Generic Risk Assessment Templates for facilities hire to ensure an overview of content is available.	<ul style="list-style-type: none"> * Generic Risk Assessment Templates for facilities hire to ensure an overview of content is available. * All events go through Director of Operations / Associate Director of Penwith for approval. * Visiting Speaker Policy covers freedom of speech but also what is and is not appropriate. * All events are risk assessed by the hirer to ensure that those using facilities are aware of the colleges Safeguarding and Prevent requirements. * Distribution of literature / posters is only undertaken with the approval of Director of Operations / Associate Director of Penwith. * Where there is distribution of extremist material the persons are asked to leave site, if a learner then appropriate internal procedures will be followed. 	1		Compliance Officer Director of Operations Associate Director of Penwith Designated Safeguarding Lead (inc Prevent)	Ongoing	
	Allowing any sort of discussion to take place under the banner of freedom of speech which could leave open the potential of the hosting of proscribed organisations, which would be against the law.	All staff have undertaken mandatory Prevent training with the safeguarding team undertaking further CPD.	<ul style="list-style-type: none"> * All staff have undertaken mandatory Prevent training with the safeguarding team undertaking further CPD. * All staff aware of the procedure to contact a member of the safeguarding team or SMT should they become aware of an external speaker being inappropriate or fly posting of inappropriate literature / posters. 	1		SMT All staff	Ongoing	
	No risk assessment process attached to events. Ineffective or no thought on appropriate mitigations to risk, or event cancellation in place of effective risk mitigation which impacts freedom of speech.	Agreed Risk Assessment required for all events before booking commences.	<ul style="list-style-type: none"> * Agreed Risk Assessment required for all events before booking commences. * Comprehensive induction, supervision and direct mobile contact with a Duty Manager throughout the event. * No unaccompanied commercial lettings are permitted between 08.30 and 17.00 Monday to Friday. * Evening Duty Managers have walkie talkie radio, dedicated mobile phone and emergency mobile numbers 	1		SMT Estates Team		
	Focus is only on events taking place on site. Consideration needs to be made to include provider-affiliated events that could take place off site.	Visiting Speaker Policy in place which covers college held events.	<ul style="list-style-type: none"> * Visiting Speaker Policy in place which covers college held events. 	2	Visiting Speaker Policy to be updated to reflect Truro and Penwith College events that are held off site.	Compliance Officer	Ongoing December 2024 for policy updates	

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		Physical security staff lack understanding of the Prevent duty. Information sharing process with other partners not in place.	<ul style="list-style-type: none"> * Mandatory Prevent training undertake and ongoing CPD to ensure knowledge and understanding of Prevent duty. * College has developed closer working relationships with Diverse Communities Policing, Safer Streets and Neighbourhood Policing. * College switchboard staff are informed to direct calls from Police and Emergency Services to SMT. 	I		Designated Safeguarding Lead (inc Prevent) Safeguarding Team Estates Team	Ongoing	
	Access could be gained by an external party for the purpose of causing harm to learners and staff. Learners and staff could be exposed to extremist ideologies.	Access to the institution by external parties is not monitored, and due diligence is not carried out. Access to the institution by learners is not monitored.	<ul style="list-style-type: none"> * Swipe system and swing gates implemented to ensure only those with ID cards are able to access the campus. Monitoring of outlying buildings ongoing. * Learners challenged if not wearing lanyard and ID badge. Learners challenged if attempting to go through swing gates behind another learner. * All visitors are required to report to reception and sign in. They will receive a visitors badge and safeguarding leaflet, they are required to wear the visitors badge at all times to ensure they can be identified. * Youth Intervention Officers and Estates Team monitor and rotate the buildings. * Letters of Assurance are required for start of academic year. These are collated centrally. * Estates Team regularly review and update building security. * Fastidious attention to clear stairwells and corridor spaces to avoid areas where items can be disguised or hidden. * College is an open campus with access managed by sign in process and ANPR car parking / permits for staff and 	I		SMT Estates Team Youth Intervention Officers	Ongoing	Protect UK Guidance from the government on keeping publicly accessible locations safe https://www.protectuk.police.uk/
	Chemicals and dangerous substances could be used in an act of harm.	The institution does not provide a safe environment conducive to learning.	<ul style="list-style-type: none"> * Swipe system and swing gates implemented to ensure only those with ID cards are able to access the campus. Monitoring of outlying buildings ongoing. * Learners challenged if not wearing lanyard and ID badge. Learners challenged if attempting to go through swing gates behind another learner. * All visitors are required to report to reception and sign in. They will receive a visitors badge and safeguarding leaflet, they are required to wear the visitors badge at all times to ensure they can be identified. 	I		SMT	Ongoing	
		Dangerous substances are not stored correctly, and learners have unsupervised access to dangerous substances including chemicals, bacteria, viruses, and toxins.	<ul style="list-style-type: none"> * College undertakes annual COSHH audits. * College has a Health and Safety Officer to ensure legislative requirements are met. * Appropriate storage is supplied and dangerous substances are controlled. * Students receive Health and Safety induction with supervision and instruction in place. * Established lock up routine is in place ensuring all rooms are checked and locked when not in use. * Limited staff have access to cleaning cupboards to ensure risk of substances is managed. 	I		Health and Safety Officer Department and Curriculum Managers	Ongoing	

Management of Space

Category	Risk	Hazard	Risk management	Rag	Further action needed	Lead officer	Date for	Support available
		Rooms can be hired out at the institution or in the community and could be used for meetings of an extremist nature due to a lack of due diligence.	<ul style="list-style-type: none"> * College events currently booked through lettings procedure and includes check for radicalism and extremist content. * Any events and use of college facilities and equipment are undertaken through an established college lettings process and approved by Director of Operations and Associate Director of Penwith. * Generic Risk Assessment Templates for facilities hire have been amended to ensure Lettings Assistants on all campuses have an overview of the content. * All events are risk assessed and Lettings Administrators ensure those using the facilities are aware of the college Safeguarding and Prevent requirements. * The college does not fund community or voluntary groups. * Any community events and use of college facilities and equipment are undertaken through an established college lettings process and approved by the Director of Operations. * All events are risk assessed and lettings administrators ensure those using the facilities are aware of the college 	2		Director of Operations Lettings	Ongoing	
		Inaccurate or fraudulent names or information given	<ul style="list-style-type: none"> * The setting has a robust risk assessment for external hirers. * Face to Face meetings are held for H&S induction and 	2		Director of Operations	Ongoing	
		Uncertainty about the status or ethos of a group or hirer	<ul style="list-style-type: none"> * External partner checks (police etc.). * Charity, County Council, or support group checks. * Social media and internet checks. * Employer Letters of Assurance. 	2		Director of Operations	Ongoing	

Additional Themes Considered by the Senior Leadership Team

Category	Risk	Hazard	Risk management	Rag	Further action needed	Lead officer	Date for	Support available
Safeguarding	The safeguarding team does not have an appropriate awareness of Prevent.	The safeguarding team do not recognise Prevent vulnerabilities and do not know what to do if they suspect someone is being drawn into terrorism or extremist activity.	<ul style="list-style-type: none"> * Safeguarding team members along with other key staff such as Computer Services, Youth Intervention Officers and Estates Team have received appropriate training. * E-learning packages available to all staff; staff are encouraged to complete further training and learning. * All staff are made aware of Safeguarding and Prevent Lead, and how to contact through college induction. 	I		Designated Safeguarding Lead (inc Prevent)	Ongoing	Intranet documents Internal policies and procedures can be found on the intranet under safeguarding documents. Within this section is also the Cornwall Channel Panel referral process. Prevent and safeguarding training If there is any specific further Prevent or Safeguarding training you wish to undertake please speak to your line manager and staff development. If you are unsure of what further training is available, please contact Keely Nash - Compliance Officer.
		Safeguarding policies do not incorporate Prevent.	* Prevent strategy is embedded within the current college safeguarding and safety policies.	I		Compliance Officer Designated Safeguarding Lead (inc Prevent)	Ongoing	
		Safeguarding leads are not aware of Channel.	* College has appointed a dedicated Safeguarding and Prevent Lead who is aware of Channel Panel and the correct referral process.	I		Designated Safeguarding Lead (inc Prevent)	Ongoing	

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Policies & Procedures	The college does not have effective policies that incorporate Prevent.	Policies do not incorporate Prevent (safeguarding, security and estate management, disciplinary, behaviour, room booking and external speakers and events).	<ul style="list-style-type: none"> * Safeguarding policies are in place and Prevent strategies embedded within them. * College has a well established behavioural and disciplinary policy. * All events, bookings and lettings are approved through a well established system and procedure with regular monitoring in place 	I		Compliance Officer Designated Safeguarding Lead (inc Prevent) Director of Operations	Ongoing	Intranet documents Internal policies and procedures can be found on the intranet under safeguarding documents. Main website Safeguarding documents, include Prevent can also be located on Truro and Penwith College's main website.
Tensions	The college is not aware of nor have effective processes to deal with student tensions or cohesion issues.	The college is not aware of tensions or cohesion issues within the student body.	<ul style="list-style-type: none"> * Safeguarding and Prevent Lead regularly meets with Student Council to ensure that any matters raised are dealt with appropriately. * Member of Student Council sits on Health and Safety Committee and attends regular meetings. * Member of Student Council is a College Governor and has undergone Prevent training. * Meetings to be held with Safeguarding Officer and Student Council regularly. * Youth Intervention Officers to continue to monitor and review college behaviour and tensions. * DSL or DTL in Student Services to meet with Student Council fortnightly. 	I		Designated Safeguarding Lead (inc Prevent)	Ongoing	
		The college does not have a process to deal with tensions that arise.	<ul style="list-style-type: none"> * Any concerns raised are logged on CPOMS and dealt with swiftly. There will be ongoing monitoring and self-assessment in place. * Minor concerns are managed by SMT and recorded on CPOMS. 	I		Designated Safeguarding Lead (inc Prevent) SMT	Ongoing	
Prevent Messaging	The college does not provide clear and effective Prevent messaging to staff and students.	Clear and effective messaging is not conducted, so there is not a culture of Prevent within the college.	<ul style="list-style-type: none"> * Safeguarding posters are placed throughout college buildings. * College intranet has a dedicated safeguarding section containing e-learning and it is updated regularly. * DSL speaks to all staff at start of year address and re affirms message. * Staff receive the information as part of their induction pack. * Channel e-learning module to be completed by all staff and governors. * WRAP training given to all staff. * In conjunction with Safer Streets, Hate crime reporting fobs created and circulated to students. * Sharepoint materials produced for students. 	I		Designated Safeguarding Lead (inc Prevent) SMT	Ongoing	Sharepoint The Prevent home page on Sharepoint contains relevant information and further reading that is accessible to staff.