

JOB DESCRIPTION

Post:	Sports Coach
Responsible to:	Sports Academies Coordinator
Salary:	£24.52 - £25.97 per hour
Conditions of Service:	Truro and Penwith College conditions of service
Main Purpose of Job:	<p>To lead and deliver high-quality coaching sessions tailored to development and performance standards of teams in line with appropriate competitions.</p> <p>Ability to work with other coaches and staff across the academy and college to create a high-performance environment enabling each student to develop their technical, tactical, physical and psychological competences.</p> <p>Support with the implementation of the vision and culture of Truro and Penwith College Sports.</p>
Specific Duties:	<p>Plan and implement structured training programmes that develop student-athletes both physically and mentally.</p> <p>Preparation and selection of squads along with managing fixtures, tournaments, and competitions including midweek and occasional weekend fixtures.</p> <p>To provide a high-quality learning experiences for students.</p> <p>Monitor and record student attendance, progress, and achievements in sports, and contribute to individual learning plans where relevant.</p> <p>Promote student achievements in line with college guidelines.</p> <p>Ensure adherence to safeguarding, health and safety, and risk assessment policies in all sporting activities, in line with college guidelines.</p>

Sports Coach JD June 2025

Build strong professional relationships with students, staff, and parents/carers, maintaining effective communication.

Provide support and mentorship to students pursuing sport-related qualifications or elite performance pathways.

Attend open days, promotional events, and sports showcases to support recruitment and college representation if required.

Work collaboratively with external coaches, clubs, and sporting bodies to enhance opportunities for student development if required.

Support the continuous development of the department by contributing ideas, feedback, and innovation.

General Requirements:

As a member of staff, the post-holder will be required to further the agreed aims of the College by participating fully in the following:

The first six months of your employment will be a probationary period, during which your suitability for the position to which you have been appointed will be assessed

To participate in the scheme for appraisal and review of performance adopted by the College.

The provision of a high-quality environment for student learning and associated activities.

Student Welfare and Support Services.

To be responsible for promoting equality and diversity in line with College procedures.

The development of a flexible and responsive institution.

To act responsibly in using resources including contributing and complying with efforts and initiatives to reduce carbon emissions.

To always maintain the highest standards of professional behaviour (including compliance with the staff Code of Conduct), with a positive and student focused approach.

College Promotional and Marketing Activities.

The safe and appropriate use of College equipment, premises and property.

Health and Safety Procedures as laid out in the College Health and Safety Policy.

Staff Development Activities.

General College Developments.

All members of staff must be prepared for changes in their responsibilities and work.

The postholder will also be required to undertake such other tasks as the Principal from time to time may determine.

All members of staff are required as part of their duties to accept responsibility for safeguarding, Prevent and promoting the welfare of children and vulnerable adults.

PERSON SPECIFICATION

Sports Coach

Ideally, the person appointed will have the following skills and experience:

- Level 2 Coaching qualification from relevant national governing body. (Level 1 qualifications will also be considered alongside significant coaching experience).
- Demonstratable experience in coaching and leading teams.
- Ability to plan and deliver engaging, progressive sessions.
- Excellent organisational skills
- Positive attitude
- Ability to inspire and motivate.
- First Aid Qualification (or willingness to undertake)
- Knowledge of Health & Safety and Safeguarding in Sport
- Experience in working with young people
- Willingness to work Flexibly.

Desirable

- Additional coaching/ refereeing qualifications.
- Experience working in an educational setting
- Relevant degree qualification or teaching qualification.
- D1 driving licence

The College is registered with the Disclosure and Barring Service and the successful applicant will be required to apply for a Disclosure at the enhanced level. If you apply for a job with vulnerable people when you know you are on a barred list, you could be fined or face a prison sentence.

Truro and Penwith College is committed to ensuring a culture of valuing diversity and ensuring equality of opportunities.

THE TRURO & PENWITH COLLEGE VISION

LOOK FURTHER REACH FURTHER GO FURTHER

OUR AMBITIONS

LOOK FURTHER

- **Aspiration:** Students gain the confidence and self-belief to set ambitious progression and career goals
- **Inspiration:** Students are inspired by interactions with staff, stakeholders and alumni

REACH FURTHER

- **Triumph:** Students exceed expectation and achieve their full potential
- **Talent:** Expert lecturers with a passion for teaching, learning and assessment
- **T&PC Magic:** exceptional facilities, enrichment and opportunities

GO FURTHER

- **Progression:** Students progress to competitive universities, apprenticeships and jobs that provide strong foundations for successful careers
- **Prosper:** Students develop the skills needed to flourish at university or in employment
- **Productivity:** Students gain the skills employers need, supporting the economy to thrive

OUR VALUES

Our values, chosen by staff and students, provide the foundations for a high-performing inclusive culture in which our ambitions can be realised.

WELLBEING

Looking after our own physical, social and emotional wellbeing; the most important foundation for a happy, healthy and prosperous future.

ENGAGEMENT

Taking full advantage of the opportunities available to us, both at college and beyond.

ASPIRATION

Wanting the best future for ourselves and having the self-belief that we can achieve it; looking beyond the horizon we may initially see.

RESPECT

Playing an active part in creating positive inclusive communities, where everyone is valued and respected.