# TRURO & PENWITH COLLEGE ACCOUNTABILITY STATEMENT

**JUNE 2025 UPDATE 3** 



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# **PURPOSE**





The Accountability Agreement outlines how we will respond to the local, regional, and national skills priorities and how we will continually develop the skills necessary through qualification-based study, a wide range of enrichment activity and employer engagement to ensure that our learners progress successfully into higher level study, training or employment. The continual evaluation of the college's curriculum offer will ensure that it is purposeful and reflects the knowledge and skills requirements identified by employers and stakeholders and provide the correct levels of stretch and challenge preparing individuals for their next steps.

The extensive engagement and collaboration with employers, stakeholders and the local community create a curriculum offer that supports the needs of the economy and the ever-changing skills landscape. It embeds the Cornwall Good Growth Plan 2024-35 and the Invest 2025 UKs Modern Industrial strategy priorities.

The development of personal, social, and independent learning skills directly impacts progression and success, these skills are developed through the College's extensive enrichment offer that focuses on creating skills for the future including teamwork, communication, creativity, innovation, confidence and resilience along with academic skill development, health and wellbeing, and fitness to work.

### CONTEXT





#### College overview

Truro and Penwith College has thirty years of experience of delivering an high quality provision of full-time further education programmes, vocational qualifications, Apprenticeships, T Levels, higher education, Continued Professional Development courses and Part-time Leisure programmes to high volumes of learners from across Cornwall.

We have a clear purpose that is portrayed by our mission and vision:

#### **Mission**

Our Mission Statement is: 'To provide the best possible learning experience, leading to the highest possible level of achievements by our students' and we promote the Values of Wellbeing, Engagement, Aspiration and Respect among our staff and students.

#### Vision - Go Further

The curriculum is built around our core vision that students will go further in their education and career as a result of studying at Truro and Penwith College, than they would do if they studied elsewhere.

The College has campus facilities in Truro, Penzance and Bodmin and its wide reach is reflected in learner numbers; with 5,330 full-time further education students, 570 higher education and Access students, 832 apprentices and approximately 2,070 learners engaged on part-time programmes.

The College delivers apprenticeship programmes to over 800 learners across a range of subjects and, as a partner in the successful South West Institute of Technology development, is currently developing a range of new higher and degree level apprenticeship programme in Digital, Engineering and Manufacturing skills.

Truro and Penwith College secured the Matrix Careers standard in April 2023 to endorse the excellent CEIAG that is provided for all students. Ofsted has rated the college 'strong' for skills and has recieved good feedback on employer engagement. In April 2024 the College also achieved the quality in careers standard, Investors in Careers. Comprehensive feedback was received within the report identifying the high standard of careers advice and guidance provided by the college. Feedback includes:

- T&P College is structured around a broad curriculum offer and a robust student IAG service. The model provides many possibilities in realising so-called 'parity of esteem' but most significantly equity in the overall offer. Continuous improvement features strongly and staff interviewed were committed to learner-centred approaches with high aspirations for students.
- T&P College leaders and managers provide excellent local leadership and direction with very good support mechanisms. The flat structure enables quicker decisionmaking and greater autonomy for middle managers. The importance of services provided by Student Services and appears very well appreciated by the Senior Leadership team.
- Staff felt team leaders in Student Services provided particularly good professional support, with the CPD offer clear and well-accessed. Academic staff interviewed believed they were very well supported and managers were very clear they had autonomy to develop their curriculum and partnerships as a direct result of their close contacts with employers and sectors.
- Partnership working is extensive and provides a rich variety of support mechanisms. The strength of personal professional relationships ensure partnerships with other organisations adds to the capacity and reach of T&P College and for example, complements the careers offer very well in NEETs prevention and enabling aspirations. Links with higher education institutions are very well established and particularly local HEIs are very strong and effective. There were very good examples provided of appropriate referral to other agencies to provide IAG on sexual health and consent, drug addiction, personal safety and LGBTQ support.
- Strategic planning is strong and well-informed, drawing on robust partnerships with reputable sources such as the former Local Enterprise Partnership (now the Economic Forum), the local authority, and other county-wide stakeholders. The SAR provided for the matrix Accreditation Review was very helpful in setting out the context in which TPC operates. Analyses provided were impressive in the range of sources, both local and regional, and was welcome in its scope and detail. Context is extremely important to setting the performance objectives of the College.
- The PPD offer is a very good example of how an FE college can support students and give them further chances. Without this approach such young people would be at the very least NEET and could be in a far worse situation. PPD reflects well on the college that it is prepared to take a risk with young people who are extremely vulnerable.

#### Supporting documents

- · Curriculum Strategy
- Future Skills Strategy

## **ECONOMIC CONTEXT**

Truro and Penwith College serves Cornwall and the Isles of Scilly, an area of economic deprivation, where people have traditionally not had the same life chances as many other areas within the UK, including the Southwest.

The economy has been dominated by agriculture and tourism with productivity levels significantly behind the rate for the South West region and the rest of the UK. The challenge being rather than a lack of jobs, a lack of highly skilled, highly paid jobs; with a high proportion of low skilled, low paid jobs, leading to in work poverty.

Cornwall has continuously had a lower average rate of unemployment than the rest of England for the last decade however, rather than a paucity of employment opportunities, there is a persistent challenge with low levels of highly-skilled and highly-paid roles and high volumes of insecure and seasonal jobs; resulting in in-work poverty or the re-location of human capital out of county.

Job vacancy postings remain consistently high, the most advertised roles are for health care assistants and support workers. The average advertised salary is however over £3,500 lower than the United Kingdom average and salaries in Cornwall have increased by 2.7% a year against the national annual change percentage of 3.6% (Adzuna).

10% percent of Cornwall's 16+ population is in receipt of Universal Credit, with 38% of claimants in employment. Cornwall has a higher-than-average proportion of economically active adults in self-employment and also has the third highest proportion of part-time employees of any Local Authority in England, with 34.5% of those employed working below full-time hours.

Cornwall also has an economic inactivity rate of 22.4% (May 2024), equating to c.74,800 people, which is higher than the rate for the South West. 33% of the economically inactive population are experiencing long-term sickness; against the England average of 25.5%.

Following significant investments, education levels in Cornwall are now similar to national averages (Census 2021), with the proportion of people qualified at Level 4 or above increased to 30.6% (against 33.9% for England). There are however 16.3% of the adult population with no qualifications.

Despite its status as the fourth poorest county in terms of value added per head, Cornwall ranks 21st most expensive in terms of average house prices.

Poor transport and public transport networks also prove a challenge to the local community, this also leads to significant challenges with students accessing work experience and limits employment options for those without their own transport. Due to significant investment in Cornwall and Isles of Scilly (ESF, UK Shared Prosperity, Town Deal, Future High Streets Fund, Getting Building Fund), natural resources within the county and a shared determination there are a number of significant and emerging growth sectors within Cornwall:

- Clean energy resources capitalising on unrivalled natural resources including unique opportunities in floating offshore wind and deep geothermal.
- Geo-resources harnessing expertise and the critical minerals necessary for the low-carbon transition, in a sustainable way, including technology metals e.g. lithium. There is also a planned return for the mining of tin.

- Data and space exploiting the unique physical, digital and intellectual assets in the region, and using data to overcome local and global challenges.
- Visitor economy potential to be a global leader for low-carbon experiences for visitors and residents, maximising links to the environment, heritage and culture.
- Agri-food creating a productive and sustainable sector maximising market opportunities for land and marine management, and food processing/production.

There is also a significant construction sector with the county, driven by population growth higher than UK

These growing industries will provide high skilled jobs, providing more career opportunities for local people, with a shared ambition of overcoming the challenges previously outlined.

# **CAMPUS LOCATION**

# FURTHER INFORMATION Cornwall Population: 572,000 675 miles of coastline 83% of the population live in rural areas Second poorest region in Northern Europe

Area of high

deprivation:

Penzance

**COLLEGE** 

Low percentage educated to Level 6
 Gross annual median earnings: £24,037 (87% of the UK average) (Source: Cornwall Council's November 2022 Economic Monthly Monitoring Update)
 TREGYE

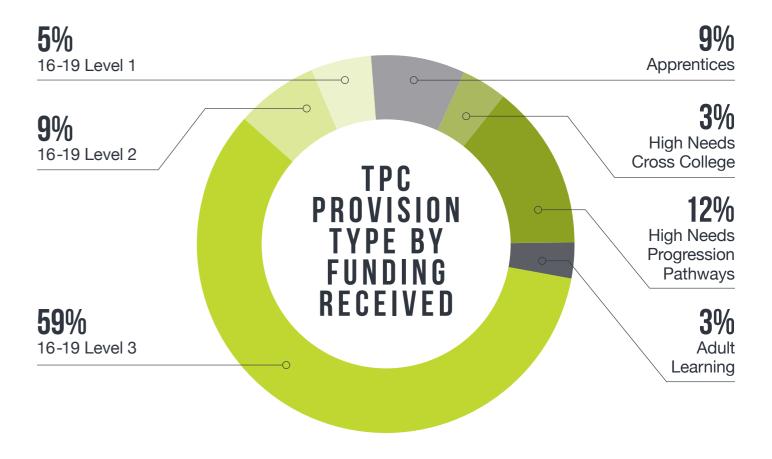
Area of high deprivation: Camborne, Pool & Redruth

**TRURO** 

COLLEGE

# EDUCATIONAL CONTEXT

There are over 11000 16-19 learners in full time education within Cornwall. Approximately 5000 (45%) of these are enrolled at Truro and Penwith College, 1500 at Callywith College (a free school set up and sponsored by Truro and Penwith College), 2700 at Cornwall College, 900 in school sixth forms within reasonable travel distance of Truro and Penwith College and another 900 in sixth forms to the East of the county and not within an easy travel distance of the College.



08 09

**STEM** 

& HEALTH

# ACCOUNTABILITY STATEMENT

Cornwall and the Isles of Scilly Economic Forum have worked with the Workforce and Skills Board creating an advisory panel bringing together employers representing the key economic sectors with learning providers to shape local provision to develop the skills and talents required to support growth of the local economy. This resulted in the Cornwall **Good Growth Plan 2024-35 but closely** alians to the Vision 2030 and Invest 2035 strategies.

#### Links:

Cornwall Council Good Growth Plan

CIOS LEP Local Industry Strategy

GOV.UK - Invest 2035

The following key sectors have been identified:

#### **Distinctive**

- Critical Minerals
- · Renewable Energy
- Space
- Marine

#### Core

- · Visitor Economy
- Agri Food
- Fishing
- · Creative and Culture

#### Foundational

- Health and Care
- Retail and Wholesale
- Education
- Professional Business Services
   Manufacturing
- Manufacturing
- Administrative ServicesTransport and logistics
- Public Administration
- Construction
- Waste
- Water

Truro and Penwith College provides exceptional education working closely with employers and stakeholders to develop a clear understanding of the local, regional and national skills shortages for current and future skills.

Strong collaborative partnerships have been created between Truro and Penwith College, Callywith College and the Cornwall College Group to ensure that between the educational providers across Cornwall the skills, knowledge and behaviours are delivered to support the Cornwall Good Growth Plan 2024-35 and the Local Skills Improvement Plan.

Recent examples of collaborative working between Truro and Penwith College and The Cornwall College Group include projects through the Shared Prosperity Fund (SPF) supporting growth in construction, renewables, digital and green technologies. This has enabled the colleges to offer provision to train and upskill within these key sectors throughout Cornwall.

The link to the prospectus identifies all courses offered to support knowledge and skills developments through A Levels, IB, T Levels, BTEC Foundation and Extended Diplomas that enable learners to gain academic and vocational knowledge and skills providing the grounding for higher level qualifications, higher level apprenticeships or employment.

#### Link:

Truro and Penwith College Further Education Prospectus

#### SUPPORTING THE GOVERNMENTS FIVE MISSIONS TO REBUILD BRITAIN

Truro and Penwith College's provision aligns well with the Government's five missions to rebuild Britain, with a strong focus on skills development, economic growth, and community building.



#### Kickstart economic growth

Truro and Penwith College's focus on vocational training, apprenticeships, and adult learning directly supports the Governments goal of fostering economic growth and providing good jobs in every region. Their commitment to providing accessible, high-quality training in sectors such as construction, hospitality, and hairdressing helps ensure that the local workforce is skilled and prepared for economic opportunities. This directly contributes to regional productivity and supports the government's vision of creating good jobs across the country.



# Make Britain a clean energy superpower

The college's commitment to sustainability and vocational training in industries like construction, where green building practices and energy efficiency are becoming increasingly important, complements the Governments focus on clean energy. Through specific training and development opportunities in construction and other sectors, Truro and Penwith College can prepare the workforce for green technologies, contributing to the broader goal of netzero carbon emissions by 2030.



#### Take back our streets

Truro and Penwith College offers programmes that emphasise personal responsibility, safety, and well-being, including adult education programmes that help individuals reintegrate into society. The college's work in building strong local communities through education and training is an important part of the Government plan to reduce crime and promote confidence in the justice system. Supporting young people in gaining qualifications and employment can provide them with positive life paths and opportunities, which aligns with reducing crime rates and raising confidence in institutions.



# Break down barriers to opportunity

The college is dedicated to ensuring access to education for all individuals, regardless of background. The Government's aims to break down barriers in education resonates strongly with the college's focus on inclusive learning and providing opportunities for all learners, whether they are apprentices, adults, or school leavers. Their extensive support services and diverse curriculum, designed to serve a wide range of needs, play an important role in enabling individuals from all walks of life to pursue their ambitions without facing systemic barriers.



#### Build an NHS fit for the future

Truro and Penwith College's partnership with the University of Greenwich is vital to Government's mission of building an NHS fit for the future. By training over 100 nurses annually, including those in the new Nursing Associate role, the college addresses Cornwall's healthcare workforce shortage. The Nursing Associate role enhances the NHS by providing flexible, high-quality care and offering clear career pathways in healthcare. This collaboration ensures that Cornwall's NHS has a well-trained, sustainable workforce, aligning with the goal to meet the growing healthcare demands and ensure a robust future for the NHS.

### **DRIVING GROWTH**

This table demonstrates how Truro and Penwith College's provision aligns with Cornwall Council's Good Growth Plan sectors and the eight national growth-driving sectors in the UK's Modern Industrial Strategy Invest 2035, showcasing the college's pivotal role in driving regional economic development, meeting local skills needs, and supporting Cornwall's future workforce.

Cornwall Good Growth Plan	The UK's Modern Industrial Strategy Invest 2035	Truro & Penwith College Provision
Critical Minerals	Advanced Manufacturing	Engineering and Manufacturing apprenticeships and FT provision, Lab Technician Apprenticeship, STEM pathways
Renewable Energy	Clean Energy Industries	Carbon Literacy accreditation, External Wall Insulation, IMI Electric and Hybrid Vehicle Awareness, Diagnostic and Repair qualifications, Introduction to Retrofit Principles, Passivhaus, Six Sigma Green Belt, Solar Installation, Sustainable Leadership and Management programmes, Sustainable Marketing, Waste Management, Water Conservancy
Space	Defence / Digital and Technologies	Engineering and data science related courses for space and aerospace, STEM courses, IT and Digital training
Marine	Clean Energy Industries / Advanced Manufacturing	Environmental Science
Visitor Economy	Creative Industries	Tourism and Hospitality courses, Business apprenticeships
Fishing	Advanced Manufacturing	Sustainable Food Production training embedded into all hospitality courses
Creative and Culture	Creative Industries	Creative Arts, Performing Arts, Music, Film Production, Digital Media, Esports courses

Cornwall Good Growth Plan	The UK's Modern Industrial Strategy Invest 2035	Truro & Penwith College Provision
Health and Care	Health / Life Sciences	Health and Social Care courses, Nursing and Nursing Associate apprenticeships, Health Science pathways, Higher Technical Qualifications (HTQs). Clinical Skills Bootcamp
Retail and Wholesale	Professional and Business Services	Business Apprenticeships, Leadership and Management qualifications, Customer Service Masterclasses
Education	Professional and Business Services	Teaching and Learning qualifications, Early Years, PGCE
Professional Business Services	Professional and Business Services	Business Administration, Accountancy, Project Management courses, Leadership and Management courses. Future Leaders Bootcamp
Manufacturing	Advanced Manufacturing	Engineering, Welding and Fabrication, Manufacturing apprenticeships, Product Design courses
Administrative Services	Professional and Business Services	Business Administration, Project Management courses
Public Administration	Professional and Business Services	Public Services, Uniformed Services, Management and Leadership training
Construction	Construction	Construction trades (Carpentry, Painting and Decorating, Bricklaying), Construction Management, Retrofit and Net-Zero training. Property Maintenance Bootcamps

#### Truro & Penwith College Continues to Drive Growth in Cornwall by:

- Meeting Local Skills Needs: The college directly supports the growth and development of Cornwall's economy by aligning its curriculum with both regional (Cornwall Good Growth Plan) and national growth-driving sectors (Invest 2035).
- Workforce Development: By offering courses, apprenticeships, and professional qualifications tailored to these sectors, the college ensures that the local workforce is equipped to fill high-demand roles, supporting Cornwall's economic growth.
- Future-Proofing Skills: With a focus on green, digital technologies, health, and construction which are all priority sectors. The
  college is playing a critical role in building a future-ready workforce that meets the ambitions of Cornwall Council and the UK
  Government.
- Driving Green and Digital Transition: Through its provision in renewable energy, digital & creative industries, and construction, the college supports Cornwall's transition towards a greener, more technologically advanced economy.

#### MEETING LOCAL, REGIONAL AND NATIONAL NEEDS

The following chart outlines a sample range of courses and Apprenticeships offered through Truro and Penwith College to address the key priorities, align with the LSIP, Good Growth Plan and the UKs Modern Industrial Strategy Invest 2035 to support skills developments.

Key Sector Priorities	Provision Available
Space & Digital	<ul> <li>Digital Skills Provision</li> <li>Access to HE: Computing &amp; IT</li> <li>FDSC Cyber Security</li> <li>FDSC Computing Technologies</li> <li>BSC (Hons) Applied Computing Technologies</li> </ul>
Visitor Economy	<ul> <li>Business Administrator Level 3</li> <li>Commis Chef Level 2</li> <li>Chef de Partie Level 3</li> <li>Hair Professional Level 2</li> <li>Hospitality Team Member Level 2</li> <li>Hospitality Supervisor Level 3</li> <li>Hospitality Manager Level 4</li> <li>Pastry Chef Level 3</li> <li>Production Chef Level 2</li> <li>Senior Production Chef Level 3</li> <li>Skills Bootcamp for Future Chef Managers</li> </ul>
Creative & Culture	<ul> <li>Multi-Channel Marketer Level 3</li> <li>Skills Bootcamp in Digital Marketing</li> <li>Suite of Business Seminars linked to key skills needs for Digital Marketing and Content Creation</li> <li>UAL L4 Foundation Diploma in Art &amp; Design</li> <li>Access to HE: Art &amp; Design</li> <li>HNC/D Fine Art</li> </ul>
Health & Care	<ul> <li>Senior Healthcare Support Worker Level 3</li> <li>Nursing Associate (NMC 2018) Level 5</li> <li>Operating Department Practitioner Level 6</li> <li>Registered Nurse Level 6</li> <li>Skills Bootcamp in Clinical Pathways</li> <li>T Level Health</li> <li>Access to HE: Nursing/Human Sciences</li> <li>Access to HE Psychology &amp; Social Work</li> <li>BSC (Hons) Adult Nursing</li> <li>Diploma in Health &amp; Social Care Level 3</li> </ul>
Manufacturing & Critical Minerals	<ul> <li>Autocare Technician Level 2</li> <li>Business Administrator Level 3</li> <li>Engineering Operative Level 2</li> <li>Engineering Technician Level 3 - Mechatronics</li> <li>Engineering Technician Level 3 - Technical Support</li> <li>Engineering Manufacturing Technician Level 4</li> <li>Food &amp; Drink Maintenance Engineer Level 3</li> <li>Machining Technician Level 3</li> <li>Metal Fabricator Level 3</li> <li>Motor Vehicle Service &amp; Maintenance Technician (Light Vehicle) Level 3</li> <li>Telecoms Field Operative Level 2</li> <li>Skills Bootcamp in Welding and Fabrication</li> </ul>

Key Sector Priorities	Provision Available	
Renewable Energy	<ul> <li>Engineering Operative Level 2</li> <li>Electric Vehicle suite of qualifications L1 to L4</li> </ul>	
Construction	<ul> <li>Bricklayer Level 2</li> <li>Carpenter &amp; Joiner Level 2</li> <li>Craft Carpenter &amp; Joiner Level 3</li> <li>Painter &amp; Decorator Level 2</li> <li>Plasterer (Solid Plastering) Level 2</li> <li>Skills Bootcamp in Property Maintenance</li> <li>Suite of Non-Accredited Introductory Seminars on Retrofit, Renewables, Trade Specialisms and Building Regulations</li> <li>Provision is currently in development to offer a suite of qualifications to address the skills need in retrofit and sustainable construction</li> <li>T Level Design, Surveying &amp; Planning</li> </ul>	
Professional Services	Business Admin Level 3 ILM Leadership & Management courses Level 3-7 Future Leaders Bootcamp Project Management Level 4 T Level Management Administration	
T Level Early Years Diploma in Early Years Level 3     BA (Hons) Education & Training     FDA Childhood Education     FDA Teaching & Learning     Certificate in Education     Postgraduate Certificate in Education     FDA Early Years Practice		

Key Sector Priorities	External Stakeholder Consulted with		
Space & Digital	<ul> <li>Key local employers in the space sector; Cornwall Spaceport, Goonhilly Earth Station, Flann Microwave, Avanti Communications, etc.</li> <li>Engaged with the wider space business community via membership of the CloS Data and Space Steering Group.</li> <li>Hertzian, Hiyield, The Software Cornwall Group, Digital Peninsula Network, Tec Women, University of Exeter, University of Plymouth</li> </ul>		
Visitor Economy	<ul> <li>Key local employers in the visitor economy sector; Eden Project, Lost Gardens of Heligan,</li> <li>The Rick Stein Group, Paul Ainsworth Collection, Headland Hotel, etc.</li> <li>Engaged with the wider hospitality business community via the Cornwall Hospitality Collective.</li> </ul>		
Creative & Culture	Truro and Penwith College is the lead organisation for the Digital Futures project for Cornwall and for Cornwall and the Isles of Scilly and collaborates with both specialist creative businesses, including Oh So Social, Peaky Digital and Marwick Marketing, along with cross-sector organisations that require Digital Marketing skills, including Cornwall Council, Citizens Advice Cornwall and Cornwall Chamber of Commerce.		
Health & Care	Key local employers in the health sector; CFT, RCHT, Marie Curie, and Ramsey Health Care.		
Manufacturing & Critical Minerals	Spiral, Buttermilk Confectionary, Pilgrims, Premier Foods, Flann Microwave, St Austell Brewery, Imerys, TechCornwall, Headforwards, Cornwall Council, Falmouth University, University of Exeter and Real Ideas.		

CONTINUED OVERLEAF

Key Sector Priorities	External Stakeholder Consulted with		
Renewable Energy	<ul> <li>Key business partners engaged in the Clean Energy sector include Kensa Heat Pumps, Celtic Sea Power, Cornish Lithium, United Downs Deep Geothermal and Naked Solar, in addition to educational partners including the University of Exeter, University of Plymouth and Cornwall Marine Network.</li> </ul>		
Construction	<ul> <li>Coastline Housing, Cormac, Ocean Housing, LiveWest, Westward, Cornwall Rural Housing, AP Williams, Blue Flame Cornwall, the Duchy of Cornwall, Vistry Group and Ward Williams Associates.</li> </ul>		
Professional Services	Cornwall Council, Housing Associations (Coastline, Live West, Ocean Housing, Cornwall Housing), Newquay Town Council, WISKA, Biffa, Cormac, Eden Project and The Lost Gardens of Heligan.		
Education	TPAT, CELT and Truro Nursery.		

Key Sector Priorities	Target Outcomes	
Space & Digital	To deliver provision that is accessible locally to support the growth in the data and space industries in Cornwall and the UK and boost STEAM skills attracting more people to STEAM jobs in CloS.	
Visitor Economy	To enable the range of skills to be learnt and developed to support the visitor economy in Cornwall and the UK.	
Creative & Culture	To deliver programmes that address the imbalance identified between the skills needed and availability within the local talent pool in order to fulfil the '10 Opportunities' aspiration to make Cornwall the 'destination of choice' for creative businesses.	
Health & Care	To allow the range of clinical skills to be developed locally to address the skills shortage in the health and social care sector.	
Manufacturing & Critical Minerals	To provide training solutions to train, upskill or retrain individuals to address the skills shortages both locally and nationally.	
	To support the development of Digital Skills in response to the increasing digital skills need.	
Renewable Energy	To ensure that Cornwall and the UK work towards their ambition of reaching net zero by 2050 with Cornwall becoming carbon neutral by 2030.	
Construction	To create a fully connected economy in the built environment supporting the change of structure to low carbon emissions, supplying the skills to housing associations and construction companies to enable improvements to social housing to make them more efficient.	
Professional Services	To provide the Cornish labour market with the foundational cross-sector skills, including administration, accountancy, HR and legal support, that will facilitate business sustainability, growth and competitiveness.	
Education	To provide training programmes and pathways that enable residents to translate their skills and experience into teaching and supporting learning and, in consequence, improve educational standards and experiences for learners in Cornwall across all ages and provision types.	

# APPRENTICESHIP OFFER

Truro and Penwith College offers a wide range of high-quality Apprenticeships, covering the key industrial sectors of the region. At Truro and Penwith College we offer Apprenticeship programmes at Intermediate Level, Advanced Level 3, Higher Level (Levels 4 and 5), and Degree Level. Our apprenticeship offer has been developed in partnership with local employers to ensure that it is responding to Cornwall's skills agenda. We also work in partnership with other local training providers and complete a regular cross-analysis of our Apprenticeship offers to confirm that we are avoiding any unnecessary duplication of training provision and that combined offer aligns with the Local Enterprise's 10 Opportunities. The below table demonstrates the breadth of our Apprenticeship offer:

Automotive & Engineering			
Automotive	Engineering	Marine	Space
•	•		
<b>♦</b>	<b>♦</b>	<b>♦</b>	
<b>♦</b>	<b>♦</b>		

Business, Administration & Finance			
Business Admin	Finance	HR	Leadership & Management
•	•		
<b>♦</b>			
<b>♦</b>	<b>♦</b>	<b>♦</b>	<b>♦</b>
<b>♦</b>			<b>♦</b>

	Care & Health				
Adult Care Dental Healthcare Nursing Support Nursing					
		<b>*</b>	<b>*</b>		
<b>♦</b>	<b>♦</b>				
<b>♦</b>					

Education			
Early Years Practitioner	Early Years Educator	Learning & Development	Teaching Assistant
<b>♦</b>	<b>♦</b>		<b>♦</b>
<b>♦</b>	<b>♦</b>	<b>♦</b>	<b>♦</b>
<b>♦</b>	<b>♦</b>		<b>♦</b>

Hair & Beauty			
Beauty Therapy	Advanced Beauty Therapy	Hair Professional	Advanced & Creative Hair Professional
		<b>*</b>	<b>*</b>
		<b>♦</b>	<b>♦</b>
<b>♦</b>		<b>♦</b>	<b>♦</b>

Hospitality & Professional Cookery				
Commis Chef	Hospitality Supervisor	Hospitality Team Member	Production Chef	
<b>*</b>	<b>*</b>	<b>*</b>	<b>•</b>	
<b>♦</b>				
<b>♦</b>	<b>♦</b>	<b>♦</b>	<b>♦</b>	

Agriculture, Horticulture & Aboriculture			
Arboriculture	Farming	Horticulture	Land-Based Engineering
<b>♦</b>	<b>♦</b>	<b>♦</b>	<b>♦</b>

Energy				
Electrical	Gas	Plumbing	Renewables	
			<b>*</b>	
<b>♦</b>	<b>♦</b>	<b>♦</b>		
		<b>♦</b>		

	Construction			
Brick	Carpentry	Painting & Decorating	Plastering	
•	<b>*</b>	<b>*</b>	<b>*</b>	
<b>♦</b>	<b>♦</b>		<b>♦</b>	
<b>♦</b>	<b>♦</b>	<b>♦</b>	<b>♦</b>	

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IT & Digital				
Digital Support Technician	IT Solutions Technician	Multi-Channel Marketer		
		<b>*</b>		
<b>♦</b>				
<b>♦</b>				

<b>*</b>	Truro & Penwith College	
<b>♦</b>	Cornwall College	
<b>♦</b>	City College Plymouth	
<b>♦</b>	Cornwall Marine Network	

### STRATEGIC RESPONSE

#### **PRIORITIES**

- Focus on higher level skills, with pathways such as Access programmes and apprenticeships to facilitate access at Level 3 and above courses in Construction, Engineering, manufacturing and Health in line with the key priorities.
- Establish Green Skills programmes to respond to new technologies and environmental targets, with a focus on Electric and Hybrid Vehicles and Renewables and Retrofit for Construction.
- 3. Apprenticeship recruitment currently stands at 388 learner starts for 2024/25 across all programme areas with achievement of 74.2% and retention at 75.1%. The College now has committed apprenticeship and CPD course partnerships with the following businesses; Cormac, Piran Composites, CAE Defence & Aerospace, Heli Operations, Lockheed Martin UK, Pall Aerospace (Redruth), Pall Medical Devices (Newquay), Kensa (Renewable Engineering), Hawkins Group, Cockwells Shipyard, Pendennis Shipyard for Specialised Engineering apprenticeships, Teagle, Eliquo Hydrok, Kepak, Cornish Sea Salt and Imerys, RCHT and CFT.

- Continue to develop the Southwest Institute of Technology to broaden the curriculum offer for the delivery of digital and engineering programmes aligned to emergent skills needs and technologies in the South West.
- 5. Work in partnership with companies to provide the opportunities for apprentices to enrol on the Level 4 Space Engineering Technician apprenticeship to meet the attendant skills needs of employers in this emergent sector like Spaceport Cornwall, with complementary CPD programmes developed for businesses involved or interested in the sector and supply chain, including co-design and co-delivery with Goonhilly Earth Station.
- 6. Continue the successful recruitment for the Nursing and Allied Health department to provide curriculum offer that meets healthcare and clinical needs of the local Health and Social Care sector to support the ageing population.
- 7. Involvement in Skills Bootcamp programmes to provide re-training or upskilling opportunities for adults in occupations and topics aligned to identified skills gaps and employment opportunities. Seven Skills Bootcamps were contracted as part of Wave 5 (2024/2025) with further proposals pending confirmation for Wave Six delivery across 2025/2026.

- 8. Build CPD offer for Adult Learners created and reviewed with input from Business Partnerships Team to ensure appropriate line of sight to industry needs and trends.
- Continue with the exceptional recruitment to Hospitality apprenticeship programmes which are complemented by the creation and adaptation of industry-led workforce development programmes through the Hospitality Table Cornwall initiative.
- Provide bespoke and accredited Leadership and Management programmes to deliver the skills identified in the Local Skills Report as critical to 'drive growth, innovation and productivity'.
- 11. Deliver a programme of short
  Business Seminars available in core
  subjects that map against popular
  enquiry intelligence shared by the
  Cornwall and Isles of Scilly Skills
  Hub, including Customer Service,
  Project Management, Digital
  Marketing, Assertiveness and
  Handling Difficult Conversations,
  Time Management and Change
  Management.
- 12. Provide an Enrichment offer for all learners mapped to key transferrable skills sought by stakeholders and employers to support successful transitions into higher education, further training programmes or the labour market.

#### **LSIP PRIORITIES**

#### Manufacturing, Engineering & Marine

#### **Skills Shortages**

- · Vehicle Technicians, Mechanics, and Electricians
- · Production Managers and Directors in Manufacturing
- · Electricians and Electrical Fitters
- Food, Drink and Tobacco Process Operatives
- · Metal Working Production and Maintenance Fitters
- Packers, Bottlers, Canners and Fillers
- · Engineering Professionals n.e.c.
- Civil Engineers
- Mechanical Engineers
- Elementary Process Plant Occupations n.e.c.

A quarter of the total CloS LSIP survey respondents identified in this sector and 39% of all respondents currently have vacancies, on average 3.9 each.

42% of the vacancies are for "skilled manual/technical positions". 57% of these vacancies have been vacant more than 3 months.

#### **Construction & Retrofit**

The sector does not have enough skilled workers in retrofit and retrofit management to meet the UK targets for social housing.

#### **Skills Shortages**

- Elementary Construction Occupations
- Production Managers and Directors in Construction
- · Construction Operatives n.e.c.
- Plumbers and Heating and Ventilating Engineers
- Construction and Building Trades n.e.c.
- Carpenters and Joiners
- Construction and Building Trades Supervisors
- · Road Construction Operatives
- Construction Project Managers and Related Professionals
- Chartered Surveyors

There are also not enough people entering the industry and an aging workforce nearing retirement.

Cross Cutting Themes: Digital Skills, Green Skills and awareness of Carbon Literacy, Work Readiness, Careers Advice and Guidance and EDI.

#### **OBJECTIVES LINKED TO THE LSIP**

Objective	Action	Progress made to date
Provide flexible training solutions for Retrofit and sustainable construction to meet the needs of housing associations and construction companies.	Develop training programmes with external stakeholders, partners and employers in line with the skills shortages to train, retrain and upskill a workforce to meet the targets to work towards Cornwall and Isles of Scilly being net zero by 2030.	Introductory CPD courses in Retrofit and Renewables have been organised based on industry insights and employer feedback, with funding for these programmes provided through the UK Shared Prosperity Fund 'Construction Skills Hub' project. The College utilised LSIF investment provided to further enhance its curriculum for retrofit and sustainable construction by facilitating a highly successful 'Build Greener' conference and continues to lead the Sustainable Construction Advisory Panel for Cornwall, with the next quarterly meeting scheduled for 09/06/2025. The College has recently been awarded two new Skills Bootcamps after presenting proposals demonstrating the industry need.
2. Provide training solutions across Cornwall that employers can access locally to address the skills gaps in Engineering and Manufacturing.	Provide training solutions in line with the skills required locally and nationally introducing provision at the STEM & Health Skills Centre Bodmin to support employer in North and East Cornwall with Food and Drink Manufacturing skills.	Engineering and Manufacturing full-time programmes, apprenticeships and CPD courses are now being delivered from both the Truro and Bodmin campuses; with distinct curriculum offers informed by the local business and skills needs in the different areas of Cornwall. Following the confirmation of LSIF funding, Truro and Penwith College has expanded its engagement activities with employers and delivered a series of pilot courses specifically designed to address the observed challenges with leadership, management and quality improvement, which will now be progressed as tailored commercial offers for the sector in the 2025/2026 curriculum provision.
3. Introduce digital skills into Construction programmes to develop a culture of change to digital.	Develop and embed the use of relevant software programmes into all courses where appropriate allowing learners that are developing the skills to understand and embrace the digital software such as AutoCAD and Solidworks.	The College's 2025/2026 CPD course offer includes CAD programmes, a Digital Arts course, Skills Bootcamp in Digital Marketing and a programme of Digital Skills workshops to support adult learners to upskill or commence re-training. The College leads the UK Shared Prosperity Fund 'Digital Futures' project and is both directly delivering training and managing a consortium of specialist providers to catalyse a local response to skills needs for adult learners and businesses within the tech sector or with digital challenges.

#### **OBJECTIVES LINKED TO THE LSIP**

Objective	Action	Progress made to date
4. Raise awareness of the increasing need and skills shortages in manufacturing, engineering, construction and retrofit through effective careers advice and guidance.	Create a programme of careers education advice and guidance with local schools to advise of the new and emerging opportunities within the sectors, identifying high value jobs locally and nationally outlining the need for skills development in these sectors.	As part of the Cornwall Construction Skills Hub, which Truro and Penwith College is delivering using Shared Prosperity Funding in partnership with Cornwall Council, a dual programme of outreach to schools and young people and adults looking to change career launched in January 2024 and has since facilitated both direct outreach with young people, engagement activities with adults through Jobcentre Plus and events for key influencers, including School Careers Leads, to encourage local people to explore and access careers in the Construction sector. The College has also secured further contracts for the delivery of Skills Bootcamps to offer intensive re-training and up-skilling opportunities for adults encompassing Construction and Engineering.
5. Increase awareness of carbon literacy in the workplace with a focus on Cornwall and Isles of Scilly being net zero by 2030.	Develop and embed Carbon Literacy and any other relevant training to increase knowledge and awareness in aim to achieve net zero by 2030.	The College has trained a member of staff as an accredited Carbon Literacy tutor and has delivered this accreditation to multiple cohorts of staff, including the full Senior Management Team, with further modular delivery planned for Staff Development Days. The College will also promote this as an external offer for businesses and individuals utilising the College's Tailored Learning allocation.
6. Support young people, to develop basic employability skills that can support work readiness.	A focus on embedding a module on work readiness and employability will be delivered to develop knowledge and understanding of the skills required for their next steps.	The College has identified the skills required by employers and stakeholders and have created an enrichment programme that has been mapped across the six main skills identified and core development has been built into tutorial sessions, including the Navigate employability awards. The College has recently secured Investors in Careers status in recognition of its endeavours to enhance and embed CEIAG and employability for all learners.
7. Provide training opportunities to support the development of essential skills in English and maths to upskill individuals to achieve a Level 2 qualification.	Provide flexible training opportunities to allow individuals to achieve Level 2 qualifications in English and maths and ensure that there is a focus on these essential skills in Level 1 and Level 2 occupational and vocational subjects.	Intensive and contextualised Functional Skills delivery programmes have been developed for apprentices who need to achieve English and/ or maths qualifications, which are continually reviewed and revised in line with employer and learner feedback. The College has recently concluded three successful years of delivery for the Department Department for Education's Multiply programme and adding value to the core Functional Skills offer by engaging adults without numeracy skills back into education and supporting them to gain the skills required for educational and career progression.

#### **NEW CURRICULUM OFFER 2025/26**

New Curriculum Offer Aligning with LSIP Priorities	Type of Provision
Future Leaders	Skills Bootcamp
Property Maintenance	Skills Bootcamp
City and Guilds Level 2 Award in Retrofit	Adult Education Budget
Suite of Non-Accredited Introductory Workshops in Retrofit, Renewables, Trade Specialisms and Building Regulations including External Wall Insulation, Solar Insulation and Passivhaus	Seminars, with pilots funded by the UK Shared Prosperity Fund with a view to development as a Full Cost Recovery offer
Updated suite of Professional Masterclasses and Workshops, including Leading Change, Boosting Performance and Coaching for leaders and managers	Professional Masterclasses and Workshops, piloted through the Local Skills Improvement Fund with a view to development as a Full Cost Recovery offer

#### LOCAL SKILLS IMPROVEMENT FUNDING ALLOCATION (LSIF)

Objective	Projects	Partners	Funding Awarded to CloS	Funding Awarded to Truro and Penwith College
To support a local response to the skill priorities set out in the Local Skills Improvement Plan for an area. This includes new facilities and equipment, the development and delivery of new courses and upskilling teaching staff.'  To build the capacity of the FE sector to meet the local skills priorities set out in their respective LSIP.	1. Construction and Retrofit - 'Building Futures' 2. Engineering, Manufacturing and Marine - 'Engineering Futures'  - 'Engineering Futures'	Truro and Penwith College (Lead), The Cornwall College Group, Cornwall Marine Network, Focus Training	£2.5 Million  Revenue: £606,060.50 (16 September 2023 - 31 March 2024)  Capital: £606,060.50 (September 2023 - 31 March 2024)  Capital: £1,287,879 (16 April 2024 - 31 March 2025)	£1,132,167  Revenue: £258,786 (to spend by 31/03/2024)  Capital: £873,381(to spend by 31/03/2025)  Total: £1,132,167

# SHARED PROSPERITY FUND (SPF) FUNDING AWARDED THAT SUPPORT LOCAL SKILLS IMPROVEMENT PLAN (LSIP) PRIORITIES

Project	Lead Partner	Delivery Dates	Funding Awarded to Truro and Penwith College	Key Activities
Cornwall Construction Skills Academy	Cornwall Council	01/09/2023 - 31/03/2025 Continuation revenue funding recently approved for 01/04/2025 - 31/03/2026	Capital: £1,200,000 Revenue: £404,200 Additional Year 4 Revenue Allocation: £300,000	Permanent roof for Seaton Building to expand Construction and Retrofit delivery space Curriculum development and pilots in Green and Retrofit skills Learner outreach including careers work in schools and adult engagement Work brokerage service for Apprenticeships and career changers Staff CPD Initiatives and incentives for industry experts to move into teaching or assessing
Digital Futures	Truro and Penwith College	01/01/2024 - 31/03/2025 Continuation revenue funding recently approved for 01/04/2025 - 31/03/2026	Revenue: £564,517.42 Additional Year 4 Revenue Allocation: £396,042	<ul> <li>Improved Workplace Skills: Enhancing productivity and efficiency through specialist and advanced digital skills.</li> <li>Expanded Talent Pool: Meeting the demand for skilled professionals in the digital sector, establishing pathways to digital careers, and encouraging wider participation including creating confident teachers.</li> <li>Capacity Building and Enhanced Digital Capability for Businesses: Improvement of business performance across all industries, including economic priority sectors including advanced manufacturing and Createch, through upskilling of employees and effective adoption of digital technology</li> <li>Support for Tech Businesses: Providing access to skilled digital professionals.</li> </ul>
The Future is Green	The Cornwall College Group	01/01/2024 - 31/03/2025 Continuation revenue funding recently approved for 01/04/2025 - 31/03/2026	Revenue: £304,000.00 Additional Year 4 Revenue Allocation: £243,092	<ul> <li>Proactively promote and communicate the diverse range of green occupations</li> <li>Work in partnership with the Growth and People Hub to engage individuals in green skills training</li> <li>Utilise LMI and collaborate with local businesses to develop employer-led programmes which meet new/emerging green skills needs, aligned to green increased demand occupations/sectors</li> <li>Provide green skills career pathways from entry through to higher level</li> <li>Provide appropriate learner pathways and support mechanisms, i.e. unemployed entering into green skills careers, adults looking to retrain in a new green career or skilled individuals upskilling to develop and progress.</li> <li>Provide high quality IAG and careers guidance</li> <li>Engage businesses and individuals in high carbon sectors in training to encourage faster green transition</li> <li>Identify and overcome barriers to participating in green skills training including referral to the People Hub to access specialist support</li> <li>Increasing accessibility to green skills training through modes of delivery and support mechanisms</li> </ul>
Multiply	Cornwall Council	01/12/2022 - 31/03/2025	Revenue: £400,000.00	<ul> <li>Courses to build confidence and skills needed to apply for certain jobs and to develop employment opportunities</li> <li>Activities and courses for parents and carers to help them support their children with maths and maths homework</li> <li>Courses to build confidence and help you apply maths to daily life.</li> <li>Collaboration with employers to design and deliver bespoke programmes for their workforce.</li> </ul>

### **EMPLOYER GROUPS**

#### TRURO AND PENWITH COLLEGE MEETING THE NATIONAL SKILLS PRIORITIES

National Skills Priorities	Truro and Penwith's Contribution to Meeting National Priorities	Co Designed Course and Curriculum
Construction	Construction Courses	Skills Bootcamp in Retrofit Readiness Skills Bootcamp in Property Maintenance Apprenticeship Standard in Telecoms Field Operative HNC and HND Construction Management
Digital and Technology	Computing and IT Courses	Skills Bootcamp in Digital Marketing
Health and Social Care	Nursing and Allied Health Courses	Skills Bootcamp in Clinical Pathways
Engineering Manufacturing	Automotive and Engineering Courses	Skills Bootcamp in Welding and Fabrication
Visitor Economy	Hospitality Courses	Future Chef Bootcamp

#### **EMPLOYER CONNECT ADVISORY GROUP**

Truro and Penwith College has established the Employer Connect Advisory Group to enhance the college's strategic and operational success. This group strengthens partnerships with local businesses, supports student employability, and ensures course offerings align with industry demands. Its members represent the key sectors identified in the Cornwall Good Growth Plan 2024/35, with many also serving on the Cornwall and IoS Economic Forum or Workforce and Skills Board.

#### SUSTAINABLE CONSTRUCTION ADVISORY PANEL - SCAP

In June 2023 Truro and Penwith College established the Sustainable Construction Advisory Panel to as act as a steering group for Cornwall, to advise on and influence sustainable construction developments, education and training for the county.

This is in response to existing skills gaps as highlighted in the Local Skills Improvement Plan and in particular to the challenges Net Zero targets bring for the built environment sector.

The membership is comprised of industry leaders from the Construction, Social Housing, Renewables and Education sectors to formulate a co-ordinated response to sector wide workforce, skills and infrastructure challenges across the region and in response to the challenges in retrofitting Cornwall's 280,000 homes, which are responsible for 21% of Cornwall's emissions.

Truro and Penwith College and the SCAP have recently committed to close collaboration with the Green Construction Advisory Panel, which has been established by Exeter College and is soon to be launched as a United Kingdom-wide, member-led committee of FE colleges and businesses, supported by Government agencies, charities and training providers and aims to address the skills gap and provide entry routes into green careers whilst educating the current and future workforce about emerging technologies and environmental requirements.

ACCOUNTABILITY STATEMENT

CASE STUDY



Construction Advisory
Panel (GCAP) that
was developed by
Exeter College, Truro
and Penwith College
formed the Sustainable
Construction Advisory
Panel in June 2023.
Its original aim was to
formalise and continue
the College's outreach
work to meet the
needs of industry at a
time of unprecedented
change for the built
environment.

Since then, the College has secured funding from the Construction Skills Hub project which has enabled SCAP to grow and expand its remit. Bringing together education, industry and strategic partners, the Panel now acts as a county-wide Steering Group to advise, influence and steer sustainable construction, renewables, training, development, and education.

Meeting on a quarterly basis, SCAP provides an opportunity for participants to hear from national and local speakers on policy, training standards and funding developments as well as sectoral challenges. National speakers have included Mark Southgate, CEO of the Ministry of Building and Education (MOBIE), a charity founded by the architect and TV Presenter George Clarke to inspire young people.

Locally, presenters have enabled the Advisory Panel to debate and engage with issues such as Cornwall Council's Housing Decarbonisation Strategy which will drive housing retrofit in the county for decades to come.

The Panel meetings also provide an opportunity for industry leading local businesses to showcase their work. One of these is Taylor Lewis.

Having seen the value of the GCAP model, Construction Consultancy company, Taylor Lewis has been heavily involved with the SCAP development. Based in Truro, Taylor Lewis provides a range of specialist services to both public and private sector clients. Amongst other offers, the company has a dedicated retrofit team that assists and guides clients to achieve PAS 2035 standards. However, the company has been struggling to find PAS accredited staff.

Dan Roberts from Taylor Lewis explained:

As a company we are committed to supporting delivery of the Government's decarbonisation agenda. This aligns with our core values to be involved in a greener more energy efficient built environment. But there is a dearth of PAS accredited people within the county and no dedicated training available. Through SCAP we are hoping to influence the agenda."

Dan has been working with the team at Truro and Penwith to make sure that new provision meets industry needs and has been pleased to see the College starting to develop retrofit courses. Indeed, the company has recently employed one of the College's graduates as part of its team. Inputs from companies like Taylor Lewis have been extremely beneficial for the College. With deeper industry engagement there has been a significant increase in site visits and guest speakers which has helped to shape course development.

However, there is an awareness that much work is yet to be done. From Dan Roberts' point of view:

We need more dedicated funding for skills development, alongside outreach work to ensure that people understand why its so important. There is a pressing need to promote sustainable construction methods across the county - from trades people to students in schools."

SCAP continues to develop ambitious programmes of work to help meet this challenge. It has just launched 'Build Greener,' a series of webinars and guest lecturers from industry. Topics to be covered will include Passive House, Future Homes, further presentations on PAS accreditation and Offshore Floating Wind. This programme aims to meet some of the key challenges the industry faces through informed presentations by leaders in their fields which will aide local partners to progress in these emerging sectors.

We are so pleased to have developed a suite of new 'Green' courses in direct response to industry demands. That industry engagement has really added value to both staff and student enrichment and CPD. Ben Delap, SCAP Chair.

BE Ben Delap, SCAP Chair.

Plans are also afoot to build on the work that has been on-going with Naked Solar which provides an excellent example of Further Education and industry working together in the drive to Net Zero. Having delivered an initial Solar Installer training course with them - which is the first of its kind - more are planned for the New Year.

Further to this, SCAP proposed the need for dedicated retrofit training. As a first step, discussions are progressing for the development of two retrofit units and the creation of a Key Stage 3 outreach programme for all schools in Cornwall.

The units will provide a live example of retrofit: both will be built to 1980s specifications (i.e. leaky and cold), then one will be retrofitted to 2024 standards. They will be fully monitored for energy use and comfort levels (temperature and humidity), standing as an example of how retrofit should be done, for the benefit of current students, workforce upskilling, and for members of the public with an interest.

The second (unaltered unit) will potentially undergo an ongoing annual programme of retrofit carried out by students, where the energy improvements due to fabric upgrades of the thermal envelope will be monitored and proven. It will also provide a place where professionals can gain related qualifications. It is hoped that the units will spark action in retrofit in Cornwall and potentially lead to the creation of a dedicated retrofit centre at Truro College.

Looking into the next year, SCAP aims to align with the wider skills landscape including the Skills Advisory Board and GCAP in neighbouring Devon. The integration with GCAP would mean a sharing of resources, enabling each Panel to expand its offer.

They aim to collectively drive engagement with the SMEs and Micros working in construction as well as Housing Associations to really push forward and positively impact on the Net Zero and Housing Decarbonisation agendas.



The Sustainable Construction Advisory Panel (SCAP)

# LINKED STRATEGIC OBJECTIVES

The following highlights the college's underlying strategic objectives, specific to the accountability statement.

01

Increase in student recruitment across Further Education, Higher Education and Apprenticeship programmes

02

Ensure that the College meets the needs of all local employers and continues to develop strong external partnerships

03

Improve overall student outcomes including the percentage of high grades awarded across all provision types

#### **Actions** Impact/Contribution to Skills Priorities An increase in student recruitment across To ensure our offer meets the current and This will increase the number of students Further Education, Higher Education and future needs of the local, regional and national with a broader range of skills to meet Apprenticeship programmes the needs of industry, it will ensure that shortages in critical areas are addressed due to higher enrolments creates more · Continue to create comprehensive marketing and outreach campaigns skilled individuals. Ensure our brand and messaging compels A more skilled workforce will enhance the messaging highlighting the benefits overall productivity and drive economic and career prospects of the curriculum growth. The focus on STEM subjects, Optimise the website and use social Manufacturing, Engineering and media platforms for engagement and Construction with skills to underpin targeted marketing campaigns their work readiness will create a highly skilled workforce equipped to meet the Enhance school outreach and community engagement, host open events and challenges of the future establish a network of ambassadors and Collaborate with employers to build relationships, promote apprenticeship opportunities and highlight successful partnerships Effectively use the CRM to be able to manage enquires and send personalise messages

Objective	Actions	Impact/Contribution to Skills Priorities
Ensure that the College meets the needs of all local employers and continues to develop strong external partnerships	To build strong relationships with key stakeholders, employers and partners enabling us to continually assess and navigate the ever-changing landscape, identifying the skills required currently and to prepare for the future.  • Identify the skills needs locally and nationally • Introduce flexible and bespoke delivery options meeting the needs of employers • Ensure that our offer aligns with the skills priorities locally as well as the national and international landscape • Create regular networking opportunities to engage with employers and stakeholders • Enable employers and stakeholders to participate in curriculum development, sequence of curriculum and delivery where possible • Engage employers in the 'Partnership Pledge' providing opportunities for work placement, guest speakers, trips, visits or career conversations • Showcase success stories of employer partnerships showing their value and impact • Regularly assess the effectiveness of employer partnerships and their impact • Continually seek feedback for improvement and innovation	<ul> <li>This will have a direct impact in addressing the skills deficit locally and nationally.</li> <li>There will be a focus on key sectors such as Engineering, Manufacturing, Renewable Construction and Retrofit as well as Green Careers, increased digital awareness and stronger transferable skills. This will ensuring a wider workforce who are work ready to create a stronger economy in high productivity sectors.</li> </ul>
Improve overall student outcomes including the percentage of high grades awarded across all provision types	To provide the best possible learning experience providing the necessary levels of support to enable students to reach their potential and to go further.  • Provide continuous professional development to support teaching, learning and assessment, continually upskilling and retraining staff where required  • Utilise student performance data to identify areas for development  • Utilise live employer briefs requiring presentations to best prepare students for their next steps  • Develop transferable skills in all students with a focus on the Truro and Penwith College chosen 6 skills for your future to ensure students are ready for University, apprenticeships or employment:  Team Work  Communication  Creativity and Innovation  Confidence and Resilience  Academic Skills  Physical Literacy	This will have a sustainable and positive impact on the skills contribution to the workforce and broader economy by students possessing a deeper understanding and mastery of the subject leading to a more competent and proficient workforce.

On behalf of the Truro and Penwith College Corporation, it is confirmed that the college plan detailed throughout the Accountability Statement accurately represents the agreed statement of purpose, aims, and objectives as approved by the Corporation during their meeting in June 2025.

The Accountability Statement will be published on the college's website truro-penwith.ac.uk within three months of the of the start of the new academic year.



Robert Townsend Chair of Governors



Martin Tucker Principal

K4

Governor interaction in the Skills and LSIP agenda have taken place throughout the year with representation at many events and meeting where the colleges response has been outlined and evidenced and updates on the LSIF spend have been agreed.