

CORNWALL EDUCATION & SKILLS FESTIVAL

TIMETABLE



Evidence Partnership
for 16-19 Supported by the Education
Endowment Foundation



9.15 – 9.45

F103	Enhancing engagement among post-16 learners, especially in GCSE resits (Rachel Arnold – Solihull College & University Centre & University of Cambridge)
F104	Financial wellbeing & support (Paul Fox – Money & Pensions Service)
F105	CODE Maths Hub
F106	No more off the shelf CPD (Dr Martin Hoskin & Dr Richard Poole)
F112	Amjad Ali (Try This Teaching) What is needed for some, benefits all
F114	Ruth Sparkes (Teachie) AI confidence for teachers and students
F134	How teachers can link curriculum learning to careers (David Pollard & Sarah Ableman – Cornwall Careers Hub)
F136	GEL / Cornish Lithium / Cornish Metals Emerging industries
F137	Construction (Mark Jones – Cornwall Council)
F138	Dr Joanna Grace (Sensory Stories) Hidden sensory differences within neurodivergence

10 – 10.45

F103	Amjad Ali (Try This Teaching) What is needed for some, benefits all
F104	What to do with the data you have to bridge the gap (Anna Round – Youth Futures Foundation)
F105	Claire Badger (InnerDrive) Effective feedback
F106	Teaching and learning (Lucy Gambier & Doug O'Brien - CELT)
F112	Ruth Sparkes (Teachie) AI confidence for teachers and students
F114	Use of AI and digital technology in teaching (Shardul Bhogle – Truro and Penwith College)
F136	Careers in the curriculum (Carrie Childs & Tim Moody – Truro and Penwith College)
F137	The value of apprenticeships (Hayley McKinstry & Charli Styles)
F138	Dr Kim Collett Inclusion – Why one approach never fits everyone – Research from Cornish schools
F139	Mindfulness in school initiatives (Laura Howard)

11 – 11.45

F103	Dr Tanya Ovenden-Hope (The Pretty Poverty Report) Engaging all educators in what they can do to support place-based equity in their practice
F104	Engaging with messy problems through systems thinking (Jay Maund – Truro and Penwith College)
F105	Reading for pleasure (Simon Pollard - CELT)
F106	Building practitioner research communities (Dr Martin Hoskin & Dr Richard Poole)
F112	Claire Badger (InnerDrive) Effective questioning
F136	Defence & space (Jamie Williams & Babcock & Ross Hulbert)
F137	GEL / Cornish Lithium / Cornish Metals Emerging industries
F138	Dr Joanna Grace (Sensory Stories) Girls & autism
F139	Attachment-aware practice (Dr Kit Savage – Truro and Penwith College)

12 - 12.45

F103	Supporting refugee, asylum-seeking and new arrival young people through best practice (Natalie Parr - Cornwall Council)
F104	John Rogers (Cornwall Research School) Educational isolation
F105	How teaching for creativity prepares young people for the modern workforce (Sarah Childs - Penryn College)
F106	SCITT
F112	Anna Round (Youth Futures Foundation) What is the evidence base for youth unemployment?
F114	Can online networks raise outcomes in education? (George Kirkhead - Kings College)
F134	How digital pedagogy is embedded across the Trust (Kate Jones & Bex Leech - TPAT)
F136	The power of skills (John Brown & Eric Nicholls)
F137	Careers in the curriculum (Carrie Childs & Tim Moody - Truro and Penwith College)
F138	Dr Joanna Grace (Sensory Stories) Benefits of sensory engagement for everyone
F139	Dr Sarah Mosely Making inclusive practice work from the start: Universal Design for Learning in action

1 - 1.45

F103	Beth Brooks (Southwest Social Mobility Commission) What are the most current trends and data saying about disadvantage and social mobility in Cornwall?
F104	Helen Urbanowicz (EEF) An overview of EEF's disadvantage network
F105	Leading small coastal schools (Jo Luxford - CELT)
F106	The reality of partnerships (Emma Kerr - CAPH)
F112	Dr Tanya Ovenden-Hope (The Pretty Poverty Report) Student experiences as a result of rural deprivation
F114	John Rodgers (Cornwall Research School) How digital technology can improve learning when used with purpose
F134	Belinda Waldock (Being Agile) A practical introduction to Agile as a popular method for managing work
F136	Visitor economy (Veryan Palmer & Mark Lewin & Visit Cornwall)
F137	Defence & space (Jamie Williams & Babcock & Ross Hulbert)
F138	Universal relational approach (Chris Lore - Spaghetti Bridge School)
F139	Trauma informed practice (Angela Thompson - Truro and Penwith College)

2 – 2.45

F103	Applying enterprise skills in the real world (Young Enterprise)
F104	Disadvantage & social mobility (Tanya Coleman - CELT)
F105	Metacognition & inclusion (Britt Duff - Truro and Penwith College)
F106	Favill Gill (YGAM) How to safeguard young people from gambling and harm
F112	Beth Brooks (Southwest Social Mobility Commission) What are the most current trends and data saying about disadvantage and social mobility in Cornwall?
F114	The impact of social media and short video form upon attention and memory (Claire Tarrington - Truro and Penwith College)
F136	The value of apprenticeships (Hayley McKinstry & Charli Styles)
F137	Construction (Mark Jones - Cornwall Council)
F138	Understanding PMLD through sensory experience (Beth Gilchrist - Truro and Penwith College)

3 – 3.45

F103	Poverty proofing & disadvantage (Caroline Keech - Truro and Penwith College)
F104	Inclusion for whom? Rethinking access, curriculum & disadvantage (Ben Christophers - Falmouth School)
F105	T Levels - A chance to share best practice (Ryan Bowles - Truro and Penwith College)
F106	Learning and development culture (Hayley Bissenden & Rich Baker - CELT)
F112	Stacey Sleeman & Ann Vandermeulen LSIP strategy
F136	The power of skills (John Brown & Eric Nicholls)
F137	Visitor economy (Veryan Palmer & Mark Lewin & Visit Cornwall)