

**University of Plymouth
Partnerships**

Truro & Penwith College

**Programme Quality
Handbook**

FdSc Law with Business

2025-26

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WELCOME AND INTRODUCTION

Welcome and Introduction to FdSc Law with Business

This FdSc Law programme at Truro and Penwith College is an exciting opportunity for you to study Law in Cornwall and has a number of distinctive features. These include excellent links with University of Plymouth, and the inclusion of Criminology modules that add another dimension to the course. This inter-disciplinary approach provides context and a deeper understanding of the subject. Past students have gained employment within a variety of fields, including law, education local government and estate agency.. Some have gained exemptions from qualifications offered by the Chartered Institute of Legal Executives (CILEx) or progressed to postgraduate study.

This programme has been designed to equip you with the skills and knowledge base required to work in your chosen specialism or to take advantage of other graduate opportunities. It is also a platform from which you can undertake additional academic, and in some instances professional, qualifications. The programme is validated by the University of Plymouth and underpinned by the QAA Quality Code.

This Programme Quality handbook contains important information including:

- The approved programme specification
- Module records

Note: the information in this handbook should be read in conjunction with the current edition of the Truro and Penwith Student Handbook available on Digital Campus which contains student support based information on issues such as finance and studying at HE along with the University's Student Handbook <https://www.plymouth.ac.uk/your-university/governance/student-handbook> and your Learning, Teaching and Assessment Handbook available on your programme virtual learning environment (Moodle).

Programme Specification

1. Award

Final Award Title: FdSc Law with Business

Level 4 Intermediate award title: Certificate in Higher Education

UCAS Code: M202

HECoS Code: 100485 Law, 100078 Business and Management

2. Awarding Institution: University of Plymouth

Teaching Institution: Truro and Penwith College

3. Accrediting Body(ies)

None

4. Distinctive Features of the Programme and the Student Experience

The programme has been developed in consultation with a range of stakeholders and with students firmly to the fore. There is an interesting range of modules included that will enable learners to develop the skills they need for a career in the legal profession. The delivery will be flexible to allow for student-led learning and a focus on personal development.

1. A condensed timetable and small class sizes allows for a personalised HE experience and exceptional support for 'non-traditional' students, including examination support and a range of resources available both on-campus and through our DLE
2. An innovative teaching and learning strategy that provides for flexibility and student-led learning
3. Excellent resources e.g. access to a range of online legal databases and law journals through the University of Plymouth portal
4. Inclusion of Foundations of Legal Knowledge (FLKs) aids professional progression and keeps the Solicitors Qualifying Examination (SQE) in mind, and 'minor' modules in Business allow for a broad curriculum
5. Taught by a mix of legal professionals and academics

6. Close links with the Law Team at the University of Plymouth and the inclusion of 'taster days' at the University campus to aid students' progression
7. Some of our graduates have, in the past, applied to the Chartered Institute of Legal Executives for exemption from the Level 3 Professional Diploma in Law (Law and Practice). This can provide an alternative route into the legal profession, but students should note that this exemption is not automatic.
8. Work Based Learning is embedded within the programme; students are supported by Module Leaders and the Work Placement Coordinator to obtain Work Placements and develop employability skills.

5. Relevant QAA Subject Benchmark Group(s)

The programme development was informed by the following.

[Framework for Higher Education \(FHEQ\) programmes at level 4 and 5](#)

[Foundation Degree Characteristics Statement \(2015\)](#)

[Subject Benchmark Statement for Law \(2015\)](#)

[Subject Benchmark Statement for Business and Management \(2015\)](#)

6. Programme Structure - FdSc Law with Business

6.1. Full-time Route

YEAR 1 (LEVEL 4) 120 Credits				
Module Code	Module Title	Credits	Core / Optional	Term / Semester
TRUR1214	English Legal System: Sources of Law	20	Core	AY
TRUR1215	English Legal System: Legal Process	20	Core	AY
TRUR1272	Law of Torts	20	Core	AY
TRUR1217	Professional Practice	20	Core	AY
TRUR1147	The Business Environment	20	Core	1
TRUR1148	Human Resource Management	20	Core	2

YEAR 2 (LEVEL 5) 120 Credits				
Module Code	Module Title	Credits	Core / Optional	Term / Semester
TRUR2272	Law of Contract	20	Core	AY
TRUR2273	Public Law	20	Core	AY
TRUR2274	Criminal Law	20	Core	AY
TRUR2211	Research Project	20	Core	AY
TRUR2142	Principles of Marketing	20	Core	1
TRUR2264	Business Finance	20	Core	2

6.2. Part-time Indicative Route

YEAR 1 (LEVEL 4) 60 Credits				
Module Code	Module Title	Credits	Core / Optional	Term / Semester
TRUR1214	English Legal System: Sources of Law	20	Core	AY
TRUR1215	English Legal System: Legal Process	20	Core	AY
TRUR1147	The Business Environment	20	Core	1
YEAR 2 (LEVEL 4) 60 Credits				
Module Code	Module Title	Credits	Core / Optional	Term / Semester
TRUR1272	Law of Torts	20	Core	AY
TRUR1217	Professional Practice	20	Core	AY
TRUR1148	Human Resource Management	20	Core	2
YEAR 3 (LEVEL 5) 60 Credits				
Module Code	Module Title	Credits	Core / Optional	Term / Semester
TRUR2272	Law of Contract	20	Core	AY
TRUR2273	Public Law	20	Core	AY
TRUR2142	Principles of Marketing	20	Core	1
YEAR 4 (LEVEL 5) 60 Credits				
Module Code	Module Title	Credits	Core / Optional	Term / Semester
TRUR2274	Criminal Law	20	Core	AY
TRUR2211	Research Project	20	Core	AY
TRUR2264	Business Finance	20	Core	2

7. Programme Aims

The programme is intended to:

- A1. provide a programme of study which will enable students to confidently enter their chosen area of professional employment with a practical understanding of the legal and business environment
- A2. produce Foundation Degree graduates capable of continuing study at a higher level
- A3. develop students' knowledge and understanding of legal process and a range of substantive legal topics within the English legal system
- A4. develop people who can appreciate and apply legal, behavioural, organisational and financial knowledge to a range of business contexts, and who can work as both individuals and team members, assuming responsibilities and fulfilling delegated duties
- A5. enable students to be able to apply legal principles and problem-solving skills to practical 'real-life' scenarios
- A6. assist students in becoming autonomous lifelong learners with a sense of study and enquiry, and the ability to comprehend and contextualise continuing change as part of an ongoing programme of continuing professional development

8. Programme Intended Learning Outcomes

8.1. Knowledge and understanding

On successful completion graduates should have developed the ability to:

- 8.1.1. demonstrate knowledge of a substantial range of major concepts, values, principles and rules of the English Legal system
- 8.1.2. explain the main legal institutions and procedures of the English Legal system
- 8.1.3. study in-depth some substantive areas of law
- 8.1.4. evaluate a range of relevant business theories and discuss their relevance in a range of practical business contexts

8.2. Cognitive and intellectual skills

On successful completion graduates should have developed the ability to:

- 8.2.1. apply knowledge and understanding to offer evidenced conclusions to complex actual or hypothetical problems
- 8.2.2. use primary and secondary legal and business sources relevant to the topic under study
- 8.2.3. demonstrate skills of analysis, synthesis, critical judgement and evaluation
- 8.2.4. demonstrate an awareness of the international nature of business-related activities and the fast-paced nature of change within a range of factors, including economic, environmental, cultural, ethical, legal and regulatory, political, sociological, digital and technological

8.3. Key and transferable skills

On successful completion graduates should have developed the ability to:

- 8.3.1. read and discuss a range of legal materials which are written in technical and complex language, including textual, numerical and statistical data
- 8.3.2. demonstrate autonomy and self-management and conduct self-directed research
- 8.3.3. present knowledge or an argument in a way which is comprehensible to others
- 8.3.4. identify, locate and retrieve information from a range of primary and secondary legal and business sources

8.4. Employment related skills

On successful completion graduates should have developed the ability to:

- 8.4.1. demonstrate intellectual independence and self-reflection
- 8.4.2. engage with their own personal and professional development and ethical practice
- 8.4.3. manage time and plan tasks productively
- 8.4.4. confidently use legal databases and online legal sources

8.5. Practical skills

On successful completion graduates should have developed the ability to:

- 8.5.1. communicate confidently orally and in writing
- 8.5.2. use recognised referencing and bibliographic skills
- 8.5.3. use standard conventions of English and correct legal terminology
- 8.5.4. present information in a variety of formats

9. Admissions Criteria, including APCL, APEL and Disability Service arrangements

All applicants must have GCSE (or equivalent will be considered) Maths and English at Grade 4/C or above plus a relevant level 3 qualification. Applicants will be interviewed to assess the experience/capabilities for successful entry and completion of the course.

Entry Requirements for FdSc Law with Business	
Level 3: at least one of the following: <ul style="list-style-type: none">- AS/A Levels- Advanced Level Diploma- BTEC National Certificate/Diploma- VDA: AGNVQ, AVCE, AVS- Access to HE or Year 0 provision- International Baccalaureate- Irish/Scottish Highers/Advanced Highers	48 UCAS points from relevant Level 3 qualification. Achievement of an Access to HE Diploma
Work Experience	Considered on an individual basis through an interview process.
Other HE qualifications / non-standard awards or experiences	Considered on an individual basis through an interview process.
APEL / APCL possibilities	APEL/APCL will be considered as per University of Plymouth Regulations
Interview / Portfolio requirements	All students will be interviewed
Independent Safeguarding Agency (ISA) / Disclosure and Barring Service (DBS) clearance required	Students are expected to purchase a current DBS, if required for placement.

Apply online at www.ucas.com. For further information on the admissions process contact heEnquiry@truro-penwith.ac.uk or 01872 305746.

10. Progression criteria for Final and Intermediate Awards

Students who satisfactorily complete the FdSc Law with Business may progress onto one of the following degree programmes:

- LLB (Hons) Law (Year 3) (Truro and Penwith College)
- LLB (Hons) (Year 2) (University of Plymouth) ^
- BSc (Hons) Law with Business (Year 3) (University of Plymouth)
- BA (Hons) Business Enterprise and Leadership (Year 3) (Truro and Penwith College)

Other institutions may also offer appropriate progression choices and students are encouraged to discuss other options with their Personal Tutor. Applications for progression will be subject to availability and must be submitted by the given deadline.

^ Please note that progression on to the LLB (Hons) at the University of Plymouth is dependent on achieving an overall aggregate of 50% for the Foundation Degree.

Upon completion of the FdSc Law with Business, students may be suited to work in a variety of settings and these opportunities include, but are not limited to, working in the following sectors (based on past student destinations).

- Legal profession (barrister, solicitor, legal executive)
- Policing
- Accountancy and finance
- Education
- Local government
- Estate agency
- Self-employment

11. Non-Standard Regulations

N/A

12. Transitional Arrangements

N/A

Appendices

Appendix A: Programme Specification Mapping

Module contribution to the meeting of Programme Learning Outcomes

CORE MODULES: tick those Programme Learning Outcomes the module contributes to through its assessed learning outcomes.

Core Modules		Programme Learning Outcomes contributed to (for more information see Section 8)																			Compensation Y/N	Assessment Element(s) and weightings E1- exam T1- in-class test C1- coursework P1 - practical		
		8.1 Knowledge & understanding				8.2 Cognitive & intellectual skills				8.3 Key & transferable skills				8.4 Employment related skills				8.5 Practical skills						
		8.1.1	8.1.2	8.1.3	8.1.4	8.2.1	8.2.2	8.2.3	8.2.4	8.3.1	8.3.2	8.3.3	8.3.4	8.4.1	8.4.2	8.4.3	8.4.4	8.5.1	8.5.2	8.5.3			8.5.4	
Level 4	TRUR1214 English Legal System: Sources of Law	✓	✓					✓		✓			✓				✓		✓	✓		Y	C1: 100%	
	TRUR1215 English Legal System: Legal Process	✓	✓		✓					✓								✓				Y	C1: 100%	
	TRUR1272 Law of Torts			✓		✓		✓											✓			Y	O1: 50% C1: 50%	
	TRUR1217 Professional Practice						✓			✓	✓	✓	✓	✓	✓	✓	✓			✓		Y	C1: 75% P1: 25%	
	TRUR1147 The Business Environment				✓		✓	✓	✓														Y	C1: 100%
	TRUR1148 Human Resource Management				✓		✓	✓	✓		✓	✓	✓										Y	C1: 100%
Level 4 LOs		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			
Level 5	TRUR2272 Law of Contract			✓		✓	✓	✓		✓		✓	✓			✓	✓		✓			Y	E1: 50% C1:50%	
	TRUR2273 Public Law	✓	✓	✓		✓	✓			✓			✓				✓	✓	✓			Y	E1: 50% C1:50%	
	TRUR2274 Criminal Law			✓		✓		✓		✓			✓			✓		✓	✓			Y	E1: 50% C1: 50%	
	TRUR2211 Research Project						✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Y	C1: 100%	
	TRUR2142 Principles of Marketing				✓	✓		✓	✓				✓					✓	✓			Y	C1: 100%	
	TRUR2264 Business Finance				✓	✓		✓	✓			✓	✓			✓					✓	Y	O1: 30% C1: 70%	
Level 5 LOs		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			
Confirmed Programme LOs		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			

Opportunities for WBL in modules on Higher Education programme

Course: FdSc Law with Criminology and Criminal Justice
FdSc Law with Business



Report completed by: Kate Holtaway

Date: September 2021

Code: include date of activity that is mapped on scheme of work; and A (F or S): if linked to assessment (formative or summative);

Year	Module code	Module title	Employer engagement in regular review of module content	One or more examples of this practice required by Foundation Degree.			Module includes employer designed assessment brief	Module assessment is a work-related scenario	Employers visit college as part of module or deliver substantive module content	Trips to employer as part of timetable	Co-curricular employer based or derived projects
				Work-placement or existing place	Work practice relating to 'self-employment'	Work placement simulation in college					
1	TRUR1214	English Legal System: Sources of Law					Assessment includes accessing, utilising, and evaluating appropriate primary legal resources (AY: F&S)				
1	TRUR1215	English Legal System: Legal Process					Case studies on both criminal and civil practice (AY: F&S)				

1	TRUR1272	Law of Torts						As is usual with law modules, assessment requires students to apply the law to given fictional scenarios and to provide 'advice' (AY – A: F&S)			
1	TRUR1217	Professional Practice	Students are to prep for and undertake a work placement – portfolio of evidence submitted (AY – F&S)			Students will complete relevant practical activities relevant to the workplace (AY – F)		Students to gain an introduction to mooting and verbally present a legal argument (AY: F&S)			
1	TRUR1218	Criminology and Crime Problems							Visiting speakers from local criminal justice agencies	There will be a visit to the local court to observe proceedings	
1	TRUR1219	Restorative Justice and Victims of Crime									
1	TRUR1147	The Business Environment									
1	TRUR1148	Human Resource Management									

Year	Module code	Module title	Employer engagement in regular review of module content	One or more examples of this practice required by Foundation Degree.			Module includes employer designed assessment brief	Module assessment is a work-related scenario	Employers visit college as part of module or deliver substantive module content	Trips to employer as part of timetable	Co-curricular employer based or derived projects
				Work-placement or existing place of work	Work practice relating to 'self-employment'	Work placement simulation in college					
2	TRUR2272	Law Contract					As is usual with law modules, assessment requires students to apply the law to given fictional scenarios and to provide 'advice' (AY – A: F&S)				
2	TRUR2273	Public Law									
2	TRUR2274	Criminal Law									
2	TRUR2211	Research Project									
2	TRUR2212	Criminological and Penal Theory									
2	TRUR2213	Youth Justice						Visiting speakers from local youth justice agencies			
2	TRUR2142	Principles of Marketing									
2	TRUR2264	Business Finance				Practical financial activities (AY: F&S)					

LEVEL 4 MODULE RECORDS

UNIVERSITY OF PLYMOUTH MODULE RECORD

SECTION A: DEFINITIVE MODULE RECORD

MODULE CODE: TRUR1214	MODULE TITLE: English Legal System: Sources of Law	
CREDITS: 20	FHEQ LEVEL: 4	HECoS CODE: 100676 English law
PRE-REQUISITES: None	CO-REQUISITES: None	COMPENSATABLE: Yes

SHORT MODULE DESCRIPTOR:

This module is intended to introduce students to the sources of law in England and Wales. This will include examining the development of the English legal system and the creation of law by both parliament and the courts. There will also be discussion of the influence of international agreements on English and Welsh law.

ELEMENTS OF ASSESSMENT							
E1 (Examination)		C1 (Coursework)	100%	P1 (Practical)		T1 (In-Class Test)	

SUBJECT ASSESSMENT PANEL to which module should be linked: Law

Professional body minimum pass mark requirement: N/A

MODULE AIMS:

The aims of this module are to:

1. introduce students to a brief history of the English legal system;
2. develop an understanding of the various sources of law in England and Wales; and
3. appreciate the impact of international agreements on our national law.

ASSESSED LEARNING OUTCOMES: *(refer to Programme Specification for relevant Programme Intended Learning Outcomes)*

At the end of the module the learner will be expected to be able to:

Assessed Module Learning Outcomes:	Programme Intended Learning Outcomes (PILOs) contributed to:	
1. Retrieve, interpret and utilise information from primary and secondary legal sources using appropriate bibliographic resources and citation.	CJS 8.3.1 - 8.3.4 – 8.4.4 – 8.5.2	BUS 8.3.1 - 8.3.4 – 8.4.4 – 8.5.2
2. Explain and evaluate various sources of law in England and Wales using appropriate legal and written communication skills.	CJS 8.1.1 - 8.1.2 - 8.2.3 - 8.3.1 – 8.5.3	BUS 8.1.1 - 8.1.2 - 8.2.3 - 8.3.1 – 8.5.3
3. Assess the role of various institutions in law-making in England and Wales.	CJS 8.1.1 - 8.1.2 - 8.2.3	BUS 8.1.1 - 8.1.2 - 8.2.3
4. Demonstrate an understanding of the impact of international agreements on English and Welsh law.	CJS 8.1.2	BUS 8.1.2

DATE OF APPROVAL: July 2020

FACULTY/OFFICE: Academic Partnerships

DATE OF IMPLEMENTATION: September 2020

SCHOOL/PARTNER: Truro and Penwith College

DATE(S) OF APPROVED CHANGE: N/A

SEMESTER: All Year

SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

ACADEMIC YEAR: 2025-26	NATIONAL COST CENTRE: 130
MODULE LEADER: Terrina Dursley	OTHER MODULE STAFF:
<p>SUMMARY OF MODULE CONTENT:</p> <p>History of common law and equity and the development of the English legal system; impetus for law reform, such as discussion about the role of the media and pressure groups; mechanisms for law reform and the role of permanent and <i>ad hoc</i> bodies; the role of independent inquiries and judge-led inquiries; consideration of law and morality and its impact on the English legal system; introduction to Parliament and the constitution (in brief); parliamentary sovereignty and the separation of powers; the legislative process and the need for delegated legislation; control of delegated legislation and the use of judicial review; the role of judges in law-making: statutory interpretation and judicial precedent; the impact of international bodies on national law (the Council of Europe and human rights, the European Union, the United Nations).</p>	

SUMMARY OF TEACHING AND LEARNING (<i>Refer to HESA KIS definitions</i>)		
Scheduled Activities	Hours	Comments/Additional Information (briefly explain activities, including formative assessment opportunities)
Lecture	30	Weekly delivery of key material
Practical classes and workshops	15	Resource inductions and workshop sessions on using cases and statutes
Guided Independent Study	155	Further reading and preparation of assignments
Total	200	(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)

SUMMATIVE ASSESSMENT

Element Category	Component Name	Component Weighting	
Coursework	Coursework 1: skills assessment (locating and using primary legal sources)	10%	
	Coursework 2: essay	40%	
	Coursework 3: case study relating to judicial precedent / statutory interpretation	50%	100%

REFERRAL ASSESSMENT

Element Category	Component Name	Component Weighting
Coursework	Students will be provided with a new coursework title (essay-based) that reflects the required learning outcomes	100%

To be completed when presented for Minor Change approval and/or annually updated

Updated by: Terrina Dursley

Date: September 2025

Approved by: Susan Edwards

Date: September 2025

UNIVERSITY OF PLYMOUTH MODULE RECORD

SECTION A: DEFINITIVE MODULE RECORD

MODULE CODE: TRUR1215 **MODULE TITLE:** English Legal System: Legal Process
CREDITS: 20 **FHEQ LEVEL:** 4 **HECoS CODE:** 100485 law
PRE-REQUISITES: None **CO-REQUISITES:** None **COMPENSATABLE:** Yes

SHORT MODULE DESCRIPTOR:

This module will focus on the application of law in the courts. This will involve examination of the process of both criminal investigation and civil litigation, including trial process and appeals.

ELEMENTS OF ASSESSMENT

E1 (Examination)		C1 (Coursework)	100%	P1 (Practical)		T1 (In-Class Test)	
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SUBJECT ASSESSMENT PANEL to which module should be linked: Law

Professional body minimum pass mark requirement: N/A

MODULE AIMS:

The aims of this module are to:

- ensure that students have a critical knowledge of the criminal justice process from arrest through to trial and appeal; and
- ensure that students have a working knowledge of the civil justice process, including how to make a claim, trial and appeal, and the importance of the Civil Procedure Rules.

ASSESSED LEARNING OUTCOMES: *(refer to Programme Specification for relevant Programme Intended Learning Outcomes)*

At the end of the module the learner will be expected to be able to:

Assessed Module Learning Outcomes:	Programme Intended Learning Outcomes (PILOs) contributed to:	
1. Explain and evaluate aspects of the criminal justice system and processes.	CJS 8.1.1 - 8.1.2 - 8.1.4 - 8.3.1	BUS 8.1.1 - 8.1.2 - 8.1.4 - 8.3.1
2. Explain and evaluate aspects of the civil justice system and processes.	CJS 8.1.1 - 8.1.2 - 8.3.1	BUS 8.1.1 - 8.1.2 - 8.3.1
3. Identify, interpret and reference appropriate legal sources and materials.	8.3.1 – 8.5.2	8.3.1 – 8.5.2

DATE OF APPROVAL: July 2020

FACULTY/OFFICE: Academic Partnerships

DATE OF IMPLEMENTATION: September 2020

SCHOOL/PARTNER: Truro and Penwith College

DATE(S) OF APPROVED CHANGE: N/A

SEMESTER: All Year

SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

ACADEMIC YEAR: 2025-26	NATIONAL COST CENTRE: 130
MODULE LEADER: Emma Penhallurick	OTHER MODULE STAFF:
SUMMARY OF MODULE CONTENT: <p>Hierarchy of the courts in England and Wales; differences between criminal and civil law (including parties, burdens and standards of proof, remedies and sanctions available); the criminal justice process (police powers and the Police and Criminal Evidence Act 1984, bail by the police and the courts, the role of the Crown Prosecution Service and other prosecution agencies, criminal trial and appeal, miscarriages of justice and the role of the CCRC, sentencing); the civil justice process (making a claim, pre-action protocols, case management and the track system, disclosure and the use of experts, part 36 offers, costs, civil appeals).</p>	

SUMMARY OF TEACHING AND LEARNING (<i>Refer to HESA KIS definitions</i>)		
Scheduled Activities	Hours	Comments/Additional Information (briefly explain activities, including formative assessment opportunities)
Lecture	30	Weekly delivery of key material
Project Supervision	15	Support with completing case studies
Fieldwork	5	Students will attend a trial in order to complete formative assessment (court report and consideration of 'open justice')
Guided Independent Study	150	Further reading and preparation of assignments
Total	200	(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)

SUMMATIVE ASSESSMENT

Element Category	Component Name	Component Weighting
Coursework	Coursework 1: criminal justice process case study	50%
	Coursework 2: civil justice process case study	50%
		100%

REFERRAL ASSESSMENT

Element Category	Component Name	Component Weighting
Coursework	Like for like Students will be provided with a new case study that reflects the required learning outcomes	100%

To be completed when presented for Minor Change approval and/or annually updated	
Updated by: Terrina Dursley	Approved by: Susan Edwards
Date: September 2025	Date: September 2025

UNIVERSITY OF PLYMOUTH MODULE RECORD

SECTION A: DEFINITIVE MODULE RECORD

MODULE CODE: TRUR1272 **MODULE TITLE:** Law of Torts
CREDITS: 20 **FHEQ LEVEL:** 4 **HECoS CODE:** 100690 torts
PRE-REQUISITES: None **CO-REQUISITES:** None **COMPENSATABLE:** Yes

SHORT MODULE DESCRIPTOR:

This module will introduce students to tortious principles in general and then develop their knowledge and understanding of a range of particular torts including (but not limited to) negligence, nuisance, trespass, and defamation. There will also be some consideration of relevant defences and remedies. Assessment will enable students to develop skills of legal problem solving.

ELEMENTS OF ASSESSMENT – see [Definitions of Elements and Components of Assessment](#)

C1 (Coursework)	50%	E1 (Examination)		P1 (Practical)	
T1 (In-Class Test)		O1 (online open book assessment)	50%		

SUBJECT ASSESSMENT PANEL to which module should be linked: Law

Professional body minimum pass mark requirement: N/A

MODULE AIMS:

The aims of the module are to:

1. develop a knowledge and understanding of general tortious principles;
2. consider the underlying principles of a range of specific torts; and
3. understand the defences and remedies available in tort law.

ASSESSED LEARNING OUTCOMES: (refer to Programme Specification for relevant Programme Intended Learning Outcomes)

At the end of the module the learner will be expected to be able to:

Assessed Module Learning Outcomes:		Programme Intended Learning Outcomes (PILOs) contributed to:	
1.	Demonstrate knowledge and understanding of the principles and concepts and the theoretical basis of tort law.	CJS 8.1.3	BUS 8.1.3 -
2.	Evaluate the development and application of areas of tort law using appropriate legal terminology and written communication.	CJS 8.1.3 - 8.2.1 - 8.2.3 - 8.5.3	BUS 8.1.3 - 8.2.1 - 8.2.3 – 8.5.3
3.	Demonstrate the application of legal knowledge, problem solving skills and argument to resolve tort law problem scenarios drawing upon appropriate sources.	CJS 8.1.3 - 8.2.1 – 8.5.3	BUS 8.1.3 - 8.2.1 – 8.5.3

DATE OF APPROVAL: July 2020

DATE OF IMPLEMENTATION: September 2020

DATE(S) OF APPROVED CHANGE: February 2022

FACULTY/OFFICE: Academic Partnerships

SCHOOL/PARTNER: Truro and Penwith College

SEMESTER: All Year

SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

ACADEMIC YEAR: 2025-26	NATIONAL COST CENTRE: 130
MODULE LEADER: Emma Griffin	OTHER MODULE STAFF:
SUMMARY OF MODULE CONTENT: The development of the law of tort; tortious principles underlying various torts including (but not limited to) negligence, nuisance, trespass, defamation, occupiers' liability; defences in tort (e.g. contributory negligence and <i>volenti</i>); remedies in tort (e.g. damages and injunctions); legal problem solving (IRAC) and application of the law to given scenarios. Students will also build on the practical legal skills developed in TRUR1214 and TRUR1215, enabling them to locate, read and use primary legal sources in responding to problem questions.	

SUMMARY OF TEACHING AND LEARNING (<i>Refer to HESA KIS definitions</i>)		
Scheduled Activities	Hours	Comments/Additional Information (briefly explain activities, including formative assessment opportunities)
Lecture	45	Weekly delivery of key material
Guided Independent Study	155	Further reading and preparation of assignments
Total	200	(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)

SUMMATIVE ASSESSMENT

Element Category	Component Name	Component Weighting
Coursework	Problem scenario on an aspect of tort law	100%
Online Assessment	Online Open Book Assessment	100%

REFERRAL ASSESSMENT

Element Category	Component Name	Component Weighting
Coursework	Like for like Students will be provided with a new problem scenario that reflects the required learning outcomes	100%
Online Assessment	Online Open Book Assessment	100%

To be completed when presented for Minor Change approval and/or annually updated

Updated by: Terrina Dursley Date: September 2024	Approved by: Susan Edwards Date: September 2024
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UNIVERSITY OF PLYMOUTH MODULE RECORD

SECTION A: DEFINITIVE MODULE RECORD

MODULE CODE: TRUR1217 **MODULE TITLE:** Professional Practice
CREDITS: 20 **FHEQ LEVEL:** 4 **HECoS CODE:** 100485 law
PRE-REQUISITES: None **CO-REQUISITES:** None **COMPENSATABLE:** Yes

SHORT MODULE DESCRIPTOR:

Within this module students will gain an insight into the legal profession and related professional opportunities, as well as having the chance to develop relevant practical skills. These will include outline lectures on different legal topics with an introduction to practice. Learners will also undertake a work placement.

ELEMENTS OF ASSESSMENT

E1 (Examination)		C1 (Coursework)	75%	P1 (Practical)	25%	T1 (In-Class Test)	
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SUBJECT ASSESSMENT PANEL to which module should be linked: Law

Professional body minimum pass mark requirement: N/A

MODULE AIMS:

The aims of this module are to:

1. develop a knowledge and understanding of the legal profession;
2. gain an insight into a range of practical legal skills; and
3. undertake a work placement and reflect on personal development.

ASSESSED LEARNING OUTCOMES: *(refer to Programme Specification for relevant Programme Intended Learning Outcomes)*

At the end of the module the learner will be expected to be able to:

Assessed Module Learning Outcomes:	Programme Intended Learning Outcomes (PILOs) contributed to:	
1. Prepare a written legal argument and deliver through oral presentation drawing upon appropriate legal sources and materials.	CJS 8.2.2 - 8.3.1 - 8.3.2 - 8.3.3 - 8.3.4 – 8.4.4 – 8.5.1 – 8.5.4	BUS 8.2.2 - 8.3.1 - 8.3.2 - 8.3.3 – 8.3.4 - 8.4.4 – 8.5.1 – 8.5.4
2. Demonstrate an ability to reflect and plan for personal development.	CJS 8.3.2 – 8.4.1 – 8.4.2	BUS 8.3.2 – 8.4.1 – 8.4.2
3. Demonstrate an ability to manage time and plan tasks in a real-world setting	CJS 8.4.2 – 8.4.3	BUS 8.4.2 – 8.4.3

DATE OF APPROVAL: July 2020

FACULTY/OFFICE: Academic Partnerships

DATE OF IMPLEMENTATION: September 2020

SCHOOL/PARTNER: Truro and Penwith College

DATE(S) OF APPROVED CHANGE: N/A

SEMESTER: All Year

SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

ACADEMIC YEAR: 2025-26	NATIONAL COST CENTRE: 130
MODULE LEADER: Emma Griffin	OTHER MODULE STAFF:
SUMMARY OF MODULE CONTENT: The role of various legal personnel within the legal profession including training, duties, discipline and management (judges and magistrates, juries, lawyers); SRA Code of Conduct; CILEx and the role of Chartered Legal Executives and paralegals; client care; client interviewing skills; preparing and delivering legal arguments (an introduction to mooting); an introduction to legal practice (e.g. an outline of the requirements for marriage and completing a divorce petition, outline of land ownership and conveyancing practice); self-evaluation and action planning; writing a CV; employability skills and work placement. This module allows students to develop a range of skills and is designed to increase employability. There will be the chance to prepare and deliver a legal argument (linking in with the material covered in TRUR1216) and to understand the roles and responsibilities of lawyers. Students will also prepare for and undertake a period of work placement.	

SUMMARY OF TEACHING AND LEARNING (<i>Refer to HESA KIS definitions</i>)		
Scheduled Activities	Hours	Comments/Additional Information (briefly explain activities, including formative assessment opportunities)
Lecture	15	Weekly delivery of key material
Practical classes and workshops	30	A range of practical activities that include, for example, client interviewing activities, completing relevant legal forms, self-evaluation, and preparing for work placement
Guided Independent Study	105	Further reading and preparation of assignments
Other	50	Hours spent on work placement
Total	200	(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)

SUMMATIVE ASSESSMENT

Element Category	Component Name	Component Weighting
Coursework	Portfolio related to the work placement	100%
Practical	Presentation: prepare and deliver a legal argument to a given scenario	100%

REFERRAL ASSESSMENT

Element Category	Component Name	Component Weighting
Coursework	Like for like Students will be expected to resubmit a portfolio that reflects the required learning outcomes	100%
Practical	Like for like Students will be expected to deliver a verbal presentation to the law team in the referred examination week (early September)	100%

To be completed when presented for Minor Change approval and/or annually updated

Updated by: Terrina Dursley Date: September 2025	Approved by: Susan Edwards Date: September 2025
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UNIVERSITY OF PLYMOUTH MODULE RECORD

SECTION A: DEFINITIVE MODULE RECORD

MODULE CODE: TRUR1147 **MODULE TITLE:** The Business Environment
CREDITS: 20 **FHEQ LEVEL:** 4 **HECoS CODE:** 100079 business studies
PRE-REQUISITES: None **CO-REQUISITES:** None **COMPENSATABLE:** Yes

SHORT MODULE DESCRIPTOR:

This module provides the foundation knowledge and underpinning skills relating to the internal and external environment of business operations, and the factors that impact upon them.

ELEMENTS OF ASSESSMENT

E1 (Examination)		C1 (Coursework)	100%	P1 (Practical)		T1 (In-Class Test)	
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SUBJECT ASSESSMENT PANEL to which module should be linked: Business

Professional body minimum pass mark requirement: N/A

MODULE AIMS:

The aim of this module is to:

1. develop an awareness and understanding of the importance of economic, social, political and legal forces to the activities to business organisations.

ASSESSED LEARNING OUTCOMES: *(refer to Programme Specification for relevant Programme Intended Learning Outcomes)*

At the end of the module the learner will be expected to be able to:

Assessed Module Learning Outcomes:	Programme Intended Learning Outcomes (PILOs) contributed to:	
1. Demonstrate an understanding of the relationship between product markets, business decisions and business performance, and managing uncertainty.	BUS (FdSc Law) 8.1.4 – 8.2.2 – 8.2.3 - 8.2.4	BUS (FdA) 1 – 2 – 5 - 6
2. Demonstrate an understanding of the implications of demographic and labour market trends.	BUS (FdSc Law) 8.1.4 – 8.2.2 – 8.2.3 - 8.2.4	BUS (FdA) 1 – 2 – 5 - 6
3. Demonstrate an understanding of government intervention in markets.	BUS (FdSc Law) 8.1.4 – 8.2.2 – 8.2.3 - 8.2.4	BUS (FdA) 1 – 2 – 5 - 6
4. Demonstrate an understanding of the relationship between the macroeconomic environment, and business organisations.	BUS (FdSc Law) 8.1.4 – 8.2.2 – 8.2.3 - 8.2.4	BUS (FdA) 1 – 2 – 5 - 6

DATE OF APPROVAL: July 2020
DATE OF IMPLEMENTATION: September 2013
DATE(S) OF APPROVED CHANGE: N/A

FACULTY/OFFICE: Academic Partnerships
SCHOOL/PARTNER: Truro and Penwith College
SEMESTER: 1

SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

ACADEMIC YEAR: 2025-26	NATIONAL COST CENTRE: 133
MODULE LEADER: Nigel Carr	OTHER MODULE STAFF:
SUMMARY OF MODULE CONTENT: Market Structure and Competition; Competitive Strategy: Managing Risk and Uncertainty; The Business Cycle and its link to Economic Growth and Contraction; The Macroeconomic Environment: Sources of Finance and Investment Appraisal Techniques (ARR, Payback, DCF/NPV); Growth of firms (Organic and through Mergers and Acquisitions); Demographic and labour market trends; Government intervention in markets; Overview of Legislation affecting Business; Globalisation and Emerging Markets.	

SUMMARY OF TEACHING AND LEARNING (<i>Refer to HESA KIS definitions</i>)		
Scheduled Activities	Hours	Comments/Additional Information (briefly explain activities, including formative assessment opportunities)
Lecture	15	Weekly delivery of key material
Seminar	25	Student-led discussion of prepared material
Tutorial	5	One-to-one support
Project Supervision	10	Workshops and guidance on assignment preparation
External Visits	10	Visits to local businesses as appropriate
Work Based Learning	10	Assignments that are linked to real-life issues
Guided Independent Study	125	Further reading and preparation of assignments
Total	200	(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)

SUMMATIVE ASSESSMENT

Element Category	Component Name	Component Weighting
Coursework	Report	100%

REFERRAL ASSESSMENT

Element Category	Component Name	Component Weighting
Coursework	Like for like Students will be provided with a new report title that reflects the required learning outcomes	100%

To be completed when presented for Minor Change approval and/or annually updated	
Updated by: Terrina Dursley Date: Sep-25	Approved by: Susan Edwards Date: Sep-25

UNIVERSITY OF PLYMOUTH MODULE RECORD

SECTION A: DEFINITIVE MODULE RECORD

MODULE CODE: TRUR1148 **MODULE TITLE:** Human Resource Management
CREDITS: 20 **FHEQ LEVEL:** 4 **HECoS CODE:** 100085 human resource management
PRE-REQUISITES: None **CO-REQUISITES:** None **COMPENSATABLE:** Yes

SHORT MODULE DESCRIPTOR:

This module provides students with an opportunity to explore and develop their knowledge and skills in relation to processes and practices involved in managing human resources within business.

ELEMENTS OF ASSESSMENT

E1 (Examination)		C1 (Coursework)	100%	P1 (Practical)		T1 (In-Class Test)	
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SUBJECT ASSESSMENT PANEL to which module should be linked: Business

Professional body minimum pass mark requirement: N/A

MODULE AIMS:

The aims of the module are to:

1. provide students with the necessary underpinning knowledge regarding Human Resource Management processes.
2. give students an understanding of the importance of employee talent planning and reward to the organisation.

ASSESSED LEARNING OUTCOMES: *(refer to Programme Specification for relevant Programme Intended Learning Outcomes)*

At the end of the module the learner will be expected to be able to:

Assessed Module Learning Outcomes:	Programme Intended Learning Outcomes (PILOs) contributed to:	
1. Demonstrate and apply an understanding of the human resource planning process.	BUS (FdSc Law) 8.1.4 – 8.2.2 – 8.2.3 - 8.2.4 – 8.3.2 – 8.3.3	BUS (FdA) 1 – 2 – 3 – 5 – 6
2. Demonstrate an understanding and apply the key concepts of talent resourcing, development and learning to HR situations.	BUS (FdSc Law) 8.1.4 – 8.2.2 – 8.2.3 - 8.2.4 – 8.3.2 – 8.3.3	BUS (FdA) 1 – 2 – 3 – 5 – 6
3. Examine employee engagement and reward systems as operated in the UK.	BUS (FdSc Law) 8.1.4 – 8.2.2 – 8.2.3 - 8.2.4 – 8.3.2 – 8.3.3 - 8.3.4	BUS (FdA) 1 – 2 – 5 – 6

DATE OF APPROVAL: July 2020

DATE OF IMPLEMENTATION: September 2013

DATE(S) OF APPROVED CHANGE: N/A

FACULTY/OFFICE: Academic Partnerships

SCHOOL/PARTNER: Truro and Penwith College

SEMESTER: 2

SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

ACADEMIC YEAR: 2025-26	NATIONAL COST CENTRE: 133
MODULE LEADER: Becky Robinson	OTHER MODULE STAFF:
SUMMARY OF MODULE CONTENT: Human Resource Planning (activities, forecasting, supply and demand, costs); Recruitment (practices, job description, equal opportunities, recruitment advertising, application forms, internal appointments, use of specialists); Selection (screening applications, short listing, interviewing); Induction (effective induction training); Employment relations systems (perspectives and ideology, concepts and values, trade unions, works councils, government and employers); Managing employee relations: styles and strategies; Training (identification of training needs, job analysis, training needs analysis, preparing a training programme); Reward (systems and processes).	

SUMMARY OF TEACHING AND LEARNING (<i>Refer to HESA KIS definitions</i>)		
Scheduled Activities	Hours	Comments/Additional Information (briefly explain activities, including formative assessment opportunities)
Lecture	20	Weekly delivery of key material
Seminar	30	Student-led discussion of prepared material
Tutorial	5	One-to-one support
External Visits	10	Visits to local businesses as appropriate
Work Based Learning	10	Assignments that are linked to real-life issues
Guided Independent Study	125	Further reading and preparation of assignments
Total	200	(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)

SUMMATIVE ASSESSMENT

Element Category	Component Name	Component Weighting
Coursework	Coursework 1: case study analysis	50%
	Coursework 2 research report	50%
		100%

REFERRAL ASSESSMENT

Element Category	Component Name	Component Weighting
Coursework	Like for like Students will be provided with a new report title that reflects the required learning outcomes	100%

To be completed when presented for Minor Change approval and/or annually updated

Updated by: Terrina Dursley Date: Sep-25	Approved by: Susan Edwards Date: Sep-25
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LEVEL 5

MODULE RECORDS

UNIVERSITY OF PLYMOUTH MODULE RECORD

SECTION A: DEFINITIVE MODULE RECORD

MODULE CODE: TRUR2272 **MODULE TITLE:** Law of Contract
CREDITS: 20 **FHEQ LEVEL:** 5 **HECoS CODE:** 100485 law
PRE-REQUISITES: None **CO-REQUISITES:** None **COMPENSATABLE:** Yes

SHORT MODULE DESCRIPTOR:

This module will introduce students to the essential principles that underpin contractual obligations. These will be considered in relation to contract formation, the terms of a contract, vitiating factors, discharge and remedies for breach.

ELEMENTS OF ASSESSMENT – see [Definitions of Elements and Components of Assessment](#)

C1 (Coursework)	50%	E1 (Examination)		P1 (Practical)	
T1 (In-Class Test)		O1 (online open book assessment)	50%		

SUBJECT ASSESSMENT PANEL to which module should be linked: Law

Professional body minimum pass mark requirement: N/A

MODULE AIMS:

The aims of this module are to:

1. develop a knowledge and understanding of the principles which underlie the law of contract;
2. consider all aspects of contract law from formation, through a consideration of terms, to discharge of the contract; and
3. develop an appreciation of consumer issues.

ASSESSED LEARNING OUTCOMES: (refer to Programme Specification for relevant Programme Intended Learning Outcomes)

At the end of the module the learner will be expected to be able to:

Assessed Module Learning Outcomes:	Programme Intended Learning Outcomes (PILOs) contributed to:	
1. Demonstrate knowledge and understanding of the principles and concepts of contract law.	CJS 8.1.3 - 8.2.1 – 8.2.2 - 8.2.3 – 8.3.1 – 8.3.3 – 8.3.4 – 8.4.4 – 8.5.3	BUS 8.1.3 - 8.2.1 – 8.2.2 - 8.2.3 – 8.3.1 – 8.3.3 – 8.3.4 – 8.4.4 – 8.5.3
2. Critically analyse the development of various aspects of contract law.	CJS 8.1.3 - 8.2.1 – 8.2.2 - 8.2.3 – 8.3.1 – 8.3.3 – 8.3.4 – 8.4.4 – 8.5.3	BUS 8.1.3 - 8.2.1 – 8.2.2 - 8.2.3 – 8.3.1 – 8.3.3 – 8.3.4 – 8.4.4 – 8.5.3
3. Use legal argument in the application of contract law to a range of contract scenarios.	CJS 8.2.1 – 8.3.3 – 8.5.3	BUS 8.2.1 – 8.3.3 – 8.5.3
4. Communicate legal knowledge and problem-solving skills in written format.	CJS 8.5.1 - 8.5.3	BUS 8.5.1- 8.5.3

DATE OF APPROVAL: July 2020

DATE OF IMPLEMENTATION: September 2021

DATE(S) OF APPROVED CHANGE: February 2022

FACULTY/OFFICE: Academic Partnerships

SCHOOL/PARTNER: Truro and Penwith College

SEMESTER: All Year

SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

ACADEMIC YEAR: 2025-26	NATIONAL COST CENTRE: 130
MODULE LEADER: Alix Summers	OTHER MODULE STAFF:
SUMMARY OF MODULE CONTENT: An introduction to the law of contract; the relationship between contract and tort; formation of contracts through agreement, consideration and intention to create legal relations; contents of a contract (express and implied terms, unfair terms and exclusion clauses); the incorporation of terms; vitiating factors (misrepresentation, mistake, duress and undue influence, and illegality); discharge of the contract through performance, agreement, breach or frustration); remedies for breach of contract; an introduction to consumer law. Students will be expected to develop both essay writing and legal problem-solving skills.	

SUMMARY OF TEACHING AND LEARNING (<i>Refer to HESA KIS definitions</i>)		
Scheduled Activities	Hours	Comments/Additional Information (briefly explain activities, including formative assessment opportunities)
Lecture	45	Weekly delivery of key material
Guided Independent Study	155	Further reading and preparation of assignments
Total	200	(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)

SUMMATIVE ASSESSMENT

Element Category	Component Name	Component Weighting
Coursework	Essay or problem question on an aspect of contract law	100%
Examination	Written Examination	100%

REFERRAL ASSESSMENT

Element Category	Component Name	Component Weighting
Coursework	Like for like Students will be provided with a new coursework title (usually essay-based) that reflects the required learning outcomes	100%
Examination	Like for like Students will sit a new examination paper in the referred exams week (early September)	100%

To be completed when presented for Minor Change approval and/or annually updated	
Updated by: Terrina Dursley Date: September 2025	Approved by: Susan Edwards Date: September 2025

UNIVERSITY OF PLYMOUTH MODULE RECORD

SECTION A: DEFINITIVE MODULE RECORD

MODULE CODE: TRUR2273 **MODULE TITLE:** Public Law
CREDITS: 20 **FHEQ LEVEL:** 5 **HECoS CODE:** 100684 public law
PRE-REQUISITES: None **CO-REQUISITES:** None **COMPENSATABLE:** Yes

SHORT MODULE DESCRIPTOR:

Students will examine fundamental theories and principles of constitutional and administrative law, and their application and practice within the British constitution.

ELEMENTS OF ASSESSMENT – see [Definitions of Elements and Components of Assessment](#)

C1 (Coursework)	50%	E1 (Examination)		P1 (Practical)	
T1 (In-Class Test)		O1 (online open book assessment)	50%		

SUBJECT ASSESSMENT PANEL to which module should be linked: Law

Professional body minimum pass mark requirement: N/A

MODULE AIMS:

The module aims are to:

1. provide a general introduction to the concepts of constitutional law, together with key constitutional principles including human rights;
2. understand the relationship between the legislature and executive; and
3. consider the function and application of judicial review.

ASSESSED LEARNING OUTCOMES: (refer to Programme Specification for relevant Programme Intended Learning Outcomes)

At the end of the module the learner will be expected to be able to:

Assessed Module Learning Outcomes:	Programme Intended Learning Outcomes (PILOs) contributed to:	
1. Demonstrate knowledge and understanding of the principles and concepts and the theoretical basis of Public law	CJS 8.1.1 - -8.1.2 -8.1.3 - –	BUS 8.1.1 -8.1.2 - 8.1.3 -
2. Demonstrate an ability to apply principles of constitutional and administrative law to a range of scenarios	CJS 8.1.1 - 8.1.2 - 8.1.3 - 8.2.1 —	BUS 8.1.1 - 8.1.2 - 8.1.3 - 8.2.1
3. Demonstrate the use of primary and secondary sources correctly referenced and expressed clearly in written format.	CJS 8.2.2 -8.3.1 -8.3.4 - 8.5.1 – 8.5.2 – 8.5.3	BUS 8.2.2 -8.3.1 -8.3.4 - 8.5.1 – 8.5.2 – 8.5.3

DATE OF APPROVAL: July 2020

DATE OF IMPLEMENTATION: September 2021

DATE(S) OF APPROVED CHANGE: February 2022

FACULTY/OFFICE: Academic Partnerships

SCHOOL/PARTNER: Truro and Penwith College

SEMESTER: All Year

SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

ACADEMIC YEAR: 2025-26	NATIONAL COST CENTRE: 130
MODULE LEADER: Beckie Duncan	OTHER MODULE STAFF:
SUMMARY OF MODULE CONTENT: Definition of 'constitution' and historical development of the British constitution, including some comparison with constitutions around the world; sources of the British constitution; constitutional conventions; key constitutional doctrines (parliamentary sovereignty, the separation of powers, and the rule of law); law and parliament (House of Commons/House of Lords, executive accountability and ministerial responsibility); executive powers such as the Royal Prerogative and Public Interest Immunity; judicial review; human rights and civil liberties.	

SUMMARY OF TEACHING AND LEARNING (<i>Refer to HESA KIS definitions</i>)		
Scheduled Activities	Hours	Comments/Additional Information (briefly explain activities, including formative assessment opportunities)
Lecture	45	Weekly delivery of key material
Guided Independent Study	155	Further reading and preparation of assignments
Total	200	(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)

SUMMATIVE ASSESSMENT

Element Category	Component Name	Component Weighting
Coursework	Essay on an aspect of constitutional law	100%
Online Assessment	Online Open Book Assessment	100%

REFERRAL ASSESSMENT

Element Category	Component Name	Component Weighting
Coursework	Like for like Students will be provided with a new coursework title (usually essay-based) that reflects the required learning outcomes	100%
Online Assessment	Online Open Book Assessment	100%

To be completed when presented for Minor Change approval and/or annually updated	
Updated by: Terrina Dursley Date: September 2025	Approved by: Susan Edwards Date: September 2025

UNIVERSITY OF PLYMOUTH MODULE RECORD

SECTION A: DEFINITIVE MODULE RECORD

MODULE CODE: TRUR2274 **MODULE TITLE:** Criminal Law
CREDITS: 20 **FHEQ LEVEL:** 5 **HECoS CODE:** 100685 criminal law
PRE-REQUISITES: None **CO-REQUISITES:** None **COMPENSATABLE:** Yes

SHORT MODULE DESCRIPTOR: Students will consider the general requirements needed to prove criminal liability, and then consider these in the context of a range of criminal offences. Students will also investigate the defences that can be raised by a defence team.

ELEMENTS OF ASSESSMENT – see [Definitions of Elements and Components of Assessment](#)

C1 (Coursework)	50%	E1 (Examination)		P1 (Practical)	
T1 (In-Class Test)		O1 (online open book assessment)	50%		

SUBJECT ASSESSMENT PANEL to which module should be linked: Law

Professional body minimum pass mark requirement: N/A

MODULE AIMS:

The aims of this module are to:

1. introduce students to the underlying principles of criminal liability (*actus reus* and *mens rea*);
2. consider the law relating to secondary participants;
3. apply principles of criminal law to a range of criminal scenarios; and
4. explain the use of a range of defences.

ASSESSED LEARNING OUTCOMES: (refer to Programme Specification for relevant Programme Intended Learning Outcomes)

At the end of the module the learner will be expected to be able to:

Assessed Module Learning Outcomes:	Programme Intended Learning Outcomes (PILOs) contributed to:	
1. Demonstrate knowledge and understanding of the principles, concepts and theoretical basis of criminal law supported by appropriate authority.	CJS 8.1.3– 8.2.3 – 8.3.1 – 8.3.4 – 8.4.4 – 8.5.2 – 8.5.3	BUS 8.1.3– 8.2.3 – 8.3.1 – 8.3.4 – 8.4.4 – 8.5.2 – 8.5.3
2. Apply principles of criminal law to a range of scenarios utilising legal problem-solving skills, argument and resources.	CJS 8.1.3 - 8.2.1 – 8.2.3 – 8.3.1 – 8.3.4 – 8.4.4 – 8.5.2 – 8.5.3	BUS 8.1.3 - 8.2.1 – 8.2.3 – 8.3.1 – 8.3.4 – 8.4.4 – 8.5.2 – 8.5.3
3. Explain and critically discuss the development of criminal law principles	CJS 8.1.3– 8.2.3 – 8.3.1 – 8.3.4 – 8.4.4 – 8.5.2 – 8.5.3	BUS 8.1.3– 8.2.3 – 8.3.1 – 8.3.4 – 8.4.4 – 8.5.2 – 8.5.3

DATE OF APPROVAL: July 2020

DATE OF IMPLEMENTATION: September 2021

DATE(S) OF APPROVED CHANGE: February 2022

FACULTY/OFFICE: Academic Partnerships

SCHOOL/PARTNER: Truro and Penwith College

SEMESTER: All Year

SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

ACADEMIC YEAR: 2025-26	NATIONAL COST CENTRE: 130
MODULE LEADER: Terrina Dursley	OTHER MODULE STAFF:
SUMMARY OF MODULE CONTENT: Principles of criminal liability (<i>actus reus</i> and <i>mens rea</i>); strict liability offences; inchoate offences; secondary participation and joint enterprise; fatal offences (murder, manslaughter); non-fatal offences (assault, ABH, GBH, sexual offences); property offences (theft, burglary, robbery, blackmail, criminal damage); general defences (insanity, consent, duress, intoxication, self-defence). Students will be able to develop and hone the skills of legal problem solving first encountered in year 1.	

SUMMARY OF TEACHING AND LEARNING (<i>Refer to HESA KIS definitions</i>)		
Scheduled Activities	Hours	Comments/Additional Information (briefly explain activities, including formative assessment opportunities)
Lecture	45	Weekly delivery of key material
Guided Independent Study	155	Further reading and preparation of assignments
Total	200	(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)

SUMMATIVE ASSESSMENT

Element Category	Component Name	Component Weighting
Coursework	Problem question on as aspect of criminal law	100%
Online Assessment	Online Open Book Assessment	100%

REFERRAL ASSESSMENT

Element Category	Component Name	Component Weighting
Coursework	Like for like Students will be provided with a new coursework title (usually essay-based) that reflects the required learning outcomes	100%
Online Assessment	Online Open Book Assessment	100%

To be completed when presented for Minor Change approval and/or annually updated	
Updated by: Terrina Dursley Date: September 2025	Approved by: Susan Edwards Date: September 2025

UNIVERSITY OF PLYMOUTH MODULE RECORD

SECTION A: DEFINITIVE MODULE RECORD

MODULE CODE: TRUR2211 **MODULE TITLE:** Research Project
CREDITS: 20 **FHEQ LEVEL:** 5 **HECoS CODE:** 100485 law
PRE-REQUISITES: None **CO-REQUISITES:** None **COMPENSATABLE:** Yes

SHORT MODULE DESCRIPTOR:

This module is intended to provide students with an opportunity to build on the skills essential for students of law, including location of information, analysis of cases and preparing and presenting information in a (including use of a law library and electronic sources).

ELEMENTS OF ASSESSMENT

E1 (Examination)		C1 (Coursework)	100%	P1 (Practical)		T1 (In-Class Test)	
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SUBJECT ASSESSMENT PANEL to which module should be linked: Law

Professional body minimum pass mark requirement: N/A

MODULE AIMS:

The aims of this module are to:

1. encourage learner autonomy and personal development as students choose a research topic;
2. support students to undertake their own research in order to formulate a question; and
3. develop written presentation skills.

ASSESSED LEARNING OUTCOMES: *(refer to Programme Specification for relevant Programme Intended Learning Outcomes)*

At the end of the module the learner will be expected to be able to:

Assessed Module Learning Outcomes:	Programme Intended Learning Outcomes (PILOs) contributed to:	
1. Demonstrate an ability to manage own learning and plan for personal development	CJS 8.3.1 - 8.3.3 – 8.4.1 – 8.4.2	BUS 8.3.1 - 8.3.3 – 8.4.1 – 8.4.2
2. Identify, retrieve and interpret a variety of primary and secondary sources	CJS 8.2.2 - 8.3.1 - 8.3.2 - 8.3.4 – 8.4.1 – 8.4.3 – 8.4.4	BUS 8.2.2 - 8.3.1 - 8.3.2 - 8.3.4 - 8.4.1 – 8.4.3 – 8.4.4
3. Demonstrate an ability to explain, analyse and critically discuss a chosen area of law	CJS 8.2.3 - 8.3.1 - 8.3.2 - 8.3.3 – 8.5.1 – 8.5.2 – 8.5.3 – 8.5.4	BUS 8.2.3 - 8.3.1 - 8.3.2 - 8.3.3 – 8.5.1 – 8.5.2 – 8.5.3 – 8.5.4

DATE OF APPROVAL: July 2020

DATE OF IMPLEMENTATION: September 2021

DATE(S) OF APPROVED CHANGE: N/A

FACULTY/OFFICE: Academic Partnerships

SCHOOL/PARTNER: Truro and Penwith College

SEMESTER: All Year

SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

ACADEMIC YEAR: 2025-26	NATIONAL COST CENTRE: 130
MODULE LEADER: Rhea King	OTHER MODULE STAFF:
SUMMARY OF MODULE CONTENT:	
<p>This module will build on the legal study skills that were developed in year 1, including the location and use of primary legal sources, research and writing skills. Students will be introduced to a variety of research methods and be able to hone their research skills, this time through independent research rather than guided activity. This will include a consideration of ethical issues. There will also be the chance to develop academic writing skills and the ability to present information.</p>	

SUMMARY OF TEACHING AND LEARNING (<i>Refer to HESA KIS definitions</i>)		
Scheduled Activities	Hours	Comments/Additional Information (briefly explain activities, including formative assessment opportunities)
Lecture	15	Weekly delivery of key material
Tutorial	5	One-to-one guidance and support
Project Supervision	10	Regular supervision, group and individual, in preparation of reports
Guided Independent Study	170	Further reading and preparation of assignments
Total	200	(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)

SUMMATIVE ASSESSMENT

Element Category	Component Name	Component Weighting
Coursework	Coursework 1: project proposal and action plan	10%
	Coursework 2: literature review	20%
	Coursework 3: 4-5,000-word extended essay	70%
		100%

REFERRAL ASSESSMENT

Element Category	Component Name	Component Weighting
Coursework	Like for like Students will either be provided with a new research topic, or continue with the topic they have been researching, and will be expected to produce an extended essay	100%

To be completed when presented for Minor Change approval and/or annually updated	
Updated by: Terrina Dursley Date: September 2025	Approved by: Susan Edwards Date: September 2025

UNIVERSITY OF PLYMOUTH MODULE RECORD

SECTION A: DEFINITIVE MODULE RECORD

MODULE CODE: TRUR2142 **MODULE TITLE:** Principles of Marketing
CREDITS: 20 **FHEQ LEVEL:** 5 **HECoS CODE:** 100075 marketing
PRE-REQUISITES: None **CO-REQUISITES:** None **COMPENSATABLE:** Yes

SHORT MODULE DESCRIPTOR:

This module examines marketing as a concept and also as a business function that underpins business activity. Marketing in a variety of business contexts is explored and focuses on the role Marketing plays in achieving competitive advantage for a business.

ELEMENTS OF ASSESSMENT							
E1 (Examination)		C1 (Coursework)	100%	P1 (Practical)		T1 (In-Class Test)	

SUBJECT ASSESSMENT PANEL to which module should be linked: Business

Professional body minimum pass mark requirement: N/A

MODULE AIMS:

The aim of this module is to:

- investigate the principles that underpin the marketing process and how they apply to business.

ASSESSED LEARNING OUTCOMES: *(refer to Programme Specification for relevant Programme Intended Learning Outcomes)*

At the end of the module to learner will be expected to be able to:

Assessed Module Learning Outcomes:	Programme Intended Learning Outcomes (PILOs) contributed to:	
1. Understand and evaluate approaches to the marketing process and target marketing.	BUS (FdSc Law) 8.1.4 – 8.2.1 - 8.2.4 – 8.3.4 – 8.5.2 – 8.5.3	BUS (FdA) 1 – 2 – 5 - 6
2. Analyse the components of the marketing mix and apply it to different market segments.	BUS (FdSc Law) 8.1.4 – 8.2.1 - 8.2.3 - 8.2.4 – 8.3.4 – 8.5.2 – 8.5.3	BUS (FdA) 1 – 2 – 3 - 5 - 6
3. Understand and evaluate the ways in which organisations make informed advertising decisions.	BUS (FdSc Law) 8.1.4 – 8.2.1 - 8.2.4 – 8.3.4 – 8.5.2 – 8.5.3	BUS (FdA) 1 – 2 – 5 - 6

DATE OF APPROVAL: July 2020

DATE OF IMPLEMENTATION: September 2013

DATE(S) OF APPROVED CHANGE: N/A

FACULTY/OFFICE: Academic Partnerships

SCHOOL/PARTNER: Truro and Penwith College

SEMESTER: Autumn

SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

ACADEMIC YEAR: 2025-26	NATIONAL COST CENTRE: 133
MODULE LEADER: Sacha Burnett-Biscombe	OTHER MODULE STAFF:
SUMMARY OF MODULE CONTENT: Marketing process (target marketing and the marketing mix); Market segments (public and private sector marketing activities); Promotional plans and advertising decisions.	

SUMMARY OF TEACHING AND LEARNING (<i>Refer to HESA KIS definitions</i>)		
Scheduled Activities	Hours	Comments/Additional Information (briefly explain activities, including formative assessment opportunities)
Lecture	15	Weekly delivery of key material
Seminar	25	Student-led discussion of prepared material
Tutorial	5	One-to-one support
Project Supervision	10	Workshops and guidance on assignment preparation
External Visits	10	Visits to local businesses as appropriate
Work Based Learning	10	Assignments that are linked to real-life issues
Guided Independent Study	125	Further reading and preparation of assignments
Total	200	(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)

SUMMATIVE ASSESSMENT

Element Category	Component Name	Component Weighting
Coursework	Coursework 1: written paper	25%
	Coursework 2: case study into a local company's marketing and advertising	75%
		100%

REFERRAL ASSESSMENT

Element Category	Component Name	Component Weighting
Coursework	Like for like Students will be provided with a new coursework title (usually essay-based) that reflects the required learning outcomes	100%

To be completed when presented for Minor Change approval and/or annually updated	
Updated by: Terrina Dursley Date: Sep-25	Approved by: Susan Edwards Date: Sep-25

UNIVERSITY OF PLYMOUTH MODULE RECORD

SECTION A: DEFINITIVE MODULE RECORD

MODULE CODE: TRUR2264 **MODULE TITLE:** Business Finance
CREDITS: 20 **FHEQ LEVEL:** 5 **HECoS CODE:** 100107 finance
PRE-REQUISITES: None **CO-REQUISITES:** None **COMPENSATABLE:** Yes

SHORT MODULE DESCRIPTOR:

This module provides the foundation knowledge and underpinning skills relating to Financial accounts and accounting techniques used within the business environment.

ELEMENTS OF ASSESSMENT – see [Definitions of Elements and Components of Assessment](#)

C1 (Coursework)	70%	E1 (Examination)		P1 (Practical)	
T1 (In-Class Test)		O1 (online open book assessment)	30%		

SUBJECT ASSESSMENT PANEL to which module should be linked: Business

Professional body minimum pass mark requirement: N/A

MODULE AIMS:

The aims of this module are to:

1. provide an analytical understanding of financial statements used by private and public limited companies;
2. enable students to analyse and process financial data to evaluate profitability and liquidity; and
3. develop student decision making from given financial data, enabling the evaluation of implications from recommendations made.

ASSESSED LEARNING OUTCOMES: (*refer to Programme Specification for relevant Programme Intended Learning Outcomes*)

At the end of the module to learner will be expected to be able to:

Assessed Module Learning Outcomes:	Programme Intended Learning Outcomes (PILOs) contributed to:	
1. Produce financial statements (income statement and statement of financial position) for private limited companies.	BUS (FdSc Law) 8.1.4 – 8.2.1 – 8.2.3 - 8.2.4 - 8.3.3 – 8.4.3 – 8.5.4	BUS (FdA) 1 – 2 – 3 - 5 - 6
2. Apply accounting concepts and accounting standards to financial statements along with application of depreciation (straight line and reducing balance method), the provision for doubtful debts and net realisable value on inventory.	BUS (FdSc Law) 8.1.4 – 8.2.1 - 8.2.3 - 8.2.4 – 8.4.3 – 8.5.4	BUS (FdA) 1 – 2 – 3 - 5 - 6
3. Compare and contrast types of business funding available to private and PLC organisations and be able to do basic rights issue calculations.	BUS (FdSc Law) 8.1.4 – 8.2.1 – 8.2.3 - 8.2.4 – 8.4.3 – 8.5.4	BUS (FdA) 1 – 2 – 3 - 5 - 6
4. Evaluate figures from financial statements.	BUS (FdSc Law) 8.1.4 – 8.2.1 – 8.2.3 - 8.2.4 - 8.3.4 – 8.4.3 – 8.5.4	BUS (FdA) 1 – 2 – 3 - 5 - 6

<p>5. Produce cash budgets from given data and critically evaluate outcomes produced, making recommendations to a company on actions it should take to improve cash position and credit control.</p>	<p>BUS (FdSc Law) 8.1.4 – 8.2.1 – 8.2.3 - 8.2.4 - 8.3.3 – 8.4.3 – 8.5.4</p>	<p>BUS (FdA) 1 – 2 – 3 - 5 - 6</p>
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DATE OF APPROVAL: July 2020

DATE OF IMPLEMENTATION: September 2013

DATE(S) OF APPROVED CHANGE: February 2022

FACULTY/OFFICE: Academic Partnerships

SCHOOL/PARTNER: Truro and Penwith College

SEMESTER: All Year/ Spring/Summer

SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

ACADEMIC YEAR: 2025-26	NATIONAL COST CENTRE: 133
MODULE LEADER: Chloe Windo	OTHER MODULE STAFF:
SUMMARY OF MODULE CONTENT: Private limited company accounts and PLC published accounts; Sources of finance to fund business expansion and retrenchment (debentures, bank loan-secured and unsecured, rights issue of ordinary shares, bank overdraft, working capital, business angels and asset divestment /sale and lease-back of non-current assets); Ratio analysis (profitability, performance, liquidity, financial structure and shareholder ratios); Accounting concepts (prudence, going concern, materiality, accruals, objectivity, cost and consistency) IAS accounting standards; The management of cash and credit control by use of aged trade receivables analysis, cash budgets, credit control methods; Use of ratios and percentages; judgements as to actions that companies and shareholders can take to improve their financial position; the limitations of ratio analysis; financial and non-financial information used in making judgements.	

SUMMARY OF TEACHING AND LEARNING (<i>Refer to HESA KIS definitions</i>)		
Scheduled Activities	Hours	Comments/Additional Information (briefly explain activities, including formative assessment opportunities)
Lecture	15	Weekly delivery of key material
Seminar	25	Student-led discussion of prepared material
Tutorial	15	One-to-one support
Project Supervision	10	Workshops and guidance on assignment preparation
External Visits	5	Visits to local businesses as appropriate
Work Based Learning	15	Assignments that are linked to real-life issues
Guided Independent Study	115	Further reading and preparation of assignments
Total	200	(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)

SUMMATIVE ASSESSMENT

Element Category	Component Name	Component Weighting
Coursework	Coursework 1: Series of written exercises: financial statement preparation and analysis, business funding recommendations	100%
Online Assessment	Online Open Book Assessment - Financial case study scenario	100%

REFERRAL ASSESSMENT

Element Category	Component Name	Component Weighting
Coursework	Like for like Students will be provided with a new coursework title (usually essay-based) that reflects the required learning outcomes	100%
Online Assessment	Online Open Book Assessment - Financial case study scenario	100%

To be completed when presented for Minor Change approval and/or annually updated	
Updated by: Terrina Dursley Date: Sep-25	Approved by: Susan Edwards Date: Sep-25