

CORNWALL EDUCATION & SKILLS FESTIVAL

TIMETABLE

WED 08 JUL 2026, 9-4

Apprenticeships, Skills & Careers
Teaching, Learning & Curriculum
Disadvantage & Social Inclusion
SEND & Inclusion
Digital Technology



Evidence Partnership
for 16-19 Supported by the Education
Endowment Foundation



9 – 9.45

F103	Rachel Arnold (Solihull College & University Centre & University of Cambridge) Enhancing engagement among post-16 learners, especially in GCSE resits.
F104	Paul Fox (Money & Pensions Service) Looking ahead: financial wellbeing & support for all staff.
F105	Debbie Bland/Emma Snowden/Claire Silbey (CODE Maths Hub) Maths mastery for GCSE retake suitable for all staff involved with GCSE Maths retake students.
F106	Dr Martin Hoskin & Dr Richard Poole No more off the shelf CPD - We've all experienced off-the-shelf CPD that feels disconnected from real practice. This session explores a more effective approach, showing how collaborative, research-informed professional learning can empower teachers by responding to their actual needs.
F112	Amjad Ali (Try This Teaching) "What is needed for some, benefits all" explores how inclusive practice is not about creating separate systems for a few learners, but about improving the daily experience of all.
F114	Ruth Sparkes (Teachie) AI confidence for teachers
F136	Caroline Carroll (Cornwall Council) Cornwall's industries of tomorrow: Discover Cornwall's emerging growth sectors, exploring opportunities in Critical Minerals, Renewable Energy, Marine and Space technologies.
F138	Dr Joanna Grace (Sensory Stories) Hidden sensory differences within neurodivergence - This presentation will give you and insight into what you might not know and explore a couple of common hidden sensory differences in greater depth.
F139	Gemma Marshall Supporting neurodivergent staff: a manager's workshop

No booking is required for these sessions – simply come along on the day.

10 – 10.45

F103	Amjad Ali (Try This Teaching) “What is needed for some, benefits all” explores how inclusive practice is not about creating separate systems for a few learners, but about improving the daily experience of all.
F104	Anna Round (Youth Futures Foundation) What to do with the data you have to best bridge the gap.
F105	Claire Badger (Inner Drive) Effective feedback: Giving your students good feedback is key to helping them develop their learning in the classroom.
F106	Lucy Gambier & Doug O’Brien (CELT) Teaching and learning strategies across CELT.
F112	Ruth Sparkes (Teachie) AI confidence for teachers and students.
F114	Shardul Bhogle (Truro and Penwith College) Use of AI and digital technology in teaching.
F136	Sarah Ableman & Dave Pollard (CloS Careers Hub) Careers in the Curriculum - Explore how effective employer and stakeholder partnerships enrich curriculum design, strengthen careers education, and create meaningful opportunities for learners.
F137	Tom Lal (Cornwall Council) Building Futures: Rethinking Careers in Construction - Challenge construction career stereotypes and discover diverse opportunities, progression routes, innovation and rewarding careers shaping Cornwall’s future.
F138	Dr Kim Collett Inclusion - Why one approach never fits everyone - Research from Cornish schools.
F139	Laura Howard Mindfulness in school Initiative: Explore how evidence-based mindfulness training for adults can enhance staff wellbeing and support improvements in pupil wellbeing, behaviour, and learning. This interactive workshop examines the role of adult wellbeing in driving positive educational outcomes.

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11 – 11.45

F103	Tanya Coleman (CELT) Disadvantage and Social Mobility: A lens on Disadvantage and the unconscious bias we may carry.
F104	Jay Maund (Truro and Penwith College) Engaging with messy problems through systems thinking
F105	Simon Pollard (CELT) Reading for pleasure: Choosing to read changes lives. This session will explore 'The benefits of Reading for Pleasure.' Teachers' knowledge of children's literature. Knowing our children as readers. The importance of Reading Aloud. Developing a community that shares a love of reading
F106	Dr Martin Hoskin & Dr Richard Poole Building Practitioner Research Communities -Insights from Two Years of FESRA: This workshop offers a reflective review of the FESRA group and its growth over the past two years, exploring how it has fostered a strong culture of practitioner research across further education.
F112	Claire Badger (Inner Drive) Maximising your questions: Questioning is a key strategy every teacher employs to check students' understanding. But how do we ensure that our questions have maximum impact?
F136	Teresa Copping (The Cornwall College Group) & Charli Styles (Truro and Penwith College) Apprenticeships Unlocked: A Guide for Educators. Understand apprenticeships, their benefits for learners and employers, and explore the diverse opportunities available across Cornwall.
F137	Caroline Carroll (Cornwall Council) Cornwall's industries of tomorrow: Discover Cornwall's emerging growth sectors, exploring opportunities in Critical Minerals, Renewable Energy, Marine and Space technologies.
F138	Dr Joanna Grace (Sensory Stories) Girls & autism: In this deeply personal session Dr Jo Grace will trace her journey of growing up as an autistic girl, focusing on her experiences of education and relationships.
F139	Dr Kit Savage (Truro and Penwith College) Attachment-aware practice Teachers are becoming ever-more comfortable talking about attachment when it comes to students who have experienced trauma, this session will explore why attachment-aware practice should not just be used with the most vulnerable - every child would benefit.

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12 – 12.45

F103	Natalie Parr (Cornwall Council) Supporting refugee, asylum-seeking and new arrival young people through best practice
F104	John Rodgers (Cornwall Research School) Educational isolation and its impact on schools, leaders, teachers, and pupils in rural, coastal, and socio-economically challenged communities.
F105	Sarah Childs (Penryn College) How Teaching for Creativity prepares young people better for the modern workforce.
F106	Clara White & Hannah Kendall (Cornwall SCITT) Mentoring & Coaching: Coaching with Evidence, Not Instinct.
F112	Anna Round (Youth Futures Foundation) What is the evidence base for youth unemployment?
F114	George Kirkhead (Kings College) Information Spaces and Social Network: Can online Networks Raise Outcome in Education
F134	Kate Jones & Bex Leech (TPAT) How digital pedagogy is embedded across the Trust.
F137	Sarah Ableman & Dave Pollard (CloS Careers Hub) Careers in the Curriculum: Explore how effective employer and stakeholder partnerships enrich curriculum design, strengthen careers education, and create meaningful opportunities for learners.
F138	Dr Joanna Grace (Sensory Stories) Benefits of Sensory Engagement for Everyone: Explore how sensory approaches can enhance cognition, engagement, memory, communication, and wellbeing for all learners, not just those with additional needs. This interactive session challenges traditional thinking and demonstrates the universal benefits of sensory engagement.
F139	Dr Sarah Moseley Making inclusive practice work from the start: Universal Design for Learning in action.

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1 - 1.45

F103	Beth Brooks (Southwest Social Mobility Commission) What are the most current trends and data saying about disadvantage and social mobility in Cornwall?
F104	Helen Urbanowicz (Education Endowment Foundation) Introducing EEF's Work on Disadvantage: A Focus on the 16-19 Sector - Introducing the work of the EEF and its role in building and mobilising evidence to improve outcomes for socio-economically disadvantaged children and young people.
F105	Jo Luxford (CELT) Leading small coastal schools
F112	Professor Tanya Ovenden-Hope (Plymouth MARJON University - Cornwall) The Pretty Poverty Report: Student experiences as a result of deprivation.
F114	John Rodgers (Cornwall Research School) How digital technology can improve learning when used with purpose.
F134	Belinda Waldock (Being Agile) A practical introduction to Agile as a popular method for managing work, that emerged from the tech community.
F136	Cornwall Hospitality Collective Beyond the Summer Job: Careers in Cornwall's Visitor Economy. Explore the diverse and rewarding career opportunities, progression pathways and industry innovations within Cornwall's Visitor Economy.
F138	Chris Lore (Spaghetti Bridge School) Universal relational approach: a workshop on improving inclusion and outcomes for all students, but particularly those with SEND, through the implementation of a universal relational approach.
F139	Angela Thompson (Truro and Penwith College) Trauma informed practice: This session explores the principles of trauma-informed practice and how they can be applied to support learners who may have experienced adversity or trauma.

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2 - 2.45

F103	Young Enterprise Applying enterprise skills in the real world.
F104	Professor Tanya Ovenden-Hope (Plymouth MARJON University - Cornwall) - The Pretty Poverty Report: Engaging all educators in what they can do to support place-based equity in their practice.
F105	Britt Duff (Truro and Penwith College) Metacognition & inclusion: What if learners aren't struggling with independence, but with access to it? Discover how to use EEF metacognition guidance to remove hidden barriers to learning and strengthen inclusive practice.
F106	Favill Gill (YGAM) How to safeguard young people from gambling and harm
F112	Beth Brooks (Southwest Social Mobility Commission) What are the most current trends and data saying about disadvantage and social mobility in Cornwall?
F114	Claire Tarrington (Truro and Penwith College) The impact of social media and short video form upon attention and memory.
F136	Teresa Copping (The Cornwall College Group) & Charli Styles (Truro and Penwith College) Apprenticeships Unlocked: A Guide for Educators. Understand apprenticeships, their benefits for learners and employers, and explore the diverse opportunities available across Cornwall.
F137	Tom Lal (Cornwall Council) Building Futures: Rethinking Careers in Construction - Challenge construction career stereotypes and discover diverse opportunities, progression routes, innovation and rewarding careers shaping Cornwall's future.
F138	Beth Gilchrist (Truro and Penwith College) Understanding PMLD through sensory experience.
F139	Nicky Gage Resilience and managing anxiety.

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3 – 3.45

F103	Caroline Keech (Truro and Penwith College) A session exploring Truro & Penwith College’s approach to poverty proofing and supporting disadvantaged learners. This session will share practical strategies, insights, and examples of how small changes in practice can help remove barriers, promote inclusion, and improve outcomes for students facing socio-economic disadvantage.
F104	Ben Christophers (Falmouth School) Inclusion for whom? Rethinking access, curriculum & disadvantage.
F105	Ryan Bowles (Truro and Penwith College) T Levels: A chance to share best practice and look at the highs and lows of T Levels so far.
F106	Hayley Bissenden & Rich Baker (CELT) Planning for Success: Unlocking Growth Through Better Conversations. This session explores how line management can be reframed as a learning partnership rather than a paperwork exercise. Drawing on CELT’s trust-wide pilot of dialogue-based Learning and Development Check-ins and the Gallup Q12 framework.
F112	Stacey Sleeman (Head of Skills and Growth – Cornwall Council) & Ann Vandermeulen (Regional Business and Stakeholder Manager – Federation of Small Businesses) Introducing the Cornwall and Isles of Scilly Workforce and Skills Strategy and the 2026 Local Skills Improvement Plan and how these will shape skills investment, innovation and inclusive economic growth across the region.
F137	Cornwall Hospitality Collective Beyond the Summer Job: Careers in Cornwall’s Visitor Economy. Explore the diverse and rewarding career opportunities, progression pathways and industry innovations within Cornwall’s Visitor Economy.
F138	Edie Owczarek-Palfreyman (Truro and Penwith College) Developing confidence in assistive technology.

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