FDA TEACHING AND LEARNING

This course is for individuals that know they want to work within primary education. The programme of study has been specifically written with the primary school sector, with input from head teachers, primary initial teacher trainers and multi academy trust leads. Work based learning has been integrated through all modules within the programme, the course will be delivered one day a week at Truro, with 15 hours a week in an educational setting as an entry requirement to ensure the clear link between theory and practice of primary education within lessons.

Level 5 · Foundation Degree · Truro College

TOP COURSE HIGHLIGHTS

FANTASTIC LEARNING ENVIRNOMENT | KNOWLEDGEABLE AND EXPERIENCED TEACHERS | CLEAR PROGRESSION ROUTES

EDUCATIONAL PROGRESSION

Once you have completed your course, you will have the opportunity to continue your studies at the University Centre.

BESPOKE CURRICULUM

This course has been developed with primary schools to use experience within an educational setting and informative theoretical perspectives for students to start their pathway to being primary school teachers.

DEMONSTRATE THEORY WITHIN PLACEMENT

As part of your course you will complete 15 hours of placement per week, giving you a chance to practice and demonstrate the theoretical knowledge you learn at your lectures.

WHY CHOOSE THIS COURSE?

Over the last 25 years Truro and Penwith College has produced graduates from their education courses, who have become primary school teachers and headteachers. The FdA Teaching and Learning course provides up to date content about the primary sector to enable future teachers of the 21st century to develop their knowledge and skills.

The course supports key elements of education, such as safeguarding, teaching and learning, children's mental health and wellbeing, the primary curriculum, child development and progress, inclusion and reflective practice. Within Year One (Level 4) there is a key module: Personal and Professional Skills Development to focus and aid student's transition onto a level 4 qualification. It also explicitly focuses on the individual student for both their professional and personal development academically and within the work-based educational setting. The course has been mapped clearly to Level 6 courses to allow progression on to Top up Education qualifications that are highly recognised by local Initial Teacher Training Providers.

WHAT WILL I LEARN?

The delivery methods within the FdA Teaching and Learning are set to meet the needs of learners. There includes a range of lectures, seminars, workshops, practical sessions, project supervision and tutorials, all designed to develop an educational experience that facilitates learner development and growth. The methods of delivery will allow students to develop academic and professional skills. Situations and activities will be included to bring work-based learning examples into a theoretical context. The organisation of workshops, seminars and tutorials will also give students the confidence and skills to maximise their opportunities from their work-based learning course, enabling learners to link theory whilst they are based within their work-based setting. Assessment methods include essays, posters, presentations, reports and portfolios of evidence. Programme Quality Handbook

WHERE WILL IT TAKE ME?

Students undertaking the FdA Teaching and Learning may progress onto the following degree programmes:

- BA (Hons) Education and Training (Truro & Penwith College)
- BA (Hons) Early Childhood Studies or BA (Hons) Education at the University of Plymouth
- BA (Hons) Human Behavioural Studies (Truro & Penwith College)
- BSc (Hons) Applied Social Science (Truro & Penwith College)

Upon completion of the FdA Teaching and Learning, students may be suited to work in a variety of settings and these opportunities include, but are not limited to working in the following sectors:

- Primary school teaching (following further study)
- Education sector
- Children's services
- Children's charities

ENTRY REQUIREMENTS

48 UCAS points from a relevant Level 3 qualification and English and Maths and Science GCSE at Grade C/4 or above. Students must also have current police clearance to work with young children (DBS). All applicants will be interviewed to determine:

- Commitment to personal development.
- Ability to demonstrate their suitability for the course.
- Commitment to working within the educational sector.
- 15 hours per week in an appropriate education experience
- Learning needs and relevant support if required whilst on the course including ICT skills.
- Ensure the full nature of the course and requirements are understood so that the applicant can make an informed decision about the course.

IMPORTANT

Course information can change. Please use the QR code below for the current assessment arrangements, entry requirements and start dates.

FOR THE LATEST COURSE INFORMATION

Scan for assessment arrangements, learner support, confirmed start dates and how to apply.