T LEVEL EDUCATION AND CHILDCARE (ASSISTING TEACHING PATHWAY)

This T Level is a career focussed alternative to A Levels which provides learners with a holistic understanding of how children grow, learn and develop from birth to 19, in a range of settings including Primary or Secondary schools.

Level 3 · T Level · Truro College

WHY CHOOSE THIS COURSE?

A T Level in Education and Early Years will provide you with an inspiring curriculum that will offer you the professional knowledge, skills and behaviours required for a rewarding and exciting career in the Education sector. Supporting teachers through working alongside children in a school environment is a rewarding role and you will develop your skills to provide a safe and stimulating environment which enables children to reach their full potential. If you are passionate about working alongside children and are committed to a two-year programme in order to develop your skillset, then this T Level is for you.

The course offers a range of topics within the first year of study that embed your core knowledge before applying and expanding this to your occupational specialism of Assisting Teaching within the second year. The occupational specialism in the second year offers an emphasis on the importance and development of your work-based skills and will be a central feature of your assessments throughout the second year of your study. The T Level offers opportunities for you to learn through a variety of student-centred approaches, including lectures, practical sessions, workplace observations and external assessments.

You will have the opportunity to work with children in settings that utilise the National Curriculum through Key Stages 1 to 4, gaining a minimum of 315 hours experience; however, we will provide the opportunity to exceed this amount across the two years to ensure you gain the breadth of practice and are able to successfully apply your knowledge and expand your reflective skillset. Placements could include working in Primary Schools, Secondary Schools or alternative education, however the team will help to ensure you are experiencing a valuable breadth of practice, whilst still being able to complete your structured assessments in year 2.

WHAT WILL I LEARN?

Year 1: Core Knowledge

- Exploring sector provision for Education and Childcare
- Child Development, Behaviour and English as an Additional Language
- Approaches to learning for positive outcomes in Education and Childcare for Children and Young People
- Professional Practice including observation and assessment
- Working with others including parents, families and carers
- Equality and Diversity and Special Educational Needs and Disability

Year 2: Occupational Specialism

- Recap of year one elements with a new focus on Primary and Secondary provisio
- Supporting the class teacher to enhance children's educatio
- Plan, provide and review educational opportunities in collaboration with teachers and other adults
- Safeguarding and promoting wellbeing
- Recognising and adapting practice to respond to individual needs, including those with SEND

FOR THE LATEST COURSE INFORMATION

Scan for assessment arrangements, learner support, confirmed start dates and how to apply.

WHERE WILL IT TAKE ME?

There are a wide range of progression opportunities available upon completion of the T Level. As the T Level is vocational and assesses your professional knowledge, skills and behaviours, you can enter the employment sector directly or progress to Higher Education. As we offer two different occupational specialisms, depending upon the occupational specialism you choose, you can enter the Early Years Sector as an Early Years Educator, Childminder or Private Nanny or gain employment as a Teaching Assistant within a mainstream school, specialist school or private school, work within the Family Support area and much more.

ENTRY REQUIREMENTS

To study a T Level in Education and Early Years (Assisting Teaching), you need to demonstrate your commitment to your two-year programme of study and have a desire for working alongside children. Additionally, we require you to have four GCSEs at Grade 4 or above which must include English, Maths and Science if you aspire to become a Primary School Teacher. You will also be subject to a Disclosure and Barring Service clearance check.

IMPORTANT

Course information can change. Please use the QR code below for the current assessment arrangements, entry requirements and start dates.

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