

# L2 APPRENTICESHIP

## PAINTER AND DECORATOR

### Overview

Painters and Decorators operate in domestic and commercial properties and undertake the decoration and protection of buildings. Properties include houses, schools, offices, hospitals, factories and construction sites. Working internally or externally they work individually and/or as part of a team applying water-borne and/or solvent-borne paint coatings and wallcoverings. They have good knowledge of paint coatings and wallcoverings and understand and comply with statutory, safety and environmental requirements. They are responsible for their own work achieving a high-quality finish at the appropriate pace. They are good problem solvers and communicators and can interact effectively with colleagues, clients and associated trades.

### Entry requirements\*

Grade 2 GCSE (E) in English and Maths

### Who is the course for?

This Level 2 Apprenticeship will suit individuals who are starting a role as a Painter and Decorator within a construction environment, offering a practical approach and a solid platform for anyone wishing to develop in this career path.

### Programme content

#### Knowledge

- The purpose of a range of equipment, tools and materials.
- The characteristics of materials and their reaction to atmospheric conditions.
- Safe and efficient methods of use, maintenance, movement, protection and storage of materials and equipment.
- How to work at height including the safe use of platforms, steps, ladders and scaffold.
- Work hazards, safe working methods and appropriate safety requirements.
- The most appropriate products and use of colour in different settings.
- Methods of formal and informal communication.
- Principles of costing, pricing and budgeting.
- Time, scheduling and costs associated with a project.
- Key factors and systems of working in different sectors, such as occupied properties, health and education facilities where residents, patients and students may be present.
- Drying, curing and recoating times.
- The effect of colour in relation to good design and colour and contrast for people with impaired vision.
- The causes of common problems, how these can be prevented and how to correct them.
- Types of preparation methods including removal of previous coatings and wallcoverings using hand tools, power tools and chemicals.

### KEY INFORMATION

**Typical Duration:**  
36 months + 3 months EPA

**Taught Days:**  
One day every week term time only

**Delivery Location:**  
Penwith (Penzance)

**Funding value:**  
£9,000

(£450 employer contribution if required)

- Techniques of application by brush, roller, pressure assisted roller and spray application. The skills of removal and application of wallcoverings.
- Specialist decorative techniques for example, graining, marbling and gilding.

## Skills

- Prepare the work area safely providing dust sheets and protection to furniture and adjacent surfaces.
- Identify hazards and risks in the workplace ensuring a safe environment is always maintained
- Select, use, maintain and store, paint, tools, wallcoverings, spray equipment, steps, ladders and towers safely
- Follow and maintain work procedures and method statements
- Make the most efficient and effective use of resources, time and materials.
- React correctly using the correct method of actions and reporting in the event of an accident or incident.
- Use appropriate listening, and questioning, techniques.
- Prepare and strip surfaces using abrasives, chemical etchants, power sanders, heat and liquid methods.
- Identify different industry sectors such as new construction, social housing, residential, refurbishment, commercial and Heritage.
- Identify different building methods e.g. steel frame, reinforced concrete frame, traditional solid wall and cavity wall, block and dry lined which determine the appropriate paint products and specifications.
- Wallpaper using techniques for the hanging of lining paper, standard papers, digital print and wide width including (matching patterns, internal and external corners).

## Behaviours

- Their responsibilities towards their own and others safety in the workplace.
- A strong work ethic, motivated, reliable and adaptable.
- Attention to detail, quality and continuous improvement.
- A customer focused attitude.
- Effective communication in a team, with clients or with management.
- An awareness of the businesses mission, aims, markets, products and services.

## Gateway

The EPA should only start once the employer is satisfied that the apprentice is consistently working at or above the level set out in the standard, the pre-requisite gateway requirements for EPA have been met and that they can be evidenced to an EPA organisation. Employers may wish to take advice from their apprentice's training provider(s).

Gateway requirements:

- Achieved level 1 English and mathematics and have taken the tests for level 2
- Completed portfolio of work and submitted to EPAO to support professional discussion.



# End point assessment

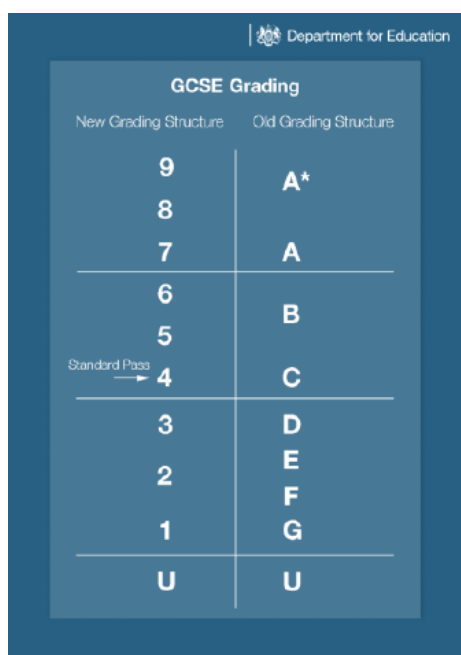
## EPA methods

- Knowledge test – this test will consist of multiple-choice questions on either a paper-based or computer-based platform
- Skills test – assessed over three consecutive days by an Independent Assessor, this assessment will holistically assess skills, knowledge and behaviours acquired throughout the apprenticeship
- Professional discussion – assessed by an Independent Assessor following the skills test, this discussion will consist of questions that clarify and probe the apprentice's knowledge and skills based on the portfolio of evidence developed by the apprentice

## Contact information

For further information, please call our Business Relations Team on 01872 242711 or email [apprenticeships@truro-penwith.ac.uk](mailto:apprenticeships@truro-penwith.ac.uk)

\* A guide to GCSE grading and Functional Skills



Department for Education

GCSE Grading	
New Grading Structure	Old Grading Structure
9	A*
8	
7	A
6	
5	B
4	C
3	D
2	E
1	F
	G
U	U

Standard Pass → 4

Functional Skills are equivalent to GCSE's, the table below shows the comparison

Entry Level 1	GCSE below G or Level 1
Level 1	GCSE D-G or level 1-3
Level 2	GCSE A*- C or level 4-9