

# L2 APPRENTICESHIP

## HAIR PROFESSIONAL (BARBERING)

### Overview

Barbers will be able to shampoo and condition hair, cut hair using barbering techniques, style and finish hair, cut facial hair into shape and provide shaving services for men. Barbers must be able to work with all hair types ranging from straight hair to very curly, wiry hair. They also need to be able to carry out consultations with clients, demonstrate the professionalism, values, behaviours, communication skills and safe working practices associated with their role and be able to work without supervision to a high level of precision, with exceptional client care skills.

### Entry requirements\*

Grade 2 GCSE (E) or above in English and Maths

### Who is the course for?

The Level 2 Diploma for Hair Professionals (Barbering) is designed for individuals employed within a Barbers/Hairdressing setting. The course will enable you to gain the knowledge, skills and techniques to start your Barbering career. This qualification focuses on all aspects of Barbering including shampoo and condition hair, cut hair using barbering techniques, style and finish hair, cut facial hair into shape and provide shaving services for men. You will work in line with current trends as well as business skills such as communication, professionalism, personal presentation, time keeping and customer service. Your practical lessons will be held in a professional commercial salon environment.

### Programme content

#### Knowledge

- Industry codes of practice and ethics
- Quality assurance systems
- Time management principles
- Self-management principles
- Commercially viable times for the completion of services
- Industry and organisational standards of appearance
- The importance of continuing professional development
- Equality and diversity

#### Skills

- Demonstrate professionalism and a passion for the industry
- Have a commitment to quality, a positive attitude and team working
- Work under pressure

### KEY INFORMATION

**Typical Duration:**  
21 Months + 3 months EPA

**Taught Days:**  
One day every week

**Delivery Location:**  
Truro

**Funding value:**  
£7,000

(£350 employer contribution if required)

- Observe time management and self-management
- Show a willingness to learn
- Complete services in a commercially viable time and to a high standard
- Meet organisational and industry standards of appearance
- Observe professional ethics

## Behaviours

- Greet clients in a friendly manner
- Choose the most appropriate way of communicating with clients
- Be helpful and courteous at all times
- Adapt behaviour in response to each client
- Respond promptly to clients seeking assistance
- Establish client expectations and needs
- Explain clearly any reasons why the client's needs or expectations cannot be met
- Willingly undertake wider salon duties including reception duties where appropriate

## Gateway

The learner must have successfully completed the on-programme assessment requirements, completing all the units of the qualification, before taking the end-point assessment which is the final stage of the apprenticeship. The employer decides the timing of the endpoint assessment, in consultation with the Training Provider (where appropriate) and achieved the required level of English and maths before being put forward for the end-point assessment.

## End point assessment

### EPA methods

- A practical assessment
- Oral questioning
- The practical assessment and oral questioning will assess the learner's professionalism, values, behaviours, communication, safe working practices and consultation skills.

## Contact information

For further information, please call our Business Relations Team on 01872 242711 or email [apprenticeships@truro-penwith.ac.uk](mailto:apprenticeships@truro-penwith.ac.uk)



\* A guide to GCSE grading and Functional Skills

Department for Education

| GCSE Grading          |                       |
|-----------------------|-----------------------|
| New Grading Structure | Old Grading Structure |
| 9                     | A*                    |
| 8                     | A*                    |
| 7                     | A                     |
| 6                     | B                     |
| 5                     | B                     |
| 4                     | C                     |
| 3                     | D                     |
| 2                     | E                     |
| 1                     | F                     |
|                       | G                     |
| U                     | U                     |

Standard Pass → 4

Functional Skills are equivalent to GCSE's, the table below shows the comparison

|               |                          |
|---------------|--------------------------|
| Entry Level 1 | GCSE below G or Level 1  |
| Level 1       | GCSE D-G or level 1-3    |
| Level 2       | GCSE A* - C or level 4-9 |