Plymouth University
Academic Partnerships

Truro & Penwith College

Programme Quality Handbook for
FdSc Law

2018-19
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1. Welcome and Introduction to FdSc Law

The FdSc in Law at Truro and Penwith College is an exciting opportunity for you to study Law in Cornwall and has a number of distinctive features, such as ‘double-badging’ through the Chartered Institute of Legal Executives, excellent links with Plymouth University, and the chance to follow a minor pathway in Business or Criminology. The programme is validated by Plymouth University and underpinned by the QAA Quality Code.

This programme has been designed to equip you with the skills and knowledge base required to work in your chosen specialism or to take advantage of other graduate opportunities. It is also a platform from which you can undertake additional academic, and in some instances professional vocational, qualifications.

This programme has been designed to equip you with the skills and knowledge base required to work in your chosen specialism or other graduate opportunities. It is also a platform from which you can undertake additional vocational and academic qualifications.

This Programme Quality handbook contains important information including:
- The approved programme specification
- Module records

Note: the information in this handbook should be read in conjunction with the current edition of the Truro and Penwith Student Handbook available on Digital Campus which contains student support based information on issues such as finance and studying at HE along with the University’s Student Handbook https://www.plymouth.ac.uk/your-university/governance/student-handbook and your Learning, Teaching and Assessment Handbook available on your programme virtual learning environment (Moodle).
2. Programme Specification

Awarding Institution: University of Plymouth
Teaching Institution: Truro and Penwith College
Accrediting Body: FdSc Law
Final Award: FdSc Law
Intermediate Awards: Certificate of Higher Education (Cert HE)
Programme Title: FdSc Law

UCAS Code: M201
JACS Code: M201

Date of Approval: July 2002

Admissions Criteria

<table>
<thead>
<tr>
<th>Qualification(s) Required for Entry to the FdSc</th>
<th>Comments</th>
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<tbody>
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</table>

Candidates must have at Level 2:

| Key Skills requirement/Higher Level Diploma | Adult Literacy / Numeracy
| and/or                                       | Key Skills
| GCEs required at Grade C and above          | English and Maths

Plus at least one of the following Level 3 qualifications:

<table>
<thead>
<tr>
<th>A Levels required: 60 UCAS points</th>
<th>Must be at A2 level</th>
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</thead>
<tbody>
<tr>
<td>Advanced Level Diploma</td>
<td>In a relevant subject</td>
</tr>
<tr>
<td>BTEC National Certificate/Diploma</td>
<td>PPP</td>
</tr>
<tr>
<td>HNC/D</td>
<td>Considered on an individual basis</td>
</tr>
<tr>
<td>VDA: AGNVQ, AVCE, AVS</td>
<td>PPP</td>
</tr>
<tr>
<td>Access to HE or Year 0 provision</td>
<td>Considered on an individual basis</td>
</tr>
<tr>
<td>International Baccalaureate</td>
<td>24 Points</td>
</tr>
<tr>
<td>Irish/Scottish Highers/Advanced Highers</td>
<td>Irish Higher: B2 Scottish Higher: B Scottish Advanced Higher: D</td>
</tr>
<tr>
<td>Work Experience</td>
<td>Considered on an individual basis</td>
</tr>
<tr>
<td>Other non-standard awards or experiences</td>
<td>Considered on an individual basis</td>
</tr>
</tbody>
</table>

APEL/APCL possibilities

| Students can claim a maximum of 160 credits through APEL/APCL. Details can be found on https://www.plymouth.ac.uk/uploads/production/document/path/1/1878/Accreditation_of_Prior_Learning_1516.pdf |

Interview/portfolio requirements

| ALL applicants are to be interviewed |

Independent Safeguarding Agency (ISA) / Criminal Record Bureau (CRB) clearance required

| No |
Aims of the Programme

The programme is intended to:

1. provide a programme of study which will enable students to confidently enter their chosen area of professional employment with a practical understanding of the legal, criminal justice and business environment
2. produce Foundation Degree graduates who have a range of skills and knowledge, making them attractive employees in a variety of fields of employment and/or capable of continuing study at a higher level
3. develop students’ knowledge and understanding of legal systems and a range of areas of law, as well as a variety of business concepts, theories and practices
4. encourage students to be able to apply legal and business-related issues to problem solving practical ‘real-life’ scenarios
5. develop students’ knowledge and understanding to various criminological theories and the provide them with the tools to critically consider the reason for crime and the treatment of both victims and offenders
6. assist students in becoming autonomous lifelong learners with a sense of study and enquiry, and the ability to comprehend and contextualise continuing change as part of an ongoing programme of continuing professional development
7. promote the development of key intellectual, cognitive, practical and research skills

Programme Intended Learning Outcomes (LO)

The intended learning outcomes have been drawn up using QAA Benchmark Statements for Law 2000 and 2007, as well as being informed by the QAA Benchmark Statement for General Business and Management (2007), and the Draft QAA Benchmark Statement for Criminology (2013). Compliance with these benchmarks is indicated by the letter [B].

Development of Knowledge and Understanding

By the end of the programme the student will be able to demonstrate knowledge and understanding of the principle features of the legal system(s) studied through being able to:

K1 demonstrate knowledge of a substantial range of major concepts, values, principles and rules of the English Legal system [B]
K2 explain the main legal institutions and procedures of the English Legal system [B]
K3 demonstrate the study in depth and in context of some substantive areas of the legal system [B]
K4 understand the ways in which law operates in the context of society and social values
K5 demonstrate knowledge and understanding of key management, organisational, cultural and financial aspects of business
K6 describe and examine a range of key concepts and theoretical approaches within criminology, and to evaluate their application
K7 provide an analytical account of social diversity and inequality and their effects in relation to crime, victimisation and responses to crime and deviance
K8 evaluate criminal justice agency practices and developments in terms of changing values and relationships between individuals, groups, and public and private agencies in different locations

NB: ILOs K1-K4 apply to all FdSc Law students; ILO K5 applies to those studying business modules; ILOs K6-8 apply to those studying criminology modules
Cognitive and Intellectual Skills

By the end of the programme the student will be able to:

C1 demonstrate an ability to apply his or her knowledge to a situation of limited complexity in order to provide arguable conclusions for concrete problems [B]
C2 demonstrate an ability to identify accurately the issue(s) which require researching [B]
C3 identify and retrieve up-to-date legal information, using paper and electronic sources [B]
C4 use primary and secondary legal sources relevant to the topic under study [B]
C5 demonstrate skills of analysis, synthesis, critical judgement and evaluation [B]
C6 demonstrate autonomy and an ability to learn [B]

Key Transferable Skills

By the end of the programme the student will be able to:

T1 understand and use the English language proficiently in relation to legal matters [B]
T2 present knowledge or an argument in a way which is comprehensible to others and which is directed at their concerns [B]
T3 read and discuss legal materials which are written in technical and complex language [B]
T4 where relevant use, present and evaluate information provided in numerical or statistical form [B]
T5 produce a word-processed essay or other text and present such work in an appropriate form [B]
T6 use the World Wide Web and email [B]
T7 use electronic retrieval systems [B]
T8 work in groups as a participant who contributes effectively to the group’s task [B]

Brief Description of the Programme

The course provides a programme of study which will enable students to enter a chosen area of professional employment with an academic and practical understanding of both the legal and business environments. Students study various aspects of the law, and one of the distinctive features of the programme is that it also includes the option to study either business modules or criminology modules. The study of business can help to provide essential skills for potential lawyers in an ever-changing and dynamic profession, and the recent introduction of criminology modules also broadens the opportunities on completion of the foundation degree.

Past students have taken a variety of routes on graduating from the FdSc programme. Many progress to Plymouth University and complete the top-up year, gaining either a BSc Law with Business degree, or a BSc Law with Criminology and Criminal Justice Studies degree. There is also a progression route into Year 2 of the LLB at Plymouth University. From there, a number of students have continued with postgraduate education. This includes a variety of Masters degrees as well as the academic and professional qualifications required for entry to the legal professions (Legal Practice Course, Bar Professional Training Course, and CILEx qualifications). Some of our graduates are already employed as legal executives and trainee solicitors. Other professions have also proved popular for our graduates, including local government, accountancy, estate agency and teaching.
Programme Structure and Pathways

College: Truro and Penwith
Year: 2018-2019
Course Code: 2470
Full/Part Time: Full-time

Programme Structure for FdSc Law

Year 1 (120 Credits)

<table>
<thead>
<tr>
<th>SEMESTER 1</th>
<th>SEMESTER 2</th>
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<tbody>
<tr>
<td>English Legal System &amp; Method I</td>
<td>English Legal System &amp; Method II</td>
</tr>
<tr>
<td>TCL1021 (20 credits)</td>
<td>TCL1022 (20 credits)</td>
</tr>
<tr>
<td>Introduction to Family Law &amp; Succession</td>
<td>Introduction to Criminal Law &amp; Land Law</td>
</tr>
<tr>
<td>TCL1024 (20 credits)</td>
<td>TCL1025 (20 credits)</td>
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<tr>
<td>Option Choice A</td>
<td>Option Choice A</td>
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<tr>
<td>Business Environment</td>
<td>Employment Law</td>
</tr>
<tr>
<td>TCL1029 (20 credits)</td>
<td>TCL1023 (20 credits)</td>
</tr>
<tr>
<td>Option Choice B</td>
<td>Option Choice B</td>
</tr>
<tr>
<td>Criminology and Crime Problems</td>
<td>An Introduction to the Criminal Justice Process in England and Wales</td>
</tr>
<tr>
<td>TCL1027 (20 credits)</td>
<td>TCL1028 (20 credits)</td>
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Year 2 (120 credits)

<table>
<thead>
<tr>
<th>SEMESTER 1</th>
<th>SEMESTER 2</th>
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<tbody>
<tr>
<td>Law of Obligations I</td>
<td>Law of Obligations II</td>
</tr>
<tr>
<td>TCL2015 (10 credits)</td>
<td>TCL2009 (20 credits)</td>
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<tr>
<td>Public Law I (Constitutional &amp; Administrative Law)</td>
<td>Public Law II (Human Rights)</td>
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<tr>
<td>TCL2019 (20 credits)</td>
<td>TCL2012 (10 credits)</td>
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<tr>
<td>Legal Research &amp; Writing Skills</td>
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<tr>
<td>TCL2013 (20 credits)</td>
<td></td>
</tr>
<tr>
<td>Option Choice A</td>
<td>Option Choice A</td>
</tr>
<tr>
<td>Principles of Marketing</td>
<td>Managing Financial Resources</td>
</tr>
<tr>
<td>TCL2018 (20 credits)</td>
<td>TCL2005 (20 credits)</td>
</tr>
<tr>
<td>Option Choice B</td>
<td>Option Choice B</td>
</tr>
<tr>
<td>Criminological and Penal Theory</td>
<td>Youth Justice, Restorative Justice and Victims of Crime</td>
</tr>
<tr>
<td>TCL2016 (20 credits)</td>
<td>TCL2017 (20 credits)</td>
</tr>
</tbody>
</table>

Total number of credits at Level 4 = 120
Total number of credits at Level 5 = 120
A Foundation Degree therefore totals 120 Level 4 credits and 120 Level 5 credits.
Truro and Penwith College, FdSc Law, Programme Quality Handbook 2018-19
Last saved: September 2018
Progression Route(s)

Approved ‘progression route(s)’ are those where successful achievement on a programme enables a student to progress onto a stage of another Plymouth University programme.

There may however, be factors that limit the availability of a place on a progression route in any one year. If a progression route place is not available in the first year in which a student wishes to progress to Plymouth University, a place is guaranteed within three years. Should a Plymouth University progression route be withdrawn, the timing of the programme closure will either be timed so as to allow progression for existing students who wish to progress immediately onto a Plymouth University programme (excluding periods of interruption or repeat years of study) or appropriate alternative solutions will be found.

Progression opportunities with institutions other than Plymouth University carry an increased element of risk. It is necessary for the delivering partner institution to obtain formal agreement from that institution to guarantee progression for existing students on the programme. There are a number of agreed progression routes.

1. Students who achieve an overall aggregate grade of 40% or above in the Foundation Degree will be allowed to progress to Stage 3 of Plymouth University’s BSc (Hons) Law with Business or BSc (Hons) Law with Criminology and Criminal Justice Studies.
2. Students who achieve an overall aggregate grade of 50% or above in the Foundation Degree will be allowed to progress to Stage 2 of Plymouth University’s LLB (Hons) programme. Alternatively, students can progress to LLB with Business or LLB with Criminology and Criminal Justice Studies.

Past students have also progressed within Truro College, to the BA (Hons) Business, Enterprise and Leadership or to the BA (Hons) Human Behavioural Studies.

In addition, students who successfully complete the FdSc Law may apply for exemption from the Chartered Institute of Legal Executives (CILEx) Level 3 qualifications, paving the way for progression to Level 6 CILEx courses. If you progress to the final stage of a Plymouth University programme, then your Foundation Degree marks will be taken into account when considering your final degree classification. Your Programme Leader has the support of an Academic Liaison Person (ALP) with questions regarding progression to Plymouth University.

The contribution of marks from prior levels of study to the progression award is governed by Plymouth University regulations.

Any Exceptions to Regulations

None
Work placement and Work based learning

Higher education programmes continually develop learning, teaching and assessment strategies that promote activities relevant to student career aspirations and employment opportunities. The embedding of employability ensures that students leave their programmes ready to take on the challenges of employment in the twenty first century with the professional, personal and practical skills outlined in our Employability Statement.

Work-based learning enables learners to take on appropriate role(s) within a work related context, giving them the opportunity to learn and apply skills and knowledge they have acquired through their programme. Work-based learning can be achieved through many forms, including full-time or part-time work, integrated work placements, real work environments and real life scenarios. Work-placement is a period of time working with an employer in a commercial/voluntary sector that is assessed as part of your programme.

Every Foundation Degree programme will contain some form of assessment that is linked to a period of work-placement or work-based learning. Some courses will contain the assessed work in year 1, some in year 2 and some will be assessed in year 2 following a placement period during year 1 (or in the summer break between year 1 and year 2). You should confirm with your tutor when the placement period will be for your student group so that you can find a relevant placement.

Normally we recommend that 20 days will provide the best opportunity to engage with the employer, understand working practice and demonstrate your value in a way that will generate a positive reference for the future. Assessments normally require a minimum period of 10 days. This may be a 2-week block, a weekly one-day placement or a mixture of opportunities negotiated between your tutor and the employer.

Placements must be agreed with your tutor along with the relevant information regarding insurance, a mentor and all the relevant paperwork before you can attend. For a variety of reasons, some sectors don’t conform to normal working practice and in these cases, your course manager may choose to develop simulated work-placements within the college, work shadowing or exercises that link directly to self-employment.

Any student who works in an environment where they engage with children or vulnerable adults is required to provide an enhanced Disclosure and Barring Service (DBS) record with no entries (formally Criminal Records Bureau [CRB]). Students are expected to cover the cost of this process and should have provided evidence at interview or enrolment. Foundation Degree students who are unable to provide an enhanced DBS record free from convictions or cautions could be at risk of being unable to complete the assessment on their programme which could mean withdrawal from or interruption of their studies. If a student is aware that they will have entries on their DBS record they should raise this immediately with their tutor so that appropriate advice can be provided. All sport and health, education and social science students will need to provide a DBS record before they can take part in some components of their programme. Students on other courses will be advised by their module leader based on their choice of placement.

Students must also be aware that should any material information or circumstances change that could influence their DBS status following the offer of a place, or at any time once enrolled on a programme, it is their responsibility to make their Programme Lead aware of any change. Changes to circumstances will be considered in confidence and Programme Leads will work with students to minimise the impact on their studies.
# Teaching methods and assessments

<table>
<thead>
<tr>
<th>A: Development of Knowledge and Understanding</th>
<th>Learning and Teaching Strategy/Method</th>
</tr>
</thead>
<tbody>
<tr>
<td>By the end of the programme the student will be able to demonstrate knowledge and understanding of the principle features of the legal system(s) studied through being able to:</td>
<td><strong>Primary</strong></td>
</tr>
<tr>
<td>K1 demonstrate knowledge of a substantial range of major concepts, values, principles and rules of the English legal system</td>
<td>• Lectures and tutorials</td>
</tr>
<tr>
<td>K2 explain the main legal institutions and procedures of the English legal system</td>
<td>• Directed independent study</td>
</tr>
<tr>
<td>K3 demonstrate the study in depth and in context of some substantive areas of the legal system</td>
<td>• Learning from work experience</td>
</tr>
<tr>
<td>K4 understand the ways in which law operates in the context of society and social values</td>
<td>• Case studies</td>
</tr>
<tr>
<td>K5 demonstrate knowledge and understanding of key management, organisational, cultural and financial aspects of business</td>
<td>• Problem-solving exercises</td>
</tr>
<tr>
<td>K6 describe and examine a range of key concepts and theoretical approaches within criminology, and to evaluate their application</td>
<td></td>
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<tr>
<td>K7 provide an analytical account of social diversity and inequality and their effects in relation to crime, victimisation and responses to crime and deviance</td>
<td></td>
</tr>
<tr>
<td>K8 evaluate criminal justice agency practices and developments in terms of changing values and relationships between individuals, groups, and public and private agencies in different locations</td>
<td></td>
</tr>
</tbody>
</table>

**NB: Benchmark References**
- QAA Benchmark Statement for General Business and Management (2007)
- Draft QAA Benchmark Statement for Criminology (2013)

<table>
<thead>
<tr>
<th>B: Cognitive and Intellectual Skills</th>
<th>Learning and Teaching Strategy/Method</th>
</tr>
</thead>
<tbody>
<tr>
<td>By the end of the programme the student will be able to:</td>
<td><strong>Primary</strong></td>
</tr>
<tr>
<td>C1 demonstrate an ability to apply his or her knowledge to a situation of limited complexity in order to provide arguable conclusions for concrete problems</td>
<td>• Class exercises</td>
</tr>
<tr>
<td>C2 demonstrate an ability to identify accurately the issue(s) which require researching</td>
<td>• Tutorial/seminar preparation</td>
</tr>
<tr>
<td>C3 identify and retrieve up-to-date legal information, using paper and electronic sources</td>
<td>• Feedback via coursework assessment process</td>
</tr>
<tr>
<td>C4 use primary and secondary legal sources relevant to the topic under study</td>
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</tr>
<tr>
<td>C5 demonstrate skills of analysis, synthesis, critical judgement and evaluation through:</td>
<td></td>
</tr>
<tr>
<td>○ recognising and ranking items and issues in terms of relevance and importance</td>
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<tr>
<td>○ bringing together information and materials from a variety of different sources</td>
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<tr>
<td>○ producing a synthesis of relevant doctrinal and policy issues in relation to a topic</td>
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<tr>
<td>○ making critical judgement of the merits of particular arguments</td>
<td></td>
</tr>
<tr>
<td>○ presenting and making a reasoned choice between</td>
<td></td>
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</tbody>
</table>
alternative solutions
C6 demonstrate autonomy and an ability to learn through:
  o acting independently in planning and undertaking
tasks in areas of law which he or she has already
studied
  o being able to undertake independent research in
areas of law which he or she has not previously
studied starting from standard legal information
sources
  o reflecting on his or her own learning, and seeking
and making use of feedback

NB: Benchmark References
QAA Benchmark Statement for Law (2007)
QAA Benchmark Statement for General Business and Management
(2007)

Assessment
Essays, dissertations, examinations;
research activities; coursework and group
work on problem questions

C: Key Transferable Skills

By the end of the programme the student will be able to:
T1 understand and use the English language proficiently in
relation to legal matters
T2 present knowledge or an argument in a way which is
comprehensible to others and which is directed at their concerns
T3 read and discuss legal materials which are written in
technical and complex language
T4 where relevant use, present and evaluate information
provided in numerical or statistical form
T5 produce a word-processed essay or other text and present
such work in an appropriate form
T6 use the World Wide Web and email
T7 use electronic retrieval systems
T8 work in groups as a participant who contributes effectively
to the group’s task

NB: Benchmark References
QAA Benchmark Statement for Law (2007)
QAA Benchmark Statement for General Business and Management
(2007)

Assessment
Coursework of all types; Examination
preparation and completion; Formative
assessment during tutorial/seminar

Distinctive Features of the Foundation Degree

- Exceptional resources e.g. access to a range of online legal databases and law journals through the
University of Plymouth portal
- ‘Double-badging’ through the Institute of Legal Executives, allowing successful students the
opportunity to gain a professional legal qualification as well as the more academic Foundation
Degree
- Close links with the Law Team at Plymouth University, and the inclusion of ‘taster days’ at the
Plymouth University campus to aid students’ progression to the BSc Law major degrees
- Teaching staff with postgraduate qualifications and industry experience
- Access to a variety of visiting speakers from a range of business and legal fields
## Learning Outcomes Maps for FdSc Law at HE Levels 4 and 5

<table>
<thead>
<tr>
<th>Learning Outcomes Map</th>
<th>Level 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Programme Intended Learning Outcomes</td>
<td>Programme Aim</td>
</tr>
<tr>
<td><strong>Knowledge/ Understanding</strong></td>
<td>Aims 1-6</td>
</tr>
<tr>
<td>Students will be able to demonstrate a knowledge of the underlying concepts and principles associated with their area(s) of study, and an ability to evaluate and interpret these within the context of that (those) area(s) of study. In particular:</td>
<td></td>
</tr>
<tr>
<td>• demonstrate knowledge of a substantial range of major concepts, values, principles and rules of the English legal system</td>
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<tr>
<td>• explain the main legal institutions and procedures of the English legal system</td>
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<td>• evaluate criminal justice agency practices and developments in terms of changing values and relationships between individuals, groups, and public and private agencies in different locations</td>
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</tbody>
</table>
Cognitive / Intellectual Skills (generic)

Students will be able to demonstrate an ability to present, evaluate, and interpret qualitative and quantitative data, to develop lines of argument and make sound judgements in accordance with basic theories and concepts of their subject(s) of study. They will also be able to demonstrate the ability to evaluate the appropriateness of different approaches to solving problems related to their area(s) of study and/or work. In particular to:

- demonstrate an ability to apply his or her knowledge to a situation of limited complexity in order to provide arguable conclusions for concrete problems
- demonstrate an ability to identify accurately the issue(s) which require researching
- identify and retrieve up-to-date legal information, using paper and electronic sources
- use primary and secondary legal sources relevant to the topic under study
- demonstrate skills of analysis, synthesis, critical judgement and evaluation
- demonstrate autonomy and an ability to learn

Aims 1-6

<p>| | |</p>
<table>
<thead>
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</table>
| C1 | • English Legal System and Method I
| C2 | • English Legal System and Method II
| C3 | • Introduction to Family Law and Succession
| C4 | • Introduction to Criminal Law and Land Law
| C5 | • Organisations and the Business Environment
| C6 | • Employment Law
|   | • Criminology and Crime Problems
|   | • Introduction to the Criminal Justice System of England and Wales
### Key / Transferable Skills (generic)

Students will be able to demonstrate an ability to communicate accurately and reliably, and with structured and coherent arguments. Students will also be able to demonstrate an ability to take different approaches to solving problems. In particular to:

- understand and use the English language proficiently in relation to legal matters
- present knowledge or an argument in a way which is comprehensible to others and which is directed at their concerns
- read and discuss legal materials which are written in technical and complex language
- where relevant use, present and evaluate information provided in numerical or statistical form
- produce a word-processed essay or other text and present such work in an appropriate form
- use the World Wide Web and email
- use electronic retrieval systems
- work in groups as a participant who contributes effectively to the group’s task

### Aims 1-6

<table>
<thead>
<tr>
<th>T1</th>
<th>T2</th>
<th>T3</th>
<th>T4</th>
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<td>Introduction to Family Law and Succession</td>
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<td>Employment Law</td>
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<tr>
<td>Introduction to the Criminal Justice System of England and Wales</td>
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</tr>
</tbody>
</table>
### Foundation Degree Intended Learning Outcomes Map

**Level 5**

<table>
<thead>
<tr>
<th>Core Programme Intended Learning Outcomes</th>
<th>Programme Aim</th>
<th>Programme Learning Outcome</th>
<th>Related Core Modules</th>
</tr>
</thead>
<tbody>
<tr>
<td>Knowledge/ Understanding</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students will be able to demonstrate knowledge and critical understanding of the well-established principles of their area(s) of study, and the way in which those principles have developed; knowledge of the main methods of enquiry in their subject(s) and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study. They will also be able to demonstrate an understanding of the limits of their knowledge, and how this influences analyses and interpretations based on that knowledge. In particular:</td>
<td>Aims 1-6</td>
<td>K1, K2, K3, K4, K5, K6, K7, K8</td>
<td>Law of Obligations I, Law of Obligations II, Public Law I (Constitutional &amp; Administrative Law), Public Law II (Human Rights), Marketing, Operations Management, Managing Financial Resources, Legal Research and Writing Skills, Criminological and Penal Theory, Youth Justice, Restorative Justice and Victims of Crime</td>
</tr>
<tr>
<td>• demonstrate knowledge of a substantial range of major concepts, values, principles and rules of the English legal system</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• explain the main legal institutions and procedures of the English system</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>• demonstrate the study in depth and in context of some substantive areas of the legal system</td>
<td></td>
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</tr>
<tr>
<td>• understand the ways in which law operates in the context of society and social values</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• demonstrate knowledge and understanding of key management, organisational, cultural and financial aspects of business</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• describe and examine a range of key concepts and theoretical approaches within Criminology, and to evaluate their application</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• provide an analytical account of social diversity and inequality and their effects in relation to crime, victimisation and responses to crime and deviance</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• evaluate criminal justice agency practices and developments in terms of changing values and relationships between individuals, groups, and public and private agencies in different locations</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**Cognitive / Intellectual Skills (generic)**

Students will be able to demonstrate an ability to apply underlying concepts and principles outside the context in which they were first studied. In particular:

- demonstrate an ability to apply his or her knowledge to a situation of limited complexity in order to provide arguable conclusions for concrete problems
- demonstrate an ability to identify accurately the issue(s) which require researching
- identify and retrieve up-to-date legal information, using paper and electronic sources
- use primary and secondary legal sources relevant to the topic under study
- demonstrate skills of analysis, synthesis, critical judgement and evaluation
- demonstrate autonomy and an ability to learn

<table>
<thead>
<tr>
<th>Aims 1-6</th>
<th>C1</th>
<th>C2</th>
<th>C3</th>
<th>C4</th>
<th>C5</th>
<th>C6</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- Law of Obligations I
- Law of Obligations II
- Public Law (Constitutional and Administrative Law)
- Public Law II (Human Rights)
- Marketing
- Operations Management
- Managing Financial Resources
- Legal Research and Writing Skills
- Criminological and Penal Theory
- Youth Justice, Restorative Justice and Victims of Crime
Key / Transferable Skills (generic)

Students will be able to demonstrate an ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study; use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis and effectively communicate information, arguments, and analysis, in a variety of forms, to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively. In particular:

• understand and use the English language proficiently in relation to legal matters
• present knowledge or an argument in a way which is comprehensible to others and which is directed at their concerns
• read and discuss legal materials which are written in technical and complex language
• where relevant use, present and evaluate information provided in numerical or statistical form
• produce a word-processed essay or other text and present such work in an appropriate form
• use the World Wide Web and email
• use electronic retrieval systems
• work in groups as a participant who contributes effectively to the group’s task

Aims 1-6

T1
T2
T3
T4
T5
T6
T7
T8

• Law of Obligations I
• Law of Obligations II
• Public Law
  (Constitutional and Administrative Law)
• Public Law II (Human Rights)
• Marketing
• Operations Management
• Managing Financial Resources
• Legal Research and Writing Skills
• Criminological and Penal Theory
• Youth Justice, Restorative Justice and Victims of Crime
3. Module Records

On the following pages you will find the outlines of all modules.

**Year 1:**

- TCL1021 English Legal System & Method I
- TCL1022 English Legal System & Method II
- TCL1023 Employment Law
- TCL1024 Introduction to Family Law and Succession
- TCL1025 Introduction to Criminal Law and Land Law
- TCL1027 Criminology and Crime Problems
- TCL1028 An Introduction to the Criminal Justice Process in England and Wales
- TCL1029 Business Environment

**Year 2:**

- TCL2005 Managing Financial Resources
- TCL2015 Law of Obligations I
- TCL2019 Public Law I (Constitutional & Administrative Law)
- TCL2012 Public Law II (Human Rights)
- TCL2013 Legal Research & Writing Skills
- TCL2009 Law of Obligations II
- TCL2016 Criminological and Penal Theory
- TCL2017 Youth Justice, Restorative Justice and Victims of Crime
- TCL2018 Principles of Marketing
PLYMOUTH UNIVERSITY MODULE RECORD

SECTION A: DEFINITIVE MODULE RECORD

MODULE CODE: TCL1021  MODULE TITLE: English Legal System and Method I

CREDITS: 20  FHEQ LEVEL: 4  JACS CODE: M111

PRE-REQUISITES:  CO-REQUISITES:  COMPENSATABLE: Yes

SHORT MODULE DESCRIPTOR:
To introduce the student to the role of law in society, the workings of the English Legal System, including the court system, legal services and alternatives to litigation, as well as an examination of the methods by which law is made and enforced.

ELEMENTS OF ASSESSMENT

<table>
<thead>
<tr>
<th>WRITTEN EXAMINATION</th>
<th>COURSEWORK</th>
<th>PRACTICE</th>
</tr>
</thead>
<tbody>
<tr>
<td>E1 (Formally scheduled)</td>
<td>xx%</td>
<td>C1</td>
</tr>
<tr>
<td>E2 (OSCE)</td>
<td>xx%</td>
<td>C2</td>
</tr>
<tr>
<td>T1 (in-class test)</td>
<td>xx%</td>
<td>A1</td>
</tr>
<tr>
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<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>P1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>P3</td>
</tr>
</tbody>
</table>

SUBJECT ASSESSMENT PANEL Group to which module should be linked: Law

Professional body minimum pass mark requirement:

MODULE AIMS:
The aim of this module is to provide the student with the opportunity to develop a critical understanding of the workings of the English Legal System, including law-making and the court system, and the role of law in society.

ASSESSED LEARNING OUTCOMES:
At the end of a module the learner will be expected to be able to:
1. Demonstrate knowledge and a critical understanding of the workings of the legal system, including law-making, alternatives to litigation and the provision and the funding of legal services.
2. Understand the ways in which law operates in society, including in particular the extent to which the civil and criminal justice systems are effective and the means available for reform.
3. Locate, interpret and apply primary sources of law.

(selected from knowledge and understanding; cognitive/intellectual skills; key/transferable skills; practical skills – see SEEC level descriptors)

DATE OF APPROVAL: July 2002  FACULTY/OFFICE: Academic Partnerships
DATE OF IMPLEMENTATION: September 2002  SCHOOL/PARTNER: Truro & Penwith College
DATE(S) OF APPROVED CHANGE: 2007; 2011  TERM: Autumn/Spring
SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

ACADEMIC YEAR: 2018-19  NATIONAL COST CENTRE: 130

MODULE LEADER: Terrina Dursley  OTHER MODULE STAFF:

Summary of Module Content
Classification and sources of law, law-making and law reform, with special concentration on the legislative process; using primary legal sources such as cases and statutes; the workings of the civil and criminal justice systems; alternatives to litigation; provision and funding of legal services.

SUMMARY OF TEACHING AND LEARNING (This summary is indicative of what may be taught)

<table>
<thead>
<tr>
<th>Scheduled Activities</th>
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<tr>
<td>Lecture / Seminar</td>
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<td></td>
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<tr>
<td>Guided Independent Study</td>
<td>155</td>
<td></td>
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<tr>
<td>Total</td>
<td>200</td>
<td>(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc)</td>
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<tr>
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<th>Component Name</th>
<th>Component weighting</th>
<th>Comments include links to learning objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written exam</td>
<td>E1</td>
<td>T1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Coursework</td>
<td>C1</td>
<td>Skills Assessment</td>
<td>10%</td>
<td>LO 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Court Report Essay</td>
<td>20%</td>
<td>LO 1 &amp; 2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Essay</td>
<td>70%</td>
<td>LO 1, 2 &amp; 3</td>
</tr>
<tr>
<td>Practice</td>
<td>P1</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Updated by: Terrina Dursley
Date: September 2018

Approved by: Cathy Rhodes
Date: September 2018
Module Reading List

Essential Text: students are expected to purchase this


Further Reading


Students should also ensure that their knowledge of legal developments is kept up-to-date by:

- regularly visiting ‘quality’ online news sites, e.g. BBC News
- regularly reading relevant law journals via the Fal or Percuil Learning Resources Centres, e.g. Student Law Review, Legal Executive Journal, New Law Journal
- researching recent developments via the resources available through the Plymouth University Portal, e.g. Westlaw, Lexis
ADDRESS DOCUMENT

PLYMOUTH UNIVERSITY MODULE RECORD
SECTION A: DEFINITIVE MODULE RECORD

MODULE CODE: TCL1022  MODULE TITLE: English Legal System and Method II

CREDITS: 20  FHEQ LEVEL: 4  JACS CODE: M111

PRE-REQUISITES: TCL1021  CO-REQUISITES:  COMPENSATABLE: Yes

SHORT MODULE DESCRIPTOR:
To further explore the workings of the English Legal System, including a critical examination of the personnel involved in the making, enforcing and interpretation of the law, and a further consideration of sources of law.

ELEMENTS OF ASSESSMENT

<table>
<thead>
<tr>
<th>WRITTEN EXAMINATION</th>
<th>COURSEWORK</th>
<th>PRACTICE</th>
</tr>
</thead>
<tbody>
<tr>
<td>E1 (Formally scheduled)</td>
<td>50%</td>
<td>C1</td>
</tr>
<tr>
<td>E2 (OSCE)</td>
<td>xx%</td>
<td>C2</td>
</tr>
<tr>
<td>T1 (in-class test)</td>
<td>xx%</td>
<td>A1</td>
</tr>
</tbody>
</table>

SUBJECT ASSESSMENT PANEL Group to which module should be linked: Law

Professional body minimum pass mark requirement:

MODULE AIMS:
The aim of this module is to provide the student with the opportunity to further develop a critical understanding of the English legal system and the role of law in society, including legal personnel and the role of the judge in interpreting and making law.

ASSESSED LEARNING OUTCOMES:
At the end of a module the learner will be expected to be able to:
1. Demonstrate knowledge and a critical understanding of the role and composition of various groups of legal personnel, including the judge, the lay-person and the lawyer, involved in the English Legal System
2. Demonstrate an understanding of the legal profession and the ethical and regulatory framework within which it operates
3. Locate and interpret primary case law materials, and demonstrate knowledge and understanding of the rules of judicial precedent and statutory interpretation

(selected from knowledge and understanding; cognitive/intellectual skills; key/transferable skills; practical skills – see SEEC level descriptors)

DATE OF APPROVAL: July 2002  FACULTY/OFFICE: Academic Partnerships
DATE OF IMPLEMENTATION: September 2002  SCHOOL/PARTNER: Truro & Penwith College
DATE(S) OF APPROVED CHANGE: 2011  TERM: Spring/Summer
SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

ACADEMIC YEAR: 2018-19
NATIONAL COST CENTRE: 130

MODULE LEADER: Terrina Dursley
OTHER MODULE STAFF:

Summary of Module Content
Case law, precedent, statutory interpretation and the role of the judge in law-making; role and composition of groups of legal personnel: judiciary, magistracy, jury, solicitors and barristers.

SUMMARY OF TEACHING AND LEARNING (This summary is indicative of what may be taught)

<table>
<thead>
<tr>
<th>Scheduled Activities</th>
<th>Hours</th>
<th>Comments/Additional Information</th>
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</thead>
<tbody>
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</thead>
<tbody>
<tr>
<td>Written exam</td>
<td>E1</td>
<td>Exam</td>
<td>100%</td>
<td>LO 1, 2 and 3</td>
</tr>
<tr>
<td></td>
<td>T1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Coursework</td>
<td>C1</td>
<td>Essay</td>
<td>100%</td>
<td>LO 3</td>
</tr>
<tr>
<td>Practice</td>
<td>P1</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

Updated by: Terrina Dursley
Date: September 2018

Approved by: Cathy Rhodes
Date: September 2018

Recommended Texts and Sources
As for TCL1022 English Legal System & Method II
**PLYMOUTH UNIVERSITY MODULE RECORD**

**SECTION A: DEFINITIVE MODULE RECORD**

<table>
<thead>
<tr>
<th>MODULE CODE: TCL1023</th>
<th>MODULE TITLE: Employment Law</th>
</tr>
</thead>
<tbody>
<tr>
<td>CREDITS: 20</td>
<td>FHEQ LEVEL: 4</td>
</tr>
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<td>JACS CODE: M221</td>
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<tr>
<td>PRE-REQUISITES: TCL1021</td>
<td>CO-REQUISITES:</td>
</tr>
<tr>
<td></td>
<td>COMPENSATABLE: Yes</td>
</tr>
</tbody>
</table>

**SHORT MODULE DESCRIPTOR:**
A module covering key and topical issues in Employment Law as they affect individuals in the UK. The course is designed to give a perspective of the employment relationship from inception to termination, from the law relating to recruitment and selection, through to dismissal and redundancy.

**ELEMENTS OF ASSESSMENT**

<table>
<thead>
<tr>
<th>WRITTEN EXAMINATION</th>
<th>COURSEWORK</th>
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</tr>
</thead>
<tbody>
<tr>
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<td>50%</td>
<td>C1</td>
</tr>
<tr>
<td>E2 (OSCE)</td>
<td>xx%</td>
<td>C2</td>
</tr>
<tr>
<td>T1 (in-class test)</td>
<td>xx%</td>
<td>A1</td>
</tr>
</tbody>
</table>

**ASSESSMENT PANEL**
Group to which module should be linked: Law

**Professional body minimum pass mark requirement:**

**MODULE AIMS:**
This module aims to provide students with an overall awareness of employment law and its impact on both employers and employees. The module is designed to give the student an understanding of the rules of law governing employment from its inception to its termination, to examine the underlying principles which have led to the development of the law and to consider the influences on the law and the impact of recent developments.

**ASSESSED LEARNING OUTCOMES:**
At the end of a module the learner will be expected to be able to:
1. Demonstrate a knowledge and critical understanding of the basic principles and development of employment law
2. Explain and apply employment law principles to factual scenarios and construct clear reasoned arguments supported with relevant authorities
   (selected from knowledge and understanding; cognitive/intellectual skills; key/transferable skills; practical skills – see SEEC level descriptors)

**DATE OF APPROVAL:** July 2002
**FACULTY/OFFICE:** Academic Partnerships
**DATE OF IMPLEMENTATION:** September 2013
**SCHOOL/PARTNER:** Truro & Penwith College
**DATE(S) OF APPROVED CHANGE:** 2011
**TERM:** Spring/Summer
SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

ACADEMIC YEAR: 2018-19  NATIONAL COST CENTRE: 130

MODULE LEADER: Cathy Rhodes  OTHER MODULE STAFF:

Summary of Module Content
The context, development and sources of employment law; Formation of the contract of employment and statements of written particulars including express and implied terms; Employment status and the effect of the different forms of contract of/for employment for the relevant parties; The Equality Act 2010 including associated and other rights; Termination of employment including wrongful, unfair, constructive dismissal and redundancy; Vicarious liability and health and safety; Enforcement and remedies.

SUMMARY OF TEACHING AND LEARNING (This summary is indicative of what may be taught)

<table>
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<tr>
<th>Scheduled Activities</th>
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<th>Component weighting</th>
<th>Comments</th>
<th>Include links to learning objectives</th>
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</thead>
<tbody>
<tr>
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<td>Exam</td>
<td>100%</td>
<td>LO 2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>T1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Coursework</td>
<td>C1</td>
<td>Short-answer questions</td>
<td>100%</td>
<td>LO 1</td>
<td></td>
</tr>
<tr>
<td>Practice</td>
<td>P1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Updated by: Cathy Rhodes  
Date: September 2018  
Approved by: Sean Irwin  
Date: September 2018
### Module Reading List

**Essential Texts: students are expected to purchase these**


**Further Reading**


Students should also ensure that their knowledge of legal developments is kept up-to-date by:

- regularly visiting ‘quality’ online news sites, e.g. BBC News
- regularly reading relevant law journals via the Fal or Percuil Learning Resources Centres, e.g. Student Law Review, Legal Executive Journal, New Law Journal
- researching recent developments via the resources available through the Plymouth University Portal, e.g. Westlaw, Lexis
PLYMOUTH UNIVERSITY MODULE RECORD

SECTION A: DEFINITIVE MODULE RECORD

MODULE CODE: TCL1024  MODULE TITLE: Introduction to Family Law & Succession

CREDITS: 20  FHEQ LEVEL: 4  JACS CODE: M190

PRE-REQUISITES:  CO-REQUISITES:  COMPENSATABLE: Yes

SHORT MODULE DESCRIPTOR:
This module will introduce the student to two key legal areas, with private and public considerations, and will cover related aspects of law and practice.

ELEMENTS OF ASSESSMENT

<table>
<thead>
<tr>
<th>WRITTEN EXAMINATION</th>
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</thead>
<tbody>
<tr>
<td>E1 (Formally scheduled)</td>
<td>C1</td>
<td>50%</td>
</tr>
<tr>
<td>E2 (OSCE)</td>
<td>C2</td>
<td>xx%</td>
</tr>
<tr>
<td>T1 (in-class test)</td>
<td>A1</td>
<td>xx%</td>
</tr>
</tbody>
</table>

SUBJECT ASSESSMENT PANEL Group to which module should be linked: Law

MODULE AIMS:
This module aims to provide students with a detailed overview of legal and practical aspects of family law and the law of wills and succession. The course will also provide students with the opportunity to discuss policy developments and the social impact of these topics.

ASSESSED LEARNING OUTCOMES:
At the end of a module the learner will be expected to be able to:
1. Explain and apply a range of relevant legal concepts and principles relating to both family law and the law of succession
2. Formulate clear, logical and reasoned submissions, making good use of legal authority
3. Demonstrate competence in identifying and retrieving up-to-date legal information from a variety of sources
4. Demonstrate the ability to interpret both primary and secondary legal materials
5. Demonstrate competent use of English
(selected from knowledge and understanding; cognitive/intellectual skills; key/transferable skills; practical skills – see SEEC level descriptors)

DATE OF APPROVAL: July 2002  FACULTY/OFFICE: Academic Partnerships
DATE OF IMPLEMENTATION: September 2013  SCHOOL/PARTNER: Truro & Penwith College
DATE(S) OF APPROVED CHANGE: 2012  TERM: Autumn/Spring
SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

ACADEMIC YEAR: 2018-19  NATIONAL COST CENTRE: 130

MODULE LEADER: Cathy Rhodes  OTHER MODULE STAFF:

Summary of Module Content
Legal and practical aspects of family law including: marriage, civil partnership and cohabitation; divorce; child law. Legal and practical aspects of the law of succession including: requirements of a valid will; post-death practice.

SUMMARY OF TEACHING AND LEARNING (This summary is indicative of what may be taught)

<table>
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<th>Comments Include links to learning objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written exam</td>
<td>E1 T1</td>
<td>Succession In-class Test</td>
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<td>LO 1,2,3,4,5</td>
</tr>
<tr>
<td>Coursework</td>
<td>C1</td>
<td>Family Law Assignment</td>
<td>100%</td>
<td>LO 1,2,3,4,5</td>
</tr>
<tr>
<td>Practice</td>
<td>P1</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Updated by: Cathy Rhodes
Date: September 2018

Approved by: Sean Irwin
Date: September 2018
Module Reading List

**Essential Text: students are expected to purchase this**

- None for this module, but students must undertake regular reading from the Further Reading list.

**Further Reading: Family Law**


**Further Reading: Wills & Probate**


Students should also ensure that their knowledge of legal developments is kept up-to-date by:

- regularly visiting ‘quality’ online news sites, e.g. BBC News
- regularly reading relevant law journals via the Fal or Percuil Learning Resources Centres, e.g. Student Law Review, Legal Executive Journal, New Law Journal
- researching recent developments via the resources available through the Plymouth University Portal, e.g. Westlaw, Lexis
PLYMOUTH UNIVERSITY MODULE RECORD

SECTION A: DEFINITIVE MODULE RECORD

<table>
<thead>
<tr>
<th>MODULE CODE: TCL1025</th>
<th>MODULE TITLE: Introduction to Criminal Law &amp; Land Law</th>
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</thead>
<tbody>
<tr>
<td>CREDITS: 20</td>
<td>FHEQ LEVEL: 4</td>
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<tr>
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<td>JACS CODE: M900</td>
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<tr>
<td></td>
<td>PRE-REQUISITES:</td>
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<tr>
<td></td>
<td>CO-REQUISITES:</td>
</tr>
<tr>
<td></td>
<td>COMPENSATABLE: Yes</td>
</tr>
</tbody>
</table>

SHORT MODULE DESCRIPTOR:
This module will introduce the student to two key legal areas, with private and public considerations, and will cover related aspects of law and practice.

ELEMENTS OF ASSESSMENT

<table>
<thead>
<tr>
<th>ELEMENTS</th>
<th>PRACTICE</th>
</tr>
</thead>
<tbody>
<tr>
<td>WRITTEN EXAMINATION</td>
<td>COURSEWORK</td>
</tr>
<tr>
<td>E1 (Formally scheduled) 50%</td>
<td>C1 50%</td>
</tr>
<tr>
<td>E2 (OSCE) xx% or Pass/Fail</td>
<td>C2 xx%</td>
</tr>
<tr>
<td>T1 (in-class test) xx%</td>
<td>A1 xx%</td>
</tr>
</tbody>
</table>

SUBJECT ASSESSMENT PANEL Group to which module should be linked: Law

Professional body minimum pass mark requirement:

MODULE AIMS:
This module aims to provide students with a detailed overview of legal and practical aspects of land law and criminal law. The course will also provide students with the opportunity to discuss policy developments and the social impact of these topics.

ASSESSED LEARNING OUTCOMES:
At the end of a module the learner will be expected to be able to:
1. Explain and apply a range of relevant legal concepts and principles relating to both land law and criminal law
2. Formulate clear, logical and reasoned submissions, making good use of legal authority
3. Demonstrate competence in identifying and retrieving up-to-date legal information from a variety of sources
4. Demonstrate the ability to interpret both primary and secondary legal materials
5. Demonstrate competent use of English
   (selected from knowledge and understanding; cognitive/intellectual skills; key/transferable skills; practical skills – see SEEC level descriptors)

DATE OF APPROVAL: July 2002
DATE OF IMPLEMENTATION: September 2013
DATE(S) OF APPROVED CHANGE: 2012
TERM: Spring/Summer

FACULTY/OFFICE: Academic Partnerships
SCHOOL/PARTNER: Truro & Penwith College
SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

ACADEMIC YEAR: 2018-19  NATIONAL COST CENTRE: 130

MODULE LEADER: Cathy Rhodes  OTHER MODULE STAFF:

Summary of Module Content
Legal and practical aspects of criminal law including: the criminal process; introductory principles of actus reus and mens rea, and participation; selected offences and defences. Legal and practical aspects of land law including: the meaning of ‘land’; ownership of land; transfer of land.

SUMMARY OF TEACHING AND LEARNING (This summary is indicative of what may be taught)

<table>
<thead>
<tr>
<th>Scheduled Activities</th>
<th>Hours</th>
<th>Comments/Additional Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture / Seminar</td>
<td>45</td>
<td></td>
</tr>
<tr>
<td>Guided Independent Study</td>
<td>155</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>200</strong></td>
<td>(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Category (mode of assessment)</th>
<th>Element</th>
<th>Component Name</th>
<th>Component weighting</th>
<th>Comments include links to learning objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written exam E1</td>
<td>Land Law Exam</td>
<td>100%</td>
<td>LO 1,2,3,4,5</td>
<td></td>
</tr>
<tr>
<td>T1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Coursework C1</td>
<td>Criminal Law Case Study</td>
<td>100%</td>
<td>LO 1,2,3,4,5</td>
<td></td>
</tr>
<tr>
<td>Practice P1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Updated by: Cathy Rhodes
Date: September 2018

Approved by: Sean Irwin
Date: September 2018
Module Reading List

**Essential Text: students are expected to purchase this**

- None for this module, but students must undertake regular reading from the Further Reading list.

**Further Reading: Criminal Law**


**Further Reading: Land Law**

- NB: a new edition is due to be published March 2019
- Students should also ensure that their knowledge of legal developments is kept up-to-date by:
  - regularly visiting ‘quality’ online news sites, e.g. BBC News
  - regularly reading relevant law journals via the Fal or Percuil Learning Resources Centres, e.g. Student Law Review, Legal Executive Journal, New Law Journal
  - researching recent developments via the resources available through the Plymouth University Portal, e.g. Westlaw, Lexis
SECTION A: DEFINITIVE MODULE RECORD

MODULE CODE: TCL1027  MODULE TITLE: Criminology and Crime Problems

CREDITS: 20  FHEQ LEVEL: 4  JACS CODE: L311

PRE-REQUISITES: None  CO-REQUISITES: None  COMPENSATABLE: Yes

SHORT MODULE DESCRIPTOR:
Students will develop an in-depth understanding of criminological theories of offending and the extent to which crime happens. A range of theories, frameworks and paradigms will be explored and analysed to develop an understanding of the application of criminological principles to law enforcement and criminal justice agencies.

ELEMENTS OF ASSESSMENT

<table>
<thead>
<tr>
<th>WRITTEN EXAMINATION</th>
<th>COURSEWORK</th>
<th>PRACTICE</th>
</tr>
</thead>
<tbody>
<tr>
<td>E1 (Formally scheduled)</td>
<td>xx%</td>
<td>C1</td>
</tr>
<tr>
<td>E2 (OSCE)</td>
<td>xx%</td>
<td>C2</td>
</tr>
<tr>
<td>T1</td>
<td>xx%</td>
<td>A1</td>
</tr>
</tbody>
</table>

SUBJECT ASSESSMENT PANEL Group to which module should be linked: Law

Professional body minimum pass mark requirement: N/A

MODULE AIMS:
The aim of the module is to introduce students to criminological theory, and in turn allow them to understand the nature of crime and deviance by reference to different criminological perspectives.

ASSESSED LEARNING OUTCOMES:
At the end of the module the learner will be expected to be able to:
1. Identify, explain and analyse models of crime and criminal behaviour
2. Discuss classical and positivist theories of criminology
3. Explain different types of crime and methods of measuring and controlling crime

DATE OF APPROVAL: July 2002  FACULTY/OFFICE: Academic Partnerships
DATE OF IMPLEMENTATION: September 2014  SCHOOL/PARTNER: Truro & Penwith College
DATE(S) OF APPROVED CHANGE: May 2014  TERM: Autumn / Spring
SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

ACADEMIC YEAR: 2018-19  NATURAL COST CENTRE: 130

MODULE LEADER: Cathy Rhodes  OTHER MODULE STAFF:

Summary of Module Content
Introduction to criminology; biological, sociological, psychological and environmental explanations of crime; the scope of crime and patterns of crime; labelling criminals; historical perspectives.

SUMMARY OF TEACHING AND LEARNING *(This summary is indicative of what may be taught)*

<table>
<thead>
<tr>
<th>Scheduled Activities</th>
<th>Hours</th>
<th>Comments/Additional Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture / Seminar</td>
<td>45</td>
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</tr>
<tr>
<td>Guided Independent Study</td>
<td>155</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>200</strong></td>
<td><em>(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc)</em></td>
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<table>
<thead>
<tr>
<th>Category</th>
<th>Element</th>
<th>Component Name</th>
<th>Component weighting</th>
<th>Comments include links to learning objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written exam</td>
<td>E_</td>
<td>T_</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Coursework</td>
<td>C1</td>
<td>Report essay</td>
<td>50%</td>
<td>LO 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Essay</td>
<td>50%</td>
<td>LO 1,2</td>
</tr>
<tr>
<td>Practice</td>
<td>P_</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Updated by: Cathy Rhodes  
Date: September 2018  
Approved by: Sean Irwin  
Date: September 2018
Module Reading List

Essential Text: students are expected to purchase this

Further Reading
• Newburn, T., (Ed) (2009) Key Readings in Criminology, Cullompton: Willan Publishing

Students should also ensure that their knowledge of criminological developments is kept up-to-date by:
  o regularly reading a ‘quality’ newspaper, e.g. The Times, The Guardian, The Daily Telegraph, The Independent
  o regularly visiting ‘quality’ online news sites, e.g. BBC News
  o regularly reading relevant criminology journals via the Fal or Percuil Learning Resources Centres, e.g. Criminal Justice Matters
  o researching recent developments via the resources available through the Plymouth University Portal, e.g. Westlaw, Lexis
PLYMOUTH UNIVERSITY MODULE RECORD

SECTION A: DEFINITIVE MODULE RECORD

<table>
<thead>
<tr>
<th>MODULE CODE: TCL1028</th>
<th>MODULE TITLE: An Introduction to the Criminal Justice System of England and Wales</th>
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<tr>
<td>CREDITS: 20</td>
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<tr>
<td>PRE-REQUISITES: None</td>
<td>CO-REQUISITES: None</td>
</tr>
</tbody>
</table>

SHORT MODULE DESCRIPTOR:
Students will investigate the roles of the key criminal justice agencies in England and Wales, and critique the performance of these institutions. Students will also undertake detailed study of sentencing: objectives, policy, patterns and trends.

ELEMENTS OF ASSESSMENT

<table>
<thead>
<tr>
<th>WRITTEN EXAMINATION</th>
<th>COURSEWORK</th>
<th>PRACTICE</th>
</tr>
</thead>
<tbody>
<tr>
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<td>C1</td>
</tr>
<tr>
<td>E2 (OSCE)</td>
<td>xx%</td>
<td>C2</td>
</tr>
<tr>
<td>T1 (in-class test)</td>
<td>xx%</td>
<td>A1</td>
</tr>
<tr>
<td>P1</td>
<td>xx% or Pass/Fail</td>
<td></td>
</tr>
<tr>
<td>P2</td>
<td>xx% or Pass/Fail</td>
<td></td>
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</tbody>
</table>

SUBJECT ASSESSMENT PANEL Group to which module should be linked: Law

Professional body minimum pass mark requirement: N/A

MODULE AIMS:
The aims of the module are to provide students with an introduction to the role and performance of key institutions within the legal system of England and Wales, and to provide students with an insight into sentencing theory and practice.

ASSESSED LEARNING OUTCOMES:
At the end of the module the learner will be expected to be able to:

1. Demonstrate knowledge of the key criminal justice institutions in England and Wales
2. Demonstrate knowledge of sentencing policy and practice
3. Evaluate the use of sentencing in England and Wales

DATE OF APPROVAL: July 2002

FACULTY/OFFICE: Academic Partnerships

DATE OF IMPLEMENTATION: September 2014

SCHOOL/PARTNER: Truro & Penwith College

DATE(S) OF APPROVED CHANGE: May 2014

TERM: Spring / Summer
SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

ACADEMIC YEAR: 2018-19  NATIONAL COST CENTRE: 130

MODULE LEADER: Cathy Rhodes  OTHER MODULE STAFF:

Summary of Module Content
Key criminal justice institutions: police; CPS; courts; juries; probation; prison service
Sentencing: policy and procedure; community penalties; custodial sentences; youth sentences; patterns of sentencing.

SUMMARY OF TEACHING AND LEARNING (This summary is indicative of what may be taught)

<table>
<thead>
<tr>
<th>Scheduled Activities</th>
<th>Hours</th>
<th>Comments/Additional Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture / Seminar</td>
<td>45</td>
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<tr>
<td>Guided Independent Study</td>
<td>155</td>
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<td><strong>Total</strong></td>
<td>200</td>
<td>(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc)</td>
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<table>
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<tr>
<th>Category</th>
<th>Element</th>
<th>Component Name</th>
<th>Component weighting</th>
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<tr>
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<td>100%</td>
<td>LO 1,2,3</td>
</tr>
<tr>
<td>T_</td>
<td>Coursework</td>
<td>C1</td>
<td>Essay</td>
<td>100%</td>
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<td>Practice</td>
<td>P_</td>
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</tbody>
</table>

Updated by: Cathy Rhodes  Date: September 2018

Approved by: Sean Irwin  Date: September 2018
Module Reading List

Essential Text: students are expected to purchase this


Further Reading


Students should also ensure that their knowledge of criminal justice developments is kept up-to-date by:

- regularly visiting ‘quality’ online news sites, e.g. BBC News
- regularly reading relevant criminal justice journals via the Fal or Percuil Learning Resources Centres, e.g. Student Law Review, Criminal Justice Matters, New Law Journal
- researching recent developments via the resources available through the Plymouth University Portal, e.g. Westlaw, Lexis
### PLYMOUTH UNIVERSITY MODULE RECORD

#### SECTION A: DEFINITIVE MODULE RECORD

<table>
<thead>
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<th>TCL1029</th>
<th>MODULE TITLE:</th>
<th>The Business Environment</th>
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<td>CO-REQUISITES:</td>
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<tr>
<td>COMPENSATABLE:</td>
<td>Yes</td>
<td></td>
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</tr>
</tbody>
</table>

#### SHORT MODULE DESCRIPTOR:
This module provides the foundation knowledge and underpinning skills relating to the Internal and External Environment of business operations, and the factors that impact upon them.

#### ELEMENTS OF ASSESSMENT

<table>
<thead>
<tr>
<th>WRITTEN EXAMINATION</th>
<th>COURSEWORK</th>
<th>PRACTICE</th>
</tr>
</thead>
<tbody>
<tr>
<td>E1 (Formally scheduled)</td>
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<td>C1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>100%</td>
</tr>
<tr>
<td>E2 (OSCE)</td>
<td>xx%</td>
<td>C2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>xx% or P1</td>
</tr>
<tr>
<td>T1 (in-class test)</td>
<td>xx%</td>
<td>A1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>xx% or P3</td>
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</tbody>
</table>

#### SUBJECT ASSESSMENT PANEL Group to which module should be linked: Law

#### Professional body minimum pass mark requirement:

#### MODULE AIMS:
To develop an awareness and understanding of the importance of economic, social, political and legal forces to the activities to business organisations

#### ASSESSED LEARNING OUTCOMES:
At the end of the module the learner will be expected to be able to:
1. Demonstrate an understanding of the relationship between product markets, business decisions and business performance, and managing uncertainty.
2. Demonstrate an understanding of the implications of demographic and labour market trends.
3. Demonstrate an understanding of government intervention in markets.
4. Demonstrate an understanding of the relationship between the macroeconomic environment, and business organisations.

#### DATE OF APPROVAL: July 2002  
FACULTY/OFFICE: Academic Partnerships

#### DATE OF IMPLEMENTATION: Sept 2014  
SCHOOL/PARTNER: Truro & Penwith College

#### DATE(S) OF APPROVED CHANGE: May 2014  
TERM: Autumn
### SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

**ACADEMIC YEAR:** 2018-19  
**NATIONAL COST CENTRE:** 133

**MODULE LEADER:** Richard Taite  
**OTHER MODULE STAFF:**

#### Summary of Module Content
Market Structure and Competition; Competitive Strategy: Managing Risk and Uncertainty; The Business Cycle and its link to Economic Growth and Contraction; The Macroeconomic Environment: Sources of Finance and Investment Appraisal Techniques (ARR, Payback, DCF/NPV); Growth of firms (Organic and through Mergers and Acquisitions); Demographic and labour market trends; Government intervention in markets; Overview of Legislation affecting Business; Globalisation and Emerging Markets.

#### SUMMARY OF TEACHING AND LEARNING *(This summary is indicative of what may be taught)*

<table>
<thead>
<tr>
<th>Scheduled Activities</th>
<th>Hours</th>
<th>Comments/Additional Information</th>
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<tr>
<td>Project Supervision</td>
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</tr>
<tr>
<td>External Visits</td>
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<td></td>
</tr>
<tr>
<td>Work Based Learning</td>
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<tr>
<td>Guided Independent Study</td>
<td>125</td>
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</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>200</strong></td>
<td><em>(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc)</em></td>
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</table>

<table>
<thead>
<tr>
<th>Category (mode of assessment)</th>
<th>Element</th>
<th>Component Name</th>
<th>Component Weighting</th>
<th>Comments Include links to learning objectives</th>
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</thead>
<tbody>
<tr>
<td>Written exam</td>
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<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>T1</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Coursework</td>
<td>C1</td>
<td>Report Essay</td>
<td>50%</td>
<td>LO 1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>50%</td>
<td>LO 2,3,4</td>
</tr>
<tr>
<td>Practice</td>
<td>P1</td>
<td></td>
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</tr>
</tbody>
</table>

**Updated by:** Richard Taite  
**Date:** September 2018  

**Approved by:** Cathy Rhodes  
**Date:** September 2018
Module Reading List

Essential Text: students are expected to purchase this

- None for this module, but students must undertake regular reading from the Further Reading list.

Further Reading


Students should also ensure that their knowledge of business developments is kept up-to-date by:

- regularly visiting ‘quality’ online news sites, e.g. BBC News
- regularly reading relevant business journals via the Fal or Percuil Learning Resources Centres, e.g. Business Week and Management Today
- researching recent developments via the resources available through the Plymouth University Portal, e.g. Westlaw, Lexis
PLYMOUTH UNIVERSITY MODULE RECORD

SECTION A: DEFINITIVE MODULE RECORD

MODULE CODE: TCL2005  MODULE TITLE: Managing Financial Resources

CREDITS: 20  FHEQ LEVEL: 5  JACS CODE: N340

PRE-REQUISITES: None  CO-REQUISITES: None  COMPENSATABLE: Yes

SHORT MODULE DESCRIPTOR:
The unit is designed to give the student an understanding of the management of finance within a business organisation. Students will look at the sources of finance and learn how to interpret and use financial information for decision-making purposes. They will learn basic financial techniques used for making decisions in relation to costing and budgeting, pricing and investments.

ELEMENTS OF ASSESSMENT

<table>
<thead>
<tr>
<th></th>
<th>WRITTEN EXAMINATION</th>
<th>COURSEWORK</th>
<th>PRACTICE</th>
</tr>
</thead>
<tbody>
<tr>
<td>E1 (Formally scheduled)</td>
<td>xx%</td>
<td>C1</td>
<td>100%</td>
</tr>
<tr>
<td>E2 (OSCE)</td>
<td>xx%</td>
<td>C2</td>
<td>xx%</td>
</tr>
<tr>
<td>T1 (in-class test)</td>
<td>xx%</td>
<td>A1</td>
<td>xx%</td>
</tr>
</tbody>
</table>

SUBJECT ASSESSMENT PANEL Group to which module should be linked: Law

Professional body minimum pass mark requirement:

MODULE AIMS:
The aim of this module is to provide the student with a basic understanding of financial issues affecting a business organisation.

ASSESSED LEARNING OUTCOMES:
At the end of a module the learner will be expected to be able to:

1. Identify appropriate sources of finance available to business and explain its use as a resource
2. Use appropriate methods to assess business performance and make financial decisions

(selected from knowledge and understanding; cognitive/intellectual skills; key/transferable skills; practical skills – see SEEC level descriptors)

DATE OF APPROVAL: July 2002  FACULTY/OFFICE: Academic Partnerships
DATE OF IMPLEMENTATION: September 2002  SCHOOL/PARTNER: Truro & Penwith College
DATE(S) OF APPROVED CHANGE: TERM: Spring/Summer
SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

ACADEMIC YEAR: 2018-19  NATIONAL COST CENTRE: 133

MODULE LEADER: Richard Taite  OTHER MODULE STAFF:

Summary of Module Content
Sources of finance – sources, choice, implications; finance as a resource – cost, flow, decision-making, assets and liabilities; financial performance – financial statements, ratio analysis, statement comparison; financial decisions – costing and budgeting, pricing, investment appraisal.

SUMMARY OF TEACHING AND LEARNING (This summary is indicative of what may be taught)

<table>
<thead>
<tr>
<th>Scheduled Activities</th>
<th>Hours</th>
<th>Comments/Additional Information</th>
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</thead>
<tbody>
<tr>
<td>Lecture / Seminar</td>
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<td></td>
</tr>
<tr>
<td>Guided Independent Study</td>
<td>155</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>200</strong></td>
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<tr>
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<th>Component Name</th>
<th>Component weighting</th>
<th>Comments Include links to learning objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written exam</td>
<td>E1</td>
<td>T1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Coursework</td>
<td>C1</td>
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<tr>
<td>Practice</td>
<td>P1</td>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

Updated by: Richard Taite
Date: September 2018

Approved by: Cathy Rhodes
Date: September 2018
Module Reading List

Essential Text: students are expected to purchase this

- There are no essential texts for this module, but students must undertake regular reading from the Further Reading list.

Further Reading


Students should also ensure that their knowledge of business developments is kept up-to-date by:

- regularly visiting ‘quality’ online news sites, e.g. BBC News
- regularly reading relevant business journals via the Fal or Percuil Learning Resources Centres
- researching recent developments via the resources available through the Plymouth University Portal
PLYMOUTH UNIVERSITY MODULE RECORD

SECTION A: DEFINITIVE MODULE RECORD


CREDITS: 10  FHEQ LEVEL: 5  JACS CODE: M990

PRE-REQUISITES:  CO-REQUISITES:  COMPENSATABLE: Yes

SHORT MODULE DESCRIPTOR:
An introduction to the law of obligations through study of the essential elements of tort.

ELEMENTS OF ASSESSMENT

<table>
<thead>
<tr>
<th>WRITTEN EXAMINATION</th>
<th>COURSEWORK</th>
<th>PRACTICE</th>
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<tbody>
<tr>
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<td>C1</td>
</tr>
<tr>
<td>E2 (OSCE)</td>
<td>xx%</td>
<td>C2</td>
</tr>
<tr>
<td>T1 (in-class test)</td>
<td>50%</td>
<td>A1</td>
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</table>

SUBJECT ASSESSMENT PANEL
Group to which module should be linked: Law

Professional body minimum pass mark requirement:

MODULE AIMS:
Students will develop a knowledge and understanding of tortious principles and develop knowledge and understanding of particular torts, namely negligence, nuisance, the liability of others and trespass.

ASSESSED LEARNING OUTCOMES:
At the end of a module the learner will be expected to be able to:
1. Explain and evaluate the principles relating to the particular areas of the law of torts

(selected from knowledge and understanding; cognitive/intellectual skills; key/transferable skills; practical skills – see SEEC level descriptors)

DATE OF APPROVAL: July 2002  FACULTY/OFFICE: Academic Partnerships
DATE OF IMPLEMENTATION: September 2002  SCHOOL/PARTNER: Truro & Penwith College
DATE(S) OF APPROVED CHANGE: 2007  TERM: Autumn/Spring
SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

ACADEMIC YEAR: 2018-19  NATIONAL COST CENTRE: 130

MODULE LEADER: Cathy Rhodes  OTHER MODULE STAFF:

Summary of Module Content
Liability in tort for personal injuries, including negligence, and special statutory regimes such as occupiers liability and employers liability; an introduction to nuisance; trespass to the person and to land; remedies for torts.

SUMMARY OF TEACHING AND LEARNING (This summary is indicative of what may be taught)

<table>
<thead>
<tr>
<th>Scheduled Activities</th>
<th>Hours</th>
<th>Comments/Additional Information</th>
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</thead>
<tbody>
<tr>
<td>Lecture / Seminar</td>
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<td><em>(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc)</em></td>
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<td>Practice</td>
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</tr>
</tbody>
</table>

Updated by: Terrina Dursley  Date: September 2018  Approved by: Cathy Rhodes  Date: September 2018
# Module Reading List

**Essential Text: students are expected to purchase this**

**Further Reading**

Students should also ensure that their knowledge of legal developments is kept up-to-date by:
- regularly visiting ‘quality’ online news sites, e.g. BBC News
- regularly reading relevant law journals via the Fal or Percuil Learning Resources Centres, e.g. *Student Law Review, Legal Executive Journal, New Law Journal*
- researching recent developments via the resources available through the Plymouth University Portal
PLYMOUTH UNIVERSITY MODULE RECORD

SECTION A: DEFINITIVE MODULE RECORD

MODULE CODE: TCL2019  MODULE TITLE: Public Law I (Constitutional and Administrative Law)

CREDITS: 20  FHEQ LEVEL: 5  JACS CODE: M210

PRE-REQUISITES:  CO-REQUISITES:  COMPENSATABLE: Yes

SHORT MODULE DESCRIPTOR:
Students will examine fundamental theories and principles of constitutional and administrative law, and their application and practice within the British constitution.

ELEMENTS OF ASSESSMENT

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<th>PRACTICE</th>
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<td>xx%</td>
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SUBJECT ASSESSMENT PANEL Group to which module should be linked: Law

Professional body minimum pass mark requirement: 

MODULE AIMS:
1. To provide a general introduction to the concepts of constitutional law and the relationship between the legislature and executive
2. To examine basic principles of the British Constitution including sources of law, comparative constitutional arrangements, parliamentary sovereignty, separation of powers, judicial review and the rule of law

ASSESSED LEARNING OUTCOMES:
At the end of a module the learner will be expected to be able to:

1. Demonstrate knowledge and understanding of the legal basis of democratic constitutions
2. Demonstrate knowledge of the workings of Parliament and the executive, and of judicial review, and demonstrate an understanding of the inter-relationship between them

(selected from knowledge and understanding; cognitive/intellectual skills; key/transferable skills; practical skills – see SEEC level descriptors)

DATE OF APPROVAL: July 2016  FACULTY/OFFICE: Academic Partnerships
DATE OF IMPLEMENTATION: September 2016  SCHOOL/PARTNER: Truro & Penwith College
DATE(S) OF APPROVED CHANGE:  TERM: Autumn/Spring
SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

ACADEMIC YEAR: 2018-19  NATIONAL COST CENTRE: 130

MODULE LEADER: Cathy Rhodes  OTHER MODULE STAFF:

Summary of Module Content
Definition of ‘constitution’ and historical development of the British constitution; sources of the British constitution; constitutional conventions; parliamentary sovereignty, including the impact of EU membership and implications of the Human Rights Act 1998; separation of powers; rule of law and constitutionalism; law and parliament: House of Commons/House of Lords; executive accountability and ministerial responsibility; executive powers such as Royal Prerogative and Public Interest Immunity; judicial review.

SUMMARY OF TEACHING AND LEARNING (This summary is indicative of what may be taught)

<table>
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<tr>
<th>Scheduled Activities</th>
<th>Hours</th>
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Updated by: Cathy Rhodes  
Date: September 2018

Approved by: Sean Irwin  
Date: September 2018
## Module Reading List

### Essential Text: students are expected to purchase this

### Further Reading

Students should also ensure that their knowledge of legal developments is kept up-to-date by:
- regularly visiting ‘quality’ online news sites, e.g. BBC News
- regularly reading relevant law journals via the Fal or Percuil Learning Resources Centres, e.g. *Student Law Review, Legal Executive Journal, New Law Journal*
- researching recent developments via the resources available through the Plymouth University Portal
PLYMOUTH UNIVERSITY MODULE RECORD

SECTION A: DEFINITIVE MODULE RECORD

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PRE-REQUISITES: CO-REQUISITES: COMPENSATABLE: Yes

SHORT MODULE DESCRIPTOR:
Students will develop an understanding of the European Convention on Human Rights and its relationship to the Human Rights Act 1998, as well as developing knowledge and understanding of a variety of selected Human Rights issues.

ELEMENTS OF ASSESSMENT

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<tr>
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SUBJECT ASSESSMENT PANEL Group to which module should be linked: Law

Professional body minimum pass mark requirement:

MODULE AIMS:
2. To explain and evaluate a selection of Human Rights issues

ASSESSED LEARNING OUTCOMES:
At the end of a module the learner will be expected to be able to:
1. Explain and attempt to evaluate the principles relating to Human Rights
2. Demonstrate an in-depth knowledge and understanding of Human Rights law by identifying, explaining, analysing and applying relevant legal principles

(SELECTED FROM KNOWLEDGE AND UNDERSTANDING; COGNITIVE/INTELLECTUAL SKILLS; KEY/TRANSFERABLE SKILLS; PRACTICAL SKILLS – SEE SEEC LEVEL DESCRIPTORS)

DATE OF APPROVAL: July 2002
FACULTY/OFFICE: Academic Partnerships
DATE OF IMPLEMENTATION: September 2002
SCHOOL/PARTNER: Truro & Penwith College
DATE(S) OF APPROVED CHANGE: 2007
TERM: Spring/Summer
SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

ACADEMIC YEAR: 2018-19  NATIONAL COST CENTRE: 130

MODULE LEADER: Cathy Rhodes  OTHER MODULE STAFF:

Summary of Module Content
The European Convention on Human Rights; the European Court of Human Rights; the Human Rights Act 1998; a selection of Human Rights issues: the right to life; freedom from torture; rights to a private life; freedom of expression; freedom of religion; fair trials; discrimination.

SUMMARY OF TEACHING AND LEARNING (This summary is indicative of what may be taught)

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<th>Scheduled Activities</th>
<th>Hours</th>
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(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc)

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Updated by: Terrina Dursley
Date: September 2018

Approved by: Cathy Rhodes
Date: September 2018
Module Reading List

**Essential Text: students are expected to purchase this**

**Further Reading**

Students should also ensure that their knowledge of legal developments is kept up-to-date by:
- regularly visiting ‘quality’ online news sites, e.g. BBC News
- regularly reading relevant law journals via the Fal or Percuil Learning Resources Centres, e.g. *Student Law Review, Legal Executive Journal, New Law Journal*
- researching recent developments via the resources available through the Plymouth University Portal
SECTION A: DEFINITIVE MODULE RECORD

MODULE CODE: TCL2013  MODULE TITLE: Legal Research and Writing Skills

CREDITS: 20  FHEQ LEVEL: 5  JACS CODE: M200

PRE-REQUISITES:  CO-REQUISITES:  COMPENSATABLE: Yes

SHORT MODULE DESCRIPTOR:
This module is intended to provide students with an opportunity to develop skills essential for students of law, including answering essay and problem questions, analysis of cases, preparing and presenting information in a variety of ways and locating legal information (including use of a law library and electronic sources).

ELEMENTS OF ASSESSMENT

<table>
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<tr>
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<th>WRITTEN EXAMINATION</th>
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<td>E2 (OSCE)</td>
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<td>T1 (in-class test)</td>
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<td>A1</td>
<td>xx%</td>
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SUBJECT ASSESSMENT PANEL Group to which module should be linked: Law

Professional body minimum pass mark requirement:

MODULE AIMS:
The aim of this module is to build on the material covered in the Year 1 Study Skills module by providing students with a subject specific dimension.

ASSESSED LEARNING OUTCOMES:
At the end of a module the learner will be expected to be able to:
1. Demonstrate successfully a number of essential legal writing and research skills and apply the law to a variety of question styles, such as essays and problems
2. Demonstrate successfully the ability to locate, retrieve and interpret legal information from a variety of sources

(selected from knowledge and understanding; cognitive/intellectual skills; key/transferable skills; practical skills – see SEEC level descriptors)

DATE OF APPROVAL: July 2007  FACULTY/OFFICE: Academic Partnerships
DATE OF IMPLEMENTATION: September 2009  SCHOOL/PARTNER: Truro & Penwith College
DATE(S) OF APPROVED CHANGE:  TERM: All Year
SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

ACADEMIC YEAR: 2018-19  NATIONAL COST CENTRE: 130

MODULE LEADER: Cathy Rhodes  OTHER MODULE STAFF:

Summary of Module Content
Development of legal writing skills - essay questions, problem scenarios and extended reports/projects; Development of research skills - using a law library and using electronic sources of legal information; Development of IT skills - using word processing and presentation packages, and the Internet.

SUMMARY OF TEACHING AND LEARNING (This summary is indicative of what may be taught)

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<th>Scheduled Activities</th>
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<th>Comments/Additional Information</th>
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Updated by: Cathy Rhodes
Date: September 2018

Approved by: Sean Irwin
Date: September 2018
Module Reading List

Your reading will depend on the topic that you have chosen, but the following may be useful general study guides.


Students should also ensure that their knowledge of legal developments is kept up-to-date by:

- regularly visiting ‘quality’ online news sites, e.g. BBC News
- regularly reading relevant law journals via the Fal or Percuil Learning Resources Centres, e.g. *Student Law Review, Legal Executive Journal, New Law Journal*
- researching recent developments via the resources available through the Plymouth University Portal, e.g. *Westlaw, Lexis*
SECTION A: DEFINITIVE MODULE RECORD

MODULE CODE: TCL2009  MODULE TITLE: Law of Obligations II
CREDITS: 20  FHEQ LEVEL: 5  JACS CODE: M200
PRE-REQUISITES:  CO-REQUISITES:  COMPENSATABLE: Yes

SHORT MODULE DESCRIPTOR:
An introduction to the law of obligations through study of the essential elements of contract.

ELEMENTS OF ASSESSMENT

<table>
<thead>
<tr>
<th>WRITTEN EXAMINATION</th>
<th>COURSEWORK</th>
<th>PRACTICE</th>
</tr>
</thead>
<tbody>
<tr>
<td>E1 (Formally scheduled)</td>
<td>50%</td>
<td>C1</td>
</tr>
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<td>E2 (OSCE)</td>
<td>xx%</td>
<td>C2</td>
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<tr>
<td>T1 (in-class test)</td>
<td>xx%</td>
<td>A1</td>
</tr>
</tbody>
</table>

SUBJECT ASSESSMENT PANEL
Group to which module should be linked: Law

Professional body minimum pass mark requirement:

MODULE AIMS:
Students will develop a knowledge and understanding of contract law relating to contract formation; an understanding of the principles which underlie the law of contract; and an introduction to consumer issues.

ASSESSED LEARNING OUTCOMES:
At the end of a module the learner will be expected to be able to:

1. Explain and evaluate the principles relating to contract formation, terms, misrepresentation and remedies

(selected from knowledge and understanding; cognitive/intellectual skills; key/transferable skills; practical skills – see SEEC level descriptors)

DATE OF APPROVAL: July 2002  FACULTY/OFFICE: Academic Partnerships
DATE OF IMPLEMENTATION: September 2002  SCHOOL/PARTNER: Truro & Penwith College
DATE(S) OF APPROVED CHANGE: 2007  TERM: Spring/Summer
SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

ACADEMIC YEAR: 2018-19 | NATIONAL COST CENTRE: 130

MODULE LEADER: Cathy Rhodes | OTHER MODULE STAFF:

Summary of Module Content
An introduction to the Law of Obligations and the relationship between contract and tort; formation of contracts; contents of a contract (express and implied terms, exclusion clauses); vitiating factors (misrepresentation, mistake and illegality); remedies for breach of contract; an introduction to consumer law.

SUMMARY OF TEACHING AND LEARNING (This summary is indicative of what may be taught)

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Updated by: Cathy Rhodes
Date: September 2018

Approved by: Sean Irwin
Date: September 2018
Module Reading List

**Essential Text: students are expected to purchase this**

**Further Reading**

Students should also ensure that their knowledge of legal developments is kept up-to-date by:
- regularly visiting ‘quality’ online news sites, e.g. BBC News
- regularly reading relevant law journals via the Fal or Percuil Learning Resources Centres, e.g. *Student Law Review, Legal Executive Journal, New Law Journal*
- researching recent developments via the resources available through the Plymouth University Portal
SECTION A: DEFINITIVE MODULE RECORD

MODULE CODE: TCL2016
MODULE TITLE: Criminological and Penal Theory

CREDITS: 20  FHEQ LEVEL: 5  JACS CODE: L611

PRE-REQUISITES: None  CO-REQUISITES: None  COMPENSATABLE: Yes

SHORT MODULE DESCRIPTOR:
The module begins by considering the many theories that have shaped criminological debates about crime and punishment. This will require extended consideration of key theories relating to penal policy and practice. There will also be discussion of social issues that affect criminal justice policy, such as gender and socio-economic status.

ELEMENTS OF ASSESSMENT

<table>
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E1 (Formally scheduled) xx%
E2 (OSCE) xx%
T1 (in-class test) xx%

SUBJECT ASSESSMENT PANEL Group to which module should be linked: Law

Professional body minimum pass mark requirement: N/A

MODULE AIMS:
The aim of the module is to encourage students to consider how criminological and penal theory is developed, and to investigate the impact of theory on the development of criminal justice and penal policy.

ASSESSED LEARNING OUTCOMES:
At the end of the module the learner will be expected to be able to:
1. Critically discuss key criminological and penal theories
2. Analyse the impact of criminological theories on the development of the criminal justice system in England and Wales
3. Analyse the relationship between criminological and penal theory, politics and social change

DATE OF APPROVAL: July 2002
FACULTY/OFFICE: Academic Partnerships

DATE OF IMPLEMENTATION: September 2014
SCHOOL/PARTNER: Truro & Penwith College

DATE(S) OF APPROVED CHANGE: May 2014
TERM: Autumn / Spring
SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

ACADEMIC YEAR: 2018-19  NATIONAL COST CENTRE: 130

MODULE LEADER: Cathy Rhodes  OTHER MODULE STAFF:

Summary of Module Content
The politics of criminology and criminal justice; links between criminological theory and criminal justice policy and practice; New Labour and evidence-based practice; partnership working; surveillance society; punishment in the community.

SUMMARY OF TEACHING AND LEARNING (This summary is indicative of what may be taught)

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<thead>
<tr>
<th>Scheduled Activities</th>
<th>Hours</th>
<th>Comments/Additional Information</th>
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<tbody>
<tr>
<td>Lecture / Seminar</td>
<td>45</td>
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<tr>
<td>Guided Independent Study</td>
<td>155</td>
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<td><strong>Total</strong></td>
<td><strong>200</strong></td>
<td>(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc)</td>
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<table>
<thead>
<tr>
<th>Category</th>
<th>Element</th>
<th>Component Name</th>
<th>Component weighting</th>
<th>Comments include links to learning objectives</th>
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</thead>
<tbody>
<tr>
<td>Written exam</td>
<td>E_</td>
<td>T_</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Coursework</td>
<td>C1</td>
<td>Essay</td>
<td>100%</td>
<td>LO 3</td>
</tr>
<tr>
<td>Practice</td>
<td>P1</td>
<td>Presentation</td>
<td>100%</td>
<td>LO 1, 2 &amp; 3</td>
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</tbody>
</table>

Updated by: Cathy Rhodes  Date: September 2018  Approved by: Sean Irwin  Date: September 2018
Module Reading List

Essential Text: students are expected to purchase this

- None for this module, but students must undertake regular reading from the Further Reading list.

Further Reading


Students should also ensure that their knowledge of criminal justice developments is kept up-to-date by:
- regularly visiting ‘quality’ online news sites, e.g. BBC News
- regularly reading relevant criminology journals via the Fal or Percuil Learning Resources Centres, e.g. *Criminal Justice Matters*
- researching recent developments via the resources available through the Plymouth University Portal

PLYMOUTH UNIVERSITY MODULE RECORD

SECTION A: DEFINITIVE MODULE RECORD
Truro and Penwith College, FdSc Law, Programme Quality Handbook 2018-19
Last saved: September 2018
MODULE CODE: TCL2017  
MODULE TITLE: Youth Justice, Restorative Justice and Victims of Crime

CREDITS: 20  
FHEQ LEVEL: 5  
JACS CODE: L312

PRE-REQUISITES: None  
CO-REQUISITES: None  
COMPENSATABLE: Yes

SHORT MODULE DESCRIPTOR:
The contents of this module covers three distinct but interrelated issues within criminal justice. It starts by considering young people as specific entities within the criminal justice system. We then move on to look at the expansion of the use of restorative justice, linking this with consideration of the treatment of victims.

ELEMENTS OF ASSESSMENT

<table>
<thead>
<tr>
<th></th>
<th>WRITTEN EXAMINATION</th>
<th>COURSEWORK</th>
<th>PRACTICE</th>
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<tbody>
<tr>
<td>E1 (Formally scheduled)</td>
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<td>P3</td>
</tr>
<tr>
<td>T1 (in-class test)</td>
<td>xx%</td>
<td>A1</td>
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</table>

SUBJECT ASSESSMENT PANEL Group to which module should be linked: Law

Professional body minimum pass mark requirement: N/A

MODULE AIMS:
The aims of the module are to critically review the youth justice process and its impact on young people in the criminal justice system; to examine the development of restorative justice and its growing importance; and to critically analyse the treatment of victims within the criminal justice system.

ASSESSED LEARNING OUTCOMES:
At the end of the module the learner will be expected to be able to:
1. Demonstrate detailed knowledge of the youth justice process
2. Critically analyse the youth justice process and the impact of the system on the young people involved with it
3. Trace the development of restorative justice and critically evaluate its growing importance within the criminal justice system
4. Critically analyse the treatment of victims within the criminal justice system

DATE OF APPROVAL: July 2002  
FACULTY/OFFICE: Academic Partnerships

DATE OF IMPLEMENTATION: September 2014  
SCHOOL/PARTNER: Truro & Penwith College

DATE(S) OF APPROVED CHANGE: May 2014  
TERM: Autumn / Spring
SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

ACADEMIC YEAR: 2018-19  NATIONAL COST CENTRE: 130

MODULE LEADER: Cathy Rhodes  OTHER MODULE STAFF:

Summary of Module Content
The presentation and politicisation of youth justice; youth justice institutions; policing, prosecution and punishment of young people; theories underpinning restorative justice; restorative justice programmes; impact of crime upon victims; treatment of victims by the criminal justice system; growing importance of the victim’s voice.

SUMMARY OF TEACHING AND LEARNING
(This summary is indicative of what may be taught)

<table>
<thead>
<tr>
<th>Scheduled Activities</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>Lecture</td>
<td>45</td>
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<tr>
<td>Guided Independent Study</td>
<td>155</td>
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<tr>
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<td>E1</td>
<td>Exam</td>
<td>100%</td>
<td>LO 1, 3 &amp; 4</td>
</tr>
<tr>
<td></td>
<td>T_</td>
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<td></td>
</tr>
<tr>
<td>Coursework</td>
<td>C1</td>
<td>Essay</td>
<td>100%</td>
<td>LO 1 &amp; 2</td>
</tr>
<tr>
<td>Practice</td>
<td>P_</td>
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Updated by: Cathy Rhodes  
Date: September 2018

Approved by: Sean Irwin  
Date: September 2018
Module Reading List

Essential Text: students must purchase this

- None for this module, but students must undertake regular reading from the Further Reading list.

Youth Justice


Restorative Justice


Victims of Crime


Students should also ensure that their knowledge of criminological developments is kept up-to-date by:
- regularly visiting ‘quality’ online news sites, e.g. BBC News
- regularly reading relevant criminology journals via the Fal or Percuil Learning Resources Centres, e.g. Criminal Justice Matters
- researching recent developments via the resources available through the Plymouth University Portal
PLYMOUTH UNIVERSITY MODULE RECORD

SECTION A: DEFINITIVE MODULE RECORD:

<table>
<thead>
<tr>
<th>MODULE CODE:</th>
<th>TCL2018</th>
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<tbody>
<tr>
<td>MODULE TITLE:</td>
<td>Principles of Marketing</td>
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<td>CREDITS:</td>
<td>20</td>
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<td>FHEQ LEVEL:</td>
<td>5</td>
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<td>JACS CODE:</td>
<td>N500</td>
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<td>PRE-REQUISITES:</td>
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<td>CO-REQUISITES:</td>
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<tr>
<td>COMPENSATABLE:</td>
<td>Yes</td>
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</table>

SHORT MODULE DESCRIPTOR:
This module examines marketing as a concept and also as a business function that underpins business activity. Marketing in a variety of business contexts is explored and focuses on the role Marketing plays in achieving competitive advantage for a business.

ELEMENTS OF ASSESSMENT

<table>
<thead>
<tr>
<th>WRITTEN EXAMINATION</th>
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<th>PRACTICE</th>
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</thead>
<tbody>
<tr>
<td>E1 (Formally scheduled)</td>
<td>xx%</td>
<td>C1</td>
</tr>
<tr>
<td>E2 (OSCE)</td>
<td>xx%</td>
<td>C2</td>
</tr>
<tr>
<td>T1 (in-class test)</td>
<td>xx%</td>
<td>A1</td>
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<tr>
<td></td>
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<td>P1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>P3</td>
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</tbody>
</table>

SUBJECT ASSESSMENT PANEL Group to which module should be linked: Law

Professional body minimum pass mark requirement:

MODULE AIMS:
This module investigates the principles that underpin the marketing process and how they apply to business.

ASSESSED LEARNING OUTCOMES:
At the end of the module the learner will be expected to be able to:
1. Understand and evaluate approaches to the marketing process and target marketing
2. Analyse the components of the marketing mix and apply it to different market segments
3. Understand and evaluate the ways in which organisations make informed advertising decisions

DATE OF APPROVAL: | July 2002 |
FACULTY/OFFICE: | Academic Partnerships |
DATE OF IMPLEMENTATION: | Sept 2014 |
SCHOOL/PARTNER: | Truro & Penwith College |
DATE(S) OF APPROVED CHANGE: | May 2014 |
TERM: | Autumn |
SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

ACADEMIC YEAR: 2018-19  NATIONAL COST CENTRE: 133

MODULE LEADER: Richard Taite  OTHER MODULE STAFF:

Summary of Module Content
Marketing process – Target marketing – Marketing mix
Market segments -public and private sector marketing activities
Promotional plans and advertising decisions

SUMMARY OF TEACHING AND LEARNING (This summary is indicative of what may be taught)

<table>
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<tr>
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<th>Hours</th>
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<tbody>
<tr>
<td>Lecture / Seminar</td>
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<td>Project Supervision</td>
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<td>External Visits</td>
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<td><strong>Total</strong></td>
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<tbody>
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<td></td>
<td></td>
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<tr>
<td></td>
<td>T1</td>
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<tr>
<td>Coursework</td>
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<td>Practice</td>
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Updated by: Richard Taite  Date: September 2018  
Approved by: Cathy Rhodes  Date: September 2018
Module Reading List

Essential Text: students are expected to purchase this

- There are no essential texts for this module, but students must undertake regular reading from the Further Reading list.

Further Reading


Students should also ensure that their knowledge of business developments is kept up-to-date by:
- regularly visiting ‘quality’ online news sites, e.g. BBC News
- regularly reading relevant business journals via the Fal or Percuil Learning Resources Centres
- researching recent developments via the resources available through the Plymouth University Portal