Welcome

Truro and Penwith College was established in April 2008 following the merger of Truro College and Penwith College. It is one of the newest and fastest growing colleges in the country boasting state-of-the-art facilities and new purpose-built buildings. Since Truro College opened in 1993 it has established a reputation as one of the best tertiary colleges in the sector. 1998 saw the inception of Truro College’s Higher Education provision. This thriving department has forged strong links with Plymouth University, as well as being a founder member of the Combined Universities of Cornwall (CUC). This has enabled the College to provide quality degree programmes for local, national and international students who wish to study in Cornwall. In addition to a portfolio of Degree and Foundation Degree programmes, Truro and Penwith College offers a range of programmes that includes Higher National Diplomas and Certificates, professional qualifications and bespoke Continuing Professional Development which are delivered to the highest standards.

In 2011 the College received full confidence for its HE provision from the Quality Assurance Agency for Higher Education. It is a Beacon College, has received Outstanding Status from Ofsted, is matrix accredited, has received the Training Quality Standard (TQS) and is regarded as being one of the top colleges in the country.

I hope you decide to join us.

David Walrond - Principal

Mission statement:
The purpose of the College is to provide the best possible learning experience, leading to the highest possible level of achievement by our students.

Contents

Study in State-of-the-art Facilities ....................... 4
Explore Cornwall ................................................... 7
Discover the Arts ................................................... 8
Achieve Your Goals ............................................. 11

One College, Three Campuses ......................... 12

Qualifications Explained ........................................ 19

Programmes (see full list opposite) .............. 21-65

Foundation Diploma in Art & Design .................. 67
SUCCESS Courses .............................................. 68
Part-Time Professional & Adult Courses ............. 69
Business ......................................................... 74
Cornwall Teaching School .................................. 76
CUC ................................................................. 77

Pathways to Higher Education ......................... 78
Foundation Diploma in Art & Design .................. 78
Access to Higher Education ................................. 79

Student Life ...................................................... 80
Student Services ................................................ 82
Access ............................................................. 84
Equality of Opportunity ...................................... 84
Health, Wellbeing & Sport ................................... 85
Travel ............................................................... 86
In Partnership with Plymouth University .............. 88
University of Plymouth Students' Union .............. 88
Pearson ............................................................. 90
University of Greenwich ...................................... 90
Brighter Cornwall ............................................. 90
Unlocking Potential ........................................... 91
International Students ....................................... 91

The Essentials .................................................. 93
Fees & Costs ...................................................... 94
Entry Requirements ........................................... 96
UCAS Tariff ....................................................... 96
How to Apply .................................................... 97
### Programmes

**Art & Design**
- BA (Hons) Silversmithing & Jewellery (top-up) .................................................. 22
- FdA Digital Visualisation (Art & Design) .............................................................. 23
- FdA Interior Design Practice ............................................................................ 24
- FdA Silversmithing & Jewellery ....................................................................... 25
- HNC Art & Design .............................................................................................. 26
- HND Art & Design* ............................................................................................ 26
- HND Fine Art: Methods & Materials* ................................................................ 26

**Business & Law**
- FdA/HNC Business ............................................................................................ 27
- FdSc Law ............................................................................................................. 28
- FdA Managing Business Resources .................................................................. 29
- FdSc Public Services .......................................................................................... 30

**Education, Community & Counselling**
- BA (Hons) Education & Training (top-up) ........................................................ 31
- BSc (Hons) Applied Social Science (top-up) ...................................................... 32
- FdA/HNC Children & Young People's Workforce ............................................ 33
- FdA Childhood Education (3 to 8 years) .......................................................... 34
- FdSc Community Studies (Development & Youth Work) .................................. 35
- FdA Counselling Studies .................................................................................... 36

**Health**
- FdSc Health & Nutrition ................................................................................... 37

**Humanities**
- BSc (Hons) Archaeology (top-up) ..................................................................... 38
- BA (Hons) Human Behavioural Studies (top-up) ................................................. 39
- FdSc Archaeology .............................................................................................. 40
- FdA English Studies .......................................................................................... 41
- FdA Geography & Society .................................................................................. 42
- FdSc/HNC Geography & the Environment ......................................................... 43
- FdA History, Heritage & Archaeology ................................................................. 44

**Initial Teacher Training**
- Certificate in Education ..................................................................................... 45
- Postgraduate Certificate in Education .................................................................. 46
- Professional Certificate in Education & Professional Graduate ......................... 47
- Certificate in Education (PT Flexible Learning Programme) ............................. 47
- Cornwall SCITT (School Centred Initial Teacher Training) ................................ 48

**IT & Computing**
- BSc (Hons) Applied Computing Technologies (top-up)* .................................. 49
- FdA/HNC Computer Games Design & Production ............................................ 50
- FdSc Computer Technology ............................................................................... 51
- FdSc Web Technology ....................................................................................... 52

**Media & Photography**
- BA (Hons) Applied Media (top-up) .................................................................... 53
- FdA Action Photography ..................................................................................... 54
- HND Media Moving Image ............................................................................... 55
- FdA Photography & Digital Imaging ................................................................. 56

**Music**
- FdA Commercial Music Performance & Production .......................................... 57

**Science**
- HND/HNC Applied Psychology ....................................................................... 58
- FdSc Biomedical Studies .................................................................................... 59
- FdSc Bioscience .................................................................................................. 60

**Sport**
- BSc (Hons) Sports Performance & Coaching (top-up) ....................................... 61
- FdSc Exercise, Health & Fitness ......................................................................... 62
- FdSc Outdoor Education ..................................................................................... 63
- FdSc Sports Coaching ......................................................................................... 64
- FdSc Sports Rehabilitation ................................................................................ 65

*subject to approval
Study in state-of-the-art facilities

Stunning new buildings with extraordinary backdrops of coastline and countryside provide the perfect location for high class education. The unique combination of smaller class sizes and well qualified, highly motivated staff provides students with the platform to excel.
Study in state-of-the-art facilities

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Explore Cornwall

The South West Coast Path navigates around the entire Cornish coastline encompassing glorious, untouched beaches and remote fishing villages. Newquay is the true home of British surfing, Falmouth estuary is a sailor’s playground and Sennen is a rock-climber’s paradise.
Discover the Arts

Cornwall plays host to many events and festivals including Boardmasters, Eden Sessions and Cornwall Film Festival. World class attractions such as the Eden Project, The Lost Gardens of Heligan, Minack Theatre, Tate St. Ives, Hall for Cornwall and Princess Pavilions provide year round events and entertainment.
Discover the Arts

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Achieve your goals

Our programmes have been designed in consultation with employers ensuring that our graduates leave with the skills and knowledge that employers desire. You will have the opportunity to celebrate your achievements with friends and family at a magical graduation ceremony at Truro Cathedral.
One college,
three campuses
The blend of modern, spacious facilities combined with a community atmosphere creates the perfect environment for study.

- PC and Mac suites
- Learning Resources with a comprehensive range of contemporary books, journals, audiovisual and digital material
- Drama theatres and dance studios
- Music rooms and recording studios
- Media labs
- Fitness suite for strength and conditioning
- Aerobics studio
- Outdoor tennis courts
- A range of cafés, restaurants, refectories and snack areas
Penwith Campus

Penwith is a new campus with the facilities to match its stunning coastal location.

- Stunning views over Mounts Bay
- Learning Resources with a comprehensive range of contemporary books, journals, audiovisual and digital material
- Individual study pods
- PC and Mac suites
- Music rooms and recording studios
- Photography space for dance, drama and film performances
- Theatre space for dance, drama and film performances
- Sports hall
- Astro turf floodlit facility
- Fitness suite
- Sports massage suite
- Hair and beauty salons
- College shop
- Café, refectory and restaurant
- The Penzance Leisure Centre is located opposite the Penwith campus and includes a 25-metre, six-lane competition pool, fitness suite, dance studio and sports hall

Penwith Campus
Tregye Campus

Set in 13 acres of countryside, Tregye provides a unique setting for both indoor tranquility and outdoor exhilaration.

- Views over Cornish countryside
- Rehearsal and recording facilities
- Therapy and physiotherapy rooms
- Close to watersports and outdoor education facilities
- IT suites
Bachelor Degrees
A Bachelor Degree (eg BA or BSc) is a self-contained study of a chosen discipline, completion of which indicates specific levels of understanding of the discipline as well as a commitment to following a programme of study for three years.

Your route into a chosen career could be through studying for a particular degree or, if your career plan is not finalised, your degree will still give you the opportunity to develop skills and knowledge that employers will value. Your degree is seen as a mark of your intellectual ability and your potential. Undergraduate degrees are awarded either as an ordinary degree or an honours degree, the latter denoted by the appearance of ("Hons") after the degree abbreviation. An honours degree requires the student to have completed a self-directed piece of work in their final year.

Upon successful completion of a Bachelor Degree, students can progress onto Masters level study, Doctoral studies or postgraduate Teacher Training programmes.

Foundation Degrees
A Foundation Degree (eg FdA or FdSc) is a vocational higher education qualification which combines academic study with work based learning. Foundation degrees are designed in collaboration with employers to ensure students completing the programmes are equipped with the skills and knowledge needed to pursue their chosen profession. Foundation Degrees are suited to students from a variety of backgrounds: post A Level / Level 3 vocational; employees wanting to improve their skills; those wanting to change career; those wanting to return to education or those who are unemployed and looking for a way into work.

Upon successful completion of a Foundation Degree, there are normally one or more articulated progression routes, typically to the third year of an Honours Degree. Completion of a Foundation Degree can also lead to other professional qualifications.

HNDs & HNCs
Higher National Diplomas are a vocational Higher Education qualification that focuses on the world of work. HNDs provide a thorough grounding in practical skills and key theoretical concepts. They are recognised nationally by employers and therefore support students in finding relevant higher level vocational employment. All Higher National Diplomas will help develop essential career skills such as: creative problem solving; planning and scheduling your work and applying complex theories to work related challenges.

Successful completion of an HND means you can progress to either the second or third year of a related degree programme. Alternatively many students progress on to professional qualifications or employment within their chosen area.

SUCCESS University Level Short Courses
SUCCESS courses have been growing in popularity over the last few years at Truro and Penwith College. These exciting and varied opportunities will allow you to study a whole range of individual modules from our Higher Education programmes on a flexible part-time basis. On completion of a SUCCESS course you will receive a Short Course Certificate from Plymouth University. Credits from SUCCESS courses can be used towards a Plymouth University Degree, Foundation Degree or CPD in a related area.

Top-up Degrees
Top-up degrees are the equivalent to the final year of a BA (Hons) or BSc (Hons) degree. Students who have completed an HND, a Foundation Degree or equivalent are eligible to apply for top-up degrees and on successful completion will graduate with a BA (Hons) or BSc (Hons).

SUCCESS courses have been growing in popularity over the last few years at Truro and Penwith College. These exciting and varied opportunities will allow you to study a whole range of individual modules from our Higher Education programmes on a flexible part-time basis. On completion of a SUCCESS course you will receive a Short Course Certificate from Plymouth University. Credits from SUCCESS courses can be used towards a Plymouth University Degree, Foundation Degree or CPD in a related area.

This information was sourced from www.prospects.ac.uk and www.edexcel.org.uk
This one year programme is equivalent to the final year of a degree programme. Students should have already completed a Foundation Degree or HND in a relevant subject. For example, successful completion of the Foundation Degree Silversmithing and Jewellery at Truro and Penwith College.

Unique to Cornwall, this programme is aimed at students who wish to focus on both the vocational and the cultivation of an individual interpretation of personal craft practice.

Through problem-solving assignments you will be expected to take an energetic and creative approach to a range of craft skills, materials and technologies, developing a high level of professional competence.

There will be the opportunity to develop traditional craftsmanship in areas such as raising, planishing, box making, making settings and findings, setting stones as well as researching new technologies.

**Modules**
- Competition
- Technical Research
- Major Final Project
- Research Methods and Dissertation

**Methods of Study**
Research, workshop practice, studio practice, presentations and work-related visits.

**Assessment**
Portfolio, design sketchbook, practical journal, presentations and dissertation.

**The Future**
On completion of the BA (Hons) Silversmithing and Jewellery graduates can enter the craft industry or arts administration. Graduates could also progress to postgraduate study including teacher training.

**Features**
Students will display a final exhibition at the end of the programme and there is the possibility for participation in national events such as the New Designers Exhibition at the Business Design Centre, London.

**Extra Information**
Additional qualifications are also available such as Vocational Drawing and Photography; these may incur additional fees. You will be expected to contribute towards material costs that will be incurred.

**Based at Truro Campus**
One year full-time
UCAS Institution Code: T85
UCAS Code: W724
UCAS Title:BA/SAJ

**Entry Requirements**
A Foundation Degree in a related topic or a HND in a relevant topic (by interview).
See page 96 for additional entry criteria.

**Awarding Body**
Plymouth University

**Part-time route available**
+44 (0)1872 267122
heenquiry@truro-penwith.ac.uk

**Student Profile**
Joanna Bury

Originally from Preston in Lancashire, Joanna relocated to Truro in search of a new creative challenge. Already working as a lingerie designer designing for other companies, she felt it was time to take the plunge and start creating for herself; jewellery seemed to be a natural progression, encouraging creativity without the limits and restrictions of commercial design.

“The silversmithing and jewellery facilities are incredible, as well as the cross-over of different areas such as photography, printing and engineering, all of which can be accessed at any time to realise an idea.”
The digital revolution is forcing the most dramatic changes in art and design since the Renaissance. This interdisciplinary programme combines practical and theoretical practice to develop your digital skills within traditional areas such as painting, sculpture, illustration, printed material, exhibitions, animation, concept art for games and film, web products, architectural and interior visualisation, 3D computer modelling, product, automotive and furniture styling, fashion, surface pattern and packaging design, set design for theatre, film and TV, installation art and future visualisation.

You will learn the skills, knowledge, aptitude and adaptability to move with confidence into a variety of creative industries. Links to these industries are encouraged as part of the Professional Practice module which also helps develop routes for career progression.

The programme covers a broad art and design base including 2D, 3D and 4D art/design/visualisation/motion. Flexible personal development allows career development in a number of directions including: fine art, publishing, illustration, technical illustration, film production design, animation, graphic design, game art, 3D design, exhibition design and interior and architectural visualisation.

Starting by examining the fundamentals of art and design, you will develop the creative and observational skills required in the industry. From this solid foundation, you will develop your own projects within your chosen specialist areas and gain the opportunity to experiment with new rules, disciplines and, above all, ideas. The programme works closely with a wide range of professionals so digital skills can be applied in many situations, enhancing employability as well as creativity.

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**Programme Structure**

Stage One covers a broad range of art and design disciplines with a mixture of theory, project based work and taught lessons.

Stage Two allows students to specialise in their own area of interest, whilst there is still a mixture of taught lessons and theoretical study.

**Modules**

**Stage One**
- Visualisation and Representation
- Digital Practice Workshop
- Exploring Digital 2D
- Exploring Digital 3D Space
- Contextual Studies
- Brief Setting

**Stage Two**
- Final Major Project
- Advanced Practice Workshop
- Contextual Research Project
- Future Technologies
- Professional Practice

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**Methods of Study**

Research, project work, group project work, written assignments and study trips.

**Assessment**

Presentations, project work, written assignments, portfolios and group work.

**The Future**

Career opportunities include fine art, illustration, game art, concept art, publishing, film and animation, graphics, 3D design, product visualisation, exhibitions and architectural visualisation amongst others.

Opportunities for continued study include entering the later stages of related degree programmes. Progression routes are available onto the BA (Hons) Fine Art, BA (Hons) Illustration or BA (Hons) Graphic Communication with Typography at Plymouth University.

Please note there is a deadline for progression applications and places may be subject to availability.
The FdA Interior Design Practice programme has been created through discussions with local employers and practitioners and aims to develop vocationally focused students with higher technical and conceptual skills. You will achieve this through attending specialist lectures and completing practical spatial design projects that encourage practical problem solving and professional thinking and working practice.

The vocational nature of the programme helps you focus on clients’ needs, whilst devising creative design solutions based on your analysis of the central requirements, safe working practice, ecological sensitivity and contemporary interior and spatial design thinking. You will also develop an understanding of key aspects of building construction, digital design tools and the psychological, environmental, social, cultural and historical impact of interior design.

You are also encouraged to discover through self-exploration the broad multi-disciplinary nature of interior and spatial design which can include graphic, communication, exhibition, commercial as well as private interior design.

Programme Structure
Stage One will develop your essential understanding of the key concepts and principles of design practice, related to interiors and a wide range of contexts.

In Stage Two, you will develop deeper and more complex understanding, exploring advanced techniques and the importance of specification and regulations, designing in context for specific clients and organisations.

Modules
Stage One
• Interior Design Contextual Studies
• Graphic Communication Skills
• Materials and Processes
• Project Management
• Creating Spaces
• Personal Project

Stage Two
• Design, Space, Aesthetics and Psychology
• Professional Practice within the Built Environment
• Developmental Design
• Final Major Project
• Creative Research

Assessment
Assessment will use a mixture of methods appropriate to the modules, so will comprise technical and analytical reports, creative designs and presentations, practical solutions and applications, workshop exercises, case studies and essays. Students will need to present their work often to clients and to their peers.

The Future
Successful students can progress to the final year of the BA (Hons) 3D Design at Plymouth University. Please note there is a deadline for progression applications and places may be subject to availability.

Student Profile
Jonathan Price
Before starting the programme, Jonathan worked as a self-employed steel manufacturer. He then decided to pursue a different career and since he had always enjoyed drawing, design and building, Jonathan did two taster courses in Interior Design. He enjoyed them so much that decided to continue his studies in higher education.

“I have enjoyed learning immensely and have had fun whilst doing my course. I am really pleased with the amount of knowledge I have gained in such little time and look forward to using my new found knowledge in the future.”

Jonathan is now working as an interior architect for Absolute Design in Truro, designing interiors for properties throughout the UK.

The premise of the qualification is to equip those interested in interior design with the ability to take the first steps towards a career in this or related fields of employment. Furthermore, graduates will possess appropriate knowledge, understanding and skills both to gain employment in this highly competitive field but also to be prepared for higher studies should they wish.
Unique to Cornwall, this Silversmithing and Jewellery programme is aimed at students who wish to focus on the vocational aspects of these specialist areas. Through problem-solving assignments you will take a creative approach in a range of craft skills, materials and technologies, developing a high level of professional competence. You have the opportunity to develop traditional craftsmanship in areas such as raising, planishing, box making, making settings and findings, setting stones as well as researching new technologies.

An emphasis will be placed on the pursuit of business acumen, allowing you to compete in the modern craft world. You will have the chance to visit jewellery centres in Birmingham, Sheffield or Hatton Garden in London as well as exploring the local resources to accumulate both contextual and technical information. You will be expected to contribute towards these visits and additional material costs that can be incurred during the programme.

As well as the traditional, new technologies will be introduced in both areas of self promotion such as digital photography and website design and through the use of CAD and its ability to generate new forms of production.

Programme Structure
Stage One will put into perspective the art of the silversmith and jeweller through the study of the basic skills needed to function as a designer and maker. A contextual programme will enhance your knowledge and interest in the art and design industry.

Stage Two will provide opportunities to develop an individual and personal specialist approach, concluding with two modules which will give you freedom to explore and research in depth both your creativity and the technology with which you decide to pursue your interest and personal practice.

Modules
Stage One
• Observation and Interpretation
• Craftsmanship (Materials, Skills and Techniques)
• Silversmithing
• Jewellery
• Critical and Contextual Studies
• Personal Project

Stage Two
• Advanced Craftsmanship
• Batch Production
• Critical and Contextual Studies (Personal Investigation)
• Personal Negotiated Project
• Research Project
• Professional Studies

Methods of Study
Research, workshop practice, studio practice, presentations and work-related visits.

Assessment
Portfolio, design sketchbook, practical journal, presentations and research.

The Future
Graduates can progress to the BA (Hons) Silversmithing and Jewellery (top-up) at Truro and Penwith College. Graduates may also progress to 3D Design programmes at Falmouth University. Please note there is a deadline for progression applications and places may be subject to availability.

Alternatively students can enter the craft industry or arts administration.
The HNC Diploma in Art and Design provides an excellent opportunity for learners to achieve a nationally recognised Level 4 vocationally specific qualification.

This intensive, hands-on programme allows you to develop your own conceptual and visually dynamic creative identity. The HNC programme is an exciting development which enables students to engage in a broad skill base in 2D and 3D media such as: painting, drawing, sculpture, printmaking, ceramics, kiln formed glass, graphic and illustrative image making and site specific work, all of which are underpinned by cultural and contextual studies.

As a student on this programme you will be challenged to investigate a diverse range of media, develop your own innovative visual language and realise your creative potential both as an individual and as a collaborator.

Programme Structure
The subjects studied are broad-based and cut across all areas of art and design. The HNC consists of 8 modules in total;

- Visual Communication in Art and Design
- Ideas Generation and Development in Art and Design
- Contextual and Cultural Referencing in Art and Design
- Professional Practice in Art and Design
- Drawing Techniques and Processes in Art and Design
- Fine Art Sculpture
- Fine Art Printmaking
- Site-specific Fine Art
- Final Major Project

Assessment
Students will be assessed on their portfolio, design sketchbook, practical journal, presentations and research.

The Future
Students will be able to progress to an appropriate HND or stage 2 of a degree programme in a related subject. Students can also move into employment within the national and international creative industries as an artist, illustrator, 2D or 3D designer/maker, crafts person, community art worker or self-employment.

Based at Penwith Campus
One year full-time
UCAS Institution Code: T85
UCAS Code: J641
UCAS Title: HNC/AD

Entry Requirements
A minimum of 60 tariff points at A Level or equivalent Level 3 qualification. A portfolio of art and design work must be submitted at interview. See page 96 for additional entry criteria.

Awarding Body
Edexcel

Part-time route available
+44 (0)1872 267122
heenquiry@truro-penwith.ac.uk

Coming soon…
HND Art & Design*
HNC/HND Fine Art: Methods & Materials*
For more information visit www.truro-penwith.ac.uk
*subject to approval
This programme provides you with a range of intellectual, imaginative and investigative skills necessary to deal with the challenges and changes within a wide and diverse range of business environments.

You will study a broad based business curriculum and will benefit from the opportunity to gain an understanding of business theory and practice followed by developing specialisms in your area of interest.

**Modules**

**Stage One**
- The Business Environment - understanding the background to business structures and operations
- Human Resource Management - studying the processes and practices of managing people as a business resource
- Economics and Business Decision Making - understanding economic analysis and its role in business decision making
- Business Law - introducing employment, contract and civil/business law
- Statistics for Business - developing your business data analysis and presentation skills
- Analysis, Research and Business - building your critical and analytical skills as a business researcher

**Stage Two**
- Principles of Marketing - exploring the role of marketing as a tool for competitive advantage in business
- Operations Management - discovering how quality management tools and techniques can ensure business success
- Business Finance - understanding accounts and accounting techniques
- Leadership and Management in Business - appraising leadership and management approaches and their impact on business success
- Business Enterprise - exploring innovation and business planning
- Research Project - applying your research and analysis skills to a business topic of your choice to undertake a substantial piece of research

You will learn by a blend of lectures, seminars, and self-directed study with a strong focus on learning within your peer group and applying the theory you assimilate to practical situations in employment.

**The Future**

This programme provides a progression route to the BA (Hons) Business Administration (top-up) at Plymouth University on successful completion of the FdA. Please note there is a deadline for progression applications and places may be subject to availability.

The programme also offers a broad base of skills to enable students to find employment in a wide range of business contexts, or to develop self-employment as an option.
The Foundation Degree in Law was one of the first foundation degrees to be accredited at Truro and Penwith College and is the only higher education Law programme in the county. The programme enables you to enter a chosen area of professional employment with an academic and practical understanding of the legal and business environment. You will study various aspects of the law and you are introduced to a wide variety of legal topics. The FdSc Law team has excellent links with the Law School at Plymouth University and visits are arranged on a regular basis so as to aid progression.

This is, effectively, a Law ‘major’ programme. You will study various aspects of the law and will be introduced to a wide variety of different legal topics. Students will develop a key understanding of the English legal system, as well as considering family law, land law and criminal law. There are also modules on human rights and EU law, enabling students to gain a broader understanding of the world in which they live. In addition to this, students can choose the ‘minor’ pathway – business or criminology and criminal justice studies.

The programme has also been recognised by the Chartered Institute of Legal Executives. This means that on successful completion of the FdSc Law programme students can apply for exemption from the CILEx Level 3 Professional Diploma in Law (Law and Practice).

The programme has also been granted exemption from the Institute of Legal Executives Level 3 Professional Diploma in Law (Law and Practice). This exemption means that on successful completion of this programme students will also gain a professional qualification.

An employers’ focus group was involved in the design of the programme and comprised South West CPS, Cornwall Enterprise, West Cornwall Magistrates’ Court, Nalder & Son Solicitors, Barclays Bank plc, Connexions, Stephens & Scown Solicitors and Cornwall County Council Legal Services department. The programme has therefore been devised to suit the needs of both the students and employers. The inclusion of legal skills and entrepreneurship embedded across the programme provides an excellent foundation for both employment and further study.

The Future

Successful graduates can progress to the final year of either the BSc (Hons) Law with Business or BSc (Hons) Law with Criminology and Criminal Justice Studies degree at Plymouth University. This top-up is subject to the student also achieving a pass in the bridging module for Law. The bridging module will be delivered via independent learning from Plymouth University who will provide a one-day induction period, distance learning materials and email tutor support. This module must be undertaken between the completion of the Foundation Degree and entry onto the BSc (Hons) Law with Business degree.

Please note there is a deadline for progression applications and places may be subject to availability. Students should also note this is not a qualifying Foundation Degree – those wishing to enter the legal profession will have to undertake an additional postgraduate qualification.

The Foundation Degree provides a strong autonomous qualification leading to employment in the legal, paralegal, business and administration markets. These include posts with local authorities, solicitors firms, human resources departments, court services, the Crown Prosecution Service and the Police Force.

Module
Stage One
- English Legal System and Method I and II – core module
- Introduction to Family Law and Succession – core module
- Introduction to Criminal Law and Land Law – core module
- The Business Environment – option A
- Employment Law – option A
- Criminology and Crime Problems – option B
- An Introduction to the Criminal Justice System of England and Wales – option B

Stage Two
- Public Law I (European Law) – core module
- Public Law II (Human Rights) – core module
- Law of Obligations I and II – core module
- Legal Research and Writing Skills – core module
- Managing Financial Resources – option A
- Principals of Marketing – option A
- Criminological and Penal Theory – option B
- Youth Justice, Restorative Justice and Victims of Crime – option B

NB: options subject to student numbers
This programme is an employment-related Foundation Degree qualification which offers a broad range of business and management modules and is designed for students who already have some experience of the working world.

It is offered as a three year part-time programme of study (attendance pattern to be advised), covering four modules per year.

Modules marked * are also available as SUCCESS courses (stand alone, short course HE modules, each worth 20 credits). See page 68 for further information.

Modules
Stage One
- Planning and Developing the Human Resource - understanding how a business plans to meet its 'people' needs
- The Business Environment - understanding the background to business structures and operations
- Organisation, Management and Human Resources* - considering how businesses are structured and reviewing management styles and approaches
- Finance and Management Decision Making - exploring how businesses use quantitative data to make business decisions
- Enterprise and Innovation (optional module)
- And a choice from the following
  - Project Management for Business* - critically analysing project viability and applying management tools and techniques to a live project
  - Business Improvement Techniques* - exploring a range of improvement techniques and tools to enhance business effectiveness

Stage Two
- Basing Management Decisions on Cost Control* - developing skills in understanding management accounting principles
- Employee Engagement* - exploring what motivates and engages employees and the impact this has on business success
- Contemporary Working Issues - considering the changes impacting on the world of work from social change to social media
- Employment Law and Employee Relations* - exploring legal and ethical issues within the workplace and reviewing current legal developments
- Personal Research Project - applying your research and analysis skills to a business topic of your choice to undertake a substantial piece of research
- Economic Sustainability for Business (optional module)
- Marketing & PR in a Business Context (optional module)

And one of the following
- Economic Sustainability in the Workplace* - understanding the concept of sustainable growth and its implications for businesses
- Marketing and PR in a Business Context* - exploring the role of marketing as a tool for competitive advantage in business and considering how companies can manage their media profile

Methods of Study
Lectures, visiting speakers, seminars, case studies, visits and online study.

The Future
Graduates may follow the articulated progression route to the final year of the BA (Hons) Business Enterprise degree at Cornwall College. Graduates can also progress to the final year of the BA (Hons) Business Administration degree at Plymouth University. Please note there is a progression application deadline and places may be subject to availability.
This programme was devised in association with a variety of public, private and voluntary sectors, for example Police, Armed Forces, Local Government, Probation, Youth Offending Teams and the Civil Service.

You will study a broad spectrum of issues relating to a variety of public and private services, and other sectors.

You are encouraged to arrange visits to the public and private services and invite guest speakers to present and share their views on their sectors. This programme is designed to be broad. It encompasses a wide range of the public and private sectors and develops the skills and attributes that are fundamental in any public, voluntary or private service industry.

You also have the unique opportunity to work alongside employers who have actually advised on the programme structure. This allows you to network and form links with potential employers.

Graduate careers:
• Police (including Devon & Cornwall Constabulary, Metropolitan Police Service (City of London and Suffolk)
• Civil Service
• Cornwall Fire and Rescue Service
• Private Housing Association (managerial position)
• HM Coastguard
• Local Government
• Leisure Centre Management
• Armed Forces (commissioned)
• Private National Financial Business (managerial position)

Modules
Stage One
• Outdoor Activities
• Physical Preparation, Health and Lifestyle
• Teamwork and Leadership
• Research and Study Skills
• Contemporary Studies
• Society and Community

Stage Two
• Criminology and the Criminal Justice Systems
• Human Resource Management and Psychology
• Ethics and Public Affairs
• The Widening Public Sector
• Public Service Project

Based at Penwith Campus or Truro Campus
Two years full-time
UCAS Institution Code: T85
UCAS Code: L490
UCAS Title:FdSc/PS

Entry Requirements
A minimum of 60 tariff points at A Level or equivalent Level 3 qualification. See page 96 for additional entry criteria.

Awarding Body
Plymouth University

Part-time route available
+44 (0)1872 267122
heenquiry@truro-penwith.ac.uk

(SUCCESS) Short courses may be available in this area, refer to page 68 for more details.

Optional modules include:
• International Relations and World Politics
• Police Studies
• Fire and Service Advancement Roles

Features
Modules are taught by serving personnel, ex-public, private or voluntary services or lecturers with experience in a variety of sectors.

Additional Information
You have the opportunity to take a range of additional qualifications during the programme including RLSS/IQL National Pool / Beach Lifeguard Qualification, HSE First Aid at Work, ECDL, BPA, BCU, RYA and CCPR HSLA. These will be undertaken outside lecture timetabled sessions and will incur additional expenses for exam fees.

The Future
Graduates can progress to the final year of the BSc (Hons) Public Services (Policing) degree or the BSc (Hons) Public Services (top-up) at Plymouth University. Some employers offer sponsorship for this progression route. Alternative local progression routes include BA (Hons) Human Behavioural Studies (top-up) and BSc (Hons) Applied Social Science (top-up) at Truro and Penwith College.

On completion of the programme graduates are in a strong position to find employment in the public or private sectors.
The BA (Hons) Education and Training is designed to be appropriate for education and training practitioners across all sectors who want to complete an undergraduate qualification and is a suitable progression route for further professional development.

The programme is committed to a combination of theoretical analysis and evaluation, critical inquiry, reflective practice and research. The historical, political, economic and social contexts of education and training will be studied. The intention is to develop the practitioner-as-researcher, both as an autonomous learner and as an active member of peer group inquiry. Assignments will be geared towards academic, professional and personal development.

You may progress to this programme from one of the following Foundation Degrees:

- FdA Early Childhood Education
- FdA Children and Young People’s Workforce
- FdA Counselling Studies

Applicants from Foundation Degrees with elements of Education or Training, Management Studies, Psychology, Research Studies (Humanities), Counselling, or Sociology programmes will be considered on an individual basis.

Modules

- Professionalism, Values and Identities in Education and Training
- A History of Educational Theory
- Psychology in Education and Training: A Critical Analysis
- Contemporary Issues in Education and Training
- Dissertation

Methods of Study

Study time for each module divides into thirty hours of formally taught sessions using a variety of individual, small group and whole group teaching with learning methods and strategies such as study set activities, seminars, interactive lectures, discussion, research, using virtual learning environments (VLE), presentations and tutorials.

Based at Truro Campus

One year full-time
UCAS Institution Code: T85
UCAS Code: X300
UCAS Title: BA/ET

Entry Requirements

Applicants must have already achieved 120 credits at Level 4 and 120 credits at Level 5 in an Education or Training based area. In practice this usually means a Foundation Degree or equivalent.

- Appropriate professional practice in a teaching and learning environment is desirable, e.g. teaching, training, facilitating, supporting learning, assessing, tutoring, mentoring, coaching or supervising workshops.
- A positive reference from a previous course tutor is required.
- A 500 word handwritten statement about your reasons for applying for the programme.

All applicants will be required to take part in an interview.

Awarding Body

Plymouth University

Part-time route available
+44 (0)1872 267122
heenquiry@truro-penwith.ac.uk

The study time recommended for each module is sixty hours of independent study and five hours of supported study including one-to-one and small group supervisory tutorials.

The Future

Graduates may progress to Initial Teacher Training courses including the PCET, PGCE, Primary PGCE, SCITT or Schools Direct. Progression is also possible to the Masters in Education (International Masters Programme) at Plymouth University.

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Student Profile

Hilary Guthrie

“I chose to top up my degree at Truro and Penwith College as it offered an excellent higher education experience locally and allowed me to continue working alongside my studies. The programme combined interesting lectures with group activities and independent learning with a high level of tutor support throughout assignments.

All of the modules were informative, challenging and above all relevant to my professional development. I found I increased my understanding of a range of current issues, applying theoretical knowledge and skills to improve my practice significantly. I particularly enjoyed the opportunity to pursue an area of personal interest with my dissertation on the importance of creativity in education. The results of my research have had a positive impact on all the participants and will be used as a training resource to inform future practice within the organisation I work for.”

Hilary graduated with a first class honours degree in 2013 and due to her outstanding performance during the programme, she won the Plymouth University Academic Partnerships Prize as well as receiving the Education Cup.

Hilary now works for Cascade Theatre Company, a charity providing educational theatre in communities throughout Cornwall.
This innovative programme affords the opportunity to study social science in the context of a rapidly-changing world. Focusing on the application of social science in the social care arena, you will develop academic and employability skills in tandem. Contemporary theories of social science are studied and put in the context of both the individual and society. Notions of identity are analysed with an emphasis on developing your own professional identity and gaining valuable employability skills. With the correct level of workforce experience this programme can lead on to further specialised study in such professional areas such as social work, youth work and Masters-level study such as social research methods and social sciences. It is appropriate for anyone who wants to work with people in the social care arena and adds to employability whilst developing academic skills.

Drawing on the fields of sociology, psychology and other social sciences, this BSc (Hons) considers the applications of these disciplines to social policy and related arenas. It allows you to focus on specific job roles and case studies so you can apply the theories learnt in the classroom to the reality you will face in the workplace.

Students may be able to progress to this programme from:
- FdA Children and Young People’s Workforce
- HND Applied Psychology
- FdA Counselling Studies
- FdSc Community Studies (Development and Youth Work)
- FdA Early Childhood Education
- FdSc Public Services

Students may progress from other relevant courses subject to application, successful interview and possible bridging module.

**Modules**

**Core Modules:**
- Dissertation
- Theoretical Social Science
- Application of Social Science
- Communication and Identity
- Professional Practice

**The Future**

The programme has been designed, through the range of module content and the variety of assessment methods, to prepare students for the types of employment available locally and further afield.

Consideration has been made of the skill, knowledge and understanding required in the public sector, such as charities and organisations. With sufficient relevant vocational experience, this top-up can lead to Masters-level study in professional subjects such as social work and youth work.
This Foundation Degree is for anyone who wishes to work with children, young people and their families. It is a dynamic programme which develops skills needed to work within the children and young people's workforce. The programme is tailored to suit people who are working, or who wish to work, in a wide range of multi-disciplinary teams to enhance knowledge, understanding, skills and career opportunities.

The unique nature of this Foundation Degree means that it is suitable for those who are not sure which area of work with children and young people they wish to enter, whilst allowing those who have a specific career in mind to focus on that role. This flexible programme allows you to gain understanding of the complexities of working with children, young people and families alongside focusing on the transferable skills and knowledge required for working in the wider children’s workforce provision.

Programme Structure
Stage One will develop essential understanding of the key concepts and principles in relation to the children’s workforce, allowing students to specialise in particular fields.

In Stage Two you will develop a deeper and more complex understanding, exploring the relationship between advanced concepts and the importance of the multi-agency working, including regulations, inclusivity and discrimination.

Modules
Stage One
- Reflective Practice
- Interpersonal and Communication Skills
- Safeguarding Children and Young People
- Developmental Perspectives

You will also undertake two enhancement modules. These include:
- Special Study 1
- Supporting Special Educational Needs
- Behaviour for Learning
- Working with Children and Families

Stage Two
- Multi-Agency Collaboration
- Supporting Transitions
- Inclusive Practice
- Applied Research Practice Project

You will also undertake two enhancement modules. These include:
- Psychology of Learning and Teaching
- Crime, Young People and the Law
- Working with Disaffected Young People
- Children's Social Care
- The Learning Mentor Role in Schools

The Future
This programme will provide graduates with the appropriate knowledge, understanding and skills both to gain employment in this highly competitive field but also to be prepared for higher studies should they wish.

On completion of the Foundation Degree, students may progress to the BSc (Hons) Applied Social Science, BA (Hons) Education and Training (top-up) here, or BA (Hons) Education and Training at Cornwall College. Progression may also be possible to the BA (Hons) Human Behavioural Studies top-up degree at Truro and Penwith College. Alternatively, graduates can choose to study on articulated progression routes at Plymouth University: BA (Hons) Early Childhood Studies, BA (Hons) Education Studies, or BA (Hons) Health and Social Care at Cornwall College. Please note there is a deadline for progression applications and places may be subject to availability.

If you wish to enter the children and young people’s workforce, then this programme is suitable for you. It allows entry to teacher training and has strong links with a variety of other programmes in the field of health and social care and social science. With the correct top-up and a variety of vocational experience, it can lead to Masters Degree level study in social work and youth work.

If you are thinking of working as a teacher, social care worker, voluntary worker or with children and/or young people with special educational needs, this programme provides the breadth of experience to ensure that you enter the workforce with the skills and knowledge you need.

Prospective students will be required to successfully complete a Disclosure and Barring Service check.

Entry Requirements
A minimum of 60 tariff points at A Level or equivalent Level 3 qualification. See page 96 for additional entry criteria.

Awarding Body
Plymouth University

Part-time route available
+44 (0)1872 267122
heenquiry@truro-penwith.ac.uk

Based at Penwith Campus or Truro Campus

FdA
Two years full-time
UCAS Institution Code: T85
UCAS Code: LX53
UCAS Title: FdA/CYPW

HNC
One year full-time
UCAS Institution Code: T85
UCAS Code: LL56
UCAS Title: HNC/CYP

Student Profile
Lesley Cole Cooper

Lesley moved to Truro three years ago from the Midlands and chose to study Children and Young People's Workforce (whilst remaining in employment) in order to support her professional role as a Learning Support Assistant.

"I chose the College because of its friendly atmosphere and previous records of student achievement."

*costs may be incurred
FdA Childhood Education (3 to 8 years)*

Based at Penwith Campus or Truro Campus
Two years full-time
UCAS Institution Code: T85
UCAS Code: X310
UCAS Title: FdA/CE

Entry Requirements
A minimum of 60 tariff points at A Level or equivalent Level 3 qualification. See page 96 for additional entry criteria.

Awarding Body
Plymouth University

Part-time route available
+44 (0)1872 267122
heenquiry@truro-penwith.ac.uk

Modules
Stage One
- Interpersonal and Teamwork Skills and the Management of Organisations
- An introduction to the Early Years Curriculum, Planning and Assessment
- Theories of Teaching and Learning
- Diversity of Provision Within Early Childhood Education
- Children's Welfare: Policy and Practice
- Psychological Concepts and Perspectives

Optional modules (option choices will be dependent on number of students):
- Early Support and Intervention for Special Educational Needs
- Play and its Role in Extended Care

Stage Two
- Early Years Curriculum: English and Maths
- Early Years Curriculum: Science and Computing
- Early Years Research Investigation
- Values and Ethical Frameworks
- Knowledge, Understanding and Skills of Teaching and Learning
- Early Years Curriculum: Personal, Social and Emotional Development

The Future
Graduates are suitably prepared to pursue careers in primary school teaching, childcare management and nursery supervision. We have lecturers teaching on the programme who were former students and have completed their Bachelor Degree and post-16 PGCE.

A progression route has been established with Plymouth University to the BA (Hons) Early Childhood Studies final year. In addition, a Flexible Learning Early Childhood Studies (FLECS) route has been created by Plymouth University specifically for FdA Childhood Education (3 to 8 years) graduates. Alternative top-up routes are available to BA (Hons) Education and Training here, BA (Hons) Education and Training at Cornwall College or BSc (Hons) Applied Social Science at Truro and Penwith College. Plymouth University also offer a programme in Early Years Teacher (EYT) for those students who want to work with younger children.

Please note there is a deadline for progression applications and places may be subject to availability.

Then studying at Truro and Penwith College on the FdA Childhood Education (3 to 8 years) could be the programme for you.

You will study a varied and broad range of modules, a number of which relate to the National Curriculum and The Early Years Foundation Stage. Vocational practice is central to the Foundation Degree, allowing you to make real links between theory and practice, whilst ensuring that there is appropriate academic rigour to enable you to progress on to the final year of a Bachelor degree programme.

The programme has developed strong links with local primary schools and as a consequence our students have successfully found relevant and stimulating vocational practice.

Prospective students will be required to successfully complete a Disclosure and Barring Service check (costs may be incurred).
Are you committed to making lives better? Do you want to support and develop vibrant, safe communities? If you believe that you can make a difference to your community and others, and need the skills and understanding to become more effective and knowledgeable, then this degree might be for you.

The specialised pathways within this programme will assist you if you wish to become involved in voluntary or paid relief work overseas, in community and youth work projects. The modules offered provide a basis for a range of careers in community work and associated professions.

Past students have visited community and youth work projects in Cornwall, Bristol and London as part of the programme.

The programme offers you an academic framework in which to reflect on professional practice.

Many of the modules are led by people with current or recent professional experience in a variety of areas relating to working with people. The programme has excellent links with community and youth work organisations in Cornwall.

Prospective students will be required to successfully complete a Disclosure and Barring Service check (costs may be incurred).

Modules
Stage One
- Interpersonal and Group Work Skills
- Developmental Psychology
- Values and Ethical Frameworks
- Anti-Discriminatory Practice
- Introduction to Community Work and Youth Work

Optional Modules
- Perspectives on World Development
- Introduction to Mental Health

Stage Two
- Community Development
- Research Methodologies
- The Voluntary Sector
- Reflective Practice

Plus two from the following three modules
- The Developing World
- Working with Young People
- Mental Well-being

Assessment
100% coursework assessed.

Work-Based Learning
There will be a minimum of 140 hours work-based learning in each year. Some of this will be concurrent (on a weekly basis). Work-based learning will help you to understand, in practice, how community and youth organisations make decisions, and help you learn how to work alongside colleagues. You are encouraged to reflect upon your own practice, analysing both your skills and your future learning needs.

Based at Penwith Campus or Truro Campus
Two years full-time
UCAS Institution Code: T85
UCAS Code: L530
UCAS Title: FdSc ComSt

Entry Requirements
A minimum of 80 tariff points at A Level or equivalent Level 3 qualification. See page 96 for additional entry criteria.

Awarding Body
Plymouth University

Part-time route available
+44 (0)1872 267122
heenquiry@truro-penwith.ac.uk

The Future
Graduates experience a seamless transition to institutions that provide an honours programme or postgraduate study. Progression may be available to a number of top-up programmes including BA (Hons) Education and Training, BA (Hons) Human Behavioural Studies and BSc (Hons) Applied Social Science at Truro and Penwith College. Graduates can also progress to BSc (Hons) Combined Social Science or BSc (Hons) Health Community and Social Sciences (top-up) at Cornwall College.

Please note there is a deadline for progression applications and places may be subject to availability.
This programme provides the opportunity to study the theory of counselling at higher education level. It enables students to access a range of counselling focused careers and related employment opportunities. The Foundation Degree offers a theoretical understanding of counselling rooted in the academic disciplines of social policy and social care.

This is an innovative degree and prospective practitioner programme that offers you the opportunity of taking additional qualifications in counselling skills provided by the Counselling and Psychotherapy Central Awarding Board (CPCAB).

During Stage One, you have the opportunity to undertake a Level 2 qualification followed by the Level 3 in Stage Two (CPCAB programmes are subject to availability). Both Level 2 and Level 3 are qualifications intended for candidates who want to train to become a counsellor working in a counselling service. Extra costs will be incurred for these additional qualifications.

Prospective students will be required to successfully complete a Disclosure and Barring Service check (costs may be incurred).

**Modules**

**Stage One**
- Counselling Perspective: Cognitive Behaviour Therapy (CBT)
- Counselling Perspective: Psychodynamic
- Counselling Perspective: Person Centred
- Counselling Skills: Knowledge, Understanding and Application - An Integrated Approach
- Counselling in a Multi-Agency Context
- Diversity and Difference in Practice

**Stage Two**
- Advanced Counselling Perspective: Cognitive Behaviour Therapy (CBT)
- Advanced Counselling Perspective: Psychodynamic
- Advanced Counselling Perspective: Person-centred
- Advanced Counselling Practice: An Integrated Approach
- Professional Practice and Personal Development
- Counselling Research Methods and Investigation

**Features**

Students will study a varied and broad range of modules giving a basis in the main theories and paradigms within counselling. In Stages One and Two students develop counselling skills drawn from a range of counselling paradigms. Cognitive Behavioural Therapy is studied in both years and is the modality of counselling for the NHS.

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This programme is suitable for those students wanting a career in counselling or related fields. The skills, attributes and knowledge that underpin the programme is more than adequate to provide a platform for students wishing to progress further in higher education.

Graduates may progress to BA (Hons) Human Behavioural Studies, BSc (Hons) Applied Social Science, or the BA (Hons) Education and Training top-up degree at Truro and Penwith College. Another alternative is to progress to the BA (Hons) Counselling Studies top-up (awarded by Plymouth University) at Cornwall College.

Please note there is a deadline for progression applications and places may be subject to availability.
Health and nutrition is an area of national concern. The resources of the Health Service in contemporary Britain are increasingly being directed at preventative health care and at strategies which educate, inform and guide behaviour in certain health related issues.

You will develop a sound scientific underpinning knowledge, but also gain skills in health care and specifically in recognising and planning for nutritional related health issues. It encompasses a wide range of situations and scenarios, developing the people skills as well as the knowledge required to work with individuals. It also involves broader roles, such as working with schools and groups, using persuasive and informational techniques and exploring the cultural and social barriers which inhibit sensible nutritional behaviours.

You will become a well-rounded health care practitioner, essentially at assistant practitioner level, who can respond to the varying needs and demands of this interesting but challenging field of health care. The programme has close links with local care organisations and campaigns, care trusts and voluntary groups allowing you to network with potential employers.

Prospective students will be required to successfully complete a Disclosure and Barring Service check (costs may be incurred).

Programme Structure
In Stage One you will develop essential understanding of the key concepts and principles of health and nutrition and the contexts in which those are applied during the first year.

In Stage Two you will develop a deeper and more complex understanding, explore real contexts with clients and organisations that need health care support and advice, and develop and adapt your skills to applied situations.

Modules
Stage One
• The Principles of Nutrition and Health
• Anatomy and Physiology
• Principles of Health Care
• Promoting Healthy Lifestyles
• Social Context of Health
• Professional Practice 1

Stage Two
• Food Science and Technology
• Professional Practice 2
• Psychology of Nutrition
• Diet, Fitness and Health
• Project

Assessment
Assessment will use a mixture of methods appropriate to the modules including technical and analytical reports, laboratory reports, practical solutions and applications, workshop exercises and experiments, case studies and essays. Students will need to present their work to clients and peers.

The Future
This programme is intended to provide graduates with the appropriate knowledge, understanding and skills to gain employment in this highly competitive field but also be prepared for higher studies should they wish.

The programme also develops knowledge and understanding of the scientific processes of nutrition and thus ensures that graduates are able to progress to the second year of the BSc (Hons) in Nutrition, Exercise and Health (accredited by the Association for Nutrition) or BSc (Hons) Health Studies at Plymouth University.

Graduates have also progressed to BA (Hons) Education and Training and BA (Hons) Human Behavioural Studies top-up degrees at Truro and Penwith College and the final year of the BSc (Hons) Health Community and Social Sciences degree at Cornwall College.

Please note there is a deadline for progression applications and places may be subject to availability.
This programme has excellent employer links and a good record for progress to employment and postgraduate research. It is strong on fieldwork including the use of digital techniques, museum work, laboratory analysis and artefact care, providing the opportunity for you to undertake surveys and discover the practical essentials of professional archaeology.

This cost-effective programme includes a range of other exciting features, such as exploring the diversity and key developments of world archaeology; environmental archaeology, a significant and hot topic of our present age, which encompasses practical experience of pollen analysis. You will also design and set up a public exhibition that includes training in managing the modern popular media.

Importantly our programme provides a sound theoretical base in order to ensure those wanting to progress to postgraduate study can do so. Practical skills such as fieldwork, museum work, media presentation, environmental archaeology and conserving monuments are also a core component. Local employers will be involved in the practical development of these skills. Producing conference posters, delivering conference papers and preparing them for publication are key professional skills that you learn. You will undertake research into a topic of your choice under the guidance of staff for presentation as a dissertation. This helps you apply the skills learnt in other modules and gives a tangible record of your capabilities to show to future employers. Dr Caradoc Peters is Programme Leader for this programme. Caradoc is the author of The Archaeology of Cornwall published by Cornwall Editions. This is the first time such a comprehensive up-to-date regional study has been produced in Britain, covering all parts of archaeology from the first humans to the present day. He has also published on digital and environmental archaeological topics. Sally Herriett, another lecturer on the programme, is a specialist in experimental archaeology with a number of publications in that area.

Cornwall presents a great setting to study in. There are field trips to local sites in the South West and there is an optional overseas residential trip.

Based at Truro Campus
One year full-time
UCAS Institution Code: T85
UCAS Code: V401
UCAS Title:BSc/Arch1

Entry Requirements
A Foundation Degree or equivalent in a related topic. See page 96 for additional entry criteria.

Awarding Body
Plymouth University

Part-time route available
+44 (0)1872 267122
heenquiry@truro-penwith.ac.uk

Programme Structure
Practical skills such as fieldwork, museum work, media presentation, environmental archaeology and conserving monuments are core components. Local employers will be involved in the development of these skills.

Modules
• World Archaeology
• Environmental and Conservation Archaeology
• Current Debates in Archaeology
• Entrepreneurship and Event Management
• Dissertation
All students will need to take part in practical work and produce a dissertation.

Assessment
Assessment is through a mixture of assignments (many of these are based on real life documents and reports to be found in professional archaeological and heritage situations) and end-of-module exams.

The Future
Graduates could progress to postgraduate study. Alternatively, they could progress to employment in archaeological units, museums, heritage centres and organisations and a host of related professions.
The BA (Hons) Human Behavioural Studies is a one year top-up degree for students who have successfully passed a relevant Foundation Degree or equivalent. For example, you could progress to this programme from:

- HND Applied Psychology
- FdA Counselling Studies
- FdSc Community Studies (Development and Youth Work)
- FdA Early Childhood Education
- FdA Children and Young People’s Workforce
- FdSc Public Services

You may be able to progress from other relevant courses subject to application, successful interview and possible bridging module.

**Modules**

**Core modules:**

- **Dissertation** - This module requires you to develop a research question based on your own area of interest and develop a research strategy in order to test the question. Data collected will be analysed and the findings of the research will be reported in a way relevant to the discipline.

- **Contemporary Issues** - Undertake a range of modules based on contemporary topics within the field. You will have the opportunity to be assessed in a range of academic and applied methods.

Three of the following 20 credit modules will run in any academic year:

- **Addiction** - Explore a range of explanations for addictive behaviours (including drug addiction and gambling) and their implications for the prevention and treatment of addiction.

- **Developmental Disorders and Education** - Study a range of developmental disorders in children and consider how they are catered for within our education system. You will also consider the changing world of child development and whether today’s society is creating further childhood ‘disorders’?

- **Exploring Offending and Anti-Social Behaviour** - Investigate contemporary approaches to the explanation of offending and anti-social behaviour. An examination of the methods of treatment of criminal and anti-social behaviour and its effectiveness will be considered.

- **Health Behaviours and Mental Well-being** - Study a range of health behaviours, such as physical activity and diet, and their impact on our mental health and well-being though an examination of body image and related psychological disorders.

- **Human Relations and Conflict Resolution** - Study the main current challenges and debates facing both individuals and society in the field of conflict prevention and resolution. Topics will range from bullying to international relations and will look at preserving relationships at work, at home and within the community.

- **Psychology in Education and Training** - Examine a range of psychological theories and research findings to consider how such ideas inform an understanding of both teaching and learning in education. Explore research findings which might offer insights into the way in which human beings relate to each other as well as critically examining some psychological concepts in relation to professional practices in education.

- **Issues in Mental Health** - Explore a range of views on mental disorders and the changing face of treatment from invasive psychosurgery, pharmacological solution, talking therapies and evidence based practice. A critical understanding of the themes and issues covered are relevant for any individual wishing to work in the field of mental health or social care.

**The Future**

The programme has been designed, through the range of module content and the variety of assessment methods, to prepare students for the types of employment available locally and further afield. Consideration has been made of the skill, knowledge and understanding required in the public sector, such as local government and primary health care trusts; and the private sector, such as charities and organisations.
The programme contains extensive fieldwork and artefact care, providing the opportunity for you to undertake surveys and discover the practical essentials of archaeological work. For those interested in artefacts there are museum placements and practical sessions in artefact analysis. You will receive a good grounding in all periods of British archaeology, both prehistoric and historic. There is also a programme unit in the second year, which examines the distinctive archaeological record in Cornwall including the Celtic West, the importance of Tintagel, and significance of Cornwall’s industrial sites, which have received World Heritage status.

Practical skills such as surveying, excavation, museum work, computing and conserving monuments are also core components.

You will undertake research into a topic of your choice under the guidance of staff. In the first year you will produce a project design; you will then research and produce a project report in the second year. This helps you apply the skills learnt in other modules and have a tangible record of your capabilities to show to future employers.

Cornwall presents a great setting to study in. There are field trips to local sites in the South West and there is an optional overseas residential trip.

Modules
Stage One
- Archaeology and Environment from Prehistory to Roman Times
- Excavation, Post-Excavation and Museums
- History of Archaeological Debate
- Post-Roman to Recent Times: Culture, Science and Statistics.
- Principles of Field Survey
- Entrepreneurship and Applied Practice

Stage Two
- The Archaeology and Geology of Cornwall
- Museum Conservation and Display
- Quaternary and Archaeological Science
- Field Techniques and Interpretation
- Professional Project

All students will need to take part in fieldwork and produce a project report.

Assessment
Students will undertake research into a topic of their choice under the guidance of staff for presentation as a dissertation. This helps students apply the skills learnt in other modules and have a tangible record of their capabilities to show to future employers. Modules are assessed through a mixture of assignments (many of these are based on real life documents and reports to be found in professional archaeological and heritage situations in order to give students the confidence and ability to enter such jobs) and end-of-module exams.
The Foundation Degree in English Studies contains three main study strands:

- Literature and critical theory
- Creative and practical writing in vocational contexts
- Cornish identity and culture

The programme provides an exciting opportunity to combine vocational and literary elements of English study with a unique regional flavour.

The literature element of the programme looks at the development of texts from Beowulf to the present day. Study includes aspects of historical literature, considering particular periods or genres of writing such as Romanticism. Cornwall is a special environment in which to study literature and a notable feature of the programme is an examination of the way that literary texts contribute to the cultural landscape. Field trips are undertaken and Cornwall's literary heritage, from Defoe and D.H. Lawrence to du Maurier, is investigated.

The practical issues of writing for different purposes, for publication and for personal creative development, are explored through a variety of workshops, modules and visiting speakers. In the second year you will study film and there are opportunities to develop skills in media and new technologies as a gateway into a variety of careers after graduation. There is an emphasis upon applied study, so routes into publishing and journalism, teaching and cultural tourism are explored.

This programme develops literary study skills in a practical and vocational context. Graduates benefit from a greater awareness, enjoyment and understanding of literature and the unique culture of Cornwall. In the second year you are encouraged to make links between your academic studies and future career opportunities.

**Programme Structure**

*Stage One* comprises mainly taught modules which combine a variety of teaching styles. Students participate in seminars, workshops and field trips. You will also attend lectures, prepare presentations and engage in the active investigation of literary and other texts.

*Stage Two* has two major pieces of personal study which last throughout the year (culminating in the final term).

**Modules**

*Stage One*
- Transactional Writing
- What is Theory?
- Creative Writing
- Sense of Place
- Identity and Nationhood
- Introduction to Literature

*Stage Two*
- Integrative Applied Study
- The Victorians
- Film Studies
- Integrative Literary Study
- Romanticism
- New Technology and Writing

**Methods of Study**

This programme uses a range of methods and approaches. There are conventional lectures and discussions but also visiting speakers, workshops, visits to museums and festivals, practical sessions and presentations given by students.

**Assessment**

Students produce essays, seminar papers, creative writing and display materials. They give presentations and produce work for real audiences. They can opt to take an oral assessment in place of some written tasks. Two modules are examined at the end of the first year whereas the other modules are assessed through a portfolio of work.

**The Future**

Progression is available to the final year of the BA (Hons) English or BA (Hons) English with Creative Writing at Plymouth University.

Please note there is a deadline for progression applications and places may be subject to availability. The programme also prepares students for a number of career options in marketing, publicity, press or copywriting.
FdA Geography & Society

This programme is designed to examine and support local economic regeneration, community development, sustainability practices and managing change for communities and small businesses across the region.

You will study the core principles of human geography incorporating geographic skills common to human and environmental study.

In Stage One, you will undertake practical skills and fieldwork relating to GIS with theoretical and applied geography aspects. The emphasis is upon the techniques which would be used in human studies, including the conducting of surveys and observations as well as more traditional techniques of measurement of physical environments. The Climate Change module will study the relationship between physical change and societal adjustment.

Stage Two focuses on techniques of investigation and research of ethical issues within human geography. You will also have the opportunity to develop your own interests within the field through your Research Project.

Modules
Stage One
• Practising Geography
• Climate Change
• GIS
• Social and Cultural Geography
• Sustainability
• Perspectives on Global Development

Stage Two
• Geography in the Workplace
• Research in Geography – Principles and Practices
• Project
• Planning for a Sustainable Future
• Contested Geography
• Geography of New Technology

The Future
Graduates can progress to the final year of BA (Hons) Geography at Plymouth University. Please note there is a deadline for progression applications and places may be subject to availability.
You will explore relationships between humans and the natural environment and how this knowledge can be applied to the creation and adaption of the environment for the twenty-first century.

You will address the fundamental concerns of the geographer and environmentalist today while providing an academic and historic perspective on environmental change and its effects.

Stage One includes fieldwork and practical experience with GIS systems and understanding environmental management. You will also study areas of debate and concern in contemporary society including climate change and extreme environments.

Stage Two develops research and investigation techniques allowing you to pursue personal interests within the field. You will study environmental sustainability and areas of geography relevant to Cornwall including mining and hydrology.

**Modules**

**Stage One**
- Practising Geography
- Climate Change
- GIS
- Extreme Environments
- Coastal Processes
- Management of Environmental Hazards

**Stage Two**
- Geography in the Workplace
- Research in Geography – Principles and Practices
- Research Project
- The Environmental Impact of Mining
- Hydrology
- Energy, Environment and Sustainability

**The Future**
On successful completion of the Foundation Degree, graduates can progress to the final year of BA (Hons) Geography at Plymouth University. Please note there is a deadline for progression applications and places may be subject to availability.
You will study a wide range of historical issues in local, national and international contexts to analyse historical developments and consider the relationship of the past to the present.

The programme provides an insight into history in a creative way. The modules bring to life periods and issues from the past and the way that history is presented and used by society. Other modules relate historical skills to work practices, developing an understanding of how historical study can enhance employment skills and opportunities.

You will investigate the past and its legacy in the present. Issues arising from the desire to preserve all or some of that legacy will be analysed in the context of the present.

The programme has many distinctive features such as the development of research skills with guidance on an assortment of approaches that could be taken and the variety of methods that could be used, including presenting findings to an audience and exhibition work. In both years of the foundation degree strong links between the students and local employers are encouraged and employability skills developed. The heritage industry in Cornwall offers particularly varied opportunities for work involvement. The programme focuses on the disciplines of history and archaeology, combined with the practical experience of the modern heritage industry and its requirements. The rich historical resources of Cornwall offer the perfect opportunity to experience history and pre-history through their living remains, landscape and environment.

Modules
The programme is divided into twelve academic modules, organised into three strands.

History
- What is History?
- The English Crown and its Celtic Neighbours: 871-1327
- The Making of Britain 1348-1707
- Research Methods
- Parliaments and Peoples: Britain 1603-1707
- Industry and Society: Britain 1750-1900
- Conflict Resolution: A History of International Relations in the Wake of War
- Final Major Project

Heritage
- An Introduction to the Development of Heritage in Britain
- The History and Literature of Cornish Mining: A Study of its Impact on the Construction of a Distinct Cultural Identity
- Issues and Ethics in the Public Presentation of the Past; Heritage in the Post-modern

Archaeology
- Uncovering Our Heritage: Theory and Practice in Archaeology
- Excavation, Post-Excavation and Museums

Students will engage with a variety of approaches to historical study, including personal research and seminar discussions. A vocational module will entail the practice of historical skills in a work environment.

The Future
Graduates can progress to the final year of BA (Hons) History at Plymouth University. Alternatively students may be able to progress to BSc (Hons) Archaeology at Truro and Penwith College. Please note there is a deadline for progression applications and places may be subject to availability.
Certificate in Education
(incorporating the Diploma in Education & Training)

Based at Penwith Campus or Truro Campus
One year full-time (integrated placement)
Two years part-time

Awarding Body
Plymouth University

Entry Requirements
Part-time:
This programme is suitable for those who have teaching in place at the start of the programme.

Full-time:
A placement will be found at the College for successful applicants. You should hold a qualification in the subject area in which you wish to teach. This qualification must be a level above that which you wish to teach.

For full entry requirements visit www.truro-penwith.ac.uk
+44 (0)1872 267091
heeducation@truro-penwith.ac.uk

Further Education and Skills Sector

The Certificate in Education programme provides teachers, trainers and tutors with the opportunity to develop the skills, knowledge and professional values necessary for a teaching career within the Further Education and Skills Sector.

This is a huge area of education covering the teaching of academic and vocational subjects. The Further Education and Skills Sector includes further education colleges, adult and community education, work-based training providers, offender learning and public sector organisations. For a full explanation of opportunities in this area visit www.excellencegateway.org.uk.

The duration of the programme covers a total of 130 hours comprising the completion of 100 hours of direct teaching practice and 30 hours of non-direct teaching practice which may include team meetings, IV/EV meetings, interviewing, visits, observation of teaching and other related activities.

For the full-time route this equates to an average of 4-5 hours of teaching and related activities per week. For the part-time route this equates to an average of 2-3 hours of teaching and related activities per week.

The programme offers a combination of taught hours, independent and supported study including one-to-one supervised tutorials and teaching observations where appropriate, as well as selected group activities.

Prospective students will be required to successfully complete a Disclosure and Barring Service check (costs may be incurred).

Peer support groups are an important part of programme organisation and learning. Critical analysis and reflective practice are at the heart of the programme philosophy. Teaching observations will be carried out by college tutors and subject specialist mentors in an atmosphere of professional evaluation and support. National teacher education requirements for literacy, numeracy and ICT are addressed throughout the programme.

The Future
Successful completion of the CertEd can enable students to apply for Accredited Prior Certificated Learning (APCL) to progress onto the second year of a foundation degree such as the FdA Children and Young People’s Workforce or the FdA Childhood Education (3 to 8 years) at Truro and Penwith College (please contact Student Finance England (part of the gov.uk website) to see if you are eligible for funding).

Modules
• Learning, Teaching and Assessment
• Investigating Theories of Teaching and Learning
• Curriculum and Society
• Wider Practice and Professional Development
Further Education and Skills Sector

The PGCE programme provides teachers, trainers and tutors with the opportunity to develop the skills, knowledge and professional values necessary for a teaching career within the Further Education and Skills Sector.

This is a huge area of education covering the teaching of academic and vocational subjects. The Further Education and Skills Sector includes further education colleges, adult and community education, work-based training providers, offender learning and public sector organisations. For a full explanation of opportunities in this area visit www.excellencegateway.org.uk.

Prospective students will be required to successfully complete a Disclosure and Barring Service check (costs may be incurred).

Peer support groups are an important part of programme organisation and learning. Critical analysis and reflective practice are at the heart of the programme philosophy. Teaching observations will be carried out by college tutors and subject specialist mentors in an atmosphere of professional evaluation and support.

Full-time

During term time trainees are committed to a Monday-Friday week of academic study and professional practice. Trainees will undertake attendance on campus for two full days each week and will spend two days each week in a professional practice placement (arranged by the College). Trainees will spend one day each week undertaking independent study and research. Your placement will be in Truro and Penwith College; a complex and dynamic tertiary college environment providing high quality support for our trainee teachers.

Further Education and Skills Sector

The PGCE programme provides teachers, trainers and tutors with the opportunity to develop the skills, knowledge and professional values necessary for a teaching career within the Further Education and Skills Sector.

This is a huge area of education covering the teaching of academic and vocational subjects. The Further Education and Skills Sector includes further education colleges, adult and community education, work-based training providers, offender learning and public sector organisations. For a full explanation of opportunities in this area visit www.excellencegateway.org.uk.

Prospective students will be required to successfully complete a Disclosure and Barring Service check (costs may be incurred).

Peer support groups are an important part of programme organisation and learning. Critical analysis and reflective practice are at the heart of the programme philosophy. Teaching observations will be carried out by college tutors and subject specialist mentors in an atmosphere of professional evaluation and support.

Full-time

During term time trainees are committed to a Monday-Friday week of academic study and professional practice. Trainees will undertake attendance on campus for two full days each week and will spend two days each week in a professional practice placement (arranged by the College). Trainees will spend one day each week undertaking independent study and research. Your placement will be in Truro and Penwith College; a complex and dynamic tertiary college environment providing high quality support for our trainee teachers.

Entry Requirements

Part-time:
This programme is suitable for those who have teaching in place at the start of the programme.

Full-time:
A placement will be found at the College for successful applicants. You should hold a Bachelors Degree in the subject area in which you wish to teach. For full entry requirements visit www.truro-penwith.ac.uk

+44 (0)1872 267091
heeducation@truro-penwith.ac.uk

Part-time

Trainees will undertake class attendance of four hours each week (offered during the evening).

Modules

• Learning, Teaching and Assessment
• Investigating Theories of Learning and Teaching
• Curriculum and Society
• Wider Practice and Professional Development

Each module has a taught element. This can include lectures, interactive group activities, guest speakers, seminars and mediated VLE interactions. In addition you are expected to engage in further independent study for each module studied. This is supported by individual tutorials given by a designated personal tutor.

The Future

Successful completion of the PGCE can enable students to progress to the Masters in Education (International Masters Programme) at Plymouth University.
Professional Certificate in Education &
Professional Graduate Certificate in Education:
Lifelong Learning Sector (PT Flexible Learning Programme)

For teaching at Post 16 Level
These qualifications are intended for those who wish to teach in the Post 16 (Post Compulsory Education and Training) sector. This programme provides initial teacher training of a high quality for practicing tutors and trainers teaching students aged 16 and above, in further and higher education.

The mode of study is part-time flexible learning with study days built into the programme for students who wish to take part in meetings and join other students for sharing experiences of good practice and discussing assignments.

What will I gain?
A nationally recognised teaching qualification from the University of Greenwich which leads to Qualified Teacher Status, Learning and Skills (QTLS).

Programme Structure
Phase 1 Units
• Professional Development Portfolio Part 1 (Level 5)
• Theories of Learning, Behaviour and Inclusion (Level 5) (30 credits)
Phase 2 Units
• Professional Development Portfolio Part 2 (Level 6) (30 credits)
• Policy and Curriculum Issues (Level 6) (30 credits)
• Research and Scholarship for the Development of Subject Specialist Expertise (Level 6) (30 credits)
Each phase takes 1 year.

Methods of Study
Students study independently from home with occasional meetings and study sessions. This requires students to be organised and able to manage their own study. Each student has individual tutor support tailored to their requirements.

Assessment
There is a written academic assessment attached to each unit.

You will also be assessed on your ability to:
• Teach or train groups of students in a variety of contexts (different subjects, different levels, different teaching and learning methods).
• Assess individual student needs and plan sessions that take account of these.
• Reflect upon your own progress, identify action points for development and implement them.

There are no examinations.

Features
This programme provides teaching qualifications for those who teach in further education colleges, sixth-form colleges, adult education centres, healthcare and community organisations, the public services and a wide range of commercial and voluntary organisations.

It covers the skills needed for teaching and classroom management and helps students to explore the theory underpinning teaching and learning.

The distance learning mode offers you the opportunity to study flexibly in your free time. You will be given study materials to work through and receive extra support via online resources. You will also be supported by a personal tutor throughout the programme. It may be possible to gain direct entry to the second year via accreditation of prior certificated or experiential learning.

Based at Penwith Campus
Part-time: 2 Years Flexible

Entry Requirements
The programme is ideally suited for those with some previous teaching experience or current teaching. Those wishing to take the PGCE must have a degree, those wishing to take the PCE must have a level 3 qualification relevant to their subject area. You also need Level 2 qualifications (GCSE or equivalent) in English and Maths by the end of the programme to gain full Qualified Teacher Learning and Skills Status.

You will need to teach a minimum of 50 hours in each year of study, and require the support of a subject specialist mentor.

For full entry requirements visit www.truro-penwith.ac.uk

Awarding Body
University of Greenwich
+44 (0)1872 267091
heeducation@truro-penwith.ac.uk

The Future
Successful completion of the Professional Certificate in Education (PCE) can enable students to progress to Education based Foundation Degrees, or equivalent courses. Successful completion of the Professional Graduate Certificate in Education (PGCE) can enable students to progress to the Masters Degrees in Education. All completers can apply to The Institute For Learning for QTLS.
Based at Truro Campus

One year full-time
UCAS Institution: Cornwall SCITT
UCAS Institution Code: ABOM
UCAS Code: 81838
UCAS Title: PGCE

Entry Requirements
• A relevant degree class 2:1 or above (other degrees and overseas qualifications will be considered).
• Grade C or above for GCSE Maths and English Language.
• The successful completion of professional skills tests in literacy and numeracy.
• A minimum of two weeks school placement experience prior to starting the programme.
• All successful applicants will undergo a self-declaration medical questionnaire and will be expected to disclose any criminal convictions through an enhanced clearance from the Disclosure and Barring Service.

Awarding Body
University of Cumbria
www.cumbria.ac.uk
+44 (0)1872 267092
scitt@truro-penwith.ac.uk
www.cornwallscitt.org

Programme Structure
The programme is full time for one academic year (September to July). On successful completion of the core or School Direct course, you are awarded Qualified Teacher Status and a PGCE.

The academic year is organised as follows:
• Weeks 1-20: 2 days a week on school-led education and subject specific studies, 3 days a week teaching in school.
• Weeks 20-35: 5 days a week block placement in 2 institutions.
• Week 36: Final week for preparation for NQT year.

Cornwall School Centred Initial Teacher Training offers outstanding training to teach with a partnership of local secondary schools, a special school, Alternative Provision Units and Truro and Penwith College. As an integral partner of the Cornwall Teaching School (CTS) we also offer School Direct training for the 11-16 and 14-19 age range in selected subjects.

Our comprehensive programmes are delivered by committed, experienced and supportive staff and offer opportunities to develop your subject knowledge and learn the skills you need to teach effectively, from the basics of structuring and planning lessons through to developing personal skills and confidence in front of a class.

A distinctive feature of this school-led training is that the programme is focused on carefully staged and appropriately supervised practical classroom experience within at least two partner institutions, which is further supported by academic study via central training. There are also options to develop teaching experience in other educational settings such as our partner special needs school and Alternative Provision Units.

A further distinctive feature is that Cornwall SCITT offers the choice of either the Post Graduate Certificate in Education with 60 Masters Level 7 credits or the Professional Graduate Certificate in Education at Level 6, validated by the University of Cumbria.

Enhancement Opportunities:
• Placement in a primary school and tertiary college for teaching observation
• Placement in a local SEN school or SEN department in a mainstream school
• Placement in an Alternative Provision Unit
• Extended SEND placement alongside the subject programme
• Subject knowledge booster programme in Science
• Visits to Tremough Campus of University of Exeter for Media Studies trainees

The 2011 Ofsted Report confirmed Cornwall SCITT as a Grade 1 Outstanding Provider of Initial Teacher Training, awarding the top score of 9 out of 10 Grade 1 categories.

Key Strengths Include:-
• The highly cohesive community of schools strongly focused on learning and producing teachers of the highest quality.
• The high quality of pastoral care and the personalised help and support trainees receive.
• Highly committed mentors, subject leaders and professional tutors who ensure high quality training.
• Commitment to promoting equality of opportunity and valuing diversity.
• The SCITT meets local and regional employment needs very effectively.

Selection Criteria
The interview process is designed to assess suitability to teach and will focus on the applicant's:
• Commitment to the teaching profession and to improving the lives of young people.
• Enthusiasm for the chosen subject and a capacity to inspire learners.
• Intrinsic passion for learning.
• Awareness of the current educational issues.
• Commitment to professional development.
• Excellent organisational and communication skills.
• Ability to establish effective relationships with both pupils and adults.
• Flexibility and willingness to act upon advice.
• Emotional and physical resilience and readiness for work.
The BSc (Hons) Applied Computing Technologies is designed for students who wish to complete an undergraduate qualification and is a suitable progression route for professional development.

This degree provides you with an advanced knowledge in a broad range of computing subjects including networking, security and cloud computing. The programme enables you to maximise your career prospects through working with local employers. The focus is on applied research and project-related skills, as well as the analysis of new and emerging technologies and applications in computing.

Applicants from Foundation Degrees with elements of computing, software development, computer networking, games development and computer security will be considered on an individual basis through interview and application.

Modules
- Computer Security - This module covers issues surrounding the management of information security and the security of applications, media and information within an organisational context. Consideration is given to common threats facing IT systems the impacts that these place upon individuals and organisations and the practical measures that may be used to reduce such risks. Issues related to security policies, risk analysis and techniques for the investigation of cybercrime incidents are also explored.

- Network Monitoring and Simulation - This module covers issues relating to network monitoring and management together with simulation technologies and the fundamentals of simulation design. Common monitoring techniques and methods of network supervision are covered as well as advancing knowledge of networking principles and network/protocol design.

- Cloud Computing - This module introduces and examines cloud computing, describing the software components from which cloud infrastructure and platforms are constructed. Methods for building scalable cloud applications are described and explained together with the concepts of virtualisation and the practical implementation of cloud computing infrastructures.

- Professional Practice and Issues in IT - This module considers both the wider issues facing IT professionals and prepares learners for the transition to the IT industry. The module develops an awareness of issues related to legislation, ethics, professionalism and social responsibility.

- Computing Project - The Computing Project gives an opportunity to tackle a major computing related problem in an approved topic area relevant to the programme of study. Students are expected to spend a minimum of 400 hours of time on the Computing Project.

The Future
Computing graduates will be able to apply for a range of jobs in the IT and Computing industry.

*subject to approval
This programme incorporates understanding of 2D and 3D digital production which could be used in a wide range of design and visualisation settings.

You will study a range of design skills of digital 2D and 3D creation for computer games applications. Stage One explores specific digital techniques such as simple coding and the use of animation. It also develops an understanding of the range and scope of this part of the media industry and develops a contextual understanding of the role of computer games in contemporary culture. Stage Two develops critical evaluation of techniques and creative design practice, especially exploring the concept of multi-platform production. You will examine contemporary and professional issues and your studies culminate in a final major product.

Modules
Stage One
- 3D Practice
- Creative Coding
- Professional Reflective Practice for the Media Industries
- Digital Cultures
- 2D Design and Game Production
- Animation and Character Modelling

Stage Two
- 3D Design and Game Production
- Advanced Professional Practice
- Emergent Voices in Contemporary Games Design
- Optimising Media Products for Interactive Platforms
- Final Major Project

The Future
Career opportunities include game design art, concept art, publishing, film, animation, graphics, 3D design, product visualisation and illustration amongst others.

On successful completion of the Foundation Degree, students may be able to progress to the BA (Hons) Applied Media (top-up) at Truro and Penwith College. Alternatively they can progress to the BA (Hons) or BSc (Hons) Digital Arts and Technology at Plymouth University (dependent on the nature of work they undertake during the final year of the Foundation Degree).

Please note there is a deadline for progression applications and places may be subject to availability.
The programme has at its core an understanding of the architecture, processes and applications of contemporary computer technology. You will develop an understanding of the fundamental principles of computing and apply this to gaining skills in the use of modern technologies. Issues such as customer support and system administration are investigated, developing knowledge of the methods and approaches to professional computing practice. You will acquire an understanding of the management of computing resources and the Stage Two includes a group project allowing you to develop your own interests, while also acquiring and developing skills of research, investigation and project management.

This programme has been devised to develop a wide range of employable skills and knowledge in the field of computing and is the result of consultations with employers, experts and specialist staff. You will build on some aspects of computing that you already know, but will also come across new and challenging work that will broaden your expertise and make you aware of new possibilities. Apart from learning about computer systems and networks, you will also be developing skills in digital media, websites, databases and working with real clients and organisations. Particularly in Stage Two, you will be developing a range of skills that will help to prepare you for employment in the field of computing and information technology.

**Modules**

**Stage One**
- Networks
- Client-Server Scripting
- Computer Systems
- Databases
- Digital Media Concepts
- IT Service Management

**Stage Two**
- Shell Programming and Scripting
- IT Security Forensics
- Object Orientated Programming
- Managing IT
- Project Management and Group Project
- Network Services

**Methods of Study**

Mixture of lectures, presentations, practical sessions, tutorials and group work.

**Assessment**

Mixture of practical and written assignments with an examination in some of the modules.

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**The Future**

Graduates may progress to the final year of BSc (Hons) Computing at Plymouth University or BSc (Hons) Applied Computing Technologies* at Truro and Penwith College. These qualifications open the door to a range of employment prospects.

Please note there is a deadline for progression applications and places may be subject to availability.

The programme itself has been designed to address the shortage of skilled individuals within the IT community and the types of job typically enjoyed by our successful students include network manager, IT support team member, web developer and FE lecturer.

*subject to approval
This programme has been developed to provide an opportunity for you to gain the necessary skills and knowledge to work within the multi-media and Web Server environment. You will understand the practical skills to design, create, implement and manage websites, servers and services.

There is a strong strand of software development running through Stages One and Two in conjunction with an understanding of digital media development and delivery. You will experience the use of command line scripts, applications and forensic software as well as the installation, configuration and use of networks. Strong emphasis is given to the learning of SQL database skills, mark-up languages, including xhtml and xml, style sheets and server side scripting, mainly through the use of PHP but also with reference to Perl, Python and possibly ASP.

Stage Two focuses your development on the more technical and professional aspects of web technology. You will investigate the development of Java code, web server technologies, website design, implementation and security, advanced digital media and quality of service issues. All students participate in an extensive project and are encouraged to adopt professional standards and approaches learnt during the programme.

In order to provide necessary and relevant professional development all students will be engaged in enterprising and study skills activities that offer the opportunity to learn through live briefs and real employer focused tasks.

Applicants must be capable of using:
- Programming / Scripting Languages: Perl, PHP, Python, Java, Bash.
- Web Server: Apache 2

### Modules

#### Stage One
- Networks and Communications
- Database Design and Implementation
- Mark-up Languages and Scripting
- Project and Professional Development
- Server Side Programming
- Systems and the Command Line

#### Stage Two
- Project and Project Management
- Java
- Web Servers
- Software App Development
- Website Implementation and Management
- Web Design Fundamentals

### Methods of Study

Mixture of lectures, practical sessions, assignments, tutorials and group work.

### The Future

Graduates may progress to the final year of BSc (Hons) Computing at Plymouth University or the BSc (Hons) Applied Computing Technologies (top-up)* at Truro and Penwith College.

Please note there is a deadline for progression applications and places may be subject to availability.

This qualification opens the door to a range of employment opportunities as there is a shortage of skilled individuals in this sector. The types of job available for our successful students include web designer, multimedia consultant, web server administrator and internet technician.

*subject to approval.

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**Based at Truro Campus**

**Two years full-time**

UCAS Institution Code: T85

UCAS Code: G620

UCAS Title: FdSc/WT

**Entry Requirements**

A minimum of 60 tariff points at A Level or equivalent Level 3 qualification. See page 96 for additional entry criteria.

**Awarding Body**

Plymouth University

Part-time route available

+44 (0)1872 267122

heenquiry@truro-penwith.ac.uk
This programme aims to equip you with the opportunity to develop the requisite skills needed to work at graduate level. The suite of modules will provide a path to a final Specialist Production enabling those from an array of different backgrounds to study the Bachelor Degree. You will be encouraged to develop your own practice as well as a deeper professional practice and produce an appropriate portfolio that demonstrates your production expertise.

The programme is suitable for students from varied media backgrounds including photography, animation, advertising, digital visualisation, television and film production.

The programme philosophy is underpinned by the concept of ‘360 Degree Media’. This contemporary approach will ensure that students are fully equipped for the media industries of the twenty-first century.

The concept of ‘360 Degree Media’ has evolved in response to the requirements of production and consumption in a media industry continually in flux. It builds on the notion of media convergence, of technological change which brings all media closer together in methods and capabilities. ‘360 Degree Media’ incorporates not only the changes brought about by the shift in new media technologies but also the interrelationship of social, cultural, industrial, commercial and promotional environments. In essence this will allow the programme to create media practitioners who will understand the balance between their specialist knowledge and a wider awareness and understanding across media industries.

Students may progress to this programme from one of the following Foundation Degrees or HNDs:

- FdA Action Photography
- FdA Digital Visualisation (Art and Design)
- FdA Photography and Digital Imaging
- HND Media Moving Image

Please note there is a deadline for progression applications and places may be subject to availability. Progression from other courses may be available subject to satisfactory application and successful interview with the Programme Leader.

Based at Truro Campus

One year full-time
UCAS Institution Code: T85
UCAS Code: P300
UCAS Title: BA/AM

Entry Requirements
A Foundation Degree in a related topic or an HND in a relevant topic (by interview). See page 96 for additional entry criteria.

Awarding Body
Plymouth University

Part-time route available
+44 (0)1872 267122
heenquiry@truro-penwith.ac.uk

Modules
- Dissertation
- Creative Production in a Local Context
- Professional Practice
- Specialist Production (Project)

The Future
Graduates from the BA (Hons) Applied Media may wish to progress on to a variety of postgraduate programmes such as MA Contemporary Film Practice or MFA Photographic Arts at Plymouth University, the Art and Environment MA at Falmouth University or Cornwall SCITT (School Centred Initial Teacher Training) at Truro and Penwith College.

Several graduates from the programme have gone on to work as freelancers and have set up their own businesses. Previous students have set up a sound engineering studio, a magazine design company, a video production company and a wedding photography business while others are producing images for several print and web publications around Cornwall. Others have gained employment in the media industries in the county and further afield.

Student Profile
Jessica Laura Watts

Jessica was in two minds as to whether or not university was right for her. After attending an encouraging interview for a place on the FdA Photography & Digital Imaging she felt Truro and Penwith College was a brilliant place to further her studies.

Jessica says, “I felt welcomed and respected by the College from day one, and the overall feel of the campus was totally different to any other institution that I had visited.”

Successfully completing her FdA, Jessica went on to achieve a First Class Honours in Applied Media at the College. Since graduating Jessica has gained the position of Digital Media & Design Officer for Cornwall Hospice Care. Still working closely with the College, Jessica has involved a number of current students in the production of projects for the charity.

“...the extra opportunities the College provided me with, such as working as a student representative and student ambassador, gave me the confidence to seek employment in the industry. The programme facilities helped with this, but without the backing and belief of the teaching staff I wouldn’t be where I am today.”
This Foundation Degree has been developed to offer a creative programme to cater for a variety of specialist interests from surf action photography to photo-journalism to wildlife and issue-based photography such as concerns about sustainability, ecology and environment.

The programme will help you to understand the fundamentals of how to practice as a photographer in the changing world of visual and photographic communication. You will develop skills in the various fields of photography covering topics such as natural history, sports and social documentary as well as helping to develop marketing skills and using social media to facilitate work opportunities.

Strong emphasis is placed upon photographic practice with all students carrying out creative work to a professional standard. Contextual understanding is also key as are the various projects undertaken in conjunction with organisations such as Surfers Against Sewage and the European Centre for Human Health. Many of our students have gone on to work independently in various fields from motor sport F1, surfing and editorial as well as NGO charity based work. Photography is ever more popular and increasingly becoming more competitive, our small and experienced team of lecturers will provide you with generous support so that you can produce work that is both creative and commercially relevant.

You will be working on briefs and simulated briefs whilst being supported by high calibre staff, professional photographers and other visiting lecturers. For example your programme leader and personal tutor Andy Hughes is an internationally recognised photographer who is working with international publishers in London and New York. In 2013 he was awarded a prestigious art-science commission to travel to Alaska with other world leading scientists and artists. The subsequent exhibition, National Geographic movie and book will tour the USA. He also teaches for the Open College.

Modules
Stage One
- Specialist Practical Skills
- Technical Studies
- Professional Practice
- Contextual Studies
- Professional Assignment
- Action Photography Specialism

Stage Two
- Professional Ethics
- Personal Study
- Specialist Study (choice of four strands)
- Getting the Image
- Photographing to a Commission
- Dissertation

The Future
The skills you need to become a self-employed photographer are continually changing and all photographers need to keep up to date with knowledge based skills as well as technical and practical ones. The premise of this qualification is to equip aspiring photographers with the knowledge and ability to take the first steps towards a career in photography.

Photography is a challenging and satisfying area of work where creative and organisational skills can be explored and consolidated. This Foundation Degree is designed to equip students with the specialist skills and knowledge increasingly required to work both independently and for freelance client based projects and work.

Graduates may progress to the BA (Hons) Applied Media (top-up) at Truro and Penwith College. Alternatively they can progress to the final year of BA (Hons) Photography at Plymouth University. Please note there is a deadline for progression applications and places may be subject to availability.
You will gain a balanced understanding of practical and theoretical moving image disciplines. You will subsequently develop skills in factual production, studio production and fiction production alongside an understanding of the moving image industry.

You will work in high-quality editing suites running the Adobe Creative Suite linked to the College computer network. Production and studio facilities are available in purpose-built delivery rooms. Animation and graphics work can be undertaken using traditional 3D stop motion and 2D computer based software applications. This allows you to produce moving image sequences using the best technological equipment available.

The programme also boasts a series of masterclasses, led by industry specialists such as producers, lighting designers, camera operators and directors. The College has a modern production environment, including a purpose-built TV studio and gallery, furnished with digital production equipment.

Programme Structure
Stage One includes teamwork and personal study production with Stage Two focusing on individual planning and production. You will have the opportunity to work alone or lead a production team during practical projects.

Modules
Stage One
• Practical Skills
• Contextual Studies
• Introduction
• Production Skills
• Factual Production
• Studio Production
• Graphical Communication in Moving Image

Stage Two
• Contextual Studies of Film
• Fiction Production
• Extended Study
• Advanced Practice
• Final Major Project

Methods of Study
Practical work is undertaken in a digital environment. Study is predominantly lectures and production for factual and fictional programmes. Certain modules, particularly the studio production module, require teamwork to create and produce a programme in a multi-camera digital studio environment.

Assessment
Assessment is 100% coursework based, involving theory and practical work.

Based at Truro Campus
Two years full-time
UCAS Institution Code: T85
UCAS Code: 016W
UCAS Title: HND/MMI

Entry Requirements
A minimum of 60 tariff points at A Level or equivalent Level 3 qualification. Students may also be required to provide a portfolio of work at interview. See page 96 for additional entry criteria.

Awarding Body
Plymouth University
+44 (0)1872 267122
heenquiry@truro-penwith.ac.uk

The Future
Graduates can progress to BA (Hons) Applied Media (top-up) at Truro and Penwith College. Alternatively, this programme can lead to the BA (Hons) TV Arts (top-up) or BA (Hons) Media Arts (top-up) at Plymouth University. Please note, there is a deadline for progression applications and places may be subject to availability, satisfactory application or interview.

Other destinations on completion of the programme have ranged from graduates gaining employment in teaching, IT training and support and corporate and arts sector moving image production.
The programme is aimed at students who have some previous experience in photography, art or graphic design. It is an intensive, practical based programme providing you with the opportunity for you to study photography and associated technology in modern, purpose built facilities.

The programme emphasis is on photographic practice with all students participating in the creation of original work using both traditional silver-based techniques and the latest digital technology. Other disciplines such as graphic design, book production, video making and web design are also covered so that you can produce work that is both creative and commercially relevant.

The programme has dedicated facilities that include a large photographic studio equipped with flash lighting, a colour and black and white darkroom and Apple Mac and PC computer suites with digital printers. We have a range of camera formats available including Canon, Mamiya and Hasselblad Digital SLRs alongside medium and large format film cameras.

Students are taught by experienced lecturers who are also practitioners with relevant industrial and creative backgrounds. The programme also features visiting lecturers from a wide range of disciplines.

Based at Penwith Campus or Truro Campus
Two years full-time
UCAS Institution Code: T85
UCAS Code: W640
UCAS Title: FdA/PDI

Entry Requirements
A minimum of 60 tariff points at A Level or equivalent Level 3 qualification. A portfolio will be required at interview. See page 96 for additional entry criteria.

Awarding Body
Plymouth University

Part-time route available
+44 (0)1872 267122
heenquiry@truro-penwith.ac.uk

Modules

Stage One
• Introduction to Photographic Practice
• Historical and Cultural Studies (Origins of Photographic Practice)
• Visual and Graphic Development
• Digital Imaging and Web Based Studies
• Commercial Photographic Practice
• Introduction to Contemporary Photography Practice

Stage Two
• Photographic Specialism
• Dissertation
• Self Promotion for Photographers
• Final Major Project
• Exhibitions and Portfolios

Methods of Study
Practical projects, lectures and guest lecturers, workshops, assignments and visits to galleries and professional studios.

Student Profile
Graham May

After retiring in 2010 from his job as a building surveyor at the age of 64, Graham decided to look into completing a higher education course in the Arts. Following a short interview, he found himself studying at Truro and Penwith College. Graham says, “Two of the best years of my life (I’ve had a lot of good years)! The lecturers are great, as are the teaching techniques and fellow students, it just goes to show: you can teach an old dog new tricks.”

Graham graduated with a Foundation Degree with Distinction.

Assessment
Assessment is 100% coursework involving practical work, written work and presentations.

The Future
Graduates may progress to BA (Hons) Applied Media (top-up) at Truro and Penwith College. Alternatively they can progress to BA (Hons) Photography degree at Plymouth University. Please note there is a deadline for progression applications and places may be subject to availability.
The demands made of the musician in the modern commercial music industry require advanced musicianship skills. Consistent employment and success within the industry are still dependent on the individual having such highly developed skills. The underlying strength of the programme is the importance placed on musicianship in all the elements and the development of the individual as a musician. This will offer advancement within the industry as well as towards further study.

The commercial music industry is in a state of rapid technological advancement, with many varied skills being required of the practitioners in this business. Advances in technology have made the industry much more accessible to the individual and it is now beginning to move away from the corporate control which has been the traditional structure. The music business is wide ranging taking in many music types, cultures, styles and tastes. The individual will increasingly play a major part in developing new products.

With more access to the tools of the industry, you will be able to take on a range of roles including composer, performer, producer and engineer. It is the combination of technology and the individual, which makes this area of business full of potential. The programme philosophy gives you this access, so developing the traditional role of the musician in pace with the developments within the industry.

Another distinctive programme feature is the opportunity to undertake professional work in addition to your class-based teaching and study. This allows you to demonstrate your skills in work relevant to your area of study and develop an understanding of the world of employment.

A major feature of this programme is dedicated rehearsal and lecture spaces, which are all furnished with industry specification equipment, the focal point being state-of-the-art studio and computer suites using the latest music software. Live performances utilise a 3K PA System.

The Future

The programme has been designed to enable you to have a variety of options available upon successful completion.

It will provide you with a valuable autonomous and marketable qualification which demonstrates that you have the combination of technical skills, academic knowledge and transferable skills demanded by employers which can lead directly to employment.
Are you Interested in Psychology?  
Want to study in Cornwall?  
Want to find out more about the types of Psychology available?  
The HND Applied Psychology is the programme for you.

You will gain an insight into the various areas of psychology, theoretical and applied. You will learn core modules during Stage One, similar to those offered during the first year of typical Psychology degrees. During Stage Two you undertake applied modules which give an insight into how theory is applied to the profession and develops skills transferable to the workplace. This allows you to make more informed decisions about future routes within education or employment.

No previous qualifications in psychology are required, but an interest in psychology and a commitment to two years of study is essential. There are a range of assessment methods applied with an emphasis on applied assignments. The programme appeals to a wide range of students, from those who have completed a traditional route through A levels or vocational courses and others who enter as mature students via Access courses.

**Modules**

**Stage One: Core modules**
- Biological Psychology
- Cognitive Psychology
- Individual Differences
- Research Methods
- Social Psychology
- Comparative Behaviour
- Personal and Professional Development

**Stage Two: Applied modules**
- Applied Cognition
- Clinical Psychology
- Advanced Data Analysis
- Environmental Psychology
- Group Project
- Health Psychology
- Performance Psychology
- Communication

**The Future**

The HND programme may provide progression to the BA (Hons) Human Behavioural Studies (top-up) and the BSc (Hons) Applied Social Science (top-up) at Truro and Penwith College. Alternatively graduates can progress to the second year of the BSc (Hons) Psychology degree (including BPS accreditation) at Plymouth University or the BSc (Hons) Combined Social Sciences degree at Cornwall College. Please note there is a deadline for progression applications and places may be subject to availability.

Future employment could include work in Health Care, Local Government, Education, Business and Commerce.

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Based at Penwith Campus or Truro Campus

**HND**
- Two years full-time
- UCAS Institution Code: T85
- UCAS Code: 008C
- UCAS Title: HND/ApPsy

**HNC**
- 1 year full-time
- UCAS Institution Code: T85
- UCAS Code: C810
- UCAS Title: HNC/AP

**Awarding Body**
- Plymouth University (under licence to Edexcel)

**Entry Requirements**
- A minimum of 60 tariff points at A Level or equivalent Level 3 qualification. See page 96 for additional entry criteria.

HNC part-time route available
+44 (0)1872 267122
heinfo@truro-penwith.ac.uk
Are you interested in the field of Biomedical Studies?
Want to study in Cornwall?
Want to study a broad range of Biosciences?

The Foundation Degree in Biomedical Studies provides you with a solid grounding in all the key areas of biomedical science; this includes the study of the human body from the molecular level through to the structure and function of its major organs and systems. The way in which the body responds to disease is studied through microbiology, immunology and histopathology, whilst opportunities for project work and individual research enable students to follow their own particular interests.

You will benefit from small teaching groups with outstanding lecturers, the development of practical skills and our strong links with practicing biomedical scientists at the local hospital laboratories. You will enjoy our excellent facilities, life in the city of Truro and the opportunities provided by Cornwall’s stunning natural environment. All of this add up to make FdSc Biomedical Studies a truly unique experience. You will need to have a good background in biology and chemistry and a commitment to two years of study.

There is a range of assessment methods. Most commonly modules will be assessed both by coursework and examinations. The programme appeals to a wide range of students, from those who have completed a traditional route through A levels or vocational courses and others who enter as mature students via Access courses.

**Modules**

**Stage One**
- Biological Chemistry
- Human Physiology
- Cell Biology
- Microbiology
- Genetics
- Immunology and Histopathology

**Stage Two**
- Experimental Design and Data Analysis
- Clinical, Analytical and Metabolic Biochemistry
- Human Disease
- Experimental Design and Analysis
- Biology of Disease and Clinical Immunology
- Individual Research Project

**Methods of Study**
You will learn through a mix of lectures, practical exercises and group work. Assessment is through case studies, coursework, practical exercises and examinations.

**The Future**
On successful completion, students can progress to the second year of the BSc (Hons) Biosciences degree or the BSc (Hons) Human Biosciences (top-up) (depending on level of attainment), both offered at Plymouth University. Please note there is a deadline for progression applications and places may be subject to availability.

This programme may provide progression to a number of other biomedical science, human bioscience and applied biology degrees. Details of these arrangements are available from the programme tutor. Future employment could include work in health care, hospital and public laboratories as well as in education or teaching.
Are you interested in bioscience? Do you want to study in Cornwall?

This Foundation Degree covers a broad range of interesting and engaging modules that will expose you to the multidisciplinary nature of the bioscience industry. You will develop a strong and critical understanding of key biological principles and practical techniques that will equip you with the skills required for further study or employment.

Cornwall’s diverse ecology, agriculture and aquaculture lend itself to the study of bioscience and its applications. The county also provides a stunning and vibrant backdrop to university study. You will discover topics ranging from the molecular and cellular to whole organisms and their environments; supported by excellent quality teaching and pastoral provision, encouraging growth and development in all undergraduates.

**Modules**

**Stage One**
- Biochemistry
- Cellular Biology
- Anatomy and Physiology 1
- Genetics
- Microbiology
- Plant Biology and Ecology

**Stage Two**
- Research Methods and Analysis
- Molecular Chemistry
- Anatomy and Physiology 2
- Individual Research Project
- Evolution and Diversity

**Stage Two optional modules**
- Agrobiology
- Bioscience Education
- Marine Biology and Aquaculture

**Methods of Study**
- Lectures
- Practical exercises
- Coursework
- Problem based learning
- Case studies
- Student centred learning
- Group tutorials

**The Future**

On successful completion, students may progress to BSc (Hons) Biosciences (top-up), or the final year of BSc (Hons) Biological Sciences or BSc (Hons) Human Biosciences at Plymouth University. Please note there is a deadline for progression applications and places may be subject to availability.

Future employment could include biological research, ecology, conservation, work in the biomedical industry, work in hospital and public laboratories or a career in teaching and education.
This one year programme is equivalent to the final year of a degree programme. Students should have already completed a Foundation Degree or HND in a relevant subject. You will learn through a combination of theory and practical sessions where application of theoretical knowledge will be demonstrated.

The core modules include the Honours Project, Athlete Development and Applied Coaching and will be studied by all. They lay the foundations of a top-up year focused on performance and how it can be improved. This could be from a delivery, coaching and instructing perspective, to an athlete's development from the age of 4 to 70 years. The extra advantage of completing an Honours Project is that it gives every student a chance to research in depth an area of their interest and really give themselves the opportunity to sell their skills and knowledge base on a specific topic area. Consequently this can be used in the future after they have completed the programme successfully.

Prospective students will be required to successfully complete a Disclosure and Barring Service check (costs may be incurred).

Modules
Core modules:
- Honours Dissertation
- Athlete Development
- Applied Coaching

You can then choose one module from each cluster. These optional modules enable you to tailor your studies to your specific needs and interest. Members of staff are more than happy to discuss which options would be the right choice for you.

Cluster one
- Diet for Performance
- Applied Performance Psychology
- Rehabilitation and Injury Management

Cluster two
- Physiology for Performance
- Movement Analysis
- Reflective Practice, Individual / Team Sports

Through studying Physiology for Performance an appreciation will develop for what physiologically can determine and help performance at the highest level. Movement Analysis will technically demonstrate what you are biomechanically doing right or wrong and Reflective Practice will then give you the ability to analyse what you or the performer you are working with is doing. By looking and evaluating actions you will be able to improve performance output in a variety of activities and sports.

Based at Truro Campus
One year full-time
UCAS Institution Code:T85
UCAS Code:C601
UCAS Title: BSc/Sp1

Entry Requirements
A Foundation Degree in a related topic or an HND in a relevant topic (by interview). See page 96 for additional entry criteria.

Awarding Body
Plymouth University

Part-time route available
+44 (0)1872 267122
heenquiry@truro-penwith.ac.uk

These clusters allow you to choose specific routes within the programme. You may wish to opt for Diet for Performance and examine how it can aid sports participation. Through studying Rehabilitation and Injury Management you will investigate how injury rehabilitation and pain management can get an athlete back to training or competition. Applied Psychology expands your knowledge of how the mind can help train and aid performers in the mêlée of their race or event.

The future
Graduates can progress straight into the sports industry or complete further study at postgraduate level. Examples of employment include teaching, sports therapy, sports development officer, sports nutritionist, coaches and jobs working for national governing bodies.

Students Profile
Jeff Till
"Truro & Penwith College was the natural choice for me because, alongside the renowned academic achievements the College is noted for; it was also local which meant I was able to continue working as a Sports Therapist in private practice and part-time for the Cornish Pirates Rugby Team, alongside my studies.

I studied the FdSc Sports Science and Injury Management, passing with distinction, prior to taking on the 3rd year in BSc (Hons) Sports Performance and Coaching in which I achieved a 1st.”

Since graduating Jeff has gone on to complete a MSc in Sports Injury Rehabilitation at Salford University, as well as a PGCE. Jeff now works as the Rugby Academy Therapist for the Exeter Chiefs Academy at Truro and Penwith College.”
This programme is accredited by the Register of Exercise Professionals (REPs) and Skills Active UK

The need for health, fitness and exercise professionals is evolving. There is an increased need for exercise trainers and advisers, for health promotion advisers in schools, the workplace and in private clinics, for preventative health care attached to GP practices and increased awareness of fitness issues within domiciliary and residential care. Central to these national concerns is the concept of healthy lifestyle and within this, the need for appropriate exercise prescription is a frequently repeated theme.

You will learn a scientific understanding in anatomy, exercise physiology and nutrition and how to conduct fitness tests and health screening on a variety of different clients. You will also gain experience in designing exercise programmes for a range of clients and special populations. You will learn the transferable skills to become self-employed or to be an invaluable employee.

You will have access to an extensive range of sporting facilities including sports science labs, fitness suites and physiotherapy labs.

Prospective students will be required to successfully complete a Disclosure and Barring Service check (costs may be incurred).

Modules

Stage One
- Exercise for Special Populations
- Anatomy and Physiology
- Exercise Prescription
- Research Methods
- Health Monitoring and Evaluation
- Nutrition

Stage Two
- Social Context of Health and Fitness
- Sports and Exercise Psychology
- Exercise Physiology
- Project

Option modules
- Coaching Strength and Conditioning for sport
- Advanced Exercise Prescription
- Diet, Fitness and Health
- Promoting Healthy Lifestyles

Entry Requirements
A minimum of 60 tariff points at A Level or equivalent Level 3 qualification. See page 96 for additional entry criteria.

Awarding Body
Plymouth University

Part-time route available
+44 (0)1872 267122
heenquiry@truro-penwith.ac.uk

Based at Truro Campus
Two years full-time
UCAS Institution Code: T85
UCAS Code: C604
UCAS Title: FdSc/HEF

The Future
Graduates can progress to the BSc (Hons) Sports Performance and Coaching (top-up) at Truro and Penwith College. Alternatively, graduates can progress to the final year of the BSc (Hons) Health and Fitness at Plymouth University. Please note there is a deadline for progression applications and places may be subject to availability.

Students can also find employment in the industry as personal trainers, fitness and lifestyle advisers and sport and leisure management positions.

Extra Information
You will also have the opportunity to gain additional qualifications during the programme. During Stage One you can undertake the CYQ Exercise to Music and/or FA Level 2 Treatment of Injuries. During Stage Two you can undertake 1st4sport Level 2 Certificate in Coaching Strength and Conditioning for Sport, CYQ Circuits qualification and Level 2 Gym Instructor and/or FA Level 3 Treatment of Injuries. Please note there will be a fee for additional qualifications, but at a reduced rate.
Truro and Penwith College’s location is ideally suited to outdoor adventurous activities with an abundance of water for sailing, kayaking and surfing along with extensive coastline cliffs and moors for climbing, exploring and navigating.

The outstanding facilities and equipment combined with a strong team of industry professionals and academics ensure you reach your full potential. Graduates are suitably trained for employment but many will use the programme as a stepping stone to a full degree.

This Foundation Degree now also offers an optional Surfing module in the second year of study. You learn about the science of waves, the kinetics of surfing and experience the thrill itself.

Do you already work in the industry?
We now offer this programme to professionals who already work in the outdoor activities sector. You can study this programme part-time, alongside your work, in an accelerated two-year programme. The one-day per week programme, and accompanying tutorials, allows you to up-skill beyond your current National Governing Body (NGB) standard.

Prospective students will be required to successfully complete a Disclosure and Barring Service check (costs may be incurred).

Programme Structure
The programme is delivered through practical and theory lectures and expeditions. The majority of this programme is taught at the Tregye campus with other relevant locations being used to maximise student development. This programme is set apart from others by the heavy weighting towards the practical content ensuring the best practical skill development.

Based at Tregye Campus
Two years full-time
UCAS Institution Code: T85
UCAS Code: X303
UCAS Title: FdSc/OEd

Entry Requirements
A minimum of 60 tariff points at A Level or equivalent Level 3 qualification. See page 96 for additional entry criteria.

Awarding Body
Plymouth University

Part-time route available
+44 (0)1872 267122
heenquiry@truro-penwith.ac.uk

Modules
Stage One
- Performance Psychology and Research
- Business Skills
- Principles of Coaching and Learning 1
- Watersports 1: Sail Powered Craft
- Watersports 2: Alternative Powered Craft
- Land Based Activities

Stage Two
- Principles of Coaching and Learning 2
- Off Site Activities and Equipment Management
- Project

Options*
- Sail Powered Craft – Dinghies
- Sail Powered Craft – Windsurfing
- Paddle Craft
- Rock Climbing
- Mountain Skills
- Naturally Powered Craft – Surfing
- Naturally Powered Craft – Kitesurfing
*Choose three options in Stage Two (option choices will be dependent on number of students).

Additional Qualifications
In addition to the Foundation Degree, students can study towards the SPA, ML, RYA and BCU awards*.

The Future
There are a range of opportunities for the students wishing to progress on to a full degree. Graduates may progress to the BSc (Hons) Sports Performance and Coaching (top-up) at Truro and Penwith College. There is also progression opportunity to BA (Hons) Education Studies at Plymouth University. Please note there is a deadline for progression applications and places may be subject to availability.

*(costs may be incurred)

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Student Profile
Jake Phillips

“I chose Truro and Penwith College due to its great location, reputation and outdoor courses. Cornwall is an amazing place for outdoor activities with one of the best coastlines in the whole of the UK; amazing cliffs for climbing, stunning beaches for surfing and miles of beautiful coast to explore in a sea kayak.

I followed up my Foundation Degree at Truro and Penwith College with a top-up year at the University of Cumbria (Lake District) where I studied for a BA (Hons) Outdoor Education.”

Jake then stayed in the Lake District as a freelance outdoor instructor/facilitator where he instructed rock climbing, mountaineering, summer/winter walking, kayaking, canoeing, mountain biking, ghyll scrambling and coasteering.
You will gain a rounded understanding of coaching related particularly to the disciplines of anatomy, physiology, learning theory and psychology. You will take this understanding and relate it to issues such as nutrition and exercise, and methods and approaches to fitness testing. This work will be completed through coursework, practicals and group projects.

You will develop an understanding of applied coaching in relation to your chosen sporting activities. In Stage Two you will undertake a project which allows you to extend your own interest, while also acquiring and developing skills of research and investigation.

The FdSc Sports Coaching programme is registered, at Level 2, with Sports Coach UK. On completion of the programme, as well as obtaining a record of logged coaching hours, a graduate will be able to register as a recognised Sports Coach. This is a vocational prerequisite for industry and a key indicator of professional standards.

You will have access to therapy suites, fitness suites, a swimming pool, sports hall, sports science labs and physiotherapy suites.

Prospective students will be required to successfully complete a Disclosure and Barring Service check (costs may be incurred).

Modules
Stage One
• Principles of Coaching and Learning 1
• Anatomy and Physiology
• Team Sports
• Research Methods
• Introduction to Sports Biomechanics & Human Movement
• Nutrition

Stage Two
• Principles of Coaching and Learning 2
• Fitness Testing and Development
• Individual Sports and Outdoor Activities
• Coaching Strength and Conditioning for Sport
• Sports and Exercise Psychology
• Project

Assessment
Assessment is a mixture of assignments and end of module exams. Some modules are 100% coursework where students are assessed demonstrating specific skills such as coaching and sports massage.

The Future
Graduates can progress to the BSc (Hons) Sports Performance and Coaching (top-up) at Truro and Penwith College or Cornwall College.

Please note there is a deadline for progression applications and places may be subject to availability.
This programme is accredited by the Sports Therapy Association.

You will gain an in-depth knowledge of the body and injuries through modules such as Sports Massage, Anatomy and Physiology, Sports Injuries and Exercise Physiology.

You will gain an understanding of therapy related to the disciplines of anatomy, physiology, biomechanics and injury. The Foundation Degree develops specific practice from this base into an understanding of sports injury and rehabilitation. You will develop an understanding of nutrition and exercise in relation to fitness and recovery. Stage Two will culminate in a project allowing you to extend your own interest in the field, while also acquiring and developing skills of research and investigation.

You also have the opportunity to take a range of additional qualifications, e.g. RLSS National Pool Lifeguard Qualification, HSE First Aid at Work, FA Basic and Intermediate Sports Injury Courses, VTCT courses in Holistic Massage, Sports Massage and Anatomy. There will be additional expense for resources, course and examination fees.

Modules
Stage One
• Sports Massage
• Sports Injuries
• Clinical Skills and Manual Therapy
• Introduction to Biomechanics and Human Movement
• Anatomy
• Physiology
• Research Methods

Stage Two
• Rehabilitation and Biomechanics
• Human Exercise Physiology
• Treatment and Management of Injuries
• Nutrition for Performance and Rehabilitation
• Project
• Sports Therapy

Methods of Study
Through independent research, assignment work and practical work.

Assessment
Assessment is a mixture of written assignments, end of module examinations including some practical examinations. Some modules are 100% coursework.

The Future
Successful graduates may progress to the BSc (Hons) Sports Performance and Coaching (top-up) at Truro and Penwith College. Alternatively, students may progress to the BSc (Hons) Sport Therapy (top-up) or the BSc (Hons) Rehabilitation in Sport and Exercise (top-up) at The University of St Mark and St John. Please note there is a deadline for progression applications and places may be subject to availability.
Other Options

- SUCCESS - university-level short courses
- Part-Time Professional Courses
- Training for Businesses
- Teaching School & Maths Hub
- About CUC

Pathways to HE

- Foundation Diploma in Art & Design
- ACCESS
University-Level Short Courses
The aim of this programme is to allow you to study individual modules from our Higher Education courses on a flexible, part-time basis. To date over 700 people have done so.

What are SUCCESS Courses?
SUCCESS Courses are an exciting way to gain higher level credits studying only the subjects you enjoy. Truro and Penwith College have a wide range of topics on offer in the business, health, wellbeing and social care areas plus many more. All courses are part of our wider Higher Education provision and are approved by Plymouth University. You may be able to transfer some of the credits from these courses if you decide to undertake a related foundation degree/honours degree course.

Who are they for?
The courses are for anyone who needs extra knowledge for work, or would like to develop higher level skills in a specific subject to further their career. These courses are often accessed by business people, so we aim to teach them in a practical way that supports and encourages learners to apply the knowledge back in their own business or workplace. The courses are very interactive, encouraging learners to share their own experiences and enabling them to gain maximum benefit from the range of knowledge and experience in the group.

How do they work?
These courses are all based on modules from existing degree courses that we offer. That means you will be doing the same subject as a full-time student but in a slightly different style. Some courses run in the evening, some run during the day. It all depends on the staff, the facilities, the subject and of course, what people like you want. So if you see a course that interests you but it isn’t delivered in the way you want, don’t give up - talk to us about it. You might be surprised at what we can do.

Courses run throughout the year, at many different times of the week, in many different patterns of delivery. Each course is different - and some courses run in more than one way, at more than one time.

You only pay for what you do and you may be able to receive funding towards the costs (subject to eligibility).

What kind of courses can I do?
The list to the right shows a selection of the courses we offer. Please see our website for the latest courses, dates and times. Read the Case Studies section to find out the individual and business benefits of these courses.

Courses can be studied individually (20 credits) or study any three modules from the list below to achieve a Certificate of Professional Development (60 credits)

Health
- Principles of Nutrition
- Promoting a Healthy Lifestyle
- Psychology of Nutrition

Business & HR
- Cost Control for Managers
- Preparing for Growth
- Change for Growth
- Employment Law and Employee Relations
- Employee Engagement
- Economic Sustainability for Business
- Event Management
- HR Management
- Marketing and PR
- Organisation Management and HR
- Project Management
- Research Skills for Growth
- Teamwork and Leadership

Social Care & Community
- Introduction to Palliative Care
- Approaches to Delivering Palliative Care
- Palliative Care for Life Threatening Illnesses
- Mental Wellbeing
- Counselling Perspectives: Cognitive Behavioural Theory

+44 (0)1872 267502
heenquiry@truro-penwith.ac.uk
www.truro-penwith.ac.uk/success
City and Guilds Level 4 Certificate in Education and Training

(Formerly CTLLS)

Who is this qualification for?
This course is suitable for people from a variety of vocational backgrounds who are seeking a qualification for the Lifelong Learning Sector Associate Teaching Role. The course is likely to be of particular interest to those who are trainers in industry or undertaking a support role in Further Education colleges. In order to undertake this qualification, you will need to have access to a minimum of 30 hours teaching practice during the course.

Entry requirements
You will need to have completed and passed your Award in Education and Training either at Level 3 or Level 4. It is expected that you will already hold a subject specialist qualification that is at least at Level 3. As part of this course you will be undertaking an assessment of your literacy, numeracy and ICT skills. You will be given opportunities to strengthen these if needed.

Course content
Attendance on the course is one evening a week from 5pm to 9pm for 26 weeks. The work undertaken in class will need to be supplemented by considerable private study. Assessment for the qualification is through the submission of a number of tasks that form a Professional Portfolio. Support in developing your practice will be given by the tutor team who will visit you on three separate occasions totalling a minimum of three hours and offer feedback on your teaching. In addition to the course tutors you will also work with a mentor to develop context specific skills.

Methods of study
Course Meetings
Directed Self-Study
Coursework Exercises
Research

Assessment
• Practical presentations to peers
• Evidence of research (research log)
• Presentation of findings from research
• Essays
• Professional portfolio

Course fees
Approximately £811 plus City and Guilds registration fee approximately £105. For students aged over 24 years you can apply for an Advanced Learning Loan.

How to enrol
To enrol for the CTLLS course, please contact the Part-time Courses Department on 01872 265800. All candidates must attend an interview with a member of the Education Team.
Level 4 Diploma in Therapeutic Counselling

Counselling & Psychotherapy Central Awarding Body (CPCAB)

On successful completion of this course the student will be awarded the Level 4 Diploma in Therapeutic Counselling. This course is accredited (into the National Qualifications Framework) by the Qualifications and Curriculum Authority (QCA).

This course is for trainees who wish to develop an advanced counselling (agency) practitioner capability. Minimum 420 guided learning hours (for both years one and two). Not suitable for those under age 19.

Entry requirements
Candidates must have acquired both the CPCAB's Level 2 Certificate in Counselling Skills and Level 3 Certificate in Counselling Studies, or their equivalents.

Required personal counselling hours: A minimum of 25 hours by the end of the programme. It is recommended that this is 10 hours in year one and 15 hours in year two.

Workplace experience requirements: 100 hours minimum of formally contracted counselling in Agency settings (can include a proportion of telephone and on-line counselling if formally contracted). Trainees are normally voluntary staff members of their Agency.

CPCAB requires that candidates experience a minimum of 50 hours of Group Training Supervision sessions over the two years as part of the Centre’s training programme guided learning hours.

The course aims to build upon the CPCAB’s preceding Level 3 Certificate in Counselling Studies qualification or its equivalent in prior training taken elsewhere.

Courses approved for the Level 4 Diploma in Therapeutic Counselling will facilitate the development of trainee capability in therapeutic counselling within agency settings. Successful candidates are capable of beginning therapeutic counselling within agency settings under line management and consultancy supervision. Achievement of the Level 4 Diploma marks the successful completion of a part-time, two year (or three to four years including the prior qualifications) modular training in professional counselling in agency settings.

Progression route
Level 5 Certificate in Psychotherapeutic Counselling which will enable students to become independent counselling practitioners.

Placement Requirement
Each student will need to have obtained a counselling placement prior to the commencement of the course. The placement must provide formal supervision for the counselling undertaken on a minimum ratio of 1 hour of supervision to 8 hours of counselling* plus the opportunity to counsel for a minimum of 100 client hours over the (two year) duration of the course.

*or private supervision arranged separately

Course Fees are approximately £4670.00. For students aged over 24 years you can apply for an Advanced Learning Loan.

How to Enrol
To enrol for the CPCAB courses, please contact the Part-time Courses Department on 01872 265800. (All students must attend an interview)
Level 5 Certificate in Psychotherapeutic Counselling

Counselling and Psychotherapy Central Awarding Body (CPCAB)

On successful completion of this course the student will be able to work as an independent professional counselling practitioner. The student will be awarded the Level 5 Diploma in Counselling which is accredited by Ofqual into the QCF.

Minimum 120 hours guided learning. This course is not suitable for those under 19 years of age.

Entry requirements
Successful completion of the CPCAB Level 4 Diploma in Therapeutic Counselling or its equivalent minimum 420 guided learning hours as well as appropriate pre Level 4 Diploma in Therapeutic Counselling or equivalent training. Required personal counselling hours: A minimum of 40 hours by the end of the course, this can include hours undertaken prior to the start of the course but at least 10 hours of personal therapy must be undertaken during the training itself.

Workplace requirements: 60 hours minimum of formally contracted counselling (one to one) including client assessment. BACP recommend students have 8 client practice hours to 1 hour supervision or a minimum of 1.5 hours a month.

Aims of the qualification
This course aims to build upon the CPCAB Level 4 Diploma in Therapeutic Counselling enabling the student to work as an independent professional practitioner. The progression route is CPCAB Level 6 Certificate in Therapeutic Counselling Supervision. TCSU-L6 following sufficient client hours.

Course Fees are approximately £2260.00.

How to enrol
To enrol for the CPCAB courses, please contact the Part-time Courses Department on 01872 265800.

Level 4 AAT Accounting

The AAT is a recognised qualification and membership body for accounting personnel in the private and public sector. It is sponsored by the five major professional accountancy bodies in the UK.

This popular qualification is nationally recognised by employers as proof of an employee’s competence on work related tasks.

Achieving the AAT qualification will:
• Show tangible evidence of your accounting skills.
• Develop your understanding of current accounting techniques and their direct application to business.
• Assist you in your continual professional development.

How the qualification level is achieved
For each level, students must sit and show competence in a variety of Computer Based Assessments (CBA). These are online tests for each accounting module which are sat in exam conditions.

Level 4 modules
Students are required to pass all of the following mandatory modules:
• Budgeting
• Financial performance
• Financial statements
• Internal control and accounting systems (online project)

In addition students are also required to pass two out of the following optional modules:
• Business taxation
• Personal taxation
• Credit management and debt control
• External auditing

NB It may not be possible to offer all of the above optional modules for every Level 4 class.

Course fees
The Level 4 Stage fee is approximately £1987. This fee is inclusive of study text and examination fees. (Each CBA costs approximately £40). An annual student membership fee is also payable to the AAT which is approximately £100.

How to Enrol
To enrol for the AAT courses, please contact the Part-time Courses Department on 01872 265800.
CILEx Courses

What is CILEx?
The Chartered Institute of Legal Executives (CILEx) is the professional body which represents Legal Executives and trainee Legal Executives and enhances their role and standing in the legal profession.

What is a Legal Executive?
Legal Executives are qualified lawyers specialising in a particular area of law. They have passed the CILEx Professional Qualification in Law in an area of legal practice to the same level as that required of solicitors.

They will have at least five years experience of working under the supervision of a solicitor in legal practice, or the legal department of a private company, or local/national government.

Fellows are issued with an annual practicing certificate, and only Fellows of CILEx may describe themselves as Legal Executives.

What does a Legal Executive do?
Specialising in a particular area of law, their day-to-day work is similar to that of a solicitor.

Legal Executives might handle the legal aspects of a property transfer, or assist in the formation of a company. They can also be involved in actions in the High Court, County Courts, or draft wills. They can also deal with many other matters affecting people in their domestic and business affairs.

Legal Executives are fee earners - in private practice their work is charged directly to clients - making a direct contribution to the income of a law firm.

This is an important difference between Legal Executives and other types of legal support staff who tend to handle work of a more routine nature.

How do I qualify?
To become a Member of the Institute, students need to successfully complete the CILEx Level 3 Professional Diploma in Law and Practice together with the CILEx Level 6 Higher Diploma in Law. This takes, on average, about four years part-time study. To complete the qualification and become a Fellow of CILEx Members must have five years qualifying employment experience in legal work, including a minimum of two years after passing all the exams. Specifications and further information can be obtained from the CILEx website: www.cilex.org.uk

Entry requirements
To enrol as a student of CILEx and on the Truro and Penwith College CILEx course, students must have a minimum of:
- 4 GCSEs at grade C or above in academic subjects, including English; or
- 2 A Levels and 1 GCSE (to include English); or
- 3 AS Levels; or Intermediate or Advanced GNVQ, if a communication skills element is included.

Students with other qualifications or students aged 21 or over who do not fulfil the above entry requirements, may still be able to enrol. Please contact the College for further information.

CILEx Level 3 Certificate in Law & Practice

The CILEx Level 3 Certificate in Law and Practice (CILEx L3 CLP) comprises a flexible introduction to a specific area of law and legal practice. It also requires that students understand the kinds of professional legal skills necessary to begin to research the law and work with clients. To achieve the CILEx L3 CLP, students at Truro and Penwith College must successfully complete five units of study, comprising the three mandatory subjects of:
- Unit 1: Introduction to Law and Practice
- Unit 16: Client Care Skills
- Unit 17: Legal Research Skills

plus one additional law unit and one additional practice unit.

Students can choose to either use the CILEx L3 CLP as a stand-alone qualification or as the first year of study towards the CILEx L3 PDLP.

How to Enrol
To enrol for the CILEx courses, please contact the Part-time Courses Department on 01872 265800.

CILEx Level 3 Professional Diploma in Law & Practice

This qualification is CILEx’s first stage of professional training, designed for those who want to progress to the CILEx L6 PHDL and ultimately become Legal Executives.

To achieve the CILEx L3 PDLP at Truro and Penwith College, students must have first completed the CILEx L3 CLP, and then successfully complete five additional units of law and practice.

Both the CILEx L3 CLP and the CILEx L3 PDLP are taught on a two-night per week basis over a 34-week academic year and are assessed in a range of different ways – e.g. via multiple-choice test, external examination and in-class assessment.

How to enrol
To enrol for the CILEx courses, please contact the Part-time Courses Department on 01872 265800.
CILEx Level 6 Professional Higher Diploma in Law

To complete the Membership qualification with CILEx, the CILEx L6 PHDL must be achieved. This consists of four L6 subjects of the student’s choice, with three being law subjects and the fourth a linked practice course.

Level 6 courses are run on an as needs basis by the College. Students wishing to enrol on Level 6 courses for the new academic year are advised to contact Part-time Courses Admissions as soon as possible in order to establish which courses are being planned.

Level 6 courses are taught on a one-night-per-week basis over a 30-week academic year and are assessed by way of one external examination.

Students not wishing to qualify as Legal Executives and/or complete the L6 PHDL can study for and sit individual Level 6 papers in order to achieve a Level 6 Single Subject Higher Diploma in Law. Law graduates can also sit an accelerated course in order to qualify.

Costs
To undertake a CILEx course with Truro and Penwith College, the approximate current costs are:

- **CILEx Level 3 Certificate and Professional Diploma courses**
  - Approximately £1265 per year, for students aged over 24 years you can apply for an Advanced Learning Loan.
- **CILEx Level 6 Professional Higher Diploma in Law courses**
  - Approximately £350 per course

In addition to course fees students will also need to register as a student member of CILEx and pay examination fees to the Institute. Please contact CILEx for further information on current charges.

How to Enrol
To enrol for the CILEx courses, please contact the Part-time Courses Department on 01872 265800.

Certificate in Human Resource Management (CHRM)

What is the CHRM?
CHRM is designed to give managers who have responsibility for managing people in an organisation the skills and knowledge to do this well. It is equally suitable for those in an HR management role and for general managers who want to understand how to use their people most effectively.

It is a Level 5 qualification awarded by the Chartered Institute of Personnel and Development and is matched to CIPD’s new Professional Map, which delineates the knowledge and skills needed for effective HR Management.

This course is a useful progression from the Certificate in Human Resource Practice (CHRP Level 3) but learners do not have to have done CHRP before doing CHRM.

It does not cover day to day operational issues but is focused on the strategic aspects of people management and how people can make the maximum business contribution.

Modules
- Developing Professional Practice
- Business Issues and the Contexts of Human Resources
- Using Information in Human Resources
- Improving Organisational Performance
- Employee Engagement
- Developing Coaching and Mentoring within Organisations
- Organisational Development

Assessment and Study
The course is assessed predominantly by written assignments and learners will need to be independent learners, willing and able to research issues and present a case in which they relate theory to their own corporate and personal practice. It is therefore important that all course participants have appropriate roles and responsibilities in their current employment and are prepared to commit about 6 hours per week on top of their course attendance to reading, research and written work.

Where and When
The course runs on Mondays from 2pm to 8pm, in the Fal building, Truro Campus

Cost
The cost of the Course is approximately £1500, in addition to which learners would have to register as a Student CIPD member; if not already a member (this currently costs approx £165)

CIPD Membership
Having completed this course you will be awarded Associate membership of CIPD.

How to Enrol
To enrol for the CHRM course, please contact the Part-time Courses Department on 01872 265800.
### Apprenticeships
Apprenticeship programmes for anyone 16 or over to suit any industry. Suitable for employing new Apprentices or for training existing members of staff.

### Bespoke Training
Whatever you want to train your staff in, we can design programmes tailored to your business needs and deliver it at a time and place to suit you.

### Professional & Mandatory Qualifications
A wide range of courses for specialised business sectors. From accountancy, HR and marketing to health and safety and manual handling.

### Networking
We host a number of business networking events throughout the year including the Cornwall Business Club and the Future of Cornwall Question Time. Contact us for upcoming events and dates.

### Consultancy
We have a team of business development advisors with the sector specific experience and knowledge to design, facilitate and potentially fund training plans to maximise your business potential.

### Coaching & Mentoring
Training and development opportunities to for you or your staff become professional and qualified coaches and mentors.

### Management & Leadership Training
A wide range of ILM and management certificates and awards for you and your business leaders.

### Business Skills Seminars
One day business boosting workshops carefully crafted by business leaders considering your business needs, offering instant skills that can be taken away and put to immediate use.
Higher Level Training for Businesses

Through a team of experienced professionals, we aim to improve the performance of individuals and organisations with a variety of training and development opportunities. We offer a range of part-time Higher Education qualifications to help employers improve growth and productivity.

Managing Equality and Diversity in the Workplace ILM Level 4 Award

This Award aims to help practising or aspiring managers develop an understanding of the nature and origins of personal values, beliefs, attitudes and prejudices, and the impact these can have on workplace behaviour.

Leadership and Management ILM Level 5 Award

The Level 5 Award provides a supportive, focused environment for you to review, assess and grow your ability as a senior manager in a way that will have a real impact on business performance.

Coaching and Mentoring ILM Level 5 Certificate

Covers advanced coaching and mentoring skills to develop colleagues and employees. Content includes good practice in coaching and mentoring, values and standards, building relationships and commitment, developing questioning and listening skills, development goals, programme planning, programme implementation and performance reflection.

Management ILM Diplomas Level 5 & 7

Designed for practising managers these qualifications focus on the ability to work competently, underpinned by behaviours and knowledge which can be developed through experience. An assessor is assigned to each student meaning the qualifications are attained entirely in the workplace.

Management Level 5 Higher Apprenticeship

This intensive programme includes developing critical and strategic thinking, leading innovation and change, aligning work to organisational objectives, assessing capability, effectiveness, efficiency and action planning. You must be employed as a middle manager or above. Includes the ILM L5 Diploma.

Strategic Leadership ILM Level 7 Award

Designed for senior managers, operating at a strategic level, this programme improves performance including leadership theories, leadership performance, analysing critical incidents and developing reflective leadership skills, ethics, values and culture, emotional intelligence and 360 degree feedback for personal development.

Advice & Guidance Level 4 Diploma

An ideal progression from the Advice and Guidance Level 3 Certificate, this work-based assessment qualification will reflect the work of experienced practitioners working directly with clients including staff and client management, self-development, negotiation and networking skills.

Business & Administration Level 4 Certificates & Diplomas

Business Administration qualifications are designed specifically for people working in administration/office environments at different levels. The work-based assessment route will recognise your competency in this area and the taught programme will enhance your knowledge and skills.

Business Skills Seminars

Business Skills seminars cover a variety of topics specifically tailored to aid advancement in the business world. These one day courses are specifically designed to provide an introduction to a particular area and provide practical tips and techniques that can be taken back to the workplace and implemented to improve business success. The range of available seminars include Appraisal Skills, Coaching and Mentoring, Embracing Social Media, Marketing your Business, Project Management, Secrets to Successful Sales, Time Management and many more.

For more information on higher level training opportunities and funding eligibility, please contact:

Truro and Penwith College Business
Fal Building, College Road, Truro, Cornwall TR1 3XX
01872 242711
business@truro-penwith.ac.uk
www.truro-penwith.ac.uk/business
Cornwall Teaching School

Cornwall Teaching School is a partnership of one Teaching School and many partner schools and other organisations based in Cornwall. The designated teaching school of Truro and Penwith College is a National Support School (NSS) led by National Leaders of Education (NLE).

Truro and Penwith College is the only tertiary college to have been successful within the first three waves of teaching school designations. Principal David Walrond says: “Working with a strong, well established cross phase partnership of schools, helps us to promote excellence in teaching, learning and leadership to benefit all our learners.”

Cornwall Teaching School supports a cross phase partnership of schools and colleges reflecting teaching and learning from early years to 16 plus tertiary education. We work together, with all of our partners, in order to provide the capacity to deliver across the Teaching School’s agenda.

Through well-established partnerships, we can work with educational professionals and schools in the following areas:

- **Initial Teacher Training**
  Building on our experience with our outstanding school centered SCITT models, we can provide whatever route and style of training that is wanted by any potential trainees, whether salaried or training.

- **All types of professional development**, whether short courses, longer courses, twilight opportunities or bespoke programmes.

- **Support for schools** tailored to the need of the individual school. This can include major support across all areas of achievement or smaller more specific areas of support. Our Specialist Leaders of Education (SLEs) are available for this as are other staff, both at senior level and as skilled classroom practitioners.

- **Support for research work and projects**, whether for individuals or schools.

**Collaboration with Local Schools**

Cornwall Teaching School provides a range of CPD opportunities, inviting schools to benefit from affordable, high-quality training in the local area. The work of Cornwall Teaching School encompasses all the Big 6 areas identified by the National College. These have been distilled into four key areas of activity.

**Initial Teacher Training (ITT)**

Cornwall Teaching School works closely with the well-established Cornwall SCITT partnerships which offer initial teaching opportunities in early years, primary and secondary phases along with the Truro and Penwith College post 16 training. The teaching school will be working with school partners to develop School Direct opportunities for high quality trainees and will continue to respond to national and local needs for subject specialist trainees and cross phase priorities.

**School Support & Specialist Leaders of Education (SLEs)**

An important aspect of the teaching school remit will be support school improvement. The teaching school will broker and deploy SLEs and other individuals to support school improvement across Cornwall. The focus is on bespoke packages of support, targeted to a school’s development needs, building on specialist skills within schools and of sharing specialist expertise within and across schools.

The emerging model for school improvement is based on the designation of system leadership roles which provide an opportunity for joint practice development between schools, and for personal development and challenge working with new and existing partner schools for individuals.
Truro and Penwith College has been selected by the Department for Education to take the lead role in a new network of school-based centres, or hubs, designed to transform mathematics education for children and teenagers of all ages across the country. With the help of strategic and operational partners, the hub aims to support mathematics across phase to improve attainment, progress and participation in mathematics through high quality teaching, learning and leadership. We will provide strategic local leadership to ensure all schools receive the tailored maths education support they need. It is a new way of harnessing all maths teaching expertise within an area, to spread excellent practice even more widely, for the benefit of all pupils and students.

Cornwall is one of the UK’s fastest growing student destinations, thanks to a massive expansion of university level education in the county through the Combined Universities in Cornwall (CUC) initiative. CUC brings together five universities and colleges in a unique partnership, working together to create new opportunities in Cornwall. To date it has attracted more than £315 million to develop new courses and to build and equip new facilities including Truro College’s iconic Helford, Allen and Fal buildings and the new Penwith Higher Education Centre. People in Cornwall now have hundreds of courses to choose from, helping them to pursue their ambitions and attracting students to the region to enjoy outstanding Higher Education in a unique environment. CUC’s Unlocking Potential scheme has also helped many graduates to start careers with local companies, providing the ideal springboard into a rewarding working life in Cornwall.

Cornwall is well recognised across Europe for its innovative, collaborative approach to Higher Education, underpinned by a commitment to supporting the County’s people and businesses. CUC and its partner institutions are now focusing on some of the main challenges and opportunities for economic growth in Cornwall. Together the CUC partner universities and colleges are fast emerging as world-class centres of excellence and are playing a major role in the County’s ongoing economic renaissance.

The CUC partners are:
• Truro and Penwith College
• University of Exeter
• Plymouth University
• Falmouth University
• Cornwall College

phone: 0845 600 3660
email: hello@unlocking-potential.co.uk
web: www.unlocking-potential.co.uk
facebook.com/UnlockingPotential
twitter: @UP_Cornwall
Foundation Diploma in Art & Design

This nationally recognised course is designed to provide students with a broad based art and design experience. It will help students to make informed decisions for progression to Higher Education and Art and Design specialist subjects.

This is an intensive, one year course leading towards specialist guidance within the following fields:

- Lens Based Media
- 3 Dimensional Design
- Graphic/Illustration Communication
- Fashion and Textiles
- Fine Art

The College has a purpose built Arts Centre at the Tregye Campus near Carnon Downs with specialist studios. Art and Design Foundation Diploma students studying graphics, fine art, textiles, photography and 3 dimensional design are able to take advantage of a print room, 3D workshop, fine art studio, textiles, graphics/illustration and computer rooms. As the students immerse themselves in their new surroundings they will continue to be taught by talented lecturers who are all practising artists themselves. The excellent facility encourages students to continue to achieve the same level of success as their predecessors, with leavers progressing on to Goldsmiths, University of London, London College of Printing, Central Saint Martins College of Art and Design, Brighton, Bath Spa and Winchester universities and Falmouth University.

foundation-art-truro.blogspot.com

Entry Requirements

Normally aged 18+ with at least one of the following:
1 A Level + 3 GCSE passes A to C
Level 3 Extended Diploma in Fine Art or a named pathway
AVCE Double Award in Art and Design

Applications from mature students without these qualifications will be considered on an individual basis. All applicants will attend an interview with a portfolio of work.

For an application form please contact Truro College on 01872 267000.
Access to Higher Education

A great course to get you back into studying.
Your stepping stone to university and a new career.

Access to Higher Education courses are designed to give students the necessary grounding to succeed in Higher Education.

The majority of British universities will accept Access to Higher Education courses as an alternative to A Levels and other more traditional routes. Students are usually aged 19 or over at the beginning of the course and all applicants will be expected to attend an interview. There are no formal requirements for acceptance on to the Access programme. However, many universities are now insisting on GCSE grade C (or above) passes in Maths and English and in some cases Science. If you do not have these grades please do discuss the best option for you at your interview.

The vast majority of students who have followed Access programmes at Truro and Penwith College have been successful in gaining places at colleges and universities of their choice. Courses normally start mid-September and end in mid-June. Taught hours will be under 15 hours per week depending on the pathway chosen. Courses usually run over 3 days and offer parent friendly hours where possible (i.e. 9.30am to 4.00pm).

Truro College
• Humanities, Law & Teaching
• Nursing and Human Sciences
• Psychology and Counselling Theory
• Science
• Computing*
• Business*

Penwith College
• Humanities
• Creative Arts
• Health and Social Care

All students will study the following core subject in addition to their chosen pathway: Preparation for Higher Education, including a range of relevant units to provide the necessary study skills for Higher Education.

For a leaflet please contact Truro College on 01872 267000 or Penwith College on 01736 335000

*Subject to confirmation
Student Life
Student Services

The purpose of this service is to support students throughout their time at Truro and Penwith College. There is a designated Student Support Assistant who can offer support and advice to all Higher Education students.

As a student you may just need general advice about facilities and services at Truro and Penwith College and Plymouth University or some help with applying for Student Finance. Alternatively, you may need advice on a confidential matter which can be arranged through an appointment with the Student Support Assistant.

Some of the areas of help and advice that the Higher Education Student Support team can offer include: help with applying to Student Finance England for loans, grants, Hardship Fund, student banking, disability support, applications for Disabled Students' Allowance, accommodation, University of Plymouth Students' Union membership (UPSU) and Student Programme Representatives. We can also help signpost you to the correct people who can help you resolve your problem.

As a student at Truro and Penwith College you will have the opportunity to participate in social activities organised by the Truro and Penwith College Student Social Society (an organisation run by students for students), which is also supported by the Student Support Service. In addition to this, as a UPSU member you will be able to participate in UPSU events.

Learning Support

Many students discover during their programme that they require some additional help with an aspect of their studies. The Learning Services team offer support to all students on a drop-in basis or pre-booked through the Learning Resources Centres. Support can be given in areas such as English, maths, statistics, referencing and exam techniques.

At the Truro campus there are Study Centres in Fal, Tresillian, Mylor, Lynher and Kenwyn buildings. There is also a Study Centre at Tregye and in the Porthcurno building at Penwith College.

Counselling

The College has a Counselling Service that is available to all students from Monday to Friday during College hours.

Some students may experience emotional and personal issues which can be explored in a safe and trusting environment with a counsellor. Counsellors do not give advice or judge you; they help you to find your way forward.

Concerns that students often bring to counselling include:
- Adjusting to university life and making new friends
- Stress affecting their coursework/studies
- Family / Relationship difficulties
- Depression and anxiety, feeling isolated, suicidal thoughts and feelings
- Bereavement

Students can make an appointment to see a Counsellor through Student Services which is based in the Mylor Building at Truro campus and the Nanjizal Building at Penwith campus.
Careers Guidance
Careers information is supported by literature and IT resources which can be found in the Fal (Truro campus) or Lamorna (Penwith campus) Learning Resource Centres. A Higher Education Careers Adviser will assist you in making sense of this information and guide you towards your career aims. You can arrange an individual appointment.

On your journey with Truro and Penwith College, you are entitled to:
• Impartial individual advice from College staff.
• Individual sessions with a qualified Careers Adviser.
• Group sessions with a Careers Adviser.
• Close supervision of your personal career decisions and support for applications, testimonials and references.
• Attend a variety of appropriate careers events as advertised in bulletins and meetings.
• Contribute to the College Careers policy and delivery via: evaluation/quality surveys, Academic Board, Student Council, direct suggestions to Higher Education Team Leader, Careers or College Staff.
• Access to Plymouth University’s Employability Service.

Childcare
Truro College Day Nursery is open from 8am - 6pm Monday to Friday all year round. We can take children from birth up to the age of 8 years old. We charge by the hour and you can book in for a minimum of 2 hours a week. Some funding is available to help with childcare. Please call 01872 267060 for more information or pop in and see us, we are situated opposite the leisure centre.

Penwith College has nursery facilities situated at the nearby Lescudjack Centre. The Nursery has OFSTED Registration and cares for children aged from three months to five years who can be given full, part or sessional care provision. All staff are qualified to at least Level 3 in Childcare and Education. Some funding is available to help with childcare. Please contact the Nursery on 01736 366981 for more information.

College Charter
Just as we will expect you to work hard, so should you have the right to expect a number of things of the College. The level of service that the College aims to achieve is set out in the College Charter, obtainable from Receptions at each campus.
Access
The buildings at Truro and Penwith College are accessible to all students. Within the College there are lifts in each building to allow anyone with limited mobility to access all College facilities.

Equality of Opportunity
You will be part of a diverse and thriving student community at Truro and Penwith College.

Truro and Penwith College is committed to meeting its duties contained in the Equality Act 2010. We aim to create a culture of inclusiveness and to challenge discrimination, taking positive action in order to remove barriers to the educational and personal progression of individual learners. To achieve this aim the College will not tolerate unfair or unlawful discrimination.

The College’s Single Equality Scheme and commitment to the Investors in Diversity standard, demonstrates that the college will seek to remove any existing barriers to all staff, students, governors and visitors, irrespective of age, disability, gender reassignment, marriage or civil partnerships, pregnancy and maternity, race, religion or belief, sex and sexual orientation.

Truro and Penwith College endeavours to promote an inclusive working and learning environment, which supports the individuals within its community irrespective of their background. The College aims to promote equality of opportunity by providing full and equal access to all students who can benefit from its provision and by encouraging and enabling all members of the College to build and contribute to a society which values cultural and social diversity. A focus on learner voice and involvement in instigating change reflects this commitment.
Health, Wellbeing & Sport

Truro and Penwith College is committed to providing an environment where students can access recreational activities in addition to competitive sport to enhance their health and wellbeing.

There is a dedicated HE Activator who helps to oversee the delivery of the Health, Wellbeing and Sport Programme. This targets students who would benefit from regular participation in physical activity. The menu of sports opportunities is fully inclusive and diverse so as to encourage all students to access the activities. The programme has been developed to support students throughout their time at college, and help them achieve their academic goals, linking in with the ‘healthy body - healthy mind’ principle.

The activities on offer include pre-college, lunchtime and after college access to the gym and classes such as Boxercise, fab abs and cardio cycle. There are also female only and open swim sessions along with drop in sessions such as football, hockey, badminton, table tennis and basketball. The programme which has the full support of the College, has been developed through consultation with the student body via the Student Reps forum, Cornwall Sports Partnership and national governing bodies for sport.

HE students under the age of 19 can access the full range of FE Sports Academies and work has been done to introduce competitive HE sports teams at Truro and Penwith College. We have already held a few friendly netball and football matches against other local HE providers which all HE students can play in.

If you are keen to be active or want to help lead in sport, please contact the activator as soon as you register on your programme of study.
Travel

Truro and Penwith College is working in partnership with Cornwall Council and Sustrans (the UK’s leading sustainable transport organisation) to promote active and sustainable travel to College.

Funded by the Department for Transport, the Access to Education programme aims to reduce congestion associated with journeys made to College. This is an exciting opportunity for us all to play a part in making Truro and Penzance more attractive places to live and learn and support sustainable development in the face of a growing population with more housing and transport demands.

www.sustrans.org.uk

Cycling to College

Cycling is a great option for travelling to College, especially if you live within 3 or 4 miles of campus, where journeys by bike can take less than 25 minutes. There are many benefits to travelling by bike - it’s good for your health, the environment, and saves money at the same time.

With the right clothing and cycle bags (panniers), weather and luggage need not be a barrier to travelling to College on two wheels. There is ample covered cycle storage around the campuses and showers/changing facilities are also available. These are shown on a cycle facilities map, available on the College intranet.

Cycle Routes

Truro City Centre is only a 20 minute cycle ride away from the Truro campus; mainly on quieter roads and traffic-free routes including the Coosebean Greenway, which forms part of the route between the City and the College. This and other routes are marked on the Truro active travel map. To download the map visit www.cornwall.gov.uk/activetravel

Penzance is only a short 10 minute cycle ride away from the Penwith campus; it is possible to access the campus via quieter residential streets. There are traffic-free routes from Marazion to the east and Newlyn to the west, which form part of the National Cycle Network. For further information on these and other routes visit Sustrans mapping at www.sustrans.org.uk/ncn/map

Details of the cycle network that connects many of the major towns in the county and form the Cornish Way are available to download at www.cornwall.gov.uk/cornishway alongside the numerous off road cycle trails throughout Cornwall.

Walking to College

Walking is a simple way to fit activity into your day. It’s cheap, reliable and can be combined with getting to College to save time and money.

In Truro, the Coosebean Greenway offers a pleasant and direct walking route to the College from the City Centre; it links with shared use paths near Treleiske Hospital which connect to College and takes approximately 30 minutes to walk.

In Penzance there are numerous quieter walking opportunities from the centre of town to the College; these take approximately 15 minutes along residential streets. There is a subway linking Heamoor, to the north, with the College to avoid crossing the A30 trunk road.

Park and Stride

If you have to drive to college there is also the option to park away from campus and walk in. In Truro the nearby Park and Ride site has ample free parking and is only 10 minutes walk away. In Penzance there are numerous parking locations situated near to the College.

Bus to College

Both campuses are well served by public service buses.

At Truro these can be caught at the stops adjacent to the College on Tresawls Road (A390). In addition, there are numerous College service buses that travel directly into College at the start and the end of the day serving much of the county.

At Penwith, buses can be caught at the stops adjacent to the College on Nancealverne.

Visit the South West Traveline website to check the public transport options: www.travelinesw.com or call 0871 200 22 33.
Truro and Penwith College
Bus Passes
The Truro and Penwith College transport service is available to all students and is provided in partnership with local providers. Students can purchase a bus pass from College.

Further details of routes and prices are available from the College Transport Office on 01872 267003. Timetable information is available at www.cornwallpublictransport.info

Train to College
Frequent mainline trains serve both Truro and Penzance stations and regular buses connect to the Colleges.

Alternatively, in Truro, the nearby Coosebean Greenway provides a 25 minute walking link to the College from the station via the iron pedestrian bridge on Station Hill, (see ‘Walking to College’).

In Penzance, Adelaide Street and Taroveor Road provide a walking route, along quieter streets, from the station to the College. This route takes approximately 15 minutes to walk.

Why not opt for a multi-modal option? Bicycles can be transported by train, although at peak times space may be limited and carriage of bikes is at the operator’s discretion.

Savings of one third can be made on rail journeys by using a student railcard or Devon & Cornwall card, these are available from mainline stations.

Driving to College
Truro and Penwith College promote the use of sustainable travel as the first option to get to your place of study. However, we recognise the fact that sometimes car travel is unavoidable.

Students that wish to drive to College need to apply for a parking permit. These are issued on a case by case basis; forms are available at main receptions from the first day of autumn term. There is a cost attached to parking permits and parking spaces are very limited on site.

The College runs an online car share scheme where HE students can offer to car share, request lifts and search for available lifts. Information about the scheme can be found on the College intranet. Students issued with a parking permit are encouraged to join the car share scheme.

In addition, Car Share Cornwall provides a free service for passengers and drivers to meet and share car journeys. Click on the cost calculator at www.carsharecornwall.com to work out how much you could save and to join up.

Car passengers in slow moving traffic face pollution levels 2 to 3 times higher than those experienced by pedestrians.
Source: ETA (1997)

Research shows that regular adult cyclists have fitness levels of someone 10 years younger.
Source: Sustrans (2007) the health benefits of walking and cycling to school

On average, commuters that car share save themselves £400 a year compared to driving alone.
Source: DFT (2008)
In Partnership with Plymouth University

With a mission to advance knowledge and transform lives through education and research, Plymouth University is among the emerging global elite of modern higher education institutions. Ranked in the top 300 universities in the world (and the number one post-1992 university in the UK) by Times Higher Education in October 2014, Plymouth is distinguished by its approach to combining world-class research and teaching with a commitment to widening participation and social inclusion.

- A top 50 UK university in terms of research power, with nearly two-thirds of research graded as world-leading or of international quality in the 2014 Research Excellence Framework
- Recipient of the Queen’s Anniversary Prize for Higher and Further Education in 2012 for the quality of its marine and maritime teaching and research
- The top green university in the UK, according to the latest People & Planet Green League, and one of the top 10 institutions in the UI Greenmetric rankings – and the first university in the world to be awarded the Social Enterprise Mark
- Recognised as the enterprise university, with 12,000 placements provided each year for its students, and responsible for £100 million of incubation, innovation and science park assets across a regional growth and investment network
- The only modern university in the UK to found its own medical and dental school, and the largest provider of healthcare education in the South West
- A record 18 National Teaching Fellowships awarded by the Higher Education Academy
- Courses for Medicine and Dentistry ranked in the top 10 in the UK, with Art and Design and Architecture in the top 20. Programmes in Geography and Area Studies, Earth and Marine Sciences, and Environmental Sciences ranked in the top 200 globally

As a partner college student, you can access online University services, use its library, electronic resources and learning support materials through its web-based student portal (including information and support from its Employability Service), and receive vacancies via its job website. As a member of its Students’ Union (UPSU) you will have access to sports clubs, societies, the advice service, NUS Extra student discount card, volunteering opportunities, student representation and University sports facilities.

Further information

Phone: +44 (0)1752 585858
Email: prospectus@plymouth.ac.uk
Website: www.plymouth.ac.uk
Facebook: www.facebook.com/plymouthuni
Twitter: www.twitter.com/plymuni

Plymouth University, Drake Circus, Plymouth, Devon PL4 8AA

University of Plymouth Students’ Union

As a student studying as part of the Plymouth University partner college network, you are automatically a member of the University of Plymouth Students’ Union (UPSU). This puts you in the great position that in addition to all the events and activities taking place at Truro and Penwith College you also have the opportunity to get involved with UPSU.

The University of Plymouth Students’ Union is a democratic, student-led organisation which operates autonomously from the University itself. We work closely with the University and your college to make sure that the student voice is heard right across the institution. This ensures that you have the very best representation throughout your time with us and subsequently, the best education possible.

Representation

The University of Plymouth Students’ Union is committed to improving your experience of Higher Education. Our democratic structures reflect the significant number of University students now studying in the partner college network and as such each year students elect five Executive Officers of the Students’ Union that are subsequently responsible for representing the views of all students. Elections for all of our full-time paid Executive Officer positions take place around February each year - maybe you would like to consider standing for one of the positions? UPSU is run by students, for students.
Probably the most vital component in our representation of you as students is a course rep system. Every course has at least one or two course reps whose job it is to listen to the students on their course, what works well, what doesn’t work quite as well and then bring that forward to both the Students’ Union and the College. The course rep system is pivotal to making sure your course is as good as possible, so please do get involved.

UPSU also have a staff member dedicated to supporting and visiting off campus students. Working with the Students’ Union, College staff and students, we aim to make sure that you are kept up to date with all the exciting events, opportunities and support services that are available to you.

Activities
The vast majority of activities that you will encounter as a student are co-ordinated or run by UPSU. As a Plymouth University student you have the right to participate in UPSU activities. There are also a number of clubs that you can access without needing to go to Plymouth. For example, Snowriders and the Surf Club have annual trips which are perfect for partner college students to get involved with.

The UPSU Sports and Societies Department helps students to participate in around 160 clubs and societies, from Mountain Biking to Musical Theatre, Juggling to Jujitsu. Over the past few years we have also been working hard with staff and students at Truro and Penwith College to start up some local clubs and societies and to improve your access and involvement with clubs and societies at the Plymouth campus. Go ahead and get involved… or be the one to start something new!

If you would like to get in touch, here are some key contact details:

Student Experience Outreach
 t: 01752 588378
 m: 07966 450214
 e: partnershipstudents@upsu.com

Advice Centre
 t: 0800 953 0155
 or 01752 588373
 e: advice@su.plymouth.ac.uk
 www.twitter.com/upsu_advice

Entertainment
As a Plymouth University student you are more than welcome to pop into the Students’ Union at any time and see what’s on offer. You’ll be amazed by what you find! The UPSU Events calendar reads like a recipe for the best time of your life! From black tie Summer Balls to weekly club nights, live comedy to pub quizzes - you can guarantee we have something to tempt you. Combine all this with low-priced bars, comfortable surroundings, and a safe environment and you’ve got all the ingredients for some great nights out.

The Best of Both Worlds…
Once you have chosen to study at Truro and Penwith College, then you can be assured of a great time studying your university course. Just because you are at Truro and Penwith College, it does not mean you are going to miss out on all that UPSU has to offer. The UPSU frequently visit Truro and Penwith College, listening to your views, hosting drop-in sessions and attending meetings with staff and students.

Visit: www.upsu.com
 t: 01752 588388
 e: info@upsu.com
 www.facebook.com/upsunion
 www.twitter.com/upsu
**Brighter Cornwall**

Students who started their degree from 2014 onwards will be able to access professional, paid work experience opportunities to help them develop their experience. They will also have access to networking events aimed at helping them build their network of business contacts in the county.

Graduates play a vital part in growing the Cornish economy so attracting them back to, or enabling them to stay in, Cornwall after graduation will help businesses thrive. Building on the successful Unlocking Potential graduate jobs programme, businesses will now also benefit from earlier access to talent and the students will gain invaluable experience for their CVs. In the past, it has been harder for talented students who choose to study their degrees in the top UK universities outside of Cornwall to come home after graduation. Brighter Cornwall aims to change that by enabling them to access the job market regardless of where they study so that their route to employment is faster and smoother than before.

For more information please visit: www.brightercornwall.org.uk, email: hello@brightercornwall.org.uk or call: 0845 600 3660.

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**University of Greenwich**

**Partner Institutions**

The University of Greenwich works closely with a number of colleges, locally, regionally and internationally. Through these partnerships the university helps to meet the rising demand for higher education at a local, regional, national and international level.

Truro and Penwith College work in a collaborative partnership with the Faculty of Education and Health at the University of Greenwich through their Lifelong Learning Sector Network.

Partnership working is at the core of the Faculty of Education and Health ethos and values. This is because teaching and learning is seen as a collaborative social process. Therefore, we are committed to pursuing collaborative teaching and learning partnerships in and between educational settings. The department works in close partnership to provide various routes into teaching in the Lifelong Learning Sector (LLS). On our LLS programmes, we are engaged in on-going professional partnerships with a wide range of managers, teachers, and other educational workers in colleges, private training providers and in adult education settings. We have active pedagogical partnerships with all the tutors and mentors who teach, guide, and assess our trainees.

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**Pearson**

**BTEC Higher Nationals**

Welcome to Pearson, the world’s leading learning company. We have a simple mission: to help people make more of their lives through learning.

Whether it’s at home, in the classroom or in the workplace, learning is the key to improving our life chances. To this end, Pearson brings together leading names in education to provide a blend of content, curricula, assessment, training and technology to make learning more engaging and effective.

We are the UK’s largest awarding body and we are regulated by Ofqual, which is the regulator for the public examinations system in England and Wales. We offer academic and vocational qualifications that are globally recognised and benchmarked, with educational excellence rooted in names like Edexcel, BTEC, EDI and LCCI.

Our vocational qualifications include Higher National Certificates and Diplomas. BTEC qualifications are recognised in more than 70 countries worldwide, and in 2013/2014, 2.58 million learners registered for BTECs and vocational qualifications.

**Our qualifications history**

The story of Pearson becoming the UK’s largest awarding organisation didn’t begin with the formation of Edexcel in 1996. It goes back as far as 1836, when a royal charter gave the University of London its first powers to conduct exams and confer degrees on its students.

**Our governance**

We work with experts and leaders in the education sector to make sure that we maintain high standards across all our qualifications. The Pearson Education Limited Board, our World Class Qualifications Expert Panel and the Qualifications and Standards Committee are a key part of our commitment to these standards.
Unlocking Potential
Unlocking Potential helps people develop and businesses grow.

We do this flexibly and dynamically, adapting to what you need.

We match talented graduates with great companies; from helping individuals stand out from the crowd in interview to providing the tools, team and connections to put them in touch with the right companies.

Our services include:

**Stand Out from the Crowd:** Build the confidence and skills to secure a job you’ll love with our innovative employability course. For graduates it is a golden ticket to understanding yourself and how to ensure that understanding can land you your dream job. You will meet and learn a lot from graduates who’ve done just that as well as the employers who’ve given them the opportunity. From CV-writing tips and interview techniques to public-speaking and presentation skills via self-awareness and self-confidence. It’s free, worth £1,500 and not only is it like no other employability course, it works like no other too: within three months of completing it, nine out of ten had found their ideal job, of whom eight out of ten said Stand Out from the Crowd had made the crucial difference.

**Gateway:** Get that much needed experience on your CV with paid work experience in Cornish businesses.

**Graduate Jobs:** Find the right company to harness your talents. We work with Cornish businesses to help them identify a new direction they would like to take, or a project they would like to start. We support them as they identify, recruit and nurture the graduate talent they need. There is then a training and mentoring budget for graduates to spend on the help they want, as well as continuing support throughout the project. We also provide plenty of opportunities for graduates to network with peers and learn from experts and, crucially, there is an 80% chance (based on the scheme’s performance to date) of a permanent job once the project is finished. By September 2014, we had helped over 700 businesses recruit more than 1200 graduates and we continue to support graduates in a fantastic variety of roles with a range of innovative and exciting growing businesses.

**GradCornwall:** Our award winning website, purpose built to connect graduates and businesses in Cornwall and Isles of Scilly. Graduates should register now at www.gradcornwall.co.uk.

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**International Students**

Truro and Penwith College aims to enrich the student community experience by increasing the number of overseas students studying here in Cornwall. We welcome applications from international students of all ages and backgrounds.

The Truro campus is situated near the city of Truro in the county of Cornwall in the far South West of the country and the Penwith site is located about 10 miles from Land’s End (about 250 miles from London).

It is a rural area of great beauty and quite unlike the busy life of a major city. There are many wonderful beaches nearby and a wealth of tourist attractions. Students find Truro and Penzance exciting and welcoming places in which to live. To study at Truro and Penwith College you must have a high standard of both written and spoken English to enable you to cope fully with the demands and requirements of your programme. Applicants are asked to achieve a minimum of Level 6 on the IELTS test. It may be possible for you to arrange an English test in your home country such as the IELTS test or other English as a Foreign Language (EFL) tests or courses. This will help us assess whether your English is of a suitably high standard. If you think you need to refresh your English language skills before starting your programme, we can organise a full-time English programme for you through our Community Learning Centres. You can find more information on the website: www.essentialenglish.co.uk.

We understand that coming into a new and unfamiliar country and culture can be extremely daunting; the British language, climate, food and social behaviours may take some getting used to. We strive to support you as best we can to aid you in your transition. The HE Student Support Assistant can offer advice and guidance to do with issues of Accommodation, Welfare and Finance, as well as any other questions or concerns.

Fees for overseas students on Truro and Penwith College HE programmes are currently £9,335 for Foundation Degrees, HNDs and Full Degree programmes per year for the academic year 2015/16.

All International Students must apply through the UCAS system as explained on page 97.

The tuition fees and bursary are subject to an annual review. Figures shown for illustration purposes only.

+44 (0)1872 267122
heenquiry@truro-penwith.ac.uk
The Essentials
Fees & Costs

At the time of printing, figures for 2016 had not been decided. These figures are for illustration purposes only. Please visit our website for the latest information.

Tuition Fees
For programmes commencing in September 2015 Truro and Penwith College will be charging home students fees as below.

- Full-time Degrees, Foundation Degrees, HNDs and HNCs: £7,500 per year
- Part-time students: £3,750 per year

The majority of students will be entitled to a bursary which will reduce this considerably.

The assessment of students resident in England will be carried out by the Student Loan Company Central Processing Unit; for those resident in Wales by Local Authorities; for those resident in Northern Ireland by Education and Library Boards; and for those resident in Scotland by the Student Awards Agency of Scotland (SAAS). The appropriate authority will firstly determine whether you are eligible for means testing under this system and secondly the amount of Government support you should receive. This will depend on your own and in most cases your legal guardian’s or spouse’s/partner’s income.

Please note that if you are progressing to study at Plymouth University after successfully completing a programme at the college, the fees for the programme you are progressing to will be different from your college programme fees. Please check with the University for up-to-date fees for the programme you are interested in.

Tuition Fee Loans
Eligible undergraduate students will not have to pay fees before they start university or while they are studying (although they can if they wish). Instead eligible students who have a personal liability for fees will be able to apply for a Tuition Fee Loan to cover these costs. This means that they won’t have to find the money before they start their programme or whilst they are studying and the fees will be paid direct to their university or college on their behalf by Student Loan Direct.

There is no upper age limit imposed for tuition fee loans. This loan will be repaid once a student has left their university programme and is earning over £21,000 (this applies to students who started their programme after 1st September 2013).

For more information visit: www.gov.uk/student-finance

Truro and Penwith College Bursaries
Eligible full-time students who are actively registered on the 1st February will receive a bursary from the College. There are two different bursaries as set out below:

Type 1: All students in receipt of the full Higher Education Maintenance Grant will receive up to £1000

Type 2: Students not in receipt of a full Higher Education Maintenance Grant will receive a bursary of up to £370 towards learning materials.

The above figures were applicable as at the 2015/16 academic year.
Maintenance Loans
These loans are to help with living costs for the duration of the programme. They attract a low rate of interest (the rate of inflation if earning £21,000 or less) which ensures that the value of the loan that is repaid remains the same in real terms as the amount borrowed.

The figures below show the maximum Maintenance Loans available per year.

Full Year Loan for students living at home: £4,565.

Full Year Loan for students living away from home, outside London: £5,740.

Rates for final year students are different. Contact Student Finance England to find out what rate applies to you.

The money will be paid directly into the student’s bank or building society account in three instalments — one at the start of each term. You do not have to take out the full amount that is available to you.

(Figures are based on rates for 2015/2016)

Repaying your Loans
If students have taken out both a Tuition Fee Loan and Maintenance Loan the amounts will be added together. Loans will be repayable after the student has finished the programme and is earning over £21,000 per year.

If earnings fall below the £21,000 threshold the repayments will stop until their earnings rise above the threshold again. Deductions are usually made through the PAYE tax system by the employer in the same way as Income Tax and National Insurance contributions. The amount paid back is determined by how much is earned, not by how much is owed and is 9% of earnings above £21,000 a year. For example, if you earn £25,000 pa you will pay back £360 per year.

Applications for Students Loans and Maintenance Loans can be made online from early 2016 from https://www.gov.uk/apply-online-for-student-finance.

Maintenance Grants
There is a non-repayable Maintenance Grant available for all eligible full-time students from lower income households. It is to help with living costs that you may need to pay such as accommodation, food, travel and programme materials such as books.

The maximum amount available is £3,387 (rate for 2015/16) per year. The amount of help a student receives will depend on household income. For all students under the age of 25 at the start of the programme this includes parents’ income. If the household income is £25,000 or less, the student will be entitled to the maximum £3,387 grant; partial grants are available for those with a household income of £25,001 - £42,620.

The grant is paid into the student’s bank account in three instalments at the start of each term. The Maintenance Grant does not need to be paid back.

Financial Support for Part-time Students
Students starting university programmes part-time can now apply for a Tuition Fee Loan. This means that eligible part-time students do not have to pay for their programme upfront. There is no upper age limit for the loan and it is not based on household income.

Applications are made online at www.gov.uk/student-finance or you can collect an application pack from our Student Support Assistant. The repayment of this loan works in the same way as full-time students.

Tips
If it is possible, try and work out how much money you will have to spend each month; don’t forget to include household bills, books and travel if you aren’t living at home. If you are new to budgeting it may be helpful to discuss this with a parent or friend.

You might find you need to get yourself a part-time job or holiday job. This is a good way of supplementing your income.

Don’t forget to get a TV licence; the fine is big if you are caught without one. You are also responsible for insuring your own possessions.

Remember, you are living on a small income. Do some research on student bank accounts. Most banks offer a student bank account that has an interest free overdraft and other benefits and incentives.
Entry Requirements

For entry to our Foundation Degree, HND and HNC programmes candidates under 21 must be:
Holders of a General Certificate of Education with at least one pass at the equivalent of an A Level. Applicants should also have GCSE Maths and English at Grade C or above and any other subjects specified on the individual programme pages.

Successful completion of National, Extended and Advanced Diplomas are accepted in a relevant subject as a progression to Foundation Degrees.

Standards in key skills will be viewed as desirable but not essential. Where programmes of study require evidence of literacy and numeracy, standards achieved in key/functional skills will be taken into consideration.

For entry to our top-up Degree Programmes, candidates under 21 must be holders of a relevant Foundation Degree, HND or equivalent Level 5 qualification.

Pre-2002 Qualifications
We are happy to consider applications from holders of Advanced General National Vocational Qualification (AGNVQ) and BTEC National Diplomas passed at an appropriate level. Candidates should still check carefully that they satisfy the specific programme requirements.

Students aged 21 and over
Mature students without academic credentials will be considered on an individual basis but must prove academically capable of progressing to Higher Education study. Level 3 qualifications achieved in the workplace will be taken into consideration.

Please be aware that evidence of your academic attainment will be required.

The Access to Higher Education Diploma will be considered on an individual basis.

Disclosure and Barring Service
For those programmes which contain work placement, students are legally obliged to successfully pass a Disclosure and Barring Service (formerly Criminal Records Bureau) check before being accepted. Administration costs apply.

UCAS Tariff

The UCAS Tariff is the system for allocating points to qualifications used for entry to Higher Education. It allows students to use a range of different qualifications to help secure a place on an undergraduate programme.

How does the Tariff work?
Points can be aggregated from the different qualifications included in the Tariff. There is no ceiling to the number of points which can be accumulated. There is no double counting - applicants cannot count the same or similar qualifications twice. Achievement at a lower level will be subsumed into the higher level, i.e., AS points will be subsumed into the A Level points for the same subject. The same principle applies to Scottish Highers and Advanced Highers, VCE A Levels and Double Awards, Key Skills and Music awards at different levels or grades. All certificated Key Skills in Application of Number, Communication and IT will attract points whether achieved through proxy or not.

Tariff points can be used in entry requirements, although other factors are often taken into account. Entry Profiles on the UCAS website provide a fuller picture of what programmes, qualifications and grades we accept.

Customer Service Unit, UCAS, PO Box 28, Cheltenham GL52 3LZ

t: 08714 680468

e: enquiries@ucas.ac.uk

Please visit the UCAS website for the up-to-date tariff:
www.ucas.com/student
How to Apply

For full-time programmes with UCAS codes follow the application to UCAS route.

Application to UCAS

Complete an online UCAS application form at www.ucas.com. Please note that Art and Design programmes have an application deadline of 24 March and not 15 January.

You may be offered an interview or an audition.

If appropriate you will be offered a place on your chosen programme. The official decision on your application will be sent to you via UCAS.

Contact HE Admissions for any guidance you may need on 01872 267061 or email: he_admissions@truro-penwith.ac.uk

UCAS Customer Service Unit telephone numbers:
For callers in the UK 08714 680468
For callers outside the UK 0044 330 3330 230
For callers with hearing difficulties: From the UK use the Text Relay service on 18001 08714 680468.
From outside the UK dial 0044 1514 941260 (text phone) and then ask the operator to dial 08714 680468

Help
If you require help in completing your UCAS application please contact the Higher Education Careers Advisor on: 01872 267516

For part-time and non-UCAS Education programmes apply to Truro and Penwith College.

Application to Truro and Penwith College

Application forms are available from:
HE Admissions on 01872 267122 or Education Admissions on 01872 267091
via email: he_admissions@truro-penwith.ac.uk
or downloaded from our website: www.truro-penwith.ac.uk

Return the completed application form to: Part-time HE Admissions, Truro College, College Road, Truro, Cornwall, England, TR1 3XX

You may be offered an interview or an audition.

If appropriate you will be offered a place on your chosen programme.

Discovery of false statements or omissions from your application form could lead to an offer being withdrawn or, in the case of students already registered, to their withdrawal from the College.
Index

A
Access
Accessibility ........................................ 84
Access to Higher Education ....................... 79
Accounting
Level 4 AAT Accounting .............................. 71
Advice & Guidance
Advice & Guidance Level 4 Diploma ............... 75
Careers Guidance ................................. 83
Application Process
Application to Truro & Penwith College .......... 97
Applying to UCAS .................................... 97
Archaeology
BSc (Hons) Archaeology (top-up) .................. 38
FdA Archaeology .................................... 40
Art & Design
Access to HE: Creative Arts ........................ 79
BA (Hons) Silversmithing & Jewellery (top-up) . 22
FdA Digital Visualisation .......................... 23
FdA Interior Design Practice .................... 24
FdA Silversmithing & Jewellery ................. 25
Foundation Diploma in Art & Design .......... 78
HND/HNC* Art & Design ......................... 26
HND/HNC Fine Art: Methods & Materials* ....... 26
B
Biography
FdSc Biomedical Studies .......................... 59
FdSc Bioscience ..................................... 60
Brighter Cornwall ................................... 90
Bursaries See Loans, Grants and Bursaries
Business
Access to HE: Business ........................... 79
Business & Administration Level 4 Certificates & Diplomas . 75
Business Skills Seminars ........................ 75
FdA/HNC Business ................................ 27
FdA Managing Business Resources .......... 29
Higher Level Training for Businesses .......... 75
SUCCESS Courses: Business & HR .......... 68
C
Campus
Penwith Campus ..................................... 17
Tregey Campus ...................................... 18
Truro Campus ....................................... 14
Childcare .............................................. 83
Coaching and Mentoring ........................ 75
Coaching and Mentoring ILM Level 5 Certificate .... 75
College Charter .................................... 83
Community
Access to HE: Health and Social Care .......... 79
Access to HE: Nursing and Human Sciences . 79
BSc (Hons) Applied Social Science (top-up) ... 32
FdA/HNC Children & Young People’s Workforce . 33
FdSc Community Studies (Development & Youth Work) . 35
SUCCESS Courses: Social Care & Community .... 68
Cornwall Teaching School ................. 76
Costs See Fees
Counselling
Access to HE: Psychology and Counselling Theory .... 79
Counselling Service ................................ 82
FdA Counselling Studies ..................... 36
Level 4 Diploma in Therapeutic Counselling .... 70
Level 5 Certificate in Psychotherapeutic Counselling ... 71
CUC (Combined Universities in Cornwall) .... 77
E
Education
BA (Hons) Education & Training (top-up) .... 31
Certificate in Education ......................... 45
City and Guilds Level 4 Certificate in Education and Training . 69
Cornwall SCITT ................................... 48
Cornwall Teaching School ..................... 76
FdA Childhood Education (3 to 8 years) ..... 34
Maths Hub ........................................... 77
Postgraduate Certificate in Education .......... 46
Professional Certificate in Education ........... 47
Professional Graduate Certificate in Education ... 47
English
FdA English Studies ................................. 41
Entry Requirements ................................ 96
Equality and Diversity
Equality of Opportunity .......................... 84
Managing Equality and Diversity in the Workplace ILM Level 4 Award .. 75
F
Fees
Financial Support ................................... 95
Tuition Fees ......................................... 94
G
Geography
FdA Geography & Society ...................... 42
FdSc/HNC Geography & the Environment .... 43
Graduation ............................................. 11
Grants See Loans, Grants and Bursaries
History
FdA History, Heritage & Archaeology .... 44
Humanities
Access to HE: Humanities ...................... 79
BA (Hons) Human Behavioural Studies (top-up) . 39
BSc (Hons) Archaeology (top-up) .......... 38
FdA English Studies ............................. 41
FdA Geography & Society .................... 42
FdA History, Heritage & Archaeology .... 44
FdSc Archaeology ................................ 40
FdSc/HNC Geography & the Environment .... 43
Human Resource Management
Certificate in Human Resource Management ... 73
I
Initial Teacher Training
Certificate in Education ......................... 45
Cornwall SCITT (School Centred Initial Teacher Training) .... 48
Postgraduate Certificate in Education .......... 46
Professional Certificate in Education .......... 47
Professional Graduate Certificate in Education ... 47
Interior Design .................................... 24
FdA Interior Design Practice ................... 24
International Students ......................... 91
IT & Computing
Access to HE: Computing ....................... 79
BSc (Hons) Applied Computing Technologies (top-up)* .. 49
FdA/HNC Computer Games Design & Production .... 50
FdSc Computer Technology .................. 51
FdSc Web Technology .......................... 52
L

Law
Access to HE: Humanities, Law & Teaching ........................................... 79
CILEx Courses ......................................................................................... 72
CILEx Level 3 Certificate in Law & Practice ........................................ 72
CILEx Level 3 Professional Diploma in Law & Practice ...................... 72
CILEx Level 6 Professional Higher Diploma in Law ............................ 73
FdSc Law ................................................................................................. 28

Leadership & Management ................................................................. 75
Leadership and Management ILM Level 5 Award ............................... 75
Management ILM Diplomas Level 5 & 7 ............................................ 75
Management Level 5 Higher Apprenticeship .................................... 75
Strategic Leadership ILM Level 7 Award ............................................. 75

Learning Support ................................................................................ 82

Loans, Grants and Bursaries
Maintenance Grants .............................................................................. 95
Maintenance Loans .............................................................................. 95
Truro and Penwith College Bursaries .................................................. 94
Tuition Fee Loans .................................................................................. 94

M

Maths Hub ............................................................................................. 77

Media & Photography .......................................................................... 53
BA (Hons) Applied Media (top-up) ...................................................... 53
FdA Action Photography ....................................................................... 54
FdA Photography & Digital Imaging .................................................... 56
HND Media Moving Image .................................................................. 55

Music
FdA Commercial Music Performance & Production ........................... 57

O

Outdoor Education
FdSc Outdoor Education ........................................................................ 63

P

Photography See Media & Photography

Plymouth University
In Partnership with Plymouth University .............................................. 88
University of Plymouth Students’ Union .............................................. 88

Psychology
HND/HNC Applied Psychology .......................................................... 58

Public Services
FdSc Public Services .............................................................................. 30

Q

Qualifications Explained ..................................................................... 19
Bachelor Degrees .................................................................................. 19
Foundation Degrees ............................................................................. 19
HNDs & HNCs ...................................................................................... 19
SUCCESS University Level Short Courses ........................................... 19
Top-up Degrees .................................................................................... 19

Science
Access to HE: Science ......................................................................... 79
HND/HNC Applied Psychology .......................................................... 58
FdSc Biomedical Studies ...................................................................... 59
FdSc Bioscience ................................................................................... 60

SCITT (School Centred Initial Teacher Training) ................................. 48
Silversmithing & Jewellery
BA (Hons) Silversmithing & Jewellery (top-up) ................................... 22
FdA Silversmithing & Jewellery ......................................................... 25

Social Science
BA (Hons) Human Behavioural Studies (top-up) ................................. 39
BSc Applied Social Science (top-up) .................................................. 32

Sport
BSc (Hons) Sports Performance & Coaching (top-up) ......................... 61
FdSc Exercise, Health & Fitness .......................................................... 62
FdSc Outdoor Education ....................................................................... 63
FdSc Sports Coaching .......................................................................... 64
FdSc Sports Rehabilitation ................................................................... 65

Student Services ................................................................................ 82
Careers Guidance ................................................................................ 83
Learning Support ................................................................................ 82

SUCCESS University Level Short Courses ....................................... 19

T

Travel
Sustrans ............................................................................................... 86
Travel to College .................................................................................. 86

UCAS
UCAS Tariff ......................................................................................... 96

University of Plymouth Students’ Union ............................................ 88

Unlocking Potential ............................................................................. 90

*subject to approval

Please note that as the prospectus is printed some time in advance, prospective students should check with the College for up-to-date information. Programmes are offered subject to satisfactory recruitment and funding.

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Higher Education

OPEN DAY

Friday 18 March 2016 10am-3pm

The Higher Education Open Day gives you the opportunity to experience a day at the College, tour the campus, meet the teaching staff and find out about your life as a student.

To book your place call 01872 265829 or email: heopenday@truro-penwith.ac.uk

If you can’t make it to this event there are other Open Events throughout the academic year. Dates and times are available on the website.

Higher Education Admissions

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